

PHAR 7295 Applied Pharmacy Practice Skills Laboratory 1

Fall 2025

Course Description

This laboratory course focuses on the application of skills and resources needed for pharmacists to effectively provide patient care in the outpatient setting.

Additional Course Information

This course will expand upon the foundational pharmacy patient care skills taught in the curriculum thus far at an advanced level. This course will prepare the student for experiential rotation in the outpatient setting by enhancing their skills on medication therapy management, point of care testing, patient and provider communications, prescription dispensing, and working up patients with more complex medical and personal issues. This course will also include successful completion of the ComMIT Motivational Interviewing online module series.

Course Credit: 2 credit hours

Pre-Requisites: PHAR 7191: Pharmacy Laboratory 1: Intro to Pharmacy Practice Skills

Co-Requisites: None

Class Meeting Days, Time & Location: Wednesday, 1:00 pm – 5:00 pm; W.T. Brookshire Hall 234

Course Coordinator:

Charlotte Weller, PharmD

W.T. Brookshire Hall Room 242

Phone number: 903.566.6233

Email: cweller@uttyler.edu

Office hours: Wednesday 12:00 pm – 1:00 pm; or by appointment

Preferred method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. [Part 2](#) contains UT Tyler and the FCOP policies and procedures. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.uttyler.edu/>) or on reserve.

1. Motivational Interviewing for Health Care Professionals online modules: ComMIT Motivational Interviewing – located on Canvas
2. Other required materials will be posted on the classes' Canvas site. The site address is: uttyler.edu/canvas.

Recommended Materials

None

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study of selected readings
2. Individual readiness assessment tests (iRATs)
3. Lecture
4. Active learning strategies
5. Team-based learning strategies:
 - a. Team readiness assessment tests (tRATs)
 - b. Team application of content and concepts

Course Learning Outcomes (CLOs) - Course Learning Outcomes are the primary purpose of your course. CLOs are driven by programmatic and curricular outcomes and describe what students must know and do by the end of the course. CLOs should follow the S.M.A.R.T. format, be learner-centered (written from student's perspective) and incorporate upper Bloom's when appropriate. If a topic in the course does not help students to achieve at least one of the CLOs, either the topic is not necessary, or a CLO was missed.

CLOs	PLO(s) Assessed for this CLO (1-12)	EPAs (1-13) Only map for Lab, IPPE, APPE. Otherwise N/A	ACPE Appendix 1 (names)	ACCP Didactic Toolkit (names)	NAPLEX (1.A.1 – 5.D)	Assessment Methods (1-13)
1. Formulate patient and condition-specific care plans	1, 2, 4, 5, 7	1, 2, 3, 9	Clinical Laboratory Data, Health Informatics, Pharmacotherapy, Self-Care Pharmacotherapy	N/A	N/A	3, 4, 9
2. Demonstrate effective and appropriate communication skills to patients and other healthcare workers	3	1, 4, 8	Patient Assessment, Professional Communication	N/A	N/A	3, 4
3. Resolve dispensing-related medication errors	1, 2	7	Medication Dispensing, Distribution, and Administration	N/A	N/A	3, 4, 14
4. Display proficiency for point of care testing and MTM skills competency in real-world scenarios.	1, 2, 3, 5, 7	12	Clinical Laboratory Data, Pharmacotherapy	N/A	N/A	3,4

*The [Curriculum Assessment Categories](#) and guidance document found online at: Canvas | ORG-Pharmacy-Office of Academic Affairs | Modules | 1. Course Coordination & Teaching Resources

Course Summative Assessment Methods

	Assessment/Examination Method
1	Question-based examination (ExamSoft-based)
2	Question-based examination (paper-based)
3	Comprehensive Case
4	Skills Assessment
5	OSCE
6	Team Project
7	Individual Project
8	Oral Presentation
9	SOAP Note
10	Reflection Essay
11	Simulation
12	Internship/Observation
13	Other major assignment. Please specify: Prescription verification, formative assignment

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of assignments, formative assessments (for learning), and summative assessments (for mastery). For all intents and purposes, final examinations are synonymous with summative assessments. Assessments may consist of, but are not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions. They may also include a variety of formats beyond the traditional question-based written examination, as each CLO may require different methods to determine student achievement.

Assignments, formative, and summative assessments may be **cumulative**. Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see [Part 2](#) of the syllabus.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Standard Grade Calculation*

Formative Case Based Assignments	10%
Mid-Term 1	25%
Mid-Term 2	25%
Motivational Interviewing Self Study	10%
Final	30%

****The final course letter grade will be as follows:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Appropriate Use of Artificial Intelligence

For this course, **AI is not permitted in this course at all.**

I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

PHAR 7295 Course Schedule

WEEK	DAY	TOPIC	Instructor	CLO
1	W (8/27)	Advanced Community Encounters: Dispensing	Weller	2,3
2	W (9/03)	Community Encounters: OTC and Counseling	Weller	2,3
3	W (9/10)	Midterm 1: Dispensing, OTC, and Counseling Practicum	Weller / TBD	1,2
4	W (9/17)	Communication: Outpatient SBAR, Inter/intra-professional Communication (verbal and written) <i>Formative Case-Based Assessment 3: Low stakes SBAR</i>	Weller	2
5	W (9/24)	Pre-Class: Motivational Interviewing Module Communication: Motivational Interviewing	Weller	2
6	W (10/1)	Motivational Interviewing cont. Medication Therapy Management: CMR Worksheet (Individual Assignment)	Weller / Beall	1,2
7	W (10/8)	Advanced Ambulatory Care Encounters: Patient Assessment, Case, SBAR, and SOAP	Yu / Gutierrez	1,3
8	W (10/15)	Advanced Ambulatory Care Encounters: Patient Assessment, Case, SBAR, and SOAP	Yu / Gutierrez	1,2, 3,4
9	W (10/22)	Advanced Ambulatory Care Encounters: Patient Assessment, Case, SBAR, and SOAP	Yu / Gutierrez	1,2, 4
10	W (10/29)	Midterm 2: Advanced Ambulatory Care Encounters Practicum	Yu / Gutierrez / TBD	1,2, 3
11	W (11/5)	Advanced Community Care Encounters (Point of Care)	Weller	1,2, 3,4
12	W (11/12)	Advanced Community Care Encounters (MTM, OTC, Patient Assistance)	Weller / Beall	1,2, 3
13	W (11/19)	Transitions of Care	Weller	1,2, 4

14	W (11/26)	Thanksgiving Holiday – NO CLASS		
15	W (12/3)	Final Exam: Advanced Community Care Encounters / TOC Practicum	Weller / TBD	1,2, 3,4
<i>Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.</i>				