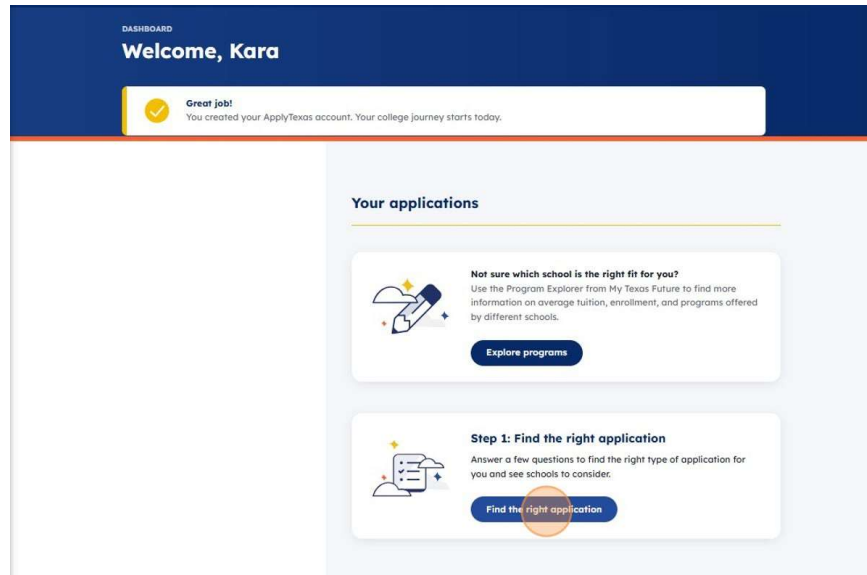




UTTyler
THE UNIVERSITY OF TEXAS AT TYLER

Dual Credit App on ApplyTexas

1. Hello. This video will show you how to apply as a dual credit student through an ApplyTexas application. You'll start by creating yourself an account. You'll need an email and then you will create a password. Once you have that account set up we can begin by selecting 'find the right application'.



2. You will go through some screening questions before moving on to core questions for ApplyTexas. The first question says, are you currently in high school or middle school? As a Dual Credit applicant you should be in high school or middle school, the answer will be yes.

APPLY TEXAS Dashboard Core questions School search Welcome, Kara

High school status

Page 1 of 5

On this page, let us know if you are in middle or high school currently and if you are applying for dual credit. We use your response to determine which application you should use.

Are you currently in high school or middle school? *

☒ YES ☐ NO

Back to dashboard Next

3. Do you plan to apply to an undergrad program, dual credit or both. In this instance, we're going to be taking dual credit coursework and so that's going to be the option that's selected.

Are you currently in high school or middle school? *

☒ YES ☐ NO

Do you plan to apply to an undergraduate program, dual credit program, or both? ⓘ

☐ Undergraduate program

☐ Dual credit (e.g., taking college courses for credit while in high school)

☐ Both (more common for 12th grade students)

[Back to dashboard](#) [Next](#)

4. Select Next.

Are you currently in high school or middle school? *

☒ YES ☐ NO

Do you plan to apply to an undergraduate program, dual credit program, or both? ⓘ

☐ Undergraduate program

☒ Dual credit (e.g., taking college courses for credit while in high school)

☐ Both (more common for 12th grade students)

[Back to dashboard](#) [Next](#)

5. Are you a US citizen? Answer the questions according to your citizenship status. Once complete, select Next.

APPLY TEXAS

Dashboard Core questions School search Welcome, Kara

US citizenship

Page 3 of 3

Get help with this section →

On this page, enter information about your citizenship status. We use your response to determine if you're applying as a domestic or international student.

Are you a U.S. Citizen? *

☒ YES ☐ NO

Back Next

6. Now you can start your core questions and that will give information about your current high school and personal goals.

Great job!

You've completed the first step in applying to a school! Based on your answers, these are the types of applications you're eligible for:

Dual credit
Apply to take college courses for credit while in high school.

Please contact your high school counselor to learn which institution you are eligible to apply to.

Not seeing what you expected?
If the results don't include a type you were looking for, [update your responses](#).

You can also learn how your responses determine your eligibility. ⓘ

Next up: Complete Core Questions
Core Questions are a set of common questions you can use to apply to multiple schools.

Go to Dashboard Start Core Questions

7. On this page, you have a side panel that shows you the type of questions that are going to be asked and your progress. in the center screen you have an overview of the questions that are going to be asked. Select next.

This screenshot shows the 'Here's what to expect' page. On the left is a side panel with a list of question categories: 'Your name', 'Contact', 'Background', 'Military status', 'Foster care', 'Language', 'Household', 'Education and testing', and 'Activities and achievements'. The main content area has a heading 'Here's what to expect:' followed by an introductory paragraph. Below this is a numbered list of six sections: 1. Your name, 2. Contact, 3. Background, 4. Military status, 5. Foster care, and 6. Language, each with a brief description. To the right of this list is a box titled 'Documents you might need:' containing a bulleted list of required documents: Birth certificate, Social Security number, and Military Leave and Earnings Statement. At the bottom of the page are 'Back' and 'Next' buttons.

8. Your name should auto fill in from the account that you created. If any details are missing, you can update those. If you went by another name at any point in time, add the previous name. You can also list a preferred name and then go ahead and check this box that confirms your name is represented correctly. Select Next.

This screenshot shows the 'Your name' page, which is Step 1 of 6. The side panel on the left is titled 'Core Questions' and lists the same categories as the previous page, with 'Your name' selected. The main content area has a heading 'Your name' and a sub-heading 'About you • Step 1 of 6'. Below this is an introductory paragraph. The form contains several fields: 'First name' (filled with 'Kara'), 'Middle name' (empty), 'Last/Family name' (filled with 'Danvers'), and 'Suffix' (a dropdown menu with '--' selected). There is a button '+ Add other name'. Below these is a 'Preferred name' field (filled with 'Kara'). At the bottom is a 'Name confirmation' section with a checkbox and the text 'By checking this box, I confirm that my name is represented correctly above.' At the very bottom are 'Back', 'Save and come back later' (with a 'Not saved' indicator), and 'Next' buttons. The 'Next' button is circled in orange.

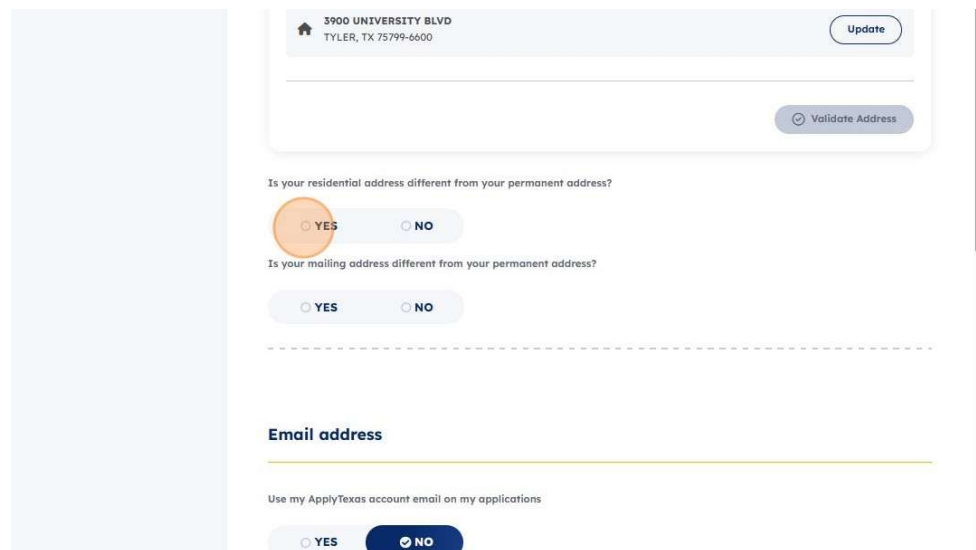
9. Here, you'll fill out your permanent address. Make sure to validate the address after it has been entered. Scroll down once complete.

The screenshot shows a web form titled "Address information". On the left is a sidebar with navigation links: Military status, Foster care, Language, Household (selected), Education and testing, and Activities and achievements. The main form area has a section for "Permanent address" with a sub-header "Your permanent address describes where you live. This is usually an apartment, house, or other place of residence." Below this are several input fields: "Permanent country *" (a dropdown menu with "United States" selected and a blue circle highlight), "Permanent street address *" (a text field with "Ex: 123 Main St"), "Permanent street address line 2" (a text field with "Ex: Apt1A or #2B"), "Permanent state *" (a dropdown menu with "--" selected), "Permanent city *" (a text field), and "Postal / ZIP code *" (a text field). At the bottom right of the form is a "Validate Address" button. Below the form are two questions with radio button options: "Is your residential address different from your permanent address?" (YES/NO) and "Is your mailing address different from your permanent address?" (YES/NO).

10. When validating the address we encourage you to select the Recommended version of the address.

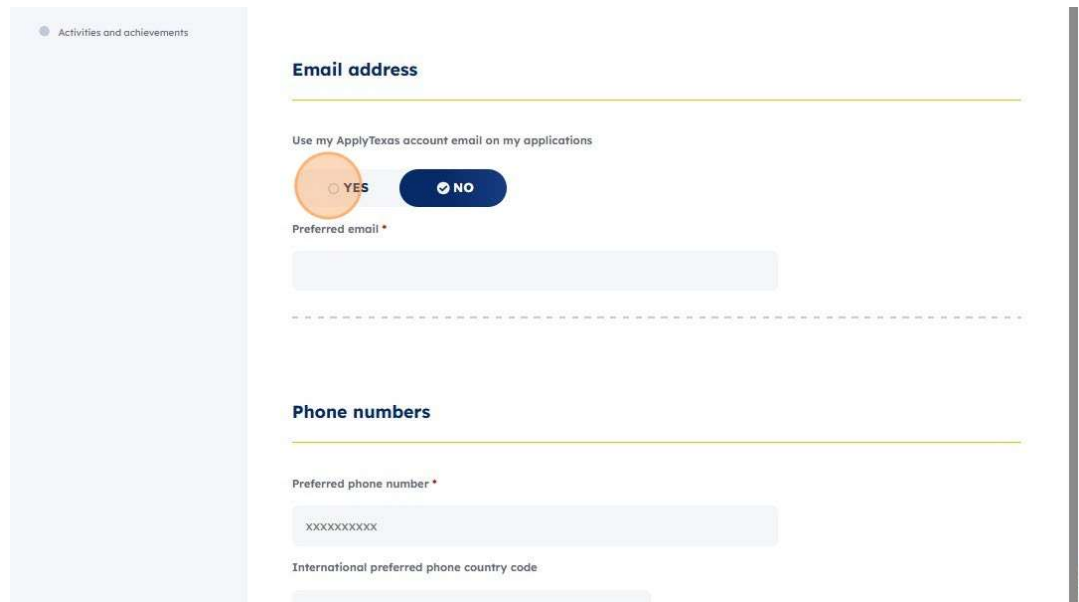
The screenshot shows a modal window titled "Confirm your address" with a close button (X) in the top right corner. The modal contains the text "Confirm the address you entered is correct or go back and edit the fields we couldn't verify." Below this are two options: "Recommended (USPS verified address)" (selected with a blue circle) and "What you entered" (unselected with a radio button). The "Recommended" option shows the address "3900 UNIVERSITY BLVD" and "TYLER, TX 75799-6600". The "What you entered" option shows "3900 University Blvd" and "Tyler, TX 75799". At the bottom right of the modal are two buttons: "Edit" and "Confirm" (highlighted with a blue circle).

11. The next two questions are confirming your residential address and mailing address. If these are different than your permanent address, select Yes to enter a different option. If these are the same, select No to move forward.



The screenshot shows a form for confirming residential and mailing addresses. At the top, a light blue box displays the address "3900 UNIVERSITY BLVD TYLER, TX 75799-6600" with an "Update" button. Below this is a "Validate Address" button. The first question is "Is your residential address different from your permanent address?" with "YES" selected. The second question is "Is your mailing address different from your permanent address?" with "NO" selected. Below these is a section for "Email address" with a prompt "Use my ApplyTexas account email on my applications" and "YES" and "NO" options, where "NO" is selected.

12. Next is your email address. If you would like to use the email address associated with your ApplyTexas account, select Yes. If you would like to use a secondary email account, select No.



The screenshot shows a form for providing email and phone information. It starts with a section titled "Email address" and a prompt "Use my ApplyTexas account email on my applications" with "YES" and "NO" options, where "NO" is selected. Below this is a "Preferred email *" field. The next section is titled "Phone numbers" and includes a "Preferred phone number *" field with a placeholder "XXXXXXXXXX" and an "International preferred phone country code" field.

13. Next is the phone number, enter your preferred phone number and select the type of phone. If you have a second phone line you would like to add, select Yes on the alternative phone section. Once all phone numbers associated with you have been entered, select Next.

The screenshot shows a sidebar on the left with a menu containing 'Activities and achievements' (selected), 'Background', 'Military status', 'Foster care', 'Language', 'Household', 'Education and testing', and 'Activities and achievements'. The main content area is titled 'Phone numbers' and contains the following fields:

- Preferred phone number ***: A text input field.
- International preferred phone country code**: A dropdown menu with a flag icon and a downward arrow.
- Preferred phone type ***: A dropdown menu with 'Work' selected.
- Do you have an alternate phone? ***: Radio buttons for 'YES' and 'NO' (selected).
- Navigation**: 'Back' button, a link 'Save and come back later' (with a clock icon and 'Saved 3 minutes ago'), and a 'Next' button (highlighted with an orange circle).

14. Your date of birth should auto populate from your account details. After confirming the accuracy of the date, select the checkbox indicating the information is correct.

The screenshot shows the same sidebar as the previous form. The main content area is titled 'Date and place of birth' and contains the following fields:

- Date of birth ***: A date input field showing '01/02/2010' with a calendar icon.
- Confirmation**: A checkbox (highlighted with an orange circle) next to the text 'By checking this box, I confirm that my date of birth is represented correctly above. *'.
- Place of birth**: A section with a text input field labeled 'Place of birth (city, state, country) *' containing the placeholder 'Enter city'.
- Options**: A checkbox next to the text 'I can't find my city.'

15. In the place of birth textbox, type the city you where born in. The State and Country should auto populate.

Date and place of birth

Date of birth *

01/02/2010

By checking this box, I confirm that my date of birth is represented correctly above. *

☒ By checking this box, I confirm that my date of birth is represented correctly above.

Place of birth

Place of birth (city, state, country) *

Tyler, T

Tyler, TX, USA

☐ I can't find my city.

16. If you are unable to pull up your place of birth using the city, select the checkbox that states, "I can't find my city." A new textbox will appear allowing you to first select your country and then city.

Activities and achievements

☒ By checking this box, I confirm that my date of birth is represented correctly above.

Place of birth

Country of birth *

City of birth *

USA

Tyler, TX

☒ I can't find my city.

Gender, race, and ethnicity

What is your gender? *

☐ Male

17. Next you will be answering questions over your gender, race, and ethnicity. If you determine you would prefer not to answer these questions you may do so at any time by selecting 'Prefer not to say'.

The screenshot shows a sidebar on the left with a list of sections: Foster care, Language, Household, Education and testing, and Activities and achievements. The 'Household' section is currently selected. The main content area is titled 'Gender, race, and ethnicity'. It contains two questions. The first question is 'What is your gender?' with three radio button options: Male, Female (which is selected and highlighted with an orange circle), and Prefer not to say. The second question is 'Are you of Hispanic, Latino, or Spanish origin?' with three radio button options: Yes, No, and Prefer not to say. Below these questions is a dashed line and a third question: 'What is your race? (Select all that apply)'. The form is styled with a light blue sidebar and a white main area with a yellow header bar.

18. Your Citizenship information should auto populate from the ApplyTexas profile. Your Social Security Number is an optional section. You may omit this section, however be aware some schools may still request this information from you at a later date.

The screenshot shows the same sidebar as the previous form, with 'Household' selected. The main content area is titled 'Citizenship information'. It starts with a checkbox labeled 'Prefer not to say'. Below this is a question 'Are you a U.S. citizen?' with a text input field containing the word 'Yes'. The next section is 'Social Security Number' with a text input field containing 'Enter SSN'. This is followed by a question 'Are you currently residing in the U.S.?' with two radio button options: YES and NO. Below this is a paragraph of text: 'Do one or more of these apply to your life? Have a disability, have financial difficulties, want a job that people of the opposite sex usually have (like welding for a woman or nursing for a man), single parent, single pregnant woman, unemployed, still learning English, don't have a regular place to live, foster care now or in the past, or have a parent on active duty in the military'. This is followed by two radio button options: YES and NO. At the bottom, there is a line of text: 'If you answered 'Yes' above, do you want to learn more about services and support that may be available to help you succeed in'. The form is styled with a light blue sidebar and a white main area with a yellow header bar.

19. Next you will see a section asking if you currently reside in the US. If you do, go ahead and select Yes.

The screenshot shows the 'Citizenship information' section of a form. On the left is a sidebar with two items: 'Education and testing' and 'Activities and achievements'. The main content area has a title 'Citizenship information' followed by a horizontal line. Below this is the question 'Are you a U.S. citizen? *' with a help icon. There is a text input field containing the word 'Yes'. Below that is the label 'Social Security Number' and a text input field with the placeholder 'Enter SSN'. The next question is 'Are you currently residing in the U.S.? *' with two radio button options: 'YES' (which is selected and highlighted with an orange circle) and 'NO'. Below this is a paragraph of text: 'Do one or more of these apply to your life? Have a disability, have financial difficulties, want a job that people of the opposite sex usually have (like welding for a woman or nursing for a man), single parent, single pregnant woman, unemployed, still learning English, don't have a regular place to live, foster care now or in the past, or have a parent on active duty in the military'. This is followed by two radio button options: 'YES' and 'NO'. The final question is 'If you answered 'Yes' above, do you want to learn more about services and support that may be available to help you succeed in college?' with two radio button options: 'YES' and 'NO'.

20. The next question is attempting to determine if you fall into a category of student that needs additional assistance. Answer the questions accordingly and select Next.

This screenshot shows the same 'Citizenship information' section as the previous one, but with the 'YES' radio button selected for the question 'Are you currently residing in the U.S.? *'. The 'YES' button is now highlighted with a dark blue background and a white checkmark. The 'NO' button remains unselected. The rest of the form, including the sidebar, the 'Are you a U.S. citizen?' question, the SSN field, and the subsequent questions, remains the same. At the bottom of the form, there are three buttons: 'Back', 'Save and come back later' (with a clock icon and the text 'Saved 2 minutes ago'), and 'Next'.

21. The next section is covering Military associations. Please answer the questions according to your status as an active duty military member, a veteran, a dependent of a veteran, or not applicable. Once finished, select Next.

Core Questions

- About you
- Your name
- Contact
- Background
- Military status**
- Foster care
- Language
- Household
- Education and testing
- Activities and achievements

Military status

About you • Step 4 of 6

On this page, enter information about you and your family's military status. Schools may use this information to determine if you qualify for financial aid and scholarships.

Status as a current U.S. military service-member, veteran, or dependent?

☒ N/A

☐ Veteran

☐ Current U.S. military service member

☐ Spouse or dependent of a veteran or of a current U.S. military service member

☐ Spouse or dependent of a service member with an injury or illness resulting from military service

☐ Spouse or dependent of a deceased U.S. service member

22. The next question covers foster care and adoption in Texas. After answering the questions, select Next.

APPLY TEXAS

Dashboard Core questions School search Welcome, Kara

Core Questions

- About you
- Your name
- Contact
- Background
- Military status
- Foster care**
- Language
- Household
- Education and testing
- Activities and achievements

Foster care

About you • Step 5 of 6

On this page, enter information about time you may have spent in foster care in Texas. Schools may use this information to determine if you qualify for financial aid and scholarships.

At any time in your life were you placed in foster care or adopted from foster care in Texas? *

☐ YES ☒ NO

[Save and come back later](#)
Saved less than a minute ago

[Back](#) [Next](#)

23. In this section you will add languages that you have proficiency in other than English. Select the + option to add languages.

The screenshot shows a form titled 'Language' with a sub-header 'About you • Step 6 of 6'. On the left is a sidebar with a 'Core Questions' menu. The 'About you' section is active, with a list of questions: 'Your name', 'Contact', 'Background', 'Military status', 'Foster care', 'Language', 'Household', 'Education and testing', and 'Activities and achievements'. The 'Language' question is highlighted with a green circle and a right-pointing arrow. The main content area has a blue header with the title 'Language' and the sub-header 'About you • Step 6 of 6'. Below this is a paragraph: 'On this page, enter information about languages you speak in addition to English. Schools may use this information for reporting purposes. This information may also be used to send communication materials in additional languages and for reporting purposes.' Below the paragraph is a large input field with a '+' icon and the text 'Add language'. Below the input field are three buttons: 'Back', 'Save and come back later' (with a clock icon and 'Saved less than a minute ago'), and 'Next'.

24. You will need to include the language you speak along with the amount of years you have been fluent in this language. Once all languages are added, select Next.

The screenshot shows a form titled 'Language 1' with a sub-header 'In addition to English, what languages do you speak fluently?'. On the left is a sidebar with a 'Core Questions' menu. The 'About you' section is active, with a list of questions: 'Contact', 'Background', 'Military status', 'Foster care', 'Language', 'Household', 'Education and testing', and 'Activities and achievements'. The 'Language' question is highlighted with a green circle and a right-pointing arrow. The main content area has a blue header with the title 'Language 1' and a sub-header 'In addition to English, what languages do you speak fluently?'. Below this is a paragraph: 'On this page, enter information about languages you speak in addition to English. Schools may use this information for reporting purposes. This information may also be used to send communication materials in additional languages and for reporting purposes.' Below the paragraph is a large input field with a '+' icon and the text 'Add language'. Below the input field are three buttons: 'Back', 'Save and come back later' (with a clock icon and 'Saved less than a minute ago'), and 'Next'.

25. You will now be entering the second section of your ApplyTexas profile. When you are ready to get started select, Next.

The screenshot shows the 'Household' section of the ApplyTexas profile setup. On the left is a sidebar with a 'Core Questions' menu. The 'Household' section is selected, with sub-items: 'Parents or guardians', 'Emergency contact', 'Texas residency', and 'Family obligations'. The main content area has a dark blue header 'Household' and a section titled 'Here's what to expect:' which explains that questions about parents, emergency contacts, and residency status will be asked. Below this is a numbered list of five topics: 1. Parents or guardians, 2. Emergency contact, 3. Texas residency, 4. Family obligations, and 5. Family information. To the right, an icon of a house with a plus sign is above the text 'Documents you might need:', followed by a list of required documents: residency status, citizenship paperwork, tax records, and parent/guardian tax records. At the bottom, there are 'Back' and 'Next' buttons, with the 'Next' button highlighted in orange.

26. In this section you will add parent/guardians to your account. Select the + icon to begin adding parental information.

The screenshot shows the 'Parents or guardians' section of the ApplyTexas profile setup. The sidebar on the left shows the 'Parents or guardians' sub-item under 'Household' is selected. The main content area has a dark blue header 'Parents or guardians' and a sub-header 'Household • Step 1 of 4'. Below the header, a text box states: 'On this page, enter information about your parents or guardians. Schools may use this information to contact you.' The section is titled 'Add parent or guardian info' and features a large button with a plus icon and the text '+ Add parent or guardian'. Below this is a section titled 'Gross income' with a text box asking for the most recent tax year's gross income, including both taxed and untaxed income. At the bottom, there are 'Back', 'Save and come back later', and 'Next' buttons. A small icon and text 'Not saved' are visible between the 'Back' and 'Save' buttons.

27. Answer all the questions related to your parents. If you need to add a second parent, select the + option.

Add parent or guardian info

Parent or guardian 1 Remove parent or guardian

Please provide primary information on this parent

Title
--

First name * Middle initial
Last name * Suffix
--

Relationship to you *
--

Is this parent/guardian still living? *
☐ YES ☐ NO

28. At the bottom of the page you will answer a question over the gross income of the household. Select the option that best fits your family's gross income. Select Next.

Gross income

Please indicate, for the most recent tax year, your family's gross income. Include both taxed and untaxed income: 1

--

--
Less than \$20,000
\$20,000-\$39,999
\$40,000-\$59,999
\$60,000-\$79,999
\$80,000-\$99,999
\$100,000-\$149,999
\$150,000-\$199,999
More than \$200,000
Unknown

Next

29. In this section you will add an emergency contact to your account. You can allow your parents information to copy over to this section by selecting Yes on the first question. If you would like to use someone else, answer all the questions over name, email, address, and phone number. Select Next to move to the next section.

The screenshot shows a web form for adding an emergency contact. On the left is a sidebar with three options: 'Family obligations', 'Education and testing', and 'Activities and achievements'. The main content area has a heading 'My emergency contact info is the same as my parent/guardian's information' with two radio buttons: 'YES' and 'NO'. The 'NO' button is selected and highlighted with an orange circle. Below this is a section titled 'Name' with a text input field. Underneath are two rows of input fields: 'Title' (with a dropdown menu showing '--') and 'First name *', followed by 'Last name *'. Below these is a section titled 'Email and phone' with two input fields for 'Email address *' and 'Email address confirmation *'. At the bottom is a question 'Does your emergency contact have a phone? *' with a corresponding input field.

30. The next section can be lengthy. As you answer general questions the amount of overall questions to establish residency may expand. Answer the questions accordingly and once you have completed the residency section select Next.

The screenshot shows a web form titled 'Texas residency' under the heading 'Household • Step 3 of 4'. On the left sidebar, the 'Household' section is expanded, showing sub-options: 'Parents or guardians', 'Emergency contact', 'Texas residency' (which is selected and highlighted with an orange circle), 'Family obligations', 'Education and testing', and 'Activities and achievements'. The main content area has a paragraph explaining that the information helps schools determine residency status. Below this is a question 'Of what state are you a resident? *' with a dropdown menu showing '--'. At the bottom are three buttons: 'Back', 'Save and come back later' (with a clock icon and the text 'Saved less than a minute ago'), and 'Next'.

31. In this section you will answer questions regarding family obligations. This section is focused on obligations that would prevent you from engaging in extracurricular activities. Answer all the questions and once complete, select Next.

The screenshot shows the 'Family obligations' section of a form. On the left is a sidebar titled 'Core Questions' with a list of sections: 'About you' (checked), 'Household' (selected), 'Parents or guardians', 'Emergency contact', 'Texas residency', 'Family obligations' (with a right arrow), 'Education and testing', and 'Activities and achievements'. The main content area has a dark blue header with the title 'Family obligations' and subtitle 'Household • Step 4 of 4'. Below the header, a paragraph states: 'On this page, enter information about any commitments you have to support your family or household. These commitments are an important accomplishment schools want to hear about. Schools may use this information to better understand your activities and achievements.' The first question is 'Do you have family obligations that keep you from participating in extracurricular activities?' with radio buttons for 'YES' and 'NO'. The 'NO' button is selected. Below this is a question 'How many people, including yourself, live in your household?' followed by a text input field. At the bottom are three buttons: 'Back', 'Save and come back later' (with a clock icon and text 'Saved less than a minute ago'), and 'Next'.

32. The next section will cover education and testing. When you are ready to begin select Next.

The screenshot shows the 'Education and testing' section of a form. The sidebar on the left is the same as in the previous section, but 'Education and testing' is now selected. The main content area has a dark blue header with the title 'Education and testing'. Below the header, a section titled 'Here's what to expect:' contains a paragraph: 'In this section, we ask about the high school and college classes you've taken. Your educational details may be used when evaluating your application.' This is followed by a numbered list of four items: 1. 'High school information' (Questions related to your high school course work and graduation), 2. 'College history' (Information about college courses taken and degrees earned (if applicable)), 3. 'Advanced certifications' (Details on your preprofessional program and teaching certification interest (if applicable)), and 4. 'Entrance exams' (Questions related to college entrance and foreign language exams taken (if applicable)). To the right of this list is a box with an icon of a document with a graduation cap and a checkmark, titled 'Documents you might need:', which lists: 'High school transcript', 'College transcript (if applicable)', 'GED or high school equivalency program certificate (if applicable)', and 'Entrance exam score report'. At the bottom are two buttons: 'Back' and 'Next' (which is highlighted with a red circle).

33. In this section you will enter your current and previous high school information. Start by typing in the name of your high school in the first textbox. As you type, schools that match the name information provided should begin to display. Select your school when you see it appear.

Core Questions

- About you
- Household
- Education and testing
 - High school information
 - College history
 - Advanced certifications
 - Entrance exams
- Activities and achievements

High school information

Education and testing • Step 1 of 4

In this section, we ask about the high school and college classes you've taken. This helps institutions evaluate which degree programs are the best fit for you. Your educational details may be used when evaluating your application.

Current or most recent high school

Please provide the following information about your current or most recent high school.

Search for your high school/secondary school *

tyler le

TYLER LEGACY HIGH SCHOOL - TYLER, TX

☐ I can't find my school

Expected graduation date *

mm/dd/yyyy

34. If you are unable to find it in the drop down list, select 'I can't find my school' to write in the full information.

are the best fit for you. Your educational details may be used when evaluating your application.

Current or most recent high school

Please provide the following information about your current or most recent high school.

☒ I can't find my school

School name *

School country * School city *

Expected graduation date *

mm/dd/yyyy

35. If you attended more than one high school, select the + option to add any other high schools attended as well as the timeframe in which you added that school.

The screenshot shows the 'Previous high schools' section of the Apply Texas application form. The title 'Previous high schools' is in bold. Below it, the instruction 'Please add all your previous high schools below.' is displayed. A horizontal line separates this section from the 'GED information' section below. A button with a plus sign and the text '+ Add previous high school' is highlighted with an orange circle. Below the 'GED information' section, there is a question: 'Do you have a GED or another high school equivalency program (in the United States)?' with a required field icon. Two radio buttons are present: 'YES' and 'NO'. The 'NO' button is selected and highlighted with an orange circle. At the bottom of the section, there are three buttons: 'Back', 'Save and come back later' (with a 'Not saved' status indicator), and 'Next'.

36. The last question on this section is referring to earning a GED in Texas. Since you are applying as a Dual Credit student you should be answering this question as No. Select Next.

The screenshot shows the 'GED information' section of the Apply Texas application form. The title 'GED information' is in bold. Below it, the question 'Do you have a GED or another high school equivalency program (in the United States)?' is displayed with a required field icon. Two radio buttons are present: 'YES' and 'NO'. The 'NO' button is selected and highlighted with an orange circle. Below the question, there are three buttons: 'Back', 'Save and come back later' (with a 'Not saved' status indicator), and 'Next'. At the bottom of the page, there is a dark blue footer with the 'APPLY TEXAS' logo on the left and a list of links on the right: 'Contact', 'Counselor suite', 'Terms of service', 'Admin portal', 'Accessibility', 'My Texas Future', and 'Frequently asked questions'.

37. In this section you will include any information over college experience you might have. Answer the questions accordingly.

The screenshot shows the 'College history' section of the Apply Texas application. On the left is a sidebar with navigation links: 'About you', 'Household', 'Education and testing' (selected), 'High school information', 'College history' (with a right arrow), 'Advanced certifications', 'Entrance exams', and 'Activities and achievements'. The main content area has a dark blue header with 'College history' and 'Education and testing • Step 2 of 4'. Below this is an instruction: 'On this page, enter information about any college courses you've taken. Schools request you submit transcripts for all the colleges you've attended. Transcripts should be sent directly to the school you are applying to. This information helps schools understand your educational background and may be used by schools when evaluating your application.' The section is titled 'Previous college/university experience'. It contains three questions, each with 'YES' and 'NO' radio button options. The first question is 'Have you ever taken any college courses?' with 'NO' selected. The second is 'Are you a freshman with previous college credit hours?' with 'NO' selected. The third is 'Did you take a tech prep course or courses for college credit?' with 'NO' selected. At the bottom of this section is the heading 'Future college/university plans'.

38. Please select 'Dual Credit' as the basis for your admissions and 'Earn a degree' as the primary reason for attending classes. Select Next.

The screenshot shows the 'Future college/university plans' section. It starts with the heading 'Future college/university plans'. Below is an instruction: 'Please indicate on what basis you are seeking admission. Select the option that is most appropriate. Any/all of these may require additional documentation: ⓘ'. There is a dropdown menu with 'Dual credit (receiving both high school and college credit)' selected. Below this is another instruction: 'Please indicate the primary reason for attending classes at this college: ⓘ'. There is a dropdown menu with 'Earn a degree' selected. At the bottom are three buttons: 'Back', 'Save and come back later' (with a subtext 'Saved less than a minute ago'), and 'Next' (which is highlighted with an orange circle). The footer of the page is dark blue and contains the 'APPLY TEXAS' logo on the left. On the right, there are links: 'Contact', 'Counselor suite', 'Terms of service', 'Admin portal', 'Accessibility', 'My Texas Future', and 'Frequently asked questions'. At the very bottom left is the copyright notice 'Copyright © 2025 Texas Higher Education Coordinating Board' and at the bottom right is a small 'X' icon.

39. On the advanced certifications section, please select Next.

The screenshot shows the 'Advanced certifications' section of the application form. On the left, a sidebar titled 'Core Questions' lists several sections: 'About you', 'Household', 'Education and testing' (which is highlighted), 'High school information', 'College history', 'Advanced certifications' (with a right-pointing arrow), 'Entrance exams', and 'Activities and achievements'. The main content area has a dark blue header with the title 'Advanced certifications' and a sub-header 'Education and testing • Step 3 of 4'. Below the header, a paragraph states: 'On this page, enter information about your plans for certifications and professional programs. This information may be used by schools when evaluating your application.' At the bottom of the main area, there are three buttons: 'Back', 'Save and come back later' (with a clock icon and the text 'Saved less than a minute ago'), and 'Next' (which is highlighted with an orange circle).

40. In the entrance exams section, both answers should be No unless you are an international student. Once answered select Next.

The screenshot shows the 'Entrance exams' section of the application form. On the left, the 'Core Questions' sidebar is visible, with 'Entrance exams' highlighted and having a right-pointing arrow. The main content area has a dark blue header with the title 'Entrance exams' and a sub-header 'Education and testing • Step 4 of 4'. Below the header, a paragraph states: 'On this page, enter information about college entrance exams you may have taken. This information may be used by schools when evaluating your application.' The form contains two sections: 'TOEFL' and 'IELTS'. Each section has a text input field and a question: 'Have you taken or will you take the TOEFL test? *1' and 'Have you taken or will you take the IELTS test? *1'. Below each question are two radio buttons: 'YES' and 'NO'. In both cases, the 'NO' button is selected and highlighted with a dark blue background. At the bottom of the main area, there are three buttons: 'Back', 'Save and come back later' (with a clock icon and the text 'Saved less than a minute ago'), and 'Next' (which is highlighted with an orange circle).

41. You are now entering the last section of your ApplyTexas profile. Select Next to get started.

The screenshot shows the 'Activities and achievements' section of the ApplyTexas profile. On the left, a sidebar titled 'Core Questions' lists: About you, Household, Education and testing, and Activities and achievements (which is highlighted). Under 'Activities and achievements', there are sub-options: Family obligations, Extracurriculars, Volunteer activities, and Awards and honors. The main content area has a blue header 'Activities and achievements'. Below it, a section titled 'Here's what to expect:' explains that the user will review family obligations, extracurriculars, volunteer activities, awards and honors, and employment. To the right, a box titled 'Documents you might need:' lists: Resume, List of your extracurricular and volunteer activities, and List of any awards and honors you have received.

42. The first section reviews your family obligations. After reviewing the information select Next.

The screenshot shows the 'Family obligations' section of the ApplyTexas profile. On the left, the sidebar 'Core Questions' lists: Household, Education and testing, and Activities and achievements (highlighted). Under 'Activities and achievements', there are sub-options: Family obligations (highlighted with a right arrow), Extracurriculars, Volunteer activities, and Awards and honors. The main content area has a blue header 'Activities and achievements' with a sub-header 'Step 1 of 4'. Below it, a text block explains that the user will review answers on commitments to support family or household. The main form area contains several questions: 'Do you have family obligations that keep you from participating in extracurricular activities?' (with a 'No' option), 'Please describe the work', 'If you have family obligations, do you provide primary care for family members?' (with a 'No' option), 'Please describe the care', 'Do you have any additional family obligations that prevent participation in extracurriculars?' (with a 'No' option), 'Please describe the other family obligations', and 'How many people, including yourself, live in your household?' (with the number '5' entered). At the bottom, there are three buttons: 'Back', 'Save and come back later' (with a 'Not saved' icon), and 'Next' (highlighted with an orange circle).

43. In this section you will add information over your extracurricular activities. Select the + options to begin.

Core Questions

- About you
- Household
- Education and testing
- Activities and achievements
- Family obligations
- Extracurriculars
- Volunteer activities
- Awards and honors

Extracurriculars

Activities and achievements • Step 2 of 4

In this section, we ask you to list the clubs, teams and other organizations you have participated in. This may include service and work done in the summer. This information may be used by schools when evaluating your application.

+ Add extracurricular

Back Save and come back later Next

Saved less than a minute ago

44. Fill in all the textbox options for information over your extracurricular activities and when you participated in those.

Family obligations

Extracurriculars

Volunteer activities

Awards and honors

Extracurricular 1

Remove extracurricular

Organization/activity * Activity level *

Description *

0/80 characters

Please check the years you participated in this Organization/Activity during high school.

☐ Freshman

☐ Sophomore

☐ Junior

☐ Senior

45. Add additional extracurriculars by selecting the + option at the bottom of the page. Once all activities have been added, select Next.

The screenshot shows the 'Extracurriculars' form page. On the left is a sidebar titled 'Core Questions' with a list of sections: 'About you', 'Household', 'Education and testing', 'Activities and achievements' (selected), 'Family obligations', 'Extracurriculars' (with a right arrow), 'Volunteer activities', and 'Awards and honors'. The main content area has a dark blue header with the title 'Extracurriculars' and subtitle 'Activities and achievements • Step 2 of 4'. Below the header is an instruction: 'In this section, we ask you to list the clubs, teams and other organizations you have participated in. This may include service and work done in the summer. This information may be used by schools when evaluating your application.' The form itself is titled 'Extracurricular 1' and has a 'Remove extracurricular' button with a trash icon. It contains three fields: 'Organization/activity *' (a text input), 'Activity level *' (a dropdown menu currently showing 'National'), and 'Description *' (a large text area). An orange circle highlights the 'Remove extracurricular' button.

46. On this page you will add Volunteer activity information. To begin select the + icon.

The screenshot shows the 'Volunteer activities' form page. The sidebar on the left is identical to the previous page, but 'Volunteer activities' is now selected and has a right arrow. The main content area has a dark blue header with the title 'Volunteer activities' and subtitle 'Activities and achievements • Step 3 of 4'. Below the header is an instruction: 'On this page, enter any volunteer activities you've participated in, like community service or work with nonprofits. This may include work done in the summer. This information helps schools make a holistic admission decision.' The form area features a large button with a plus icon and the text '+ Add volunteer activity', which is highlighted by an orange circle. At the bottom of the form are three buttons: 'Back', 'Save and come back later' (with a clock icon and the text 'Saved less than a minute ago'), and 'Next'.

47. Fill in all the textbox options. If you need to add additional volunteer activity, select the + option. When complete, select Next.

The screenshot shows a form titled "Volunteer activity 1" with a "Remove volunteer activity" button in the top right. On the left is a sidebar with three options: "Extracurriculars" (selected), "Volunteer activities", and "Awards and honors". The form fields include: "Place of service" and "Total hours" (text boxes); "Description of service" (a large text area with a "0/80 characters" indicator); "When did you start this service experience?" and "When did you complete this service experience?" (date pickers with "mm/dd/yyyy" placeholders). At the bottom is a button labeled "+ Add volunteer activity".

48. On this page you will select the +icon to begin adding information over any awards and honors you have received.

The screenshot shows the "Awards and honors" section. On the left is a "Core Questions" sidebar with options: "About you", "Household", "Education and testing", "Activities and achievements" (selected), "Family obligations", "Extracurriculars", "Volunteer activities", and "Awards and honors". The main content area has a dark blue header with the title "Awards and honors" and a "Get help with this section" link. Below the header is a sub-header "Activities and achievements • Step 4 of 4". A paragraph of text reads: "On this page, enter your awards, and honors. Please spell out the names of the honors and describe the organizations who awarded them. This information helps schools make a holistic admission decision." Below this is a button labeled "+ Add award or honor". At the bottom are three buttons: "Back", "Save and come back later" (with a note "Saved less than a minute ago"), and "Next".

49. Fill in all the textbox options over awards, honors, and distinctions. If you need to add additional awards, select the + option. Select Next to complete your ApplyTexas profile.

This screenshot shows a form for adding awards and honors. At the top, there is a 'City' dropdown menu. Below it is a text area for the 'Description of the award or honor *' with a character count of 0/80. Further down, a section asks to 'Please select the year or years in high school that you received this recognition *'. It includes four radio button options: Freshman, Sophomore, Junior, and Senior. The 'Senior' option is highlighted with an orange circle. At the bottom of the form is a button labeled '+ Add award or honor'. Below the form are three navigation buttons: 'Back', 'Save and come back later', and 'Next'.

50. Once you complete the final section of the ApplyTexas Core Questions, your profile is complete and you will be taken back to your dashboard. You can now begin the process of searching for your desired school to send your dual credit application to. Start by selecting 'Search for a school' under the header Step 3.

This screenshot shows the ApplyTexas dashboard for a user named Kara. The top navigation bar includes 'Welcome, Kara' and three status indicators: '0 upcoming deadlines', '0 open applications', and '0 submitted applications'. On the left, a 'Core Questions' progress bar shows 100% completion, with a list of completed sections: 'About you', 'Household', 'Education and testing', and 'Activities and achievements'. The main content area is titled 'Your applications' and contains two cards. The first card, 'Not sure which school is the right fit for you?', includes a link to 'Explore programs'. The second card, 'Step 3: Find a school and apply', includes a link to 'Search for a school', which is highlighted with an orange circle.

51. In the 'Start Semester' textbox, search for the semester in which you want to begin taking classes.

School Search

The school search allows you to find colleges and universities to apply to using ApplyTexas. You can search by school name or filter based on semester, application type, and more.

Have more questions about schools?
Use the Program Explorer from My Texas Future to find more information on average tuition, enrollment, and programs offered by different schools. [Explore programs ->](#)

Start semester
Semester

Application type
Application type

School
Q Search school

[More filters](#)

☒ Only show your application types
Dual credit

Viewing 10 of 59

Sort by: **App deadline (closest to furthest)**

52. You can scroll through the terms current and future session options to find the semester that fits with your needs.

Semester

Semester

Summer II 2027

Summer 2027

Summer I 2027

Spring 2027

Fall 2026

Summer II 2026

Summer 2026

Summer I 2026

Spring 2026

Fall 2025

Summer II 2025

Summer 2025

Summer I 2025

Spring 2025

Fall 2024

Summer II 2024

Summer 2024

Summer I 2024

Spring 2024

[Save for later](#)

Graduation rate
19%

[View details ->](#)

53. In Application type select 'Dual Credit'.

The screenshot shows the top section of a web application. At the top, there is a blue header with a logo and text: "Have more questions about schools? Use the Program Explorer from My Texas Future to find more information on average tuition, enrollment, and programs offered by different schools." To the right of this is a button labeled "Explore programs →". Below the header, there are two main sections. On the left, there is a "Start semester" dropdown menu set to "Fall 2025", a "School" search box with the placeholder "Search school", and a "More filters" button. On the right, there is an "Application type" dropdown menu that is open, showing a list of options: "Application type", "International transfer", "International undergraduate (4 year)", "Returning student", "Dual Credit" (which is highlighted in blue), "Undergraduate (4 year)", "Graduate", "International Graduate", "Undergraduate (2 year)", "Visiting student", and "Transfer". Below these sections, there is a "Viewing 10 of 31" indicator. At the bottom, there is a card for "Northeast Texas Community College" with the text "Dual-Credit • Fall 2025" and a list of requirements: "Requires: ✕ Essay ✕ SAT/ACT" and "Available: ✕ Scholarship application ⓘ".

54. In the School textbox, begin to type the name of the school you are interested in. The search feature will work while you type to bring up any school that matches. Select your desired school from the search results.

The screenshot shows the same web application as the previous one, but with the "School" search box filled with the text "University of Texas at Tyler". The "Application type" dropdown menu is now closed and set to "Dual Credit". The "Start semester" dropdown menu remains set to "Fall 2025". The "More filters" button is still visible. Below the search box, there is a "Viewing 10 of 31" indicator and a "Sort by: App deadline (closest to furthest)▼" dropdown menu. At the bottom, there is a card for "Northeast Texas Community College" with the text "Dual-Credit • Fall 2025".

55. Now you can see the University of Texas at Tyler application for Dual Credit enrollment for Fall 2025. Select 'View details' to open the application information.

University of Texas at Tyler
Dual-Credit • Fall 2025

Requires: ✕ Essay ✕ SAT/ACT Available: ✕ Scholarship application ⓘ

App deadline	App opens	Avg. tuition ⓘ	Graduation rate ⓘ
Oct 15, 2025	Jul 01, 2025	\$9,736	61%

[Save for later](#) [View details →](#)

1

56. Now that the application details are displaying you have the option to begin your UT Tyler application. Select 'Start your application'.

University of Texas at Tyler
Public university

Admissions for UT Tyler 3900 University Blvd. Tyler, TX 75799 admissions@uttyler.edu 1-903-566-7203

Dual credit • Fall 2025 ▾

Interested in starting a Dual credit program in Fall 2025? Start an application to University of Texas at Tyler.

[Save for later](#) [Start your application](#)

SAT ⓘ	ACT ⓘ	Avg. tuition ⓘ	Graduation rate ⓘ	Total enrollment
1040-1250	19-25	\$9,736	60.7%	8,968

[Special instructions for filling out an application](#) ⓘ [Calculate your price per year](#) ⓘ

57. The first page will be an overview of the application and details over admissions criteria. Select 'Next'.

SAT 1040-1250 ACT 19-25 Avg. tuition \$9,736 Graduation rate 60.7% Total enrollment 8,968

Deadline information

Deadline selection

Oct 15, 2025 [Update](#)

Scholarship deadline

Here's what to expect:
You're about to begin your application to this school. In the following sections, you may need to answer school-required questions or essays. When done, review and submit your application. ApplyTexas then sends your Core Questions, school-required questions, and essays to the school.

[Back](#) [Save and come back later](#) [Next](#)

Not saved

58. The first step will be to select a major from the dropdown list. Since this is a Dual Credit application there is really only one option. You will select 'Dual Credit' and then select 'Next'.

University of Texas at Tyler

Application overview

Major

School-required questions

Essays

Choose your major

On this page, enter your first and second choice majors. Schools use your second choice major if you are not admitted to your first choice major. Schools may also use your second choice major in special cases, like consideration for honors programs.

First choice major *

--

--

Undecided & Non-degree Seeking

Dual Credit

[Back](#) [Save and come back later](#) [Next](#)

Saved less than a minute ago

59. The next question is asking 'Do you authorize the use of your listed cell phone number for the purposes of official university text communications?' You can say yes or no. It's up to you. If you prefer to receive updates via text, please select 'Yes'. Once you have answered the questions select 'Next'.

University of Texas at Tyler

School-required questions

On this page, you will answer questions unique to this school. You may answer questions about programs, policies, or scholarships. Schools may use this information to review your application.

Text Message *

Do you authorize the use of your listed cell phone number for the purpose of official university text communications?

☐ Yes

☒ No

[Back](#) [Save and come back later](#) [Next](#)

🕒 Saved less than a minute ago

60. There are no general essay requirements for the Dual Credit application. Select, Next.

APPLY TEXAS

Dashboard Core questions School search Welcome, Kara

University of Texas at Tyler

Essays

On this page, enter your essay response to the prompt below. Each school may have different essay requirements. You need to complete these essays to submit your application. Schools use this information when evaluating your application.

There are no general essays required for this application type. Please review the rest of the application to make sure all other required information is provided before submitting your application.

[Back](#) [Save and come back later](#) [Next](#)

🕒 Saved less than a minute ago

61. The information that the application itself is going to pull is all from your ApplyTexas profile which results in very few real questions on the application itself. Once these three sections have been looked at and answered, select 'Next'.

The screenshot shows the 'University of Texas at Tyler questions' review page. At the top, there's a header with the university's logo and a sub-header stating: 'Below are your responses to the school's questions. These will be sent with your application. Review the answers below and answer any required fields you may have missed.' Below this, there are three sections, each with a green checkmark icon and an 'Edit' link:

- Major**: First choice major: Dual Credit
- School-required questions**
- Essays**

At the bottom of the review area, there are 'Back' and 'Next' buttons. The 'Next' button is highlighted with an orange circle. The footer of the page includes the 'APPLY TEXAS' logo, a sharing notification from 'app.clipchamp.com', and various links like 'Contact', 'Counselor suite', 'Terms of service', 'Admin portal', 'Accessibility', and 'My Texas Future'. The Windows taskbar at the bottom shows the date as 7/18/2025 and the time as 9:43 AM.

62. There are several agreements to read over and acknowledge on this page. These first two are in reference to the data sharing between ApplyTexas and the College you selected to apply to as well as the Texas requirements on Bacterial Meningitis immunizations. Check both boxes before scrolling to the next section.

The screenshot shows the agreement section of the application. It begins with a paragraph: 'Checking the boxes at the end of this page indicates you agree with the statement below and all [ApplyTexas Terms and Conditions](#). You must check both boxes below to submit your application. Please print or save this page for your personal records.' Below this, there is a large block of text stating: 'If my application is accepted, I agree to abide by the policies, rules, and regulations at any college to which I am admitted. I authorize the college to verify the information I have provided. I certify that the information I have provided is complete and correct and I understand that the submission of false information is grounds for rejection of my application, withdrawal of any offer of acceptance, cancellation of enrollment, and/or appropriate disciplinary action. I understand that officials of my college will use the information submitted on this form to determine my status for residency eligibility. I authorize the college to electronically access my records regarding the Texas Success Initiative. I agree to notify the proper officials of the institution of any changes in the information provided.' Below this text, there are two checkboxes, each with a corresponding statement and a link:

- ☐ I certify that I have read and understand the statement above and agree to all Terms and Conditions contained in this [ApplyTexas Terms of Service and Data Privacy Policy](#).
- ☐ I certify that I have read and understand the [Requirements and Important Information about Bacterial Meningitis](#).

63. There is a consent to be contacted. This is from the Texas Higher Education Coordinating Board. They're going to want to send you outreach information and updates about different schools and deadlines. You can select 'Yes' or 'No' and scroll to the last question.

The screenshot shows a form titled "Consent to Be Contacted:". The text explains that the Texas Higher Education Coordinating Board (THECB) has permission to contact the user regarding their ApplyTexas application and/or related educational outreach purposes. It lists various contact methods (email, mail, phone, mobile, text message, social media, or automated telephone dialing equipment) and states that the user's information will not be sold for commercial purposes. It also notes that the user does not need to agree to be contacted to submit their application, but that allowing THECB to contact them may provide information and opportunities that will aid their higher education experience.

Below the text, there is a question: "Do you consent?". There are two radio button options: "YES" (which is selected) and "NO".

Below the radio buttons, there is a checkbox option: "If I am denied admission, I allow the institution to share my application with other institutions that offer the same degree program." This checkbox is currently unchecked.

At the bottom of the form, there are two buttons: "Back" and "Next".

64. The last checkbox is a consent to share your application details with other schools should you be denied at UT Tyler. If you agree, check the box. Select, Next.

The screenshot shows the same form as in the previous image, but with the "YES" radio button selected. The checkbox "If I am denied admission, I allow the institution to share my application with other institutions that offer the same degree program." is now checked.

At the bottom of the form, the "Next" button is highlighted with an orange circle.

Below the form, there is a dark blue footer section. On the left, it says "APPLY TEXAS" with a red star logo. On the right, there is a list of links: "Contact", "Counselor suite", "Terms of service", "Admin portal", "Accessibility", "My Texas Future", and "Frequently asked questions".

At the bottom of the footer, there is a copyright notice: "Copyright © 2025 Texas Higher Education Coordinating Board".

At the very bottom, there is a notification bar that says "app.clipchamp.com is sharing your screen." with a "Stop sharing" button and a "Hide" link.

The time "9:44 AM" is visible in the bottom right corner.

65. This is the final page of the UT Tyler application process. Since the Dual Credit application has no fee associated with it you will not be making a payment. Check the box that states you understand if payment is required you will pay, and then select 'Submit' to finalize your application.

The screenshot shows the 'Payment instructions' page, which is Step 3 of 3. The page has a dark blue header with the title 'Payment instructions' and three progress indicators: 'Review application', 'Terms and conditions', and 'Payment instructions' (which is active). Below the header, there is a yellow box with the text: 'Pay your fee directly to the school. You cannot pay through ApplyTexas.' Underneath, it states 'Application fee: \$0' and lists three steps: 1. Check your email for confirmation and payment instructions. 2. Submit payment or fee waiver to the school. 3. Reach out to the institution if no email is received. A section titled 'Please check that you understand these instructions before submitting:' contains a checkbox with the text: 'I understand my application is not considered complete until I have submitted payment, if a payment is required.' At the bottom, there are 'Back' and 'Submit' buttons.

66. You can now see a UT Tyler Dual Credit application has been submitted! Now just keep an eye on your email for updates over the application process and any needed documents.

The screenshot shows the 'Welcome, Kara' dashboard. At the top, there are three status boxes: '0 upcoming deadlines', '0 open applications', and '1 submitted applications'. Below this is a congratulatory message: 'Congrats! You've submitted all your applications!' with an 'Add a new application' button. The main content area is divided into two sections. On the left, 'Find the right application' shows 'Your application type(s): Dual credit'. Below this is a 'Core Questions' progress bar at 100%, with links for 'About you', 'Household', 'Education and testing', and 'Activities and achievements'. On the right, 'Completed applications (1)' shows a card for 'University of Texas at Tyler' with details: 'Dual credit • Fall 2025', 'Major: Dual Credit', and 'App submitted: Jul 18, 2025'. A 'Required next steps' section indicates that the user needs to complete the next steps before the application is complete, with a checkbox for 'Pay your application fee'.