![UT Tyler School of Nursing logo]

Advanced Health Assessment for Nurse Practitioners
NURS 5352
Summer 2025

Scheduled Class Days and Times: Virtual/Online

Professor's Name: Dr. Christian D. Garrett, DNP, APRN, FNP-C, PMHNP
Faculty Lead for the Course)
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Office Hours: Virtual Office Hours: Mondays, 6:00- 7:00 PM – Central Standard Time (CST).

Professor's Name: Dr. Felicia Bessman, DNP, APRN, FNP-C, LPC
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Office Hours: Virtual Office Hours: Mondays, 6:00pm- 7:00 PM – Central Standard Time (CST).

***Students are welcome and strongly encouraged to join the scheduled Zoom meetings, which occur every Monday evening from 6:00pm- 7:00 PM – CST. You may email the faculty to inquire about any additional availability that you may need. To arrange an alternate meeting time or to request the Zoom link, please contact the faculty via email.

Preferred Method of Contacting Professors

Students are encouraged to contact faculty with any questions or concerns. The preferred method of communication is through the Canvas Inbox directed to your assigned professor. If you do not receive a response within two (2) business days, please follow the communication sequence outlined below:

Canvas Inbox → Faculty Email → Text Message to Assigned Faculty → Phone Call to Assigned Faculty

[Catalog Page for This Course](#)

Last Updated: 4/13/2025

Course Description: This graduate-level course is designed to enhance the clinical assessment skills of nurse practitioner students through the integration of advanced health assessment principles, evidence-based practice, and diagnostic reasoning. Emphasis is placed on developing proficiency in conducting comprehensive and focused physical examinations, interpreting clinical findings, and formulating differential diagnoses across diverse populations and age groups. Students will refine techniques in history taking, physical examination, and clinical decision-making with attention to common and complex deviations from normal. This course prepares students for advanced clinical practice by fostering critical thinking and diagnostic acumen essential for safe and effective patient care.

Prerequisites or Co-Requisite: NURS 5350 AND admission to a Nurse Practitioner (NP) or NP Certificate program.

Student Learning Outcomes: Upon successful completion of this course, the student will be able to:

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess the health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and take into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers.

Required Textbooks:

If you are in a clinical course, all students are required to have an active clinical software subscription. See Canvas for more information.

Be aware of the Book Bundle opportunity that includes the REQUIRED Shadow Health Application by Elsevier. Please See Below

The only Access Code needed is for Shadow Health! The Elsevier Evolve Course ID to purchase and be enrolled in the Summer 2025 Advanced Health Assessment for Nurse Practitioners Course is: **165731_gchristian21_5002

 ****Several textbooks are available with free *e-book* access via our UT Tyler library. These free e-books include the following:

- **Advanced Health Assessment and Diagnostic Reasoning, 4th edition**, available at https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=6026566.

- **Student Laboratory Manual for Seidel's Guide to Physical Examination : An Interprofessional Approach, 9th edition**, available at https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=7044961

- **Skin Disease E-Book : Diagnosis and Treatment, 4th edition**, available at https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=5043485

Required Textbooks

Author	Title	Edition	ISBN Number
Jacqueline Rhoads & Sandra Wiggins Petersen	Advanced Health Assessment and Diagnostic Reasoning *(This book is also available FREE as an e-book through our UT Tyler library. See above link.)*	4th ed.	Print ISBN: 9781284170313 *eBook* ISBN: 9781284170320
Jane W. Ball, Joyce E. Dains, John A. Flynn, Barry S. Solomon, Rosalyn W. Stewart, and Frances Donovan Monahan	Seidel's Physical Examination Handbook: An Interprofessional Approach	10th ed.	Print ISBN: 9780323761833

Recommended Textbooks (Optional)

Author	Title	Edition	ISBN Number
Thomas P. Habif, James G. Dinulos, M. Shane Chapman, and Kathryn A. Zug	Skin Disease: Diagnosis and Treatment *(This book is also available FREE as an e-book through our UT Tyler library. See above link.)*	4th ed.	Print ISBN: 9780323442220 *eBook* ISBN: 9780323442237
Andrew B. Symons and Robert H. Seller	Differential Diagnosis of Common Complaints	7th ed.	Print ISBN: 9780323512329
Jane W. Ball, Joyce E. Dains, John A. Flynn, Barry S. Solomon, Rosalyn W. Stewart, and Frances Donovan Monahan	Student Laboratory Manual for Seidel's Guide to Physical Examination: An Interprofessional Approach *(This book is also available FREE as an e-book through our UT Tyler library. See above link.)*	9th ed.	*eBook* ISBN: 9780323545334
American Psychological Association	Publication Manual of the American Psychological Association	7th ed.	Print ISBN: 978-1433832185

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Required Online Course Software Applications

Product Manufacturer	Software Application	Cost	Length of Subscription
DERM for Primary Care (DFPC)	Dermatology for Primary Care (DFPC)	$145.00	24 Month
Higher Learning Technologies (HLT)	Family Nurse Practitioner Mastery (FNP-M)	$293.00	12 Month
Elsevier (Evolve Elsevier)	Shadow Health (SH) – Advanced Health Assessment Clinical Experiences **Evolve Elsevier Course ID: 165731_gchristian21_5002**	$140.00 – 150.00	12 Month

An Optional Resource for Students

Some of your course materials have been combined into a discounted package to save you time and money. If you choose to utilize this option, simply purchase the **Summer 2025 APN Univ of Texas Tyler NURS 5352** package from the UT Tyler Bookstore. This optional resource is prepared exclusively for Nurse Practitioner Students who are enrolled in the Advanced Health Assessment for at the University of Texas at Tyler.

Product	Application	Cost
Shadow Health & Textbook Bundle Option	**Summer 2025 APN Univ of Texas Tyler NURS 5352** **Custom Package Bundle ISBN: 9780443418808** **Package Contents:** • Shadow Health – Advanced Health Assessment Digital Clinical • Experiences, 1st Edition • Symons – Differential Diagnosis of Common Complaints, 7th Edition • Ball – Seidel's Guide to Physical Examination, 10th Edition	$435.00

	• Ball – Seidel's Physical Examination Handbook, 10th Edition • Habif – Skin Disease, 4th Edition	

Course Structure

This course is structured as an online self-paced learning environment. However, this course has live sessions via ZOOM that are held every Monday & Thursday evening from 1800 – 1900 (unless otherwise noted in Canvas or a specific Announcement is made otherwise). After the Mid-Term, ZOOM sessions will ONLY be held on Monday evening from 1800 - 1900. These ZOOM sessions are designed as question-and-answer (Q&A) sessions to review course material and assignments. This does not require you to be in a specific location to participate; however, you must have access to a full-screen computer or tablet for each live session. (If you use a tablet for the live session, you must be comfortable typing responses on it.) The online nature of this class will push you to take an active role in the learning process. You will do this by engaging in and collaborating with other students and the instructor on a regular basis both, in live sessions, as well as through group work and activities.

*Please see Canvas Course for the Recurring Zoom Link that will be created for the Monday and Thursday Zoom Sessions.

Alternate Locations of Class: This course is 100% online.

Special Course Notes:

Proctoring Notice - The content exams in this course will be proctored using Guardian Browser Record+. The exams for this course DO NOT require the use of a live Proctor. Please DO NOT contact ProctorU to reserve an exam time. All four exams will be accessed through Canvas via Guardian Browser Record + on the exam day and time set. You will need to have a webcam and microphone. If you are not able to provide these items, you must contact me no later than May 10, 2025, so we can arrange for you to take your exam on campus or at another secure location. There is no cost to the student to utilize Guardian Browser Record+. Details on downloading the Guardian Browser Record+ and utilizing Guardian Browser Record+ in Canvas can be found within the Canvas Course and via the following link:

- [Proctor U Guardian](#)

***To PASS NURS 5352** – Advanced Health Assessment for Nurse Practitioners course, the combined average of all four exams must be 80% or higher, regardless of the total course points.

**Only when the clinical component is passed will the student be awarded a course grade based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

***You MUST PASS the MID-TERM and FINAL Head to Toe Checkoff Video Practicums to PASS the course. Even if you have enough points to pass otherwise, you will not pass the course without passing the practicums. The Midterm SOAP is worth 10% of the total course grade and the Final SOAP note is worth 10% of the total course grade.

****Dermatology for Primary Care (DFPC)** is an online course that offers continuing education (CE) with every complete module. The use of pattern recognition and key diagnostic clues for common skin diseases makes learning much easier. For NURS 5352 – Advanced Health Assessment for Nurse Practitioners, the identified DFPC modules that you are responsible for are required as part of your overall grade. You must pass each of the following listed modules with a minimum score of 80% or greater on each one. You will need to upload the Certificate of Completion AND the Grade Card for the assigned modules.

The student link to purchase the required DFPC online course will be provided to you after the start of the Summer 2025 Semester. You will receive a negotiated reduced price for DFPC, prepared exclusively for Nurse Practitioner Students who are enrolled in the AHA for Nurse Practitioners course at the University of Texas at Tyler. Students should only use this link to purchase as we want to make sure you take advantage of the special UT-Tyler discount. The link is specific to this cohort and cannot be used for other courses/semesters. Do not purchase individual modules. **REMEMBER:** You will need to follow the link provided to you after the start of the Summer 2025 semester to purchase, in order to receive the UT Tyler negotiated price! Again, this is a requirement for the NURS 5352 – Advanced Health Assessment Course this semester.

*****FNP Mastery (FNP-M) [Board Exam Prep]** FNP Mastery is a comprehensive exam preparation tool designed to support success on the AANP and ANCC certification exams. Key features include over 2,000 practice questions aligned with exam standards, adaptive learning technology, real-world clinical case scenarios, and detailed performance tracking. The platform is accessible across mobile and desktop devices, allowing for flexible, on-the-go studying. FNP Mastery also offers a pass guarantee, reinforcing its commitment to student success.

You will receive an invitation from FNP Mastery (via your patriot student email) to purchase the required application for this semester, which is good for one year for FNP students. Once you pay the invoiced amount, you will go to the website and create an account for yourself as per the emailed instructions. Please make sure that you use your student patriot email address for this. The student link to purchase the required FNP-M online will be provided to you after the start of the Summer 2025 Semester. You will receive a negotiated reduced price for FNP-M, prepared exclusively for Nurse Practitioner Students who are enrolled in the AHA for Nurse Practitioners course at the University of Texas at Tyler. Students should only use this link to

purchase as we want to make sure you take advantage of the special UT-Tyler discount. The link is specific to this cohort and cannot be used for other courses/semesters. Do not purchase individual modules. **REMEMBER:** You will need to follow the link provided to you after the start of the Summer 2025 semester to purchase, in order to receive the UT Tyler negotiated price! Again, this is a requirement for the NURS 5352 – Advanced Health Assessment Course this semester.

Diagnostic Kits

Possession of a Diagnostic Kit with the following diagnostic equipment is MANDATORY for successful completion in this course. These items may be purchased or borrowed from a clinical site or workplace as available. Students must secure the equipment *OR* have a plan to do so by the first week of the semester. Below is the following necessary diagnostic equipment that each student must have for this course:

- **Tuning Fork**

- **Reflex Hammer**

- **Quality Stethoscope (Cardiology II or Higher)**

- **Ophthalmoscope**

- **Otoscope with Disposable Tips**

Diagnostic Equipment

These items should be used during all Advanced Practice Skills Learning Sessions and utilized in MIDTERM and FINAL Head to Toe Skills Checkoff Video submissions for the semester.
- Clear plastic ruler, 5-6 inches long
- Penlight
- Small magnifying glass (with light)
- Small portable mirror – to evaluate feet.
- White Lab coat
- Watch with second hand/function, or digital clock with timer function.
- UT Tyler student name badge ($15.00)
- UT Tyler Nursing Patch – Purchased locally at CR Scrubs - Tyler, TX
- Cell phone or other device with internet access
- Web Cam for your computer

Tips for Success in this Course

1. Participate. I invite you to engage deeply, ask questions, and talk about the course content with your classmates. You can learn a great deal from discussing ideas and perspectives with your peers and professors. Participation can also help you articulate your thoughts and develop critical thinking skills.

2. Manage your time. I get it—students usually juggle a lot, and I know you've got commitments beyond this class. Still, doing your best often means carving out enough dedicated time for coursework. Try scheduling specific blocks of time and ensure you have enough room to finish assignments, allowing extra space for any tech issues that might pop up.

3. Login regularly. I recommend that you log in to Canvas several times a week to view announcements, discussion posts and replies to your posts.

4. Do not fall behind. This class moves at a quick pace and each week builds on the previous class content. If you feel you are starting to fall behind, check in with the instructor as soon as possible so we can troubleshoot together. It will be hard to keep up with the course content if you fall behind in the pre-work or post-work.

5. Use Canvas notification settings. Pro tip! Canvas can ensure you receive timely notifications in your email or via text. Be sure to enable notifications to be sent instantly or daily.

6. Ask for help if needed. If you are struggling with a course concept, please contact me and your classmates for support.

Important Course Dates

Note: The Complete Course schedule is also available on the Course Canvas site.

Classes Open: May 1, 2025 (There is NO Faculty Engagement)

Classes Begin: May 5, 2025 (Faculty Engagement)

Census Date: May 19, 2025

Withdrawal Date: July 8, 2025 (Last Day to Withdraw)

- https://www.uttyler.edu/registrar/registration/withdrawals.php

Holidays (ALL Offices Closed; NO Classes Held):

- Memorial Day – May 26, 2025

- Juneteenth/Emancipation Day – June 19, 2025

- Independence Day – July 4, 2025

Summer 2025 Examination Dates:

Exam 1: Thursday, June 5, 2025

Exam 2: Thursday, June 26, 2025

Exam 3: Thursday, July 17, 2025

Exam 4: Thursday, July 31, 2025

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Grading Structure

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Assignment	Percentage of Grade	Point Value
Exam # 1	10%	100
Exam # 2	10%	100
Exam # 3	10%	100
FINAL Exam # 4	10%	100
FNP Mastery Question Banks	5%	100
Weekly Course Module Quizzes (12 Total)	10%	100
Shadow Health Modules	10%	100
Dermatology for Primary Care Modules	5%	100
Health History Assignment	10%	100
MIDTERM Skills Check-Off (Includes MIDTERM SOAP Note) *	10%	100
FINAL Skills Check-Off (Includes FINAL SOAP Note) *	10%	100
Skills Training	Pass/Fail	N/A
Course Clinical Practice Hours (20 Hours Total)	Pass/Fail	N/A

*MIDTERM & FINAL Skills Check-Off Assignments Include:
- MIDTERM & FINAL Skills Head to Toe Video Check-Off

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- Peer Review of two other student Videos at both MIDTERM & FINAL Assignments
- Completion of MIDTERM & FINAL SOAP Notes

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- Reprimand
- Exam Failure
- Course Failure
- Expulsion from the School of Nursing Program
- Expulsion from The University of Texas at Tyler
- Other Consequences as Assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - A Reduced or Failing Grade on an Assignment
  - A Reduced or Failing Grade for the Course
  - Expulsion from the School of Nursing Program
  - Expulsion from The University of Texas at Tyler

Artificial Intelligence

Use of Artificial Intelligence: All assignments in this course are individual assignments. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently. Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct.

Late Policy: ALL assignments, quizzes, and exams are due on or before midnight (Central Standard Time) of the assigned date. 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the discretion of the instructor.

University Policies & Student Resources

University policies and student resources are available on the University website and in Canvas under "Syllabus."

Student Resources and University Policies are provided in Canvas.

School of Nursing Policies and Additional Information:

- https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

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Artificial Intelligence and Academic Integrity:

- https://www.uttyler.edu/digital-learning/ai/

Clinical Course Requirements Information:

Clinical Hours Required

NURS 5352 is a 20 clinical hour, 14-week course. The Shadow Health Module Assessments and Participation in the MIDTERM and FINAL Skills check-off sessions compile these clinical hours. Students can expect a minimum of 1.5 hours of work toward this goal per week. A minimum of 20 clinical hours is required for satisfactory completion of this course (no preceptor is needed for this course since clinical hours are embedded)

Clinical Attire

Appropriate Clinical Attire for video recording of the MIDTERM and FINAL Head to Toe Check-Off Videos for Skills Check-off Submission is Standard and Mandatory. This includes a white lab coat with the UT Tyler School of Nursing Patch placed on the left chest area and your UT Tyler student or clinical ID badge. This professional clinical attire is to be always worn while in the clinical area.

All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. **In other clinical courses**, should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look at the part.

Clinical Hours Documented Within Clinical Placement Software in Canvas

For NURS 5352, your completed hours MAY be entered automatically per assigned faculty once your course is satisfactorily completed. You DO need to obtain the clinical placement software platform for this semester.

NURS 5352 Advanced Health Assessment for Nurse Practitioners

Summer 2025 Course Calendar

Course Calendar: Topics/Modules, Assigned Readings, and Due Dates of Assignments

Week & Date Module	NURS 5352 Summer 2025 Module Content & Readings	Assignments Due
Week 1 **May 11 – 17** **Module 1**	**Module 1:** Interviewing and History Taking Strategies, Physical Examination Strategies, and Documentation • **Readings:** Roades and Petersen (R&P) Text – Chapters 1, 2, 3 Seidel Text – Chapter 1 Associated PowerPoint and/or Media for Module	**Module 1 Quiz:** Open: May 11 DUE: May 18 @ 2359
Week 2 **May 18 – 24** **Module 2**	**Module 2:** Mental Health Disorders and Integumentary Disorders; Assessment of Pain • **Readings:** R&P Text – Chapters 6, 7 Associated PowerPoint and/or Media for Module	**Module 2 Quiz:** Open: May 18 DUE: May 25 @ 2359
***	**HEALTH HISTORY ASSIGNMENT**	**May 25 @ 2359**
Week 3 **May 25 – 31** **Module 3**	**Module 3:** Eye Disorders and Examination of the Eyes; CAGE Assessment; Providing Care for Diverse Populations • **Readings:** R&P Text – Chapters 4, 8 with Corresponding Appendices Seidel Text – Chapters 8, 20, 21, 22 Associated PowerPoint and/or Media for Module	**Module 3 Quiz:** Open: May 25 DUE: June 1 @ 2359
May 19	**Census Day – May 19**	
May 26	**Memorial Day Holiday – May 26** **ALL Offices Closed; NO Classes Held**	
May 29	**EXAM 1 – Blueprint Open**	**Via Canvas Course**
June 2	**EXAM 1 – "Think Tank"**	**Via Scheduled Zoom Meeting**
June 5	**EXAM 1** **Accessible From 0600 – 1000 Central Standard Time (CST)**	**Guardian Browser – Auto (Record +)**
Week 4	**Module 4:** Respiratory Disorders; Examination of the Thorax; Assessment of the Lungs	**Module 4 Quiz:**

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June 1 – 7 **Module 4**	• **Readings:** R&P Text – Chapter 11 Seidel Text – Chapter 9 Associated PowerPoint and/or Media for Module	Open: June 1 DUE: June 8 @ 2359
Week 5 **June 8 – 14** **Module 5**	**Module 5:** Cardiovascular Disorders and Examination of the Heart and Blood Vessels • **Readings:** R&P Text – Chapter 12 Seidel Text – Chapters 11, 12 Associated PowerPoint and/or Media for Module	**Module 5 Quiz:** Open: June 8 DUE: June 15 @ 2359
*****	**MIDTERM HEAD TO TOE CHECK-OFF VIDEO ASSIGNMENT**	**June 15 @ 2359**
*****	**PEER REVIEW SHUFFLE**	**June 16**
*****	**STUDENT REVIEW OF PEER**	**June 18 @ 2359**
Week 6 **June 15 – 21** **Module 6**	**Module 6:** Examination of the Ear, Nose, Mouth, and Throat; Related Disorders, Including Sinuses • **Readings:** R&P Text – Chapters 9, 10 Seidel Text – Chapters 10, 12 Associated PowerPoint and/or Media for Module	**Module 6 Quiz:** Open: June 15 DUE: June 22 @ 2359
June 19	**Juneteenth Holiday – June 19** **ALL Offices Closed; NO Classes Held**	
June 19	**EXAM 2 – Blueprint Open**	**Via Canvas Course**
*****	**MIDTERM HEAD TO TOE SOAP NOTE**	**June 22 @ 2359**
Week 7 **June 22 – 28** **Module 7**	**Module 7:** Abdominal Assessment; Gastrointestinal Disorders; Nutrition • **Readings:** R&P Text – Chapter 14 Seidel Text – Chapters 14, 20, 22 (Selected Sections) Associated PowerPoint and/or Media for Module	**Module 7 Quiz:** Open: June 22 DUE: June 29 @ 2359
June 23	**EXAM 2 – "Think Tank"**	**Via Scheduled Zoom Meeting**
June 26	**EXAM 2** **Accessible From 0600 – 1000 CST**	**Guardian Browser – Auto (Record +)**
Week 8 **June 29 – July 5**	**Module 8:** Examination of the Male Genitourinary Related Disorders • **Readings:**	**Module 8 Quiz:** Open: June 29

Module 8	R&P Text – Chapter 16 Seidel Text – Chapters 16, 17 Associated PowerPoint and/or Media for Module	DUE: July 6 @ 2359
***	**NURSING STUDENT FORMS**	**June 29 @ 2359**
July 4	**July 4th Holiday** **ALL Offices Closed; NO Classes Held**	
Week 9 **July 6 – 12** **Module 9**	**Module 9:** Examination of the Female Genitourinary Tract; Related GU Disorders; Examination of the Breast; Related Breast Disorders • **Readings:** R&P Text – Chapter 17 Seidel Text – Chapters 13, 15, 23 Associated PowerPoint and/or Media for Module	**Module 9 Quiz:** Open: July 6 DUE: July 13 @ 2359
July 8	**Last Day to Withdraw from One or More Courses – July 8**	
July 10	**EXAM 3 – Blueprint Open**	**Via Canvas Course**
Week 10 **July 13 – 19** **Module 10**	**Module 10:** Examination of the Neck; Endocrine Disorders • **Readings:** R&P Text – Chapter 13 Seidel Text – Chapters 6, 7 (See Index) Associated PowerPoint and/or Media for Module	**Module 10 Quiz:** Open: July 13 DUE: July 20 @ 2359
July 14	**EXAM 3 – "Think Tank"**	**Via Scheduled Zoom Meeting**
July 17	**EXAM 3** **Accessible From 0600 – 1000 CST**	**Guardian Browser – Auto (Record +)**
Week 11 **July 20 – 26** **Module 11**	**Module 11:** Musculoskeletal Exam; Related Disorders • **Readings:** R&P Text – Chapter 18 Seidel Text – Chapters 18, 21, 23 Associated PowerPoint and/or Media for Module	**Module 11 Quiz:** Open: July 20 DUE: July 27 @ 2359
***	**FINAL HEAD TO TOE CHECK-OFF VIDEO ASSIGNMENT**	**July 20 @ 2359**
***	**PEER REVIEW SHUFFLE**	**July 21**
***	**STUDENT REVIEW OF PEER**	**July 23 @ 2359**
July 24	**EXAM 4 – Blueprint Open**	**Via Canvas Course**
Week 12	**Module 12:** Neurological Examination; Related Disorders • **Readings:**	**Module 12 Quiz:**

July 27 – August 2 **Module 12**	R&P Text – Chapter 15 Seidel Text – Chapters 22, 24, 25 Associated PowerPoint and/or Media for Module	Open: July 27 DUE: August 3 @ 2359
***	**FINAL HEAD TO TOE SOAP NOTE**	**July 27 @ 2359**
July 28	**EXAM 4 – "Think Tank"**	**Via Scheduled Zoom Meeting**
July 31	**EXAM 4** **Accessible From 0600 – 1000 CST**	**Guardian Browser – Auto** **(Record +)**
Week 13 **August 3 – 9**	**Summer 2025 AHA for Nurse Practitioners Course** **WRAP UP**	**ALL** **DFPC Modules** **SH Modules** **FNP-M Quizzes** **DUE** Open: May 5 DUE: August 3 @ 2359
August 4 – 9	**Week of Final Examinations**	**Final Grades Posted** **August 12**

Application of Learning	**Module Assignment**	**Due Date**
	You May Complete ALL DFPC, FNP-M and SH Modules, Question Banks, and Module Assessments at Your Own Pace. But ALL Must Be Completed by August 3, 2025 @ 2359	
Dermatology For Primary Care (DFPC)	• Physical Exam and Dermatologic Diagnosis Module • Maintaining Healthy Skin Module • Hair & Nails Module	Open: May 5 DUE: August 3

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Family Nurse Practitioner Mastery (FNP-M)	FNP Mastery Question Bank 1	Open: May 5
	FNP Mastery Question Bank 2	DUE: August 3
	FNP Mastery Question Bank 3	
	FNP Mastery Question Bank 4	
	FNP Mastery Question Bank 5	
	FNP Mastery Question Bank 6	
	FNP Mastery Question Bank 7	
	FNP Mastery Question Bank 8	
	FNP Mastery Question Bank 9	
	FNP Mastery Question Bank 10	
	FNP Mastery Question Bank 11	
	FNP Mastery Question Bank 12	
	FNP Mastery Question Bank 13	
	FNP Mastery Question Bank 14	
	FNP Mastery Question Bank 15	
	FNP Mastery Question Bank 16	
	FNP Mastery Question Bank 17	
Shadow Health (SH)	Module Assessments	Open: May 5
	Digital Clinical Experience Orientation	DUE: August 3
	Conversation Concept Lab	
	Communication and Documentation Tutorials	
	Health History	
	HEENT	
	Respiratory Concept Lab	
	Respiratory	
	Cardiovascular Concept Lab	
	Cardiovascular	
	Abdominal Concept Lab	
	Gastrointestinal	
	Musculoskeletal	

	Neurological	
	Mental Health	
	Focused Exam: Cough	
	Focused Exam: Chest Pain	
	Focused Exam: Abdominal Pain	
	Comprehensive Assessment	

Note: This is a tentative schedule, and subject to change as necessary – monitor the course page for current deadlines. In the unlikely event of a prolonged university closing, or an extended absence from the university, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closing and the specific dates missed.