

Curriculum Vitae

Kouider Mokhtari, PhD

Anderson-Vukelja-Wright Endowed Professor

The University of Texas at Tyler

Email: kouider@gmail.com | Phone: (513) 593-0239 | [LinkedIn](#) | [Google Scholar](#)

RESEARCH PROFILE

I am an interdisciplinary scholar examining how literacy, cognitive processes, and education policy shape human learning and development. My work integrates psycholinguistics, literacy education, instructional design, and educational reform to investigate how knowledge systems influence decision-making, enhance teaching and learning, and expand equitable participation in society.

RESEARCH THEMES

1. *Cognitive and Psycholinguistic Foundations of Learning and Knowledge Systems.* I investigate how individuals process language and information, and how these cognitive processes shape the construction, organization, and application of knowledge in educational contexts.
2. *AI-Powered Literacy and Learning Systems.* I examine how artificial intelligence can support reading, writing, and disciplinary learning, with a focus on effective and ethical integration into educational practice.
3. *Community, School, and Family Engagement.* I explore how educational practices and policies can reduce inequities and strengthen the capacity of families and communities to adapt and thrive amid social and environmental change.

AWARDS AND RECOGNITION

-
- | | |
|------|---|
| 2022 | Appointed by the King of Morocco to serve on Morocco's Supreme Council for Education, Training and Scientific Research . |
| 2018 | President's Scholarly Achievement Award, The University of Texas at Tyler. |
| 2014 | International Reading Association John C. Manning Public School Service Award . |
| 2014 | Leadership and Service Impact Award for impact on a social issue globally or locally (University of Texas at Tyler). |
| 2013 | American Association of Colleges for Teacher Education (AACTE) Outstanding Book Award for "Preparing Every Teacher to Reach English Learners: A Practical Guide for Teacher Educators, co-authored with Joyce Nutta and Carine Strebel (Harvard Education Press, 2012). |
| 2010 | Inducted into the <i>Iowa Academy of Education</i> (Iowa State University). |
| 2003 | Oklahoma State <i>Regents Distinguished Research Award</i> for outstanding research and scholarship (Finalist). |
| 2002 | Oklahoma State <i>Regents Distinguished Teaching Award</i> for outstanding teaching and advising of graduate and undergraduate students. |
| 2000 | <i>Feldman Faculty Award</i> for outstanding teaching and advising of graduate and undergraduate students on the OSU-Tulsa Campus (Finalist). |

- 2000 *Lew Wentz Foundation Award* for mentoring honors students at Oklahoma State University.
- 2000 *Big 12 Faculty Fellowship Award* to support research collaboration among faculty within the Big 12 institutions.
- 1996 *Faculty Advisor Award* for service as advisor of the International Student Organization at Oklahoma State University.
- 1994 *Faculty of the Month Award* for service to the Education Student Council within the College of Education at Oklahoma State University.

EDUCATION

Ph.D.	Psycholinguistics & Reading. Ohio University (1987)
M.A.	Applied Linguistics (TESL), Ohio University (1984)
B.A.	English Language and Literature, Université Mohamed V, Morocco (1981)
C.A.P.E.S.	Certificat d'Aptitude Pédagogique de l'Enseignement Secondaire (CAPES), Centre Pédagogique Régional, Rabat, Morocco. Teacher Training Certification (1975-1977); Advanced Teacher Training Certification (1980-1981)

ACADEMIC APPOINTMENTS

My senior leadership roles have centered on expanding externally funded research, strengthening doctoral education, fostering interdisciplinary collaboration, and building research infrastructure aligned with institutional strategic priorities.

The University of Texas at Tyler

2011-Present	Anderson-Vukelja-Wright Endowed Professor & Director, Literacy Center
March 2024-2025	Interim Dean of the Graduate School, The University of Texas at Tyler
July 2023-March 2024	Interim Senior VP for Research, Interim Dean of the Graduate School
January 2021-July 2023	Associate VP for Research & Associate Dean of the Graduate School
2019-2021	Associate Provost for Research & Scholarship
2017-2019	Interim Associate Provost for Research & Scholarship

Iowa State University

2008-2011	Professor & Team Leader, Department of Curriculum & Instruction
-----------	---

Miami University of Ohio

2007-2008	John W. Heckert Endowed Chair & Director of the Center for Reading & Writing
2004-2007	Professor, Department of Teacher Education

Oklahoma State University

- 2003-2004 Professor, School of Curriculum & Educational Leadership
Director, Reading & Mathematics Center
- 1997-2003 Associate Professor, School of Curriculum & Educational Leadership
Director, Reading & Mathematics Center
- 1997-1998 Interim Associate Dean, College of Education
- 1991-1997 Assistant Professor, Department of Curriculum and Instruction
Director, Reading & Mathematics Center

North Lake College, Dallas County Community College District

- 1989-1991 Assistant to the Vice President of Instruction
- 1988-1989 Director, Learning Skills Center, Developmental Studies Division

Ohio University

- 1982-1984 Graduate Teaching/Research Assistant
- 1985-1987 Graduate Research Assistant

Ministry of Education, Morocco

- 1977-1979 Certified Public School Teacher, Rabat, Morocco
- 1979-1982 Certified Public School Teacher, Casablanca, Morocco

RESEARCH AND PUBLICATIONS

My scholarship is interdisciplinary in nature and examines how literacy, cognitive processes, and education policy shape human learning and development. My work integrates psycholinguistics, literacy education, instructional design, and educational reform to investigate how knowledge systems influence decision-making, enhance teaching and learning, and expand equitable participation in society.

Peer-Reviewed Publications

Ghimire, N., & **Mokhtari, K.**, & Pappamihiel, E., (In-Press). COVID-19 and Reading Performance: Digital Preparedness and Remote Instruction in PISA 2022. *Large-scale Assessments in Education*.

Delello, J., Sung, W., De Giuseppe, T., **Mokhtari, K.**, Huberte, J., & Bronson, A. (In-Press). Can a Machine Care? Exploring Emotional Intelligence and Well-Being in Human Artificial Intelligence Interactions. *Advances in Digital Interventions and AI for Mental Health & Wellbeing* (Taylor and Francis).

Mokhtari, K., & Ghimire, N. (2026). AI-Supported Reading Comprehension Across the Disciplines. *Encyclopedia of Social Sciences*, 6(3), 56; <https://doi.org/10.3390/encyclopedia6030056>

- Strebel, C., Nutta, J.W., Mihai, F., Crevecoeur, E., **Mokhtari, K.**, & Grissom, D. (2026). *Educating Multilingual Learners: What Every Classroom Teacher Needs to Know* [2nd edition of [Educating English Learners: What Every Classroom Teacher Needs to Know](#)]. Harvard Education Press.
- Dakshit, S., **Mokhtari, K.**, & Khalid, A. (2026). Designing Understandable and Fair AI for Learning: The PEARL Framework for Human-Centered Educational AI. *Educ. Sci.*, 16(2), 198; <https://doi.org/10.3390/educsci16020198>
- Mokhtari, K.**, Nash, L., & Fatima, H. (2026). The Power of Parents: A Mixed-Methods Study of Early Literacy Development at Home. *School Community Journal*, 36(1).
- Mimoudi A., **Mokhtari, K.**, & Bouabid, A. (2026). Aligning Generative AI with Educational Values: An Ethical Response to Digital Misinformation. In M. Lahby, S.E. Schaeffer, Y. Maleh, Y., & J.S. Banerjee (Eds.). *Ethical Challenges of Generative AI in Education*. CRC Press, Taylor & Francis Group.
- Cekiso, M.P., Olifant, T., & **Mokhtari, K.** (Editors). (2025). *Teaching Reading Comprehension to English Learners in Secondary Schools: A Research-Based Approach*. IGI Global Publishers.
- Mokhtari, K.**, & Ghimire, N. (2025). Thinking with Machines: Leveraging Artificial Intelligence (AI) to Foster Metacognitive Reading Comprehension. IntechOpen. doi: 10.5772/intechopen.1012695.
- Mimoudi, A. & **Mokhtari, K.** (2025). *AIA-PCEK: A new Framework for Teaching with AI*. *Cogent Education*. Taylor and Francis.
- Mokhtari, K.**, Ghimire, N., & Bentahar, A. (2025). The Influence of Media Multitasking on Moroccan English as a Foreign Language Teachers' Reading Habits. *Education Sciences*, 15(5), 599. <https://www.mdpi.com/2227-7102/15/5/599>.
- Ghimire, N., & **Mokhtari, K.** (2025). Context Matters: Exploring the Drivers of Adolescent Reading Achievement Through Teacher and School Factors. *Journal of Education and Training Studies*, 13(3), pp. 53-68. <https://redfame.com/journal/index.php/jets/article/view/7601>.
- Ghimire, N., & **Mokhtari, K.** (2025). Basic ICT access and reading achievement: Examining first-level digital divide patterns among U.S. students. *Forum for Education Studies*, 3(3), 2937. <https://doi.org/10.59400/fes2937>.
- Ghimire, N., & **Mokhtari, K.** (2025). Evaluating the predictive power of metacognitive reading strategies across diverse educational contexts. *Large-scale Assess Educ* 13:4. <https://doi.org/10.1186/s40536-025-00240-3>.
- Delello, J. A., Sung, W., **Mokhtari, K.**, Hebert, J., Bronson, A., & De Giuseppe, T. (2025). AI in the Classroom: Insights from Educators on Usage, Challenges, and Mental Health. *Education Sciences*, 15(2), 113. <https://doi.org/10.3390/educsci15020113>.
- Mokhtari, K.** & Ghimire, N. (2025). Assessing Reading Strategies to Enhance Comprehension and Content Knowledge. In M. Cekiso, F. Olifant, & K. Mokhtari (Eds.), *Teaching Reading Comprehension to English Learners in Secondary Schools: A Research-Based Approach* (pp.

217-234). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3373-0144-0.ch010>.

Ghimire, N., & **Mokhtari, K.** (2024). Mapping Connections Across Layers: Interrelationships Between Key Factors and 15-Year-Old's Reading Scores. *Reading Psychology*, 1–33. <https://doi.org/10.1080/02702711.2024.2432882>.

Ghimire, N., & **Mokhtari, K.** (2024). *Unlocking Adolescent Reading Achievement: The Impact of Teacher Characteristics and School Composition*. SSRN Preprint. <http://dx.doi.org/10.2139/ssrn.4711829>

Delello, J., Sung, W., **Mokhtari, K.**, & De Giuseppe, T. (2024). Are K-16 educators prepared to address the educational and ethical ramifications of artificial intelligence software? In K. Arai (Ed.), *Advances in Information and Communication: FICC 2024* (pp. 406-432). Lecture Notes in Networks and Systems, 921. Springer, Cham. https://doi.org/10.1007/978-3-031-54053-0_28.

Delello, J. A., Sung, W., **Mokhtari, K.**, & De Giuseppe, T. (2023). Exploring college students' awareness of AI and ChatGPT: Unveiling perceived benefits and risks. *Journal of Inclusive Methodology and Technology in Learning and Teaching*, 3(4), 1-25.

Delello, J. A., & **Mokhtari, K.** (2023). Student and Faculty Perceptions of Social Media Use and Relationships Inside and Outside the Higher Education Classroom. In I. Management Association (Ed.), *Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries* (pp. 1161-1182). IGI Global. <https://doi.org/10.4018/978-1-6684-7123-4.ch063>.

Mokhtari, K. (2021). Instructional Casualties: A Review of Transforming Literacy Education for Long-Term English Learners: Recognizing Brilliance in the Undervalued. *Journal of Adolescent & Adult Literacy*, 64(5), 604-607.

David, A.D., Consalvo, A. L., & **Mokhtari, K.** (2021). The Path In-Between: Sanity and Sustainability During this Latest Round of “The Reading Wars.” *Texas Journal of Literacy Education*, 9(1), 13-17.

Dellelo, J., & **Mokhtari, K.** (2020). Student and Faculty Perceptions of Social Media Use and Relationships Inside and Outside the Higher Education Classroom. In M. Sarfraz, Editor, *Innovative Perspectives on Interactive Communication Systems and Technologies* (pp. 23-44). IGI Global Publishers.

Mokhtari, K., [Strebel, C.](#), [Mihai, F.](#) & [Crevecoeur-Bryant, E.](#) (2020). The Quest for Linguistically Responsive Questioning: Using Knowledge of English Oral Proficiency Levels to Engage English Learners, [Ortlieb, E.](#), [Grote-Garcia, S.](#), [Cassidy, J.](#) and [Cheek, E.H.](#) (Ed.) *What's Hot in Literacy: Exemplar Models of Effective Practice (Literacy Research, Practice and Evaluation, Vol. 11)*, Emerald Publishing Limited, pp. 51-66. <https://doi.org/10.1108/S2048-045820200000011006>.

Mokhtari, K., (2020). *The foundation for reading is laid starting at birth*. Interview with Laura Millman, journalist from Germany who specializes in education, child development and educational policy. This interview, printed in [Bold.Expert](#), was inspired by a keynote address made at the [2020 ICSEI conference](#) in Marrakesh, Morocco.

- Marzilli, C., McWhorther, R., Hermanns, M., Deal, B., Fountain, R., & **Mokhtari, K.** (2019). A Faculty-Friendly Framework for Improving Teaching and Learning through Service-Learning. *Journal of Service-Learning in Higher Education*.
- Porter, A., **Mokhtari, K.**, & Saoudi, K. (2019). *Morocco Higher Education Situational Analysis Report*. For Social Impact, Inc. at the request of the United States Agency for International Development.
- Mokhtari, K.**, Dimitrov, D., & Reichard, C. (2018). [Revising the Metacognitive Awareness of Reading Strategies Inventory and Testing for Factorial Invariance](#). *Studies in Language Learning & Teaching*, 8(2), 219-246.
- Mokhtari, K.** (2018). [Prior Knowledge Fuels the Deployment of Reading Comprehension Strategies](#). *The TESOL Encyclopedia of English Language Teaching: The definitive reference in the field of English language teaching* (pp. 1–10).
- Mokhtari, K.** (2018). The value and potential of coaching for improving teaching and learning. In A. Chekayri (Ed.). *Teaching of reading in Arabic: New approaches* (مقاربات جديدة في تدريس (القراءة باللغة العربية). Ifrane, Morocco: Al Akhawayne University Press.
- Nutta, J.W., Strebel, C., Mihai, F., Crevecoeur, E., & **Mokhtari, K.** (2018). [Show, Tell, Build: 20 Key Instructional Tools and Techniques for English Learners](#). Harvard Education Press.
- Shaffer-Willner, L., & **Mokhtari, K.** (2017). Improving Meaningful Use of Accommodations by Multilingual Learners. *The Reading Teacher*, 71 (4), 431-439.
- Delello, J., & **Mokhtari, K.** (2018). Blurring the Boundaries: The Impact of Social Media in the Higher Education Classroom. *International Journal of Interactive Communication Systems and Technologies (IJICST)*, 7 (1), 7-14.
- Mokhtari, K.**, & Consalvo, A. (2017). Mapping a way to design, implement and evaluate literacy instruction in school settings: a flexible action-oriented data analytic framework. In S. A. Lawrence, (Ed.), *Literacy program evaluation and development initiatives for p-12 teaching*. Hershey, Pennsylvania: IGI-Global Publishers.
- Mokhtari, K.**, (Ed.). (2016). *Improving reading comprehension through metacognitive reading instruction*. Lanham, MD: Rowman & Littlefield.
<https://rowman.com/ISBN/9781475831214/Improving-Reading-Comprehension-through-Metacognitive-Reading-Strategies-Instruction>
- Mokhtari, K.**, Neel, J. Matatall, A, & Richards, A. (2016). The contribution of morphological knowledge to 7th grade students' reading ability. *Reading Horizons*, 54(3), 39-58.
- Velten, J., & **Mokhtari, K.** (2016). Lessons learned from designing, implementing, and evaluating an after-school program for middle grade struggling readers. *Texas Journal of Literacy Education*, 4(1), 14-20.
- Taylor, C., Kulkarni, A., & **Mokhtari, K.** (2016). Knowledge extraction from metacognitive reading strategies data using induction trees. *International Journal of Advanced Computer Science and Applications*, 7(6), 269-274.
- Delello, J., Reichard, C., & **Mokhtari, K.** (2016). Multi-tasking among college students: Are

- freshmen more distracted? *International Journal of Cyber Behavior, Psychology, & Learning*, 6(4), 1-12.
- Aukerman, M., Brown, R., **Mokhtari, K.**, Valencia, S., & Palincsar, A. (2015). Examining the relative contributions of content knowledge and strategic processing to comprehension. *Literacy Research: Theory, Method, and Practice Yearbook*, Literacy Research Association.
- Daniel, M., & **Mokhtari, K.** (Eds.). (2015). *Research-based instruction that makes a difference in English Learners' success*. Lanham, MD: Rowman & Littlefield. <https://rowman.com>.
- Mokhtari, K.** & Velten, J. (2015). Strengthening academic vocabulary with *Word Generation*[®] helps sixth graders improve reading comprehension. *Middle Grades Research Journal*, 10 (3), 25-44.
- Mokhtari, K.**, Delello, J. & Reichard, C. (2015). Connected yet distracted: multitasking among college students. *Journal of College Reading & Learning*, 45(2), 164-180.
- Mokhtari, K.**, Neel, N., Kaiser, K., & Le, H-H. (2015). Assessing the promise of a supplemental reading intervention program for at-risk first grade students in a public-school setting. *International Electronic Journal of Elementary Education*, 7(3), 281-300.
- Mokhtari, K.** (2015). Using metacognitive assessments to help identify students' reading comprehension strengths and needs. In M. Daniel, & K. Mokhtari (Eds.), *Research-based instruction that makes a difference in English learners' success*. Lanham, MD: Rowman & Littlefield Publishers.
- Mokhtari, K.** & Daniel, M. (2015). Research, policy, and practice insights to support the teaching of English learners in mainstream classrooms. In M. Daniel, & K. Mokhtari (Eds.), *Research-based instruction that makes a difference in English Learners' success*. Lanham, MD: Rowman & Littlefield Publishers.
- Nutta, J.W., Strebel, C., **Mokhtari, K.**, Mihai, F., & Crevecoeur, E. (2014). [*Educating English Learners: What Every Classroom Teacher Needs to Know*](#). Harvard Education Press.
- Mokhtari, K.**, & Niederhauser, D. (2013). *Vocabulary and Syntactic Knowledge Factors in 5th Grade Students' Reading Comprehension*. *International Electronic Journal of Elementary Education*, 5(2), 157-170.
- Mokhtari, K.**, & Reichard, C. (2013). The promises and potential vulnerabilities of the Qualitative Similarity Hypothesis. In P. Paul, Y. Wang, & C. Williams. (pp. 237-244), *Deaf Students and the Qualitative Similarity Hypothesis: Understanding Language and Literacy development*. Washington, DC: Gallaudet University Press.
- Anderson, J., **Mokhtari, K.**, & Kulkarni, A. (2012). Assessing Metacognitive Awareness of Reading Skills Using Adaptive Neural Networks. *Procedia Computer Systems*. 12, 294-299.
- Mokhtari, K.**, Matatall, A., & Richards, A. (2012). What Role Does Morphology Play in Reading Ability Among Seventh Grade Students? *The Oklahoma Reader*, 48 (1), 7-14. (Invited).
- Nutta, J.W., **Mokhtari, K.**, & Strebel, C. (2012). *Preparing every teacher to reach English learners: A practical guide for teacher educators*. Cambridge, MA: Harvard Education Press. Recipient of the 2013 American Association of Colleges for Teacher Education (AACTE)

Outstanding Book Award. <http://hepg.org/hep-home/books/preparing-every-teacher-to-reach-english-learners>.

Walker, B., **Mokhtari, K.**, & Sargent, S. (2012). Reading Fluency Revisited: Much more than fast and accurate reading. In T. Rasinski, C. Blachowicz, & K. Lems. (Eds.), *Fluency instruction: Research-based practices*. Guilford Press.

Alsheikh, N. & **Mokhtari, K.** (2011). An examination of the metacognitive reading strategies used by native speakers of Arabic when reading in English and Arabic. *English Language Teaching*, 4(2), 151-160.

Mokhtari, K., Niederhauser, N., Beschorner, B., & Edwards, P. (2011). F.A.D.: A basic procedure for filtering, analyzing, and diagnosing students' reading & writing difficulties. *The Reading Teacher*, 64 (8), 631-635.

Parsons, S. C., **Mokhtari, K.**, Yellin, D., & Orwig, R. (2011). Literature study groups: Literacy learning "with legs." *Middle School Journal*, 42 (5), 22-30.

Mokhtari, K., Hutchison, A., & Edwards, P. (2010). Organizing instruction for struggling readers in tutorial settings. *The Reading Teacher*, 6 (4), 287-290.

Mokhtari, K., Porter, L., & Edwards, P. (2010). Responding to reading instruction in a primary grade classroom. *The Reading Teacher*, 63 (8), 692-697.

Olsen, J., & **Mokhtari, K.** (2010). Making science real. *Educational Leadership*, 67 (6), 56-62.

Yellin, D. & **Mokhtari, K.** (2010). Learning from our students: ELL alternatives to special education and grade retention. *English Leadership Quarterly*, 32 (3), 8-12.

Mokhtari, K., Reichard, C, & Gardner, A. (2009). The impact of internet use and TV watching on the reading habits of college students. *Journal of Adolescent and Adult Literacy*, 52 (7), 609-619. Reprinted in:

Wu, H., & Standridge, E. (2015). *Reading and Writing about the Disciplines: A rhetorical approach*. Southlake, Texas: Fountainhead Press.

Mokhtari, K., Thoma, J., & Edwards, P. (2009). How one elementary school uses data to help raise students' reading achievement. *The Reading Teacher*, 63 (4), 334-337.

Therrien, W.J., Hughes, C., Kapelski, C., & **Mokhtari, K.** (2009). Effectiveness of a test taking strategy on students with learning disabilities achievement on essay tests. *Journal of Learning Disabilities*, 42 (1), 14-23.

Edwards, P.A., Turner, J.D., & **Mokhtari, K.** (2008). Balancing the assessment of learning and for learning in support of student literacy achievement. *The Reading Teacher*, 61(8), 682-684.

Mokhtari, K., (2008). Perceived and real-time use of reading strategies by three proficient tri-literate readers: A case study. In K. Mokhtari & R. Sheorey, R. (Eds.), *Reading strategies of first and second language learners: See how they read* (pp. 143-160). Norwood, MA: Christopher-Gordon Publishers.

Mokhtari, K., & Sheorey, R. (2008). *Reading Strategies of first and second language learners: See how they read*. Norwood, MA: Christopher-Gordon Publishers.

<http://www.amazon.com/Reading-Strategies-First-Second-Language-Learners/dp/1933760184>.

- Mokhtari, K., & Sheorey, R. (2008).** Summary, applications, and future directions. In K. Mokhtari & R. Sheorey, R. (Eds.), *Reading strategies of first and second language learners: See how they read* (pp. 215-228). Norwood, MA: Christopher-Gordon Publishers.
- Mokhtari, K., Kymes, A., & Edwards, P. (2008).** Assessing the new literacies of online reading comprehension: An informative interview with W. Ian O'Byrne, Lisa Zawilinski, J. Greg McVerry, and Donald J. Leu at the University of Connecticut. *The Reading Teacher*, 62(4), 354–357.
- Mokhtari, K., Sheorey, R., & Reichard, C. (2008).** Measuring the reading strategies of first and second language readers: The development and use of the MARSI and SORS instruments. In K. Mokhtari & R. Sheorey, R. (Eds.), *Reading strategies of first and second language learners: See how they read* (pp. 43-66). Norwood, MA: Christopher-Gordon Publishers.
- Mokhtari, K., & Perry, B. (2008).** Using Rasch analysis to calibrate students' metacognitive awareness and use of reading strategies. In K. Mokhtari & R. Sheorey, R. (Eds.), *Reading strategies of first and second language learners: See how they read* (pp. 67-84). Norwood, MA: Christopher-Gordon Publishers.
- Mokhtari, K., & Reichard, C. (2008).** The impact of reading purpose on the use of reading strategies. In K. Mokhtari & R. Sheorey, R. (Eds.), *Reading strategies of first and second language learners: See how they read* (pp. 85-98). Norwood, MA: Christopher-Gordon Publishers.
- Mokhtari, K., Reichard, C., & Sheorey, R. (2008).** Metacognitive awareness and use of reading strategies among adolescent readers. In K. Mokhtari & R. Sheorey, R. (Eds.), *Reading strategies of first and second language learners: See how they read* (pp. 99-112). Norwood, MA: Christopher-Gordon Publishers.
- Poole, A., & **Mokhtari, K. (2008).** ESL students' use of reading strategies when reading texts online and in print. In K. Mokhtari & R. Sheorey, R. (Eds.), *Reading Strategies of First and Second Language Learners: See How They Read* (pp. 197-214). Norwood, MA: Christopher-Gordon Publishers.
- Sheorey, R., & **Mokhtari, K. (2008).** Differing perceptions of reading strategy use between native and non-native college students. In K. Mokhtari & R. Sheorey, R. (Eds.), *Reading strategies of first and second language learners: See how they read* (pp. 131-142). Norwood, MA: Christopher-Gordon Publishers.
- Sheorey, R. & **Mokhtari, K. (2008).** Introduction. In K. Mokhtari & R. Sheorey, R. (Eds.), *Reading strategies of first and second language learners: See how they read* (pp. 1-10). Norwood, MA: Christopher-Gordon Publishers.
- Berger, A., **Mokhtari, K., & Scharer, P. (2007).** Developing and teaching a basic phonics course for in-service teachers. *The Reading Professor*, 39 (1), 38-44.
- Mokhtari, K., Rosemary, C., & Edwards, P. (2007).** Making instructional decisions based on data: What, how, and why. *The Reading Teacher*, 61 (4), 354-359.

Reprinted in:

Williamson, S. (Ed.). (2010). *McGraw-Hill Contemporary Learning Series, Annual Edition: Assessment and Evaluation*. New York: McGraw-Hill.

Parkay, F. W., Anctil, G., J., & Haas, E. J. (2010). *Curriculum Leadership*. New York: Allyn & Bacon.

Bean, R., Heisey, N., & Roller, C. (2010). *Preparing Reading Professionals*. Newark, DE: International Reading Association.

Mokhtari, K. & Thompson, B. (2006). How problems of reading fluency and comprehension are related to difficulties in syntactic awareness skills among fifth graders. *Reading Research & Instruction*, 46 (1), 73-96.

Mokhtari, K., Yellin, D., Yellin, P., & Holley, A. (2006). How integrated language arts and science instruction can promote fifth-grade students' engagement in reading, writing, and learning. *Journal of Content Area Reading*, 5 (1), 29-66.

Walker, B., **Mokhtari, K.**, & Sargent, S. (2006). Reading fluency: More than fast and accurate reading. In T. Rasinski, C. Blachowicz, & K. Lems. (Eds.), *Fluency instruction: Research-based practices*. Guilford Press.

Mokhtari, K., & Sheorey, R. (2006). On balanced reading instruction: An interview with Jack Cassidy. *Balanced Reading Instruction*, 13, 1-12.

Szabo, S., & **Mokhtari, K.** (2004). Reading teachers' self-efficacy instrument (RTSEI): A validation study. *Action in Teacher Education*, 26 (3), 60-73.

Mokhtari, K. & Reichard, C. (2004). Investigating the strategic reading processes of first and second language readers in two different cultural contexts. *System: An International Journal of Educational Technology and Applied Linguistics*, 32 (3), 379-394.

Yellin, D. Yellin, P. Claypool, L., **Mokhtari, K.**, Carr, R., Latiker, T., Risley, L., & Szabo, S. (2003). I'm not sure I can handle the kids, especially, the uh, you know special ed kids. *Journal of the Association of Teacher Educators*, 25 (1), 14-19.

Jones, C., Reichard, C., & **Mokhtari, K.** (2003). Are learning styles discipline specific? *Community College Journal of Research and Practice*, 27 (5), 363-375.

Mokhtari, K. & Sheorey, R. (2002). Measuring ESL students' awareness of reading strategies. *Journal of Developmental Education*, 25 (3), 2-10.

Reprinted in:

Hodges, R., Simpson, M.S. & Stahl, N.A. (Eds.). (2012). *Teaching study strategies in developmental education: Readings on theory, research and best practice*. Boston: Bedford/St. Martin's.

Mokhtari, K. and Reichard, C. (2002). Assessing students' metacognitive awareness of reading strategies. *Journal of Educational Psychology*, 94 (2), 249-259.

Mokhtari, K., Reinke, K., & Willner, E. (2002). Public school teachers' and administrators' perceptions of integrated reading and mathematics instruction. *OATE journal*, 6, 10-26.

- Sheorey, R., & **Mokhtari, K.** (2001). Coping with academic materials: Differences in the reading strategies of native and non-native readers. *System: An International Journal of Educational Technology and Applied Linguistics*, 29 (4), 431-449.
- Yellin, P. Yellin, D. K. **Mokhtari, K.** & Napier, G. (2000). Attitudes of pre-service education majors toward exceptional learners: Implications for teacher education reform. *Journal of the Oklahoma Association of Teacher Educators*, 4, 1-19.
- Feng, X, **Mokhtari, K.** (1998). Strategy use by native speakers of Chinese reading easy and difficult texts in English and Chinese. *Asian Journal of English Language Teaching*, 8, 19-40.
- Norris, E., **Mokhtari, K.**, & Reichard, C. (1998). Use of drawing as a pre-writing strategy. *Journal of Research in Reading*, 21 (1), 66-71.
- Norris, E., Reichard, C., & **Mokhtari, K.** (1997). The influence of drawing on 3rd graders' writing performance. *Reading Horizons*, 38 (1), 13-30.
- Reinke, K., **Mokhtari, K.**, & Willner, L. (1997). Preservice teachers' perceptions of the integration of mathematics, reading and writing. *Teacher Education and Practice*, 13 (2), 61-69.
- Reinke, K., **Mokhtari, K.**, & Willner, E. (1997). Perceptions of preservice elementary teachers about the integration of mathematics and reading. *Proceedings of the XIX Conference on the Psychology of Mathematics Education*.
- Mokhtari, K.**, Yellin, D., Bull, K., & Montgomery, D. (1996). Preservice teachers' knowledge and attitudes towards portfolios: Implications for teacher education reform. *Journal of Teacher Education*, 47 (4) 245-252.
- Sheorey, R. & **Mokhtari, K.** (1995). A comparison of native and non-native English-speaking students as college readers. *The Canadian Modern Language Review*, 51 (4), 612-625.
- Yellin, D., **Mokhtari, K.**, Bull, K., & Montgomery, D. (1995). Portfolios: Vehicles to assess creativity. *Think*, 5 (4), 23-28.
- Mokhtari, K.** & Yellin D. (1995). Investigating college students' recognition and production skills in writing. *Educational Research Quarterly*, 18 (3), 21-33.
- Mokhtari, K.** & Sheorey, R. (1994). Reading habits of university ESL students at different levels of English proficiency and education. *Journal of Research in Reading*, 17 (1), 46-61.
- Sheorey, R. & **Mokhtari, K.** (1994). The reading habits of developmental college students at different levels of proficiency. *Reading Improvement*, 31 (3), 156-166.
- Sheorey, R. & **Mokhtari, K.** (1993). Reading habits of university ESL students. *TESOL Matters*, 3, (1).
- Coady, J., Magoto, J., Hubbard, P., Graney, J. & **Mokhtari, K.** (1993). High frequency vocabulary and reading proficiency in ESL readers. In Huckin, T., Haynes, M., & Coady, J. (Eds.). *Second language reading and vocabulary learning* (pp. 217-228). Norwood: Ablex.

Hubbard, P., Coady, J., Graney, J., **Mokhtari, K.** & Magoto, J. (1986). Report on a pilot study of the relationship of high frequency vocabulary knowledge and reading proficiency in ESL readers. *Ohio University Working Papers in Linguistics and Language Teaching*, 8, 48-57.

FUNDED RESEARCH

I have secured and led a sustained portfolio of externally and internally funded research focused on literacy, teacher development, and educational innovation. I have served as Principal Investigator or Co-Principal Investigator on projects funded by federal agencies, state departments of education, foundations, and school districts.

My externally funded research totals approximately \$3.14 million, with an additional \$199,000 in internal funding, for a combined total exceeding \$3.34 million.

Externally Funded Projects

Project	Funding Agency/Source	Period	Amount
Parent-Powered Literacy Project (PI)	Longview ISD	2025-2026	\$5,000
Parent-Powered Literacy Project (PI)	Chapel Hill ISD	2025-2026	\$5,000
Parent-Powered Literacy Project (PI)	Chapel Hill ISD	2024-2025	\$7,500
Literacy Intervention Project (PI)	Cumberland Academy	2022-2023	\$12,500
Summer Reading Intervention (PI)	Overton ISD, Texas	2021-2022	\$12,500
Summer Reading Intervention (PI)	Overton ISD, Texas	2020-2021	\$10,000
K-3 Literacy Coaching Project (Co-PI)	TLL Foundation	2018-2019	\$22,500
K-3 Literacy Academy (Co-PI)	ETX Communities Foundation	2018-2019	\$20,000
Literacy Interventions Project (PI)	ETX Communities Foundation	2014-2015	\$25,000
National Professional Devpt (Co-PI)	US Department of Education	2007-2012	\$1.5 Million
Reading First Initiative (PI)	Ohio Department of Education	2006-2007	\$65,000
Reading First Initiative (PI)	Ohio Department of Education	2005-2006	\$65,000
Highly Qualified Teacher Prep (Co-PI)	Ohio Department of Education	2005-2006	\$27,000
Highly Qualified Teacher Prep (Co-PI)	Ohio Department of Education	2005-2006	\$30,000
HHMI Program Evaluation (PI)	Subcontract via HHMI Institute	2003-2004	\$22,350
GEAR-UP Project (PI)	US Department of Education	1999-2004	\$500,321
STAR Schools project (PI)	US Department of Education	2001-2002	\$252, 735
Literacy and Math Integration (Co-PI)	National Science Foundation	1998-2000	\$150,560
National Workplace Literacy (PI)	US Department of Education	1990-1991	\$312,046
Indonesian ESL Training (PI)	Subcontract via World Bank	1998-1999	\$5,000
Doctoral Dissertation Research (PI)	Tanta University, Egypt	1995-1996	\$6,000
Doctoral Dissertation Research (PI)	Tanta University, Egypt	1994-1995	\$7,500
Basic Literacy Skills Training (PI)	US Department of Education	1988-1991	\$80,502

Internally Funded Projects

Project	Funding Agency/Source	Period	Amount
VTA-Efficacy Study (PI)	UT Tyler Office of Research	2025-2027	\$17, 594
AI-Education Project (Co-PI)	UT Tyler Academic Affairs	2024-2025	\$12,500
Interdisciplinary Research (Co-PI)	UT Tyler Sponsored Research	2016-2017	\$10,000

Writing to Learn Project (Co-PI)	Miami University of Ohio	2006-2007	\$5,000
Reading Across Languages (Co-PI)	Oklahoma State Univ. COE	2003-2004	\$6,412
Big Twelve Fellowship (PI)	Oklahoma State Univ. Provost	1999-2000	\$2,400
Interdisciplinary Research (Co-PI)	Oklahoma State Univ. COE	1998-1999	\$9,345
Reading Strategies Research (PI)	Oklahoma State Univ. COE	1996-1997	\$5,000
Outcomes Assessment (Co-PI)	Oklahoma State University	1997-1998	\$11,962
Outcomes Assessment (Co-PI)	Oklahoma State University	1997-1998	\$23,445
Outcomes Assessment (Co-PI)	Oklahoma State University	1997-1998	\$29,201
Outcomes Assessment (Co-PI)	Oklahoma State University	1997-1998	\$6,620
Outcomes Assessment (Co-PI)	Oklahoma State University	1997-1998	\$16,745
Outcomes Assessment (Co-PI)	Oklahoma State University	1997-1998	\$43,240

REFEREED CONFERENCE PRESENTATIONS

Ghimire, N., & **Mokhtari, K.**, & Pappamihel, E., (2026). *Digital Divides and Educational Resilience: Global Evidence from COVID-19 School Disruptions*. Research paper presented at the 2026 Annual Meeting of the American Educational Research Association.

Dakshit, S., Khalid, A., and **Mokhtari, K.** (2025). *Reading with Awareness: A MARS- Inspired Agentic Prompting Framework for Embedding Metacognitive Strategies in Large Language Models*. Paper presented at the 40th Annual AAAI Conference on Artificial Intelligence.

Delello, J. A., **Mokhtari, K.**, & Sung, W., (June 2025). *From Workload to Wellbeing: Global Insights on AI's Impact on Education*. Presented virtually at ISTE Live 25, International Society for Technology in Education Conference, San Antonio, Texas.

Mokhtari, K., Dakshit, S., Khalid, A., and Craig, S. (April 2005). *Enhancing Teaching and Learning with Virtual Teaching Assistants (VTAs) Powered by Retrieval-Augmented Generation (RAG)*. Keynote presentation delivered at the International Annual Conference Exploring the Intersection of Artificial Intelligence, Ethics, and Geopolitics, organized by the Center for Research and Studies in Human Social Sciences, Oujda, Morocco.

Dakshit, S., Garbha, H.K., Suryadevara, B., Stockton, L., Roy, S.S., & **Mokhtari, K.** (June 2025). *Cross-Border Perspectives in Emerging Areas of Applied AI*. Panel presentation delivered at the International Conference & Start-up Conclave on Science, Engineering & Technology (Hybrid Mode, ICSCSET 2025). Pravara Rural Engineering College, Loni, Ahilyanagar District, Maharashtra, India.

Khalid, A., Dakshit, S., **Mokhtari, K.**, & Craig, S. (June 2025). *Enhancing teaching and learning with a virtual teaching assistant (VTA) powered by Retrieval-Augmented Generation (RAG)* [Pre-taped conference presentation]. Pravara PRISM Forum, International Conference & Start-up Conclave on Science, Engineering & Technology, Pravara Rural Engineering College, Loni, Ahilyanagar District, Maharashtra, India.

Mokhtari, K., Alamer, A., Ghimire, N., & Alsagoafi, A. (March 2025). *Assessing L2 reading strategy use in digital text reading*. [Paper accepted for a presentation at the TESOL 2025 International Convention and Expo, Long Beach California.

- Mokhtari, K.,** Bentahar, A., & Ghimire, N. (March 2024). *An examination of the reading habits and practices of Moroccan EFL teachers*. Paper presented at the 2024 American Association for Applied Linguistics (AAAL) Conference, Houston, Texas.
- Ghimire, N., & **Mokhtari, K.** (April 2024). *Predicting students' metacognitive reading skills: A multi-dimensional analysis using the PISA 2018 dataset*. Paper presented at the 2024 AERA Annual Meeting, Philadelphia, Pennsylvania.
- Khalid, A., Fatima, H., & **Mokhtari, K.** (October 2024). *Evaluating the Impact of AI driven tools on Undergraduate Students' Performance*. Paper presented at the Consortium of State Organizations for Texas Teacher Education (CSOTTE) Fall 2024 Teacher Education Conference, Texas State University, Georgetown, Texas.
- Delello, J. A., Sung, W., & **Mokhtari, K.** (April 2024). Are K-16 educators prepared to address the educational and ethical ramifications of artificial intelligence software? *The Future of Information and Communication Conference (FICC) 2024*, Berlin, Germany.
- Ghimire, N., & **Mokhtari, K.** (2023). *Estimating the school, teacher, and student effects on reading achievement of US 15-year-olds*. The 2023 American Educational Research Association (AERA) Annual Meeting [paper accepted], Chicago, IL United States.
<https://www.aera.net/Events-Meetings/Annual-Meeting/2023-Annual-Meeting>.
- Ghimire, N., & **Mokhtari, K.** (2023). *School, teacher, and student impacts on reading scores: A study of 31-countries on top and bottom spectrum of PISA-2018 assessments [paper accepted]*. World Literacy Summit, Oxford University, Oxford, United Kingdom.
<https://www.worldliteracysummit.org/>
- Mokhtari, K.,** (2023). *The Knowledge Deficit: Why Educational Outcomes Are Disappointing for So Many Students and How We Can Help Them Succeed.* Keynote address given at the inaugural Spring University Conference hosted by Al-Akhawayne University, Ifrane, Morocco.
- Mokhtari, K.,** (2021). *Solving the "Reading but Not Understanding" Conundrum*. Keynote Address delivered at the Second International Conference on Education: "The Role of Literacy in Knowledge Acquisition", Dec. 19-21, Al-Akhawayne University, Ifrane Morocco.
- Mokhtari, K.,** (2020). *The Global Imperative of Investing in Early Childhood Learning: Pathways to Educational Quality and Equity for Young Children Across the Globe*. Keynote address delivered at the International Congress for School Effectiveness and Improvement (ICSEI), Marrakesh, Morocco, January 6-11, 2020.
- Ait St Mhamed, A., & **Mokhtari, K.,** (2020). *Statistical Analysis in Education and Social Sciences*. Master class taught at the International Congress for School Effectiveness and Improvement (ICSEI), Marrakesh, Morocco, January 6-11, 2020.
- Mokhtari, K.,** Dimitrov, D., & Reichard, C. (2019). *Revising the Metacognitive Awareness of Reading Strategies Inventory and Testing for Factorial Invariance Across Gender & Ethnicity*. Paper presented at the 69th Annual Meeting of the Literacy Research Association. Tampa, FL., December 4-7, 2019.

- Nutta, J., Strebel, K., Mihai, F., Crevecoeur-Bryant, E., & **Mokhtari, K.** (2019). Pre-conference institute presented at the K – 12 Dream Day: Workshops for K-12 Teachers and School Leaders: Show, Tell, Build: Instructional Tools and Techniques that Support K-12 English Learners' Achievement. Orlando, FL., November 5-9, 2019.
- Mokhtari, K.**, Britel-Swift, M., Dahbi, M., & Elmeski, M. (2019). Collective impact approaches to promoting early childhood reading development for disadvantaged children around the globe. Paper presented at the Comparative & International Education Society, San Fransisco, CA., April 16, 2019.
- Mokhtari, K.**, Mariam Dahbi, Mariam Britel Swift, Jean Clinton, & Mohamed Dali (2019). Getting Children Ready for School in Preschool: Perspectives from Global North and South to Promote ECE for the Disadvantaged. Paper presented at the International Congress for School Effectiveness and Improvement (ICSEI), Stavanger, Norway, January 8-12, 2019.
- Mokhtari, K.**, & Ali Ait Si Mhamed. (2019). Cost-effectiveness of literacy programs in Morocco. Paper presented at the International Congress for School Effectiveness and Improvement (ICSEI), Stavanger, Norway, January 8-12, 2019.
- Dahbi, M., **Mokhtari, K.**, & Swift, M. (2018). *Quality education in the Middle East and North Africa: What avenues for early grade reading instruction and Assessment?* Panel Paper Discussion presented at the Comparative and International Education Society (CIES), March 25-29, Mexico City, Mexico.
- Mokhtari, K.**, & Swain, C. (2017). *Academic vocabulary programs for linguistically & culturally diverse students in after-school settings*. Research paper presented at the American Educational Research Association Annual Meeting, San Antonio, Texas (April 27-May 1).
- Swain, C., & **Mokhtari, K.** (2017). *Influencing student learning through culturally responsive coaching*. Roundtable presentation at the 69th American Association of Colleges for Teacher Education Annual Meeting, Tampa, Florida (March 2-4).
- Swain, C., & **Mokhtari, K.** (2017). *Improving student learning through data-informed, culturally responsive coaching*. Paper presented at the Association of Teacher Educator's Annual Conference, Orlando, Florida (February 10-14).
- Lamb, J., & **Mokhtari, K.** (2016). *A master's degree bump-in-pay is a valuable investment*. Paper presented at the American Educational Research Association Annual Meeting, Washington, DC., April 8-12.
- Mokhtari, K.** (2016). *Exploring new paths to academic and digital literacy for English learners*. Symposium Discussant at the 66th Literacy Research Association Conference, Nashville, TN (November 30-December 3).
- Mokhtari, K.** (2016). *Obtaining grant funding for literacy research*. Alternative Session presentation at the 66th Literacy Research Association Conference, Nashville, TN (November 30-December 3).
- Mokhtari, K.**, & Velten, J., Shamsid-Deen Masud, Wallace, T., Turbeville, M., & Tave, G. (2016). Improving 6th Grade Students' Reading Comprehension Using the "Word Generation"

- Curriculum in an After School Instructional Setting. Paper presented at the 2016 Literacy Summit, Texas Association of Literacy Educators, San Antonio, Texas (February 12-13).
- Velten, J., & **Mokhtari, K.** (2016). Lessons Learned from Designing, Implementing, and Evaluating an After-School Program for Middle Grade Struggling Readers. Round table session presented at the 2016 Literacy Summit, Texas Association of Literacy Educators, San Antonio, Texas (Feb. 12-13).
- Collier, H., & **Mokhtari, K.** (2016). "Google Groupies" in Online Learning Environments. Paper presented at the TxDLA Conference, San Antonio, Tx (March 28-31).
- Mokhtari, K.**, (2015). Designing effective literacy programs. Paper presented at the 7th Annual East Texas Book Fest. Tyler, Texas, August 21-22, 2015.
- Mokhtari, K.** (2015). *Educating ELs: What every classroom teacher needs to know*. Paper presented for Institute 03 at the Annual International Literacy Association Conference, St. Louis, MO, July 18-20.
- Neel, J., **Mokhtari, K.**, & Zia, L. (2015). *Creative Solutions to Literacy Issues: Analyzing an Early Literacy Intervention*. Paper presented at the Literacy Research Association Conference, Carlsbad, CA, December 2-5.
- Aukerman, M., Brown, R., **Mokhtari, K.**, Valencia, S., & Palinscar, A. (2014). *A Conversation about the Contributions of Content knowledge and Strategic Processing to Reading Comprehension*. Plenary Panel Presentation delivered at Literacy Research Association Conference. Marco Island, Florida, December 4-7.
- Mokhtari, K.**, Neel, J., Kaiser, F., Fender, J. (2014). *Assessing the Promise of Supplemental Reading Interventions for At-Risk Early Grade Readers*. Round Table Session presented at the Literacy Research Association Conference. Marco Island, Florida, December 4-7, 2014.
- Mokhtari, K.**, (2014). *Designing, implementing, and evaluating reading instruction in Moroccan early grade classrooms*. Presentation delivered via video at the State of the Art in Reading Acquisition in the Arabic Language conference, Rabat, Morocco, November 19-22, 2014.
- Mokhtari, K., (2014). *Doing what works in teaching Moroccan children to read*. Presentation delivered via video at the State of the Art in Reading Acquisition in the Arabic Language conference, Rabat, Morocco, November 19-22, 2014.
- Mokhtari, K.**, & Joy Du Plessis. (2013). *Teacher professional development to support early grade reading*. Invited keynote address presented at the *All Children Learning Middle East & North Africa* Conference. Rabat, Morocco, December 2-5.
- Mokhtari, K.** (2013). *Vocabulary: A necessary but not sufficient condition for effective reading comprehension*. Keynote Address presented at The 35th Annual Sanibel Leadership Conference, in Clearwater Beach Florida, June 19-21.
- Mokhtari, K.**, & Daniel, M. (2013). *Empowering all teachers to reach English learners in mainstream classrooms*. All Day-Institute Co-Chaired at the Annual International Reading Association Convention, San Antonio, Texas, April 18-21.

- Mokhtari, K., & Daniel, M. (2013).** *Meeting the Challenges of the Changing Demographics: Assessment and instruction that makes a positive difference in ELs' Success.* Featured Research Session chaired at the Annual International Reading Association Convention, San Antonio, Texas, April 18-21.
- Nutta, J. & **Mokhtari, K. (2013).** *Using graphic metaphors and teaching cases to help mainstream teachers differentiate instruction for English learners (ELs).* Research Session presented at the Annual International Reading Association Convention, San Antonio, Texas, April 18-21.
- Mokhtari, K.,** Neel, J. Matatall, A, & Richards, A. (2013). The Contribution of Morphological Knowledge to 7th Grade Students' Reading Ability. Research paper presented at the Annual Literacy Research Association Conference, Dallas, Texas, December 4-7.
- Mokhtari, K.,** Beschorner, B., & Goodwin, B. (2012). Effects of motivational and reading strategy use variables on reading ability. Research Poster Session presented at the Annual International Reading Association Conference, Chicago, IL, April 29-May 2.
- Mokhtari, K. (2012).** Supporting teachers in providing quality instruction for adolescent English learners. Paper presented for the English Language and Literacy Institute at the International Reading Association Conference, Chicago, IL, April 29-May 2.
- Mokhtari, K. (2012).** Balancing the Teaching of Language & Content in the Mainstream Classroom. Research to Practice sessions (Parts I & II) presented at the Iowa Culture and Language Conference in Corallville, Iowa, November 12-14.
- Nutta, J., **Mokhtari, K.,** Strebel, C. & Perry, B. (2012). Infusing English Language Learner Issues into Teacher Preparation Programs: A Framework for ESOL Infusion. Workshop presented at the 64th Annual meeting of the American Association of Colleges of Teacher Education Conference, Chicago, IL., February 16-18.
- Nutta, J. Castaneda, M., **Mokhtari, K.,** & Strebel, C. (2012). Preparing every teacher to reach English learners Association of Teacher Educators. Paper presented at the Association of Teacher Educators Annual Conference, Boston, Mass, August 3-7.
- Alsheikh, N. & **Mokhtari, K. (2011).** An examination of the metacognitive reading strategies used by native speakers of Arabic when reading in English and Arabic. *English Language Teaching*, 4(2), 151-160.
- Mokhtari, K.,** Reichard, C., Beschorner, B., & Gustafson, K. (2011). The effects of school-based literacy coaching on the reading achievement of struggling adolescent readers. Research Poster Session presented at the International Reading Association Conference, Orlando, FL, May 7-11.
- Mokhtari, K.,** Reichard, C., Beschorner, B., & Gustafson, K. (2011). The effects of literacy coaching on the reading achievement of struggling adolescent readers. Research paper presented at the Annual American Educational Research Association Conference, New Orleans, April 8-12, 2011.

- Mokhtari, K.,** Niederhauser, N., Beschorner, B., & Edwards, P. (2011). F.A.D.: A basic procedure for filtering, analyzing, and diagnosing students' reading & writing difficulties. *The Reading Teacher*, 64 (8), 631-635.
- Parsons, S. C., Mokhtari, K., Yellin, D., & Orwig, R. (2011). Literature study groups: Literacy learning "with legs." *Middle School Journal*, 42 (5), 22-30.
- Mokhtari, K.** (2011). Supporting the Language and Literacy Needs of English Language Learners in Content Area Classrooms. Invited Paper presentation at the Iowa Culture and Language Conference in Corallville, Iowa, November 8-10.
- Mokhtari, K.,** & Niederhauser, D. (2010). The contributions of vocabulary knowledge and syntactic awareness to 5th grade students' reading fluency and comprehension. Paper presented at the 60th Annual Literacy Research Association Conference, Fort Worth, TX, December 2-4, 2010.
- Mokhtari, K.,** & Pasha-Zaidi, N., (2010). Accommodating English language learners in state assessments. Keynote speech presented for the English Language Learner Institute at the 55th Annual International Reading Association Conference, Chicago, IL, April 25-28.
- Mokhtari, K.,** et al., (2010). Creating the Mortgridge International Reading Center: Situating a place for global exchange while leading and learning in literacy. Paper presented at the 23rd World Congress on Reading, July 12-15, 2010 (with Susan Wegman & Sharon Robinson).
- Mokhtari, K.,** et al., (2010). Preparing all teacher candidates to address English language learners' needs in mainstream classrooms: An infusion approach. Paper presented at the American Association of Colleges for Teacher Education, February 19-20, 2010 (with Joyce Nutta, Carine Strebel, and Bruce Perry).
- Mokhtari, K.,** et al. (2010). Using data to make instructional decisions and improve student achievement. Paper presented at the Iowa Reading Association, April 8-9, 2010 (with Beth Beschorner and Katie Gustafson).
- Mokhtari, K.,** Beshorner, B., & Gustafson, K. (2010). Using data to make instructional decisions and improve student achievement. Paper presented at the Iowa Reading Association, April 8-9, 2010.
- Mokhtari, K.** (2010). Preparing all teachers to address the needs of English language learners (ELLs) in mainstream classrooms. Paper Presented at the Iowa Culture and Language Conference, Coralville, IA, November 1-3, 2010.
- Mokhtari, K.,** & Erickson, K. (2009). Valuable lessons learned from successful university-based literacy coaching initiatives. Paper presented at the National Literacy Coaching Summit, Texas A&M University–Corpus Christi, Texas (April 3-4, 2009).
- Mokhtari, K.,** Lyddon, P., Castaneda, K., & Nutta, N. (2009). Addressing the Needs of Linguistically and Culturally Diverse Students in the 21st Century. Paper presented at the 53rd International Reading Association conference. Minneapolis, Minnesota (May 3-7, 2009).

- Diamond, E., Wilson, N., **Mokhtari, K.**, Schwartz, T., Ploehs, J., & Faller, F. (2009). *Middle School Reading: Fostering Student Engagement in Literacy for Adolescent Learners*. Paper presented at the Phoenix, Arizona (February 23-26, 2009).
- Mokhtari, K.**, & Sheorey, R., (2008). *Addressing the Needs of Linguistically and Culturally Diverse Students in the 21st Century*. Invited paper presented at the World Congress for Reading, the International reading Association, July 28-31, Costa Rica.
- Mokhtari, K.**, & Yellin, D., Modhesh, A. (2008). *Using an innovative time-diary method to study the reading habits and practices of undergraduate college students*. Research poster presented at the Annual International Reading Association Convention, May 4-8, Atlanta, GA.
- Mokhtari, K.**, & Yellin, D., Modhesh, A., & Frye, B., (2007). *Collaboration as an alternative to retention when addressing the needs of English language learners: A case study*. Research poster presented at the National Council of Teachers of English, November 14-17, 2007, New York, NY.
- Mokhtari, K.**, & Statt, K. (2007). *Strategies Struggling Adolescent Readers Report Using When Reading Text Online and In Print*. Research Institute presented at the 52nd Annual International Reading Association Convention, May 13-17, 2007, Toronto, Canada.
- Wheaton, J., **Mokhtari, K.**, Tribbe Socol, T. Nichols, Dee, W., & Sheorey, R. (2007). *Balanced reading Instruction—Improving reading achievement*. Presentation and Business Meeting held at the 52nd Annual International Reading Association Convention, May 13-17, 2007, Toronto, Canada.
- Mokhtari, K.**, Spor, M., Maletta, D., & Gooden, S. (2007). *Developing and Organizing Content for SIG & Council Publications*. Session presented at the 52nd Annual International Reading Association Convention, May 13-17, 2007, Toronto, Canada.
- Mokhtari, K.**, & Yellin, D., Gardner, A., & Kapelski, K. (2007). *The Reading Habits and Practices of Undergraduate College Students*. Research poster presented at the 52nd Annual International Reading Association Convention, May 13-17, 2007, Toronto, Canada.
- Mokhtari, K.**, Lyddon, P., & Castaneda, M. (2007). *The Miami University ESOL Infusion project*. Invited presentation made at the Ohio TESOL Conference, November, 2007, Columbus, Ohio.
- Mokhtari, K.**, Spor, M., Maletta, D., & Gooden, S. (2006). *Developing & Organizing Content for SIG & Council Publications*. Session presented at the 51st Annual International Reading Association Convention, April 29-May 4, 2006, Chicago, IL.
- Mokhtari, K.**, & Yellin. (2006). *The reading bridge to promotion: An alternative to promotion*. Research poster session presented at the 51st Annual International Reading Association Convention, April 29-May 4, 2006, Chicago, IL.
- Mokhtari, K.**, Yellin, D., & Parsons, S. (2006). *Using Book Clubs with at-risk intermediate, middle, and high school students—Session presented in a research institute at the 51st Annual International Reading Association Convention, April 29-May 4, 2006, Chicago, IL.*

- Wheaton, J., **Mokhtari, K.**, Tribbe Socol, T. Nichols, Dee, W., & Sheorey, R. (2006). *Balanced reading Instruction: Critical Literacy*. Presentation and Business Meeting held at the 51st Annual International Reading Association Convention, April 29-May 4, 2006, Chicago, IL.
- Mokhtari, K.**, & Members of the BRI SIG. (2005). (Accepted). *Balanced reading Instruction—Critical Literacy*. Presentations and Business Meeting to held at the 50th Annual International Reading Association Convention, May 1-5, 2005, San Antonio, Texas.
- Mokhtari, K.**, Spor, M., Maletta, D., Abadiano, H., & Kurkjian, C. (2005). *Developing & Organizing Content for SIG & Council Publications*. Session to be presented at the 50th Annual International Reading Association Convention, May 1-5, 2005, San Antonio, Texas.
- Mokhtari, K.**, & Yellin, D. (2005). *Using book clubs as a framework for organizing instruction at the high school level*. Research poster presented at the 50th Annual International Reading Association Convention, May 1-5, 2005, San Antonio, Texas.
- Mokhtari, K.**, et al. (2004). *Developing & Organizing Content for SIG & Council Publications*. Invited paper presented at the International Reading Association conference, May 2-6, 2004, Reno, Nevada.
- Mokhtari, K.**, et al. (2004). *Perceived vs. Actual Use of Reading Strategies among Adolescent Readers*. Paper presented at the International Reading Association conference, May 2-6, 2004, Reno, Nevada.
- Mokhtari, K.**, et al. (2004). *The relationship among fifth grade students' reading fluency, reading comprehension, and syntactic awareness*. Research poster to be presented at the 48th Annual International Reading Association, May 2-6, 2004, Reno, Nevada. (With B. Thompson).
- Mokhtari, K.**, Yellin, D., Yellin, P., & Holley, A. (2004, May 2–6). *The impact of integrated literacy instruction on fifth grade students' content learning and engagement [Research poster]*. 48th Annual International Reading Association, Reno, NV.
- Mokhtari, K.**, Stout, C., Strom, K., Doyle, M., Cheek, M. (2003, November 13–15). *Management of text comprehension deficits in post-TBI college students [Research paper]*. Annual Meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Mokhtari, K.**, Logan, M., Romans, J., & Orsack, C., Westmoreland, J., Orwig, R. (2003, October 2). *Impacting academic and personal achievement of students through creative programming and partnership [Paper]*. 4th Annual Oklahoma GEARUP Conference, Tulsa, OK.
- Mokhtari, K.**, (2003, October 30–November 2). *Reading strategy use in three languages: A case study [Research paper]*. 47th Annual Conference of the College Reading Association, Corpus Christi, TX.
- Mokhtari, K.**, Yellin, D., & Yellin, P. (2003, November). *Partnering with middle school ESL students: A case study [Research panel]*. National Council of Teachers of English Annual Conference, San Francisco, CA.

- [Mokhtari, K. (2003, May 4–8). Differences in metacognitive awareness and actual use of reading strategies among adolescent readers [Research poster]. 48th Annual International Reading Association, Orlando, FL.**
- Mokhtari, K., & OSU GEARUP Staff. (2003, May 4–8). GEARUP: Challenges and opportunities in promoting academic achievement among at-risk adolescent learners in an urban school setting [Poster session]. 48th Annual International Reading Association, Orlando, FL.**
- Mokhtari, K. (2003, October 10). Exploring the use of book clubs with high school students in an urban setting: A GEARUP school-university partnership [Paper]. Oklahoma Association for Teacher Educators Annual Conference, Oklahoma City, OK.**
- Mokhtari, K. (2003, July 8). The relationship among fifth graders' reading fluency, reading comprehension, and syntactic awareness [Paper]. OSU Writing Project Summer Institute, Stillwater, OK.**
- Mokhtari, K. (2002, November 1–2). Differences in metacognitive awareness and use of strategies by native and non-native readers [Research paper]. 46th Annual Meeting of the College Reading Association, Philadelphia, PA.**
- Mokhtari, K. (2002, November 1–3). Assessing students' metacognitive awareness of reading strategies [Research paper]. 1st International Research Conference on Improving Learning Strategies for Literacy: Research and Practice, College Park, MD.**
- Yellin, D., Yellin, P., & Mokhtari, K. (2002, March 6–9). Integrating science, social studies, reading, and writing in a fifth-grade classroom [Research paper]. Spring Conference of the National Council of Teachers of English, Portland, OR.**
- Alsheikh, N., Sheorey, R. & Mokhtari, K. (2002, April 28–May 3). Reading strategies and metacognitive awareness of three multilingual readers [Research poster]. 47th Annual International Reading Association, San Francisco, CA.**
- Sheorey, R., & Mokhtari, K. (2002, April 9–13). See how they read [Research paper]. 47th Annual TESOL Convention, Salt Lake City, UT.**
- Mokhtari, K. (2002, October 26). Integrated approaches to teaching reading, writing, science, and social studies [Paper]. 43rd Annual Literacy Conference of the Texas Association for the Improvement of Reading, Midwestern State University, Wichita Falls, TX.**
- Mokhtari, K., Szabo, S., Ward, S., Sargent, R., Hill, J., Brown, A. (2002, October 10–12). Professional development for teachers [Symposium]. 9th Annual Conference of the American Association for Teaching and Curriculum, Tulsa, OK.**
- Mokhtari, K., & OSU GEARUP Staff. (2002, September 17). Challenges and opportunities in promoting academic achievement among at-risk adolescent learners in an urban school setting [Paper]. 3rd Annual Oklahoma GEARUP State Conference, Quartz Mountain Resort, OK.**
- Mokhtari, K. (2001, October 24–28). Reported vs. actual reading strategy use by native and nonnative English speakers [Invited research paper]. Third National Conference on Research in Developmental Education.**

- Mokhtari, K.,** Yellin, D., Holley, A., & Yellin, P. (2001, April 28–May 3). *Concept-oriented reading instruction (CORI) in action [Paper]*. 46th Annual Convention of the International Reading Association, New Orleans, LA.
- Mokhtari, K.,** Szabo, S., Ward, S., Sargent, R., Hill, J., & Brown, A. (2001, March 9). *Professional development for literacy teachers [Paper]*. 47th Annual Conference of the Oklahoma Reading Association, Tulsa, OK.
- Mokhtari, K.,** (2000, April 30–May 5). *Integrating literacy: Curriculum approaches at the elementary school level [Micro-workshop]*. 45th Annual Convention of the International Reading Association, Indianapolis, IN.
- Reinke, K., Wolfe, J., Willner, L., Smith, D., & **Mokhtari, K.** (1999, May). *Integrating the teaching of reading and mathematics through rich problem-solving contexts [Micro-workshop]*. International Reading Association Convention, San Diego, CA.
- Reinke, K., Wolfe, J., & Willner, L., & **Mokhtari, K.** (1999, February 19–21). *Integrating the teaching of reading and mathematics through rich problem-solving contexts [Paper]*. Southwest Regional International Reading Association Conference, Oklahoma City, OK.
- Reinke, K., Willner, L., & **Mokhtari, K.** (1999, February). *Effects of integrated reading and math methods classes on preservice teachers' perceptions of integrated curricula [Paper]*. Research Council for Mathematics Learning Conference, College Station, TX.
- Mokhtari, K.,** Reinke, K., Willner, L., & Rockenbach, M. (1999, January). *Administrators' beliefs about curriculum integration: Implications for mathematics reform [Paper]*. Southwest Educational Research Association, San Antonio, TX.
- Reinke, K., Willner, L., & **Mokhtari, K.** (1998, November). *Integrating the teaching of reading and mathematics through rich problem-solving contexts [Poster session]*. Psychology of Mathematics Education Conference, Raleigh, NC.
- Mokhtari, K.** (1998, March 17–21). *Strategy use by university students in Morocco [Research paper]*. 32nd Annual TESOL Convention, Seattle, WA.
- Sheorey, R., Yellin, D., & **Mokhtari, K.** (1998, November 6–7). *Jobs for the future: The ESL-bilingual education endorsement [Paper]*. 17th Annual OK-TESOL Conference, Stillwater, OK.
- Reinke, K., & **Mokhtari, K.** (1998, February 12–14). *Integrating mathematics and language arts in methods courses for preservice teachers [Paper]*. NCTM Southern Regional Conference, Dallas, TX.
- Reinke, K., Willner, L., & **Mokhtari, K.** (1997, October). *Perceptions of preservice teachers about the integration of mathematics and reading [Paper]*. Psychology of Mathematics Education Conference, Bloomington, IN.
- Reinke, K., Willner, L., & **Mokhtari, K.** (1997). *Perceptions of preservice elementary teachers about the integration of mathematics and reading [Research paper]*. XIXth Conference on the Psychology of Mathematics Education, Bloomington-Normal, IL.

- Sheorey, R., Nayar, P. B., Schneider, D., & **Mokhtari, K.** (1997, March 11–15). Teaching college-level EFL overseas: Challenges and solutions [Breakfast seminar]. 21st Annual TESOL Convention, Orlando, FL.
- Sheorey, R., Govardhan, A., Nayar, P. B., Schneider, D., & **Mokhtari, K.** (1997, March 11–15). Revamping the TEFL degree curriculum [Colloquium]. 21st Annual TESOL Convention, Orlando, FL.
- Reinke, K., Willner, L., & **Mokhtari, K.** (1997). Interdisciplinary learning and teaching: The case of folktales and mathematics [Paper]. Summer Festival of Literacy, Oral Roberts University, Tulsa, OK.
- Mokhtari, K.,** Yellin, P., Yellin, D., & Napier, G. (1997). Attitudes of beginning preservice education majors towards exceptional learners [Research paper]. Rocky Mountain Educational Research Conference, Stillwater, OK.
- Reinke, K., Willner, L., & **Mokhtari, K.** (1997). Perceptions of preservice elementary teachers about the integration of reading and mathematics [Research paper]. Rocky Mountain Educational Research Conference, Stillwater, OK.
- Mokhtari, K.** (1996, October). Re-conceptualizing the teaching and learning of the reading and mathematics curricula using an integrated interdisciplinary approach [Invited paper]. 2nd National Conference on Research in Developmental Education, Charlotte, NC.
- Mokhtari, K.,** Blake, M., & Yellin, D. (1996). Recycled words: Strategies that work for ESL students [Workshop]. 41st Annual IRA Convention, New Orleans, LA.
- Sheorey, R., et al., & **Mokhtari, K.** (1996, March 26–30). Career profile of the EFL professional [Symposium]. 30th Annual TESOL Convention, Chicago, IL.
- Mokhtari, K.,** Yellin, D., & Yellin, P. (1996). Assessment for the 90's [Symposium]. Rocky Mountain Educational Research Conference, Stillwater, OK.
- Mokhtari, K.,** Lambert, A., Yellin, D. (1996). Family literacy: The contribution of Head Start parents to their children [Paper]. Rocky Mountain Educational Research Conference, Stillwater, OK.
- Mokhtari, K.,** & Yellin, D. (1995, April 30–May 5). Effective classroom reading strategies to benefit second language learners [Microworkshop]. 40th IRA Convention, Anaheim, CA.
- Sheorey, R., & **Mokhtari, K.** (1995, Mar. 28–31). Reading habits of ESL and non-ESL students [Paper]. 29th Annual TESOL Convention, Long Beach, CA.
- Mokhtari, K.,** Salies, et al. (1995, Mar. 28–31). Patterns of learning strategies of Brazilian EFL learners [Paper]. 29th Annual TESOL Convention, Long Beach, CA.
- Mokhtari, K.,** & Yellin, D. (1995). Implementation of school-wide literacy programs in the middle school [Featured speaker presentation]. 17th Annual Southwest IRA Convention, Birmingham, AL.
- Mokhtari, K.,** & Hinrichs, S. (1995). Teaching reading in second grade: A comparison of whole language and skills emphasis instruction [Paper]. ORA Convention, Oklahoma City, OK.

- Sheorey, R., & **Mokhtari, K.** (1994, March 8–12). *Frozen faces, frozen rooms: Teaching ESL in difficult circumstances [Colloquium]*. 28th Annual TESOL Convention, Baltimore, MD.
- Sheorey, R., & **Mokhtari, K.** (1994, March 8–12). *Reading habits of ESL students [Paper]*. 28th Annual TESOL Convention, Baltimore, MD.
- Mokhtari, K.** (1994, June 12–26). *Computer labs: A tool for eager readers and writers [Paper]*. Intercultural Community Education Exposition, Stillwater, OK.
- Mokhtari, K.** (1994, April 26). *Impact of language and culture on academic performance [Paper]*. Professional Institute for Oklahoma Educators, Stillwater, OK.
- Mokhtari, K.** (1993, November 11–13). *The relationship of reading proficiency to actual reading behavior of ESL and non-ESL college students [Paper]*. 21st Southwest IRA Regional Conference, Tulsa, OK.
- Mokhtari, K.,** (1993, March 30). *Alternative reading assessment practices [Panel]*. Teleconference on Reading, Virginia Community College System, Alexandria, VA.
- Mokhtari, K.** (1992, November 11–14). *The effects of content and text structure knowledge on the processing of complex reading materials [Paper]*. First National Conference on Research in Developmental Education, Charlotte, NC.
- Mokhtari, K.** (1992, July 13–16). *Whole language in the Pacific [Presentation chair]*. 14th Annual World Congress on Reading, Maui, HI.
- Mokhtari, K.** (1992, March 5–8). *Cross-cultural variation in cognitive processing [Paper]*. First International Conference on Multiculturalism and Education, Denton, TX.
- Mullin, R., Reynolds, R., & **Mokhtari, K.** (1990, April). *Successful learning strategies for at-risk learners using computer-assisted instruction [Paper]*. International Conference on Teaching Excellence, Austin, TX.
- Mokhtari, K., & Conway.** (1989, Spring). *ESL at the community college: A model that works [Paper]*. Eighth Annual Conference on Academic Support Programs, Dallas, TX.
- Mokhtari, K.** (1989). *Effective instructional programs in reading, writing, math, ESL, and tutoring assistance [Paper]*. 8th Annual Conference on Academic Support Programs, Dallas, TX.
- Coady, & **Mokhtari, K.** (1988, Spring). *Improving reading comprehension through topical structural analysis [Paper]*. International TESOL Conference, Chicago, IL.

TEACHING, ADVISING, AND PROGRAM DEVELOPMENT

Teaching

A Sampling of graduate and undergraduate courses developed and taught

- Literacy, Leadership, and Advocacy
- Language, Literacy, and Culture
- Developmental & Clinical Aspects of Reading and Writing
- Developmental Reading: Primary
- Developmental Reading: Adolescent, College and Adult Learners

- Diagnosis & Remediation of Reading & Writing Difficulties
- ESL Methods and Materials
- Foundations of Language and Literacy
- Applied Linguistics for Literacy Educators
- Integration of Literacy Across the Curriculum
- Professional Development for Literacy Educators
- Literacy Research, Policy, and Practice
- Reading & Responding to Children's Literature
- Literacy Research Seminar
- Action Research for Literacy Educators
- New & Emerging Media Literacies

Advising & Mentoring

Sampling of student advising and mentoring

1. **Research Advisor/Mentor.** Served as Research Advisor for doctoral students in Egypt (Tanta University), Australia (Marquarie University), and Morocco (Universite Mohamed Premier).
2. **Doctoral Dissertation Committee Chair.** Served as doctoral dissertation chair of 40+ doctoral candidates at Oklahoma State University, Miami University of Ohio, and Iowa State University.
3. **Doctoral and master's degree Committee Member.** Served as a member of 70+ master's and/or doctoral dissertation committees at Oklahoma State University, Miami University of Ohio, Iowa State University, and The University of Texas at Tyler.
4. **Freshmen Student Mentor,** Iowa State University. Served as a research advisor and mentor for undergraduate honor students across various disciplines.
5. **Reading First Professional Development Coach,** Miami University. Served as Field Faculty and Mentoring Coach working directly with eight literacy specialists/coaches and indirectly with nearly 120 teachers in K-5 schools in southwest Ohio.
6. **Educator Preparation Residency Program Mentor,** Oklahoma State University. served on Entry Year Assistance Committees assigned to local school districts for the purposes of giving guidance, reviewing the teaching performance of entry year teachers, and making recommendations to the State Board of Education regarding certification.
7. **International Student Organization Advisor,** Oklahoma State University. Served as advisor for the OSU International Student Organization (approximately 2000 students representing over 100 countries).

PROFESSIONAL SERVICE AND OUTREACH

Outlined below are the roles I have held across the international, national, state, university, and divisional levels.

(Inter)National Level

1. **Appointed** by the king of Morocco as a **Member** of Morocco's Supreme Council for Education, Training and Scientific Research (Le Conseil Supérieur De L'éducation, De La Formation et De La Recherche Scientifique [CSEFRS]) (2022-2027).
2. Served as a Literacy **Expert/Consultant** for the United States Agency for International Development (USAID) (2013-2023).
3. **Chair**, Publications Committee, Literacy Research Association (2017-2019)
4. **Co-chair**, Publications Committee, Literacy Research Association (2016-2017)
5. **Expert/Consultant**, Creative Associates International/USAID (2014-Present)
6. **Member**, Diversity & Multiculturalism Committee, International Reading Association (2014-2016)
7. **Co-Chair**, Language and Diversity Committee, International Reading Association (2011-Present)
8. **Co-Editor**, Journal of English Learner Education (Formerly *Tapestry*: Co-Editor, *Tapestry*: An International Multidisciplinary Journal on English Language Education) (May 2008-Present)
9. **Editor**, Assessment Department of *The Reading Teacher* (2006-2011).
10. **Member**, International Reading Association's Annual Convention Program Committee (2010-2012)
11. **Member**, Language and Diversity Committee, International Reading Association (2009-2012)
12. **Co-Editor**, *Journal of Balanced Reading Instruction*, a journal of the Balanced Reading Instruction Special Interest Group of the International Reading Association (2000-2009).
13. **Editorial Guest Reviewer for the following academic journals** (2006-Present)
 - a. *Journal of Educational Psychology*
 - b. *Journal of Research in Reading*
 - c. *Reading in A Foreign Language*
 - d. *Reading Research Quarterly*
 - e. *Cognition & Instruction*
 - f. *Frontiers in Psychology*
 - g. *Learning and Metacognition*
 - h. *Cognitive Processing*
14. **Editorial Review Board Member**—*The Reading Teacher*, a journal of the International Reading Association (2006-Present).

15. **Editorial Review Board Member**—*Journal of Adolescent and Adult Literacy*, a journal of the International Reading Association (2001-Present).
16. **Editorial Review Board Member**—*System: An International Journal of Applied Linguistics and Educational Technology* (November 2004-2012).
17. **Book Proposal and Manuscript Review Board Member**—International Reading Association, Publications Division (May 2001-Present).
18. **Member** of the International Reading Association's Subcommittee on Outstanding Dissertation Award (2007-2008).

State Level—Sample Service Activities

1. **Literacy Consultant.** Served on a statewide committee charged with developing a vision for the education of English language learners in the state of Iowa (2008-2009).
2. **Field Faculty.** Invited to join the Reading First Ohio Center for Professional Development and technical Assistance to help implement the reading first core curriculum in selected southwest Ohio schools (Reading First Ohio)—2005-2007.
3. **President,** Oklahoma Higher Education Reading Council (OHERC)—1999-2000.
4. **Vice President,** Oklahoma Higher Education Reading Council (OHERC)—1998-1999.
5. **Member,** Bias Review Committee, Oklahoma Commission for Teacher Preparation and National Evaluation Systems (NES)—1998-2000.
6. **Board of Examiner,** Oklahoma Commission for Teacher Preparation (OCTP)—2002-2003.

Local Level: Served on various university, college, and departmental committees.

A Sampling of Service Activities at The University of Texas at Tyler

1. Serve on various committees related to research and graduate education including the Council of Academic Deans (CAD), Conflict of Interest Committee, Research Compliance Committee, and the Intellectual Property Advisory Committee (IPAC).
2. Co-Chair, East Texas Interdisciplinary Research Conference, 2018-2019
3. Past President, Faculty Senate, 2018-2019
4. President, Faculty Senate, 2017-2018
5. President-Elect, Faculty Senate, 2016-2017
6. Member, Center for Ethics, 2017-Present
7. Member, UT Tyler Presidential Search Advisory Committee
8. Coordinator, Literacy Education Program
9. Member, Provost Leadership Seminar
10. Member, Provost Search Committee
11. Chair, Literacy Faculty Search Committee

12. Chair, Service-Learning Research Group
13. Member, Tenure and Promotion Committee
14. Member, UT Tyler Research Council
15. Member, UT Tyler Ethics Council
16. Member, Post-Tenure Committee

A Sampling of Service Activities at Iowa State University

1. Chair, Promotion and Tenure Committee
2. Director, Fred Duffelmeyer Reading Center
3. Team Leader, Literacy Education Program
4. Member, Iowa Academy of Education
5. Member, School of Education Transition Committee
6. Member, Center for Excellence in Teaching & Learning Advisory Board
7. Member, Departmental Leadership Team
8. Member, Graduate Studies Committee
9. Member, College Committee for Faculty Professional Development
10. Member, Educator Preparation Coordinating Council

A Sampling of Service Activities at Miami University of Ohio

1. Chair, Departmental Promotion and Tenure Committee
2. Chair, Graduate Reading Subcommittee
3. Chair, Reading Education Search Committee
4. Co-Chair, College Strategic Planning Committee
5. Member, NCATE Steering Committee
6. Member, Institutional Review Board
7. Member, President's Academic Enrichment Award Committee
8. Member, Internal Program Review, Department of Microbiology
9. Member, Global Miami Plan Committee
10. Member, School-University Partnerships Committee

A Sampling of Service Activities at Oklahoma State University

1. Chair, Research Committee of the OSU Faculty Council
2. Chair, Doctoral Admissions Committee
3. Member, Search Committee for the Vice President of Research & Tech Transfer
4. Member, Blue Ribbon Task Force on Academic Issues
5. Member, OSU Faculty Council
6. Member, Crisis in Scholarly Publishing Task Force
7. Member, Institutional Review Board

8. Member, College of Education Faculty Governance Council
9. Member, OSU University Assessment Council
10. Member, Reappointment, Promotion and Tenure Committee

ADDITIONAL PROFESSIONAL SERVICE AND LEADERSHIP ACTIVITIES

Sample leadership and service activities include, but are not limited to, the following:

1. **Director**, K-16 Literacy Center, College of Education & Psychology, University of Texas at Tyler.
2. **Co-Founder & Chair, Tyler Area Partners for Literacy**, a coalition of community-wide partners who seek to advocate for, promote, and support literacy in the community.
3. **Co-Founder & Co-Director, Center for School-Based Research & Instruction**, a school-university-community partnership aimed at strengthening instruction and improving student achievement outcomes in East Texas local area schools.
4. **Team Leader**, School of Education at The University of Texas at Tyler. Led the development, implementation, and evaluation of a successful 100% online Master of Education degree that prepares reading teachers, reading specialists, and master reading teachers.
5. **Team Leader**, Miami University of Ohio. Led the review and accreditation of the graduate reading program within the Department of Teacher Education at Miami University.
6. **Team Leader**, Iowa State University. Led the design and field testing of a successful literacy coaching certificate aimed at preparing school-based literacy coaches.
7. **Program Reviewer**, Miami University. Led the review, appraisal, and report writing for the Department of Microbiology.
8. **Program Coordinator**, Oklahoma State University. Served as coordinator for three programs including the College Reading and Study Skills Program, the Reading and Mathematics Center, and the Teacher Education Outcomes Assessment Program.
9. **America Reads Program Developer**, Oklahoma State University & Iowa State University. Assisted in the design and delivery of the America Reads Program, a volunteer literacy training program in partnership with local area public schools.
10. **English for Special Purposes Training**. Coordinated the design and delivery of a 12-week intensive English language-training program for a group of Indonesian Engineers. OSU (Summer, 1998).

11. **Special Events Organizer**, Oklahoma State University, The University of Texas at Tyler, Miami University, and Iowa State University. Led or assisted in the design and implementation of special events aimed at supporting literacy development, promoting interdisciplinary research, and facilitating linkages and communication across the disciplines. Examples include Interdisciplinary Teaching and Research Institutes at Oklahoma State University and The East Texas Book Fest.

Consulting

1. **Literacy Consultant**, USAID/Creative Associates International, Chemonics, & Social Impact. Consulting work involves providing expert advice in developing, implementing, and evaluating effective literacy instruction for early and middle grade reading in the Middle East and North Africa region.
2. **Educator Preparation Consultant**, Stephen Austin University. Consulting work consists of providing faculty professional development focused on enhancing the preparation of teacher candidates to address the needs of English learners in the mainstream classrooms.
3. **Literacy Center Design Consultant**, Mortgridge International Reading Center, University of Central Florida. Served on a National Panel of Reading Experts to assist in developing a vision for the center and shaping its direction re: literacy research and instruction.
4. **Consultant/Expert Reviewer**, Ohio's Evaluation & Assessment Center for Mathematics and Science Education. Served as an external evaluator for the *Beyond Penguins and Polar Bears* online curriculum.
5. **Literacy Program Design Consultant**, Texas, Oklahoma, Iowa, Ohio. Consultant work consists of assisting local area schools in designing, implementing, and evaluating literacy instruction for underachieving students in K-12 school settings.

PROFESSIONAL MEMBERSHIPS

- AERA: American Educational Research Association
- ILA: International Literacy Association
- LRA: Literacy Research Association