



**FNP Internship I  
NURS 5347  
Summer 2025**

**Scheduled Class Days and Times:** Online with synchronous zoom meetings and required on campus days.

**Instructor's Name:** Dr. Megan Reynolds, DNP, FNP-C

**Title:** Clinical Assistant Professor

**Section(s):** All sections

**Office:** Virtual

**Phone:** (512) 720-1351

**Email:** [mreynolds@uttyler.edu](mailto:mreynolds@uttyler.edu)

\*Best way to contact is via email.

**Virtual Office Hours:** Wednesday 1-3pm, or by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

**Prerequisite:** NURS 5351, NURS 5353, NURS 5455 AND Admission to MSN FNP program or NURS 5351, NURS 5353, NURS 5455 AND Admission to FNP Cert program

**Overview:** This course is designed to provide intensive study of a clinical specialty. Three credit hours of N5347 will meet eligibility requirements for certification as a nurse practitioner. Students spend concentrated time in the clinical setting appropriate to their specialty. Refinement of clinical expertise and establishment of the role identity as an advanced practice registered nurse is an expected outcome. This course may be taken concurrently with NURS 5349. Prerequisites: 5351, 5353, 5455. Current CPR needed.

**Course Description:** Provides intensive clinical application of previous didactic content in the population foci. Refinement of clinical expertise and establishment of role identity as an advanced practitioner of nursing are expected outcomes. May take concurrently with [NURS 5349](#).

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Articulate the role of the nurse practitioner in the health care delivery system using evidence based advanced practice approach that contains both an evaluation/diagnostic and a plan/management protocol.
2. Discuss coding/reimbursement issues related to practice management.
3. Identify business concepts and management strategies related to a variety of practical settings to maintain quality and control costs.
4. Analyze the influence of economics and fiscal policy on resource management and allocation.
5. See at least two patients per hour.
6. Successfully develop a complete and detailed plan of care on 80% of patients seen.
7. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
8. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, ethics, quality assurance, economics, professionalism, prescribing, and expectations of the nurse practitioner.
9. Use research findings to evaluate the effectiveness of the nurse practitioner in primary health care from various perspectives.

### **Required Textbooks and Readings:**

All students must purchase: APEA University Predictor Exam - Additional instructions for this exam will be given.

All students must purchase: FNP Mastery Application – FNP Q-Banks and AANP Predictor Exam Additional instructions for this application will be given.

All students must purchase: Inplace or EXAAT subscription for required clinical documentation.

Fitzgerald, M. (2021). *Nurse practitioner certification examination and practice preparation*. (6<sup>th</sup> ed.). F.A Davis ISBN 9780803677128. Can get this at: [www.FHEA.com](http://www.FHEA.com) (Available online free from the library)

Dunphy ISBN: 6<sup>th</sup> ed 9781719644655 – required

Ferri's ISBN: 2025 ed 9780443117244- recommended

## Special Course Notes:

### 1) Proctoring Notice

The unit exams in this course will be proctored using ProctorU Guardian Record+ and Live+. Students will need to have a webcam and microphone. If students are not able to provide these items, they must contact course faculty by the first week of courses, so faculty can arrange for them to take their exam on campus or another secure location. There is no cost to the student for utilizing Proctor U Record+. Details on downloading the Proctor U browser and utilizing Proctor U Record+ in Canvas can be found at the following link: [Proctor U Guardian Instructions](#)

### 2) FNP Predictor Exams

This course requires students to use external applications/websites for FNP predictor exams. FNP Mastery and the APEA University Predictor Exam will be the required resources. Additional details for both APEA and FNP Mastery will be posted in your Canvas course the first day of classes. All predictor exams will be proctored live via online proctoring which will require a camera and audio during each exam.

### 3) Email Responses

To expedite email responses to course questions please put “**NURS 5347**” in the subject line in the email. This alerts faculty that the email is course related. Faculty will strive to answer course questions in a 24hr time period. If the email question is something that can help the entire class, the answer may be posted as an announcement.

## Assignments and Weights/Percentage/Point Values:

| Course Assignments and Weights   |           |
|--|-----------|
| <b>*EXAMS</b> (80 % average on three exams required to pass course)  |           |
| Exam I   | 20%       |
| Exam II  | 20%       |
| Exam III   | 20%       |
| <b>Predictor Exams</b> (APEA & FNP Mastery)  | 5%        |
| <b>*Clinical Faculty Evaluation</b><br><b>Clinical Schedule</b><br><b>*OSCES – Faculty Clinical Evaluation</b><br>(Must score 80% or higher to pass) | Pass/Fail |
| <b>*CLINICAL HOURS:</b> Complete and documented in InPlace/<br>EXAAT (120 hours)<br><b>*SIGNATURE SHEETS:</b> Includes All clinical courses          | 5%        |
|  |           |

|   |       |
|---|-------|
| <b>*CLINICAL PRECEPTOR EVALUATIONS</b><br>Midterm Evaluation<br>Final Evaluation                  | 10%   |
| <b>Quizzes/Assignments</b><br>Syllabi quiz<br>Reflective Video<br>Faculty/Preceptor Communication | 20%   |
| Total   | 100 % |
| <b>*Critical Elements</b> – must be passed or completed to pass the course.                       |       |

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

#### **Graded Course Requirements Information:**

A student's achievement of the course objectives is evaluated based on the following activities. To achieve the total possible points available in the course, students will be required to complete multiple assignments. However, among the assignments, there are several critical elements that must be met for the student to pass the course.

#### **Critical Course Elements**

All critical course items below must be met to pass NURS 5347. If an item on this list is not met, the student will not pass the course and will receive a grade of C or lower regardless of other grades in the course.

1. **Exam Average:** Students must score an average of 80% or higher on the three course-specific content exams. Exams must be auto proctored by Proctor U Record+. (The FNP Mastery & APEA University exams are not calculated in this exam average.) There are three course-specific unit exams that will be taken via the Canvas LMS while utilizing Proctor U Record. The three Canvas course exams will be comprised of materials from the required

texts. Exams require students to synthesize the data from the required sources (Fitzgerald, Dunphy, and Ferri).

2. **Objective Structured Clinical Exams (OSCEs):** Internship I requires students to synthesize and apply the content learned in their coursework and clinicals during a live objective structured clinical evaluation process. A student must successfully pass course OSCEs. A minimum score of 640 out of 800 possible points is required to pass OSCEs which is equivalent to an 80% pass rate.  
OSCEs will consist of online quiz and mandatory on campus, in-person structured clinical skills scenarios which will be evaluated by FNP faculty. Additional information regarding OSCE's will be outlined in Canvas the first day of classes. The clinical skills evaluations are a critical element of the course and students are required to be present on campus for the assigned OSCE day.
3. **Clinical Preceptor Evaluation:** A passing score on the CPE from Preceptors and/or faculty. The OSCEs will serve as one evaluation of student clinical skills by faculty and there may be other evaluation by faculty as needed. Students must have two passing CPE's from preceptors (an 80% is considered passing).
4. **Clinical Hours:** Students must complete 120 required clinical hours and log all hours in their InPlace or EXAAT logbook. Simulation hours will not be given for on-campus OSCEs.
5. **Preceptor Signature Sheets:** Students are required to submit all preceptor signature sheets to equal 120 hours.

### ***Other Assignments:***

#### **FNP Predictor Exams**

As mentioned earlier in the syllabus, students will be required to purchase the FNP Mastery Application and one APEA University predictor exam that are given on separate web-based platforms. The APEA University predictor exam is designed to identify student areas of strengths and weaknesses and assist them in developing a personal study plan for taking their certification exams. A passing score on the APEA exams is considered a 70% or higher. The FNP Mastery predictor exam and question bank is similar and will give students feedback on weak knowledge areas and help them develop a study plan for board certification. Additional information for purchasing the resources will be given the first day of the course.

#### **Faculty/Preceptor Communication**

Faculty will work with the students and preceptors to set up an appointment time where all can meet virtually and discuss together the clinical site, the preceptor's thoughts, and the student's performance. This will be scheduled as an assignment for all students to complete. More information will be posted in Canvas about the specific dates, discussion points, and times for these meetings.

### **Clinical Course Requirements Information:**

### 1) Clinical Hours Required

NURS 5347 is a 120 clinical hour, 15-week course. Students can expect a minimum of 15 hours of clinical per week.

A minimum of 120 clinical hours is required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women's Health – 120 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA. To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners at a setting that meets the educational needs for the semester. **Please remember that students are not allowed to rotate with their supervisor or anyone in their direct line of report or with a relative. Students currently employed at smaller facilities such as physician- or NP-owned clinics will likely need to rotate elsewhere.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

### 2) Appropriate Clinical Attire

**A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times while in the clinical area.** All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

### 3) Preceptor Handbooks

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

### 4) Clinical Hours Documented within InPlace / EXAAT

**Clinical hours data should be entered within 72 hours of the clinical date.** Clinical time should not be used to enter data into InPlace/ EXAAT. The InPlace/ EXAAT hours and preceptor

signature sheet hours must match. Patient time and total time should correlate for the 120 clinical hours.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Do not count lunch into the hours entered if a break was taken for lunch. If the student ate while charting, then this time will count as clinical hours.

*Confidentiality* - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the clinical log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

## 5) Preceptor Signature Sheets

**Preceptor signatures should be obtained each day the student is in clinical.**

Please use the preceptor signature sheet located in Canvas. Students will need to verify their InPlace submissions by showing they correlate with their preceptor signature sheets. **The student must add up the time on their preceptor signature sheet and the time on their InPlace entries (excluding lunch) and these hours must correlate.**

## 6) Clinical Performance Evaluations

**Students must obtain a passing clinical performance evaluation by the student's faculty member before a grade in the course will be determined. For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on CPE and/or OSCES.**

Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty member using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the student's preceptor(s), and review of feedback provided by the preceptor CPEs. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE. **TWO CPE's** are required for this course – **one mid-term and one final evaluation**. Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. A minimum of 80% on OSCE performance from faculty and a minimum of two satisfactory CPE's from the preceptor must be completed to provide evidence of satisfactory performance. Failure to complete the clinical component satisfactorily will result in a course failure.

**Note: At the discretion of the faculty** additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor. In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a



student's progress. Please be sure to keep faculty informed of any changes in clinical schedule/times. Should an unsatisfactory CPE/OSCES be documented, a subsequent CPE/OSCE may be needed. The subsequent CPE/OSCES must demonstrate satisfactory performance in order for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OCSEs or CPE, this may result in course failure.

#### Important Course Dates:

**May 5th – Classes begin**

**May 19th – Census Date**

**May 26<sup>th</sup> – Memorial Day Holiday**

**June 19<sup>th</sup> – Juneteenth Holiday**

**July 4<sup>th</sup> – Independence Day Holiday**

**July 8th – Last Day to withdraw from the course**

**August 9th – End of Summer Session**

#### School of Nursing Policies and Additional Information:

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Artificial Intelligence and Academic Integrity Statements:** <https://www.utt Tyler.edu/digital-learning/ai/>

**Student Resources and University Policies are provided in Canvas.**

#### Calendar of Topics and Due Dates:

| NURS 5347 COURSE SCHEDULE |  |   |      |
|---------------------------|--|---|------|
| Week/Date                 | Module Content   | Assignments/Exams                                   | Date |
| <b>Week 1</b><br>5/5-9    | <b>Course Orientation</b> Zoom<br>Module 1: Men's Health | <b>Course Orientation 1pm</b>                       | 5/7  |
| <b>Week 2</b><br>5/12-16  | Module 1: Musculoskeletal                                | G2G email/ clinical schedule<br>Clinical objectives | 5/9  |
| <b>Week 3</b><br>5/19-23  | Module 2: Renal  | <b>EXAM 1</b>                                       | 5/23 |
| <b>Week 4</b><br>5/26-30  | Module 2: Renal continued                                |   |      |
| <b>Week 5</b><br>6/2-6    | Module 2: CV (HTN/ Lipids)                               |   |      |
| <b>Week 6</b><br>6/9-13   | Module 2: CV (CAD/CHF)                                   | <b>AANP Pre-Predictor</b>                           | 6/13 |
| <b>Week 7</b><br>6/16-20  | Module 2: Pulmonary                                      |   |      |

|                            |  |  |      |
|----------------------------|--|--|------|
| <b>Week 8</b><br>6/23-27   | Module 2: Pulmonary continued                                    | Midterm Preceptor Evaluation<br>Schedule Preceptor Calls<br><b>EXAM 2</b>  | 6/27 |
| <b>Week 9</b><br>6/30-7/4  | Module 3: Women's Health   |  |      |
| <b>Week 10</b><br>7/7-11   | Module 3: Endocrine (DM/ Metabolic Syndrome)<br>OSCE Preparation | <b>OSCE lab quiz</b>   | 7/11 |
| <b>Week 11</b><br>7/14-18  | <b>OSCE Day</b><br>On Campus live OSCE checkoff- Tyler SON       | Video Assignment   | 7/18 |
| <b>Week 12</b><br>7/21-25  | Module 3: Endocrine continued                                    | <b>EXAM 3</b>  | 7/25 |
| <b>Week 13</b><br>7/28-8/1 | Module 3: Endocrine (Thyroid dysfunction)                        | FNP Mastery Assignment   | 7/28 |
| <b>Week 14</b><br>8/4-8    | Completing Paperwork   | <b>APEA Predictor Exam</b><br><b>Last clinical day 8/1</b><br>FNP Mastery Assignment<br>Final Preceptor CPE Due<br>Site/Preceptor Evaluations<br>InPlace /EXAAT logs due-<br>120 hours completed | 8/1  |