PHAR 7273: Health Care Systems
Fall Semester 2025

Catalogue Description
This course focuses on the structure, organization, delivery, regulation, and financing of the U.S. Health Care System.

Additional Course Information
This course offers an overview of the Health Care System in the U.S., from a historical and international perspective. The pharmacist's role is explored in the context of major issues affecting healthcare structure, organization, delivery, regulation, and financing, integrating information from both pharmaceutical and social, behavioral and administrative sciences. The course will help students consider how organizations and social systems impact patient experiences with healthcare delivery, contributing to an improved system of patient-centered practice and care.

Course Credit
Two (2) credit hours

Pre-Requisites
Admission to the FCOP Doctor of Pharmacy Program

Co-Requisites
None

Class Meeting Days, Time & Location
Friday, 2:00PM – 4:00PM; W.T. Brookshire Hall Room 133

Course Coordinator
Michael Veronin, M.S., Ph.D., R.Ph.
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Office hours: Tuesday / Thursday
12 noon – 1 pm, or by appointment
Preferred method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies
This is Part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available at https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials
Selected Readings and other educational materials will be provided. Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (http://library.uttyler.edu/) or on reserve.

Other required materials will be posted on the class's Canvas site. The site address is:
http://www.uttyler.edu/canvas/

Recommended Materials (Optional)
Introduction to Health Care Delivery, A Primer for Pharmacists, by Robert L. McCarthy, Kenneth Schafermeyer, Kimberly S. Plake, Jones and Bartlett publishers, 6th ed., ©2016, ISBN: ISBN-10: 1284094103, ISBN-13: 9781284094107.

Artificial Intelligence (AI) Programs
AI programs (ChatGPT, Copilot, etc.) are allowed in this course. These programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate new ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work.

Course Format
Sessions will be held in the P-1 classroom in W.T. Brookshire Hall
The course may include, but is not limited to, the following activities:
1. Independent study of selected readings
2. Individual readiness assessment tests (iRATs)
3. Team-based learning, active learning strategies:
    a. Team readiness assessment tests (tRATs)
    b. Team application of content and concepts
4. PowerPoint presentations and discussions

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO	EPAs	ACPE Std. 11 & 12	Grading Method	Assessment Methods
1) Describe the evolution and current status of the health care delivery system in terms of organization, workforce, delivery, and financing.	1	1,2,11	12.4	ES	1,2
2) Identify and characterize the major historical and policy issues of health care delivery in the U.S.	1,8	1,2,11	12.4	ES	1,2
3) Compare and contrast the various health care environments for delivery of care to include: Hospitals, Ambulatory Care, Long-term Care, Home Care, and the appropriate level of care for patients in these environments.	1,3,8	1,2,11	12.4	ES	1,2

4) Define and describe the major attributes of private and government-sponsored health insurance programs and the impact of managed care.	1	1,2,11	12.4	ES	1,2

Course Assessment Methods

Assessment Method	Description
1) Final Exam Multiple Choice or Multiple Selection Question(s)	Standard MCQ, True/False, and Select All that apply questions.
2) Audience Response System (i.e., Poll Everywhere)	Std MCQ, True/False and select all that apply questions dispersed throughout mini-lectures to assess immediate understanding.
3) Team Project/Applications – rubric; short essay	Assessment of students' interpersonal communications skills and their ability to function as a team member.

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective Structured Clinical Examinations (OSCE). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

Absences - Unexcused: iRAT/tRAT score for the session = 0. Excused: iRAT/tRAT score for the session is not averaged in the total end-of-semester grade.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative.** Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. **The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward.** For additional information, see examination/assessment policy below.

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Standard Grade Calculation*

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Individual Component	95%
Activities	
*iRATs	10%
Major Assessments	85%
iCAT Midterm	(40%)
iCAT Final	(45%)

Team Component	5%
tRATs / Participation	2.5%
Team Application(s)	2.5%
Total	**100%**

* If the student's weighted average for the summative assessments (CATs/midterms/assessments/Final Exam) is < 70%, the weighted average corresponds to the respective letter grade and is the final course grade.

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

PHAR 7273 Course Schedule
Fall 2025

WEEK	DAY	ACPE – Social and Administrative Sciences	Instructor	CLO	Disease States
1	Aug 29	The U.S. Health Care System; Professionals; Facilities; Drug Distribution	Veronin	1,2,3	S20.99
2	Sep 05	*Hospitals; Specialty Hospitals, Trauma Centers	Veronin	1,2,3	S20.99
3	Sep 12	*Ambulatory Care; Long Term Care; Home Care; Concepts of Care	Veronin	2,3	S20.99
4	Sep 19	*Government Involvement in Health Care	Veronin	1,2,3,4	S20.99
5	Sep 26	*Healthcare Financing; Health insurance	Veronin	1,2,3,4	S20.99
6	Oct 03	*Managed Health Care	Veronin	2,4	S20.99
7	Oct 10	<mark>Mid-Term Exam</mark>			
8	Oct 17	*Pharmacy Benefit Management	Veronin	1,2,3,4	S20.99
9	Oct 24	*Medicare	Veronin	1,2,3,4	S20.99
10	Oct 31	*Medicare Part D	Veronin	1,2,3,4	S20.99
11	Nov 07	*Medicaid	Veronin	1,2,3,4	S20.99
12	Nov 14	*Healthcare Reform: Affordable Care Act	Veronin	1,2,3,4	S20.99
13	Nov 21	*International Health Care Services	Veronin	1,2,3,4	S20.99
14	Nov 28	*Day after Thanksgiving Holiday-No Class*			
15	Fri Dec 05	<mark>Final Exam</mark>			
Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change. *Readiness Assurance Test (RAT) is scheduled for the session.					