## Independent Study PHAR 7299

Academic Year 2019-2020

## **Course Description**

Independent study in specific areas of pharmacy not covered by organized pharmacy courses.

## **Additional Course Description:**

This course introduces the process and methodology by which systematic reviews are created and published. A minimum of six students is required for this course to operate.

#### **Course Credit**

2 credit hours

#### **Pre-Requisite courses**

P3 Standing

### **Co-Requisite courses**

None

Class Meeting Days, Time and Location: NA

### **Course Coordinator**

Justin P. Reinert, Pharm.D., BCCCP

WTB 370

Email: jreinert@uttyler.edu

Office hours: Thursdays, 12:00-2:00 p.m. or by appointment

Preferred method of contact: Email

## Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available as a PDF at <a href="https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf">https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf</a>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

### **Required Materials**

Course required materials will be provided by each individual instructor or are available through the Robert R. Muntz Library. These materials are available either online\* (<a href="http://library.uttyler.edu/">http://library.uttyler.edu/</a>) or on reserve.

#### **Course Format**

The course may include, but are not limited to, the following activities:

- 1. Independent research
- 2. Independent online study
- 3. Writing
- 4. Presentation

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**Course Learning Outcomes (CLOs)** 

CLOs	PLO(s) Assessed for CLO 1-15	EPAs (1.1-6.1)	Assessm ent Method	Grading Method	PCPP Skill(s) Assessed (1-5)	ACPE Std. 11 & 12 (1-4)
1. Retrieve and evaluate literature sources that are relevant to the scope of the assigned project	1,5,14	1.2, 3.1	1,2,4	ОТН	N/A	1,2
2. Apply the PRISMA criteria for authorship of a systematic review to the project	1,5,14	1.2	1,2,4	ОТН	N/A	1,2
3. Produce a manuscript suitable for publication	1,5,14	4.2, 6.1	1,2,4	RUB	N/A	1,2
4. Present research findings	1,5,14	4.2	3	RUB	N/A	1,2

OTH: individualized evaluation methods to be determined by the instructor/coordinator pending the unique nuances of each project. PRISMA documentation will satisfy CLO 2.

### **Course Assessment Methods**

	Assessment Method	Description	
1	Team Project	Prepare a suitable manuscript for publication in collaboration with project teammates.	
2	Individual Project	Under the supervision of the course coordinator/instructor, the student will author a specified section of a manuscript and must meet several milestone thresholds, including but not limited to, the production of an outline, a comprehensive literature review, and appropriate citation formatting.	
3	Oral Presentation	At the end of the independent study, the student will give an oral presentation of their experience, including any pertinent research findings or a reflection of their learning.	
4	Other. Please specify:	Other necessary assessments specific to each project, defined by the course coordinator/instructor	

## **Grading Policy & Grade Calculation**

Grades will be determined based on evaluation of the project and the process by which it is completed.

## **Standard Grade Calculation\***

Assignment	60%
Project design and parameters	10%
Literature retrieval/evaluation	10%
Outline production	10%
Draft 1 (individual section)	15%
Draft 2 (individual section)	15%
Final Project	40%
Manuscript (team submission)	30%
Project Presentation (team submission)	10%
Total	100%

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<sup>\*</sup>The final course letter grade will be determined according to the following grading scheme:

Α	90 - 100 %		
В	80 - 89.999 %		
С	70 - 79.999 %		
D	65.0 - 69.999 %		
F	< 65.0 %		

# **Tentative Schedule**

Week	TOPIC		Disease States
1	Orientation to Course & Project Determination	1	N/A
2	Overview of Systematic Review Research Methodology and PRISMA	1,2	N/A
3-4	Literature Retrieval/Evaluation	1,2	N/A
5	Creation of Outline	1,3	N/A
7-10	Preparation of First Draft	3	N/A
11-12	Preparation of Second Draft	3	N/A
13	Preparation of Final Manuscript	3	N/A
14	Manuscript Submission	3	N/A
15	Final Presentation of Project	4	N/A
16	Workload extension – available on a case-by-case basis as approved by the coordinator/instructor.	4	N/A

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