

Housing Request for Emotional Support Animal (ESA)

This section to be filled out by the student seeking the accommodation.

Name _____ Student D# _____

I am requesting the following HOUSING accommodation:

Housing Request for an Emotional Support Animal. *“ESAs are commonly kept in households: dog, cat, small bird, rabbit, hamster, gerbil, other rodent, fish, turtle, or other small, domesticated animal traditionally kept in the home. Reptiles (other than turtles), barnyard animals, monkeys, kangaroos, and other non-domesticated animals are not considered common household animals.” (www.hud.gov)*

Type of Animal: _____

Information for students seeking accommodations and medical providers:

The Student Accessibility and Resources office (SAR) complies with all federal and state disability laws to ensure equal access for qualifying individuals with a disability to educational programs, services, and activities. Registration with SAR as a student with a disability and a complete intake appointment is required.

To determine reasonable accommodations for housing, SAR requires documentation of the student’s condition from their treating licensed clinical professional or health care provider. **The qualified provider must be thoroughly familiar with the student’s condition and functional limitations and must make a direct connection to the requested accommodation based on the student’s current functional limitations. The qualified provider completing this form cannot be a relative of the student, must reside within the student’s home state, state of permanent residence or tribal services provider where the student was diagnosed and treated.** Internet certificates or any other Internet acquired documentation will not be accepted.

**All documentation submitted to the Student Access and Resource Center is considered confidential. Student Accessibility and Resources may share minimal information with appropriate University staff to process the request.*

No animal that can be vaccinated is permitted in University Housing without current vaccination and shot records.

I authorize The University of Texas at Tyler, Student Accessibility and Resources office to receive documentation and speak to my current, licensed, qualified clinical professional or health care provider.

Name of Qualified Provider: _____

Print Name of Medical Provider

Student Signature: _____ Date: _____

This section to be completed by student's primary health care provider or clinical professional:

Student's Name: _____

Provider Name and Title: _____

Credentials: _____ Specialty: _____

State of License: _____ License #: _____

Address: _____

Phone: _____ Email: _____

I certify that I conducted or formally supervised and co-signed the diagnostic assessment of this student.

Signature: _____ Date: _____

Date of initial contact with student: _____

Please list all relevant disabilities: _____

Procedure/assessment used to determine this condition (attach copies of results if needed):

Current Severity of Symptoms	<i>and</i>	Prognosis of Condition/Disorder
___ Mild		___ Good
___ Moderate		___ Fair
___ Severe		___ Poor

Date of last visit with student: _____

Indicate why/how the student having an ESA in their residence is deemed necessary. Recommendations must be clearly linked to functional limitations of the student's condition.

Thank you for completing this document.

STUDENT: Please return this form (all pages) to:
Student Accessibility and Resources
The University of Texas at Tyler 3900 University Blvd, Tyler Texas 75799
T 903.566.7079 F 903.565.5592