



The University of Texas at
TYLER
BEN AND MAYTEE FISCH
COLLEGE OF PHARMACY

2018-2019
Fisch College of Pharmacy
Student Handbook



Including excerpts about the Fisch College of Pharmacy from the:
2018-2019 UT TYLER PROGRAM CATALOG

Ben and Maytee Fisch College of Pharmacy

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***Thank you for wanting to learn more about the
Ben and Maytee Fisch College of Pharmacy at UT Tyler!***

This is a very exciting time as we build our pharmacy program with you at the center of our focus. From the design of our new student-friendly building to the development of our *team-based learning curriculum*, our emphasis is to create the kind of pharmacy program we know will help you succeed today and for the rest of your life.

Gone are the hours of endless lectures in cramped, worn-out theater seats. Our new classrooms are open and bright where you are engaged in learning by critically evaluating information and creatively solving problems; not just memorizing endless pharmaceutical trivia. Gone are the faculty who stand isolated behind the classroom lectern hastily reading slides or feverishly writing formulas.

Using team-based learning, our faculty will challenge you in class with real-world situations and work with you and your teams to help you understand problems and create solutions.

We facilitate, not dictate, your learning. You are put at the center of the learning environment, which means you are vested in what happens in the classroom, laboratory and practice site. Isn't that what learning should be about?

Pharmacy is a profession that faces perpetual change. There are always new drugs, new treatments and new information sources. A focus of our faculty is to help you learn how to navigate these new territories and develop the skills required to practice pharmacy. In other words, we help you learn *how* to learn. Learning involves more than just remembering facts that are presented to you so that you can pass a test.

Truly effective learning involves unrestrained curiosity, deliberate investigation, careful analysis and critical inquiry. Our faculty embody these traits and our curriculum will hone them in you. When you graduate, you will have the knowledge and skills to think critically and communicate effectively as a contributing member of a health care team.

You will be an exceptional pharmacist!

Lane J. Brunner, Ph.D., R.Ph.

Dean and Sam A. Lindsey Professor
Ben and Maytee Fisch College of Pharmacy

INTRODUCTION

Students matriculated into the Ben and Maytee Fisch College of Pharmacy (FCOP) follow The University of Texas at Tyler (UT Tyler) policies and procedures. These policies are outlined in the (UT Tyler 2017-18 Program and Course Catalogs, the Handbook of Operating Procedures (HOP), the UT Tyler Graduate Policies (located within the UT Tyler Program Catalog), and the Manual of Policies and Procedures for Student Affairs (MOPP).

The FCOP Student Handbook is divided into four (4) sections:

- Introduction to the University, the Fisch College of Pharmacy, the Pharmacy Profession;
- Excerpts from UT Tyler 2017-18 Program Catalogs; and
- Fisch College of Pharmacy Student Handbook.

The excerpts from the UT Tyler Program and Course Catalogs are not intended to be a replacement for these catalogs. Students, faculty, and staff wishing to review a specific policy should refer to the UT Tyler 2017-18 Program and Course Catalogs.

The Fisch College of Pharmacy (FCOP) Student Handbook is updated each academic year, is posted on-line, and is available in print through the Fisch College of Pharmacy Office of Student Affairs. FCOP policies and procedures that are developed and/or updated between publications are posted on the FCOP website at uttyler.edu/pharmacy.

Commonly Used Abbreviations and Definitions

The FCOP Student Handbook incorporates standard abbreviations within the catalog. Common abbreviations include:

AACP	American Association of Colleges of Pharmacy	MMI	Multiple Mini-Interview
ACCP	American College of Clinical Pharmacy	NABP	National Association of Boards of Pharmacy
ACPE	Accreditation Council for Pharmacy Education	NAPLEX	North American Pharmacy Licensure Examination
AIP of Texas	Alliance of Independent Pharmacists of Texas	NCPA	National Community Pharmacists Association
AMCP	Academy of Managed Care Pharmacy	OSCE	Objective Structured Clinical Examination
APhA	American Pharmacists Association	OSHA	Occupational Safety and Health Administration
APhA-ASP	American Pharmacists Association-Academy of Student Pharmacists	P1	First professional year; Pharm.D.
APPE	Advanced Pharmacy Practice Experience	P2	Second professional year; Pharm.D.
ASHP	American Society of Health-System Pharmacists	P3	Third professional year; Pharm.D.
CAPE	Center for the Advancement of Pharmaceutical Education	P4	Fourth professional year; Pharm.D.
CETPA	Central East Texas Pharmacy Association	PCAT	Pharmacy College Admission Test
CQI	Continuous Quality Improvement	PDX	Phi Delta Chi Pharmacy Fraternity
Didactic	Refers to classroom-based, discussion-based, or laboratory-based teaching	PharmCAS	Pharmacy College Application Service
Early Decision	Early admission pathway through PharmCAS	PLO	Program Learning Outcomes
ETS	Department of Educational Technology Services at UT Tyler	PLS	Phi Lambda Sigma Leadership Society
ETSHP	East Texas Society of Health-System Pharmacists	Pre-Pharmacy	Refers to undergraduate courses or students before starting the Doctor of Pharmacy program
Experiential	Refers to practice-based teaching, e.g. Introductory or Advanced Pharmacy Practice Experiences	Rho Chi	Rho Chi Academic Honor Society
FAQ	Frequently Asked Questions	Rho Pi Phi	Rho Pi Phi International Pharmaceutical Fraternity
iCAT	Individual Cumulative Assessment Test	SACS COC	Southern Association of Colleges and Schools – Commission on Colleges
IPPE	Introductory Pharmacy Practice Experience	SCH	Semester Credit Hours
ILO	Institutional Learning Outcomes	SGA	Student Government Association
iRAT	Individual Readiness Assessment Test	SLC	Student Learning Communities
IRB	Institutional Review Board	SNPhA	Student National Pharmaceutical Association
JCAHO	Joint Commission on the Accreditation of Healthcare Organizations	SSHSP	Student Society of Health-System Pharmacists
KE	Kappa Epsilon Professional Pharmacy Fraternity	TBD	To be determined
KY	Kappa Psi Pharmaceutical Fraternity	TBL	Team-Based Learning
FERPA	Family Educational Rights and Privacy Act	tCAT	Team Cumulative Assessment Test
GPA	Grade Point Average	TCCNS	Texas Core Course Numbering System
HIPAA	Health Insurance Portability and Accountability Act	TPA	Texas Pharmacy Association
HOP	Handbook of Operating Procedures	tRAT	Team Readiness Assessment Test
MOPP	Manual of Policies and Procedures for Student Affairs	TSHP	Texas Society of Health-System Pharmacists
		UT	The University of Texas
		UT System	The University of Texas System
		UT Tyler	The University of Texas at Tyler

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INTRODUCTION

The University of Texas at Tyler

The University of Texas at Tyler (UT Tyler) is part of the prestigious University of Texas System that includes nine universities and six health institutions located throughout the state. Founded in 1971, UT Tyler today enrolls more than 8,000 students and consists of seven colleges.

Our beautiful 259-acre [UT Tyler](#) campus is nestled along a lake, surrounded by thick pine and oak forests, providing a picturesque location for study and recreation. We also maintain regional campuses in [Palestine](#) and [Longview](#), as well as a location in [Houston](#).

Most UT Tyler classes are taught by professors, not teaching assistants, and average a favorable student-to-professor ratio, a definite advantage over larger, less intimate campuses. With more than 80 bachelor's and master's degree programs offered, UT Tyler provides a wealth of learning opportunities and dynamic programs, including many online master's programs and PhD degrees in nursing and human resource development.

Our learning environment is truly student-centered. We encourage you to visit our campus and see for yourself why UT Tyler is where you'll feel at home—and find your best path. UT Tyler's students represent 41 states and 35 countries.

UT Tyler is a young, fast-growing university offering the latest facilities such as the renowned [R. Don Cowan Fine and Performing Arts Center](#), a centerpiece of cultural entertainment in the East Texas region, and the [Herrington Patriot Center](#), our state-of-the-art fitness center.



The Fisch College of Pharmacy

The Ben and Maytee Fisch College of Pharmacy (FCOP) offers the Doctor of Pharmacy (Pharm.D.) Degree, which is a four-year professional doctorate degree. Fisch COP graduates who take and successfully meet licensing requirements, such as the national licensure exam and jurisprudence exam, are eligible to work as a pharmacist.

Mission and Vision

Our vision is to be the preeminent college of pharmacy that fosters leaders in pharmacy practice, education, scholarship, and public service to care for rural and other underserved populations. We reach towards this vision through our mission of advancing public health and wellness in East Texas and beyond through innovation and collaboration in pharmacy education, scholarship and advocacy.

Core Values

The faculty and staff of the Fisch COP embrace specific core values as part of our academic and professional culture. We use these core values to guide how we interact with all current and future stakeholders including students, practitioners, faculty, and staff, develop didactic and experiential learning components of the curriculum, and engage the professional and lay communities. These core values are:

- Integrity – honesty, fairness, and respect for individual worth;
- Optimism – supportive, positive, and hopeful;
- Curiosity – inquisition, investigation, and discovery of the possible;
- Accountability – transparency, responsibility, and commitment;
- Leadership – inspiration, collaboration, and advocacy;
- Initiative – purpose, innovation, and lifelong learning
- Development – growth, maturity, and cultivation.

Fisch College of Pharmacy Facilities

W.T. Brookshire Hall is the home of the College of Pharmacy and is named after W.T. Brookshire, the founder of Brookshire Grocery Company. In April 2014, a ground-breaking ceremony was held to mark the official start of the construction. Since that time, the building has truly grown from its foundation to the three-story, \$26.5 million, spacious W.T. Brookshire Hall.

The building is specifically designed to encourage student-faculty interaction, support the college's innovative teaching methods, and include a variety of student-centered classroom and study spaces.

W.T. Brookshire Hall facilities include:

- Team-Based Learning Classrooms
- Student Study Areas
- Model Pharmacy
- Compounding Laboratory
- Student Lounge
- Wireless Printing
- Research Labs
- Covalent Café



Visit UT Tyler and the Fisch College of Pharmacy

The Fisch College of Pharmacy welcomes visitors into college. Prospective students, family members, alumni, pharmacists, and anyone interested in the college or our teaching methodology are encouraged to contact us for a tour of our facilities and to meet with a college representative.

Specific programming for prospective students and families include:

- ***Patriot Preview Day (Open House):*** Each semester, UT Tyler hosts the Patriot Preview Day for students interested in attending UT Tyler. On these days, prospective students can interact with current Fisch College of Pharmacy students, pharmacists, faculty, and staff. Students will also learn how team-based learning (TBL) works and how TBL is used to deliver the curriculum and prepare students to become pharmacists.
- ***College Showcase Week:*** Each spring, UT Tyler organizes a week-long introduction to the different colleges and degree programs on campus. On each day, a specific college is highlighted on campus, including the Fisch College of Pharmacy. Prospective students will meet with current pharmacy faculty, current pharmacy students, and tour W.T. Brookshire Hall and the UT Tyler campus. Students will also meet with a UT Tyler Enrollment Management representative who can answer questions about UT Tyler, admissions, financial aid, and other resources on campus. Registration for College Showcase Week typically becomes available starting in November.
- ***UT Tyler Campus Tours:*** UT Tyler campus tours are offered throughout the year. Tours can be arranged by contacting the Undergraduate Admissions Office at admissions@uttyler.edu or calling 1.800.UT.Tyler.
- ***Fisch College of Pharmacy Tours:*** Prospective students and families may meet with a College of Pharmacy admission representative and tour the college of pharmacy by emailing pharmacy@uttyler.edu or calling 903.565.5777.

Web Pages and Social Media

The Fisch College of Pharmacy webpage and social media accounts provide regular updates including college of pharmacy and community events, student activities, faculty profiles, and the developing admissions process and curriculum.

- Web Pages
- Facebook
- Twitter
- Instagram
- LinkedIn
- uttyler.edu/pharmacy/
- facebook.com/UTTylerPharmacy
- twitter.com/UTTylerPharmacy
- instagram.com/UTTylerPharmacy
- linkedin.com/company/uttylerpharmacy

OUR HISTORY

The Fisch College of Pharmacy

The Ben and Maytee Fisch College of Pharmacy (FCOP) is the first Doctor of Pharmacy (Pharm.D.) program in East Texas. The college was established at The University of Texas at Tyler to help meet the medical needs of East Texans and to provide students access to an education in pharmacy that was previously unavailable in the region. Support for a college of pharmacy in East Texas has been widely received and includes the community, businesses, healthcare institutions, and education leaders throughout the region.

The college of pharmacy was named for **Ben and Maytee Fisch**, both pharmacists who graduated from The University of Texas at Austin in 1945 and who had been an active part of the Tyler, Texas community since 1960. The Pharm.D. program is physically housed in the W.T. Brookshire Hall, named for **Wood T. Brookshire**, founder of the Brookshire Grocery Company.

The Ben and Maytee Fisch College of Pharmacy is a self-supported college and does not receive any state funding.

The Story of Ben and Maytee Fisch

The story of Ben and Maytee Fisch is a charming tale of a young couple that met in college and then built a life of community involvement and quiet philanthropy. Their story accents the spirit of The University of Texas at Tyler and the people of East Texas. It is quite fitting that our new College of Pharmacy is named in their honor.

Ben and Maytee Fisch met in the early 1940s while attending The University of Texas at Austin as students in the College of Pharmacy. The two quickly became friends and were often seen studying together and enjoying the sites around campus.

Ben Fisch knew while growing up in Richmond, Virginia that pharmacy was the path he would take in college. He was greatly influenced by one of his cousins who worked as a hospital pharmacist and helped Ben appreciate the important role a

pharmacist plays in the appropriate use of medications. Maytee Robinson, however, was less sure about pharmacy as a career. Maytee was interested in both pharmacy and law and was split as to which would be the best area of study. Little did she realize that her decision to enroll in the College of Pharmacy would lead to a lifetime of joy with a man she would soon meet.

With a class of just over a dozen students, it was inevitable that Ben and Maytee would spend a lot of time together. As their friendship grew, they discovered that they shared many of the same interests, values, and goals. In June 1945, just before graduation, Ben proposed to Maytee and they became engaged. On July 29 of the same year, Ben and Maytee began the first of their 56 years together.

In the meantime, Ben had decided to advance his education and pursue medicine. His application to Southwestern Medical School in Dallas was accepted and he was excited about the future. Maytee was offered a pharmacy position in New Jersey and had also been awarded a scholarship to The University of Texas Medical School in Galveston. Again, Maytee faced a difficult career decision. Together, they decided to remain in Texas and move to Dallas so Ben

could pursue his medical education and Maytee could build a home for their family. Ben graduated in 1949, and began his general practice an hour north in Gainesville and then two additional years of training as an allergist and immunology specialist.

The Fisch family moved to Tyler in 1960 where Dr. Fisch founded the Allergy Clinic and practiced as an allergist for over a quarter century. Known for his kindness and extraordinary care, Dr. Fisch was a cherished member of the East Texas community. In addition to the praise given to him by his many patients, Dr. Fisch received numerous awards from the professional and academic communities. Most notably was the honor of being bestowed the Gold-Headed Cane Award by the Smith County Medical Society for his years of commitment and activity in the community. Ben and Maytee were also recognized by The University of Texas at Tyler in 2001 as the Patriots of the Year, an award given to community members who have made a meaningful, sustaining impact on the University.



∞ Ben and Maytee (Robinson) Fisch ∞



American Pharmaceutical Association at
The University of Texas

The [Ben and Maytee Fisch Foundation](#) was created to provide philanthropic support to the greater East Texas community. The reason they chose the region is the strong affection Ben and Maytee had towards the community and its people. The area around Tyler that the Ben and Maytee Fisch Foundation support was determined based on the travel that Dr. Fisch did as a practicing allergist to network with fellow physicians. As a specialist, Dr. Fisch relied heavily on referrals from other doctors serving East Texas. While Dr. Fisch may have chosen to contact these doctors through the phone or mail, he preferred the personal touch and would drive out to the doctor's offices to have a personal conversation. Although he drove many miles to meet with his colleagues, he always promised Maytee that he would be home for supper, and he was true to his word. So, the distance Dr. Fisch could travel in a day became the area in East Texas the Foundation would support.

The History of the Brookshire Grocery Company

On September 1, 1928, the late Wood T. Brookshire opened a small grocery store on the courthouse square in downtown Tyler, Texas. Mr. Brookshire began with four employees in a small, 2,500 square-foot store. He possessed enthusiasm, aggressiveness and the desire to give his customers the best service possible. He soon knew all his customers by name and had them bring new customers into his store. Today, the company has grown to include more than 150 stores – operating under the brands of Brookshire's, Super 1 Foods and FRESH by Brookshire's.

Through the years, Brookshire Grocery Co. (BGC) has maintained a philosophy of self-sufficiency and has provided many career opportunities by operating its own support departments, distribution centers, manufacturing facilities and by generally providing most of the services necessary to keep the company growing.

At BGC, the primary focus is on people. Their tradition of outstanding service was instilled many years ago when Wood T. Brookshire made the decision to place the customer as his top priority. This same commitment extends to its employee/partners – the more than 13,000 people who help make BGC successful every day.

BGC is the leader in the grocery industry and always looking to modernize, improve and grow. The company has come a long way since 1928 – but is still focused on offering the same exceptional customer service it was founded on. BGC's mission is to provide a great food and shopping experience.

At the heart of everything, BGC does is honesty, integrity and ethical business principles. BGC strives to be transparent with its employees/partners, suppliers and customers.

BGC is proud of its reputation for great service, generosity, and involvement with communities. Each year, BGC donates millions of dollars and millions of pounds of product to charitable service organizations. The BGC employees/partners are actively involved in the communities where they serve and make it a top priority to not only help those in need, but to build solid relationships with those in their local communities. The BGC corporate giving program supports more than 800 non-profit organizations annually.

BGC is very aware of the impact our business has on the environment. We continually look for ways to improve sustainability. BGC has been recognized by Progressive Grocer magazine for our outstanding green initiatives. The new concept store, FRESH by Brookshire's, has been certified by LEED (Leadership in Energy and

Environmental Design), a nationally recognized standard for high-performance green buildings.

BGC values all perspectives and know a diverse workforce increases its ability to interact and engage with its customers. BGC welcomes global perspectives and strives to empower our partners with the right tools needed for their success. BGC believes that it is our differences that make us each unique, and we know these traits are valuable in connecting with and providing the right foods and products for BGC consumers. Our company promotes a positive work environment in which everyone – partners, suppliers and customers – are treated with equality and respect.

Adapted from: <http://www.brookshires.com/company-history>

INFORMATION FOR PROSPECTIVE STUDENTS

Pharmacy as a Professional Career

Pharmacists are consistently rated as one of the top "[most trusted](#)" professionals.¹ In 2015, UT Tyler began offering the Doctor of Pharmacy (Pharm.D.) degree with the opening of the [Ben and Maytee Fisch College of Pharmacy](#).

Students admitted to the UT Tyler Ben and Maytee Fisch College of Pharmacy will be a part of an exciting career and be a part of a brand new college of pharmacy!

Pharmacy students will:

- Be an active participant in the classroom using team-based learning.
- Experience the practice of pharmacy, beginning in the first semester of the program!
- Advocate for health promotion and disease prevention through patient education and health screenings.
- Provide safe and effective pharmacy care by combining drug therapy knowledge, pathophysiology, and respect for every patient.



The Doctor of Pharmacy (Pharm.D.) program

The UT Tyler Pharm.D. program requires students to complete a minimum of 2 years of pre-pharmacy coursework and 4 years of professional pharmacy coursework. Prospective students can apply for admission as early as the year *before* they plan to enter the program. The Pharm.D. program includes a mixture of classroom, laboratory, and experiential (i.e. practice-based) learning. After a student completes the Pharm.D. program, they are required to complete a national licensing exam (NAPLEX) and law exam to practice as a pharmacist.

Career Options for Pharmacists

There are multiple career options for pharmacists after graduation. An excellent resource for learning about different careers in pharmacy includes:

- Pharmacy is Right for Me at <http://pharmacyforme.org/>
- APhA Career Pathway Evaluation Program for Pharmacy Professionals at <http://www.pharmacist.com>

Career Outlook for Pharm.D. Graduates

Nationally, the [U.S. Bureau of Labor Statistics](#)² predicts that the demand for pharmacists will increase 14% from 2012 to 2022; this is higher than the national average for other occupations (11%). In Texas, the Department of State Health Services³ evaluated the number of pharmacists per 100,000 people from 2002 to 2011. There were fewer pharmacists per capita in rural counties as compared to metropolitan counties. In 2011, for 12% of Texas counties there were 0-1 pharmacists for every 100,000 people. Additionally, 41% of Texas counties had fewer pharmacists in 2011 as compared to 2002.

Additional Information

1. Gallup®. Honest/Ethics in Professions. Available at <http://www.gallup.com/poll/1654/honesty-ethics-professions.aspx>
2. United States Department of Labor. Bureau of Labor Statistics. Occupational Outlook Handbook. Pharmacists. Available at <http://www.bls.gov/ooh/healthcare/pharmacists.htm>.
3. Texas Department of State Health Services. Supply Trends Among Licensed Health Professions, Texas, 1980-2011. Available at <http://www.dshs.state.tx.us/chs/hprc/Supply-Trends-Among-Licensed-Health-Professions,-Texas,-1980-2011/>.

UT Tyler Pre-Pharmacy Opportunities

Pre-Pharmacy Club

UT Tyler undergraduate and graduate students wishing to explore the field of Pharmacy come and gather with other students sharing similar interests through the [Pre-Pharmacy Club](#). The club allows students to meet new people, listen to current pharmacists, and learn more information related to applying to Pharmacy programs.

Pre-Health and Wellness Professions Student Learning Community

The UT Tyler [Student Learning Communities](#) (SLC) offers incoming first-time freshman the opportunity to join together and explore similar interest areas. The Pre-Health and Wellness Professionals Student Learning Community introduces students to various aspects and opportunities associated with careers in health professions (pre-dental, pre-med, pre-pharmacy, physical therapy, athletic training, occupational therapy, kinesiology) and sciences.

The SLC students will take courses together, including a Freshman Year Experience class, and routinely meet with UT Tyler Academic Success staff, faculty, and staff on topics ranging from contemporary issues in health care to enhancing study skills and tips on time management/stress reduction.

Academic Advising for Prospective Students

UT Tyler Pre-Pharmacy Students

At UT Tyler, the pre-pharmacy academic advising is provided by the individual academic colleges. For example, pre-pharmacy students who are biology or chemistry majors would seek advising from the College of Arts and Sciences advising staff. For pre-pharmacy advising, please visit The College of Arts and Sciences Advising, The College of Health and Kinesiology Advising, or for undecided majors, please visit The University Advising Center.

To identify yourself as a pre-pharmacy student at UT Tyler, notify your UT Tyler advisor or the Fisch College of Pharmacy and ask for a pre-pharmacy “service indicator” to be placed at the top of your myUTTyler student center page. This service indicator is a red star on the top of your profile. It is only to identify you as a pre-pharmacy student and does not affect your ability to register for classes.



☞ The Student Center, W.T. Brookshire Hall ☜

FISCH COLLEGE OF PHARMACY ADMISSIONS

Students interested in applying to the Fisch College of Pharmacy are encouraged to meet with our Office of Student Affairs to learn more about the college of pharmacy and the admissions process. The UT Tyler Program Catalog and the Fisch College of Pharmacy website provides detailed information on pharmacy prerequisites, minimum requirements to apply, the admissions process, and much more. Prospective students are encouraged to review this information. Prospective students are also encouraged to meet with the Fisch College of Pharmacy Office of Student Affairs by calling 903.565.5777 or by emailing pharmacy@uttyler.edu.

Summary of Admission Applications and Matriculated Students

The Fisch College of Pharmacy publishes information annually regarding the number of applications received, admission interviews conducted, and the number of students matriculated into the program. Each year, approximately 102 students begin the 4-year Pharm.D. curriculum. The first class, which entered in fall 2015, will graduate in spring 2019 and be eligible to take their pharmacy licensing examinations.

Summary of Application and Admission Numbers for the Fisch College of Pharmacy

Applications	Entered Fall →	2015	2016	2017	2018
Applications received		595	692	668	---
Interviews completed		174	194	180	---
Admissions Information					
Enrollment (*anticipated)		82	107	88	---
Graduation Year					
Anticipated Graduation	Spring →	2019	2020	2021	2022

The Fisch College of Pharmacy publishes information on the academic history of applicants entering the program. This academic student profile can aid prospective students in evaluating if their academic history is comparable to those matriculated into the program. Please note, the Fisch College of Pharmacy uses a holistic approach when admitting students and a candidate's academic history is only one portion of the whole application file review.

Summary of Admission Grade Point Averages, PCAT, and Education Level of Matriculated Students

Academic History →	Entered Fall	2015	2016	2017	2018
GPA Cumulative		3.26	3.23	3.27	---
GPA Science/Math		3.14	3.11	3.14	---
GPA Prerequisite		3.12	3.12	3.16	---
PCAT					
Composite (Percentile Rank)		40	38	38	---

PCAT: Pharmacy College Admission Test; *Anticipated Data

Student Population

The Fisch College of Pharmacy population includes students of diverse backgrounds and experiences. is diverse with students of many backgrounds and experiences. Many students have completed their pre-pharmacy coursework at universities and colleges across Texas. Even though the majority of students are Texas residents, many students are from other states and from around the world!

Summary of Demographic Information for Fisch College of Pharmacy Student Population

Age and Gender Entered Fall →	2015	2016	2017	2018
Age (average in years)	25	26	26	---
Gender: Male	50%	48%	41%	---
Gender: Female	50%	52%	59%	---
Ethnicity and Race (%)				
Hispanic	18%	18%	11%	---
Non-Hispanic	77%	77%	80%	---
• Asian	27%	16%	24%	---
• American Indian/Alaskan Native	---	---	---	---
• Black	17%	30%	30%	---
• Native Hawaiian/Pacific Islander	---	---	---	---
• White	32%	28%	24%	---
• Other	---	---	---	---
• Two or More	1%	3%	2%	---
Unknown	1%	4%	6%	---
Foreign, Non-Resident	4%	2%	3%	---
Residency Status				
Texas Residents	83%	92%	89%	---
Out-of-State Residents	13%	7%	8%	---
Foreign, Non-US Residents	4%	2%	3%	---

*Anticipated Data

TEAM-BASED LEARNING (TBL)

The Fisch College of Pharmacy curriculum is a mixture of classroom teaching, laboratory sessions, and real-world pharmacy practice experiences.

In the classroom, students learn through a teaching methodology called Team-Based Learning (TBL).

Changing the Classroom

Over the past 20 years or so there has been a shift in how college students are taught. This change has occurred as we gained a better understanding of how people learn and what improves the retention of what they learned. As a result, more faculty members are moving away from traditional lectures and incorporating active learning as part of their teaching. This active learning may include intermittent question and answer periods, writing exercises or other activities that engage students in the classroom as they learn the course material.

One of the active learning techniques that has gained popularity in health care education over the past decade is *team-based learning (TBL)*. This method focuses on students working in teams to solve problems in the classroom rather than sitting through lectures during class time and doing homework exercises at some later point. [Read more about TBL in pharmacy education.](#)



A few pharmacy programs have begun to incorporate TBL into their curriculum with only a small number using the method more than just occasionally. Our Pharm.D. program will use TBL extensively throughout the curriculum. In fact, our new pharmacy building, *W.T. Brookshire Hall*, has been designed specifically for TBL in the classroom and collaborative learning outside the classroom.

The Appeal of TBL

Being a successful pharmacist involves more than knowing a lot about drug therapy. While medication therapy knowledge is essential, equally important is the ability to think critically and solve problems. Since it is impossible for a single person to learn every possible nuance of medication therapy management in pharmacy school, the ability to take core knowledge and apply this knowledge to new situations is what will differentiate our graduates as exceptional pharmacists. This is where TBL shines.

Students in our Pharm.D. program will be learning the foundational sciences and drug therapy management skills while developing critical thinking and problem solving skills.

Another attribute of an exceptional pharmacist is being able to communicate clearly. With TBL, students will constantly interact with their team members as they work through problems, deliberate possible solutions and agree on answers. As students progress through the Pharm.D. program, they will hone their communication skills and learn how to comprehend and explain complex concepts in a clear and concise way using language that both professionals and patients can understand.

The ability to work well on a team is vital to being an exceptional pharmacist. No pharmacist works alone. Although a pharmacist may be the only person in a specific location, that pharmacist is a member of a health care team who must work effectively with others to ensure the best care for their patients. As the name implies, TBL places students in groups who work together in and out of the classroom as they learn about pharmacy and how to manage drug therapy. This is very different from “team projects” when a group of students may meet a “couple of times” to work on something together, where the result was anything but work from the entire group.

To function well as a team takes a bit of time and a lot of work, just like any good interpersonal relationship. TBL helps students learn how to develop these professional relationships through improved communication and collaborative learning. In our Pharm.D. program, we place the students in teams at the beginning of each semester and students will remain in these same teams for each course during that semester. Over the first few weeks the teams will become cohesive as they communicate and work collaboratively to solve real-world problems. By the end of the school semester, our goal is that the incoming group of individuals will have developed into a knowledgeable, high-functioning team who respect and trust one another. *This is the hallmark of an effective health care team.*

Each semester the teams will be reorganized. Students will get to work with new team members from the class just like they did in the prior semester. Using this approach, students will continue to develop and refine the team-building and team-maintenance skills so valued in the workplace today.

The TBL Difference

TBL is a significant departure from how many students have been taught in school. Rather than receiving content in class and then going away to solve homework problems, the process is essentially reversed. Class time is used to solve problems and time outside the class is used to digest content. TBL is different from “flipping” the classroom by using the *readiness assurance process*. This is the real key to TBL’s success. Coming to the classroom truly prepared to solve problems is what will keep our student on top of the material and be able to apply and retain what was learned.

TBL uses *modules*. Modules are a collection of related topics that are best learned together and that build on prior knowledge. For each TBL module, a general process is followed that begins with (1) guided preparation, (2) assessment of readiness for class, and (3) application exercises that allow students to apply knowledge and skills in such a way that students learn to think critically and solve problems.

Guided Preparation

Pre-class preparation can take many forms, including pre-recorded presentations, specific reading assignments, and introductory problem sets. It all depends on the faculty member and the content to be learned. In general, an instructor will assign the pre-class material with appropriate learning objectives designed to guide the student s to what needs to be accomplished before class begins.

The expectation is that you will understand important foundational concepts *prior* to coming to class so that deeper learning can occur *during* class time. It is not the goal to have you master material before class, but rather have a solid fundamental understanding of the important concepts so that those concepts can be applied during class. Of course, you can always work with your team or seek help from the instructor before class on those really tough topics.

Assessment of Classroom Readiness

At the start of class, students take an individual quiz that assesses their readiness to actively participate in the class. This graded quiz is called an *individual readiness assurance test (iRAT)* and assesses a student’s preparation for class. It also serves as a powerful incentive for students to keep up with the course material since the iRATs are graded.

Following the iRAT, each student team takes the same graded RAT together; this is called the *team readiness assurance test (tRAT)*. The team discusses, negotiates and selects the best answer for each of the questions. Since not all students study the same way or come to class with same level of understanding of the pre-class material, discussions that occur during the tRAT are great for refining conceptual understanding and preparing the team to solve problems in the classroom.

After the iRAT and tRAT, the instructor reviews the questions and has an interactive discussion with the entire class. This helps to ensure the students have an appropriate understanding of the pre-class material. At this time, instructors will generally review more challenging concepts and perhaps introduce more advanced topics in preparation for the problems to be solved during class. This facilitated discussion, often called a *mini lecture*, is important for both the instructor and students to help identify areas that may still be perplexing and provides topics the instructors can address with individual teams later during the class period.

When the iRAT, tRAT, and the facilitated discussion is finished, the *readiness assurance process* is complete.

Application Exercises

The problems students teams solve in the classroom are called *application exercises*. These exercises are at the core of learning using TBL. These problems are designed for teams to delve into real situations that face practicing pharmacists. Just like in the real world, these problems often don’t have a single right answer, but have several correct answers where one may be better than the others. This approach helps the teams appreciate that in practice, pharmacists need the ability to seek alternative solutions when multiple potential solutions are available.

Following completion of the application exercises, teams are often asked to present and defend their answers. At times, teams even debate each other over the merits of their choices. Instructors use these events to enrich the learning experience as a team may present an approach to solving a problem not intended by the instructor. Instructors will also use this time to explore new avenues of critical thinking that help students enhance their problem solving skills.

Midterms and Finals are Different

At designated intervals during the semester, most courses will have major examinations, such as midterm exams. At the end of the semester, a final exam will be given to assess the knowledge gained during the course. These exams are different than with traditional courses in that the way students study for them is greatly influenced by the use of TBL.

Students keep up with the material as they prepare for class and take the iRATs and tRATs. The students then apply that knowledge during class. As a result, there is less of a pre-exam scramble to study that lessens the stress for many students. In other words, the exams are just as detailed and tough as traditional courses, but students are better prepared and students end up not needing to cram for the exams.

Why Not Lecture?

That's a valid question with an easy answer. The lecture format is not routinely used at the Ben and Maytee Fisch College of Pharmacy, because lectures really don't work well. As odd as that may sound, it's true. The lecture format is very common in colleges of pharmacy and within colleges and universities because lectures are efficient at delivering content. However, lectures are not necessarily *effective* for learning. Another reason lectures are efficient for giving information, is that lectures can be given to a large number of people. It takes the same energy to prepare and deliver a slide presentation for hundreds of students as it does for dozens of students. With this teaching method, more people may have heard the information but the individuals may not have learn more as a result. Probably the most likely reason that many teachers teach using lectures is that they were taught using lectures. We model what we know. Although bright and talented teachers may be exceptional at delivering a lecture, it's clear that when students are actively engaged in the classroom and responsible for their learning, they have better comprehension and greater retention. And that's what learning is all about.

A Better Way to Learn

We believe that using TBL is a better way to teach and a better way for you to learn. Not only will our students prepare better for class, but the time in class will be spent applying what this material in a way that improves communication and critical thinking. This will lead to a deeper understanding of the complex world of pharmacy and a stronger set of skills when you enter into the profession. Instructors will challenge the students both in and out of the classroom to be the best possible pharmacist for their patients. Our Pharm.D. students will develop lasting professional relationships with their classmates as they learn and teach each other throughout the curriculum.

We believe our graduates will have the best education in pharmacy!

FISCH COLLEGE OF PHARMACY FACULTY AND STAFF

The Fisch College of Pharmacy includes several administrative offices, the Office of Academic Affairs, Office of Student Affairs, and the Office of Experiential Education and two departments, the Department of Pharmaceutical Sciences and Department of Clinical Sciences. Visit www.uttyler.edu/pharmacy for additional faculty and staff information.

<p>Office of the Dean 903.565.5783</p> <p>Lane Brunner, Ph.D., R.Ph. Dean and Sam A. Lindsey Professor</p> <p>Kathleen Snella, Pharm.D., BCPS, FCCP Interim Associate Dean for Academic Affairs</p> <p>David Romerill, Pharm.D., BCNSP Interim Associate Dean for Student Affairs</p> <p>Pamella Ochoa, Pharm.D. Assistant Dean for Experiential Education</p> <p>Betsy Hahn Development Officer, University Advancement</p> <p>Tessa Wilson Administrative Services Officer</p> <p>Kelly Moore Administrative Associate</p> <p>Office of Academic Affairs 903.566-7357</p> <p>Kathleen Snella, Pharm.D., BCPS, FCCP Interim Associate Dean for Academic Affairs</p> <p>Ashley Kurtz Administrative Assistant III</p> <p>Thayer Merritt Information Technology Coordinator II</p>	<p>Office of Experiential Education 903.565.5784</p> <p>Pamella Ochoa, Pharm.D. Assistant Dean for Experiential Education</p> <p>Kawanda McCarthy Williams, Pharm.D. Director of Advanced Pharmacy Practice Experiences</p> <p>Karen Ratekin, R.Ph. Director, Introductory Pharmacy Practice Experiences</p> <p>Jeneane Cremers Administrative Assistant II</p> <p>Office of Student Affairs 903.565.5777</p> <p>David Romerill, Pharm.D, BCNSP Interim Associate Dean for Student Affairs</p> <p>Amanda Lynn, MS Student Affairs Coordinator (Enrolled Students)</p> <p>Patty Bell, MS Student Affairs Coordinator (Admissions)</p> <p>Jared Sexton Administrative Assistant II</p>
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UT TYLER POLICIES AND PROCEDURES

General Information

The Fisch College of Pharmacy follows the policies and procedures outlined by UT Tyler, these include, but are not limited to:

- The UT Tyler Handbook of Operating Procedures
- The UT Tyler Manual of Policies and Procedures for Student Affairs
- The UT Tyler University Catalog: Graduate School Policies
- The UT Tyler University Catalog: Fisch College of Pharmacy Policies

Handbook of Operating Procedures (HOP)

The [Handbook of Operating Procedures](#) (HOP) includes several student-related policies, including but not limited to:

Series 200 General Policies and Procedures

- 2.1.1 Public Records Policy
- 2.2.1 Strategic Planning and Assessment
- 2.3.1 Copyrighted Materials
- 2.3.2 Intellectual Property Policy and Guidelines
- 2.4.1 Nondiscrimination Policy & Complaint Procedure
- 2.4.3 Sexual Harassment Procedures & Responsibilities
- 2.4.4 Sexual Harassment by Faculty, Staff, or Visitor
- 2.4.5 Sexual Harassment by Students
- 2.5.5 Conflicts of Interest in Research
- 2.4.6 Consensual Relations
- 2.5.2 Conflict of Interest, Commitment, Outside Activities
- 2.6.1 Confidentiality of Social Security Numbers
- 2.7.1 Freedom of Expression
- 2.8.1 Inclement Weather Policy
- 2.9.1 HIV and Hepatitis B Policy

Series 500 Student Affairs

- 5.2.1 Student Academic Responsibilities and Appeals
- 5.2.3 Student Records Family Educational Rights and Privacy Act (FERPA)
- 5.4.1 Student Right-to-Know and Campus Security Act
- 5.5.1 Student Conduct
- 5.5.2 Student Conduct Code, Student Disciplinary Hearing and Appeals Procedures
- 5.6.1 Student Organizations
- 5.6.3 Guidelines for Student Travel and Off-Campus Activities (Exceeding 25 miles)
- 5.7.1 Student Publications
- 5.8.1 Student Complaints
- 5.9.1 Mandatory Freshman Housing
- 5.10.1 Approved Student Absences
- 5.10.2 Class Attendance
- 5.11.1 Grade Appeals
- 5.12.1 Immunizations
- 5.13.2 Scholastic Load
- 5.14.1 Disability Accommodation Policy and Procedures

Manual of Policies and Procedures for Student Affairs (MOPP)

The [Manual of Policies and Procedures for Student Affairs \(MOPP\)](#) describes policies and procedures that are related to all students at UT Tyler, including students enrolled in the College of Pharmacy. This information is located in the Student Affairs section of the catalog.

- Graduate Policies and Procedures
- Graduate Admission Requirements
- Academic Fresh Start
- International Graduate Student Admissions
- Student Seeking a Second Graduate Degree
- Concurrent Enrollment in Two Master's Degree Programs
- Transient Admission: Student Pursuing Degrees at Other Universities
- Transient Admission: UT Tyler Students at Other Universities
- Transfer of Graduate Credit
- Scholastic Load
- Catalog Year
- Change of Program
- Course Enrollments
- Grading System
- Graduation Guidelines and Procedures
- Student Affairs Policies and Procedures
- Complaints and Grievances Process
- Disability Services
- Emergency Response, Fire Safety, and Security
- Gang-Free Campus
- Greek Life
- Non-Academic Student Grievances
- Non-Discrimination and Sexual Harassment Policy and Complaint Procedure
- On-Campus Solicitation
- Parking
- Residence Life
- Student Responsibilities
- Student Conduct and Discipline
- Academic Dishonesty
- Copyright Infringement
- Hazing
- Student Right-To-Know and Campus Security Act
- Student Travel Policy

The University Catalog

Students enrolled in the Pharm.D. program are classified within the university as graduate students. Therefore, the graduate school policy and procedures, outlined in the University Catalog, also apply to College of Pharmacy students.

The Fisch College of Pharmacy Policies are also outlined in the University Catalog. Specific forms used as a part of those policies are available at: www.uttyler.edu/pharmacy/student-handbook/index.php

UT TYLER PROGRAM CATALOG (2018-19): EXCERPTS

Ben and Maytee Fisch College of Pharmacy

Dr. Lane J. Brunner, Dean

The Ben and Maytee Fisch College of Pharmacy (FCOP) is a new college within The University of Texas at Tyler. The College enrolled its first class of students in fall 2015. Students who graduate from the FCOP will earn a doctor of pharmacy degree that qualifies them to sit for the national licensure examinations. Those who successfully pass the licensure examinations are qualified to work as a pharmacist.

Vision and Mission

Our vision is to be the preeminent college of pharmacy that fosters leaders in pharmacy practice, education, scholarship, and public service to care for rural and other underserved populations. We reach towards this vision through our mission of advancing public health and wellness in East Texas and beyond through innovation and collaboration in pharmacy education, scholarship and advocacy.

Core Values

The faculty and staff of the FCOP embrace specific core values as part of our academic and professional culture. We use these core values to guide how we interact with all current and future stakeholders including students, practitioners, faculty, and staff, develop didactic and experiential learning components of the curriculum, and engage the professional and lay communities. These core values are:

- Integrity – honesty, fairness, and respect for individual worth
- Optimism – supportive, positive, and hopeful
- Curiosity – inquisition, investigation, and discovery of the possible
- Accountability – transparency, responsibility, and commitment
- Leadership – inspiration, collaboration, and advocacy
- Initiative – purpose, innovation, and lifelong learning
- Development – growth, maturity, and cultivation.

Doctor of Pharmacy Degree

The FCOP offers a four-year professional doctorate degree program, the doctor of pharmacy degree (Pharm.D.). The first three professional years of the program are primarily based in the classroom and laboratories on campus at UT Tyler. The fourth professional year is comprised of in-depth practice experiences where students learn at pharmacy practice locations with community practitioners and faculty members.

Team-Based Learning

The FCOP uses a different approach to classroom teaching from the methods most students have encountered. Rather than having courses taught using traditional lectures, pharmacy students actively engage in their learning by spending classroom time solving problems as part of a team. Students come to the classroom prepared to work on cases related to the pharmacy profession and solve those using critical thinking and communication skills. This method of teaching and learning greatly enhances comprehension and application of the content. More information about team-based learning can be found on the FCOP website at: <http://uttyler.edu/pharmacy/about/learning.php>.

Accreditation Status

Information on the FCOP accreditation status is available at: <https://www.uttyler.edu/pharmacy/about/accreditation.php>.

Pharm.D. Curriculum

The FCOP Pharm.D. curriculum is a combination of classroom (including the foundational and clinical sciences), laboratories, and experiential learning. The curriculum has recently been revised and is described below. The students currently in the program follow their original curriculum (Classes of 2019 and 2020) or a modified curriculum (Class of 2021). The Class of 2018-2022 curricula are available at: <https://www.uttyler.edu/pharmacy/admissions/curriculum.php>.

Pharm.D. Curriculum (Starting Fall 2018)

Didactic Courses

The Pharm.D. Curriculum is organized into fall and spring semesters. Globally, the course content in the first year focuses on the foundational sciences. The second and third years of the curriculum focus on the clinical sciences, social and behavioral sciences, pharmacy law, and elective coursework. Each of the required courses in the didactic portion of the curriculum is taught using team-based learning. Laboratories, elective, and experiential coursework may include other teaching methods.

Introductory Pharmacy Practice Experiences

Included throughout the first and second years of the curriculum are the Introductory Pharmacy Practice Experiences (IPPEs). During IPPEs, students apply the knowledge gained in the classroom, laboratories, and model pharmacy settings to direct patient care in a healthcare setting. During the IPPEs, students are under the direct supervision of a preceptor. All students must be licensed as a pharmacy intern/intern trainee to participate in the IPPE courses.

Advanced Pharmacy Practice Experiences

The fourth professional year includes the Advanced Pharmacy Practice Experiences (APPE), which are completed over a 12-month period. Course numbering corresponds to the semester and session the course is taken rather than specific content. There are a minimum of four required APPE rotations and two elective rotations. Elective APPEs may be completed a variety of practice settings and specialty areas such as psychiatry, transplant, nuclear pharmacy, academia, and managed care. The potential topics are as diverse as the interests of the preceptor/faculty offering the APPE rotation. The APPE rotations are developed and monitored by the FCOP Office of Experiential Education.

Pharm.D. Program Learning Outcomes

The Pharm.D. curriculum is designed to develop 15 key skills and characteristics necessary for FCOP graduates to enter into the profession and practice at the highest level of their credentials. These Program Learning Outcomes influence the development of curricular, co-curricular, and extracurricular activities within FCOP:

1. Foundational knowledge: Integrate and apply scientific, social-behavioral, and clinical knowledge to make therapeutic decisions and recommendations.
2. Patient-centered care: Develop individualized patient health-care plans.
3. Medication use systems management: Manage medication use systems to improve healthcare outcomes.
4. Health and wellness: Promote health and wellness strategies to prevent and manage chronic diseases.
5. Population-based care: Integrate population-based data into the development of healthcare plans.
6. Problem solving: Identify and resolve medication-related problems.
7. Education: Provide education about pharmacological and non-pharmacological therapies.
8. Patient advocacy: Advocate for health-care needs on individual and population-based levels.
9. Interprofessional collaboration: Collaborate in decision making as part of a healthcare team.
10. Cultural sensitivity: Incorporate the traditions of diverse cultural groups into individual and community-based care.
11. Communication: Communicate clearly on a level appropriate for the intended audience.
12. Self-awareness: Identify areas for self-improvement and incorporate constructive feedback into personal and professional development.
13. Leadership: Motivate teams to work towards shared goals.
14. Innovation and entrepreneurship: Develop new ideas to improve patient care and advance the profession.
15. Professionalism: Demonstrate respect for all members of the community.

Policies for the College of Pharmacy

Only students admitted to the Pharm. D. program may take classes within the Fisch College of Pharmacy.

Admission Standards for the Pharm.D. Program

The Pharm.D. program begins each fall semester and continues for a total of four academic years. At this time, students may only enter the program as a first-year student, i.e. students cannot be admitted and start as a second, third, or fourth year student.

The admission standards for the Pharm.D. program differ from those for other graduate programs. The FCOP uses a whole-file review process when making admissions decisions. The review primarily focuses on whether a student is a good fit for the profession, the FCOP, and the University. This evaluation includes, but is not limited to: past academic record, prior experience in pharmacy or other healthcare fields, volunteer activities, letters of recommendation, writing skills, the Pharmacy College Admissions Test (PCAT), and admission interviews assessments. Residency status (e.g. in-state vs. out-of-state applicants) is not considered in admissions decisions.

All application materials must be submitted through PharmCAS or as directed by the FCOP Office of Student Affairs. Letters of recommendations or other materials received outside of the official application process (e.g. unsolicited letters of recommendations) will be kept in a separate file and not considered in the application process. The Associate Dean of Student Affairs may, when needed, contact the applicant regarding the information received outside of the formal application process.

The submission of documents in support of applications for admission and fellowships such as transcripts, diplomas, test scores, references, essays, or the applications themselves, that are forged, fraudulent, altered from the original, plagiarized, materially incomplete, obtained under false pretenses, or otherwise deceptive (collectively referred to as fraudulent documents) is prohibited by UT Tyler and may be punishable by: a bar on applying for admission, fellowships, suspension, and/or expulsion. Students who submit fraudulent documents are not eligible to reapply.

Application Process

Students applying to the FCOP may begin applying for admissions the summer before their anticipated year of entry into the Pharm.D. program. To apply for the program, the following items must be met by the published deadline:

1. Satisfy the minimum requirements to apply;
2. Complete the Pharmacy College Admission test;
3. Complete the PharmCAS application;
4. Submit three letters of recommendations;
5. Submit official copies of all transcripts;
6. Complete the supplemental FCOP application located within PharmCAS; and
7. Submit the supplemental application fee (\$75).

To be considered for admission, all of the above requirements and an on-site interview must be completed. Prerequisite coursework must be able to be completed by the May 31 immediately preceding entry into the program or the date designated by the FCOP Office of Student Affairs.

Applicants to the FCOP must be eligible for admission to UT Tyler. For example, students barred from applying to UT Tyler or who are ineligible for readmission to UT Tyler will not be considered for admission to the FCOP.

Pharmacy College Admission Test (PCAT): Information on registering for the PCAT, exam dates, and content information is available at www.pcatweb.info.

PharmCAS Application: Applicants must apply through PharmCAS at www.pharmacas.org. Applicants should review the FCOP PharmCAS profile and the FCOP website for specific instructions on completing this application.

Letters of Recommendation: Letters should be requested from individuals who know the applicant professionally or academically such as employers, faculty advisors, health care professionals, pharmacists, pre-health advisors, professors (math or science), and/or supervisors. Letters from pharmacists or supervisors are strongly encouraged. Letters from family and/or friends are not accepted. Committee letters and composite letters of reference are also not accepted.

Transcripts: Applicants should submit official transcripts through PharmCAS or as directed by the FCOP Office of Student Affairs. Applicants completing coursework at a foreign institution (including Canada) are required to submit a Foreign Transcript Evaluation Report (FTER) as part of their application. A list of approved FTER providers is available on the FCOP website. The FTER may be submitted through PharmCAS or directly to the FCOP. All foreign transcripts must be evaluated by an approved FTER service provider regardless of date completed or if coursework is being used to satisfy prerequisites. Students with foreign transcripts are encouraged to submit their FTERs well ahead of the posted deadline to allow for the additional time needed to review the FTER.

Transcripts from unaccredited colleges and/or universities will not be considered in the admissions process.

Supplemental Application: The supplemental application is specific to the FCOP. This application includes specific questions not included on the PharmCAS application and must be submitted by the posted deadline.

Supplemental Application Fee (\$75): The FCOP Office of Student Affairs will request applicants to submit this fee after the PharmCAS application and Supplemental Application have been submitted and processed. When the review process has been completed, applicants will receive an email requesting payment of the supplemental fee. The deadline for this fee is specific to each applicant.

All application materials must be submitted through PharmCAS or as directed by the FCOP Office of Student Affairs. Letters of recommendations or other materials received outside of the official application process (e.g. unsolicited letters of recommendations) will be kept in a separate file and not considered in the application process. The Associate Dean of Student Affairs may, when needed, contact the applicant regarding the information received outside of the formal application process.

Minimum Requirements to Apply

Applicants must meet the minimum requirements in order to apply to the Pharm.D. program. Exemptions to these requirements are not available.

- GPA (total) = 2.5 or above.
- GPA (science/math) = 2.5 or above.
- GPA (prerequisite) = See below.
 - All prerequisites must be completed with a grade of "C" or higher.
 - All prerequisite coursework must be completed by the published deadline or as designated by the FCOP Office of Student Affairs.
- PCAT (composite) score = No minimum score.
 - The PCAT is optional if the applicant's science/math GPA combined is 3.0 or higher.
 - The PCAT must be taken within 3 years of applying.
- Able to meet the Professional Technical Standards for Admission, Matriculation, and Graduation.

Grade Point Average (GPA) Calculations: In the FCOP, all college coursework, including courses completed at foreign institutions and dual-credit will be included in the GPA calculations. Cumulative and science/math GPA are calculated using a four-point scale (e.g. A: 4 points per semester hour). Grades with pluses or minuses are converted to the corresponding A, B, C or D letter grades. Failing course grades, e.g. "F", withdraw failing (WF), and no credit (NC), will be calculated as an "F". For repeated courses, both the original grade(s) and repeated grade(s) are included. Coursework from unaccredited colleges and/or universities within the US will not be included in GPA calculations. All other GPA calculations follow the rules outlined by PharmCAS.

Academic Fresh Start: If a candidate has been granted an "Academic Fresh Start" (Texas Education Code, § 51.931), those credits and related grades will not be included in the GPA calculations. Please note, courses included in the Academic Fresh Start may not be used to satisfy program prerequisites.

Prerequisite Coursework: Prerequisite or pre-pharmacy coursework provides a solid foundation for the Pharm.D. curriculum and a well-rounded general education. The Accreditation Council for Pharmacy Education recommends chemistry, biology, mathematics, information and communication technologies, physical sciences, and general education courses as a foundation for the Pharm.D. curriculum (ACPE 2011, Standard 17.1).

Prerequisite courses include:

- General Chemistry I & Lab (4SCH): CHEM (1311 & 1111) or 1411;
- General Chemistry II & Lab (4 SCH): CHEM (1312 & 1112) or 1412;
- Organic Chemistry I & Lab (4 SCH): CHEM (2323 & 2223) or 2423; or UT Tyler [CHEM 3342](#) & 3143;
- Organic Chemistry II & Lab (4 SCH): CHEM (2325 & 2225) or 2425; or UT Tyler [CHEM 3344](#) & 3145;
- Biology I & Lab (4 SCH): BIOL (1306 & 1106) or 1406;
- Biology II & Lab (4 SCH): BIOL (1307 & 1107) or 1407;
- Microbiology & Lab (4 SCH): BIOL (2320 & 2120) or 2420; or BIOL (2321 & 2121) or 2421; or UT Tyler [BIOL 4300](#) & 4101;
- Anatomy/Physiology I & Lab* (4 SCH): BIOL (2301 & 2101) or 2401;

- Anatomy/Physiology II & Lab* (4 SCH): BIOL (2302 & 2102) or 2402;
 - In lieu of the combination of Anatomy and Physiology I and II, separate Anatomy & Lab (4 SCH) and Physiology & Lab (4 SCH) courses may be taken.
- Speech (3 SCH): SPCH 1311, 1315, 1318, or 1321; or UT Tyler [SPCM 1311](#), 1315, 2318, or 3321;
- Macro or Microeconomics (3 SCH): [ECON 2301](#) or 2302;
- Calculus I (3-4 SCH): [MATH 1325](#), 1425, 2413, or 2313

For courses not included in the TCCNS, please contact the FCOP Office of Student Affairs or visit the FCOP webpage for equivalent course listings.

All prerequisite courses are required to be completed at a grade of "C" or higher. If a lower grade is achieved and the course is retaken the prerequisite is considered complete if the subsequent grade is a "C" or higher.

Prerequisites may be completed by Advanced Placement (AP), College-Level Examination Program (CLEP), and the International Baccalaureate Program (IB). A specific score is required to receive credit; exam options and required scores are provided by the UT Tyler Office of the Registrar.

Several prerequisite courses (organic chemistry, biology, microbiology, anatomy & physiology, and all accompanying labs) must be completed within seven years of entering the Pharm.D. program.

If a prerequisite is being repeated to satisfy admission requirements, e.g. retaking a course to obtain a "C" grade or higher or repeating a course taken more than seven years ago, the applicant should check with their college and/or university review any restrictions regarding enrollment and/or financial aid. Applicants requiring documentation that retaking a course is required as part of the admission requirements should contact the FCOP Student Affairs Office.

Prerequisites must be completed by May 31 immediately preceding entry into the program; e.g. for fall 2019, prerequisites must be completed by May 31, 2019. Students may petition the FCOP Office of Student Affairs to take prerequisites in the summer. Requests are reviewed on a case-by-case basis to ensure that they may be feasibly completed within the timeframe specified.

PCAT Information: The FCOP requires that the PCAT be completed within three years of applying to the program, (e.g. between June 2015 and Jan 31, 2019 for fall 2019). All PCAT scores completed in this timeframe will be reviewed. PCAT scores taken after January 31 and up until the start of the program will also be reviewed but cannot be used as the only PCAT attempt on record. The PCAT may be taken more than once. Note: If college level science/math GPA is 3.0 or above, then it is the applicant's choice to share either all or none of their PCAT scores to the Admissions Committee.

Exemption Requests: Applicants requesting an exemption to the prerequisites or other requirements must submit an Exemption Request form that is available through the FCOP Office of Student Affairs.

Professional Technical Standards for Admission, Matriculation, and Graduation: The standards are established by the FCOP and are based on the physical and mental attributes required of students to function competently as a pharmacist upon graduation.

Pharmacy or Healthcare Experience: Experience in a healthcare-related or pharmacy setting is not required to apply to the Pharm.D. program. However, some pharmacy or healthcare experience is strongly encouraged.

Texas Core Curriculum: The Texas Core Curriculum describes the general education requirements required of all students receiving a Bachelor's Degree at a public university in Texas. The Texas Core Curriculum includes courses such as history, government, fine arts, the sciences, communication, and mathematics. Many of the pharmacy prerequisite courses will also satisfy the math and science requirements.

Applicants who have/will have a Bachelor's Degree before entering the program are exempt from this requirement. The Texas Core Curriculum is required for both in-state and out-of-state residents.

The FCOP recommends the Texas Core Curriculum be completed prior to starting the program. However, students may take up to 12 semester credit hours during the first two years of the program. These courses are restricted to the following categories: (40) Language, Philosophy, and Culture, (50) Creative Arts, (60) American History, and (70) Government/Political Science. If courses need to be taken during the program, it is recommended that these classes be completed during the first and/or second summer semester. This will allow students to concentrate on the Pharm.D. curriculum during the fall and spring semesters. All other Texas Core Curriculum courses must be completed prior to entering the Pharm.D. program.

All applicants who are required to complete the Texas Core Curriculum must either (1) complete the Texas Core Curriculum prior to entering the program or (2) complete the Texas Core Curriculum at another college (e.g. during the summer) and submit those transcripts to UT Tyler. Once a student has started the Pharm.D. program, they must meet the UT Tyler-specific Texas Core Curriculum. All pharmacy students must be core complete by the start of the third professional year. For those students completing their Texas Core Curriculum at another institution, UT Tyler will only consider this complete if documented on the official transcript.

Students are responsible for tuition and fees associated with the Texas Core Curriculum courses.

Professional Technical Standards for Admission, Matriculation, and Graduation

The Accreditation Council for Pharmacy Education (ACPE 2011) recommends that the "Professional Technical Standards for Admissions are established by the university, college, or school based on the physical and mental attributes required of students to be able to function competently as a pharmacist upon graduation."

Therefore, the FCOP at UT Tyler has established the following attributes for admission, matriculation, and graduation:

Observation: The student needs to be able to use their sense of vision to observe 1) demonstrations and experiments in both large and small group settings, 2) a patient accurately at a distance and at close range. Sight may be combined with other senses such as hearing, smell, and touch during the observation process.

Communication: The student needs adequate verbal communication (e.g. voice or adaptive voice equipment), reading, writing, and computer abilities to communicate 1) individually and in groups, 2) with patients and caregivers, 3) with other healthcare professionals, 4) with peers and instructors.

Motor skills: The student needs the physical ability and coordination to 1) participate in individual, small, and large group discussions, 2) perform basic physical and health assessment skills, and 3) perform pharmacy-related functions in the classroom, experiential, and service learning settings.

Intellectual, conceptual, integrative and quantitative abilities: The student needs the ability to 1) think quickly and in an organized manner, 2) be alert and attentive to surroundings, 3) measure, analyze, and interpret data, 4) process information and apply learned information to new situations, and 5) exhibit reasonable judgment and ethical and professional decision making when in the classroom, experiential, and extracurricular settings.

Behavioral and social attributes: Students need the emotional, mental, and physical health to 1) demonstrate the attributes listed above, 2) adequately function during times of fluctuating workloads and stress, 3) adapt to different learning and healthcare environments, and 4) demonstrate compassion, integrity, and motivation required in the practice of pharmacy.

Students are required to affirm that they meet the Professional Technical Standards prior to matriculation into the program. Students with disabilities should possess these attributes either directly or through fair and reasonable accommodations. The UT Tyler Student Accessibility and Resources Office and the FCOP Office of Student Affairs can assist candidates who have questions or concerns regarding meeting these requirements.

Students enrolled in the Pharm.D. program are required to possess these attributes through all portions of the curriculum. Should a student's ability to demonstrate these attributes change, they should contact the FCOP Office of Student Affairs.

Applicants with Accommodations or Disabilities

The UT Tyler Office of Accessibility and Resources assists students in reaching their educational, co-curricular, and social goals. Applicants for admission are welcome to contact their office and/or the FCOP regarding accommodations.

International Applicants

International applicants are considered candidates who are not US citizens and not lawful permanent residents. International applicants may be considered for admission and may have additional requirements:

Social Security Number (SSN): The Texas State Board of Pharmacy (TSBP) requires all pharmacy students to submit a SSN when applying for their pharmacy intern/intern trainee license. SSNs are available to all US citizens, Lawful Permanent Residents, and aliens who are authorized to work in the US.

Additional information on obtaining a SSN as an international student is available through the Social Security Administration website (www.socialsecurity.gov) or by contacting the local Social Security Office. Since admitted students are required to obtain a pharmacy intern license before week 8 of the program, international applicants should begin the process of obtaining a SSN prior to being admitted into the program.

US Work Authorization: In order to obtain a SSN, the international applicant must be able to work within the US when the first professional year starts.

F and J Visas: Applicants with an F or J visa may be considered for admission to the Pharm.D. program. Applicants must also be eligible

to work within the US and obtain a SSN. Applicants with other types of visas should contact the FCOP Office of Student Affairs for additional information.

English Proficiency Testing: International applicants may be required to submit an English proficiency assessment. If required, applicants may take the TOEFL, IELTS or PTE exams. The FCOP follows the UT Tyler Graduate International Student Admissions requirements for English proficiency assessments, the minimum scores required, and the list of exemptions for testing. English proficiency scores may be reported to PharmCAS, UT Tyler (TOEFL Code 6850), or to the FCOP directly. To be considered, scores must be within 2 years of entry into the program.

Admission Interviews

The FCOP schedules interview dates throughout the academic year. This means that as applications are received, the Admissions Committee periodically reviews application files and invites candidates to an on-site interview.

The FCOP on-site interviews include Multiple Mini-Interviews (MMIs), a team-based learning session, a math and writing assignment, campus tour, and question/answer sessions with Dean Brunner and the Office of Student Affairs. Applicants are required to bring a photo ID (such as a driver's license or university ID) for registration purposes.

A Pre-Interview Open House is held the evening before the on-site interview. The evening is designed for candidates and their families to meet FCOP students, faculty, staff, and pharmacists from the community in an informal setting.

Program Admission

The FCOP uses a rolling interviews process. After completing on-site interviews, the FCOP Admissions Committee determines the initial admission status for individual candidates. The most common type of admission is Conditional Admission which indicates that the candidate must still complete several requirements including, but not limited to, (1) completion of all remaining prerequisites at grade of C or higher; (2) successful submission and review of urine drug test and criminal background check; and (3) submission of official transcripts. Applicants offered admission are required to accept or decline the offer within two (2) weeks or by the deadline established by the Office of Student Affairs. A seat deposit of \$200 is required to hold the applicant's place in the class. The seat deposit is not refundable; however it will be applied to the first semester's tuition for those students starting the program.

All applicants are required to complete a criminal background check and urine drug screen prior to being granted Full Admission Status. For additional information, refer to the Criminal Background Check and Drug Screening requirements.

All applicants accepting admission must attend the week-long orientation held immediately prior to the start of the fall semester. The dates for orientation will be posted on the FCOP annually.

The FCOP recognizes three categories of admission at the doctor of pharmacy level: Full Admission, Provisional Admission, and Deferred Admission.

Full Admission

Full Admission status indicates that the candidate has fulfilled all of the following requirements:

- Met the admission standards established for the degree program.
- Submitted official transcripts or foreign transcript evaluation reports for all colleges or universities attended.
- Completed all prerequisite courses at grade of “C” or higher.
- Submitted acceptable urine drug test and criminal background check.

Provisional Admission

Provisional Admission may be granted to applicants who have submitted all required materials but who do not yet meet the standards for Full Admission. Candidates accepted for admission will typically be offered Provisional Admission and then move to full admission.

International applicants on an F-1 or J-1 visa may only be offered Provisional Admission status only if the applicant meets all of the requirements for full admission with the exception of submitting final transcripts.

Deferred Admission

Deferred Admission describes the process when an applicant has been offered admission, but needs to delay starting the program until the next academic year. Requests for Deferred Admission are only considered for significant extenuating circumstances and are submitted to the FCOP Office of Student Affairs.

Revoking Admission

An offer of admission may be revoked for reasons that include, but are not limited to: 1) failure to respond to an admission offer or submit the seat deposit within the time frame specified; 2) failure to satisfy criminal background check and/or urine drug screening requirements; 3) failure to maintain Minimum Requirements to Apply to the FCOP including GPA/grade requirements and the ability to meet the Professional Technical Standards for Admission, Matriculation and Graduation; 4) falsification and misrepresentation of admissions related requirements; or 5) ineligible for admittance to UT Tyler.

Questions regarding the admissions process and admission decisions should be directed to the FCOP Office of Student Affairs. This office can provide information to the applicants regarding the admission decision and when possible, areas to strengthen if the student desires to reapply to the program. Please note, due to the competitive nature of the admissions process, qualified applications may not be offered admission due to space limitations within the program.

Admission Denial Appeal Process

Applicants denied admission may appeal the decision in writing to the FCOP Dean within 14 calendar days of the date on the denial letter. The FCOP Dean, or designee, shall have 10 calendar days to respond in writing to the appeal. Since professional programs are capacity limited, further appeals are not available.

Appeals must be received prior to the term for which the applicant is seeking admission. If there is insufficient time to complete the appeal process before the beginning of the term for which the applicant seeks admission, the admission year may be moved to the next academic year so their case may be reviewed.

Readmission

Students dismissed from the Pharm.D. program who desire to re-enter must reapply to the program and resubmit all required application materials.

Academic Calendar for the College of Pharmacy

The FCOP academic calendar is available at <http://www.uttyler.edu/pharmacy/>.

Academic Honors for the College of Pharmacy

President’s Honor Roll

Pharm.D. students are not eligible for the President’s Honor Roll.

Dean’s List

In order to qualify for the FCOP Dean’s List, a Pharm.D. student must complete at least 6 or more semester credit hours in the awarding semester with grade point average of at least 3.75. Only those courses within the Pharm.D. curriculum or approved as a pharmacy elective are considered in the grade point average calculations.

Graduation Honors

The Fisch College of Pharmacy bestows academic honors to Pharm.D. students graduating with a GPA is 3.5 or above. Only those courses within the Pharm.D. curriculum or approved as a pharmacy elective are considered in the grade point average calculations.

Summa Cum Laude	3.90 to 4.00
Magna Cum Laude	3.70 to 3.89
Cum Laude	3.50 to 3.69

Academic Progression Standards for the College of Pharmacy

Academic Alerts

An academic alert describes a situation wherein a student’s academic performance within a course falls below a certain minimum level. An alert may be issued based on a quantifiable assessment (e.g., exam grade or a cumulative iRAT score) or be based on observation of behavior, such as concerns about a student’s participation in the team environment or absenteeism in excess of the FCOP policy.

The purpose of the academic alert is to serve as an “early warning system” and to support the student’s success. The alert is designed to allow a student to be referred for academic support at any point during the semester. Students on academic alert are notified and must improve their grades or performance during the course. If they do not improve their grades by the end of the semester, they are at risk for being placed on FCOP Academic Probation.

When an academic alert is issued, the following procedure is followed:

- Academic performance is reviewed weekly by the Office of Academic Affairs.
- Students will be notified of an Academic Alert by the Office of Academic Affairs when academic performance in a required or elective course falls below 70%.
- An Academic Alert is given in reference to a specific required or elective course.
- The student's academic advisor shall also receive notice of an Academic Alert.
- If the student receives an Academic Alert more than once in the same semester, the student will meet with his/her faculty advisor and Assistant/Associate Dean for Academic Affairs to discuss the reasons for the student's unsatisfactory academic performance and develop a plan for improvement.
- If the student receives multiple Academic Alerts for two contiguous semesters, the student shall meet with their faculty advisor and Assistant/Associate Dean for Academic Affairs who shall counsel the student regarding their academic program of study.

Course Remediation Policy

The Fisch College of Pharmacy (FCOP) is dedicated to achieving academic excellence. Students who do not pass required courses, may be afforded the opportunity of participating in a remedial process designed to further their academic competency. Consequently, the primary goal of remediation is to assist the student in correcting deficits in knowledge, skills, attitudes, and behavior beyond the standard course curriculum. Academic remediation should not be viewed as insurance for students who fail a course. Remediation is a privilege and is available for eligible students who have received a D or F grade in up to two required courses in the same academic year and no more than two required courses during the three didactic years, but are otherwise progressing satisfactorily within the program. This student remediation policy is intended for FCOP didactic courses only.

The objective of the remediation process allows any student who earns a final course grade of D or F in a course to be reassessed on the content of that course.

Exclusions: All experiential courses (IPPE, APPE), elective courses and courses taught outside the College of Pharmacy are excluded from this policy. The Course Remediation Policy does not apply to students who are enrolled in 8-week fall or spring sessions (i.e. courses offered within the Class of 2020 third professional year). These courses follow the Course Reassessment Policy.

Process: Students who do not pass (D or F grade) up to two courses in the same academic year or up to two courses during the three didactic academic years may have an opportunity to remediate the course or courses. To qualify for remediation students cannot be on academic probation. Students who remediate must have demonstrated regular attendance and fulfilled the terms of all academic alerts and academic watches. It is the sole responsibility of the student to demonstrate participation in these activities to the FCOP Associate Dean of Academic Affairs to qualify for course remediation.

Remediation will be provided in the form of self-directed, independent study followed by a comprehensive reassessment of the

course content. The independent study format will be outlined by the student and the course coordinator. The remediation and subsequent reassessment are not mandates placed on the student, but may be utilized by students who meet the aforementioned criteria for remediation of a course.

- The Course Coordinator will notify the student and the FCOP Office of Academic Affairs when a student's final course grade is a D or F. Notification will occur within 24 hours of the grades being posted to the learning management system. Students must request intent to employ the remediation policy within 7 days following grade notification.
- If the final course grade is D or F, a student may remediate the course.
- Students will be required to take a cumulative course assessment following notification of course grade and prior to the next semester on a date and time determined by the course coordinator, but not to exceed 3 weeks after the previous semester and prior to the start of the next semester.
- Students are expected to attend all didactic classes in the following semester until a final grade is submitted.
- No more than one remediation assessment will be allowed per course during the three didactic years.
- No more than a total of two reassessments will be granted during the three didactic years, with no more than two reassessments granted per semester.
- If the student originally earned a D in the course and passes the reassessment with $\geq 70\%$, then a grade of 70% (C) shall replace the summative course grade and will serve as the final grade for the course.
- If the student originally earned an F in the course and passes the reassessment with $\geq 70\%$, then a grade of 65% (D) shall replace the summative course grade and will serve as the final grade for the course.
- If the student fails the reassessment with $< 70\%$, then the original summative course grade stands and the student will follow the progression policy.
- The student's pre-remediation grade will be submitted to the registrar and a grade change form will be submitted pending successful completion of the remediation and reassessment ($\geq 70\%$).

Course Reassessment Policy

The Course Reassessment Policy applies only to the Class of 2020 third professional year courses. The purpose of the FCOP Course Reassessment Policy is to provide guidelines and procedures to reassess course content. The remediation process allows any student who earns a final course grade of "D" in a FCOP course to be reassessed on the content of that course. This policy only applies to the Integrated Pharmacy, Pharmacy Practice Skills Laboratory, and FCOP elective courses. The Course Reassessment Policy only applies to students who are enrolled in 8-week fall or spring sessions. The Course Reassessment Policy does not apply to students enrolled in semester-based courses, IPPE rotations, or APPE rotations.

This reassessment policy is not a mandate placed on the student, but may be utilized by students who meet the aforementioned criteria for reassessment of a course.

- The Course Coordinator will notify the student and the Office of Academic Affairs when a student's final course grade is a "D". Notification will occur within 24 hours of the grades being posted to the learning management system.
- If the final course grade is "D", a student may take a cumulative reassessment for the course.
- If the course grade is "F", the student must follow the progression policy and no remediation exam will be granted.
- Students will be required to take a cumulative course reassessment within 7 calendar days following notification, on a date and time determined by the course coordinator.
- Students are expected to attend all classes in the following session until a final grade from the reassessed than one remediation assessment will be allowed per course during the three didactic years.
- No more than a total of two reassessments will be granted during the three didactic years.
- If the student passes the reassessment with a 70% or higher, then a grade of 70% (C) shall replace the weighted individual summative grade and will serve as the final grade for the course.
- If the student fails the reassessment with less than 70%, then the original weighted individual summative grade stands and the student will follow the progression policy.
- This remediation policy does not apply to courses taught outside the FCOP.
- The Course Coordinator in consultation with faculty teaching in the course will develop the format of the exam.
- The student must sign a reassessment agreement, which will include the following information:
 - a. Disclaimer: By engaging in this course reassessment, you are waiving your right to appeal the original final grade earned in this course.
 - b. The method by which the student's competency will be assessed (e.g. multiple choice, oral exam)
 - c. The timeline in which the assessment and grading will occur is determined by the course coordinator.
 - d. Signatures from both the student and the course coordinator affirming the reassessment plan

Academic Standing

The policies outlined in this section are administered by the FCOP and apply only to FCOP students.

Good Academic Standing: The student has completed all of the courses in the curriculum up to that point with no more than one letter grade of 'D' and a cumulative professional GPA of 2.0 or higher;

Academic Watch: The student has earned one letter grade of 'D', but does not have a cumulative professional GPA of 2.0 or higher. A student on Academic Watch may continue taking courses necessary to progress normally through the college's professional curriculum. A student on Academic Watch cannot begin Advanced Pharmacy Practice Experiences (APPEs).

Academic Probation: The student has multiple grades of less than 'C' which indicates a lack of understanding of fundamental concepts and indicates inadequate academic progression. Students who have earned (a) two 'D' grades; (b) one 'F' grade; or (c) one 'D' plus one 'F' grade will be placed on Academic Probation.

Dismissed or Dismissal: A student has not met the College's progression or professional behavior standards and is no longer matriculated. Students who have accumulation of three 'D' grades or lower; or two 'F' grades are subject to Academic Dismissal.

Unsatisfactory Academic Standing

Unsatisfactory Academic Standing includes, but is not limited to:

- Academic Watch;
- Academic Probation; and
- Academic Dismissal.

A student who is placed on either Academic Watch or Academic Probation is not permitted to withdraw or drop pharmacy classes unless approved to do so by the Professional and Academic Standards Committee (PASC) in conjunction with the Office of Academic Affairs and the student's academic advisor.

Implications of Unsatisfactory Academic Standing: Students with unsatisfactory academic standing will have specific course and graduation restrictions. Students must be in good academic standing before beginning Advanced Pharmacy Practice Experiences (APPEs). A student who has completed the professional curriculum, but who does not attain a minimum 2.00 cumulative professional GPA in required and selective pharmacy courses while enrolled in the FCOP, shall not be considered for the Doctor of Pharmacy degree.

A student who is placed on either Academic Watch or Academic Probation is not permitted to withdraw or drop pharmacy classes unless approved to do so by the Professional and Academic Standards Committee (PASC) in conjunction with the FCOP Office of Academic Affairs and the student's academic advisor.

Returning to Good Academic Standing: A student who is on Academic Watch or Academic Probation returns to Good Academic Standing when:

Cumulative GPA returns to 2.0 or higher (Academic Watch); or

Previous D and F coursework is successfully repeated at a grade of "C" or higher (Academic Probation).

Academic Probation

Academic Probation from the FCOP places the student on a five-year schedule to complete the program. The program must be completed within five consecutive years of the date of the first day the student begins the program. Students unable to complete the program in five years or less because of inadequate academic progression or any other reason shall be dismissed.

A student on Academic Probation will:

- be limited only to the necessary minimum number of course hours required for that session;
- not be permitted to seek or hold office(s) in any student organization;
- be subject to policies, procedures, and regulations of the University and FCOP Student Handbooks in place at the time of the reinstatement;

- repeat all of the courses where a letter grade of 'D' or less was earned, including the first occurrence.

Students may repeat a course only one time. Students placed on Academic Probation must earn a letter grade of 'C' or higher the next time a course is offered to be eligible for reinstatement to Good Academic Standing status. Failure to earn a letter grade of 'C' or higher on a repeated course shall result in Dismissal from the program.

Academic Dismissal

A student will be dismissed from the FCOP if any of the following conditions exist and the PASC determines that dismissal is warranted:

Failure to meet the terms of Academic Probation;

Conduct subject to dismissal as described in the University and/or College Academic Honesty/Honor Code section(s) of the Student Handbook; and/or

Failure to complete the degree requirements in five (5) consecutive academic years from the date of the first day the student begins the program.

Progression Policy Appeal Process

All petitions and appeals to the FCOP's progression policies must be submitted in writing to the Professional and Academic Standards Committee (PASC). Each student is responsible for submitting his/her own petition. In many instances, the petition must be accompanied by written documentation (e.g., a letter from a physician documenting chronic illness, copy of a court order, etc.). Failure to provide such documentation may constitute grounds for denial of a petition. Students must consult with their faculty advisors regarding the proper procedure before submitting the initial appeal. Failure to consult the faculty advisor may be sufficient reason to deny convening the committee to hear the appeal.

Any subsequent appeal of a PASC decision shall be treated as a new petition. In the subsequent appeal, the student must submit further evidence of increased hardship or changed conditions for it to be considered.

Appeal of Academic Probation: There is no appeal process for to be removed from Academic Probation. The student may appeal to the PASC regarding the terms of the Academic Probation. All PASC appeals must be submitted within 14 calendar days of notification of academic status.

Appeal of Dismissal: Students dismissed from the Pharm.D. program may appeal the decision to dismiss to the FCOP Dean. The appeal must be in writing and submitted within 14 calendar days of notification of dismissal. The Dean will render a decision in writing within 30 calendar days of receipt of the formal written appeal. The Dean's decision is final.

Accommodations

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. Students with a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment are encouraged to visit

<https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact the student when their application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Please note: Students with disabilities must register with the Student Accessibility and Resources office to receive accommodations under ADA(AA) provisions. Students are encouraged to submit application for services 3 weeks prior to need so that eligibility, notification of instructor, possible exam scheduling, and other accommodations can be effectively coordinated. Once approved, exams should be scheduled no less than three (3) days prior to test date.

Students receiving accommodations through the SAR office are required to notify each course coordinator for each session. Accommodations do not automatically transfer between course coordinator or between sessions. Pharmacy courses may have an assessments (iRATs) scheduled on the first day of the course, therefore, students are recommended to start the accommodation process well in advance of the start of the semester or session.

Adding/Dropping Courses

The FCOP follows the UT Tyler requirements for adding and dropping courses. Students are encouraged to talk with their faculty advisor prior to adding or dropping coursework.

Attendance and Availability

FCOP students must reserve 8 a.m. to 5 p.m. each weekday during the academic year for course and FCOP events. Specific courses and FCOP events may be scheduled in the evenings and on weekends. These events will be communicated to FCOP students and/or posted in the course syllabi.

Auditing

FCOP students may audit other pharmacy courses if approved by the FCOP Office of Academic Affairs. The process for Pharm.D. students to audit courses follows the same procedures and carries the same audit fees described in the Graduate School Policies. Students are financially responsible for any audit fees associated with these courses.

UT Tyler undergraduates and graduate students may not audit courses offered within the FCOP.

Catalog Year

In order to graduate, a student must fulfill catalog requirements in effect at the time of admission; however, all candidates must complete the curriculum in its entirety.

Change of Program

If a student desires to change from the Pharm.D. program to another undergraduate or graduate program, the student should consult with the UT Tyler Undergraduate Admissions and/or the Graduate Admissions Office.

Continuous Quality Improvement

Course and Instructor Evaluations

As a component institution of The University of Texas System, UT Tyler is committed to maintaining a standard of excellence in all of its programs, departments and colleges. A program for course and instructor evaluation is integral to the assessment and improvement of the college's educational function. A comprehensive course and instructor evaluation is a multistep process with multiple intended outcomes.

Student course and instructor evaluations are conducted online every session and/or semester as required by the policies and procedures of UT Tyler. The Office of the Director of Institutional Analysis coordinates course and instructor evaluations conducted through myUTTyler. The University has a required set of questions that are asked about every class at the University. Faculty have the right to ask additional questions separate from the University's required questions that may provide additional information the instructor finds more useful for improvement of their own course or the questions may be better suited to alternative pedagogies (e.g., team-based learning [TBL]).

Pharmacist Licensing Exam Results

As part of the FCOP's continuous quality improvement process, students will be asked to release a copy of their licensing exam results, e.g. the North American Pharmacist Licensure Examination (NAPLEX) and Multistate Pharmacy Jurisprudence Examination (MJPE).

Complaints and Judicial Process

Discrimination Complaints

Please see the Complaints and Grievances Process in the Student Success section of this catalog.

Accreditation-Related Complaints

Complaints regarding the FCOP, as it relates to the Accreditation Council for Pharmacy Education (ACPE) standards, policies, or procedures, may be reported to ACPE at www.acpe-accredit.org/complaints/.

Fisch College of Pharmacy-Related Complaints

For complaints unrelated to the ACPE standards, policies, or procedures, the FCOP's administration encourages communication of these concerns to contact the FCOP. If the concern involves a pharmacy course, the student is encouraged to discuss the concern and/or resolve the issue with the following individuals, in order:

Instructor

Course Coordinator

Division Chair (for that course coordinator)

Assistant/Associate Dean for Experiential Education (for IPPE, APPE) or Assistant/Associate Dean for Academic Affairs

If the concern does not involve a course, the student is encouraged to bring concerns to the appropriate FCOP Assistant or Associate Dean:

- Assistant/Associate Dean for Academic Affairs
- Assistant/Associate Dean for Experiential Education
- Assistant/Associate Dean for Student Affairs

If the above communications do not resolve the student's concern, the student may contact the FCOP Dean.

FCOP students are also encouraged to seek guidance from their faculty advisor regarding concerns and for questions regarding the complaint process.

Professional and Academic Standards Committee

The FCOP Professional and Academic Standards Committee (PASC) acts on all petitions concerning internal matters within the FCOP regarding academic matters, including, but not limited to: academic probation, academic dismissal, retroactive course withdrawal, and experiential program placements. Students may submit a PASC appeal within 14 calendar days of receiving an academic notification. Student appeals of PASC decisions may be submitted in writing to the Dean within 14 calendar days of the date of the PASC notification to the student. A formal response to the appeal will be sent within 30 calendar days of receiving the appeal.

Office of Judicial Affairs

The University's Office of Judicial Affairs manages violations of the student Code of Conduct policies, violations of Residence Life policies, and scholastic dishonesty. Students are encouraged to seek guidance from the FCOP Office for Academic Affairs in all matters concerning University petitions.

Course Attendance

The attendance policies for didactic (classroom and laboratory) courses vary. The specific policies for each course are outlined in the syllabi, including the management and approval process for excused absences. The attendance policy for the pharmacy practice experiences are outlined in the IPPE and APPE manuals.

Excused Absence for Religious Holy Days

Please see the [Excused Absence for Religious Holy Days](#) in the Graduate School section of this catalog.

Excused Absence for Active Military Service

Please see the [Excused Absence for Active Military Service](#) in the Graduate School section of this catalog.

Inclement Weather

University closure due to Inclement Weather will be posted on the main UT Tyler web page. The FCOP IPPE and APPE rotation sites may or may not be closed, therefore the inclement weather closures do not apply to experiential rotations. Additional information on inclement weather and experiential courses is provided in the FCOP Experiential Manual.

Course Enrollments

The FCOP reserves the right to cancel a scheduled course upon evidence of inadequate enrollment.

Criminal Background Checks and Drug Screening

A criminal background check and drug screen is required of all students offered admission to the FCOP. Admission to the FCOP is contingent upon results of these evaluations. When applicable, an international background check may be required. A review

committee, led by the FCOP Office of Student Affairs, reviews positive results from criminal background check and/or drug screens and make a determination on a case-by-case basis.

During the Pharm.D. curriculum, background checks and drug screens will be repeated annually. Background checks and/or drug screens may be required randomly at any time during the program. The committee will review positive results from criminal background check and/or drug screens and make a determination on a case-by-case basis.

Enrolled students, as part of the obligations of being a licensed pharmacy intern/intern trainee, are required to disclose any criminal convictions and deferred adjudication community supervisions or deferred dispositions to the Texas State Board of Pharmacy. Matriculated students are also required to report these events and arrests that may affect licensure to the FCOP Office of Student Affairs and FCOP Office of Experiential Education within 10 calendar days (misdemeanors) and 2 calendar days (felonies) of the event. Traffic violations do not need to be reported unless related to criminal behavior, substance use, and/or alcohol use.

Admission to the FCOP may be denied and matriculated students may receive sanctions (up to and including dismissal from the program) based on the results of the criminal background checks and/or drug screen. Examples of reasons for denial, sanctions, and/or dismissal include, but are not limited to: 1) positive criminal background check would affect the ability to become licensed, 2) failure to report criminal convictions/deferred adjudication/deferred dispositions to the Texas State Board of Pharmacy or the FCOP Office of Student Affairs and Experiential Education, or 3) positive drug screen. Failure to disclose a criminal offense or failure to disclose an offense in the timeframe indicated may be considered an Honor Code Violation and/or may delay or prevent participation in the experiential curriculum.

The Texas State Board of Pharmacy provides further information on criminal background checks and substance use. The National Association of Boards of Pharmacy (NABP) provides information regarding felony convictions and the ability to become licenses in a specific state.

Email

The FCOP follows the UT Tyler Email Policy stating the official email communication method for students is their UT Tyler Patriot Email address.

FCOP students are strongly encouraged to check email twice a day and respond to emails within 24 business hours. Failure to check email cannot be the basis for missing deadlines or used as rationale for being unaware of information or official notifications.

Grading System for the Fisch College of Pharmacy

A letter grade equal to or greater than a C is considered satisfactory performance (passing) for completion of a course. The breakdown for assignment of letter grades and grade points for each letter grade are as follows:

Grade	Percent Grade	Grade Points
A	90.0 to 100%	4
B	80.0 to 89.999%	3
C	70.0 to 79.999%	2
D	65 to 69.999%	1
F	Below 64.999%	0

Most courses use the traditional grading system, providing grades of A through F. However, grading may take other forms, including:

- P/F Pass/Fail – Passing work is a letter grade of 'C' and above. The FCOP P/F standard differs from the University's standard for passing (i.e., letter grade of 'D' or higher).
- CR Credit with semester credit hours awarded (See Credit/No Credit option policy)
- NC No-credit with no semester credit hours awarded (See Credit/No Credit option policy)
- I Indicates incomplete coursework (See incomplete policy)
- W Indicates withdrawal (See withdrawal policies)
- * A course subsequently repeated (see Repeating Courses and Grade Forgiveness Policies)

AU Audit

Course components, weighing of assignments used to calculate course grades are outlined in each course syllabus.

Incomplete Grade

Please see the Incomplete Policy in the Graduate Policies Section of this catalog.

Graduation Guidelines and Procedures

Graduation Requirements

Students are recommended and approved for the Pharm.D. degree by the UT Tyler FCOP Faculty. Approval is awarded provided that the student:

1. Has conducted oneself in an ethical, moral, professional, and lawful manner;
2. Has satisfactorily completed all of the FCOP curricular requirements in a timely fashion, not to exceed five (5) years from the date of initial enrollment (excluding any approved leave(s) of absence);
3. Has fulfilled all tuition and financial requirements and completed all necessary paperwork for FCOP;
4. Has a cumulative GPA in all professional courses of at least a 2.00 or higher; and
5. Follows the steps to apply for graduation on the Registrar's Office
[website: www.uttyler.edu/registrar/graduation/applying_for_graduation.php](http://www.uttyler.edu/registrar/graduation/applying_for_graduation.php)

Health and Safety Requirements

Basic Life Support (BLS) Certification

Students must maintain basic life support (BLS) certification to participate in experiential coursework.

Concealed Handguns on Campus

Please see the Concealed Handguns on Campus Policy in the Undergraduate Policies Section of this catalog.

Health and Safety Requirements

Bloodborne Pathogen Exposure Control Plan: The FCOP follows the UT Tyler Bloodborne Pathogen (BBP) Exposure Control Plan.

Students who are not employees are not covered by the exposure control plan, but receive training on BBP prevention and control methods annually. In the event of a BBP exposure, students should notify their preceptor or faculty member immediately. Post-exposure follow up will normally be provided by the University Health Clinic. Costs for post-exposure follow up is ultimately the responsibility of the student and should usually be covered under their health insurance. The FCOP offers coverage for the cost associated with testing the source individual.

Health Insurance Requirement

As a condition of enrollment, all Pharm.D. students must maintain and submit proof of personal health insurance coverage that includes effective date and renewal date. Personal health insurance covers illness and injury in classroom, laboratory situations, and experiential learning courses as well as any illness or injury that occurs while not on the UT Tyler campus or affiliated with a FCOP activity.

This requirement can be met by enrolling in the UT Tyler student health insurance plan or by presenting proof of insurance coverage through an alternative health insurance plan. The FCOP Office of Student Affairs tracks this information at the beginning of each academic year. Students who do not meet the deadline to submit proof of health insurance may have delays in starting their semester coursework and/or experiential activities. This may affect the student's ability to successfully complete the curriculum and delay on-time graduation.

Immunization and Health Screening Requirements

Students are required to present evidence of tuberculosis screening and proof of immunizations by week 6 of their first semester enrollment in the FCOP. For those vaccines that involve more than one injection, the series must be started by week 6 in their first semester at the FCOP. In accordance with state law (e.g. Meningitis Policy SB 1107) and the Centers for Disease Control and Prevention (www.cdc.gov), the following immunizations/health screening are required for all students enrolled in health-related courses that will involve direct patient contact in medical facilities:

- Influenza: proof of influenza vaccination required every fall semester; any type of influenza vaccine.
- Tetanus/diphtheria: proof of one Tdap "booster" with a Td following at least every 10 years.
- Varicella: proof of completing the 2-dose immunization series, serological immunity (blood test), or documentation of disease or diagnosis of either varicella or herpes zoster by a healthcare provider.
- Measles/Mumps/Rubella (MMR): proof of completing the 2-dose MMR series or serological immunity (blood test).

- Hepatitis B: proof of completing the 3-dose immunization series or serologic immunity (blood test).
- Tuberculin (TB) Screening: The frequency and type of tuberculin screening depends upon if this is initial testing and the duration of time between tests:
 - students receiving their first tuberculin screening or having their last tuberculin skin test (TST) more than 2 years ago, proof of a 2-step TST or a single blood assay (BAMT) test followed by an annual TST is required;
 - students with a TST within the previous 12 months, a single TST is required followed by an annual TST; and
 - for students with a positive TST, BAMT, or prior treatment for TB, proof of a negative chest x-ray is required (repeat x-rays are not required unless recommended by a healthcare provider).
- Meningitis Vaccine: Students younger than 22 years are required to present documentation of meningitis vaccination prior to being enrolled in Pharm.D. courses.

Vaccinations and screenings are obtained at the student's expense. A student's health insurance may cover these services. Students who fail to submit documentation will not be permitted to participate in the direct patient care components of the Pharm.D. program.

Exclusions may be allowable on an individual basis for medical contraindications and pregnancy.

- Students with medical contraindications must submit written verification from a physician or Nurse Practitioner that the immunization required would be injurious to the health and well-being of the student or any member of the student's family or household. Unless a lifelong condition is specified, the verification is valid for only one year from the date signed by the healthcare professional.
- Pregnant females may be exempt from select immunizations. Students must present written documentation of a positive pregnancy test and written verification of immunizations that the student is exempt due to pregnancy.

Students are also required to report the following to the Office of Experiential Education within 48 hours:

- TB test conversion (test results changed from a negative TB test to a positive TB test) and/or
- Diagnosis of a personal infection with Pertussis, Measles, Mumps, Rubella, or Meningitis.

Honor Code

All FCOP students are bound by two honor codes: the Honor Code for the University of Texas at Tyler and the Honor Code for the FCOP.

Fisch College of Pharmacy Honor Code

The FCOP Honor Code is a formal code of conduct that emphasizes the four core principles of respect, honesty and integrity, legal and professional codes and standards, and professionalism and ethical behavior. All students, faculty, and staff are held responsible for behavior compliant with the Honor Code.

Respect: The FCOP is dedicated to teaching, scholarly activity, research, and service in a respectful manner. We display respectful attitudes, values, and behaviors in the classroom, at preceptor sites, and in the community. We encourage team work and respect for differing points of views of team members. We respect one another, our supporters, our colleagues, and our patients. We extend this respect to all persons, regardless of race, color, national origin, ancestry, citizenship, gender, gender identity, sexual orientation, age, religion, physical or mental disability, or veteran status. We promote good will amongst our diverse population and uphold the autonomy, dignity, and moral integrity of all persons. We respect the abilities, customs, beliefs, values, and opinions of others. As members of the pharmacy community, we promote the good of every patient in a caring, compassionate, and confidential manner, with respect to their right to privacy.

The following examples include, but are not limited to, acts that violate the respect principle of the Honor Code and will be subject to non-academic disciplinary action: slander, libel, or defamation (slander, libel, and defamation all involve lying) against the FCOP or a member of its community; a hate crime against any person; violations of patient or individual privacy; behaviors disruptive to the learning environment and/or disrespectful toward other students and faculty, including but not limited to classes begin on time and end at the scheduled time; arriving late or leaving early without prior permission from the instructor; arriving late or leaving early for breaks; unnecessary discussions with fellow students during classroom instruction that is disrespectful to the instructor whose purpose is to lead the learning environment and to other students who attend class to learn; unauthorized or unnecessary use of cell phones or beepers during class; performing activities which divert a student's attention from the class discussions or lecture, such as reading newspapers or magazines; using electronic devices for non-classroom related purposes, such as playing games, surfing the internet, reading email, or working on another class' homework; failure to allow or to discourage another student to fully express his or her opinion during class discussion; inadequate preparation for class or excessive class absences; making harassing or obscene comments or gestures, email or voice messages to other students, faculty, or staff members. Acts that violate the respect principle will be subject to non-academic disciplinary action if they occur on campus or are directed against the FCOP or a member of its community while off campus on a FCOP related matter.

Honesty and Integrity: The FCOP is dedicated to teaching, scholarly activity, research, and service with honesty and integrity. Pharmacists and pharmacy students have a duty to be truthful in professional and professional-patient relationships. We are committed to teaching, scholarly activity, and professional preparation in a team-based learning environment, in which all individuals are personally accountable and adhere to the tenets of honesty and integrity in the classroom and in the community. Cheating, plagiarism, and other forms of academic dishonesty are not tolerated. Individual work is to be based solely on the effort of the individual. Team work and professional relationships are to be based on the collaboration of all team members. All examinations, projects, and in or out of classroom assignments, whether individual or team-based, are expected to be performed and completed with the utmost degree of honesty and integrity.

The following examples include, but are not limited to, acts that violate the honesty and integrity principle of the Honor Code and will be subject to academic disciplinary action: cheating; plagiarism; claiming authorship of written material not so authored; claiming credit for research not so performed; claiming participation on a team

project while not participating in the project; handing in work as one's own that was completed as part of a team, any other form of academic dishonesty. Acts in violation of the honesty and integrity principle will be subject to academic or non-academic disciplinary action whether they occur on or off campus, depending upon the circumstances.

Legal and Professional Standards: The FCOP is dedicated to behavior that follows legal and professional standards in teaching, scholarly activity, research, and service. We comply with and adhere to all federal, state, and local laws and regulations and professional practice standards. Whenever appropriate, we seek advice and counsel to determine the right course of action and make the best decision on behalf of those who depend on us to do so.

The following examples include, but are not limited to, acts that violate the legal and professional codes and standards principles of the Honor Code and will be subject to academic or non-academic disciplinary action as appropriate: any behavior that violates federal, state or local laws such as assault, battery, stalking or other act of physical or non-physical violence against another person; lewd, obscene or indecent conduct on any College owned or controlled building or property; unauthorized manufacture, sale, possession or use of any substance that causes chemical dependence or impairment; hazing, harassment or retaliation; possession of a deadly weapon in violation of federal, state or local laws or university or college policies; theft or destruction of intellectual or physical property owned by or in the possession or control of the FCOP or a member of the its community; behavior that violates any College or formal affiliate policy or rule; pharmacy and health care related laws and regulations of the United States of America, State of Texas and the Texas Board of Pharmacy; violation of the written standards of practice of the preceptors and practice sites participating in the FCOP experiential education program. Acts in violation of the legal and professional codes and standards principle will be subject to non-academic disciplinary action whether they occur on or off campus.

Professionalism and Ethical Behavior: The FCOP is committed to providing teaching, scholarly activity, research and service in a professional manner. We display professional attitudes, values, and behaviors in the classroom, at preceptor sites, and in the community. We expect individual competence, performance, and accountability in a professional manner. We serve as positive advocates for our profession by striving for excellence in the performance of our duties. The core principles of professionalism require that we protect the health and autonomy of our patients and serve patient, community, and societal needs before our own. We encourage all to act ethically in developing and advocating a culture of consideration for codes of ethics, values, and moral convictions of those who could be affected by our decisions.

The following examples include, but are not limited to, acts that violate the professionalism principle of the Honor Code and will be subject to academic or non-academic disciplinary action as appropriate: any behavior which violates the APhA Code of Ethics (<http://www.pharmacist.com/code-ethics>) whether in a student-student, student-faculty, student pharmacist-patient, or student pharmacist-colleague relationship on campus or a practice environment. Acts in violation of the professionalism principle will be subject to non-academic disciplinary action whether they occur on or off campus.

Non-Retaliation: FCOP does not tolerate retaliation against individuals who report hateful, dishonest, illegal, unethical, unprofessional, or otherwise inappropriate acts. Anyone who retaliates against these individuals is in violation of the Honor Code

and is subject to disciplinary action up to and including dismissal from the College.

Honor Code Violations

UT Tyler Honor Code Violations:

Please see the Student Responsibilities Section in Student Success Section of this catalog.

Student conduct that violates both the UT Tyler Honor Code and the FCOP Honor Code may be assessed and managed simultaneously and/or additional sanctions may be imposed through the FCOP Honor Code Violation assessment process.

Fisch College of Pharmacy Honor Code Violations: Suspected academic violations of the honor code are communicated to the FCOP by submitting a copy of the Scholastic Dishonesty Report Form and, if applicable, the Scholastic Dishonesty Report to the FCOP Office of Academic Affairs.

Non-academic violations of the honor code (e.g. respect; honesty and integrity; legal and professional standards; and professionalism and ethical behavior) may be resolved between the faculty member and the student. Based upon the sanction imposed and are submitted to the FCOP Office of Academic Affairs.

When appropriate, information will be forwarded to the UT Tyler Office of Judicial Affairs and/or the college's PASC for adjudication.

Sanctions: The Manual of Policies and Procedures for Student Success Subchapter 8-500 includes a list of possible sanctions that may be imposed as part of the UT Tyler Judicial Process.

The PASC may impose sanctions or require additional sanctions following a violation of the college's honor code. These include, but are not limited to:

- additional course or non-course assignments (e.g. reflection paper, community service);
- admonition and/or restitution;
- informal and formal warnings;
- probation, suspension, or dismissal from the college;
- recommended probation, suspension, or dismissal from the university (requires a referral to the Office of Judicial Affairs);
- referral to appropriate outside legal (e.g., courts), regulatory (e.g., state boards of pharmacy) or professional authorities (e.g., counseling, Behavioral Intervention Team); and/or
- direct referral to the UT Tyler Office of Judicial Affairs.

A copy of all PASC sanctions will be sent to the Office of Judicial Affairs. For those students suspended or dismissed from the college or those referred to outside agencies, the violation will also be automatically referred to the Office of Judicial Affairs adjudications.

Appeals: Please see the Professional and Academic Standards Committee Section in the FCOP Section of this catalog.

Professionalism Concerns: Student conduct that does not violate the honor code, but is of concern may be reported through the Non-Academic Alert form available at www.uttyler.edu/pharmacy/student-handbook/. Examples of non-academic concerns include: dress code, professionalism, classroom behavior, absenteeism, tardiness, and ethical concerns.

Leave of Absence

A student may request a Leave of Absence for academic and/or non-academic reasons. Examples of non-academic reasons include, but are not limited to: childbearing or adoption; personal illness; critical care of a family member; financial or job-related interruption; and military service. The Leave of Absence is approved for a specific time period and allows the student to return to the college without formally reapplying for admission to the College.

A condition of the Leave of Absence is that the student must complete their course of study in 5 years of less from the original date of matriculation into the program. Failure to successfully complete conditions listed within the Leave of Absence within the agreed upon timeframe will result in the student being placed on Academic Dismissal from the FCOP. Students requesting a Leave of Absence who are failing one or more course(s) need to obtain approval for the leave from the Professional and Academic Standards Committee (PASC). Students who request a leave of absence after the last day to withdraw from a course, will receive a "W" on their transcript unless a retroactive withdrawal has been approved by the PASC.

Milestone and Capstone Exams

Milestone and/or capstone exams may be given as a comprehensive assessment of learning.

Multi-Media Recordings and Photography

Photography and Video Recording Consent

The college requests use of student-related photographs and/or video-recordings for external use, e.g. distribution of class composite photos, posting on the internet, publications, social media, etc. Permission for use can only be given by the student and the initial request occurs during the orientation process and remains into effect until the student is no longer enrolled in the Pharm.D. program or the permission is revoked by the student. Students can grant permission or revoke permission for photography and/or video-recordings at any time by contacting the FCOP Office of Student Affairs.

Recording of Class Sessions

Class sessions may be recorded, if the student receives written permission from the course coordinator. This includes, but is not limited to, photographing or recording of material placed on white boards or overhead projections. Because of the interactive nature of team-based learning, class periods may not be recorded in lieu of attending class, unless specifically authorized by the FCOP Office of Academic Affairs (e.g., approved absence for professional meetings). The term recording includes all forms of multi-media recording on the University campus or affiliate locations and includes all classroom sessions.

Reproduction of Class Sessions

Reproduction and/or distribution of class sessions by any means such as YouTube, podcasts, etc. of any class session presentations or material created for the purpose of class preparation or for class review are forbidden unless written authorization from the FCOP Office of Academic Affairs and the creator is obtained at least seven (7) calendar days in advance.

Pharmacy and Patient Care Experiences

The Pharm.D. curriculum includes pharmacy practice or patient care experiences starting in the first semester of the program. In addition to the FCOP policies and procedures, all students engaging in patient care must meet and maintain the following requirements:

- Pharmacy Internship/Intern Trainee Licensure;
- Respect and Protection of Protected Health Information;
- Professional Liability Insurance Coverage; and
- Standards for Professional Dress for Experiential Learning.

Pharmacy Internship Requirements

All students are required to register with the Texas Board of Pharmacy (TSBP) as an intern trainee during their first year of the program. Applications and fingerprints should be sent to the Board of Pharmacy during the first two weeks of the program or before. After the first 30 hours of the program are completed, students are required to register with the Texas Board of Pharmacy as a pharmacist intern. Licensure must be completed prior to starting the second year, fall semester. Students are required to follow all Board of Pharmacy rules and regulations during their experiential learning experiences. Failure to obtain licensure may delay on time graduation.

Students must communicate any and all criminal offenses to the Texas State Board of Pharmacy as part of their pharmacy intern trainee/intern licensure. Failure to disclose offenses to the board may result in licensing delays and/or ability to become licensed. Criminal offenses must also be reported to the FCOP. Additional information, reporting, and reporting timelines are provided under Criminal Background Checks and Drug Screens.

Protected Health Information (Patient Privacy)

The Health Insurance Portability and Accountability Act of 1996 protects the privacy of an individual's identifiable health information called Protected Health Information (PHI). Students may encounter patient- and caregiver-related information during classroom, laboratory, experiential, and extracurricular activities. Students, as a healthcare professionals, are obligated to respect any and all confidences revealed during any FCOP educational experiences including but not limited to, patient conditions, medical and pharmacy records, economic information and professional policies.

No information should be circulated or discussed outside the clinical realms of the learning experience or in any inappropriate manner during the experience. Disclosure of information or inappropriate discussion of information is also a violation of the patient's or preceptor's trust and can cause harmful consequences for the patient, their caregivers, or the experiential site. Situations involving breach of HIPAA and disclosure of PHI is illegal and any student who chooses to violate this policy will undergo severe consequences.

HIPAA Training: The FCOP will provide initial and annual HIPAA training as part of the curriculum for the pharmacy students. Students should maintain a copy of their HIPAA certification within their portfolio. Students may need to complete a clinical site-specific HIPAA training in addition to the FCOP course.

Access to Confidential Information: Students may have access to privileged information about a patient/caregiver's health and financial information, practice site information, and other information that is considered to be personal. Access to confidential subject information is permitted only on a need-to-know basis. Additionally, students are

to keep all user log-in and passwords confidential when using any electronic device as well.

Disclosure of Confidential Information: HIPAA violations include, but are not limited to: disclosing patient information verbally or in writing (including email), unauthorized viewing of patient health information, talking about patient's private health information in a public venue, posting of protected health information on social media, and posting photographs of patients without their permission. HIPAA violations are reportable to the healthcare institution, the FCOP (as a violation of the FCOP Honor Code), and for potential legal action. Consequences for violations include, but are not limited to, failure of a course or course assignment, removal from a clinical practice site, expulsion from the FCOP, and/or legal penalties.

Professional Liability Insurance Requirements

All FCOP students are covered by a medical professional liability insurance policy, offered for all medical profession students in the UT System. The insurance premium for this coverage is included as part of the tuition of all Pharm.D. students and is renewed annually. The insurance policy covers students and faculty during all FCOP organized experiential, professional student organization, and service learning activities while in the Pharm.D. program. The policy requires appropriate student supervision while providing patient care. Students can request verification of insurance from the FCOP Dean's Office. The insurance policy does not cover students at their place of employment. It is recommended that each pharmacy student maintain private professional liability insurance to cover their activities outside of the FCOP (e.g. employment).

Student IPPE and APPE Placements

The FCOP Office of Experiential Education coordinates all pharmacy practice location assignments for students throughout the curriculum (professional years 1-4). The Office of Experiential Education strives hard to collaborate with students for site placement within the East Texas region and/or a location of the student's choice. However, there is NO guarantee that a student will be placed at a certain rotation site or a specific region. Site placement depends on many factors including but not limited to: site/preceptor selection criteria, site affiliation agreements, site offerings, licensure, number of student requests, etc. Students need to be aware that they may be asked to drive up to 2 hours for a practice experience, which is considered a reasonable and appropriate commute. It is the student's responsibility that reliable transportation is always available for introductory and advanced experiences throughout the FCOP curriculum.

Standards for Professional Dress for Experiential Learning

All FCOP students are expected to adhere to the highest professional standards as outlined by the FCOP Student Handbook and Experiential Education Manual. Student pharmacists are representing themselves, their peers, and the FCOP. Their behavior and ethics directly effects the perception of a pharmacist and the practice of pharmacy. All students should behave appropriately and dress in a professional manner at all times. The student must comply with all site specific professional dress codes, which generally is business casual. Each clinical site may have additional dress requirements. Students should check with their preceptor at least 2 weeks in advance of the rotation to become familiar with any special requirements or needs. If the professionalism policy is not followed,

students may be sent home and an unexcused absence will be documented for the day.

1. All students must wear a neat, clean short white lab jacket with their College nametag for all experiential rotations. Long white laboratory coats should never be worn by pharmacy students in patient care settings unless directed by a preceptor.
2. Female students may wear knee-length or longer skirts, dresses, or dress slacks with appropriate business (close-toed) shoes. Low-or-moderate heeled shoes are appropriate per dress code policy.
3. Male students must wear dress slacks, dress shirts and ties, socks and appropriate business dress shoes.
4. Jeans, shorts, athletic shoes, flip-flops, T-shirts, hospital scrubs (unless indicated) are not appropriate or allowed.
5. All students must maintain good personal hygiene at all times. Nails should be kept clean and well-manicured and at a length not to interfere with duties of a pharmacist. Please keep in mind that many sites do not allow artificial nails, fingernail polish and/or make-up. Naturally-occurring hair color and style should be kept conservative and in a manner that represents a professional image. Cologne and perfume are not allowed. Additionally, earrings should be worn in a professional manner and limited to one to two per ear. No other body piercing, body modification and gauges should be visible. Additionally, tattoos should not be visible as well. Hats are not allowed.
6. Gum chewing will not be allowed during clinical activities.
7. All students will adhere to the site-specific policy regarding all tobacco products.

Scholastic Load

The minimum credit hour load to be considered a full-time professional student in the FCOP is 12 semester hours in any semesters. The maximum credit hour load permitted is 18 semester hours during the fall and spring semesters (and 9-10 hours in each session) unless approved by the FCOP. The maximum summer semester credit hour load permitted is 12 credit hours.

Enrollment Status per Financial Aid regulations (minimum credits required):

	Full- Time	3/4 Time	Half- Time	Less than Half
Fall/Spring/Summer	12	9	6	5 or fewer

Standards for Professional Dress and Classroom Behavior

FCOP Student pharmacists are expected to adhere to a professional dress code while at the FCOP and attending patient care events. Student pharmacists are representing themselves, their peers, the FCOP, and the profession of pharmacy and should behave appropriately and dress in a professional manner at all times. Students reporting to the classroom or FCOP related activities in violation of

established dress codes should expect to receive a verbal and/or written warning or asked to change clothes at the discretion of the faculty member. The student will not receive credit for classroom activities that occur during their absence. Violations will be reported to the FCOP Office of Academic Affairs.

Failure to comply with the Professional Dress and Classroom Behavior rules will be considered a violation Honor Code Policy and may result in disciplinary action. Students with concerns relating to the professional dress policy for cultural and/or religious reasons should contact the FCOP Office of Academic Affairs for guidance.

Professional Dress and Classroom Behavior

The general requirements are outlined below for classroom (including exams/assessments) and FCOP activities.

1. **The general dress code for classroom activities is business casual.** Examples include: collared shirts, blouses, sweaters, slacks, khaki/chino pants, cropped/Capri length pants, or skirts/dresses. Clothing that is not allowed includes: jeans (any color), shorts, athletic wear, pajama wear/sweatpants, flip-flops, shoes with visible sections for each toe (e.g. vibrams), athletic shoes, and hospital scrubs (if required by the current IPPE/APPE). If scrubs are worn, these should be professional in color and size. No bare midriffs are allowed. Undergarments should be adequately covered by outer clothing and should not be visible through clothing. Clothing should not be provocative or contain obscene or offensive language/pictures. Hats and caps are not allowed during classroom activities.

Alternate dress, i.e. official FCOP scrubs, may be worn for approved activities. Several FCOP courses/activities, such as the compounding class sessions, physical assessment class sessions, and research lab experiences may have specific dress requirements. These requirements will be described in the course syllabi. For these situations, students may wear classroom dress or the official FCOP scrubs with closed-toed shoes; appropriate athletic shoes may be worn with scrubs. Students may maintain that level of dress for other classroom activities that day.

The FCOP may approve casual dress days: On specific dates, students may be allowed to wear jeans and t-shirts. However, clothing should not be provocative, ripped, contain obscene/offensive language, and should adequately cover and conceal the midriff and undergarments.

2. **All students must maintain good personal hygiene (cleanliness, body odor, etc.) at all times:** Nails should be kept clean and well-manicured and at a length not to interfere with duties of a pharmacist. Facial hair, hair color, and style should be kept conservative and in a manner that presents a professional image. Cologne and perfume should be kept to a minimum or not used at all. Earrings and jewelry should be worn in a professional manner. In the classroom, body art and tattoos that may be considered offensive should be covered. Other body modifications (piercings and gauges) may be allowed if they are not distracting.
3. **Classroom demeanor should be respectful of the learning environment:** Students should limit activities that are distracting to others and potential inhibit their learning. Students disrupting the learning environment may be asked to leave the classroom. The use of the technology in the classroom is designed to facilitate learning and not for personal use. Cellular phones should be silenced (or on vibrate), unless permitted by

the instructor, so they do not disturb others in the classroom and interfere with learning. Use of approved electronic devices should be limited to classroom-related activities. Students who are disrupting the learning environment may be asked to leave the classroom. Repeated violations may result in FCOP disciplinary action. The use of headphones, ear buds, noise cancelling headsets, and programmable calculators are prohibited. Exceptions to the use of these devices may be authorized by the course coordinator/instructor.

4. **Students participating in patient care related extracurricular activities that involve patient care should consider the venue and the purpose of the event when deciding on clothing.** For example, a health-screening event held at a hospital would lend itself to dress described in Standards for Professional Dress for Experiential Learning. For students educating elementary students at an asthma camp, more casual clothing such as a FCOP or UT Tyler T-shirt may be appropriate. Your faculty advisor can help determine the appropriate dress for an event. For events involving immunizations and/or blood, a white lab coat is required to be consistent with Occupational Safety and Health Administration (OSHA) regulations. FCOP nametags should be worn at all patient care events and university related extracurricular events/activities.

Professional Dress in Experiential Learning

Please see the Pharmacy and Patient Care Experiences in the FCOP Section of this catalog.

Transfer of Credit

Transfer of credit hours from another regionally accredited institution may be allowed if the course is being used to satisfy the Texas Core Curriculum or if the course is approved for credit within the Pharm.D. curriculum.

Student Records

Please see the [Family Educational Rights and Privacy Act](#) (FERPA) policy in the Undergraduate Policies Section of this catalog.

Scholarships

Pharm.D students may be eligible for UT Tyler scholarships and FCOP scholarships. Each scholarship varies with regard to selection criteria, requirements and amounts. First year pharmacy students with no prior UT Tyler coursework become eligible for UT Tyler Returning Student Scholarships after their first 8-week session. Veterans and military personnel may also be candidates for Veteran scholarships.

Pharm.D. students are not eligible for the UT Tyler Staff, Spouse, and Dependent Scholarships, UT Tyler Graduate Scholarship for Returning Students, UT Tyler New Graduate Fellowship, UT Tyler New Freshman Scholarship, and UT Tyler Scholarships for Transfer Students.

Tuition, Fees and Financial Aid

The FCOP tuition is similar to other private colleges of pharmacy. This is because the college does not receive any funding from the state.

- Tuition includes fees and other academic expenses associated with the Pharm.D. program including:
- Courses taken at UT Tyler as part of the Pharm.D. curriculum;
- UT Tyler required student fees such as student services fees, instructional support fee, intercollegiate athletics fee, medical service fee, recreational facility fee, student union fee, etc.;
- Electronic texts for required Pharm.D. courses; and
- Access to physical textbooks for required Pharm.D. courses when electronic texts are not available.
- The tuition does not cover:
- UT Tyler courses taken to satisfy the Texas Core Curriculum or another degree program;
- Elective courses that are not approved as part of the Pharm.D. curriculum;
- Course audit fees for courses at UT Tyler and/or FCOP.
- Books & supplies for elective Pharm.D. coursework, non-Pharm.D. approved coursework, or Texas Core Curriculum courses;
- Costs associated with on campus housing, meal plans, and parking; and
- Late fees for registration, payment installment fees and emergency loan origination fees for the cashier's office, parking tickets, etc.

All tuition and fee charges are billed according to the Texas Education Code Chapter 54 and the University of Texas Board of Regents. Students may not enter a class or laboratory until payment of tuition and fees has been arranged. Payment due dates and times are published by the UT Tyler Cashiers Office. Students will be dropped from all classes for nonpayment after the published deadline.

Tuition Rates for Academic Year 2018-2019

The Pharm.D. program is designed to be completed full-time. Students may, on occasion, take coursework during the summer (year 1 and 2) or a reduced academic load in the fall and/or spring. The tuition rates for both full-time and part-time enrollment is available at <https://www.uttyler.edu/pharmacy/admissions/tuition-fees-scholarships.php>. There is no part-time enrollment for students on their APPEs. The tuition for academic year 2019-20 and beyond have not yet been finalized.

Cost of Attendance Guide

There are anticipated expenses that are associated with attending the FCOP. Some of these expenses will occur in specific years of the program, while others occur annually. These expenses are not included in the Pharm.D. tuition and include direct and in-direct costs such as tuition/fees, room/board, books/supplies, transportation, personal, loan fees, etc. The cost of attendance guide is available at www.uttyler.edu/pharmacy/admissions/tuition-fees-scholarships.php.

Financial Aid

Students enrolled into the Pharm.D. program are recognized by UT Tyler as graduate/professional students whether or not the student has completed a bachelor's degree. Candidates applying to the Pharm.D. program or who are enrolled in the program, can request graduate/professional level financial aid when submitting their FAFSA and indicating UT Tyler on the application (FAFSA Code

011163). Typically, students will apply for more than one financial aid program. Financial aid options include, but are not limited to Direct Unsubsidized Loans, Direct Graduate PLUS Loans, and Private Loans.

Financial aid is typically requested each spring for the next fall, spring, and summer semesters. Students requesting financial aid for summer coursework may request aid for those courses along at the same time as the preceding fall and spring semesters. Additional information on financial aid options is available through UT Tyler Financial Aid and Scholarship Office.

Texas Application for State Financial Aid (TAFSA) is currently not available for FCOP students.

Payment Plans

FCOP students may enroll in a five (5)-installment payment plan or an Emergency Loan each fall and spring semester. The installment plan and the Emergency Loan covers the expenses for tuition and fees as well as housing, meal plans and textbooks paid to UT Tyler for the semester. Tests, off campus textbook purchases, supplies, insurance or other expenses are not covered by payment plans. The five (5)-installment plan is not available for the summer semesters.

Tuition Exemptions and Waivers

Pharm.D. students are typically not eligible for tuition exemptions or waivers. For example, students are not eligible for state supported tuition exemptions such as the Hazelwood Exemption. Students may be eligible for federally sponsored exemption. Pharm.D. students are not eligible for tuition waivers since the tuition rate is the same for both in-state and out-of-state residents.

Tuition Repayment Programs

Several national organizations and corporations may have tuition assistance or loan repayment programs available for their student members and/or employees. The FCOP Office of Student Affairs keeps a limited list of organizations providing tuition repayment programs.

Undergraduate and Graduate Level Coursework

Students completing the Pharm.D. program are considered graduate professional students at UT Tyler. Tuition for coursework taken at UT Tyler is assessed at the Pharm.D. tuition rate regardless of course level (undergraduate, professional, graduate) or purpose.

Undergraduate and graduate level courses approved as a pharmacy elective may be taken in the fall, spring, and summer. Tuition and fees associated with these courses are included in the credit hour calculations for the Pharm.D. tuition rate.

The student is responsible for all tuition and fees associated with courses taken to fulfill the Texas Core Curriculum. Students interested in completing core curriculum courses at UT Tyler should consult with the Office of Financial Aid regarding any restrictions and/or availability of financial aid for these courses.

Technology

All students are required to have a working mobile device that has internet access, word processing capabilities, and access to the UT Tyler course management system and FCOP exam system. A list of device specifications and requirements is available on the FCOP website.

All students are required to have privacy filters for mobile devices during exams and quizzes. Removable filters are acceptable.

Travel

Student organizations and individual students may request travel to FCOP sponsored/approved activities such as national pharmacy organization meetings, state, or regional organization meetings, and legislative days. Requests for funding are also considered for student organization members and individual students.

Requests to fund school-related travel should be submitted to the FCOP Office of Student Affairs. Funding must be approved prior to travel and cannot be retroactively approved. If approved, reimbursement is requested through the FCOP Office of Student Affairs.

Withdrawals

The last day to withdraw from a course is posted on the FCOP academic calendar. Students may withdraw from a course after the last date if the student is being granted an approved Leave of Absence or a PASC-approved retroactive withdrawal.

Veterans Benefits

Students receiving Veterans Benefits are recommended to contact the UT Tyler Veterans Resource Center for resources available to pharmacy students. Resources may include the Post 9/11 GI Bill and Veterans Scholarships (i.e. Only in America Scholarship). Students who are uncertain if they are eligible for benefits should contact the VA Office. Pharm.D. students are not eligible for the Hazelwood Exemption Act.

Verification of Degree

Please see the [Verification of Degree](#) in the Graduate School section of this catalog.

Time Limitation

Degree requirements for the Pharm.D. degree must be completed within a five-year period (excluding any approved leave(s) of absence).

Doctor of Pharmacy (Pharm.D.) Curriculum

The FCOP Pharm.D. curriculum is a combination of classroom (including basic and clinical sciences), laboratories, and experiential learning. The curriculum has recently been revised and is described below. The students currently in the program follow the original curriculum (Class of 2019 and 2020) or a modified curriculum (Class of 2021). Each of these curricula are described below and labeled with the respective class cohort.

Pharm.D. Curriculum (Starting Fall 2018)

The Pharm.D. Curriculum is organized into fall and spring semesters. Globally, the course content in the first year focuses on the foundational sciences. The second and third years of the curriculum focus on the clinical sciences, social and behavioral sciences, pharmacy law, and elective coursework. Included throughout the first and second years of the curriculum are the Introductory Pharmacy Practice Experiences (IPPEs). Each of the required courses in the didactic portion of the curriculum is taught using team-based learning. Laboratories, elective, and experiential coursework may include other teaching methods. During IPPEs, students apply the knowledge gained in the classroom, laboratories, and model pharmacy settings to direct patient care in a healthcare setting. During the IPPEs, students are under the direct supervision of a preceptor. All students must be licensed as a pharmacy intern/intern trainee to participate in the IPPE courses.

The fourth professional year includes the Advanced Pharmacy Practice Experiences (APPE), which are completed over a 12-month period. Course numbering corresponds to the semester and session the course is taken rather than specific content. There is a minimum of four required APPE rotations and two elective rotations. Elective APPEs may be completed a variety of practice settings and specialty areas such as psychiatry, transplant, nuclear pharmacy, academia, and managed care. The potential topics are as diverse as the interests of the preceptor/faculty offering the APPE rotation. The APPE rotations are developed and monitored by the FCOP Office of Experiential Education.

Doctor of Pharmacy (Pharm.D.) Curriculum - Starting Fall 2018 (Class of 2022)	
PROFESSIONAL YEAR 1 (P1): FALL, 18 SCH	PROFESSIONAL YEAR 1 (P1): SPRING, 18 SCH
<ul style="list-style-type: none"> ● PHAR 7401 Principles of Biochemistry (4 SCH) ● PHAR 7201 Pharmaceutical Calculations (2 SCH) ● PHAR 7202 Principles of Microbiology & Immunology (2 SCH) ● PHAR 7301 Principles of Physiology, Pharmacology & Pharmacogenomics (3 SCH) ● PHAR 7217 Intro to Pharmacy Practice, Professionalism & Ethics (2 SCH) ● PHAR 7191 Pharmacy Laboratory 1: Intro to Pharmacy Practice Skills (1 SCH) ● PHAR 7273 Healthcare Systems (2 SCH) ● PHAR 7281 Intro Pharmacy Practice Experiences 1 (2 SCH) 	<ul style="list-style-type: none"> ● PHAR 7402 Pharmaceutics (4 SCH) ● PHAR 7613 Integrated Pathophysiology & Pharmacology (6 SCH) ● PHAR 7203 Principles of Medicinal Chemistry (2 SCH) ● PHAR 7274 Biostatistics & Clinical Research Methods (2 SCH) ● PHAR 7192 Pharmacy Laboratory 2: Non Sterile Compounding (1 SCH) ● PHAR 7218 Therapeutic Principles of Self Care (2 SCH) ● PHAR 7182 Intro Pharmacy Practice Experiences 2 (1 SCH)
<p>PROFESSIONAL YEAR 2 (P2): FALL, 18 SCH</p> <ul style="list-style-type: none"> ● PHAR 7481 Integrated Pharmacotherapy 1 (Ptx-1): Respiratory/Renal (4 SCH) ● PHAR 7582 Integrated Pharmacotherapy 2 (Ptx-2): Infectious Diseases (5 SCH) ● PHAR 7302 Principles of Pharmacokinetics & Biopharmaceutics (3 SCH) ● PHAR 7275 Public Health in Pharmacy (2 SCH) ● PHAR 7193 Pharmacy Laboratory 3: Sterile Products/IV Admi (1 SCH) ● PHAR 7158 Interprofessional Education Course (1 SCH) ● PHAR 7283 Intro Pharmacy Practice Experiences 3 (2 SCH) 	<p>PROFESSIONAL YEAR 2 (P2): SPRING, 18 SCH</p> <ul style="list-style-type: none"> ● PHAR 7483 Integrated Pharmacotherapy 3 (Ptx-3): Cardiovascular (4 SCH) ● PHAR 7484 Integrated Pharmacotherapy 4 (Ptx-4): GI/nutrition/musculoskeletal (4 SCH) ● PHAR 7219 Drug Information Retrieval, Informatics, & Lit. Evaluation (2 SCH) ● Pharmacy Elective (2 SCH) ● PHAR 7294 Pharmacy Laboratory 4: Patient Assessment (2 SCH) ● PHAR 7276 Pharmacy Practice Management & Leadership (2 SCH) ● PHAR 7284 Intro Pharmacy Practice Experiences 4 (2 SCH)

<p>PROFESSIONAL YEAR 3 (P3): FALL;* 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7485 Integrated Pharmacotherapy 5: Endocrine, Women's & Men's Health (4 SCH) • PHAR 7486 Integrated Pharmacotherapy 6: Psychiatry, Neurology, Pain Management (4 SCH) • PHAR 7277 Pharmacoeconomics & Pharmacoepidemiology (2 SCH) • PHAR 7220 Therapeutic Drug Monitoring & Clinical Pharmacokinetics (2 SCH) • PHAR 7195 Pharmacy Laboratory 5 (1 SCH) • PHAR 7259 Personal and Professional Development 1 (2 SCH) • PHAR 7185 IPPE 5 (1 SCH) • Pharmacy Elective (2 SCH) 	<p>PROFESSIONAL YEAR 3 (P3): SPRING;* 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7487 Integrated Pharmacotherapy 7: Dermatology, Toxicology, ENT, & Special Populations (4 SCH) • PHAR 7488 Integrated Pharmacotherapy 8: Hematology, Oncology, & Palliative Care (4 SCH) • PHAR 7278 Social, Behavioral, and Marketing Sciences in Pharmacy (2 SCH) • PHAR 7279 Special Topics in Pharmacy (2 SCH) • PHAR 7196 Pharmacy Laboratory 6 (1 SCH) • PHAR 7260 Personal and Professional Development 2 (2 SCH) • PHAR 7186 IPPE 6 (1 SCH) • Pharmacy Elective (2 SCH)
<p>PROFESSIONAL YEAR 4 (P4): SUMMER, FALL, SPRING</p> <ul style="list-style-type: none"> • PHAR 7681 APPE: Advanced Community Practice (6 SCH) • PHAR 7682 APPE: Ambulatory Care Practice (6 SCH) • PHAR 7683 APPE: Acute Care (6 SCH) • PHAR 7684 APPE: Advanced Institutional (6 SCH) • PHAR 7685 APPE: Elective 1 (6 SCH) • PHAR 7686 APPE: Elective 2 (6 SCH) • PHAR 7687 APPE: Non-Patient Care Elective (6 SCH) 	<p>*The third-year courses are currently in the UT Tyler course approval process and are subject to change. Once approved, course descriptions and sequencing will be posted on the FCOP website.</p>

Pharm.D. Curriculum (Class of 2021)

In the Curriculum for the Class of 2021-2019, Integrated Pharmacy (IP) courses, the foundational sciences and clinical sciences are integrated into a single course. In the Pharmacy Practice Skills Laboratory (IL), the student learns and practices the skills needed to care for patients in classroom, laboratory and model pharmacy settings. Experiential coursework is planned throughout the curriculum with IPPE courses in years 1-3 and APPE courses in year 4. For the Class of 2021 specifically, starting in the second professional year, the courses will move from having two 8-week sessions per semester to a single 15-week semester. The current academic year is highlighted below.

Doctor of Pharmacy (Pharm.D.) Curriculum - Class of 2021	
<p>PROFESSIONAL YEAR 1 (P1): FALL 2017; 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7601 Integrated Pharmacy 1 (6 SCH) • PHAR 7602 Integrated Pharmacy 2 (6 SCH) • PHAR 7241 Pharmacy Practice Skills Lab 1 (2 SCH) • PHAR 7242 Pharmacy Practice Skills Lab 2 (2 SCH) • PHAR 7161 Intro Pharmacy Practice Experiences 1 (1 SCH) • PHAR 7162 Intro Pharmacy Practice Experiences 2 (1 SCH) 	<p>PROFESSIONAL YEAR 1 (P1): SPRING 2018; 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7603 Integrated Pharmacy 3 (6 SCH) • PHAR 7604 Integrated Pharmacy 4 (6 SCH) • PHAR 7243 Pharmacy Practice Skills Lab 3 (2 SCH) • PHAR 7244 Pharmacy Practice Skills Lab 4 (2 SCH) • PHAR 7163 Intro Pharmacy Practice Experiences 3 (1 SCH) • PHAR 7164 Intro Pharmacy Practice Experiences 4 (1 SCH)
<p>PROFESSIONAL YEAR 2 (P2): FALL 2018; 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7481 Integrated Pharmacotherapy 1 (Ptx-1): Respiratory/Renal (4 SCH) • PHAR 7582 Integrated Pharmacotherapy 2 (Ptx-2): Infectious Diseases (5 SCH) • PHAR 7302 Principles of Pharmacokinetics & Biopharmaceutics (3 SCH) • PHAR 7274 Biostatistics & Clinical Research Methods (2 SCH) • PHAR 7193 Pharmacy Laboratory 3: Sterile Products/IV Admi (1 SCH) • PHAR 7273 Healthcare Systems (2 SCH) • PHAR 7283 Intro Pharmacy Practice Experiences 3 (2 SCH) 	<p>PROFESSIONAL YEAR 2 (P2): SPRING 2019; 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7483 Integrated Pharmacotherapy 3: Cardiovascular (4 SCH) • PHAR 7484 Integrated Pharmacotherapy 4: GI, Nutrition, & Musculoskeletal (4 SCH) • PHAR 7219 Drug Information Retrieval, Informatics & Literature Evaluation (2 SCH) • Pharmacy Elective (2 SCH) • PHAR 7275 Public Health in Pharmacy (2 SCH) • PHAR 7294 Pharmacy Laboratory 4: Patient Assessment (2 SCH) • PHAR 7284 Intro Pharmacy Practice Experiences 4 (2 SCH)

<p>PROFESSIONAL YEAR 3 (P3): FALL 2019;* 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7585 Integrated Pharmacotherapy 5: Endocrine, Women's & Men's Health (5 SCH) • PHAR 7486 Integrated Pharmacotherapy 6: Psychiatry, Neurology, & Pain Management (4 SCH) • Pharmacy Elective 2 (2 SCH) • PHAR 7377 Pharmacoeconomics & Pharmacoepidemiology (3 SCH) • PHAR 7220 Therapeutic Drug Monitoring & Clinical Pharmacokinetics (2 SCH) • PHAR 7195 Pharmacy Laboratory 5 (1 SCH) • PHAR 7158 Interprofessional Education Course (1 SCH) • PHAR 7185 Intro Pharmacy Practice Experiences 5 (1 SCH) 	<p>PROFESSIONAL YEAR 3 (P3): SPRING 2020;* 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7487 Integrated Pharmacotherapy 7: Dermatology, Toxicology, ENT, & Special Populations (4 SCH) • PHAR 7488 Integrated Pharmacotherapy 8: Hematology, Oncology, & Palliative Care (4 SCH) • Pharmacy Elective 3 (2 SCH) • PHAR 7278 Social, Behavioral, & Marketing Sciences in Pharmacy (2 SCH) • PHAR 7179 Special Topics in Pharmacy (1 SCH) • PHAR 7196 Pharmacy Laboratory 6 (1 SCH) • PHAR 7276 Pharmacy Practice Management & Leadership (2 SCH) • PHAR 7160 Personal & Professional Development (1 SCH) • PHAR 7186 Intro Pharmacy Practice Experiences 6 (1 SCH)
<p>PROFESSIONAL YEAR 4 (P4): SUMMER, FALL, SPRING 2020-21</p> <ul style="list-style-type: none"> • PHAR 7681 APPE: Advanced Community Practice (6 SCH) • PHAR 7682 APPE: Ambulatory Care Practice (6 SCH) • PHAR 7683 APPE: Acute Care (6 SCH) • PHAR 7684 APPE: Advanced Institutional (6 SCH) • PHAR 7685 APPE: Elective 1 (6 SCH) • PHAR 7686 APPE: Elective 2 (6 SCH) • PHAR 7687 APPE: Non-Patient Care Elective (6 SCH) 	<p>*Please note: The third-year courses for the Class of 2021 are currently in the UT Tyler course approval process and are subject to change. Once approved, course descriptions and sequencing will be posted on the FCOP website.</p>

Pharm.D. Curriculum (Class of 2020)

In the Curriculum for the Class of 2021-2019, the Integrated Pharmacy (IP) courses, the foundational sciences and clinical sciences are integrated into a single course. In the Pharmacy Practice Skills Laboratory (IL), the student learns and practices the skills needed to care for patients in classroom, laboratory and model pharmacy settings. Experiential coursework is planned throughout the curriculum with IPPE courses in years 1-3 and APPE courses in year 4.

In this curriculum, each semester is divided into two 8-week sessions. Each session has a separate add/drop dates and census dates. Final exams for each required course is scheduled during the 8th week of each session. The current academic year is highlighted below.

Doctor of Pharmacy (Pharm.D.) Curriculum - Class of 2020	
<p>PROFESSIONAL YEAR 1 (P1): FALL 2016, 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7601 Integrated Pharmacy 1 (6 SCH) • PHAR 7602 Integrated Pharmacy 2 (6 SCH) • PHAR 7241 Pharmacy Practice Skills Lab 1 (2 SCH) • PHAR 7242 Pharmacy Practice Skills Lab 2 (2 SCH) • PHAR 7161 IPPE 1 (1 SCH) • PHAR 7162 IPPE 2 (1 SCH) 	<p>PROFESSIONAL YEAR 1 (P1): SPRING 2017, 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7603 Integrated Pharmacy 3 (6 SCH) • PHAR 7604 Integrated Pharmacy 4 (6 SCH) • PHAR 7243 Pharmacy Practice Skills Lab 3 (2 SCH) • PHAR 7244 Pharmacy Practice Skills Lab 4 (2 SCH) • PHAR 7163 IPPE 3 (1 SCH) • PHAR 7164 IPPE 4 (1 SCH)
<p>PROFESSIONAL YEAR 2 (P2): FALL 2017, 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7605 Integrated Pharmacy 5 (6 SCH) • PHAR 7606 Integrated Pharmacy 6 (6 SCH) • PHAR 7245 Pharmacy Practice Skills Lab 5 (2 SCH) • PHAR 7246 Pharmacy Practice Skills Lab 6 (2 SCH) • PHAR 7165 IPPE 5 (1 SCH) • PHAR 7166 IPPE 6 (1 SCH) 	<p>PROFESSIONAL YEAR 2 (P2): SPRING 2018, 18 SCH</p> <ul style="list-style-type: none"> • PHAR 7507 Integrated Pharmacy 7 (5 SCH) • PHAR 7508 Integrated Pharmacy 8 (5 SCH) • Pharmacy Elective 1 (1 SCH) • Pharmacy Elective 2 (1 SCH) • PHAR 7247 Pharmacy Practice Skills Lab 7 (2 SCH) • PHAR 7248 Pharmacy Practice Skills Lab 8 (2 SCH) • PHAR 7167 IPPE 7 (1 SCH) • PHAR 7168 IPPE 8 (1 SCH)

PROFESSIONAL YEAR 3 (P3): FALL 2018, 18 SCH	PROFESSIONAL YEAR 3 (P3): SPRING 2019, 18 SCH
<ul style="list-style-type: none"> • PHAR 7512 Integrated Pharmacy 12 (5 SCH) • PHAR 7510 Integrated Pharmacy 10 (5 SCH) • Pharmacy Elective 3 (2 SCH) • PHAR 7249 Pharmacy Practice Skills Lab 12 (2 SCH) • PHAR 7250 Pharmacy Practice Skills Lab 10 (2 SCH) • PHAR 7169 IPPE 9 (1 SCH) • PHAR 7170 IPPE 10 (1 SCH) 	<ul style="list-style-type: none"> • PHAR 7511 Integrated Pharmacy 11 (5 SCH) • PHAR 7509 Integrated Pharmacy 9 (5 SCH) • Pharmacy Elective 4 (2 SCH) • PHAR 7251 Pharmacy Practice Skills Lab 11 (2 SCH) • PHAR 7252 Pharmacy Practice Skills Lab 9 (2 SCH) • PHAR 7171 IPPE 11 (1 SCH) • PHAR 7172 IPPE 12 (1 SCH)
PROFESSIONAL YEAR 4 (P4): SUMMER, FALL, SPRING <ul style="list-style-type: none"> • PHAR 7681 APPE: Advanced Community Practice (6 SCH) • PHAR 7682 APPE: Ambulatory Care Practice (6 SCH) • PHAR 7683 APPE: Acute Care (6 SCH) • PHAR 7684 APPE: Advanced Institutional (6 SCH) 	<ul style="list-style-type: none"> • PHAR 7685 APPE: Elective 1 (6 SCH) • PHAR 7686 APPE: Elective 2 (6 SCH) • PHAR 7687 APPE: Non-Patient Care Elective (6 SCH)

*The third-year courses are currently in the UT Tyler course approval process and are subject to change. Once approved, course descriptions and sequencing will be posted on the FCOP website

Pharm.D. Curriculum (Class of 2019)

The Fisch College of Pharmacy, Class of 2019, will be entering their fourth professional year in Summer 2018. Their previous coursework closely mirrors that of the Class of 2020. The current academic year is highlighted below.

PROFESSIONAL YEAR 4 (P4): SUMMER, FALL, SPRING 18-19	
<ul style="list-style-type: none"> • PHAR 7681 APPE: Advanced Community Practice (6 SCH) • PHAR 7682 APPE: Ambulatory Care Practice (6 SCH) • PHAR 7683 APPE: Acute Care (6 SCH) • PHAR 7684 APPE: Advanced Institutional (6 SCH) 	<ul style="list-style-type: none"> • PHAR 7685 APPE: Elective 1 (6 SCH) • PHAR 7686 APPE: Elective 2 (6 SCH) • PHAR 7687 APPE: Non-Patient Care Elective (6 SCH)

UT TYLER COURSE CATALOG (2018-19)

Required Didactic, Laboratory, and Pharmacy Practice Experiences

The UT Tyler Course Catalog contains the official course descriptions for the university and the Fisch College of Pharmacy. The Course Catalog is available at: <https://www.uttyler.edu/catalog/>.

Elective Courses

The Fisch College of Pharmacy may approve UT Tyler undergraduate, UT Tyler graduate courses, and occasionally external courses as elective credit within the Pharm.D. Program.

Fisch College of Pharmacy Approved Electives

The UT Tyler Course Catalog contains the official course descriptions for the university and the Fisch College of Pharmacy. The Course Catalog is available at: <https://www.uttyler.edu/catalog/>.

UT Tyler Approved Electives

- **PHIL 3344: Ethical Leadership** (3 credit hours) A study of moral philosophy as it applies to leadership and issues in the workplace.
- **MANA 3320: Human Resources Management** (3 credit hours) An examination of the human resources functional areas of 1) planning, selection, and recruitment, (2) compensation, (3) human resource development (4) employee and labor relations, and (5) safety, health, and security. Online sections of this course will have a per credit hour fee. Please see the official University Catalog for current fee amount and details.

External Electives

The following course are approved for elective credit. Students must submit an official transcript to the FCOP Office of Student Affairs showing their final grade in the course in order for these courses to be transferred into the program for credit. Students are responsible for all tuition and fees associated with these courses.

- **PHA 6357: Herbal and Dietary Supplements** (3 credit hours; University of Florida; pharmacelectives.pharmacy.ufl.edu)
The College of Pharmacy at the University of Florida offers a course in herbal and dietary supplements to healthcare professionals interested in advancing their knowledge in this growing field. <https://pharmacelectives.pharmacy.ufl.edu/>
- **PHA 6556: Introduction to Clinical Toxicology** (3 credit hours; University of Florida; pharmacelectives.pharmacy.ufl.edu)
This 3-credit course, which is based on written modules, is structured to comprehensively provide the student with the fundamental concepts of clinical toxicology. Specifically, basic methods and procedures commonly employed in Clinical Toxicology are introduced and explained as well as the concept of Clinical Toxicology as an interdisciplinary science within the field of healthcare. We aim to supplement this information with frequent case studies, detailed module objectives and critical thinking exercises using online journal articles and assignments for each module.
- **PHA 6557: Clinical Toxicology 1** (3 credit hours; University of Florida; pharmacelectives.pharmacy.ufl.edu)
Clinical Toxicology 1 is a 3-credit course that provides students with knowledge about the toxic effects of a number of important therapeutic drug classes as well as additional insight into a number of organ systems that have not been covered in General Toxicology. Specifically, the course will cover the cardiovascular principles and which important drug classes are commonly involved with toxic side effects that might present to healthcare professionals.
- **PHA 6855: Forensic Genetics** (3 credit hours; University of Florida; pharmacelectives.pharmacy.ufl.edu)
This is a foundation course in human molecular genetics designed to provide an understanding of basic genetic principles. This precursor to forensic DNA analysis will address some of the important issues in genetics including genome mapping and the role of gene dysfunction in disease.
- **PHA 6935: Veterinary Pharmacy** (2 credit hours; University of Florida; pharmacelectives.pharmacy.ufl.edu)
Upon completing this course, students will have obtained knowledge and skills that can positively impact veterinary outcomes by applying their drug knowledge resources to veterinary situations. Pharmacists in suburban or rural community settings often receive prescriptions from veterinarians for animal patients. To prepare graduates to safely fill animal prescriptions and meet the legal counseling requirements, instruction on veterinary disease states and the human and veterinary prescription medications used to treat these conditions is warranted.

ACADEMIC RESOURCES FOR PHARMACY STUDENTS

Academic Calendar

The Fisch College of Pharmacy has a separate academic calendar from UT Tyler. The academic calendar is located on the [FCOP Office of Academic Affairs](#) website. Additional calendars, such as the UT Tyler Academic Calendar is located on the [UT Tyler Academics](#) web page. Academic Sessions and Semesters.

Class of 2022 (P1) and Class of 2022 (P2)

The Class of 2021-2022 are enrolled in 15-week courses that run the entire fall or spring semester. These courses have add/drop dates, census dates, refund dates, etc. based on the 15-week semester. An example of the P1-P2 academic calendar is provided on this page. Note: The third professional year includes a 12-week summer semester.

Class of 2020

The Class of 2020 is completing their P3 year using the original 8-week session format, with two sessions occurring in the fall semester and two sessions in the spring semester. Each of these two 8-week sessions have separate add/drop dates, census dates, refund dates, etc. One exception to this structure are longitudinal courses, which may span across two or more sessions. An example of the P1-P2 academic calendar is provided on the next page. Note: The third professional year includes a 12-week summer semester.

Academic Support & Career Success Programs

UT Tyler has a number of services available to students, including College of Pharmacy Students.

[Canvas](#) is the course management system used at UT Tyler and is used to house course components such as syllabi, content, assignments, and gradebooks.

[Campus Computing Center \(COC\)](#) is a general use computer lab on campus. It is open to all UT Tyler students. The lab is furnished with late-model computer systems and software that may be needed. All computers have access to the Internet. The CCC is located in the Business Building, Room 101.

[Campus Computing Services](#) webpage offers instructions on Canvas, Patriot Email, Secure Air wireless internet, Patriot Webspace, Patriot Podcast, and setting up services on iPhones, iPads, and android devices.

[myUTTyler](#) is used to manage UT Tyler's student-related processes, such as admissions to UT Tyler, class registration, financial aid notifications, reporting of official grades, and transcripts.

[New Student and Family Programs](#) is dedicated to introducing incoming students and their families to the lifestyle, programs and opportunities at UT Tyler to aid them in the transition process and integrate new students and their families into the UT Tyler community.

[Office of Career Services](#) offers guidance resources and support to help Patriot students and alumni navigate the career development process

ACADEMIC CALENDAR 2018-2019						
Fall Semester 2018 – Fisch College of Pharmacy Year 1-2 Students						
AUGUST 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
SEPTEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
OCTOBER 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
NOVEMBER 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
DECEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
AUGUST						
24 Opening Convocation New Student Convocation Payment Deadline, 5:00PM CST for 15-Week Session						
27 Classes begin for 15-Week Session						
SEPTEMBER						
3 Labor Day holiday; all offices closed, no classes held						
10 Census Date for 15-Week Session; deadline for all registrations and schedule changes						
OCTOBER						
12 Textbook orders due for Faculty for Spring 2019						
NOVEMBER						
1 Registration for Spring 2019 begins						
5 Last day to withdraw from one or more courses for 15-Week Session						
19-24 Thanksgiving holidays for faculty and 15-Week Session students						
22-23 Thanksgiving holidays for staff, all offices closed						
DECEMBER						
10-15 Final exams for 15-Week Session						
11 Final grade rosters open for 15-Week Session						
15 End of 15-Week Session						
18 Final grades due in Faculty Center by 12:00PM CST for 15-Week Session						
24-31 Holidays for staff						

ACADEMIC CALENDAR 2018-2019						
Fall Semester 2018 – Fisch College of Pharmacy Year 3 Students						
AUGUST						
AUGUST 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
SEPTEMBER						
SEPTEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
OCTOBER						
OCTOBER 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
NOVEMBER						
NOVEMBER 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
DECEMBER						
DECEMBER 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

[Office of International Programs \(OIP\)](#) provides several services and resources including assistance with F/J visas, Intensive English Language Institute, International Student Organizations, and Study Abroad Programs.

[Office of Student Accessibility and Resources \(SAR\)](#) provides students equal access to all educational, social and co-curricular programs through coordination of services and reasonable accommodations, consultation and advocacy. The SAR works collaboratively with students, faculty and staff to create an inclusive educational environment. *Students requesting accommodations must request services through the SAR at least four (4) weeks prior to the start of the semester.* For additional information, visit the [Requesting Accessibility Services](#) web page.

[Patriot Email](#) is the official email system for UT Tyler and official method of communication to students. All students receive a unique email account within the university.

[Patriot Leadership Team \(PLT\)](#) is a leadership program designed to provide fun, friendly and effective leadership development information for the UT Tyler community.

[Robert R Muntz Library](#) at UT Tyler offers electronic journals, eBooks, and access to interlibrary loans, in addition to its physical holdings. The College of Pharmacy has a Library Liaison available to assist students, faculty, and staff.

[Testing Center](#) at UT Tyler provides accurate and secure testing opportunities to meet the individual needs of students in an environment conducive to

academic success. The center provides proctoring services for standardized testing, university-level correspondence testing, placement exams, institutional effectiveness assessments, and accessibility testing.

[Writing Center](#) allows students, faculty, and graduate students to work on their writing projects and writing skills

Pharmacy-Specific Resources

[Robert R Muntz Library College of Pharmacy Research Guide](#): This website is specifically designed for College of Pharmacy Faculty, Staff, Students, and Preceptors with frequently used databases, books, web resources, research methods, and resources.

[Access Pharmacy® Library](#): Students have access to the McGraw-Hill electronic resources including textbooks, drug information resources, multi-media resources, cases, self-assessments, and patient education.

[APhA Pharmacy Library](#): Students have access to the American Pharmacists Association (APhA) electronic library that includes textbooks, case studies, NAPLEX® Review, and access to the Journal of the American Pharmacists Association.

[APhA Career Pathway Evaluation Program for Pharmacy Professionals](#): This website includes an on-line assessment tool exploring career opportunities in pharmacy and profiles for over 28 different specialties.

[ExamSoft®](#): The College of Pharmacy uses ExamSoft® to administer course assessments and exams.

[National Association of Boards of Pharmacy](#): The NABP website contains links to the state Boards of Pharmacy, information for students such as the NAPLEX (national licensure exam), MPJE (law exam), and the Continuing Pharmacy Education (CPE) monitor service.

[State Boards of Pharmacy](#): The state board of pharmacy web pages will include information such as pharmacy intern requirements, licensure, pharmacy laws and regulations for the specific state. The [Licensing Reference Tool](#) by the Connecticut

Pharmacists Association (Feb 2013) provides a comparison of internship hours, Board of Pharmacy Fees, differences between the states. Websites: [Texas State Board of Pharmacy](#) | [Louisiana Board of Pharmacy](#) | [Oklahoma Board of Pharmacy](#)

[Student Counseling Center](#) assists students with study and test taking skills, stress management, listening and communications skills, time management skills. A relaxation room is also available for students to practice skills learned in counselling and use relaxation techniques prior to exams or stressors.

[Student Organizations at UT Tyler](#) include more than 80 student organizations, representing the diverse interests of students across campus. New organizations (including those within Pharmacy) must be registered with UT Tyler and follow the student organization guidelines. Helpful websites include [Student Organization Forms](#), [Student Organization Guidelines](#), and [Student Organization Registration Process](#).

Interruptions in the Pharm.D. Degree Plan

Students may, on occasion, have a planned or unplanned interruption in their academic plan, e.g. a leave of absence or academic probation. Those students may need to submit additional paperwork before resuming coursework at UT Tyler. These include:

- UT Tyler Graduate Student Probation Petition for Readmission. This form must be completed if the student is on UT Tyler Academic Probation. The form should be completed and submitted to the FCOP Office of Student Affairs.: <http://www.uttyler.edu/registrar/files/Graduate-Probation-Petition.pdf>.
- UT Tyler Satisfactory Academic Progress Re-Evaluation Request. This form is used to request Financial Aid to be re-instated. http://www.uttyler.edu/financialaid/files/sap_reevaluation_request.pdf.

UT TYLER AND FISCH COLLEGE OF PHARMACY RESOURCES (NON-ACADEMIC)

Tuition and Fees for Academic Year 2018-2019

The tuition rate for the first three years of the Pharm.D. program is \$17,343 for the fall 2018 and spring 2019 semesters. Starting in the summer of the third professional year, students begin their six-week Advanced Pharmacy Practice Experiences (APPEs). These six-week APPEs continue in the student's fourth professional year. APPE rotations may not be completed part-time. The tuition for academic year 2019-20 and beyond have not yet been finalized.

Full-Time Tuition Costs (Class of 2020-2022)

<u>Program Year</u>	<u>Semester</u>	<u>Costs per Session</u>	<u>Cost per Semester</u>
Year 1 (Class of 2022)	Fall	N/A	\$17,343
	Spring	N/A	\$17,343
Year 2 (Class of 2021)	Fall	N/A	\$17,343
	Spring	N/A	\$17,343
Year 3 (Class of 2020)*	Fall	\$8,671.50	\$17,343
	Spring	\$8,671.50	\$17,343
	Summer (APPE)	N/A	\$11,598
Year 4 (Starting Fall 2019)#	Fall (APPE)	N/A	\$17,343
	Spring (APPE)	N/A	\$17,343

*The Class of 2020 courses are offered in 8-week sessions. The tuition is divided into two equal parts; due prior to each session.

#Students in the Class of 2020 and beyond are required to take 6 of 7 APPE rotations. A student may elect to take a 7th rotation at no additional cost. The costs per semester is a flat rate and is the same regardless of the number of sessions completed in the semester. The tuition for academic year 2019-20 and beyond have not yet been finalized.

Full-Time Tuition Costs (Class of 2019)

<u>Program Year</u>	<u>Semester</u>	<u>Costs per Session</u>	<u>Cost per Semester</u>
Year 4 (Class of 2019 only)^	Fall (APPE)	\$6,210 x 3 APPEs maximum	\$18,630
	Spring (APPE)	\$6,210 x 2 APPEs maximum	\$12,420

^Students in the Class of 2019 are required to take 6 of 7 APPE rotations. Students will not be charged if the 7th rotation is omitted. APPE rotations are offered as two sessions occurring in summer (Year 3), three in fall (Year 4), and two in spring (Year 4).

Part-Time Tuition Rates for Academic Year 2018-2019

Students may, on occasion, take coursework during the summer (year 1 and 2) or take a reduced academic load in the fall and/or spring. Tuition and fees for part-time enrollment is based upon the number of semester credit hours taken per session. There is no part-time enrollment for students on their APPEs. The tuition for academic year 2019-20 and beyond have not yet been finalized.

Part-Time Tuition Costs				
Enrollment	SCH	8 Week Session	15 Week Semester	6 or 8 Week Sessions
	(Non-APPE)	(Class of 2020 Fall/Spring)	(Class of 2021-2022)	(Class of 2020-2022 Summer)
Year 1-3 (Fall, Spring, or Summer)	1	\$1,511	\$1,511	\$1,511
	2	\$2,950	\$2,950	\$2,950
	3	\$4,388	\$4,388	\$4,388
	4	\$5,827	\$5,827	\$5,827
	5	\$7,266	\$7,266	\$7,266
	6	Full Time Rate	\$8,705	Full Time Rate
	7	Full Time Rate	\$10,138	Full Time Rate
	8	Full Time Rate	\$11,578	Full Time Rate
	9	Full Time Rate	\$13,018	Full Time Rate
	10	Full Time Rate	\$14,458	Full Time Rate
	11	Full Time Rate	\$15,897	Full Time Rate
	12 or more	Full Time Rate	Full Time Rate	Full Time Rate
Year 3-4	6 SCH (APPE)	N/A	N/A	Full Time Only

Finances

Fisch College of Pharmacy Emergency Funds may be requested by Pharm.D. students for short term emergencies. Examples include emergency travel for a family illness or death or emergency funding for medical care/medication. Requests for funds are considered on a case-by-case basis. There is no guarantee that a specific request will be funded or the level of funding provided. Emergency funds are not a replacement for the tuition payment installment plans, UT Tyler emergency loans for tuition, or for technology purchases. ([Request Form](#))

Funding for Professional Travel is available to student organizations and individual students. Students interested in attending professional meetings or programming may request travel support by contacting the Fisch College of Pharmacy Office of Student Affairs at pharmacy@uttyler.edu. Funding must be approved prior to travel and cannot be retroactively approved. If approved, reimbursement is requested through the College of Pharmacy Office of Student Affairs.

International Payments may be submitted through pay.flywire.com.

P2 Card Funds describe up to 4 different types of funds on a student's P2 Card. including include the P2 Card Money Network Account, Patriot Bucks, Dining Dollars, and Pharos Dollars. Each type has restrictions as to where it can be used. Some of the funds lapse at the end of each semester and some are refundable.

Parking Permits may be purchased online through the myUTTyler Student Center. Parking permits can be picked up at the University Police department once you have purchased the permit. Fall permits are good from September to August. Spring permits are good from purchase date to August. Summer permits are valid from purchase date to August.

Pharos Dollars are provided to students as part of the normal tuition and fees. UT Tyler Students receive \$25 Pharos Dollars each semester. Pharos Dollars may be used to printing in any of the computer labs, college of pharmacy, and the library. Once the Pharos Dollar allotment is expended each semester, students will need to place additional money on their P2 card (aka Patriot Bucks) to print on campus.

Study Rooms are available in W.T. Brookshire Hall. The following guidelines are provided:

1. Tutors who are actively engaged in tutoring students receive first priority for the use of the study rooms.
2. Groups with at least 2 to 3 students should use the smaller study rooms. Groups with at least 4 or more students should use larger study rooms.
3. Students studying as a group (*i.e.*, ≥ 2 students) have priority over individuals using a room by themselves.
4. Reservations need to be made when entering a study room and can only be made by a group of 2 or more students. Reservations **MUST** be made and include the student's first and last name.
5. Individual students may use study rooms, however as noted above, student groups have priority.
6. No room may be reserved for longer than 2 hours at a time per student group. No group of students may reserve classrooms for more than 4 hours per day. However, if a study room is available without students needing use, the study room may be occupied until another group requests its use.
7. Sharing the room is at the discretion of the group reserving the room.
8. If any issue arises, please direct comments and concerns to your class officers. Do not involve faculty or administration unless necessary (*e.g.*, safety is at risk).
9. Please follow these guidelines. It is a privilege to have the study rooms available, and to have access to the building 24 hours a day. Please be professional. We do not want to lose these privileges due to unprofessional altercations.

Textbook Loan Programs are available at UT Tyler in coordination with the Barnes and Noble Bookstore at UT Tyler. Enrolled students may charge up to \$1,000 in textbook charges, plus shipping, to their UT Tyler student account. Additional details are available on the Textbook Loan Program website.

UT Tyler Payment Plans are available to Fisch College of Pharmacy students may enroll in either (1) a five (5) installments payment plan or (2) an Emergency Loan each semester (includes both 8 week session charges for the semester). The Five Installments plan and the Emergency Loan cover the expenses for tuition and fees as well as housing, meal plans and textbooks paid to UT Tyler for the semester. Tests, off campus textbook purchases, supplies, insurance or other expenses are not covered by payment plans.

- In the **Five (5) Installments Payment Plan**, an installment fee of \$45 (\$9 per installment) is charged on the 5 Installments Payment Plan. Students may sign up for the 5 Installments Payment Plan for a \$45 Installment Fee in their Student Center in [myUTTyler](#) by choosing "Finances" and "Enroll in a Payment Plan.". Dropping classes does not cancel the obligation to repay an installment plan. Once you have signed up for an installment plan, proceed to make the payments that are due. Please make sure to pay only the installments that are currently due and not installment balances due in the future. Payments must be received in the cashiers' office by the payment due date or a late fee of \$25 will be charged to your account. *Please notice that the first installment is due before classes begin. If the first installment is not paid by 5 p.m. on the date your bill is due, you will be dropped from all your classes.*
- **Emergency Loan Payment Plans** are available to eligible students. Emergency loans cover the expenses for tuition, fees and text books paid to UT Tyler. UT Tyler housing and meal plan charges are not eligible to be applied to an emergency loan. Tests, supplies, insurance or other expenses are not covered by the emergency loan. Students past due on their student account, will not be allowed to apply for a payment plan until their past due balances are paid in full. International Students are eligible to apply for installment payment plans only. Students may sign up in the myUTTyler Student Center in the Finances section. Click on the drop down box and choose Enroll in Emergency Loan. An origination fee of 1.25% is charged on all emergency loans and the loan must be repaid in full by the below due dates. Dropping classes does not cancel the obligation to repay an emergency loan. Emergency loan fees are nonrefundable.

Estimated Full-Time Cost of Attendance - There are anticipated expenses that are associated with attending the College of Pharmacy. Some of these expenses will occur in specific years of the program, while others occur annually. These expenses are not included in the Pharm.D. tuition. Please note that these are only estimated costs and do not include room and board.

The 2016-2017 estimated full-time cost of attendance (Fall and Spring only) is \$45,455 with on campus housing and \$57,007 with off-campus housing. The estimated costs include direct and in-direct costs such as tuition/fees, room/board, books/supplies, transportation, personal, loan fees, etc. Program specific costs that have been included in those estimates are outlined in the Cost of Attendance Planning Guide.

Cost of Attendance Planning Guide 2016-2017

Pharm.D. Anticipated Expenses	Professional Program Year	Approximate Cost			
		Year 1	Year 2	Year 3	Year 4
Screenings					
• Criminal Background Check	Admission, P3, & as needed	\$250 max	--	\$250 max	--
• Urine Drug Screen	Admission, P3, & as needed	\$53	--	\$29	--
Health and Immunizations ¹					
• Annual TB Screening	P1-P4	\$150	\$150	\$150	\$150
• Annual Influenza Vaccination	P1-P4	\$40	\$40	\$40	\$40
• Tdap (1 dose)	P1 (if not already completed)	\$64	--	--	--
• Hepatitis B (3 doses)	P1 (if not already completed)	\$345	--	--	--
• Measles, Mumps, Rubella (2 doses)	P1 (if not already completed)	\$200	--	--	--
• Varicella (2 doses)	P1 (if not already completed)	\$300	--	--	--
• Student Health Insurance (UT Tyler)	P1-P4	\$2181	\$2181	\$2181	\$2181
Licenses and Certifications					
• BCLS/CPR	P1, P3	Provided	--	\$125	--
• Pharmacy Intern/Trainee License	P1-P4	\$0	--	--	--
• Fingerprinting for Texas State Board	P1	\$45	--	--	--
• Pharmacy Intern Liability Insurance	P1-P4	\$40	\$40	\$40	\$40
• Licensing Exams (NAPLEX/MJPE)	P4	--	--	--	\$715
• Pharmacist State Licensing Fees	P4	--	--	--	varies
Supplies					
• Replacement Lab Coat (short)	P1-P4	\$40	--	--	--
• Stethoscope – dual diaphragm	P1	\$50	--	--	--
• Computer/Mobile Device and Software	P1-P4	\$1000	--	--	--
Miscellaneous					
• Professional Clothes (IPPE, APPE)	P1-P4 (varies)	varies	varies	varies	varies
• Travel to IPPE, APPE locations	P1-P4 (varies)	varies	varies	varies	varies
• Parking at UT Tyler	P1-P4	\$48	\$48	\$48	\$48
• Textbooks (see tuition)	P1-P4 (varies)	\$700	\$700	\$700	\$700
• Student Organization Dues	P1-P4 (varies)	varies	varies	varies	varies
• Travel to regional/national meetings	P1-P4 (varies)	varies	varies	varies	varies
	Yearly Estimate	\$5421+	\$3159+	\$3353+	\$3874

¹The University Health Clinic may provide immunizations at a lower cost than private entities ([link to cost estimates](#)).

Health and Wellness Programs (UT Tyler)

[Behavioral Intervention Team \(BIT\)](#) assists in protecting the health, safety and welfare of the students and members of the UT Tyler community; support student success; and provide a comprehensive response to students whose behavior is disruptive to themselves or the educational environment. Because of our commitment to students, UT Tyler provides several departments and services across campus that responds to our students' unique needs. However, sometimes students do not ask for help with they need it. Through the creation of a collaborative interdisciplinary team, the University provides a caring, confidential program of identification, intervention and response in order to provide students with the greatest opportunity for success and the University community with the greatest level of protection. The BIT is one of several resources available to the campus community to address these concerns. Other offices with similar purpose include Residence Life & Judicial Affairs, Student Counseling Center, UT Tyler Police Department, and the Office of Student Accessibility.

Individuals concerned about the behavior of a student, should use the [electronic reporting form](#) to provide information to the BIT. Please include all relevant information you can in the forms on that page before clicking on the submit button. Please include your contact information so we can follow up if we need more information. ***If you have an immediate concern, please contact UT Tyler Police Department at 903.566.7300 or dial 911 for emergencies.***

[Center for Students in Recovery \(CSR\)](#) provides a supportive community where students in recovery and in hope of recovery can achieve academic, personal and professional success while enjoying a genuine college experience free from alcohol and other drugs.

[Recreational Sports](#) programs include [fitness programs](#), [intramural sports](#), [outdoor adventures program](#), [club sports program](#), and [wellness education](#).

[Student Counseling Center](#) promotes student success by facilitating personal and academic growth contributing to lifelong learning. The center serves students through personal counseling, crisis management and advocacy, and provides resources and consultative services to the campus community. Services include:

- Individual counseling for personal, career, and study strategies counseling;
- Group counseling for social confidence, body image, anxiety, sexual assault, healthy relationships;
- Couples, pre-marital, marriage counseling;
- Relaxation Room; and
- Walk-in visits and 24/7 phone line available for UT Tyler students in crisis and currently on campus.

[Student Health and Wellness](#) supports student learning at UT Tyler by creating opportunities, programs and policies empowering students to: 1) reach their full potential, 2) take responsibility for themselves and others, and 3) contribute to the creation of a healthy, safe and socially just learning environment.

[University Health Clinic \(UHC\)](#) is a partnership between The University of Texas Health Science Center at Tyler and UT Tyler. The clinic is dedicated to the highest quality treatment and care of the students, faculty and staff of UT Tyler. As the *student health clinic*, the UHC recognizes that that health and well-being are vital components of success for UT Tyler students. Appointments can be made at 903.939.7870. There are costs associated with student health services; cost information is provided on the UHC website.

Health and Wellness Resources (Pharmacy-Specific)

[The Professional Recovery Network \(PRN\)](#): This organization is committed to helping health care professionals enter a safe, healthy recovery. The trained staff helps identify, assist, support, and monitor any Texas-Licensed *Pharmacists, Pharmacy Students, Dentists, Dental Hygienists, Dental Assistants, Dental Students, Veterinarians, Veterinary Students, Optometrists, or Optometry Students* with a *potential impairment due to substance abuse/dependence or mental illness*. The program recognized by the Texas State Board of Pharmacy (TSBP), Texas State Board of Dental Examiners (TSBDE), Texas Board of Veterinary Medical Examiners (TBVME), and the Texas Optometry Board (TOB). *The PRN Confidential Helpline is 1-800-727-5152.*

Safety - Emergency Communications (UT Tyler)

UT Tyler has several avenues to communicate emergencies to students, faculty, and staff. These include:

[Police Department \(UT Tyler\)](#) provides an environment in which the university community can live, study, and work without fear. The UT Tyler Campus Police will partner with members of the university community to maintain an environment of safety conducive to the accomplishment and fulfillment of the UT Tyler's overall mission by providing information and services that enhance personal safety and protect resources. The UT Tyler Police Department is recognized as a police agency throughout the State of Texas. Services include, but are not limited to: [Parking](#), [Campus Crime Alerts](#), [UT Tyler Safety App "Patriot Guardian"](#), [Emergency Notifications](#), and the campus [Lost and Found](#).

[UT Tyler Emergency Communications](#): This UT Tyler emergency website will be updated with the most current information available, as well as details and instructions.

[RAVE Patriot Guardian Application](#): Allows individuals to quickly contact university police in cases of an emergency by phone call or text, and you can use the app to dial 9-1-1 when you are off campus. This free app is available through your mobile app store – download the RAVE Guardian, which will then personalize to the UT Tyler and appear as Patriot Guardian. Allows you to 1) make an emergency call to police and 2) report a crime in progress or suspicious activity. Other features include the following:

- **Safety timer** – set a timer from five minutes up to 24 hours so that if you have not reached your destination and deactivated the timer, university police will be alerted.
- **GPS location** – using your profile information, university police will be able to reach you and make sure you are safe.
- **Guardians** – you may designate friends, roommates or family to be your guardian during your safety timer session.
- **Emergency call button** – allows direct and immediate contact to campus police, including GPS location and user profile information.
- **User profile** – provides campus police with as much, or as little, information as you wish to submit, including current location, medical conditions, addresses and photo. This data isn't shared with police until activation occurs either by call, text or expired safety timer.

[PatriotALERT Emergency Notification Service](#): PatriotALERT is the official emergency notification service for UT Tyler. It is a mass notification system comprised of email, voice and text messaging that is designed to send emergency messages to all UT Tyler students, faculty and staff in minutes. It supplements existing means of emergency communication, including the outdoor warning system and severe weather alert radios.

Emergency Information Flip Charts in the Classroom: The Emergency Information flip charts contain the following information:

- Important Phone Numbers;
- Fire/Fire Alarms;
- Tornado/Severe Weather;
- Medical Emergency/Injured Person
- Active Shooter
- Suspicious Person/Item
- Psychological Crisis/Suicide Threat
- Bomb Threat, Hazmat/Chemical Release
- Blood/Body Fluid/Infectious Agents
- Utility Failures
- Criminal/Civil Disturbance/Hostage;
- Notifications/ General Procedures; and
- Assisting People with Disabilities.

COMPUTER AND MOBILE DEVICE REQUIREMENTS FOR THE FISCH COLLEGE OF PHARMACY

Fisch College of Pharmacy students are required to have a mobile device that has internet access, word processing capabilities, and ability to access UT Tyler course management system called Canvas. This mobile device can be a laptop, iPad, mac product, etc.

Students, faculty, and staff of UT Tyler receive discounts on Dell Products and discounted software. ([link](#))

Windows-Based Laptops	Apple MacBook, MacBook Air or MacBook Pro
<p>Recommendation:</p> <ul style="list-style-type: none"> • *Windows Defender Anti-Virus • CPU: Intel Core i5 or AMD Equivalent or Higher • Memory / RAM: 8GB • Storage: 250GB or Higher Solid State Hard Drive • OS: Windows 10 • Screen Resolution of 1920x1080 or Higher • Manufacture Date No Earlier Than January, 2015 <p>Minimum Requirements:</p> <ul style="list-style-type: none"> • CPU: Intel Core i3 or AMD Equivalent • Memory / RAM: 4 GB • Storage: Greater than 5 GB Available • OS: Windows 7 or 10 • Screen Resolution of 1366x768 • Manufacture Date No Earlier Than January, 2015 <p>Notes:</p> <ul style="list-style-type: none"> • Surface Pro 3 and 4 devices are supported and must have an external keyboard for ExamSoft¹ <p>Not Supported:</p> <ul style="list-style-type: none"> • Surface 1 and 2 devices and Surface RT¹ • ARM architecture devices¹ • *Windows 10 S Based Laptops¹ 	<p>Recommendations:</p> <ul style="list-style-type: none"> • CPU: 1.6GHz Intel Dual-Core Core i5 or higher • Memory / RAM: 8GB or higher • Storage: 250GB or higher w/ at least 5GB available • OS: OSX Yosemite 10.10 or Higher • Manufacture Date No Earlier than January 2015 <p>Minimum Requirements:</p> <ul style="list-style-type: none"> • CPU: Intel processor • Memory / RAM: 4GB • Storage: 5GB free or higher • OS: Mac OSX Yosemite 10.10 • Manufacture Date No Earlier Than January, 2015 <p>Not Supported:</p> <ul style="list-style-type: none"> • Parallels¹ and OSX Server Edition¹
Apple iPad	
<p>Notes:</p> <ul style="list-style-type: none"> • While an iPad is an approved test taking device, it is strongly recommended to have a full laptop for additional productivity features and functionality <p>Not Supported: iPad Generation 1¹</p>	
Privacy Filters (Required for All Students)	
<p>All students are required to have privacy filters for their laptops and/or tablets during exams and quizzes. These can be purchased for various screen sizes through various retailers or online. Removable filters are acceptable.</p>	
Additional Notes for Computers and Mobile Devices:	
<ul style="list-style-type: none"> • UT Tyler does not encourage the use of Windows 8, although it is supported by ExamSoft. • Microsoft Office 365 for Windows and Mac is provided free of charge for UT Tyler students, faculty and staff. • Virtualization of any sort (i.e: Parallels, VirtualBox, Hyper-V, VMware, or similar) is not supported¹ • *Chromebooks and Android based tablets are not supported¹ 	

Restrictions apply to ExamSoft®, the classroom-based exam software for the College of Pharmacy.

STUDENT ORGANIZATIONS AND LEADERSHIP OPPORTUNITIES

Leadership Opportunities

Fisch College of Pharmacy students have a number of leadership and networking opportunities at UT Tyler, the Fisch College of Pharmacy, and in professional (external) organizations. These include, but are not limited to:

Student Governance

- Student Government Association at UT Tyler
- Student Council for Fisch College of Pharmacy
- Class Officers for the Fisch College of Pharmacy

Fisch College of Pharmacy-Related Opportunities

- Fisch College of Pharmacy Dean's Student Advisory Council
- Fisch College of Pharmacy Committees
- Fisch College of Pharmacy Admission Interviews
- Fisch College of Pharmacy Student Ambassador Program
- Fisch College of Pharmacy Peer Tutor and Supplemental Instructors

Pharmacy and Healthcare Related Student Organizations

- APhA-ASP: American Pharmacists Association –Academy of Student Pharmacists
- CAC: Colleges Against Cancer
- SNPhA: Student National Pharmaceutical Association
- SSHP: Student Society of Health-System Pharmacists

Student Governance

Student Government Association - UT Tyler

The [Student Government Association](#) (SGA) serves as a recognized forum for student opinion at UT Tyler. Comprised of all students enrolled at UT Tyler, SGA assists the university in identifying -- and communicating to the university community -- the interests, programs and goals of the majority of students. The association also assists in providing students with programs to meet their needs. The College of Pharmacy has 3 Senators positions within the SGA. College of Pharmacy students may also be eligible to run for other seats such as the Student Body at Large and residential life positions. Senators representing the College of Pharmacy must follow all the rules and regulations of the Student Government Association.

Student Council – College of Pharmacy

The Student Council for the College of Pharmacy is responsible for hearing and communicating global student concerns to the administration and faculty of the College. The student council may also serve as a communication hub between the different class years within the college, including mentorship of the newer class officers and/or coordination of class-led student activities and fundraisers. The initial Student Council (2015-2016) was composed of the inaugural class officers, who were responsible for drafting the council's bylaws. The final council bylaws will be reviewed and voted on by the Pharm.D. student population.

Class Officers – P1, P2, P3, P4 Class Years

Each of the P1 to P4 class years will elect officers annually. The class officers serve several purposes including, but not limited to 1) communicating class-wide concerns to the College of Pharmacy administration, faculty and/or instructors and 2) organizing class-sponsored events such as community volunteer efforts and/or fundraising activities. *The class President and Vice-President serve as the official representatives for the class in the College of Pharmacy student council.*

Class elections are held in the late spring of each year and are coordinated by the Office of Student Affairs. The P1 class officer elections will be held in early fall semester. Offices include, but are not limited to: President, Vice-President, Treasurer, and Secretary. Students must be in good academic standing to serve as a class officer.

- **President:** The president is responsible for the oversight of the planning and deployment of class events such as volunteer activities, social events, and class-specific alumni events. The president also serves as the liaison between the class members and the student council and when needed to the college administration, faculty, and instructors. The President also serves on the College of Pharmacy Student Council.
- **Vice-President:** The vice-president assists the president and in their absence serves as the person responsible for the oversight of the planning and deployment of class events. The Vice-President also serves on the College of Pharmacy Student Council.

- **Treasurer:** The treasurer is responsible for collecting and tracking any funds received and expended. The treasurer and at least one additional officer usually has signature authority on an external class-specific checking account.
- **Secretary:** The secretary is responsible for meeting minutes and communicating meetings/events to class members.

Fisch College of Pharmacy-Related Opportunities

Student Ambassadors for the Fisch College of Pharmacy Office of Student Affairs

Student Ambassadors with the Office of Student Affairs provide support for prospective and current pharmacy students by:

- Providing academic information to prospective students and/or groups.
- Conducting campus tours with prospective students and parents.
- Assisting and participating in live video calls with pre-pharmacy/ pre-health organizations.
- Participating in formal academic events (patriots preview day, transfer fairs etc...).
- Answering questions and connect with admitted applicants.
- Participating in social media accounts, video blogs and other office tasks as needed.

Student Organizations

Student Organizations at UT Tyler

UT Tyler is home to more than 80 student organizations, representing the diverse interests of students across campus. College of Pharmacy students may also eligible to participate these [UT Tyler student organizations](#).

Pharmacy and Pharmacy Student Organizations

Pharmacy organizations are a great way for pharmacists and pharmacy students to explore and network with other professionals with common interests. Pharmacy organizations may be based on a common interest in a practice setting (e.g. Academy of Managed Care Pharmacy), a health condition (e.g. College of Psychiatric and Neurologic Pharmacists), fostering or recognizing an important attribute (e.g. Phi Lambda Sigma Leadership Society).

The college's inaugural student organization is the American Pharmacists Association-Academy of Student Pharmacists (APhA-ASP), which was started in 2015. As the pharmacy student population continues to grow, two additional organizations were added including the Student National Pharmaceutical Association (SNPhA) and the Student Society of Health-System Pharmacists (SSHP). Additional student organizations will be added based on student interest and diversity of goals/mission statements. All UT Tyler recognized student organizations, including those based out of the College of Pharmacy, must adhere to the [UT Tyler Student Organization Guidelines](#).

APhA-ASP: American Pharmacists Association –Academy of Student Pharmacists

The [American Pharmacists Association \(APhA\)](#) is one of the largest national pharmacist organizations. The mission of the APhA Academy of Students Pharmacists (APhA-ASP) is "...to be the collective voice of student pharmacists, to provide opportunities for professional growth, to improve patient care, and to envision and advance the future of pharmacy."

The process of starting the APhA-ASP chapter at UT Tyler began in fall 2015 with a small group of students and faculty who provided the foundation for this organization.

APhA-ASP Quick Facts

Web Site:	www.uttyler.edu/sll/
Contact Information:	uttaphaasp@gmail.com Facebook: UT Tyler APhA-ASP
Faculty Advisor:	Dr. Frank Yu

In March 2016, the APhA-ASP chapter at UT Tyler received its charter and was officially recognized at the APhA Annual Meeting in Baltimore, Maryland!

Opportunities for APhA-ASP members include:

- Community outreach programs, such as: Generation Rx and Immunizations;
- Scholarship and awards;
- Leadership opportunities;
- Member Resources; and
- Networking at National, State, and Regional Meetings

CAC: Colleges Against Cancer at UT Tyler

Colleges Against Cancer is a national collaboration of college students dedicated to fighting cancer, volunteering for the American Cancer Society, and improving college communities by instating and supporting programs of the American Cancer Society.

CAC Quick Facts

Contact Information:	Twitter: @cacuttyler Instagram: uttylercac Snapchat: cac_uttyler Email: CollegesAgainstCancerUT@gmail.com
Faculty Advisor:	

Healthcare Executives and Leaders Society (HEAL Society)

Statement of Purpose/Organization Description: We are committed to the success of future healthcare leaders, who are dedicated to a life of integrity and excellence as professionals within the communities in which we serve as well as to each other whom share similar values, by promoting virtuosity in leadership through a uniquely balanced student experience in an environment of innovative teaching and professional development shaped to serve East Texas and beyond.

HEAL Society Quick Facts

Web Site:	
Contact Information:	jppuryear@gmail.com
Faculty Advisor:	Dr. Patricia Royal

Peers Against Tobacco

Statement of Purpose/Organization Description: Peers Against Tobacco is a peer-led initiative to eradicate tobacco use on college campuses across Texas. We're here to help educate fellow students about the dangers of all forms of tobacco use and also give direction of how or where to quit.

Peers Against Tobacco Quick Facts

Web Site:	http://www.peersagainsttobacco.org/ Twitter: @TobaccoFree_UTT
Contact Information:	peers.uttyler@gmail.com
Faculty Advisor:	

Pre-Pharmacy Club at UT Tyler

Students wishing to explore the field of Pharmacy come and gather with other students sharing similar interests. The Pre-Pharmacy Club allows students to meet new people, listen to current pharmacists, and learn more information related to applying to Pharmacy programs.

Pre-Pharmacy Club Quick Facts

Web Site:	www.uttyler.edu/sll/
Contact Information:	ppc.uttyler.edu@gmail.com
Faculty Advisor:	Dr. Jonathan Newsome

SNPhA: Student National Pharmaceutical Association

The mission of the [Student National Pharmaceutical Association](http://www.snpha.org/) is to serve as "...an educational service association of pharmacy students who are concerned about pharmacy and healthcare related issues, and the poor minority representation in pharmacy and other health-related professions."

SNPhA Quick Facts

Web Site:	www.uttyler.edu/sll/
Contact Information:	SNPhA@patriots.uttyler.edu
Faculty Advisor:	Dr. Takova Wallace

SSHP: Student Society of Health-System Pharmacists

[American Society of Health-System Pharmacists \(ASHP\)](http://www.ashp.org/) mission describes the role of pharmacists helping people achieve optimal health outcomes. ASHP "...helps members achieve this mission by advocating and supporting the professional practice of pharmacists in hospitals, health systems, ambulatory care clinics, and other settings spanning the full spectrum of medication use."

SSHP Quick Facts

Contact Information:	uttsshp@gmail.com Twitter: @uttylersshp
Faculty Advisor:	Dr. Jonathan Cho

TPA: Texas Pharmacy Association – Student Chapter

The [Texas Pharmacy Association \(TPA\)](#) is an organization for those practicing or interested in all areas of pharmacy, including community, inpatient setting, long-term care facilities, education, manufacturing and distribution. TPA aims to be an effective and strong voice for all Texas pharmacy professionals in advocacy, education and practice innovation by empowering today’s pharmacists and student pharmacists to be effective members of the health-care team.

TPA Quick Facts	
Website:	TPA Student Web Page
Contact Information:	Dr. Jessica Wooster
Faculty Advisor:	Dr. Jessica Wooster

The vision of TPA is to be the pharmacy association in Texas that serves as a unified voice of the pharmacy profession and works to advance the practice for pharmacy professionals. The mission of TPA is to be an innovative organization that provides critical resources to enhance and evolve the role of pharmacy in delivering health care solutions and improve patient outcomes

The TPA student chapter is currently in development and is not yet recognized as an official UT Tyler Student Organization.

Pharmacy and Pharmacy-Related Professional Organizations

Pharmacy Student Organization Chapters - UT Tyler	
APhA-ASP:	American Pharmacist Association –Academy of Student Pharmacists
SNPhA:	Student National Pharmaceutical Association
SSHP:	Student Society of Health-System Pharmacists
Regional Pharmacy Associations	
CETPA:	Central East Texas Pharmacy Association
ETSHP:	East Texas Society of Health-System Pharmacists
State Pharmacy Associations	
AIP of Texas:	Alliance of Independent Pharmacists of Texas
TPA:	Texas Pharmacy Association / TPA Student Membership
TPC:	Texas Pharmacy Congress
TSHP:	Texas Society of Health-System Pharmacists
National Pharmacy Organizations	
AACP	American Association of Colleges of Pharmacy
AAPS	American Association of Pharmaceutical Scientists
ACCP	American College of Clinical Pharmacy
AMCP	Academy of Managed Care Pharmacy
APhA	American Pharmacists Association / Student Organization = APhA-ASP
ASCP	American Society of Consultant Pharmacists
ASHP	American Society of Health-System Pharmacists / Student Organization = SSHP
CPNP	College of Psychiatric and Neurologic Pharmacists
HOPA	Hematology/Oncology Pharmacy Association
NACDS	National Association of Chain Drug Stores
NCPA	National Community Pharmacists Association
PPAG	Pediatric Pharmacy Advocacy Group
SIDP	Society of Infectious Diseases Pharmacists
National Leadership, Academic Honor Societies, and Professional Pharmacy Fraternities	
KE	Kappa Epsilon Professional Pharmacy Fraternity
KY	Kappa Psi Pharmaceutical Fraternity
PDX	Phi Delta Chi Pharmacy Fraternity
PLS	Phi Lambda Sigma Leadership Society
Rho Chi	Rho Chi Academic Honor Society