



Primary Care (PC) 2
Syllabus: NURS 5353
Summer 2025

Scheduled Class Days and Times: Online

INSTRUCTOR'S NAME: Dr. Scharlotte Spencer, APRN, CNP, ACHPN, CNEcl

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*Best way to contact

You may also text me in case of emergencies and require an immediate answer that cannot wait until the next business day.

COURSE DESCRIPTION: Apply major concepts and therapies necessary for developing, implementing, and providing primary health care, emphasizing the female population and genomics knowledge needed for counseling families. Strategies to eliminate health disparities will be explored. NURS 5353 is a 3-hour course. <https://www.uttyler.edu/catalog/>

PREREQUISITES: [NURS 5339](#) AND Admission to MSN FNP program or [NURS 5339](#) AND Admission to FNP Cert program*.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
2. Practice the NP role using nurse practitioner protocols that contain both an evaluation/diagnostic protocol and a plan/management protocol.
3. Conceptualize the role of the nurse practitioner in primary health care.
4. Analyze the evolution of primary health care and the role of the nurse practitioner in primary health care.
5. Develop a plan for independent or collaborative practice.
6. Analyze the factors in a selected health care setting that facilitate and hinder the implementation of primary health care.

7. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, change, ethics, quality assurance, economics, certification/credentialing, conflict, competence, professionalism, prescriptions, and expectations of the nurse practitioner.
8. Using research findings, evaluate the effectiveness of the nurse practitioner in primary health care from the perspectives of the patients, the public, physicians, and legislators.

REQUIRED/RECOMMENDED TEXTBOOKS & READINGS

Author	Title	Eds.	ISBN-13	Publisher	Required or Recommend	To be Purchased or Available via Library
Dunphy, L. et al. (2022)	Primary Care: The Art and Science of Advanced Practice Nursing	6 th	978-1719644655	F.A Davis Company	Required	Purchase
Zieman et al. (2021)	Managing Contraception for Your Pocket: 2021-2022	16 th	978-1732988446	Managing Contraception, LLC.	Recommended	Free Online Library Access
Fantasia et al. (2020)	Guidelines for Nurse Practitioners in Gynecologic Settings	13 th	978-0-8261-7328-7 (Print) 978-0-8261-7329-4 (eBook)	Springer Publishing Co.	Required	Free Online Library Access – 13 th Edition
Boland et al. (2022)	Kaplan & Sadock's Concise Textbook of Clinical Psychiatry	5 th	978-1975167486	LWW	Required	Free Online Library Access – 4 th Edition
Rosenberger, K. (2022)	Guidelines for Nurse Practitioners in Ambulatory Obstetric Settings, 3rd ed.	3 rd	978-0826148452	Springer Pub. Company	Required	Free Online Library Access
	Derm for Primary Care	Courses Selected <ul style="list-style-type: none"> Common Bacterial Skin Infections 	FNP Mastery https://hltmastery.com/nursing/fnp		Required	The Derm cost is \$145.00 for 24 months of access and

		<ul style="list-style-type: none"> • Common Fungal Skin Infections • Common Viral Skin Infections • Obesity Skin Problems • Pigmented Lesions • Rosacea 			Test Prep is \$285.00 for 12 months of access.
	FNP Mastery	Exam like questions <ul style="list-style-type: none"> • Psych & mental health • Reproductive health • Renal/GU • Neuro • GI/Hepatic. 	https://hltmastery.com/nursing/fnp	Required	

****If you are in a clinical course, you must have a Clinical Placement Software Subscription activated through UT Tyler. Students will be given information regarding the clinical placement software in Canvas during the first week of the semester.****

IMPORTANT COURSE DATES:

- Classes Begin: 05/05/25
- First Drop for non-payment: 05/13/25
- Census Date (withdraw without penalty): 05/19/25
- Second drop for non-payment – 05/28/25
- **Last Date to Withdraw: 07/08/25 Please notify your course faculty & contact your advisor.**
- Final Exam: N/A
- End of Semester: 08/09/25

MANDATORY DATES

The only mandatory date on campus is for **OSCEs**.** The OSCE hours count as clinical hours, and there is no excusing them unless there is an emergency. The faculty is notified immediately with the understanding that they will have to be made up.

****This is usually on week 11 & Wednesdays for PC2 (SUBJECT TO CHANGE)**

SPECIAL COURSE NOTES:

- **Zoom Orientation:** You will have a Zoom orientation at the beginning of the course, and it is highly recommended that you attend. The live Zoom session is your chance to meet your faculty and gain valuable insight into the course, assignments, and what is expected of you. It is also your chance to ask questions!

- **Office Hours:** Office hours are provided weekly, allowing you to interact with your faculty for more information regarding the course concerns or to go over subjects you may be struggling with. As this is asynchronous learning, you are not required to attend office hours, but it is a way to engage with faculty.

DERM FOR PRIMARY CARE

Derm for Primary Care (DFPC) is a large body of modules, questions, and exams related to dermatology issues, and it is expanding to include dermatology presentations in chronic disease. You will use this across your courses. Purchasing information will be posted in the Modules section of Canvas. There is an assignment based on successfully completing the Derm modules; you will get a grade for it.

APEA Women Health (WH) EXAM FOR FNP STUDENTS

You are required to take the WH APEA Exam. The WH Exam must be taken on the date assigned. Please note this exam is a percentage of your grade. There are no provisions for retakes. Should you **make less than 40%, you must retake the exam** and complete a *Success Plan* outlined by the School of Nursing.

FNP MASTERY QUESTIONS ASSIGNMENT

You will have FNP Quizzes' assignment to complete and submit in Canvas. These prepare you for the WH exam and your FNP board exam, and they are a percentage of your grade and must be above **80% to pass the course**.

PROCTORING NOTICE: The APEA WH exam is proctored using Proctorio through APEA. Proctor U Guardian (formerly Auto) is still used for proctoring Exams 1-4. You will need reliable internet access and a computer with a webcam and a microphone. If you cannot access these items, you will need to arrange to take the exam on campus, and we can assist you with this. You cannot take the exams in airports, restaurants, clinicals, hospitals where you work, etc.

CLINICAL COURSE REQUIREMENTS INFORMATION

As part of the practicum expectations students are to:

- Meet course/clinical objectives.
- Log hours in the Clinical Placement Software.
- Complete the Student Evaluation of Practicum Preceptor as well as the content and performance of the preceptorship.
- Complete the Practicum Facility Evaluation in the Clinical Placement Software.

Clinical Objectives (Additional to Course Learning Objectives)

- 1) Students should have a minimum three (3) written and measurable clinical objectives for the clinical site, which should be given to the preceptor before starting clinical hours.
- 2) These Clinical Objectives are uploaded into the Canvas assignment link. Multiple submissions via the assignment link are permitted.

- 3) The clinical objectives should be measurable, realistic, and based on the clinical environment and the CPE criteria for this course as well as the course content and/or course module objectives.
- 4) The student's individual learning needs are considered for these objectives.
- 5) A Clinical Objective example: During this course, I will complete ten PAP collections with 80% accuracy.

Clinical Hours

- Required NURS 5353 **Clinical hours are as follows: Women's health 120 hours**
 - This must commence in an OB/GYN office or with a midwife who sees gynecologic issues. Please ask your faculty if you need clarification.
- A minimum of 120-clinical hours are required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program.
- The clinical hours are recommended to be completed with an Advanced Practice Nurse.
- Clinical hours may also be completed with a physician (MD or DO) or physician's assistant (PA) in a setting that meets the educational needs for the semester.
- Please remember that students are not allowed to rotate with their supervisor or anyone in their direct line of report or with a relative. Students currently employed at smaller facilities such as physician- or NP-owned clinics will likely need to rotate elsewhere.
- Clinical Hours are documented in the clinical placement software. These hours should be entered **each night within 72 hours of the clinical date.**
- Clinical time should **NOT** be used to enter data into InPlace.
- The clinical software hours and the preceptor signature sheet hours **MUST** match.
- Students are to use the clinical time to see patients as quickly and efficiently as possible.
- **DO NOT** count lunch into the hours entered in clinical software if a break was taken for lunch. If the student ate while charting, then this time will count as clinical hours.
- **WOMEN'S HEALTH PATIENTS:** Each patient should be allotted a maximum of 15-30 minutes per patient encounter unless a procedure is being done (then you may allot more time). You will need to see and chart in InPlace on anywhere between **2 to 4 patients to create 1 WH hour of clinical time.**

Preceptor Handbooks

- Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them.
- The Preceptor Handbook is available on [Mission Possible](#) in Canvas.
- In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.

Confidentiality

- Maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the clinical software log as this would be considered a HIPPA violation.

- Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting.
- No screenshots or copies of any patient records are allowed.

Preceptor Verification of Signature Pages

- Preceptor signatures should be obtained each day the student is in clinical.
- Please use the preceptor signature sheet located within **Canvas**.
- Students will need to verify their clinical placement software submissions by showing they correlate with their preceptor signature sheets.
- The student **MUST** add up the time on their preceptor signature sheet and the time on their clinical placement software entries (excluding lunch).

Mandatory (In-Person) OSCEs

- Objective Structured Clinical Examinations (OSCEs) test your clinical skills in an environment modeled after the patient population you have seen in the clinicals. The OSCE is in lieu of the Faculty CPE. This is a skills check-off utilizing a standardized patient scenario or modified simulation/ pseudo clinic evaluation for Faculty CPE and may be conducted in lieu of the Faculty CPE.
- The OSCEs will occur on the UT Tyler campus and last most of the day. There are lab quizzes that accompany the OSCEs. OSCEs are **MANDATORY** to attend in person.
- The only exception to attending OSCEs is an emergency, and you must notify your faculty immediately before OSCEs.
- All lab quizzes and OSCEs must be passed with a grade of 80% or above to pass the course.
- The schedule will be posted for attendance of the clinical skills check-off as an individual or within groups during the semester.
- **DO NOT** plan on or anticipate scheduling a usual Clinical Day for any dates you have set for either the OSCE or Faculty CPE.
- You may count those hours spent during OSCE or with Faculty as part of your Clinical hours but will also need to include those hours and cases within InPlace for credit as clinical experiences.

Clinical Performance Evaluations (CPEs)

- Students must obtain a passing clinical performance evaluation (CPE) by the student's faculty member before a grade in the course will be determined.
- Students must also meet the satisfactory level of 80% on CPE and/or Observed Structured Clinical Evaluation (OSCE).
- Please see the **Clinical Performance Evaluation (CPE)** for specific areas evaluated.
- Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE.
- **TWO CPE's** are required for this course – 1) mid-term and 2) final evaluation.
- Failure to complete the clinical component satisfactorily will result in a course failure.

Clinical Expectations for CPE performance:

Expectations: Students are expected to progress in competency throughout the clinical courses; thus, requirements for clinical performance increase each semester.

We use the following key to rate students on the amount of guidance needed to achieve safe patient care:

- N/O = no opportunity to observe
 - A= Guidance needed on <= 25% of patients seen = score 4
 - B= Guidance needed on <= 50% of patients seen = score 3
 - C= Guidance needed on <= 67% of patients seen = score 2
 - D= Guidance needed on <= 75% of patients seen= score 1
 - F= Guidance needed on => 75% of the patients seen = 0
- 1) **First clinical course** [Level 1]: must be met at the *minimum score of 2 or C* to pass the course. The student should be able to see one patient per hour at the end of the course.
 - 2) **Second clinical course** [Level 2]: must be met at the *minimum score of 2.5 or Cs & Bs* to pass the course. The student should be able to see one-two patients per hour at the end of the course.
 - 3) **Third clinical course** [Level 3]: must be met at the *minimum score of a 3 or Bs* to pass the course. The student should be able to see two patients per hour at the end of the course.

Note: At the discretion of the faculty additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor.

Appropriate Clinical Attire

- A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are always worn while in the clinical area.
- All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt.
- Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage.
- Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day.
- Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting.
- Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site.
- Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

ASSIGNMENTS AND PERCENTAGES:

Criteria for Evaluation:	Percentage of Total Grade:
4 Exams	40% (must be over 80% on average)
5 Soap Notes	15% (must be over 80% on average)
5 Systems (3GI, 1 Renal, 1 Neuro) Quizzes	10%
2 Obstetrics Quiz	10%
Syllabus Quiz/Zoom Orientation Attendance	5%
APEA WH Exam	5%, (must be >40% or retake)
FNP Mastery Questions	5% (must be >80% on each required section)
Derm for Primary Care (DFPC) Quizzes/Modules	10% (must be over 80% on average)
Clinical Site Evaluations	Pass/fail
Preceptor Site Visits	Pass/fail
CPEs (midterm and final)	Pass/fail
Clinical Schedules	Pass/fail
Communication Log	Pass/fail
Clinical Objectives	Pass/fail
InPlace or Exxat Logs	Pass/fail
Preceptor Signature Sheets	Pass/fail
OSCEs (must have 80% or above)	Pass/fail
Preceptor Evaluation	Pass/fail

GRADING SCALE:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). ***The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course.*** Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required coursework. Students must achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for *grade appeals*, in the school of nursing, a strict timeline *of 10 days is needed to facilitate students' timely progression* through the curriculum. Please consult the Associate Dean of Academic Affairs for guidance in extenuating circumstances.

GRADED COURSE REQUIREMENTS INFORMATION:

1. There will be **4 Course exams** worth 40% of your grade. These exams will follow the course modules set up in Canvas's Modules section. Each exam will have 50 questions and be proctored through **Proctor U Auto**.
2. There are **5 SOAP notes** you must complete, which will be based on a patient you have seen in clinicals. An example of the SOAP note is under the Modules section in Canvas.
3. You will have **5 Systems quizzes** covering readings from Dunphy et al. and some supplemental material. These are available through Canvas, and the readings are in the Modules section under the headings of each system to be tested. Each quiz has 20 questions each.
4. You will have **Two Obstetrics Quizzes** that covers ambulatory guidelines for the practicing NP. These readings are under the Modules section in Canvas. There will be **25 questions** on each Exam.
5. You will have a **syllabus quiz** to test your knowledge of the syllabus at the beginning of the semester. This is to help familiarize yourself with procedures and resources.
6. There are **several pass/fail** assignments that are necessary for you to sit for boards and are required by our certifying bodies.
7. As noted above, you will have an **APEA WH exam**. The exam is 150 questions long and proctored by your instructor over Zoom. There is a blueprint and exam day instructions in the Modules section of Canvas. The Qbank assignment is to help prepare you for the WH exam and to prepare you for the FNP board certification exam.
8. There will be a **Derm for the Primary Care (DFPC)** module assignment. The assignment is listed in the Modules section of Canvas. These are unique teaching modules for primary care dermatologic complaints.
9. There will be **FNP Mastery question** quizzes for selected modules to complete using FNP mastery subscription.
10. **Clinical Expectations for CPE performance:** Follow the clinical level guidelines to successfully complete the course.

CALANDER OF IMPORTANT DATES

Wk	Dates	Zoom	Module	Assignment	Due Date
			GETTING STARTED	Explore on your own	

1.	5/5-5/11	Orientation Mod. 1 @ 5/6 7-8 PM	MODULE 1	1. Graduate Affirmation Quiz 2. Syllabus Quiz 3. Introductions Discussion 4. FNP Mastery – Reproductive Health	05/11
2.	5/12-5/18	Mod. 2 @ 5/13 7-8 PM Exam Rev. 5/16 9-10 AM	MODULE 2	1. Clinical Schedule 2. Clinical Objectives	05/18
3.	5/19-5/25	Mod. 3 @ 5/20 7-8 PM	MODULE 3	1. PC 2 Exam 1 (8-12PM) (Mod.1 & 2) 2. Exam 1 Challenge 3. Log your clinical hour & pt. encounters	05/20 5/25
4.	5/26-6/1	Mod. 4 @ 5/27 7-8 PM	MODULE 4	1. GI System: Quiz#1-Mod. 3 2. SOAP Note #1 3. FNP Mastery – GI/Hepatic	6/1
5.	6/2-6/8	Mod. 5 @ 6/3 7-8 PM Exam Rev. 6/6 9-10 AM	MODULE 5	1. Zoom Site Visits: Discussion	6/8
6.	6/9-6/15	Mod. 6 @ 6/10 7-8 PM	MODULE 6	1. PC 2 Exam 2 (08-12PM) (Mod.4 & 5) 2. Exam 2 Challenge 3. Log your clinical hour & pt. encounters 4. SOAP Note #2	06/10 6/15
7.	6/16-6/22	Mod. 7 @ 6/17 7-8 PM	MODULE 7	1. GI: System Quiz #2 – Module 6	6/22
8.	6/23-6/29	Mod. 8 @ 6/24 7-8 PM Exam Rev. 6/27 9-10 AM	MODULE 8	1. GI: System Quiz #3 – Module 8 2. Log your clinical hour & pt. encounters 3. Midterm CPE 4. SOAP Note #3	6/29
9.	6/30-7/6	Mod. 9 @ 7/1 7-8 PM	MODULE 9	1. PC 2 Exam 3 (08-12PM) (Mod. 7 & 8) 2. Exam 3 Challenge 3. FNP Mastery – Renal/GU 4. Communication Log	07/01 7/6
10.	7/7-7/13	Mod. 10 @ 7/8 7-8 PM	MODULE 10	1. Renal/GU - Systems Quiz# 4 2. OSCE Practice Quiz 3. OSCE Lab Quiz #1 4. OSCE Lab Quiz #2	7/13
11.	7/14-7/20	Mod. 11 @ 7/15 7-8 PM Exam Rev. 7/18 9-10 AM	MODULE 11	OSCEs Cases - ON CAMPUS-One Day 1. SOAP Note #4 2. Log hours/Pt. Encounters	TBD 7/20
12.	7/21-7/27	Mod. 12 @ 7/22 7-8 PM	MODULE 12	1. PC 2 Exam 4 (08-12PM) (Mod. 10 & 11) 2. Exam 4 Challenge 3. Obstetric Quiz 1 – Module 12	07/22 7/27
13.	7/28-8/3	Mod. 13 @ 7/29 7-8 PM	MODULE 13	1. Obstetric Quiz 2 – Module 13 2. Neurological – System Quiz #5 3. FNP Mastery - Neurologic	8/3
14.	8/4-8/9	Mod. 14 @ 8/5 7-8 PM	MODULE 14	1. APEA Women's Health Exam 2. Derm for Primary Care Course Completion Certificate 3. SOAP Note # 5 4. Final Log hours/Pt. Encounters 5. Final CPE 6. Preceptor sign-in Sheets 7. Final Preceptor/Student Evaluations	8/7 8/7
END OF SEMESTER					

ACADEMIC INTEGRITY: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- Reprimand
- Exam failure
- Course failure
- Expulsion from the nursing program
- Expulsion from the university
- Other consequences as assigned

USE OF ARTIFICIAL INTELLIGENCE: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool.

Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit.

Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. Otherwise, the default is that AI is not allowed during any stage of an assignment.

When using AI tools for assignments, add an appendix showing (a) the entire exchange (e.g., prompts used), highlighting the most relevant sections; (b) a description of precisely which AI tools were used, (c) an explanation of how the AI tools were used (e.g. to generate ideas, elements of text, etc.); and (d) an account of why AI tools were used (e.g. to save time, to surmount writer's block, to stimulate thinking, to experiment for fun, etc.).

Students shall NOT use AI tools during in-class examinations or assignments unless explicitly permitted and instructed to do so.

<https://www.uttyler.edu/digital-learning/ai/>

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - A reduced or failing grade on an assignment
 - A reduced or failing grade for the course
 - Removal from the nursing program
 - Removal from UT Tyler

LATE POLICY: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

REPEATING A COURSE: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

ATTENDANCE AND MAKE-UP POLICY: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.