



**Evidence-Based Practice I
NURS 6315
Summer 2025**

Scheduled Class Days and Times: Online

Instructor's Name: Gina M Nickels-Nelson, DNP, APRN, FNP-BC (Sections 00 & 01)

Office: Virtual

Phone: (802) 829-9722

Email: gnickelsnelson@uttyler.edu

Virtual Office Hours: Weekly virtual office hours are available, with opportunities for one-on-one appointments upon request. Additional days and times can be arranged to accommodate your schedule. To schedule a one-on-one appointment, please email the faculty. The Microsoft Teams link and schedule for weekly office hours will be provided in Canvas.

*Best way to contact me (email).

Course Description: EBP paradigm and EBP process are the foundation of this course. Concepts, models, and methods for translation and implementation of research into practice are applied. Evaluation methods of the processes and outcomes of implementation and practice change are discussed. Principles of sustainable evidence-based practice changes across disciplines and within various healthcare settings are included.

Prerequisites: NURS 6301 & NURS 6302

Corequisites: NURS 6314

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Locate diverse sources of evidence to support a practice project. (AACN, 4.2, 8.2)
2. Evaluate the appropriateness and strength of the evidence (AACN, 4.2)
3. Synthesize evidence to support a practice project (AACN, 4.1)
4. Identify areas of ethical concern in the conduct of scholarly activities. (AACN, 4.3)
5. Evaluate IRB guidelines throughout the scholarship process. (AACN, 4.3)

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active Exaam subscription.

Recommended Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-13: 978-1433832161, ISBN-10: 143383216X

Dang, D., Dearholt, S. L., Bissett, K., Ascenzi, J., & Whalen, M. (2022). *Johns Hopkins evidence-based practice for nurses and healthcare professionals: Model and guidelines* (4th ed.). Sigma Theta Tau International. ISBN-13: 978-1948057875, ISBN-10: 1948057875, Used or Rental is acceptable – no requirement to use online resources.

Microsoft 365

Assignments and Weights/Percentage/Point Values (Should equal 100%)

1. Participation	5%
2. Professionalism	10%
3. Discussions	10%
4. EBP Learning Assignments	20%
5. Narrative Synthesis Paper	10%
6. EV: Synthesis of the Evidence	30%
7. Video Presentation	15%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
 B - 80-89
 C - 70-79
 D - 60-69
 F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand

- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Use of Artificial Intelligence (AI) in this course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code.

Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased.

Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

DNP Practice Hours

To successfully pass this course, students must complete and document a minimum of **50 DNP Practice Hours in Exxat**. Proper and timely documentation in Exxat is mandatory and will be monitored for compliance.

Students who are applying approved post-baccalaureate clinical/practice hours to the DNP program are permitted to apply a portion of those hours to satisfy up to 50% of the required hours for this course, provided that these hours meet the program's criteria and are properly verified.

Within the first two weeks of the course, students must complete the DNP Practice Hours Plan Attestation form specifying the number of hours they plan to apply to this course. The attestation form must also include a statement of the total number of post-baccalaureate clinical/practice hours approved through the Clinical Hour Verification Request process, the number of hours applied to previous courses, and the remaining balance of hours available to be applied toward future courses. Failure to complete and submit the attestation form within the required timeframe may result in ineligibility to apply post-baccalaureate hours to the course.

Practice hours must be logged in Exxat within 7 days of completing the activity. Failure to log hours within this timeframe will result in the hours being disqualified for credit, and the activity will need to be repeated to count toward the required hours.

Failure to complete the required hours for the course or to accurately document them in Exxat will result in an incomplete or course failure, as meeting the hour requirement is essential for progression in the program. Students are responsible for ensuring that all hours are properly logged and verified within the designated timeframe.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information: Course assignment descriptions will be present in Canvas.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Clinical Hours:

This course will require 150 hours of clinical time. Please view approved clinical hours within the Virtual Student Union. You will log all hours within Exaat.

Important Course Dates:

Classes Introduction: May 1, 2025

Course Instruction begins: May 5, 2025

Census Date (withdraw without penalty): May 19, 2025

Last Date to Withdraw: July 8, 2025

Holidays this Term: Memorial Day: May 26; Juneteenth: 6/19; July 4: 7/4

Final Exam: none

Date	Week #	Module	Due Date & Assignment
5/5	1	Module 1: Overview and Course Objectives	Due 5/11 Course Orientation Materials Plagiarism Certificate Personal Reflection- Using your Strengths & EI
5/12	2	Module 2: Introduction to Evidence Based Practice	Due 5/18 DNP Practice Hours Attestation EBP Model Paper Due
5/19	3	Module 3: Developing Foreground Question & Systematic Searching using PICO Framework	Due 5/25 Creating Answerable EBP Question and Search Strategy Census Date 5/19
5/26	4		Due 6/1 Systematic Search Worksheet DB: The search for BOE (initial post)

6/2	5		<p>Due 6/8</p> <p>DB: The search for your BOE (response post)</p> <p>Paper: Narrative of Systematic Search with PRISMA table</p> <p>PPT slide</p>
6/9	6	Module 4: Critical Appraisal of the Evidence	<p>Due 6/15</p> <p>Quiz: Levels of Evidence</p>
6/16	7		<p>Due 6/22</p> <p>DB: Leveling of Evidence (Initial Post)</p> <p>Evidence Table for 1 article</p>
6/23	8		<p>Due 6/29</p> <p>DB: Leveling of Evidence (Response Post)</p> <p>Check in #1 Evidence Table</p>
6/30	9		<p>Due 7/6</p> <p>Check in #2 Evidence Table</p>
7/7	10	Module 5: Putting it All Together	<p>Due 7/13</p> <p>Project Sponsor Thoughts</p> <p>One Page Project Summary to Date (turn in to me and buddy)</p>
7/14	11		<p>Due 7/20</p> <p>EV: Synthesis of BOE</p>
7/21	12		<p>Due 7/27</p> <p>PPT: Video of Practice Problem and BOE</p>
7/28	13		<p>Due 8/3</p> <p>Review of Buddy One Page Summary</p>

			IRB account creation (upload email from IRB)
8/4	14		Due 8/9 DNP Practice Hour Check in Strengths Assessment

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.