

## **PHAR 7186 Introduction to Pharmacy Practice Experience 6**

**Spring 2026**

7186.001.002.003.004.005

### **Course Description**

This course focuses on the development and application of pharmacy practice skills to prepare students for upcoming APPE rotations.

### **Additional Course Information**

This course provides the students with activities and assignments to prepare students for APPE rotations and related assignments. Students gain experience in development of presentations, reflections, journal clubs, in-services, patient workups, and patient case presentations.

**Course Credit:** 1 credit hours

**Pre-Requisites:** Current P3 standing

**Co-Requisites:** None

**Class Meeting Days, Time & Location:** Friday, 10:00 am – 10:50 pm; W.T. Brookshire Hall 234

### **Course Coordinator:**

Pamella Ochoa, Pharm.D.

W.T. Brookshire Hall Room 326

Phone number: 903.565.5596

Email: [POchoa@uttyler.edu](mailto:POchoa@uttyler.edu)

Office hours: Tuesday and Thursday from 12:00 noon – 1:00 p.m. and by appointment

Preferred method of contact: Email

### **Other Course Instructor(s):**

Michelle Beall, Pharm.D.

W.T. Brookshire Hall Room 348

Phone number: 903.730.3937

Email: [MBeall@uttyler.edu](mailto:MBeall@uttyler.edu)

Office hours: MWF 12 noon – 1 pm & by appointment.

Preferred method of contact: Email

Young Ran Lee, Pharm.D., FCCP, BCCCP, BCIDP, BCPS, ACUE

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Office Hours: Tuesday and Thursday 1:00 PM - 2:00 PM; other times by appointment

Preferred method of contact: E-mail

### **Fisch College of Pharmacy (FCOP) and UT Tyler Policies**

This is Part 1 of the syllabus. [Part 2](#) contains UT Tyler and the FCOP policies and procedures. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

## Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online\* (<http://library.uttyler.edu/>) or on reserve.

1. Other required materials will be posted on the classes' Canvas site or CORE ELMS. The site address is: [attyler.edu/canvas](http://attyler.edu/canvas) or [corehighered.com](http://corehighered.com).

## Recommended Materials

The course recommended materials are on reserve at the Robert R. Muntz Library.

## Course Format

The course may include, but are not limited to, the following activities:

1. Independent study
2. CORE READINESS modules and assessments
3. Individual applications and projects
4. Individual readiness assurance tests (iRATs)
5. Written exams
6. Skills assessments
7. Lectures
8. Case studies
9. Peer evaluation
10. Assessment tools (rubrics to assess skills and competencies)

## Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-12)	EPAs (1-13)	ACPE Appendix 1	ACCP Didactic Toolkit	NAPLEX (1.1-6.5)	MPJE (1.1-4.7)	Assessment Methods (1-13)
1. Collect and analyze patient-specific information to identify medication-related problems and health needs, using evidence-based resources and clinical guidelines.	1, 2, 5	1, 3, 4	Pharmacy Calculations, Health Information Retrieval & Evaluation, Patient Assessment, Pharmacotherapy	-	1.1, 1.6, 1.7, 3.2, 3.3, 3.4, 3.6, 3.7, 3.8, 3.9, 3.11, 3.12, 4.1, 6.3	-	3
2. Communicate effectively and professionally with diverse audiences, ensuring clarity, empathy, and cultural humility in oral and written interactions.	3, 7, 10	-	Professional Communication	-	-	-	11, 12
3. Develop and present a comprehensive inservice presentation that effectively communicates medication-related topics, utilizing evidence-based practices and professional communication.	1, 2, 3, 6	4	Health Information Retrieval & Evaluation	-	1.7	-	8

4. Evaluate and present a peer-reviewed article in a journal club format, critically appraising the study's methodology, results, and relevance to pharmacy practice, while engaging in group discussion and responding to questions from peers.	1, 2, 3	4	Health Information Retrieval & Evaluation	-	1.7	-	8
5. Reflect on professional development to evaluate personal growth, identify strengths and weaknesses, and set actionable goals for improvement.	3, 11	6	Professional Development	-	-	-	10

#### Course Summative Assessment Methods

	Assessment/Examination Method
1	Question-based examination (ExamSoft-based)
2	Question-based examination (paper-based)
3	Comprehensive Case
4	Skills Assessment
5	OSCE
6	Team Project
7	Individual Project
8	Oral Presentation
9	SOAP Note
10	Reflection Essay
11	Simulation
12	Internship/Observation
13	Other major assignment. Please specify:

#### Grading Policy & Grade Calculation

Grades will be determined based on evaluation of assignments, formative assessments (for learning), and summative assessments (for mastery). For all intents and purposes, final examinations are synonymous with summative assessments. Assessments may consist of, but are not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions. They may also include a variety of formats beyond the traditional question-based written examination, as each CLO may require different methods to determine student achievement.

Assignments, formative, and summative assessments may be **cumulative**. Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see [Part 2](#) of the syllabus.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Standard Grade Calculation*	
Individual Assessments: 100%	
Participation	50%
Inservice Presentation	25%
Journal Club	20%
Reflections	5%
<b>Total</b>	<b>100%</b>

**\*The final course letter grade will be as follows:**

<b>A</b>	90 - 100 %
<b>B</b>	80 - 89.999 %
<b>C</b>	70 - 79.999 %
<b>D</b>	65.0 - 69.999 %
<b>F</b>	< 65.0 %

#### **Additional grading information:**

- Students must meet deadlines for all FCOP experiential requirements and must not allow any FCOP experiential requirements to expire. Submitting FCOP experiential requirements past the deadline and/or having expired FCOP experiential requirements may result in failure of the course, removal from experiential education, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.
- No late assignments will be accepted. Any assignment submitted past the deadline will receive a zero.
- There will be no make-up applications offered.
- All assignments for the course, both classroom and rotation components, must be submitted to receive a final grade in the course, unless the assignment is excused by the course coordinators. Failure to submit all assignments for this course, by the deadline assigned by the course coordinators, could result in failure of the course and may delay APPE rotation and/or academic progression.

#### **Classroom expectations:**

- Students are expected to be in attendance for each class period. Each unexcused absence will result in 10-point deduction from the final course grade.
- Students are expected to be in experiential dress for each class period unless otherwise specified.
- A deduction of 2 points from the final course grade will be deducted for each tardy (tardy is defined as any time past the start time of class).
- Students who are disruptive to the class learning environment may be asked to leave. This includes, but is not limited to, use of unapproved electronic devices. Each dismissal from class for this purpose will result in an unexcused absence and result in a 10-point deduction in the final course grade.

#### **Appropriate Use of Artificial Intelligence**

For this course, AI is only permitted if the instructor or preceptor gives specific permissions or instructions to use AI. To best support your learning, you must complete all graded assignments by yourself to assist in your learning. This exclusion of other resources to help complete assignments includes artificial intelligence (AI). Refrain from using AI tools to generate any course context (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment. Use of grammar and spell check programs is allowed without specific approval required.

## PHAR 7186 Course Schedule

WEEK	DAY	TOPIC	INSTRUCTOR	CLO
1	F (1/16)	Health Information Retrieval & Evaluation: Course Introduction; Journal Club Overview; Preparing for Topic Discussions	Ochoa	4, 2
2	F (1/23)	Patient Assessment: Patient Workup	Ochoa	1
3	F (1/30)	Patient Assessment: Patient Workup (Cont'd) and Patient Presentations	Ochoa	1
4	F (2/06)	Patient Assessment: Tip-Talk 1 – Patient Workup, Patient Presentation, Topic Discussions	Beall/P4s	1, 2
5	F (2/13)	Professional Communication: Preparing Inservices	Lee	3
6	F (2/20)	Health Information Retrieval & Evaluation: Journal Club – Part 1	Lee	3, 4
7	F (2/27)	Health Information Retrieval & Evaluation: Journal Club – Part 2	Lee	1, 2
8	F (3/06)	Health Information Retrieval & Evaluation: Tip-Talk 2 - Drug Information Question, Journal Club, Inservice	Beall/P4s	3, 4
9	F (3/13)	<b>Spring Break – No Class</b>	-	-
10	F (3/20)	Health Information Retrieval & Evaluation: Inservice Presentation – Live	Ochoa/Beall/ Lee	2, 3
11	F (3/27)	Health Information Retrieval & Evaluation: Inservice Presentation – Live	Ochoa/Beall/ Lee	2, 3
12	F (4/03)	Health Information Retrieval & Evaluation: Inservice Presentation – Live	Ochoa/Beall/ Lee	2, 3
13	F (4/10)	Health Information Retrieval & Evaluation: Inservice Presentation – Live	Ochoa/Beall/ Lee	2, 3
14	F (4/17)	Health Information Retrieval & Evaluation: Inservice Presentation – Live	Ochoa/Beall/ Lee	2, 3
15	F (4/24)	Health Information Retrieval & Evaluation: Inservice Presentation – Live <b>**Reflections Due by 11:59 p.m.**</b>	Ochoa/Beall/ Lee	2, 3, 5
<p><i>Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.</i></p>				