

Independent Study
PHAR 7299
Spring Semester 2020

Course Description

Independent study in specific areas of pharmacy not covered by organized pharmacy courses.

Additional Information on the Course

This course is designed to provide the student with an opportunity to gain or enhance pharmacy practice and public health knowledge and to explore an area of interest related to health services research or the delivery and/or administration of health services.

Course Credit

2 credit hours

Pre-Requisites: None

Co-Requisites: None

Class Meeting Days, Time & Location: TBD

Course Coordinator

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Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available as a PDF at <https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials

Course required materials are available through the Robert R. Muntz Library. These materials are available either online (<http://library.uttyler.edu/>) or on reserve. Other required materials will be posted on the classes' Canvas site. The site address is: uttyler.edu/canvas.

Recommended Materials: None

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study of selected readings.
2. Term project: Project includes formative research, design, and completion of a health services project of interest to the student to enhance their educational experiences in the Fisch College of Pharmacy. The

project will include activities related to reinforcement of learning of course materials in the FCOP curriculum, and preparation for the NAPLEX examination.

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for CLO 1-15	EPAs (1.1-6.1)	Assessment Method	Grading Method	PCPP Skill(s) Assessed (1-5)	ACPE Std. 11 & 12 (1-4)
1. Develop an independent pharmacy related project	14	1.2, 2.1, 3.3, 4.1, 4.2, 6.1	7, 14	RUB	-	-
2. Summarize learning experiences from the project	11	1.2, 2.1, 3.3, 4.1, 4.2, 6.1	8, 14	RUB	-	-

Course Assessment Methods

	Assessment Method	Description
7	Individual Project	Under the supervision of the course coordinator/instructor, the student will design an independent project in a pharmacy-related area of interest, including specific goals and an action plan.
9	Poster Presentation	At the end of the independent study, the student will give a poster presentation of their experience, including any pertinent research findings or a reflection of their learning at the Lyceum, UT Tyler's annual student research showcase.
11	Reflection Essay	At the end of the independent study, the student will write a reflection essay, with the primary purpose to explore the experience, reflect on the positive and negative aspects of it and to formulate goals to improve the experience or results of the activity the next time it occurs.

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of the project, including goals, plan, reflections and presentation.

Standard Grade Calculation*

Plan, Goals & Week-Week Activities	50%
Final Presentation of Project	50%

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

PHAR 7199 Tentative Schedule

Week	TOPIC	CLO	Disease States
1	Orientation to Course & Identification of course goals	14	NA
2	Project Determination: Identify topic(s); Identify the research problem/assess the healthcare need	8,14	NA
3	Preliminary search for information; Review the Literature	14	NA
4	Locate materials; Clarify the problem/healthcare need	8,14	NA
5	Define the study population; Identify population sample(s) for analysis	8,14	NA
6	Define terms and concepts; Formulate design of project	8,14	NA
7	Collect Data; Cite sources properly	14	NA
8	Explore analysis of data	14	NA
9	Analysis of data; Determine format for data presentation	14	NA
10	Design and execution of project	14	NA
11	Execution of project	14	NA
12	Deliver the expected results of project	11,14	NA
13	Presentation of project at UT Tyler Lyceum	11	NA
14	Review of Lyceum grading by judges; Course Review & Reflection Essay expectations	14	NA
15	Reflection Essay	11	NA