PHAR 7217: Introduction to Pharmacy Practice, Professionalism & Ethics
Fall Semester 2025

Course Description
This introductory course focuses on providing students with the foundational concepts and skills needed to practice in the evolving field of pharmacy in a professional, ethical, and adaptive manner.

Additional Course Information
This 2-credit-hour course introduces the student to the profession of pharmacy. Fundamental characteristics of becoming a pharmacist will be covered, including the history of pharmacy, professional identity formation, ethical principles, career direction and opportunities, components of delivering holistic patient care, and more.

Course Credit: 2 credit hours

Pre-Requisites: None

Co-Requisites: None

Class Meeting Days, Time & Location: Wednesdays, 2:00 - 4:00 pm; W.T. Brookshire Hall room 133

Course Coordinator:
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W.T. Brookshire Hall Room 238
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Preferred method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies
This is Part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP policies and procedures. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials
Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (http://library.uttyler.edu/) or on reserve.
1. Required materials will be posted on the classes' Canvas site. The site address is: uttyler.edu/canvas.

Recommended Materials
1. N/A

Course Format
The course may include, but are not limited to, the following activities:
1. Independent study of selected readings
2. Individual and team assignments
3. Lecture
4. Active learning strategies

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-12)	EPAs (1-13) Only map for Lab, IPPE, APPE. Otherwise N/A	ACPE Appendix 1 (names)	ACCP Didactic Toolkit (names)	NAPLEX (1.A.1 – 5.D)	Assessment Methods (1-13)
1. Describe the roles, responsibilities, ethics, attitudes, behaviors and foundational knowledge necessary for the pharmacist to provide and promote whole person care	1, 4, 5, 8	N/A	Cultural Awareness, Ethics, History of Pharmacy, Health Information Retrieval and Evaluation, Public Health, Social and Behavioral Aspects of Practice	N/A	4.C, 4.D	1
2. Reflect on your personal growth and development as a pharmacist	10, 11	N/A	Professional Development, Social Behavioral and Aspects of Practice	N/A	N/A	10
3. Describe opportunities in advocacy for the advancement of the pharmacy profession.	6	N/A	Social and Behavioral Aspects of Practice	N/A	N/A	N/A

Course Summative Assessment Methods

	Assessment/Examination Method
1	Question-based examination (ExamSoft-based)
2	Question-based examination (paper-based)
3	Comprehensive Case
4	Skills Assessment
5	OSCE
6	Team Project
7	Individual Project
8	Oral Presentation
9	SOAP Note
10	Reflection Essay
11	Simulation
12	Internship/Observation
13	Other major assignment. Please specify:

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of assignments, formative assessments (for learning), and summative assessments (for mastery). For all intents and purposes, final examinations are synonymous with summative assessments. Assessments may consist of, but are not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions. They may also include a variety of formats beyond the traditional question-based written examination, as each CLO may require different methods to determine student achievement.

Assignments, formative, and summative assessments may be **cumulative.** Students are responsible for material presented during prior courses. The grading scale for all graded material is below.   The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see Part 2 of the syllabus.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Standard Grade Calculation*	
Individual Assessments: 95%	
Individual Activities/Assignments	15%
Midterm Assessment	35%
Final Assessment	45%
Team Assessments: 5%	
Team Activities/Assignments	5%
Total	**100%**

The final course letter grade will be as follows:

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Appropriate Use of Artificial Intelligence

For this course,

1. ==AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.==
   a. Example 1: This course has specific assignments where artificial intelligence (AI) tools (such as ChatGPT or Copilot) are permitted and encouraged. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. Otherwise, the default is that AI is not allowed during any stage of an assignment.
   b. Example 2: During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.
   c. Example 3: Most assignments in this course will permit using artificial intelligence (AI) tools, such as ChatGPT or Copilot. When AI use is permissible, it will be documented in the assignment description, and all use of AI must be appropriately acknowledged and cited. When using AI tools for assignments, add an appendix showing (a) the entire exchange (e.g., prompts used), highlighting the most relevant sections; (b) a description of precisely which AI tools were used, (c) an explanation of how the AI tools were used (e.g. to generate ideas, elements of text, etc.); and (d) an account of why AI tools were used (e.g. to save time, to surmount writer's block, to stimulate thinking, to experiment for fun, etc.). Students shall not use AI tools during in-class examinations or assignments unless explicitly permitted and instructed to do so.
   d. Example 4: In this course, we may use AI tools (such as ChatGPT and Copilot) to examine how these tools may inform our exploration of the class topics. You will be notified as to when and how these tools will be used, along with guidance for attribution. Using AI tools outside of these parameters violates UT Tyler's Honor Code, constitutes plagiarism, and will be treated as such.

PHAR 7217 Course Schedule

WEEK	DAY	TOPIC	Instructor	CLO
1	W (8/27)	Class Overview; Social and Behavioral Aspects of Practice: Introduction to Pharmacist's Professional Identity Formation (including Emotional Intelligence and Wellbeing	FY	1, 2
2	W (9/03)	Social and Behavioral Aspects of Practice: Pharmacist Education, Roles and Career Opportunities	FY	1, 2
3	W (9/10)	History of Pharmacy; Social and Behavioral Aspects of Practice: Professional Advocacy	FY	1, 3
4	W (9/17)	Pharmacotherapy: The Pharmacist Patient Care Process	FY	1
5	W (9/24)	Ethics: Bioethics Principles and Other Professional Conduct and Ethical Considerations	FY	1
6	W (10/1)	Public Health: Introduction to Public Health, Population Health, and Population-Based Care	FY	1
7	W (10/8)	Public Health: Health and Healthcare Disparities	FY	1
8	W (10/15)	MIDTERM EXAM		
9	W (10/22)	Cultural Awareness: Cultural Humility	FY	1
10	W (10/29)	Public Health: Health Literacy	FY	1
11	W (11/5)	Health Information Retrieval and Evaluation: Introduction to Evidence-Based Medicine	FY	1
12	W (11/12)	Health Information Retrieval and Evaluation: Ethical and Legal Aspects of Drug Information Practice	FY	1
13	W (11/19)	Health Information Retrieval and Evaluation: Professional Writing Styles, Referencing/Citations, and Plagiarism; Health Information Retrieval and Evaluation: Evaluating Direct-to-Consumer Advertising, Pharmaceutical Representative Information, and Patient Health Information Resources	FY	1
11/27	THANKSGIVING BREAK NO CLASS			
14	W (12/3)	Ethics: Ethical Dilemmas in Health Care	FY	1
15	FINAL EXAM: W (12/10) 9:00-12:00 PM			
Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.				