



**Evidence-Based Practice II**  
**NURS 6317**  
**Summer 2025**

**Scheduled Class Days and Times:** Online

**Instructor's Name:** Emily Fox DNP, APRN, NNP-BC, CNE

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**Virtual Office Hours:** Weekly virtual office hours are available, with opportunities for one-on-one appointments upon request. Additional days and times can be arranged to accommodate your schedule. To schedule a one-on-one appointment, please email the faculty. The Microsoft Teams link and schedule for weekly office hours will be provided in Canvas.

**Course Description:** In this course, students will continue to apply the concepts of evidence-based practice (EBP) to transform their identified practice problem into a fully developed DNP scholarly project. Activities include all phases of the project planning process.

**Prerequisites:** NURS 6315 or permission from DNP director

**Corequisites:** NURS 6303

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Translate evidence from nursing and other sciences into practice. (AACN, 1.1)
2. Develop a collaborative approach, including evaluation methods, with relevant stakeholders to address a population's healthcare needs. (ANCC, 3.1)
3. Synthesize knowledge from nursing and other disciplines to inform education, practice, and research. (ANCC, 1.2)
4. Employ ethical decision-making to assess, intervene in, and evaluate nursing practice. (ANCC, 1.2, 4.3)
5. Articulate inconsistencies between practice policies and best evidence (ANCC, 4.2)
6. Address opportunities for innovation and changes in practice. (ANCC, 4.2)
7. Design evidence-based interventions to mitigate risk. (ANCC, 5.2)
8. Design practices that enhance value, access, quality, and cost-effectiveness. (ANCC, 7.2, 7.3)

**Required Textbooks & Resources:**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-13: 978-1433832161, ISBN-10: 143383216X

Dang, D., Dearholt, S. L., Bissett, K., Ascenzi, J., & Whalen, M. (2022). *Johns Hopkins evidence-based practice for*

*nurses and healthcare professionals: Model and guidelines* (4th ed.). Sigma Theta Tau International. ISBN-13: 978-1948057875, ISBN-10: 1948057875, Used or Rental is acceptable – no requirement to use online resources.

Microsoft 365 / Office 2019 Word

Shirley, D. (2020). *Project management for healthcare* (2 ed.). CRC Press, ISBN: 978-0-367-25201-4. (book will be embedded into course— no need to purchase.)

In all clinical courses, students are required to maintain an active Exxat subscription.

#### Assignments and Weights/Percentage/Point Values:

Criteria for Evaluation:	Percentage of Grade
Participation	5%
Professionalism	3%
Discussion Boards	22%
Application Assignments	30%
DNP Project Deliverables	40%
<b>Total</b>	<b>100%</b>

**DNP Project Hours Requirement:** To successfully pass this course, students must complete and document a **minimum of 100 DNP Practice Hours** in Exxat. Proper and timely documentation in Exxat is mandatory and will be monitored for compliance.

Students who are applying approved post-baccalaureate clinical/practice hours to the DNP program are permitted to apply a portion of those hours to satisfy **up to 50%** of the required hours for this course, provided that these hours meet the program's criteria and are properly verified.

**Within the first two weeks of the course**, students must complete the *DNP Practice Hours Plan Attestation form*, specifying the number of hours they plan to apply to this course. The attestation form must also include a statement of the total number of post-baccalaureate clinical/practice hours approved through the *Clinical Hour Verification Request* process, the number of hours applied to previous courses, and the remaining balance of hours available to be applied toward future courses. Failure to complete and submit the attestation form within the required timeframe may result in ineligibility to apply post-baccalaureate hours to the course.

**Practice hours must be logged in Exxat within 7 days of completing the activity.** Failure to log hours within this timeframe will result in the hours being disqualified for credit, and the activity will need to be repeated to count toward the required hours.

Failure to complete the required hours for the course or to accurately document them in Exxat will result in an **incomplete or course failure**, as meeting the hour requirement is essential for progression in the program. Students are responsible for ensuring that all hours are properly logged and verified within the designated timeframe.

#### Practice Hours and Affiliation Agreement Policy

Students are not authorized to complete any DNP practice hours, including activities related to the DNP project, at any site, including their place of employment, without a fully executed Affiliation Agreement between the academic institution and the practice site.

The Affiliation Agreement is a legal contract that ensures appropriate oversight, liability coverage, and compliance

with institutional and clinical site policies. This agreement must be in place before the initiation of any practice hours at the proposed site.

Engaging in practice hours at a site without a formal agreement constitutes a violation of program policy and may result in a delay of hours being counted toward program requirements, academic penalties, or dismissal from the course.

Students are responsible for working with their DNP faculty and clinical placement coordinator to initiate and confirm the Affiliation Agreement process well in advance of the proposed start date for site-based activities.

### **Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

### **Use of Artificial Intelligence (AI) in this course:**

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.**

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grading Criteria and Assignment Details:** Detailed information, including grading rubrics, will be provided in Canvas.

### **Important Course Dates:**

- Orientation: Wed 5/7 @ 2000, Teams link will be provided in the course Modules section
- Census Date: 5/19/25
- Holidays: Memorial Day (5/26/25), Juneteenth (6/19/25), Independence Day (7/4/25)
- Last Date to Withdraw: 7/8/25

Last Day of Course: 8/9/25, you will need to be done before this, check Canvas for this date

*Please note that all assignments must be submitted by 11:59 PM Central Time on the due date listed.*

**Calendar of Topics, Readings, and Due Dates:** Details about readings and assignments will be provided in Canvas.

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas (in the Syllabus Module).**

## NURS 6317 Course Calendar: Summer 2025

*All times listed on the schedule and in Canvas are for Central Time and subject to change.*

Week Begins	Wk #	Topic/Activities	Assignments/Due Dates
5/5	1	<b>Module 1: Overview of Course and Integration of EI into Project Management</b> Readings Videos	<b>Due 5/11/25:</b> <ul style="list-style-type: none"> <li>Required Course Attestations</li> <li>Plagiarism Certificate</li> <li>Personal Reflection: EI into EBP Translation</li> </ul>
5/12	2	<b>Module 2: Review of the JHEBP PET Process</b> Readings Videos	<b>Due 5/18/25:</b> <ul style="list-style-type: none"> <li>DNP Practice Hours Attestation</li> <li>Upload of Ch 1 &amp; 2 to Teams site for Faculty Mentor review</li> </ul> <b>Census Day: 5/19/25</b>
5/19	3		<b>Due 5/25/25:</b> <ul style="list-style-type: none"> <li>Are You Ready?</li> </ul>
5/26	4	<b>Module 3: EBP Translation Implementation Plan Synopsis and Stakeholders</b> Readings Videos	<b>Due 6/1/25:</b> <ul style="list-style-type: none"> <li>Project Sponsor- Signed</li> <li>Implementation Synopsis</li> </ul>
6/2	5		<b>Due 6/8/25:</b> <ul style="list-style-type: none"> <li>Faculty Mentor Sign-Off for IRB Submission Attestation</li> <li>UTT IRB Submission</li> </ul>
6/9	6	<b>Module 4: EBP Translation: SMART Goals and Metrics</b> Readings Videos	<b>Due 6/15/25:</b> <ul style="list-style-type: none"> <li>Written SMART Goals</li> </ul>
6/16	7		<b>Due 6/22/25:</b> <ul style="list-style-type: none"> <li>SMART Goals and Intervention Outcomes</li> <li>Outcomes Management</li> </ul>
6/23	8	<b>Module 5: EBP Translation: Project Timeline and Budget Planning</b> Readings Videos	<b>Due 6/29/25:</b> <ul style="list-style-type: none"> <li>DB: High-Level Project Timeline and Budget (initial post)</li> </ul> <b>Last week to submit your DNP Presentation Slide Deck Draft</b>
6/30	9		<b>Due 7/6/25:</b> <ul style="list-style-type: none"> <li>DB: High-Level Project Timeline and Budget (response post)</li> </ul> <b>Last Day to Withdraw 7/8/25</b>
7/7	10		

		<b>Module 6: Project Management: Risk Assessment, Mitigation &amp; Communication Plan</b> Readings Videos	<b>Due 7/13/25:</b> <ul style="list-style-type: none"> <li>DB: Risk Assessment, Mitigation and Communication Plan (initial post)</li> </ul> <b>Last week to complete your DNP Project Plan Proposal Presentation</b>
7/14	11		<b>Due 7/20/25:</b> <ul style="list-style-type: none"> <li>DB: Risk Assessment, Mitigation and Communication Plan (response post)</li> </ul>
7/21	12		<b>Due 7/27/25:</b> <ul style="list-style-type: none"> <li>Risk Identification, Mitigation and Communication Plan</li> </ul>
7/28	13	<b>Module 7: Course Wrap-Up</b> Readings Videos	<b>Due 8/3/25:</b> <ul style="list-style-type: none"> <li>Nothing due: work on week 14 items</li> </ul>
8/4	14		<b>Due Wed 8/6 by 2359 CT</b> <ul style="list-style-type: none"> <li>Project Plan Approval DocuSign Submission</li> <li>Reflection on Course</li> <li>Clinical Hours Check-In #2</li> <li>Personal Reflection: Integrating EI into EBP Translation</li> </ul>