

PHAR 7217: Introduction to Pharmacy Practice, Professionalism & Ethics
Fall Semester 2023

Course Description

This introductory course focuses on providing students with the foundational concepts and skills needed to practice in the evolving field of pharmacy in a professional, ethical, and adaptive manner.

Additional Course Information

This 2-credit-hour course introduces the student to the profession of pharmacy. Fundamental characteristics of becoming a pharmacist will be covered, including the history of pharmacy, professional identity formation, ~~moral~~ ~~and~~ ethical principles, career direction and opportunities, components of delivering holistic patient care, and more.

Course Credit: 2 credit hours

Pre-Requisites: None

Co-Requisites: None

Class Meeting Days, Time & Location: Wednesdays, 2:00 - 4:00 pm; W.T. Brookshire Hall room 236

Course Coordinator:

Frank Yu, Pharm.D., MPH
W.T. Brookshire Hall Room 348
Phone number: 903.566.6147
Email: fyu@uttyler.edu
Office hours: Fridays, 2:00-5:00 PM or by appointment
Preferred method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available as a PDF at <https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.uttyler.edu/>) or on reserve.

1. Required materials will be posted on the classes' Canvas site. The site address is: uttyler.edu/canvas.

Recommended Materials

1. N/A

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study of selected readings
2. Individual readiness assessment tests (iRATs)
3. Team-based learning, active learning strategies:

- a. Team readiness assessment tests (tRATs)
 - b. Team application of content and concepts
4. Class discussions

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-15)	EPAs (1.1-6.1)	Assessment Methods	Grading Method	ACPE Std. 11 & 12 (1-4)
1. Explain the steps of the medication use process and the role of the pharmacist in promoting safe and effective practices. Incorporate the roles, responsibilities, ethics, attitudes, behaviors and knowledge of the pharmacist in providing and promoting whole person care.	1, 3, 10	1-1 N/A	1, 2, 7, 11, 4, 2	ES, RUB	2 N/A
2. Modify communication strategies to cater to individuals with differing health literacy, cultural values, and healthcare needs.	8, 10, 11, 15	1-1	1, 2	ES	N/A
3. Differentiate/Identify between the various post-graduate educational/training opportunities and vocational pathways in the field of pharmacy.	12	N/A	1, 2, 7, 11, 4, 2	ES, RUBES	N/A
4. Collaborate with interprofessional teams to optimize teamwork and patient outcomes.	9, 11, 13, 15	2-1	1, 2	ES	1, 2
5. Advocate/Advocate for the advancement of future research/patient care and the pharmacy profession.	8, 14	N/A	1, 2, 7, 11	ES, RUBES	N/A
6. Discuss the morals, ethics, and values associated with the pharmacy profession. Formulate plans for personal and professional development.	12, 13, 15	N/A	1, 2, 11	ES, RUB	N/A

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Course Assessment Methods

	Assessment Method	Description <i>Please provide a brief description of each summative assessment that you plan to use in this course to allow us to identify which ACPE standards are being assessed</i>
1	RAT/Exam Multiple Choice or Multiple Selection Question(s)	Standard MCQ, Select All that apply, matching questions.
2	RAT/Exam Open Ended Question(s)	Handwritten calculations, e Essay questions
7	Individual project/assignments	Individual assignments at the discretion of the instructor
11	Reflection essay	Written reflection on what the student saw/felt/experienced during an activity reflections on various course topics
14	Other: surveys	Surveys may take the place of iRATs at the discretion of the instructor
14	Other: to be determined	Faculty may choose to assess students through other means
12	Simulation	
13	Internship/Observation	
14	Other. Please specify:	

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective Structured Clinical

Examinations (OSCEs). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s). During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

Standard Grade Calculation*

Individual Assessments: 95 100%	
• i RATs/Participation/Other Individual Activities	25 30%
• Midterm Exam	30 20%
• Final Exam	40 30%
• <u>Reflection Essays</u>	<u>20</u> %
Team Assessments: 5 5%	
• t RATs	5 5%
Total	100%

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*The final course letter grade will be determined according to the following grading scheme:

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

PHAR 7217 Course Schedule

WEEK	DAY	TOPIC	Instructor	CLO ¹	Disease States
1	W 8/23	Class Overview; <u>Professional Development: Introduction to Pharmacist's Professional Identity Formation</u> History of Pharmacy & Lifelong Learning	<u>FY</u>	1	S20.99
2	W 8/30	<u>History of Pharmacy Professionalism/Ethics: Academic Dishonesty</u>	<u>MV</u>	5,6 1	S20.99
3	W 9/6	<u>Ethics: Professional Dishonesty; Ethics: HIPAA</u> Pharmacy Practice: The Pharmacist Patient Care Process	<u>FY</u>	1	S20.99
4	W 9/13	<u>Pharmacotherapy: The Pharmacist Patient Care Process</u> Professional Development: Study Skills & Strategies	<u>JN</u>	1	S20.99
5	W 9/20	<u>Health information: Introduction to Evidence-Based Medicine</u> Pharmacy Practice: Professional Communication & SBAR Technique	<u>WS</u>	1	S20.99

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6	W 9/27	Professional Development: Introduction to Team-Based Care Pharmacy Practice: Professional Writing & SOAP Note Foundation	FY	1	S20.99	Formatted: Centered
7	W 10/4	Professional Development: Career Pathways & Post-Graduate Training Pharmacy Practice: Continuation of Professional Writing & SOAP Notes	FY/EY	1 , 4	S20.99	Formatted: Centered
8	W 10/11	MIDTERM EXAM			S20.99	Formatted: Centered
9	W 10/18	Public Health: Health and Healthcare Disparities Pharmacy Practice/Ethics: Fundamentals of Research	FY	5 , 6	S20.99	Formatted: Centered
10	W 10/25	Cultural Awareness: Cultural Humility Professional Development: Career Pathways & Residency Introduction	FY	3 1	S20.99	Formatted: Centered
11	W 11/1	Public Health: Health Literacy Professionalism: Leadership Development	FY	1	S20.99	Formatted: Centered
12	W 11/8	Professional Development: Emotional Intelligence Professional Development: Wellness and Wellbeing Cultural Awareness	JN	2 4	S20.99	Formatted: Centered
13	W 11/15	Professional Development: Fundamentals of Leadership Professional Development: Patient and Professional Advocacy Professional development: Health Literacy	CW/MB/C E	2 3, 4	S20.99	Formatted: Centered
11/22	THANKSGIVING BREAK: NO CLASS					
14	W 11/29	Professional Development: Future of Pharmacy & Lifelong Learning Drug information: Introduction to Evidence-Based Medicine	FY	3 , 4	S20.99	Formatted: Centered
12/6	FINAL EXAM: Wednesday, December 6, 9:00 – 12:00 PM					
Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.						