



**Advanced Health Assessment for Nurse Practitioners  
NURS 5352  
Summer 2023**

**Scheduled Class Days and Times: Online with scheduled on-campus Intensives**

**Instructor's Name:** Dr. Tanya Schlemmer, DNP, MHA, MSN-Ed, AGACNP-BC, FNP-C, CCRN-CMC, RN-BC

**Title:** Clinical Associate Professor, Lead Faculty

**Office:** Virtual

**Phone:** (469) 223-4170; this is my cell phone number. Please text me as necessary for concerns/problems/ appointments.

**Email:** [tschlemmer@uttyler.edu](mailto:tschlemmer@uttyler.edu)

**Office Hours: Virtual Office Hours:** By Appointment and virtual office hours every Monday evenings from 7:30pm-8:30pm. Additional office hours are on Thursday evening's from 7:30pm-9pm for another course.

**\*Best way to contact me:** text or email first, please, then phone call or Zoom.

**Instructor's Name:** Dr. Angie McInnis, DNP, FNP, ENP

**Title:** Clinical Assistant Professor

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**Instructor's Name:** Dr. Megan Reynolds, DNP, FNP

**Title:** Clinical Assistant Professor

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**Office Hours:** by appointment

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**Instructor's Name:** Dr. Carol Price, DNP, APRN, FNP-BC, PMHNP-BC

**Title:** Adjunct Faculty

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**Office Hours:** by appointment

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**Course Description:** This course is intended for the nurse practitioner. Incorporates integration of advanced health assessment principles and skills for comprehensive examination of clients that leads to differential diagnosis. The focus will be on common deviations from normal. Populations across the lifespan will be included.

**Prerequisite:** Pre-Requisite or Co-Requisite of NURS 5350 AND Admission to NP programs or Pre-Requisite or Co-Requisite NURS 5350 AND Admission to NP Cert program.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers.

**Required Textbooks and Readings:**

\*\*If you are in a clinical course, all students are required to have an active *InPlace* subscription.

\*\*\*The only access code needed is for the Shadow Health bundle!

**REQUIRED TEXTBOOKS**

AUTHOR	TITLE	EDITION	PUBLISHER and/or ISBN
Rhoades & Petersen	Advanced Health Assessment and Diagnostic Reasoning – This book is available free as an e-book through our UT Tyler Muntz Library <a href="https://libguides.uttyler.edu/textbooks">https://libguides.uttyler.edu/textbooks</a>	4 <sup>th</sup> ed.	978-1284170313

Bundled Textbooks			
Habif, Campbell, & Chapman	Skin Disease: Diagnosis and Treatment	4 <sup>th</sup> ed.	978-0323442220
Ball, Dains, & Flynn	Seidel's Guide to Physical Examination: An Interprofessional Approach	10 <sup>th</sup> ed.	978-0323481953
Ball, Dains, & Flynn	Seidel's Physical Examination Handbook: An Interprofessional Approach (Mosbys Physical Examination Handbook)	10 <sup>th</sup> ed.	978-0323722476
Shadow Health	Shadow Health <b>Bundle</b>  <a href="#">Elsevier website</a> : Advanced Health Assessment Digital Clinical Experience Course ID: Refer to bookstore code.  See BOOK BUNDLE information below for more \$\$ savings.  Full student access <a href="#">instructions here</a> .		
Seller & Symons	Differential Diagnosis of Common Complaints  <b>No access code needed.</b>	7 <sup>th</sup> ed.	978-0323512329

**Recommended Textbook:**

American Psychological Association	Publication Manual of the American Psychological Association- <b>recommended</b>	7 <sup>th</sup> ed.	978-1433832178
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**PLEASE NOTE THAT THE FOLLOWING BOOK BUNDLE (including Shadow Health) IS AVAILABLE THROUGH THE UTTYLER BOOKSTORE AND MAY SAVE YOU MONEY.**

ISBN 9780443202087      SU 2023 APN Univ of Texas at Tyler NURS 5352

**The bundle contains the following:**

- Shadow Health Advanced Health Assessment      ISBN 978-0323753661

- Ball: Seidel's Guide to Physical Exam Text 9e ISBN 978-0323481953
- Ball: Mosby's Seidel's Physical Exam Handbook 9e ISBN 978-0323722476
- Habif: Skin Disease: Diagnosis & Treatment 4e ISBN 978-0323442220
- Symons & Seller: Differential Diagnosis 7e ISBN 978-0323512329

**Special Course Notes:**

\* The average of your exams must be greater than or equal to 80 in order to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

\*\* Only when the clinical component is passed will the student be awarded a course grade based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

\*\*\* You must pass the Mid-term and Final practicums to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without passing the practicums. You will receive a % grade for the Midterm and Final SOAP notes but understand that these components are Pass/Fail and the % grade is simply for your own information so that you may improve upon this component as the semester progresses.

\*\*\* Dermatology for Primary Care [DFPC] is an online course that offers CEs with every completed module. The use of pattern recognition and key diagnostic clues for common skin diseases makes learning much easier. You will need to upload the SCORING REPORT CARD for requested Modules: Skin & Hair module, the Maintaining Healthy Skin module, and the Malignant Lesions module (all with minimum score of 80%). There is no rounding of grades, this could make the difference in a letter grade for you at the end of the semester FOR THIS ADVANCED HEALTH ASSESSMENT COURSE.

Click [this link](#) to purchase this required online course in skin diseases modules for a university negotiated reduced price. This is a requirement for this semester.

The modules you will be responsible for include, **Module #1: Physical Exam & Dermatologic Diagnosis; Module #10: Hair & Nails; Module #14: Maintaining Healthy Skin.**

Please note: The CE component is NOT REQUIRED for completion of the DFPC Modules. These modules will exponentially increase the likelihood of passing your boards and substantially increase your knowledge as a clinical practitioner!

### Important Course Dates:

Note: The complete course schedule is also available in the Course Canvas site.

**First Week of School:** See Canvas for information to have your Diagnostic Kit shipped to you or you may pick it up on campus (see times). This is **MANDATORY** for course completion and **MUST** be completed by **Friday of the first week of school.**

**Census Date:** May 22, 2023

**Exam Dates:** June 1, June 29, July 20, August 10

**Mid-Term Checkoff On-Campus:** June 12<sup>th</sup> or June 13<sup>th</sup>

**Last Date to Withdraw:** July 12<sup>th</sup>

<https://www.utt Tyler.edu/registrar/registration/withdrawals.php>

**Final Checkoff Date:** July 24th

**Skills Training/Q&A sessions via Zoom: (may watch the recording if work-related conflict).**

**Supplemental trainings/meetings may be requested by individual students or groups at any time!!**

**Please take advantage of this!**

### Zoom start time for all sessions will be 7:30pm CST:

Check the course calendar [Left panel inside Canvas] for dates and Zoom link as well as the Zoom tab inside the course for current Zoom link and schedule.

### Zoom Invitation Link for all meetings:

Meeting ID: TBD

Dial by your location:

**Proctoring Notice:** *This course will utilize ProctorU-auto for all four Exams. However, the exams will NOT utilize a live proctoring service, but will utilize AUTO Proctoring through your camera. **Do NOT contact ProctorU to reserve exam times.** All four exams will be accessed through Canvas at the appropriate day/time. You need only to download the appropriate extension for the browser you will be using. See Canvas for more details.*

**Alternate Locations of Class:** This course is online except for ONE MANDATORY on-campus dates for Midterm Intensive [skills check-off] and ONE potential on-campus date for the Final Intensive. *(We reserve the right to change these plans/dates as the COVID-19 pandemic continues to affect university recommendations regarding on-campus activities. Please see Canvas for details about the 'potential' on-campus date for Final Checkoffs.)*

### Assignments and Weights/Point Values:

#### Criteria for Evaluation:

Exam #1

#### Percentage of Grade:

25%

Exam #2	25%
Exam #3	25%
Exam #4	25%
Advanced Practice Education Associates (APEA) Modules	10%
Module Quizzes (12 quizzes total)	10%
Health History Assignment	5%
Shadow Health Modules	10%
Dermatology for Primary Care	5%
Participation in Learning Intensive	P/F**
Midterm Practicum & SOAP Note	P/F**
Final Practicum & SOAP Note	P/F**
Course Clinical Practice Hours (20)	P/F**

### **Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final, must be at or above 80% in order to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) average on all exams and in the course itself to complete the course successfully. If an 80% average is not achieved in the course the final grade will be reduced by one grade level.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted from the potential points for an assignment for each day it is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

**Graded Course Requirements Information:**

**The major graded assignments of the course include four exams, 12 module quizzes, a Health History assignment (complete SOAP minus the physical exam portion), Shadow Health modules (a simulated Avatar driven online patient environment with varied encounters), Dermatology for Primary Care (DFPC) and Advanced Practice Education Associates (APEA) modules (case scenario driving learning modules). Remember to look for grading rubrics for the SOAP note assignments. Detailed information can be found within Canvas.**

\*The average of your exams must be greater than or equal to 80 in order to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

\*\* Only when the clinical component is passed will the student be awarded a course grade based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

\*\*\*You must pass the Mid-term and Final practicums to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without passing the practicums. You will receive a % grade for the Midterm and Final SOAP notes but understand that these components are Pass/Fail and the % grade is simply for your own information so that you may improve upon this component as the semester progresses.

### **REQUIRED COURSE EQUIPMENT**

(These items should be used during all Advanced Practice Skills Learning Sessions and utilized in the on-campus AHA Intensives dates for the semester.)

- Quality stethoscope, at least a Cardiology 3 or 4
- Clear plastic ruler, 5-6 inches long
- Penlight
- Small Magnifying glass (with light)
- Small portable mirror – to evaluate feet
- Lab coat
- Watch with second hand/function, or digital clock with timer function
- UT Tyler student name badge (\$15.00)
- UT Tyler patch – purchased locally at CR Scrubs
- Cell phone or other device with internet access
- Web Cam for your computer

### **PROVIDED COURSE EQUIPMENT**

You will be issued a Diagnostic kit (otoscope, ophthalmoscope, percussion hammer, and tuning fork), as well as a Denver Developmental kit, at the beginning of the semester. Please be aware that students should pick up the kits on campus, if at all possible. If you do choose to come to campus to pick this up, please make sure you arrive on a pre-confirmed date/time. This will be posted as an Announcement in Canvas. Otherwise, you may make arrangements to have the kits mailed to you at your expense, should you so desire. See Canvas Course for additional ‘first week of school’ details about ordering your diagnostic kit. This will be an important part of getting started in the course. The kits must be returned after completion of the FINAL PRACTICUM. Those who fail to return these items, whether lost or stolen, will be responsible for the cost of replacing these items which total \$1000. Return Diagnostic Kit and Denver Kit by date outlined in the Course Calendar – This is the date the equipment must be received by the university. You will not receive an official grade until all equipment is returned.

### **\*\*\*\*REQUIRED COURSE TECHNOLOGY\*\*\*\***

**Please see the Canvas Page that discusses each item, cost, or component specifically.**

***ProctorU*** – no cost to the student.

***Shadow Health***— *Shadow Health may be purchased as part of a book bundle through the UT Tyler bookstore or may be purchased separately.* During the progression of the course, please consult your faculty or [Elsevier](#) for questions about Shadow Health. To access Shadow Health, you must go



through [Elsevier](#). For other technical issues, contact the Shadow Health Help Desk: [support.shadowhealth.com](mailto:support.shadowhealth.com) & 1-800-860-3241

***InPlace*** – As part of your orientation checklist, you should have purchased an *InPlace* subscription. When you obtain your *InPlace* subscription and successfully complete this course with an A or a B, the 20 clinical hours you will achieve upon completion of this course will be automatically loaded into your *InPlace* account, so be sure to have this set up prior to completion of the course. You will utilize the *InPlace* platform for the duration for your program.

***Dermatology for Primary Care*** – There will be several assigned learning modules in Dermatology for Primary Care (see Canvas Assignments). More information to come when the semester starts. See Canvas and attend all Zoom sessions for the course! You will use *Derm for Primary Care* throughout your program.

***APEA – Advanced Practice Education Associates- Year 1 Bundle*** will be available for purchase for this course and is a required component (see Canvas for further instructions). This mandatory component will also be for other courses as you move through the program. If you are in other courses now and have already purchased the Year 1 Bundle, there is no need to purchase again. The subscription for Year 1 starts when faculty make it available for you to purchase (and after you have completed the purchase). This will be an important component of your preparation for predictor exams throughout your program which you will be required to pass to move forward each semester.

To purchase: **First, please provide your name and email address to Dr. Schlemmer**, course facilitator, for relaying to APEA. This will enable you to purchase through UTTyler with a considerable discount. Follow in-course instructions on Canvas.

The Question Banks and Learning Modules will be very valuable to you as you move through your program and prepare for the certification exam after graduation.

### **Estimated Time Commitment Required for AHA Course Assignments:**

Reading of professional materials (books, journals, etc.) is an integral aspect of role development as a nurse practitioner. It is recommended that students spend a minimum of 2-hours daily for materials related to assigned readings, clinical topics, and professional issues associated with the NP role and competencies. As a rough guide, you should plan to spend six to eight hours per week on this course, and more hours may likely be necessary, depending on the individual. This estimate includes the time you will spend reading, researching particular items for more information, and completing assignments. Note that considerably more additional hours may be necessary to fully comprehend the didactic content as well as the clinical skills.

Every student is responsible for completing the recommended reading, completing the course module components, assignments, quizzes, and exams according to due dates in the course calendar. Reading assignments consist of associated materials in the course textbooks and this list may be viewed on the

course calendar and in each module. All assignments are made with the assumption that required reading assignments will be completed prior to completion of the assignments.

### Calendar of Topics, Readings, and Due Dates:

#### Summer 2023 Course Calendar

**\*\*Corresponding chapters of newer textbook editions may have changed. Consult the table of contents in each textbook for relevant content\*\***

Date	Time	Readings & Location	Content	Assignments
May 8 - 13	Online	Shadow Health online Canvas;  3 <sup>rd</sup> Ed. or 2 <sup>nd</sup> Ed. Rhoads & Petersen text: Chapters 1, 2, & 3  Ball & Seidel: Chapter 1	<b>Module 1</b> <b>Section 1: Interviewing and History Taking Strategies, Physical Examination Strategies, and Documentation Strategies</b> <ul style="list-style-type: none"> <li>Shadow Health (SH) Orientations – Digital Clinical Experience Tutorial and Digital Standardized Patient Orientation for Advanced Health Assessment <a href="http://www.shadowhealth.com">www.shadowhealth.com</a> Students can create their accounts by visiting: <a href="http://app.shadowhealth.com/">http://app.shadowhealth.com/</a> and enrolling in your course with the <b>course-specific PIN: see the bookstore purchase code</b></li> </ul>	<ul style="list-style-type: none"> <li>Quiz #1 open</li> <li>Shadow Health Module: Digital Clinical Experience</li> <li>SH: Health History Module open.</li> <li>SH: Conversation</li> <li>Concepts open.</li> <li>Special Training Session &amp; Q&amp;A—Zoom, Monday's @7:30pm</li> </ul>
May 14 – 20	Online	Shadow Health online Canvas; DFPC; 3 <sup>rd</sup> Ed. or 2 <sup>nd</sup> Ed. Rhoads & Petersen text: Chapters 4 & 5, 6, 7  Seller & Symons text: Chapter 29 Ball & Seidel Habif, et al. text	<b>Module1</b> <b>Section 2: Mental Health Disorders and Integumentary Disorders</b>	<ul style="list-style-type: none"> <li>Quiz #2 open</li> <li>Quiz #1 due.</li> <li>SH: Mental Health Module open.</li> <li>SH DCE Module due.</li> <li>SH Health Hx Module due.</li> <li>SH Conversation Concepts due.</li> <li>Special Training Session &amp; Q&amp;A—Zoom, Monday, @7:30pm</li> </ul>
May 22	<b>CENSUS DAY</b>			
May 21 – May 27	Online	Shadow Health online Canvas 3 <sup>rd</sup> Ed. or 2 <sup>nd</sup> Ed. Rhoads & Petersen text: Chapter 8, and Appendices A & B	<b>Module1</b> <b>SECTION 3: Eye Disorders and Examination of the Eyes; CAGE Assessment; Providing Care for Diverse Patient Populations</b>	<ul style="list-style-type: none"> <li>Quiz #3 open</li> <li>Quiz #2 due.</li> <li>SH: Mental Health Module due.</li> <li>SH: HEENT Module opens.</li> </ul>

		<p>Seller &amp; Symons: Chapter 11, 17, &amp; 34</p> <p>Seidel: Ch. 8, 20, 21, 22</p>		<ul style="list-style-type: none"> <li>Special Training Session &amp; Q&amp;A—Zoom, Monday, @7:30pm</li> </ul>
June 1, 2022	Online	<p><b>Thursday, June 1, 2022</b></p> <p><b>9a – 3p access</b></p> <p><b>Due by 5pm</b></p>	<p><b>EXAM 1-</b></p> <p><b>via ProctorU-auto</b></p> <p><b>Modules 1, SECTION 1, 2, 3</b></p>	<ul style="list-style-type: none"> <li>Contact Dr. Schlemmer for questions</li> <li>C: 469-223-4170</li> </ul>
May 28 – June 3	Online	<p>Shadow Health online Canvas;</p> <p>3<sup>rd</sup> Ed. or 2<sup>nd</sup> Ed.</p> <p>Rhoades &amp; Petersen text: Chapter 11,</p> <p>Seller &amp; Symons: Chapters 7, 9 &amp; 28</p> <p>Ball &amp; Seidel: Chapter 9</p>	<p><b>Module 2</b></p> <p><b>SECTION 4: Respiratory Disorders; Examination of the Thorax; Assessment of the Lungs</b></p>	<ul style="list-style-type: none"> <li>Quiz #4 open</li> <li>Quiz #3 due.</li> <li>SH: Respiratory and Focused Module on Cough open</li> </ul>
June 4 – 10	Online	<p>Shadow Health online Canvas</p> <p>Rhoades 3<sup>rd</sup> Ed or Rhoades &amp; Petersen text: Chapter 10</p> <p>Seller &amp; Symons: Chapters 6, 28, 31</p> <p>Ball &amp; Seidel: Chapters 14</p>	<p><b>Module 2</b></p> <p><b>SECTION 5: Cardiovascular Disorders and Examination of the Heart and Blood Vessels</b></p>	<ul style="list-style-type: none"> <li>Quiz #5 open</li> <li>Quiz #4 due</li> <li>SH: Cardiovascular Module and Focused Chest Pain Modules open</li> <li>SH: Respiratory and Cough Modules due.</li> <li>Special Training Session &amp; Q&amp;A—Zoom, Monday, @7:30pm</li> </ul>
June 9 <sup>th</sup>	Online		<b>Health History</b>	<b>Assignment Due</b>
June 12 <sup>th</sup> Or June 13 <sup>th</sup>	<p><b>Mid-Term Intensives On-Campus See Canvas</b> (subject to change)—7:30am – 5:00 pm (see schedule coming soon) SOAP NOTE DUE within 72 hours See details in Canvas</p>			
June 11 - 17	Online	<p>Shadow Health online Canvas</p> <p>3<sup>rd</sup> Ed or 2<sup>nd</sup> Ed.</p> <p>Rhoades &amp; Petersen text: Chapters 9 &amp; 10</p> <p>Seller &amp; Symons: Chapters 7, 11, 12, 13, 15, 18,30</p> <p>Ball &amp; Seidel: Chapters 10, 12</p>	<p><b>Module 2</b></p> <p><b>SECTION 6: Examination of the Head, Ear, Nose, Mouth, and Throat; Related Disorders, including Sinuses</b></p>	<ul style="list-style-type: none"> <li>Quiz #5 due.</li> <li>Quiz #6 open.</li> <li>SH: Cardiovascular and Chest Pain Modules due.</li> <li>Special Training Session &amp; Q&amp;A—Zoom, Monday, @7:30pm</li> </ul>
June 19 – 25	Online	<p>Shadow Health online Canvas;</p>	<p><b>Module 3</b></p> <p><b>SECTION 7: Abdominal Assessment; Gastrointestinal Disorder Nutrition</b></p>	<ul style="list-style-type: none"> <li>Quiz #7 open</li> <li>SH: Gastrointestinal open</li> <li>SH: Gastrointestinal concept lab open</li> </ul>

		<p>3<sup>rd</sup> Ed. or 2<sup>nd</sup> Ed. Rhoades &amp; Petersen text: Ch. 5, 14</p> <p>Seller &amp; Symons: Chapters 1, 2, 4, 8, 10, 18, 36</p> <p>Seidel: Chapter 14; selected parts of 20 &amp; 22</p>		
June 29	Online	<p><b>Thursday, June 30, 2022</b> 9a – 3p access Due by 5pm</p>	<p><b>EXAM 2-</b> via ProctorU-auto Module 2 sections 4, 5, &amp; 6</p>	<ul style="list-style-type: none"> <li>Contact Dr. Schlemmer for questions</li> <li>C: 469-223-4170</li> </ul>
June 25 – July 1	Online	<p>Canvas APEA Modules &amp; Shadow Health online.</p> <p>Textbooks: Rhoades &amp; Petersen: Chapter 5 &amp; 14</p> <p>Seller &amp; Symons: Ch. 1, 2, 4, 8, 10, 18, 36</p>	<p><b>Module 3</b> Continue SECTION 7: Abdominal Assessment; Gastrointestinal Disorders; Nutrition</p>	<ul style="list-style-type: none"> <li>Quiz #7 remains opens</li> <li>SH: Gastrointestinal remains open</li> <li>SH: Abdominal Pain concept lab remains open</li> <li>Special Training Session &amp; Q&amp;A—Zoom, Monday, @7:30pm</li> </ul>
July 1 – July 8		<p>Canvas;</p> <p>3<sup>rd</sup> Ed. or 2<sup>nd</sup> Ed. Rhoades &amp; Petersen text: Chapter 16, 17</p> <p>Seller &amp; Symons: Chapters 32 &amp; 35</p> <p>Ball &amp; Seidel: Chapters 16, 17</p>	<p><b>Module 3</b> SECTION 8: Examination of the Male Genitourinary; Related Disorders</p>	<p>*Quiz #7 due *Quiz #8 due *SH: Gastrointestinal Module &amp; Abdominal Pain Concept lab modules due</p> <p>Special Training Session &amp; Q&amp;A—Zoom, Monday, @7:30pm</p>
July 9 – July 15	Online	<p>Canvas;</p> <p>3<sup>rd</sup> Ed. or 2<sup>nd</sup> Ed. Rhoades &amp; Petersen text: Chapter 16 &amp; 17</p> <p>Seller &amp; Symons: 5, 20, 21, 32, 33, &amp; 35</p> <p>Ball &amp; Seidel: Chapters 13, 15, 23</p>	<p><b>Module 3</b> SECTION 9: Examination of the Female Genitourinary Tract; Related GI Disorders; Examination of the Breast; Related Breast Disorders</p>	<ul style="list-style-type: none"> <li>Quiz #9 opens.</li> <li>Quiz #8 due.</li> <li>Special Training Session &amp; Q&amp;A—Zoom, Monday, @7:30pm</li> </ul>
July 12	<b>Last Day To Withdraw</b>			
July 20		<p><b>Thursday, July 20, 2022</b> 9a – 3p access Due by 5pm</p>	<p><b>EXAM 3-</b> via ProctorU-auto Module 3, Sections 7, 8, &amp; 9</p>	<ul style="list-style-type: none"> <li>Contact Dr. Schlemmer for questions</li> <li>C: 469-223-4170</li> </ul>

July 16 – 22	Online	Shadow Health online Canvas 3 <sup>rd</sup> Ed. or 2 <sup>nd</sup> Ed. Rhoades & Petersen text: Chapter 13  Seller & Symons: Sporadic references for neck; Sporadic references for endocrine; see index  Ball & Seidel: Ch. 6, 7 [see index]	<b>Module 4</b> <b>SECTION 10: Examination of the Neck; Endocrine Disorders</b>	<ul style="list-style-type: none"> <li>• Quiz #10 opens</li> <li>• Quiz #9 due</li> <li>• <b>SH: Comprehensive opens</b></li> <li>• Special Training Session &amp; Q&amp;A—Zoom, Monday, 7:30pm</li> </ul>
July 23 – 29	Online	Canvas; 3 <sup>rd</sup> Ed. or 2 <sup>nd</sup> Ed. Rhoades & Petersen text: Chapter 18  Seller & Symon: Chapters 3, 23, 24, 25, & 26  Seidel: Chapters 21, 23	<b>Module 4</b> <b>SECTION 11: Musculoskeletal Examination; Related Disorders</b>	<ul style="list-style-type: none"> <li>• Quiz #11 open</li> <li>• Quiz #10 due</li> <li>• SH: Musculoskeletal opens</li> <li>• SH: Neuro module opens</li> <li>• Neuro Module opens in course.</li> </ul>
July 24	<b>Final Practicum On-Campus</b> <b>Final Skills Checkoff On-Campus or via Zoom</b> See Canvas course for details --SOAP Note due within 72 hrs. See schedule & details in Canvas			
July 30 - Aug 5	Online	Canvas; 3 <sup>rd</sup> Ed. or 2 <sup>nd</sup> Ed. Rhoades & Petersen text: Chapter 15  Seller & Symons: Chapters 11, 16, 17, 19, 22, 34, & 36  Bal & Seidel: Chapters 22, 24, 25	<b>Module 4</b> <b>SECTION 12: Neurological Examination; Related Disorders</b>  <b>On Campus</b> <ul style="list-style-type: none"> <li>• Return Diagnostic Kit and Denver Kits by December 2, 2017 – Student will not receive a grade until all equipment is returned. If lost/stolen, student will be responsible for cost (\$1000.00)</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz #12 open</li> </ul>
August 6-9	Online	Last Week Wrap-Up	FINAL WEEK	<ul style="list-style-type: none"> <li>• <b>Quiz #11 due by 08/09/23</b></li> <li>• <b>Quiz #12 due by 08/09/23</b></li> <li>• <b>SH: Neuro, MKSK &amp; Comprehensive Modules due</b></li> </ul>
August 10	Online	<b>Thursday, August 11 9a – 3p access Due by 5pm</b>	<b>EXAM 4- Via ProctorU-auto Module 10, 11, &amp; 12</b>	<ul style="list-style-type: none"> <li>• Contact Dr. Schlemmer for questions</li> <li>• C: 469-223-4170</li> </ul>

School of Nursing Policies and Additional Information:

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources to assist you in this course:**

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Robert Muntz Library](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

**Resources available to UT Tyler Students**

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

**University Policies and Information**

**Withdrawing from Class:** Students, you are allowed to [withdraw](#) (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first

time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

**Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

**Incomplete Grade Policy:** If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

**Grade Appeal Policy:** UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

**Disability/Accessibility Services:** The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

**Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

**Academic Honesty and Academic Misconduct:** The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

**FERPA:** UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

**COVID Guidance:** The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

**Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

**Absence for Religious Holidays:** Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

**Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.