

Interprofessional Education Course
PHAR 7158
Fall/Spring Semesters 2024-2025

Course Description

This course focuses on interprofessional team education and interprofessional team dynamics to prepare students to provide patient-centered care as contributing interprofessional team members.

Additional Course Information

This course introduces the students to the four core competency domains of the Interprofessional Education Collaborative (IPEC®). Students will develop the foundational skills and abilities to provide interprofessional team-based collaborative patient care. Students from the College of Pharmacy will collaborate with other health professions faculty and students, including UT Tyler School of Medicine and School of Nursing.

Course Credit

1 credit hour

Pre-Requisites

None

Co-Requisites

None

Class Meeting Days, Time & Location

Mondays (See Schedule)

The class will meet at W.T. Brookshire Hall Room 136 from 1:00 pm – 5:00 pm (Central Time)

Course Coordinator

Jose Vega, Pharm.D.

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Office hours: 12 pm – 2 pm Monday, 12 pm – 1 pm Tuesday, open door, and by appointment

Preferred method of contact: email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available as a PDF at <https://www.uttyler.edu/pharmacy/academic-affairs/>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.uttyler.edu/>) or on reserve.

1. Required material will be posted on classes' Canvas site.

Course Format

The course may include, but is not limited to, the following activities:

1. Independent study of selected readings
2. Team-based learning, active learning strategies:
 - a. Team application of content and concepts

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-15)	EPAs (1-13)	ACPE Std. 11 & 12 (1-4)	Grading Method	Assessment Methods
1. Identify the four core competency domains (values/ethics, roles/responsibilities, interprofessional communication, team and teamwork) and related sub-competencies of the Interprofessional Education Collaborative (IPEC®)	9,13	4	1,2	OTH	1,2,3
2. Assess how conflict resolution can produce solutions that benefit the team	12	4	1,2	OTH	1,2,3
3. Identify the scope of practice of interprofessional team members	9	4	1,2	OTH	1,2,3
4. Apply effective interprofessional collaborative practice skills	9,13	3,4,6	1,2,3	OTH	1,2,3

Course Assessment Methods

	Assessment Method	Description <i>Please provide a brief description of each summative assessment that you plan to use in this course to allow us to identify which ACPE standards are being assessed</i>
1	Team Applications/Projects	<i>Active team engagement during all discussions and activities, graded by faculty facilitators and community partners</i>
2	Peer Assessments	<i>Summative feedback from peers about performance in group sessions</i>
3	Reflection Assessment	<i>Complete a reflection essay on the student experience in the course, answering questions focusing on the IPEC Core Competencies</i>

Grading Policy & Grade Calculation

Grades will be determined based on the evaluation of final written examination, skills assessments, graded application assignments, participation in team-based projects, peer evaluations, and other assessment methods that may include but are not limited to, Objective Structured Clinical Examinations (OSCE). Examinations may consist of, but not limited to, short-answer, essay, and problem-based questions.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the

course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

Standard Grade Calculation*

Team Project	30%
Team Application Assignments	30%
Peer Assessments	20%
Reflection Assessment	20%
Total	100%

****The final course letter grade will be determined according to the following grading scheme:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Fall 2024 PHAR 7158 Course Schedule

WEEK	DAY	TOPIC	Instructor	CLO	Disease States
1 8/26					
2 9/2					
3 9/9	Mon	Communication: Introduction to IPE Competencies RIPLS Survey, Spice Survey	Vega	1,2,3,4	N/A
4 9/16					
5 9/23					
6 9/30	Mon	Communication: Team Introduction and Symposium Teambuilding Activity and Pathways Exercise	Vega	1,2,3,4	NA
7 10/7	Mon	Communication: Complex Cases Day Pathways Exercise Continued	Vega	1,2,3,4	NA
8 10/14					
9 10/21	Mon	Communication: Who's Who and Smoking Cessation	Vega	1,2,3,4	S06.14
10 10/28					
11 11/4					
12 11/11	Mon	Communication: IPE Simulation Day	Vega	1,2,3,4	NA
13 11/18					
14 Holiday 11/25		Thanksgiving Week: No Classes			
15 12/2	Mon	Communication: Introduction to TeamSTEPPS	Vega	1,2,3,4	NA
16 12/9		Finals Week			

Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification.

Spring 2025 PHAR 7158 Course Schedule

WEEK	DAY	TOPIC	Instructor	CLO	Disease States
1 1/13					
2 1/20		Martin Luther King, Jr. Holiday			
3 1/27	Mon	Communication/Population-Based Care: Population Health and Systems Science: Professional Roles and Leadership Service-Learning Project Preparation	Vega	1,2,3,4	NA
4 2/3					
5 2/10					
6 2/17					
7 2/24	Mon	Communication/Population-Based Care: Population Health and Systems Science: Social Determinates of Health Service-Learning Project Preparation	Vega	1,2,3,4	NA
8 3/3					
9 3/10	Mon	Communication/Population-Based Care: Population Health and Systems Science: Disease Prevention and Health Promotion Service-Learning Project Preparation	Vega	1,2,3,4	NA
10 Holiday 3/17		Spring Break: No Classes			
11 3/24					
12 3/31					
13 4/7					
14 4/14	Mon	Communication: Presentation of Service-Learning Project	Vega	1,2,3,4	NA
15 4/21					
16 4/28		Finals Week			

Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification.