PHAR 7002 Introduction to Pharmacy Practice Experience – 4 (Institution)
SUMMER 2025

Course Description
This course focuses on the development and application of pharmacy practice skills and basic drug knowledge through the completion of experiential hours in an institutional pharmacy practice setting and at patient care events.

Additional Course Information
This course combines didactic instruction with experiential education. The didactic component of this course prepares students for introductory pharmacy practice experiences. For the experiential education component of the course, students complete a rotation in the community pharmacy setting. The structure of this course allows application and integration of knowledge and skills gained from the didactic curriculum while developing behaviors and attitudes needed as a pharmacist.

Course Credit: 2 credit hours

Pre-Requisites: PHAR 7281 or equivalent

Co-Requisites: None

Class Meeting Days, Time & Location:
1. **Class (weeks 1-3):** Wednesdays, 1:00-3:00 p.m. WTB 235
2. **Rotation (weeks 4-15)**: 75 IPPE hours
3. **Health and Wellness: 5 total hours**

Course Coordinator:
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Fisch College of Pharmacy (FCOP) and UT Tyler Policies
This is Part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available at https://www.uttyler.edu/academics/colleges-schools/pharmacy/academic-affairs/files/fcop-syllabus-part-2-ay-2024-2025-v2.pdf. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential

manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required IPPE Professional Dress Code: The experiential dress code for IPPE class and rotations is outlined in the Experiential Education Manual (EEM). Students must adhere to the experiential dress code for all rotation and class days.

Required Materials
Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (http://library.uttyler.edu/) or on reserve.

1. Nemire RE, Assa-Eley M. eds. *Pharmacy Student Survival Guide.* 4th edition. McGraw-Hill; 2023. ISBN: 978-1-264-27856-5.
   - Available online: (https://accesspharmacy-mhmedicalcom.ezproxy.uttyler.edu/book.aspx?bookid=3269)
2. Other required materials will be posted on the class Canvas site. The site address is: uttyler.edu/canvas.

Recommended Materials
The course recommended materials will be provided or will be available through the Robert R. Muntz Library.

Course Format
The course may include, but are not limited to, the following activities:
1. Independent study
2. Lecture
3. Active learning strategies
4. Individual applications and assignments
5. Assessments of knowledge and skills
6. CORE READINESS modules and assessments
7. Health and wellness activities
8. Rotation activities

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-15)	EPAs (1-13)	ACPE Std. 11 & 12 (1-4)	Grading Method	Assessment Methods
1. Process prescriptions and participate in the institutional pharmacy workflow as a pharmacy intern.	3	1,2,7,13	1,2,3,4	- Observation	4
2. Demonstrate effective inpatient medication education skills to provide relevant information and build rapport with patients.	7,11	1,2,8	4	- Observation - Rubric	1,4,5
3. Answer questions from preceptors, patients, pharmacists, and other health care providers in an interprofessional team using appropriate references.	1,7,9	4,5,11	1,2,3,4	- Observation - Rubric	3,4
4. Develop and apply general knowledge, skills, behaviors, and attitudes required of a pharmacist.	1,9,15	1-13	1,2,3,4	- CORE READINESS Assessments - Observation	3,4,5
5. Contribute to the health and wellness of patients.	4,11,15	1,2,4,6,11,12	1,2,3,4	- Observation	4

6. Develop and maintain a professional portfolio.	12	-	-	- Rubric	2

Course Assessment Methods

	Assessment Method	Description *Please provide a brief description of each summative assessment that you plan to use in this course to allow us to identify which ACPE standards are being assessed*
1	Skills Assessment	Students will use peer-evaluation to assess inpatient medication education.
2	Individual Assignment	Students will be assessed on their maintenance of a professional, electronic portfolio in MyCred. A rubric will be used to assess the assignment.
3	Individual Applications	Students will be assessed on their knowledge and ability to apply gained knowledge through individual applications, including, but not limited to iRATs, learning issues, and/or quizzes.
4	Observation	Students will be observed on their engagement in professionalism and readiness activities for experiential education through their participation, attendance (including timeliness), dress, completion of READINESS modules in CORE ELMS and health and wellness hours. Application of knowledge and skills will be assessed through observation by a preceptor and using the rotation Competency Evaluation (midpoint and final) o Preceptors will evaluate student competency and professionalism using the rotation Competency Evaluation.
5	Internship (Rotation Assessments)	Students will be evaluated on their inpatient medication counseling. Students will be evaluated on inpatient medication counseling using a rotation grading form (TCEP rubric).

Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Use of Artificial Intelligence (AI) is not permitted in this course specific approval is obtained by the instructor(s) and course coordinator. Use of grammar and spell check programs is allowed without specific approval required.

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective

Structured Clinical Examinations (OSCEs). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

All examinations, tests, and assignments, including the final examination, may be **cumulative.** Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see Part 2 of the syllabus (https://www.uttyler.edu/academics/colleges-schools/pharmacy/academic-affairs/files/fcop-syllabus-part-2-ay-2024-2025-v2.pdf).

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Individual or Team Component	100%
Individual Class Activities and Assessments	
Individual Applications	10%
Individual Assignments	10%
Participation	10%
READINESS Modules	10%
Individual Rotation Assessments	
Competency Evaluation	30%
Rotation Assignment (Inpatient Medication Education)	10%
Learning Issues	20%
Total	**100%**

The final course letter grade will be determined according to the following grading scheme:

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Additional grading information:
- Completion of all assigned IPPE hours and Health and Wellness hours are mandatory to successfully complete the course. Any unexcused absence and/or failure to complete the required IPPE or Health and Wellness hours may result in failure of the course, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date. Excused absences may require additional assignments to ensure participation in all required class activities.
- Students must meet deadlines for all FCOP experiential requirements and must not allow any FCOP experiential requirements to expire. Submitting FCOP experiential requirements past the deadline and/or having expired FCOP experiential requirements may result in failure of the course, removal from

experiential education, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.

- Submission of intervention reports with hours log in CORE ELMS is required for each rotation day. Failure to submit report with each hour log may result in course grade deductions. An Incomplete course grade may be awarded until the reports are completed and submitted at the discretion of the course coordinator.

Classroom expectations:
- Students are expected to be in attendance for each class period. Each unexcused absence will result in 10-point deduction from the final course grade.
- A deduction of 2 points from the final course grade will be deducted for each tardy (tardy is defined as any time past the start time of class).
- Students who are disruptive to the class learning environment may be asked to leave. This includes, but is not limited to, use of unapproved electronic devices. Each dismissal from class for this purpose will result in an unexcused absence and result in a 10-point deduction in the final course grade.

Rotation expectations:
- Policies outlined in the Experiential Education Manual apply to all rotation-based activities.

PHAR 7284 Course Schedule

WEEK	TOPIC	Instructor	CLO[1]
	PRE-CLASS READING: Reading Assignment: Chapter 10: Interpretation of Clinical Laboratory Data		4
1	iRAT: Chapter 10: Interpretation of Clinical Laboratory Data Professional Development/Social and Behavioral Aspects of Practice: • Introduction to Course • IPPE Rotation Preparation • MyCred Portfolio Updates (Drug) Health Information Retrieval and Evaluation: • Overview of Reference Sources for Institutional Pharmacy IPPE • Handling Questions and Learning Issues during Rotations READINESS Modules – Introduction to Hospital Pharmacy & P2 Professionalism Playlists Reading Assignment: Chapter 18: Institutional Pharmacy Practice	Ochoa	3,4,6
2	iRAT: Chapter 18: Institutional Pharmacy Practice Medication Dispensing, Distribution and Administration: • Overview of Hospital Pharmacy • Communicating and Interacting with Patients in Hospital Settings Reading: Chapter 13: Health Care Informatics	Ochoa	1,2,4
3	iRAT: Chapter 13: Health Care Informatics Professional Communication: • Conducting Inpatient Medication Education • Inpatient Medication Education Practice	Ochoa	2,4

4-6	Rotation 75 IPPE hours must be completed Three learning issues each rotation day 30 total Learning Issues Clinical intervention reports Rotation activities checklists Health and Wellness Five (5) Health and Wellness hours must be completed Midpoint: CORE ELMS: Preceptor evaluations of student (midpoint) CORE ELMS: Student self-evaluations (midpoint) Last day of rotation: Canvas: Last 3 Learning Issues due CORE ELMS: Rotation assignment (preceptor evaluation of student conducting a patient interview) CORE ELMS: Preceptor evaluations of student (final) CORE ELMS: Student self-evaluations (final) CORE ELMS: Preceptor/Site Evaluation	FCOP Preceptors	1, 2, 3, 4, 5