Physiology and Pathophysiology with Pharmacotherapy Correlates PHAR 7301

Fall Semester 2024

Course Description

This course builds on the students' prior knowledge of physiology while introducing the pathophysiology of specific disease states in preparation for exploring the pharmacology and pharmacotherapy in subsequent courses.

Additional Course Description

Course Credit

3 credit hours

Pre-Requisites

None

Co-Requisites

None

Class Meeting Days, Time & Location

Tuesday and Thursday 2:00 - 3:30 p.m.

Course Coordinator

Ayman K Hamouda, BPharm, PhD W.T. Brookshire Hall Room XX Email: Ahamouda@uttyler.edu

Office hours:

Tuesdays 3:30-5 PM (P1 classroom) and by appointment/walk-in (WTB 369).

Preferred method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available as a PDF at https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials Recommended Materials

Course Format

The course may include, but is not limited to, the following activities:

- 1. Independent study of selected readings
- 2. Individual readiness assessment tests (iRATs)
- 3. Team-based learning, active learning strategies:
 - a. Team readiness assessment tests (tRATs)
 - b. Team application of content and concepts

Course Learning Outcomes (CLOs)

CLOs	PLO(s) (1-15)	EPAs (1-13)	ACPE Appendi x 1	ACPE Std. 11 & 12 (1-4)	Assess ment Methods	Grading Method
1. Describe and discuss basic principles and concepts of physiology, pharmacology, and pharmacogenomics.	1	4	1.1.1 1.1.4 1.1.6	-	1,2	ES
2. Understand general principles of drug action, including drug receptors interactions, and the relationship between drug concentration and drug effect.	1	4-5	1.2.7 1.2.8 1.2.9	-	1,2	ES
3. Understand concepts and mechanisms of normal physiological processes and pathological processes underlying disease.	1	4-5	1.1.4 1.1.7	-	1,2	ES
4. Understand the relationship between pharmacokinetic and pharmacodynamic properties of drugs and their therapeutic benefit, side effects, and clinical uses.	1, 2	4-5	1.2.5 1.2.8 1.2.9	-	1-4	ES
5. Apply foundational concepts of physiology and pharmacology to identify and resolve medication-related problems, educate intended audience, advocate health care, and promote public health and wellness.	1, 4, 6, 7, 8	4-5	1.2.8	-	1-4	ES

Course Assessment Methods:

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	Assessment Method	Description			
1	Exam Multiple Choice or	Standard MCQ and/or Select All that apply questions.			
	Multiple Selection Question(s)				
2	Exam Open Ended Question(s)	Short answer and/or fill-in-the blank questions.			
3	Team Project	A team project/report may be added as part of the final			
	·	exam or as bonus points.			
4	Oral Presentation	An individual project/report may be added as part of the			
		final exam or as bonus points.			

Grading Policy & Grade Calculation:

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in teambased projects, peer evaluations and other assessment methods that may include Objective Structured Clinical Examinations (OSCE). Examinations, RATs and CATs may consist of multiple-choice, true/false, short-answer, essay, and problem-based questions.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative.** Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

Standard Grade Calculation*

Total	100%
tRAT and Team Applications	5%
Final Exam	35%
Midterm Exam	50%
iRATs/Other Individual Activities	10%

*The final course letter grade will be determined according to the following grading scheme:

A	90 - 100 %
В	80 - 89.99 9 %
С	70 - 79.999 ⁻ %
D	65.0 - 69.99 9 %
F	< 65.0 %

PHAR 7301 Course Schedule

Block	Week	Day	Instructor	Topic
	-	Tue: 08/27	Hamouda	Cellular Excitability
Nervous	1	Thu: 08/29	Hamouda	Cell-to-Cell Communication
	2	Tue: 09/03	Hamouda	Peripheral Nervous System
	2	Thu: 09/05	Hamouda	Autonomic Nervous System
		Tue: 09/10	Hamouda	Central Nervous System
System	3	Thu: 09/12	Hamouda	Structure and Function of the Endocrine
-				System
		Tue: 09/17	Hamouda	Information Integration and Control -HPA
	4	Thu: 09/19	Hamouda	Hypothalamic-Pituitary Axis and
				Neuroendocrine Control & Disorders
	5	Tue: 09/24	Hamouda	Neuropsychiatric Disorders-1
D and 1 %	5	Thu: 09/26	Hamouda	Neuropsychiatric Disorders-2
Renal &		Tue: 10/01	Hamouda	Examination 1: Nervous System
Respiratory	6	Thu: 10/03	Brazil	Structure and Function of the Kidney
Systems		Tue: 10/08	Brazil	Disorders of Renal Function, Acute &
	7			Chronic Kidney Disease
		Thu: 10/10	Brazil	Acid Base and Electrolyte Disorders
	8	Tue: 10/15	Brazil	Structure and Function of the Cardiovascular
Candiavasaulan				System
Cardiovascular		Thu: 10/17	Brazil	Hypertension
System	9	Tue: 10/22	Brazil	Atherosclerosis
		Thu: 10/24	Brazil	Heart Failure
		Tue: 10/29		Career Success Conference
	10	Thu: 10/31	Brazil	Acute Coronary Syndromes/Peripheral
				Vascular Disorders
Gastrointestinal	11	Tue: 11/05	Brazil	Cardiac Arrhythmias
System		Thu: 11/07	Brazil	Structure and Function of the Respiratory
				System
				Asthma & Obstructive pulmonary disease
	12	Tue: 11/12	Brazil	Examination 2: Renal & Cardiovascular
				Systems
		Thu: 11/14	Brazil	Structure and Function of the
				Gastrointestinal System
Endocrine System				Disorders of Gastrointestinal Function
	13	Tue: 11/19	Brazil	The Liver and Hepatic/Hepatobiliary
				Disorders
		Thu: 11/21	Brazil	Thyroid Disorders and Female/Male
				Reproduction
		Tue: 11/26	Brazil	Obesity
Pharmacogenomics		Thu: 11/28		THANKSGIVING
	15	Tue: 12/03	Brazil	Diabetes
	10	TBD		Comprehensive Final Examination