Integrated Mental Health Care II Capstone
Pediatric/ Adolescent/ Family
NURS 5373
Summer 2025
Scheduled Class Days and Times: Online

Instructor's Name: Dr. Heather Skrivanek, PhD, APRN, CPNP-PC, PMHNP-BC
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Office Hours: Fridays 9-11:00 am. Appointments are for phone calls or video conferences only.

*The best way to contact me is by email.
Do not use Canvas messenger. Please include your full name, course and section number, and patriot ID in all correspondence.

Course Description:
This course integrates theory and evidence-based practice in clinical applications. Students will complete a capstone project in a mental health setting under the guidance of a clinical preceptor. Emphasis is on applying theory and research to individuals and families experiencing complex mental health problems.

Related professional issues will also be explored in this clinical course. (125 clinical hours)

Prerequisites: Successful completion of NURS 5367 and 5368

Student Learning Outcomes:
 Upon successful completion of this course, the student will be able to:

1. Demonstrate ability to apply theory and research to children, adolescents and families experiencing complex health problems.
2. Develop an age-appropriate treatment plan for mental health problems and psychiatric disorders based on biopsychosocial theories, evidence-based standards of care, and practice guidelines.
3. Apply and integrate appropriate mental health theory and research in clinical application of the care of adults/geriatrics.
4. Demonstrate provision of ethical, legal principles, and cultural care with evidence-based mental health care to patients across the lifespan.
5. Generate appropriate differential diagnosis for mental health problems and psychiatric disorders.
6. Assess the impact of acute and chronic medical problems on psychiatric treatment.
7. Demonstrate ability to conduct individual and group psychotherapy.

8. Apply supportive, psychodynamic principles, cognitive-behavioral and other evidence-based psychotherapy/-ies to both brief and long-term individual practice.
9. Plan care to minimize the development of complications and promote function and quality of life.
10. Demonstrate ability to develop treatment plans for acute and chronic psychiatric disorders and mental health problems.
11. Demonstrate understanding of the importance of providing consultation to health care providers and others to enhance quality and cost-effective services. 12. Facilitate the transition of patients across levels of care, as appropriate.
14. Demonstrate ability to therapeutically conclude the nurse-patient relationship when transitioning the patient to other levels of care.
15. Demonstrate ability to address sexual/physical abuse, substance abuse, sexuality, and spiritual conflict across the lifespan.
16. Apply principles of self-efficacy/empowerment and other self-management theories in promoting relationship development and behavior change.
17. Identify and maintain ethical and professional boundaries to preserve the integrity of the therapeutic process.
18. Teach patients, families, and groups about treatment options with respect to developmental, physiological, cognitive, cultural ability and readiness.
19. Demonstration of the provision of psychoeducation to individuals, families, and groups regarding mental health problems and psychiatric disorders. 20. Modify treatment approaches based on the patient's ability and readiness to learn.
21. Consider motivation and readiness to improve self-care and healthy behavior when teaching individuals, families, and groups of patients
22. **Advance Practice Skills:** Students will be able to learn the use of prior authorizations, the significance of the Drug Enforcement Administration (DEA) and a DEA number, Malpractice Insurance, Billing and Coding, National Provider Identifier (NPI) number, Graduation and Board Certification Exam Information.

Required Textbooks and Readings:

1. American Nurses Association (2010). Nursing: Scope and standards of practice, 2nd Ed. Silver Springs, MD: Nursingbooks.org. ISBN: 9781558102828
2. American Psychiatric Association (2013). Diagnostic and Statistical Manual of Mental Disorders Fifth Edition Paperback (DSM-5tr). American Psychiatric Association. ISBN 978-089042-555-8
3. Johnson, K. & Vanderhoef, D. (2016). Psychiatric-mental health nurse practitioner, 4th Edition, Maryland, Silver Spring. ISBN: 9781935213826
4. Stahl, S. (2021). The Prescriber's guide, 7th Edition. New York, Cambridge University Press. ISBN: 9781108926010

Recommended Textbooks and Readings:

Boland, B. J., & Sadock, V. A. (2022). Kaplan & Sadock's Synopsis of psychiatry: Behavioral sciences/Clinical psychiatry, 12th Ed. Philadelphia: Lippincott Williams & Wilkins. ISBN: 97819751455697.

Wheeler, K. (2022). Psychotherapy for the advanced practice psychiatric nurse: A how to guide for evidence-based practice 3rd Edition Springer Publishing. ISBN: 9780826193797

Zimmerman, Mark (2013). Interview guide for evaluating DSM-5 psychiatric disorders and the mental status examination. East Greenwich, RI: Psych Products Press. ISBN 9780963382115

Special Course Notes:

REQUIRED COURSE EQUIPMENT
• Lab coat
• UT Tyler student name badge ($15.00)
• UT Tyler patch – purchased locally at CR Scrubs
• Cell phone with internet access
• Web Cam for your computer

Locations of Class: Online, check course calendars, there is a midweek class meeting one to two times per week. Subject to change, check the calendar published in the course when the semester begins.

This course requires you to use the Canvas learning management system to complete course work. Some assignments are timed and once logged on will need to be completed at that time in the time allotted; ensure you have reliable internet access for this online course.

Some semesters there may be quizzes or an exam through APEA.

This is accomplished in their online secure website. A link will be provided in the course if this assessment method is in use. The exams in this course will be proctored using ProctorU/Zoom. You will need to have a webcam and microphone. If you are not able to provide these items, you must contact your professor by the end of the first week of the semester so we can arrange for you to take your exam on campus.

Important Course Dates:
Classes Begin for 14-Week session: Monday May 5th, 2025
Census Date (withdraw without penalty): May 19th, 2025
Last Date to Withdraw from one or more 14-week courses: July 8th, 2025
Students, please notify your course faculty and contact your advisor.
Final Exams for 14- Week session: August 4th-9th, 2025
OSCE Orientation- July 11th, 2025
OSCEs-July 14th, 2025

Assignment Weights

Quizzes	**30%**
4 SOAP Notes	**20%**
Five Debriefing/ Case Presentations	**10%**
Clinical Documents: (required to graduate) 1. Midterm CPE 2. Final CPE 3. Clinical Schedule and Good-to-Go Email 4. Midterm Preceptor Signature Sheet 5. Final Preceptor Signature Sheet 6. Preceptor and Site Evaluations 7. Preceptor Contact Sheet 8. Downloaded Midterm Exxat Log 9. Downloaded Final Exxat Log	**10% (must have an average of 80 % or higher)**
OSCE (Objective Structured Clinical Examination)	**30%**
End-of Year- Employment Survey	**Pass/Fail**
Total	**100%**

Quizzes will account for 30% of your grade. You must make an 80 or above on the quizzes to submit the results into the class. The Domains quizzes will be open for the entire week. You will access the Domain quizzes through Canvas. You will submit your highest Domain score weekly

Graded Course Requirements Information:

Domain Quizzes: Quizzes examine the student's critical thinking skills as they are presented with content learned in didactic courses in application style questions designed to expose the learner to materials similar to their national credentialing exam. Each quiz is relevant to the module in which it is contained. Students have two attempts at each quiz. The highest grade is recorded.

SOAP notes: are weekly required submissions of documentation of the behavior, background, interventions, responses, and plan for future care of a patient seen that week at clinical. SOAP notes are ineligible for grading if a student misses the mandatory weekly debriefings. Ideally the student will write the SOAP note for one of the patients that was seen in clinical that week. Additional information and detailed rubric are found in the course. APA Guidelines should be used.

Clinical documents: This consists of the FOLLOWING: Clinical Schedule, Mid-term and Final CPE, Clinical Hour documentation with preceptor signature, and other documentation concerning clinical attendance. Additional information will be provided in the course.

Weekly Debriefings: Debriefings are held on a weekly basis in the evening on the day of the week as listed in the course calendar. A debriefing is an opportunity for the student to do a case presentation, participate in professional discussion and collegial discourse on the diagnosis and treatment of psychiatric patients seen by the students that week. Students must attend and

participate in the weekly debriefings as listed in the course calendar. Students are required to arrive on time, no driving, be in a quiet private setting, and have their camera on the entire time. (required attendance is 5 of the 8 provided sessions or the student is ineligible to pass the course, and the SOAP notes are ineligible for grading**). The camera must be on, or credit will not be given**. If a student is driving or otherwise distracted the instructor reserves the right to remove that student from the session and credit will not be given for the session.

Mandatory OSCEs
OSCEs are MANDATORYand there will be no Make UP. Please review the date at the start of the semester and block off that day immediately. Failure to complete the OSCE will result in failure of the course.
Objective Structured Clinical Examinations (OSCEs) test your clinical skills in an environment modeled after the patient population you have seen in the clinicals. The OSCE is in lieu of the Faculty CPE. This is a skills check-off utilizing a standardized patient scenario or modified simulation/ pseudo clinic evaluation for Faculty CPE and may be conducted in lieu of the Faculty CPE.
The OSCEs will occur in a virtual setting or on the UT Tyler campus and last most of the day. There are **SOAP NOTES** quizzes that accompany the OSCEs.
The only exception to attending OSCEs is an emergency, and you must notify your faculty immediately before OSCEs.
All **SOAP NOTES** and **OSCEs** must be passed with a grade of 80% or above to pass the course. The schedule will be posted for attendance of the clinical skills check-off as an individual or within groups during the semester.
 DO NOT plan on or anticipate scheduling a usual Clinical Day for any dates you have set for either the OSCE or Faculty CPE.
You may count those hours spent during OSCE or with Faculty as part of your Clinical hours but will also need to include those hours and cases within Exxat for credit as clinical experiences.

 Please Note:
Detailed information along with grading rubrics for course assignments will be provided in Canvas.

CLINICAL PARTICIPATION: Each student must log 125 hours of precepted clinical time in this class. Observation is NOT ACCEPTABLE in the clinical setting. You must be actively assessing patients and planning care for them. Clinical time may be awarded for OSCE's and for selecting other experiences offered by the instructor throughout the semester. You must attend clinical debrief meetings via zoom as scheduled

All hours must be logged into In Place and all CPE's completed in order to fulfill the clinical requirements of this course.

**CPE'S ARE A CLINCAL COURSE REQUIREMENT!
YOU MAY BE GIVIEN AN INCOMPLETE IF NOT TURNED IN WHEN DUE.

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course. Once the student has achieved a simple unit exam an average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Clinical Course Requirements Information:
1) Clinical Hours Required NURS 5373 is a 125 clinical hour, 15-week course. Students can expect a minimum of 10 hours of clinical per week; no clinical time may be scheduled over University Holidays or Breaks or during Finals Week.

2) A minimum of 125 clinical hours is required for satisfactory completion of this course and a total of 500 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

3) • NURS 5367 Adults and Older Adults: – 125 hours total
4) • NURS 5368 Adult/Gerontology – 125 hours total
5) • NURS 5370 Children/Families – 125 hours total
6) • NURS 5373 Capstone Lifespan – 125 hours total

1) All hours for the entire program are recommended to be completed with an Advanced Practiced Registered Nurse (APRN) who is credentialled as a Psychiatric Menal Health Nurse Practitioner (PMHNP-BC). It is permissible to accomplish clinical hours with a Licensed Psychiatrist (MD or DO) or a **Physician's Assistant (PA) who has a Certificate of Added Qualifications (CAQ) in Psychiatry.**

To meet the course learning objectives, a student may choose to work with the aforementioned professionals at a setting that meets the educational needs for the semester. **Please remember that students are not allowed to do clinicals where they are employed nor with a relative**. **Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor. The instructor will be able to contact the preceptor at any time during the semester via phone call, zoom, or in -person. These meetings can be scheduled or not scheduled.**

2) **Appropriate Clinical Attire** Students should ask their preceptor how they should dress prior to arrival at the clinical site. Regardless of attire the UT Tyler ID badge must be worn at all times while in the clinical area. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look at the part. If appropriate for the setting, students may wear a lab coat. The Lab coat must have the UT Tyler School of Nursing patch on the left chest. All clothing should be clean, pressed, with no frayed hems showing. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting.

3) **Preceptor Handbooks** Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.

4) **Clinical Hours** Clinical hours data should be entered into Exxat each night within 72 hours of the clinical date. Clinical time should not be used to enter data into Exxat. The Exxat hours and preceptor signature sheet hours must match.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Students are **REQUIRED** to take a 30- minute lunch break with or without the preceptor after a 6-hour period of patient visits. Do not count lunch into the hours entered into Exxat if a break was taken for lunch. This should be documented appropriately. For example, an 8-hour day of clinical with a 30-minute lunch break should be listed as "7.5 hours (30 minute lunch break)" and the total number of hours should not include the lunch breaks.

Confidentiality - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the Exxat log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

5) **Preceptor Signature Sheets** Preceptor **signatures should be obtained each day as** the student is in clinical. Please use the preceptor signature sheet located in Canvas. Students will need to verify their InPlace submissions by showing they correlate with their preceptor signature sheets. The students must add up the time on their preceptor signature sheet and the time on their InPlace entries (excluding lunch) and these hours must correlate.

5) **Clinical Performance Evaluations Students must obtain a passing clinical performance evaluation by the student's faculty member before a grade in the course will be determined. For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on CPE and/or OSCES.**

Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty members using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the student's preceptor(s), and review of feedback provided by the preceptor CPEs.

Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE. **TWO CPEs are required for this course** – **one midterm** and one **final evaluation**. Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. **A minimum of 80% on OSCE** performance from faculty and a minimum of two satisfactory CPEs from the preceptor must be completed to provide evidence of satisfactory performance.
Failure to complete the clinical component satisfactorily will result in a course incomplete or failure.

Note: At the discretion of the faculty additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor.

In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress.

Please be sure to keep the faculty informed of any changes in clinical schedule/times. Should unsatisfactory CPE/OSCES be documented, a subsequent CPE/OSCE may be needed.

The subsequent CPE/OSCES must demonstrate satisfactory performance in order for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OCSEs or CPE, this may result in course failure.
APA Guidelines: Points will be deducted if APA guidelines are not followed, as adherence to these standards is critical for maintaining academic integrity and avoiding plagiarism. Accurate citation and formatting are essential to scholarly work, ensuring that sources are appropriately credited, and the work is presented professionally. Failure to use the updated APA guidelines not only undermines the credibility of the assignment but also constitutes a violation of academic standards. Therefore, it is imperative for students to meticulously apply APA formatting and citation rules to avoid penalties and uphold the quality of their work. Plagiarism will not be tolerated. Updated APA guideline format is required for all written work. Please use this resource below: https://owl.english.purdue.edu/owl/section/2/10/

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated.

Consequences may include:
• reprimand
• exam failure
• course failure
• expulsion from the Nursing program
• expulsion from the University
• other consequences as assigned

Exams include Clinical Challenges, homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

• These materials may not be distributed without permission.
• Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
• Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
• **Sanctions for uploading or otherwise divulging the contents of these materials can include:**
• a reduced or failing grade on an assignment
• a reduced or failing grade for the course
• removal from the Nursing program
• removal from UT Tyler

Use of Artificial Intelligence: All assignments in this course are individual assignments. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently.

Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct**.**

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance Policy: 100% Attendance/participation is expected. If there is an attendance lapse or concern, please reach out to your instructor immediately.

Make- Up Examinations:
1. Students will be allowed **one** make-up exam. **This make-up exam may be presented as an essay, a case study, short answers, and/or multiple choice. This will be determined by Faculty Discretio**n.
2. Students are to schedule a Makeup Exam prior to the original exam date and up to 48 hours after the exam is missed. This is the student's responsibility.
3. The make-up exam must be completed within seven days unless the faculty determines that there are other extenuating circumstances.
4. The make-up exam will be scheduled over a **four-hour** window.
5. There are a maximum of two make-up exams per semester.
6. All make-up exams will be concluded at faculty discretion and according to university accommodation policies.

7. Examinations missed may also be given during the week of Finals Week.

School of Nursing Policies and Additional Information:
https://www.uttyler.edu/nursing/college/student_guide_and_policies.php
Student Resources to assist you in this course:
UT Tyler Student Accessibility and Resource (SAR) Office (provides needed accommodations to students with document needs related to access and learning)
UT Tyler Writing Center
The Mathematics Learning
Center UT Tyler PASS
Tutoring Center
UT Tyler Supplemental Instruction
Robert Muntz Library and Library Liaison
Canvas 101 (learn to use Canvas, proctoring, Unicheck, and other software)
Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
LIB 422 -- Computer Lab where students can take a proctored exam The Career Success Center

Resources available to UT Tyler Students
UT Tyler Counseling Center (available to all students)
TAO Online Support Center (online self-help modules related to mental & emotional health) Military and Veterans Success Center (support for all of our military-affiliated students)
UT Tyler Patriot Food Pantry
UT Tyler Financial Aid and Scholarships UT Tyler Registrar's Office
Office of International Programs Title IX Reporting
Patriots Engage (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students, you are allowed to withdraw (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule.
CAUTION #2: All international students must check with the Office of International Programs before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to

Complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory

progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.
The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the
Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school

director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the Registrar's Form Library.

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodation for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the

SAR Portal (https://hood.accessiblelearning.com/UTTyler/) and complete the New Student Application.
   For more information, please visit the SAR webpage or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the Military and Veterans Success Center (MVSC). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the Student Conduct and Discipline policy in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in University Policy 5.2.3. The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures (Sec. 1 -501).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second-class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php.

School of Nursing Policies and Additional Information: https://www.uttyler.edu/nursing/college/student_guide_and_policies.php Student Resources and University Policies are provided in Canvas. Artificial Intelligence Statement Artificial Intelligence (uttyler.edu) https://www.uttyler.edu/digital-learning/ai/