

PHAR 7283
Introduction to Pharmacy Practice Experience – 3 (Community)
Fall 2025

Course Description

This course focuses on the development and application of pharmacy practice skills and basic drug knowledge through the completion of experiential hours in a community pharmacy practice setting and at patient care events.

Additional Course Information

This course combines didactic instruction with experiential education. The didactic component of this course prepares students for introductory pharmacy practice experiences. For the experiential education component of the course, students complete a rotation in the community pharmacy setting. The structure of this course allows application and integration of knowledge and skills gained from the didactic curriculum while developing behaviors and attitudes needed as a pharmacist.

Course Credit: 2 credit hours

Pre-Requisites: PHAR 7281 or equivalent

Co-Requisites: None

Class Meeting Days, Time & Location:

1. **Class (weeks 1-3):** Wednesday, 9:00 a.m. – 12:00 noon, W.T. Brookshire Hall 235
2. **Rotation (weeks 4-15):** Wednesday, various hours, rotation sites, (75 IPPE hours)
3. **Health and Wellness:** 5 hours

Course Coordinator:

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Office hours: Tuesday and Thursday from 12 noon – 1:00 p.m. and by appointment

Preferred method of contact: Email

Instructors:

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Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. [Part 2](#) contains UT Tyler and the FCOP policies and procedures. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required IPPE Professional Dress Code: The experiential dress code for IPPE class and rotations is outlined in the Experiential Education Manual (EEM). Students must adhere to the experiential dress code for all rotation and class days.

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.utttyler.edu/>) or on reserve.

1. Nemire RE, Assa-Eley M. eds. *Pharmacy Student Survival Guide*. 4th edition. McGraw-Hill; 2023. ISBN: 978-1-264-27856-5.
 - Available online: (<https://accesspharmacy.mhmedical.com/book.aspx?bookid=3269>)
2. Other required materials will be posted on the class Canvas site. The site address is: utttyler.edu/canvas.

Recommended Materials

The course recommended materials are on reserve at the Robert R. Muntz Library.

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study
2. Lecture
3. Active learning strategies
4. Individual applications and assignments
5. Assessments of knowledge and skills
6. CORE READINESS modules and assessments
7. Health and wellness activities
8. Rotation activities

Course Learning Outcomes (CLOs)

| CLOs | PLO(s) Assessed for this CLO (1-15) | EPAs (1-13) | ACPE Std. 11 & 12 (1-4) | Grading Method | Assessment Methods |
|--|---|----------------|-------------------------------------|---|-----------------------|
| 1. Process prescriptions and participate in the community pharmacy workflow as a pharmacy intern. | 3 | 1,2,7,8,13 | 1,2,3,4 | - Observation | 12 |
| 2. Demonstrate effective patient interview skills to determine patient concerns, elicit information, and build rapport with patients. | 11,15 | 1,2,3,12 | 4 | - Observation - Rubric | 4, 7, 12 |
| 3. Answer questions from preceptors, patients, pharmacists, and other health care providers in an interprofessional team using appropriate references. | 1,7,9 | 4,5,11 | 1,2,3,4 | - Observation - Rubric | 4, 7, 12 |
| 4. Develop and apply general knowledge, skills, behaviors, and attitudes required of a pharmacist. | 1,9,15 | 1-13 | 1,2,3,4 | - CORE READINESS Assessments - Observation | 2, 4, 12 |
| 5. Contribute to the health and wellness of patients. | 4,11,15 | 1,2,4,6,11,12 | 1,2,3,4 | - Observation | 12 |
| 6. Develop and maintain a professional portfolio. | 12 | - | - | - Rubric | 7 |

Course Summative Assessment Methods

| | Assessment/Examination Method |
|----|---|
| 1 | Question-based examination (ExamSoft-based) |
| 2 | Question-based examination (paper-based) |
| 3 | Comprehensive Case |
| 4 | Skills Assessment |
| 5 | OSCE |
| 6 | Team Project |
| 7 | Individual Project |
| 8 | Oral Presentation |
| 9 | SOAP Note |
| 10 | Reflection Essay |
| 11 | Simulation |
| 12 | Internship/Observation |
| 13 | Other major assignment. Please specify: |

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of assignments, formative assessments (for learning), and summative assessments (for mastery). For all intents and purposes, final examinations are synonymous with summative assessments. Assessments may consist of, but are not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions. They may also include a variety of formats beyond the traditional question-based written examination, as each CLO may require different methods to determine student achievement.

Assignments, formative, and summative assessments may be **cumulative**. Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see [Part 2](#) of the syllabus.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

| Individual or Team Component | 100% |
|---|-------------|
| Individual Class Activities and Assessments | |
| Individual Applications | 10% |
| Individual Assignments | 10% |
| Participation | 10% |
| READINESS Modules | 10% |
| Individual Rotation Assessments | |
| Competency Evaluation | 30% |
| Rotation Assignment (Patient Interview) | 10% |
| Learning Issues | 20% |
| Total | 100% |

****The final course letter grade will be as follows:***

| | |
|----------|-----------------|
| A | 90 - 100 % |
| B | 80 - 89.999 % |
| C | 70 - 79.999 % |
| D | 65.0 - 69.999 % |
| F | < 65.0 % |

Additional grading information:

- No make-up iRATS, tRATs, applications, or quizzes will be offered. No late assignments will be accepted.
- Completion of all course assignments, rotation assignments, IPPE rotation hours, and Health and Wellness hours is mandatory to complete the course and must be completed by the assigned deadline.
- Unexcused absence(s) and/or failure to complete these assignments and/or hours by the assigned deadline may result in failure of the course, course grade deductions, delayed in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.
- Excused absences may require additional assignments to ensure participation in all required class activities.
- Students must meet deadlines for all FCOP experiential requirements and must not allow any FCOP experiential requirements to expire. Submitting FCOP experiential requirements past the deadline and/or having expired FCOP experiential requirements may result in failure of the course, removal from experiential education, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.

Classroom expectations:

- Students are expected to be in attendance for each class period. Each unexcused absence will result in 10-point deduction from the final course grade.
- A deduction of 2 points from the final course grade will be deducted for each tardy (tardy is defined as any time past the start time of class).
- Students who are disruptive to the class learning environment may be asked to leave. This includes, but is not limited to, use of unapproved electronic devices. Each dismissal from class for this purpose will result in an unexcused absence and result in a 10-point deduction in the final course grade.

Rotation expectations:

- Policies outlined in the Experiential Education Manual apply to all rotation-based activities.

Appropriate Use of Artificial Intelligence

- For this course, the use of Artificial Intelligence (AI) is not permitted unless specific approval is obtained by the instructor and course coordinator. Use of grammar and spell check programs is allowed without specific approval required.

Due dates (orange)
Assignments (green)
Assessments (red)

PHAR 7283 Course Schedule

| WEEK | Date | TOPIC | Instructor | CLO | Disease States |
|--------------|-------------------------------------|--|--------------------|-------------|----------------|
| Orient-ation | Wednesday 08/20/25 | FCOP annual requirements Intervention Documentation Training Reading Assignment: Chapter 9: A Brief Look at the Construction of Medical Terminology and Common Definitions That are Part of the Pharmacy Vernacular | Beall | 4 | - |
| 1 | Wednesday 08/27/25 | iRAT: Chapter 9: A Brief Look at the Construction of Medical Terminology and Common Definitions That are Part of the Pharmacy Vernacular <u>Professional Development/Social and Behavioral Aspects of Practice:</u> <ul style="list-style-type: none"> • Introduction to Course • IPPE Rotation Preparation • CORE ELMS and MyCred Portfolio Updates • READINESS Modules – Community Pharmacy & P2 Professionalism Playlists Reading Assignment: Chapter 14: Practicing Pharmacy in a Digital Health World: Medical Devices | Beall | 2,6 | - |
| 2 | Wednesday 09/03/25 | iRAT: Chapter 14: Practicing Pharmacy in a Digital Health World: Medical Devices <u>Professional Development/Social and Behavioral Aspects of Practice:</u> <ul style="list-style-type: none"> • Portfolio Peer Reviews • Intervention Documentation Application DUE 09/03 at 8:00AM: CORE ELMS and MyCred Portfolio updates Reading Assignment: Chapter 17 - Community/Ambulatory Care | Beall | | |
| 3 | Wednesday 09/10/25 | iRAT: Chapter 17 - Community/Ambulatory Care <u>Professional Communication:</u> <ul style="list-style-type: none"> • Patient Interviewing in the Community Setting: A Review • Patient Interviewing Practice DUE 09/10 at 8:00AM: CORE ELMS and MyCred Portfolio final version (due to preceptor and submit link in Canvas) DUE 09/10 at 8:00AM: READINESS modules: Community Pharmacy playlist DUE 09/10 at 8:00AM: READINESS modules: P2 Professionalism Playlist | Beall | 1,2 | S15.19 |
| 2-14 | Wednesdays 09/10/25- 12/03/25 | <u>Rotation</u> Students must attend IPPE P2 <u>Wednesdays</u> beginning on Sept. 15 – Dec. 5 75 IPPE hours must be completed Three learning issues due each Monday at 8:00AM from Sept. 29 – Dec. 1 10 total weeks of Learning Issues; 3 Learning Issues/week; 30 total Learning Issues Clinical intervention reports Rotation activities checklists <u>Health and Wellness</u> Five (5) Health and Wellness hours must be completed between Sept. 15 – Dec. 5 DUE 09/29: Canvas: First 3 Learning Issues DUE 10/13 at 8:00AM: CORE ELMS: Student self-evaluation (midpoint) DUE 10/15: CORE ELMS: Preceptor evaluation of student (midpoint) DUE 10/15: MyRecordTracker: Flu Vaccination Requirement DUE 12/01 at 8:00AM: CORE ELMS: Student self-evaluation (final) DUE 12/01 at 8:00AM: Canvas: Last 3 Learning Issues due | FCOP Preceptors | 1,2, 3,4 | - |

| | | | | | |
|--------------------|------------------------|--|--|--|--|
| | | DUE 12/05: CORE ELMS: Preceptor evaluation of student (final) DUE 12/05: CORE ELMS: Rotation assignment: Patient Interview DUE 12/05 at 8:00AM: CORE ELMS: Preceptor/Site Evaluation | | | |
| Final Exams | 12/08/25 - 12/12/25 | No Class | | | |