

Obtaining a Residency

PHAR 7237

Fall 2021

Course Description

This elective course focuses on providing general information related to pharmacy residency programs and creating experiences that prepare students to competitively apply for residency programs during their P4 year.

Additional Course Information

This course provides students with an overview of post-graduate residency programs and the residency application process. Students will gain additional opportunities including mock interviews, preparing publications, enhancing presentation skills, and interacting directly with residency trained clinical pharmacists in order to adequately prepare for post-graduate residency applications.

Course Credit

2 credit hours

Pre-Requisites

Admission to the College of Pharmacy and P3 standing.

Co-Requisites

None

Class Meeting Days, Time & Location

Wednesday 2 – 4 PM; WTB 235

Course Coordinator

Cindy Yang, Pharm.D., BCPS
W.T. Brookshire Hall Room 367
Phone number: 903.566.6136
Email: tyang@uttyler.edu
Office hours: TBD
Preferred method of contact: Email

Jessica Wooster, PharmD, BCACP
W.T. Brookshire Hall Room 255
Phone number: 903.531.3812
Email: jwooster@uttyler.edu
Office hours: TBD
Preferred method of contact: Email

Required Materials

Required materials will be posted on the classes' Canvas site. The site address is: uttyler.edu/canvas.

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available as a PDF at <https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf>

Recommended Materials

1. Student Residency Guide: <https://www.ashp.org/Professional-Development/Residency-Information/Student-Residency-Guide>
2. Online Residency Directory: <https://accred.ashp.org/aps/pages/directory/residencyProgramSearch.aspx>
3. Match Day Resources: <https://www.ashp.org/Professional-Development/Residency-Information/Match-Day-Resources>

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study of selected readings
2. Team-based experiences
3. Project development

Course Learning Outcomes (CLOs)

CLOs	PLO(s) assessed for this CLO (1-15)	EPAs (1.1 – 6.1)	Assessment Methods	Grading Method	PPCP Skill(s) Assessed (1-5)	ACPE Std. 11 & 12 (1-4)
1. Recognize requirements and characteristics of residency programs.	12	6.1	14	SUR	N/A	N/A
2. Develop a letter of intent and curriculum vitae tailored for residency programs.	12	6.1	7	RUB	N/A	N/A
3. Illustrate professional interviewing techniques.	1,2,4,6,7,11	1.1, 1.2, 1.3, 1.5, 4.2	3,4,8	RUB	N/A	N/A
4. Deliver professional presentation.	11	6.1	7, 8	RUB	N/A	N/A

Course Assessment Methods

	Assessment Method	Description
3	Comprehensive Case	<i>Students will have to assess a patient case as part of the interview application process.</i>
4	Skills Assessment	<i>Interviewing techniques for residency applications will be assessed through a rubric graded system.</i>
6	Team Project	<i>Students will work in teams to complete IRB application.</i>
7	Individual Project	<i>Students will develop their CV and a letter of intent for residency Applications and a presentation as a part of mock interview.</i>
8	Oral Presentation	<i>Students will be evaluated on their interviewing skill and presentation during mock interview.</i>

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of projects including research poster, letter of intent, and curriculum vitae. Rubrics will be utilized for evaluations of all graded projects.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

Standard Grade Calculation*

Participation	10%
Presentation	30%
IRB application	15%
CV	15%
Letter of Intent	15%
Mock interview	15%
Total	100%

****The final course letter grade will be determined according to the following grading scheme:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Top 200 Rx & Top 100 OTC Medications ([LINK](#)): The medications discussed in this course are indicated in the course schedule, first column (i.e. Week). Check here if this section does not apply: ☒

PHAR 7237 Schedule

WEEK	DAY	TOPIC	INSTRUCT OR	CLO	Dise ase stat es
1	8/25	Introduction to residency programs What to expect?: daily life of a resident Introduction to CE presentation	JW	1	N/A
2	9/1	Introduction to IRB application and research CE topic due	JW	1	N/A
3	9/8	Interview techniques and expectations Clinical competency on interviews Presentation skills	CY	3	N/A
4	9/15	Interview prep/PPS CE objectives due	CY	3	N/A
5	9/22	Curriculum vitae workshop Strengthening your CV	CY	2	N/A
6	9/29	Choosing a residency program Navigating the residency showcase Matching process	CY	1	N/A
7	10/6	Recommendation letters Writing a letter of intent IRB draft due	CY/JW	2	N/A
8	10/13	Faculty & preceptor roundtable discussion	TBD	1	N/A
9	10/20	Practice interview with preceptor/residents	TBD	3	N/A
10	10/27	No Class – work on CE			
11	11/3	Networking skills and opportunities Professionalism/etiquette	JW	3	N/A
12	11/10	Mock interview	TBD	3, 4	N/A
13	11/17	CE presentations Slides due	CY	4	N/A
14	11/24	No Class - Thanksgiving			
15	12/1	CE presentation IRB final version due	JW	4	N/A
16	ASHP Midyear 12/5 – 12/9				
Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.					