

PHAR 7283 Introduction to Pharmacy Practice Experience 3 (Community)

Spring 2026

Course Description

This course focuses on the development and application of pharmacy practice skills and basic drug knowledge through the completion of experiential hours in a community pharmacy practice setting and at patient care events.

Additional Course Information

This course combines didactic instruction with experiential education. The didactic component of this course prepares students for introductory pharmacy practice experiences. For the experiential education component of the course, students complete a rotation in the community pharmacy setting. The structure of this course allows application and integration of knowledge and skills gained from the didactic curriculum while developing behaviors and attitudes needed as a pharmacist.

Course Credit: 2 credit hours

Pre-Requisites: PHAR 7281 or equivalent

Co-Requisites: None

Class Meeting Days, Time & Location:

1. **Class (weeks 1-3):** Wednesday, 10:00 a.m. – 12:00 noon, W.T. Brookshire Hall 235
2. **Rotation (weeks 4-15):** Wednesday, various hours, rotation sites, (75 IPPE hours)
3. **Health and Wellness:** 5 hours

Course Coordinator:

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Office hours: Tuesday and Thursday from 12 noon – 1:00 p.m. and by appointment

Preferred method of contact: Email

Instructors:

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Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. [Part 2](#) contains UT Tyler and the FCOP policies and procedures. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required IPPE Professional Dress Code: The experiential dress code for IPPE class and rotations is outlined in the Experiential Education Manual (EEM). Students must adhere to the experiential dress code for all rotation and class days.

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.uttyler.edu/>) or on reserve.

1. Nemire RE, Assa-Eley M. eds. *Pharmacy Student Survival Guide*. 4th edition. McGraw-Hill; 2023. ISBN: 978-1-264-27856-5.
 - Available online: (<https://accesspharmacy.mhmedical.com/book.aspx?bookid=3269>)
2. Other required materials will be posted on the class Canvas site. The site address is: uttyler.edu/canvas.

Recommended Materials

The course recommended materials will be provided or will be available through the Robert R. Muntz Library.

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study
2. Lecture
3. Active learning strategies
4. Individual applications and assignments
5. Assessments of knowledge and skills
6. CORE READINESS modules and assessments
7. Health and wellness activities
8. Rotation activities

Course Learning Outcomes (CLOs)

CLOs	PLO(s) (1-12)	EPAs (1-13)	ACPE Appendix 1	ACCP Didactic Toolkit	NAPLEX (1.A.1- 5.D)	Assessment Methods (1-13)
1. Process prescriptions and participate in the community pharmacy workflow as a pharmacy intern.	1,2,3,4, 5, 6,9,12	1,2,3,4,5 6,7,8,10, 12,13	- Compounding - Calculations - Cultural Awareness - Law & Regulatory Affairs - Health Informatics - Prescribing, Preparation, Distribution, Dispensing, & Administration	-	-	12
2. Demonstrate effective patient interview skills to determine patient concerns, elicit information, and build rapport with patients.	1,2,3,4, 5, 6,12	1,2,3, 6,12	- Patient Assessment - Cultural Awareness - Communication	-	-	4,7,12
3. Answer questions from preceptors, patients, pharmacists, and other health care providers in an interprofessional team using appropriate references.	1,3,8	1,4,5,11	- Communication - Health Information Retrieval & Evaluation - Pharmacotherapy - Alternative & Complementary Therapies - Self-Care Pharmacotherapy	-	-	4,7,12
4. Develop and apply general knowledge, skills, behaviors, and attitudes required of a pharmacist.	1,2,3,4, 5, 6,7,8,9, 12	1-13	- All	-	-	2,4,7,12
5. Contribute to the health and wellness of patients.	1,2,3,4, 5, 9,12	1,2,4,6 11,12	- Patient Assessment - Public Health	-	-	12
6. Develop and maintain a professional portfolio.	11,12	-	- Professional Development	-	-	7

Course Summative Assessment Methods

Assessment/Examination Method	
1	Question-based examination (ExamSoft-based)
2	Question-based examination (paper-based)
3	Comprehensive Case
4	Skills Assessment
5	OSCE
6	Team Project
7	Individual Project
8	Oral Presentation
9	SOAP Note
10	Reflection Essay
11	Simulation
12	Internship/Observation
13	Other major assignment. Please specify:

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of assignments, formative assessments (for learning), and summative assessments (for mastery). For all intents and purposes, final examinations are synonymous with summative assessments. Assessments may consist of, but are not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions. They may also include a variety of formats beyond the traditional question-based written examination, as each CLO may require different methods to determine student achievement.

Assignments, formative, and summative assessments may be **cumulative**. Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see [Part 2](#) of the syllabus.

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Individual or Team Component	100%	*The final course letter grade will be as follows:
Individual Class Activities and Assessments		
Individual Applications	10%	A 90 - 100 %
Individual Assignments	10%	B 80 - 89.999 %
Participation	10%	C 70 - 79.999 %
READINESS Modules	10%	D 65.0 - 69.999 %
Individual Rotation Assessments		
Competency Evaluation	30%	F < 65.0 %
Rotation Assignment (Patient Interview)	10%	
Learning Issues	20%	
Total	100%	

Additional grading information:

- No make-up iRATS, tRATs, applications, or quizzes will be offered. No late assignments will be accepted.
- Completion of all course assignments, rotation assignments, IPPE rotation hours, and Health and Wellness hours is mandatory to complete the course and must be completed by the assigned deadline.
- Unexcused absence(s) and/or failure to complete these assignments and/or hours by the assigned deadline may result in failure of the course, course grade deductions, delayed in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.
- Excused absences may require additional assignments to ensure participation in all required class activities.
- Students must meet deadlines for all FCOP experiential requirements and must not allow any FCOP experiential requirements to expire. Submitting FCOP experiential requirements past the deadline and/or having expired FCOP experiential requirements may result in failure of the course, removal from experiential education, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.

Classroom expectations:

- Students are expected to be in attendance for each class period. Each unexcused absence will result in 10-point deduction from the final course grade.
- A deduction of 2 points from the final course grade will be deducted for each tardy (tardy is defined as any time past the start time of class).
- Students who are disruptive to the class learning environment may be asked to leave. This includes, but is not limited to, use of unapproved electronic devices. Each dismissal from class for this purpose will result in an unexcused absence and result in a 10-point deduction in the final course grade.

Rotation expectations:

- Policies outlined in the Experiential Education Manual apply to all rotation-based activities.

Appropriate Use of Artificial Intelligence

For this course, AI is only permitted if the instructor or preceptor gives specific permissions or instructions to use AI. To best support your learning, you must complete all graded assignments by yourself to assist in your learning. This exclusion of other resources to help complete assignments includes artificial intelligence (AI). Refrain from using AI tools to generate any course context (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment. Use of grammar and spell check programs is allowed without specific approval required.

PHAR 7283 Course Schedule

WEEK	DATE	TOPIC	INSTRUCTOR	CLO
0	Pre-Class	Reading Assignment: Chapter 9: A Brief Look at the Construction of Medical Terminology and Common Definitions That are Part of the Pharmacy Vernacular	-	4
1	Wednesday 01/14/26	<p>iRAT: Chapter 9: A Brief Look at the Construction of Medical Terminology and Common Definitions That are Part of the Pharmacy Vernacular</p> <p><u>Professional Development/Social and Behavioral Aspects of Practice:</u></p> <ul style="list-style-type: none"> • Introduction to Course • IPPE Rotation Preparation • CORE ELMS and MyCred Portfolio Updates • READINESS Modules – Community Pharmacy & P2 Professionalism Playlists <p>Reading Assignment: Chapter 14: Practicing Pharmacy in a Digital Health World: Medical Devices</p> <p>READINESS MODULES: Community Pharmacy Playlist (XXX minutes)</p> <p>READINESS MODULES: P2 Professionalism Playlist (XXX minutes)</p>	Beall	4,6
2	Wednesday 01/21/26	<p>iRAT: Chapter 14: Practicing Pharmacy in a Digital Health World: Medical Devices</p> <p><u>Professional Development/Social and Behavioral Aspects of Practice:</u></p> <ul style="list-style-type: none"> • Portfolio Peer Reviews • Intervention Documentation Application <p>DUE 01/21 at 8:00AM: CORE ELMS and MyCred Portfolio updates</p> <p>Reading Assignment: Chapter 17 - Community/Ambulatory Care</p>	Beall	4,6
3	Wednesday 01/28/26	<p>iRAT: Chapter 17 - Community/Ambulatory Care</p> <p><u>Professional Communication:</u></p> <ul style="list-style-type: none"> • Patient Interviewing in the Community Setting: A Review • Patient Interviewing Practice <p>DUE 01/28 at 8:00AM: CORE ELMS and MyCred Portfolio final version</p> <p>DUE 01/28 at 8:00AM: READINESS modules: Community Pharmacy playlist</p> <p>DUE 01/28 at 8:00AM: READINESS modules: P2 Professionalism Playlist</p>	Beall	1,2,4
2-14	Wednesdays 02/04/26- 04/23/26	<p><u>Rotation</u></p> <p>75 IPPE hours must be completed on <u>Wednesdays</u> between Feb 04 – April 26</p> <p>Three learning issues due each Monday at 8:00AM from Feb 16 – April 20 <ul style="list-style-type: none"> o 10 total weeks; 3 Learning Issues/week; 30 total Learning Issues </p> <p>Clinical intervention reports</p> <p><u>Health and Wellness</u></p> <p>Five (5) Health and Wellness hours must be completed between Jan 12 – April 26</p> <p>DUE 03/13</p> <ul style="list-style-type: none"> - CORE: Preceptor evaluation of student (midpoint) - CORE: Student self-evaluation (midpoint) - CORE: Rotation checklist (preceptor & student) - CORE: >=2H&W hours completed <p>DUE 04/20</p> <ul style="list-style-type: none"> - Canvas and CORE: Last 3 Learning Issues due <p>DUE 04/22</p> <ul style="list-style-type: none"> - CORE: Preceptor evaluation of Patient Interview assignment - CORE: Preceptor evaluations of student (final) - CORE: Student self-evaluations (final) - CORE: Preceptor/Site Evaluation - CORE: Rotation checklists (preceptor and student) 	FCOP Preceptors	1,2,3,4,5
Final Exams	04/27/26- 05/01/26	No Final Exam	-	-

Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.