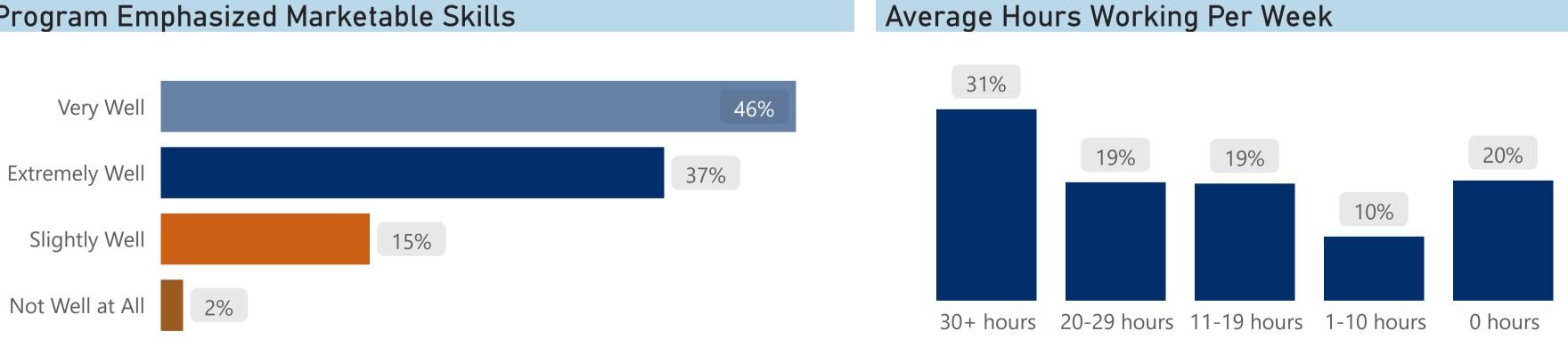
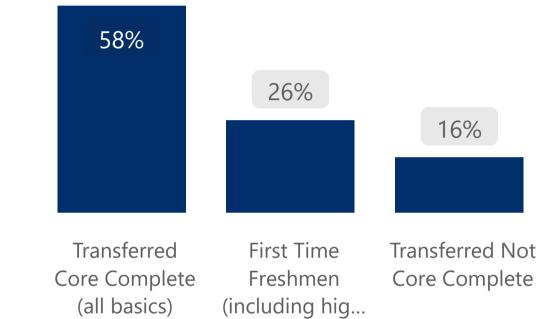


#### Program Emphasized Marketable Skills

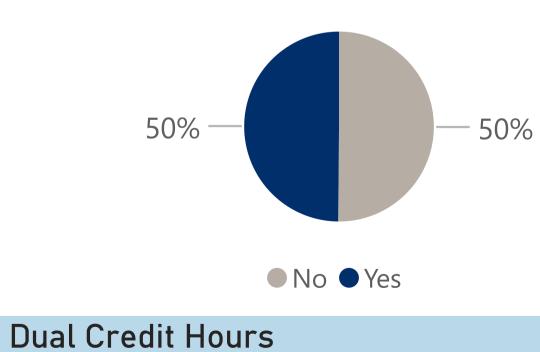


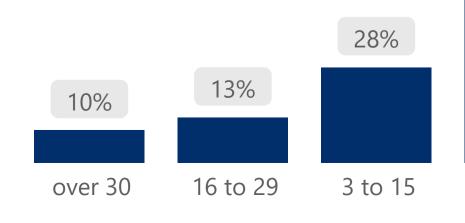
ool	Program		Location	
		$\checkmark$	All	
tion Status	BAAS Concent	tration	Transfer Status	
	✓ All	$\sim$	All	
Clear Filters				

## Transfer Status (Core)



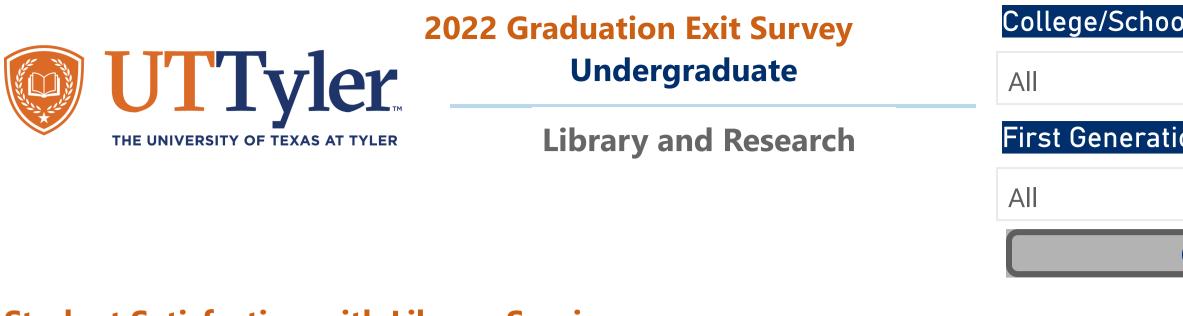
#### **First Generation Status**



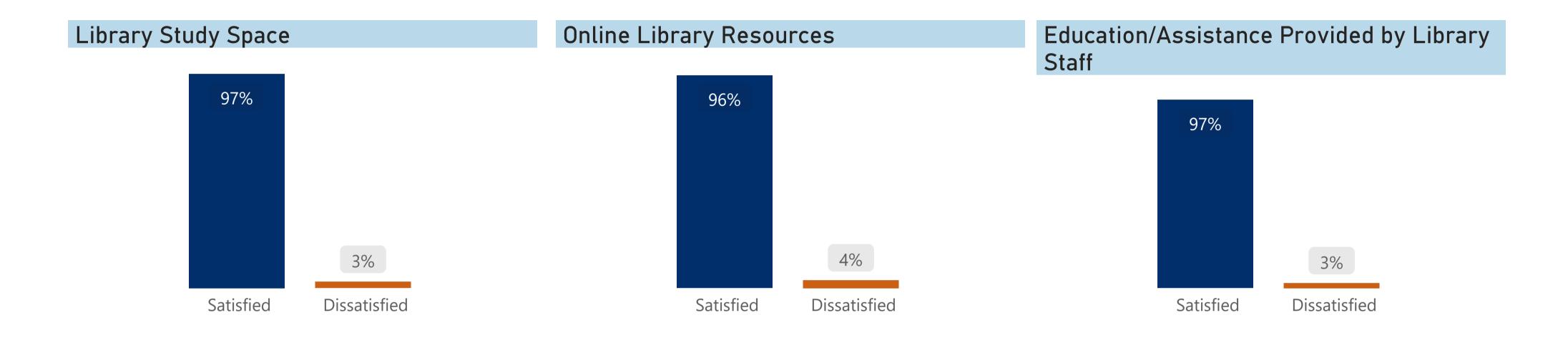








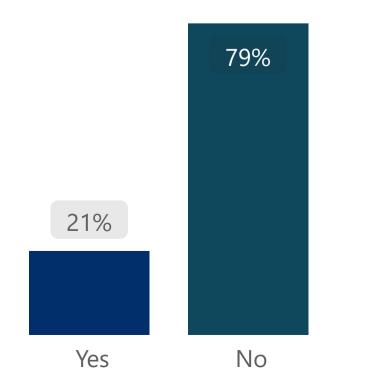
#### **Student Satisfaction with Library Services:**

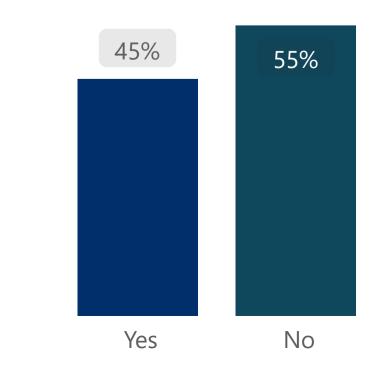


#### **Participation in Research:**

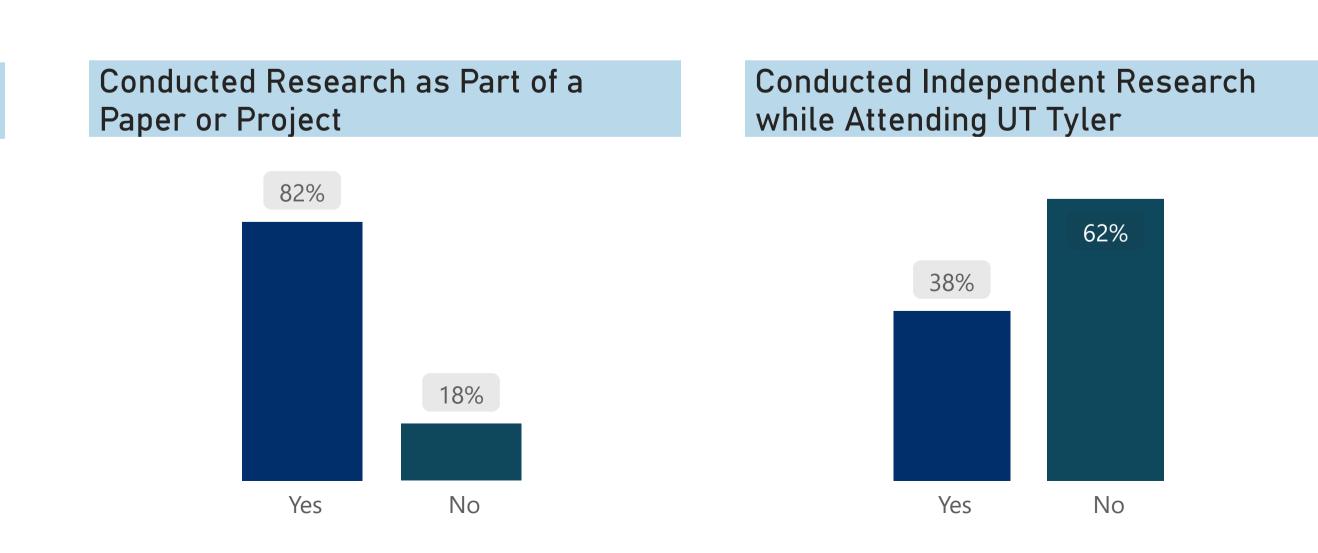
#### Worked One-On-One with a Professor on a Research Project

# Conducted Research as Part of a Laboratory Class

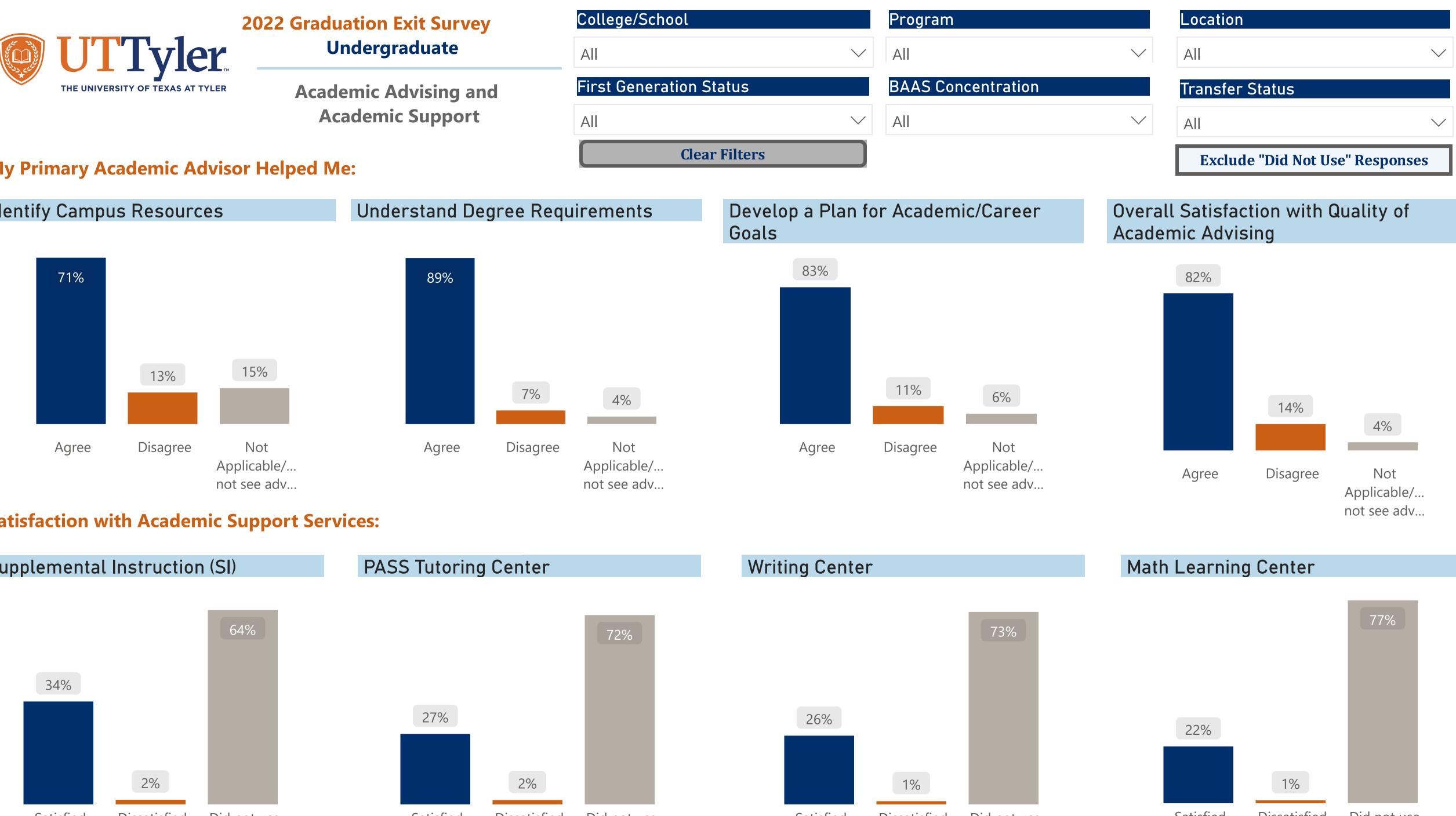


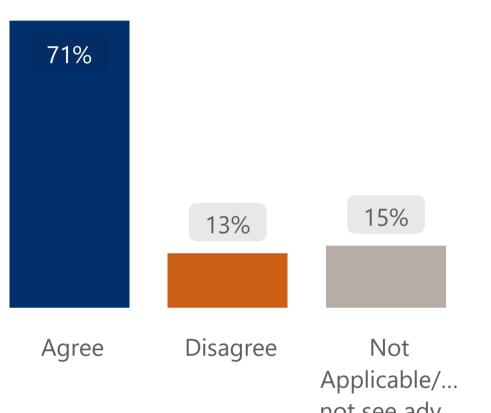


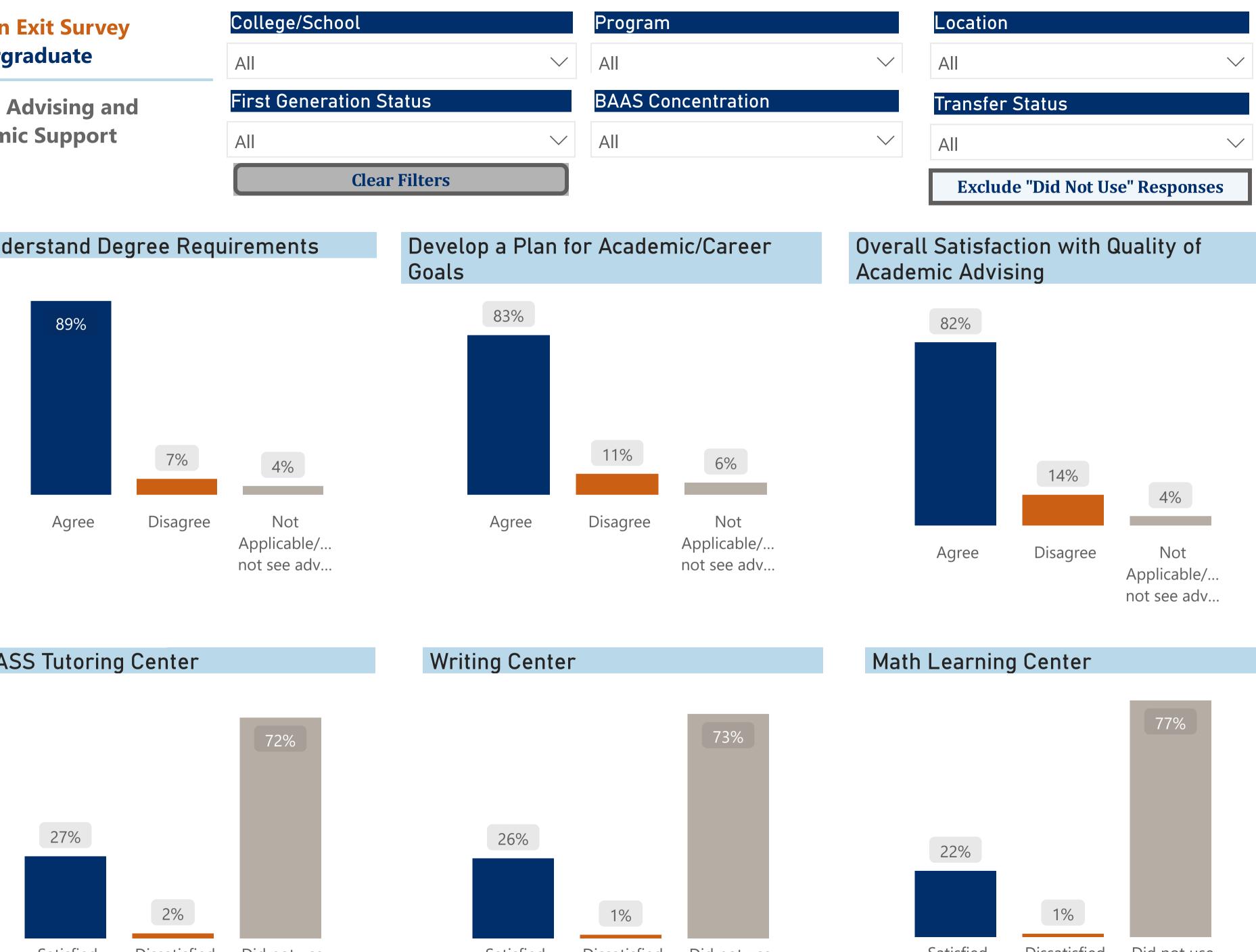
ol	Program		Location/Modality
$\sim$	All	$\checkmark$	All
ion Status	BAAS Concentration		Transfer Status
$\checkmark$	All	$\checkmark$	All
Clear Filters			Exclude "Did Not Use" Re

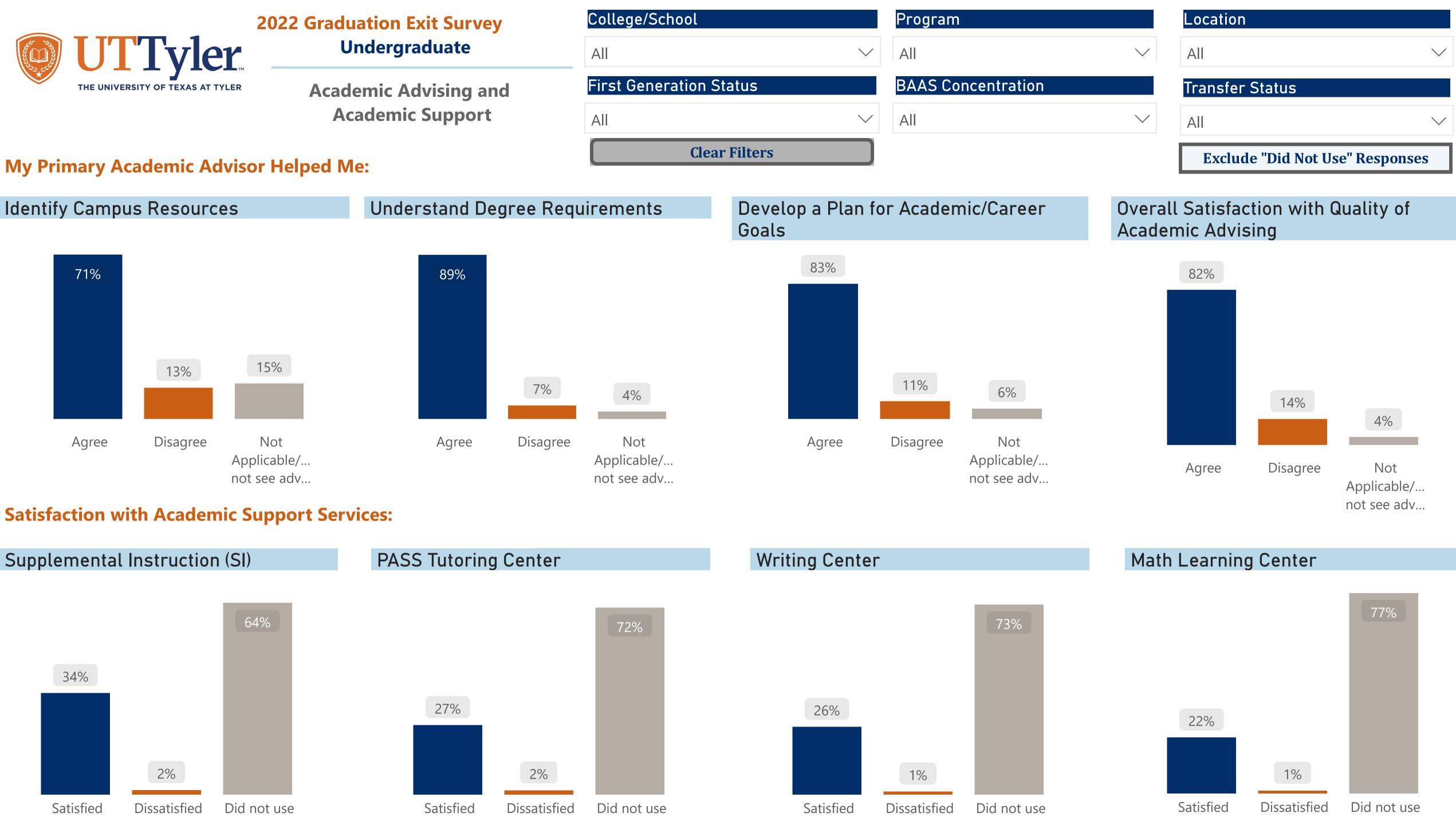


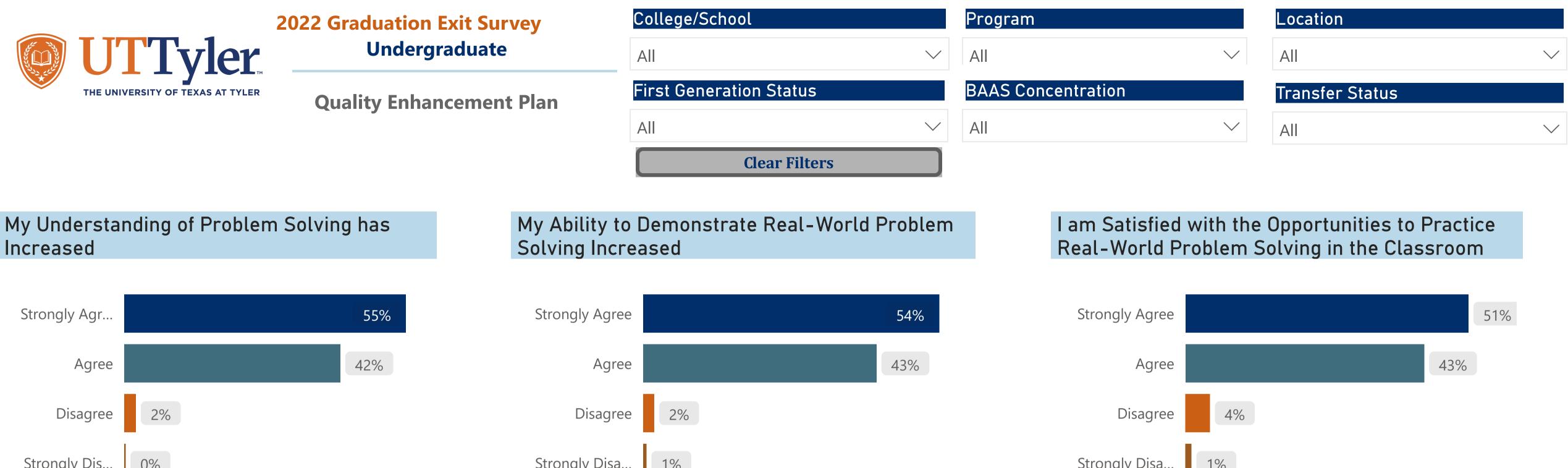


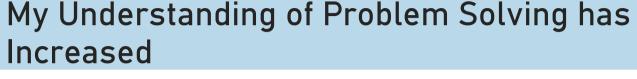


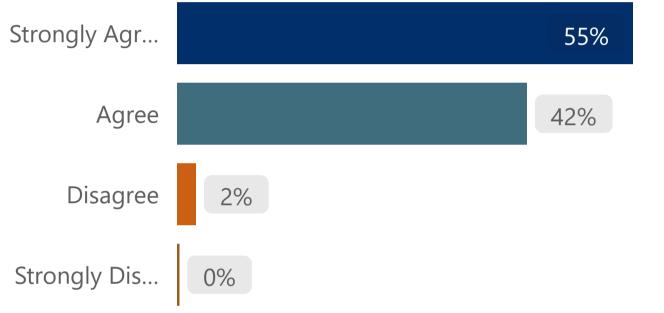


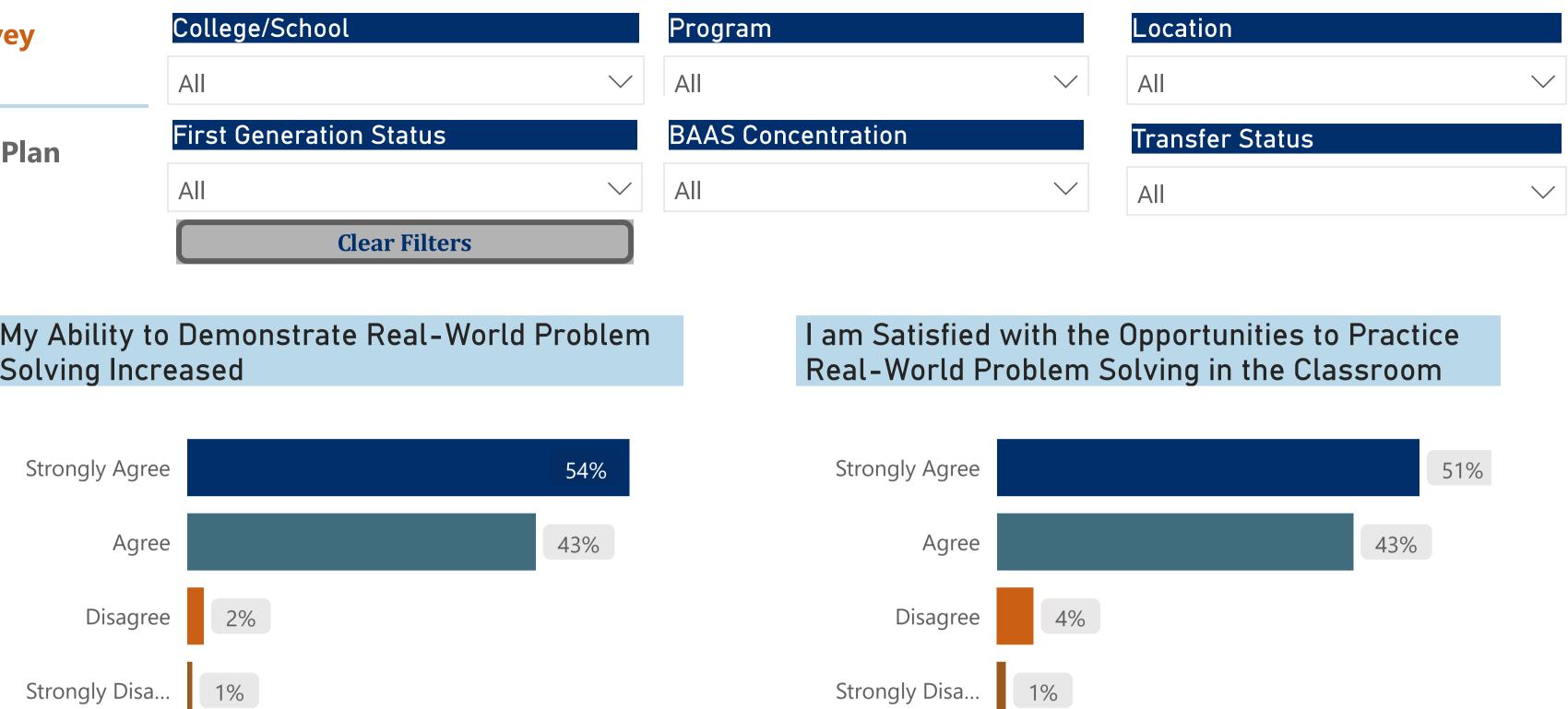




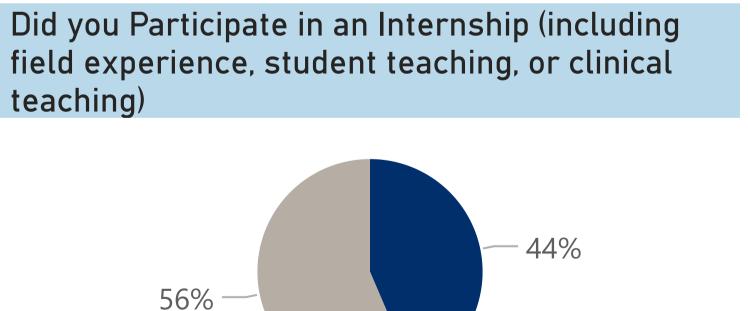








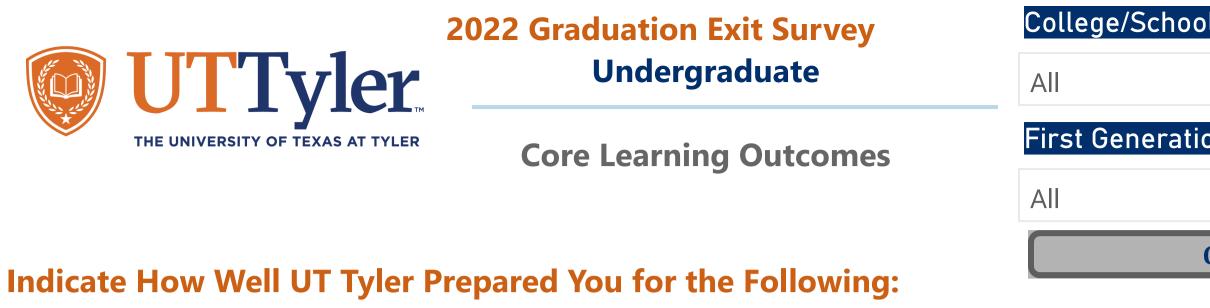
#### New Insights Gained about Real-World Problem-Solving from Classroom Experiences:



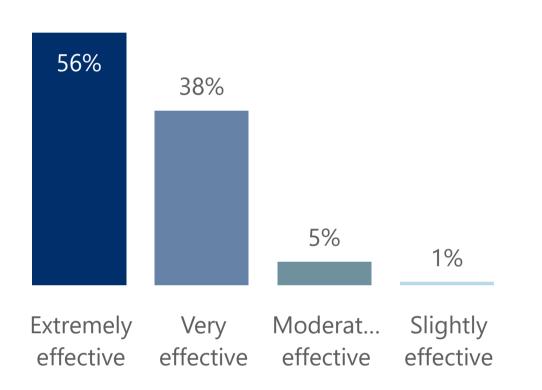
● Yes ● No



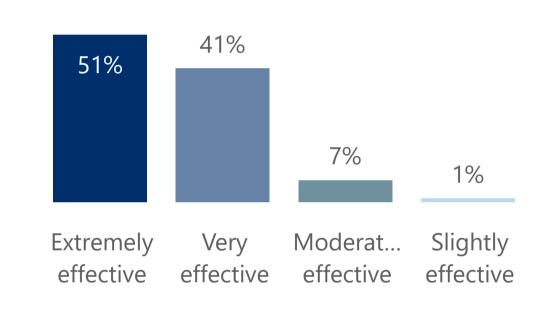
fails opportunities lesson whole student everything Situations open enough obvious Intelligence everyone emphasized Emotional WORK Instead diversity find try much basis management move decisions make important well college aware differences situation, myself problems others, year Onerea improved those going Learn different take order degree hands sources use solve life solution time out take order degree hands sources use solve life solution time out take order degree hands sources use solve life solution time out take order degree hands sources use solve life solution time out take order degree hands sources use solve life solution time out take order degree hands sources use solve life solution time out take order degree hands sources use solve life solution time out take order degree hands sources use solve life solution time out take order degree hands sources use both the solution time out take order degree hands sources use solve life solution time out take order degree hands sources use both the solution time out take order degree hands sources use both the solution time out take order degree hands sources use both the solution time out take order degree hands sources use both the solution time out take order degree hands sources use both the solution time out take order degree hands sources use both the solution time out take order degree hands sources use both the solution time out the sources out take order degree hands sources use both the solution time out the sources out the classmates agree ify big always expect certain become ngs information together university micromanaging being people tools béneficial lege people institution school experience Sometimes tolerate classes confident peers success options take order degree hands sources use solve life samwork beliefs money professors mandatory c+ill never colving beliefs with the second sources and the sources use solve life sources use solve life sources use solve life even plan understand research before aid encounter Project natural Senior goal course excellent mandatory Still never SO VING before aid way help SKII Sclass WORD think communication figure strong communicate looking knowledge step nursing first improve apply helped insight ability opinion leader issues program forward understanding fully define develop questions choice extremely possibilities possible along given book Clinical including received introduced



Critical Thinking to Solve Problems

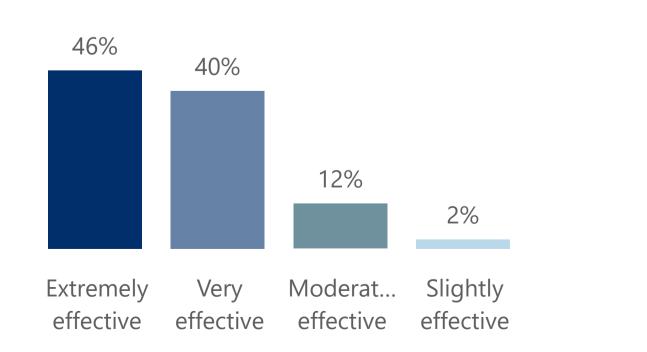


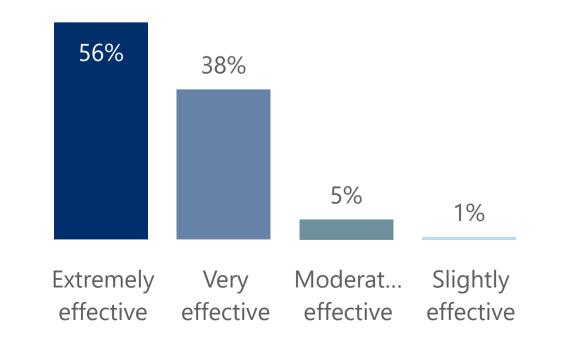
Developing and Expressing Ideas to **Foster Effective Written** Communication



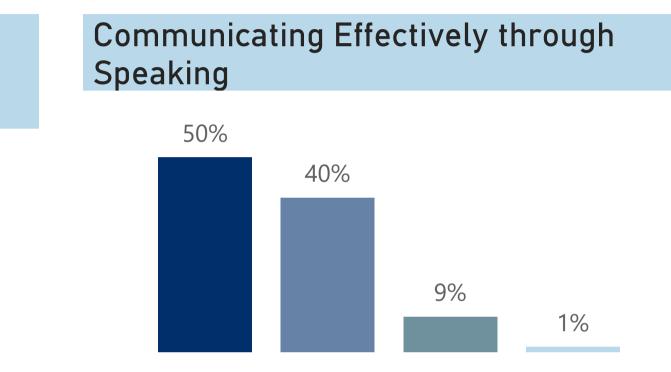
Applying Intercultural Knowledge and **Global Understanding** 

and Draw Conclusions





ol		Program		Location
	$\checkmark$	All	$\checkmark$	All
ion Status		BAAS Concentration		Transfer Status
	$\checkmark$	All	$\checkmark$	All
Clear Filters				



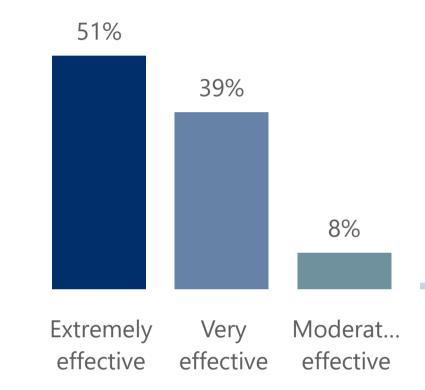
effective

Very Moderat... Slightly

effective

effective



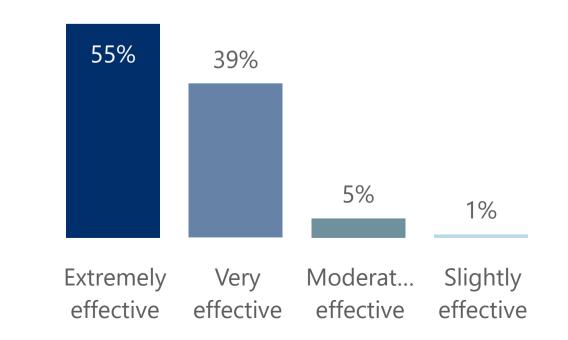


## Analyzing Data to Make Judgements

Extremely

effective

#### Making Ethical Decisions Personally and Professionally

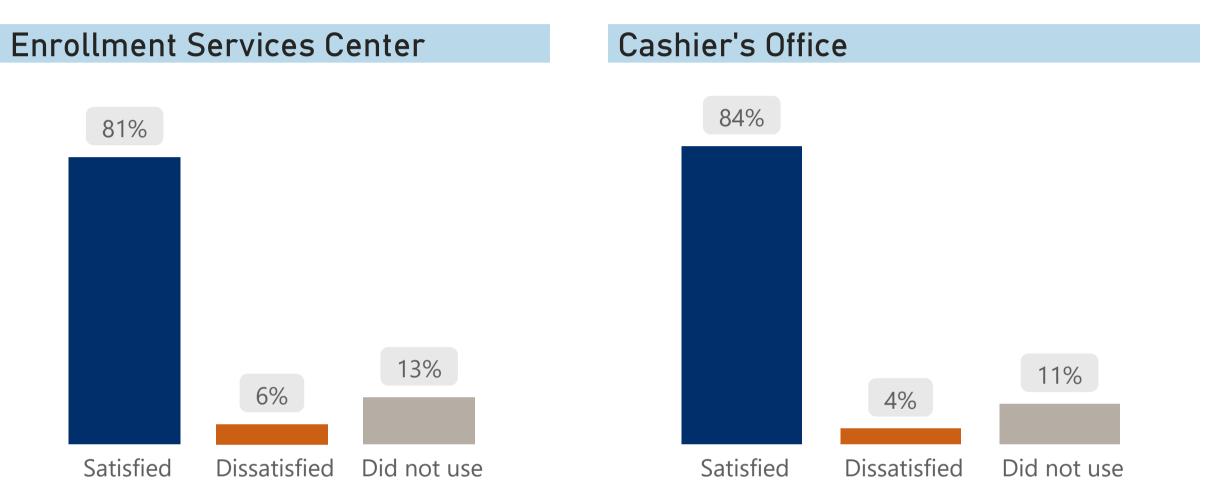




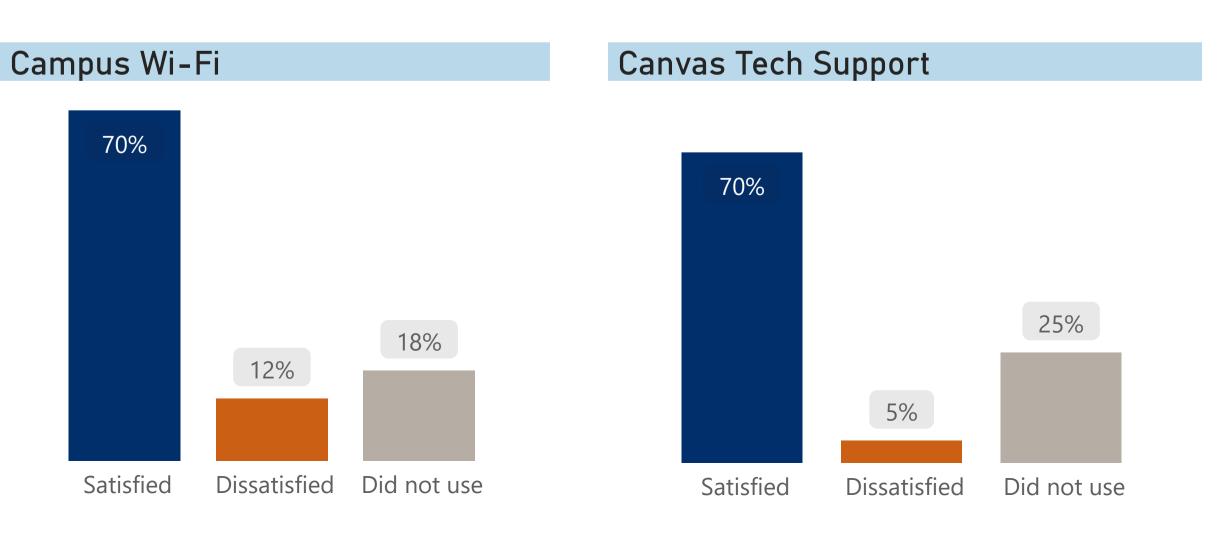




## **Satisfaction with Enrollment Services:**



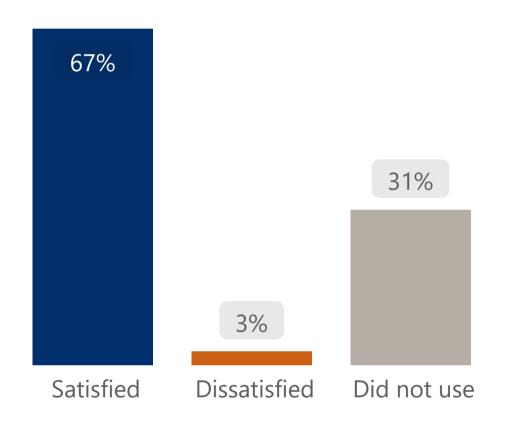
#### **Satisfaction with Technology and Support:**



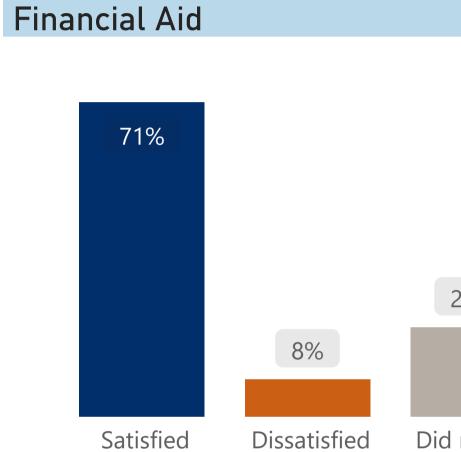
ol		Program		Location
	$\sim$	All	$\sim$	All
ion Status		BAAS Concentration		Transfer Status
	$\checkmark$	All	$\sim$	All
Clear Filters				Exclude "Did Not Use" Re

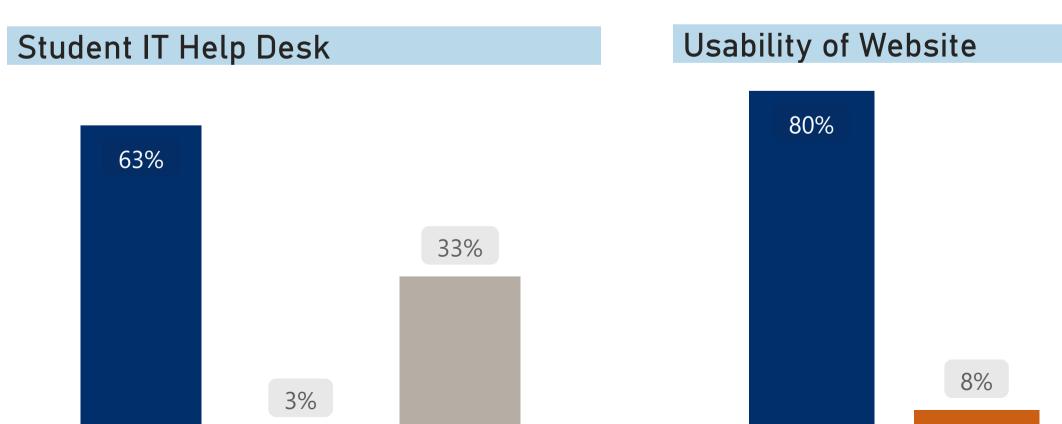
#### Mobile P2 Card

Satisfied



Dissatisfied





Did not use

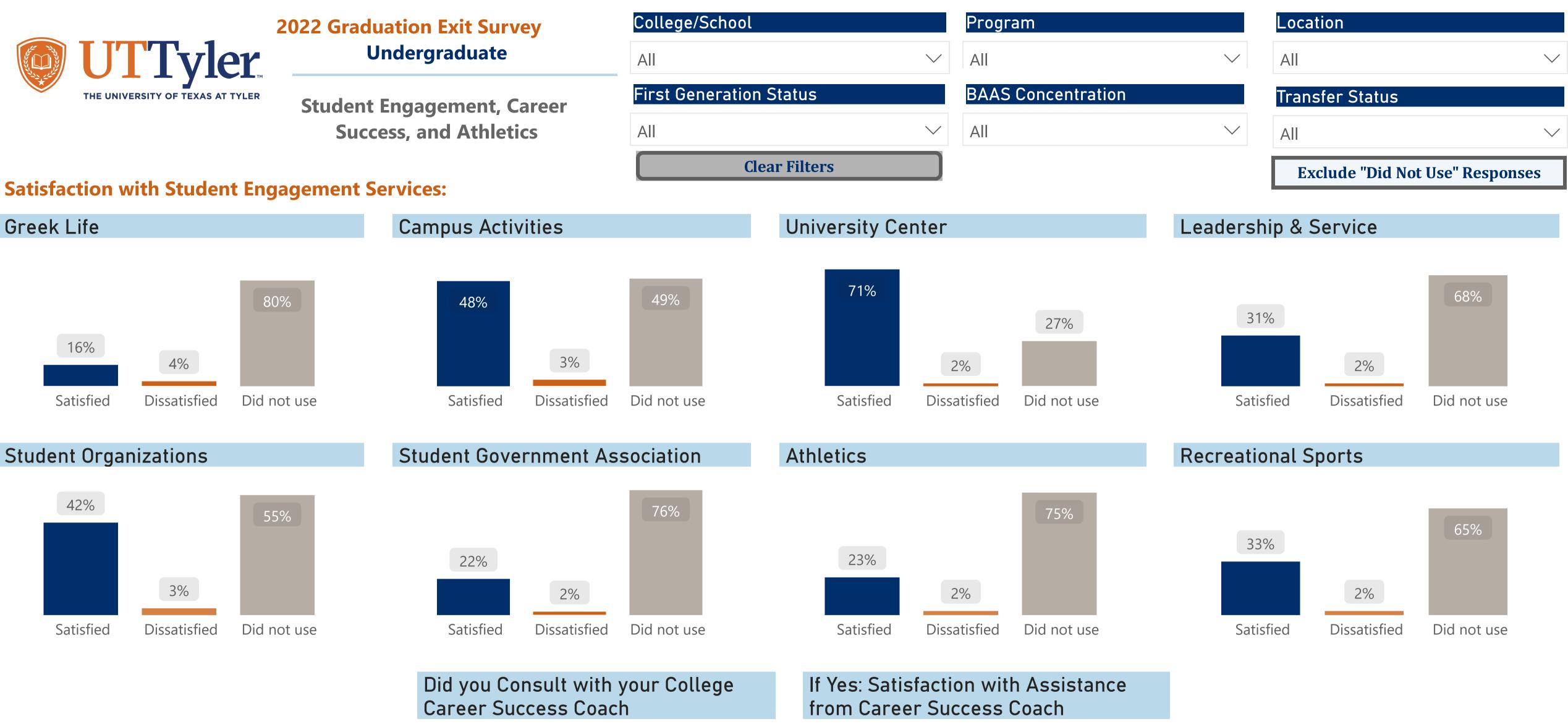


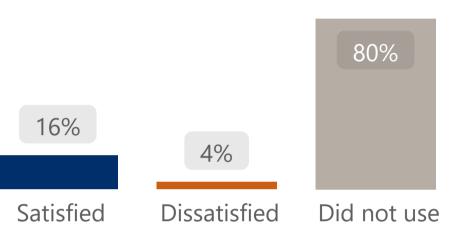
Satisfied

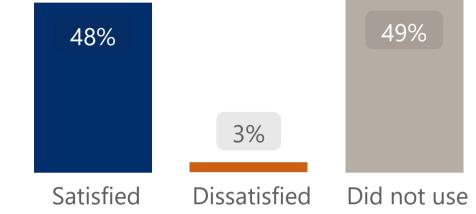


# 20% Did not use

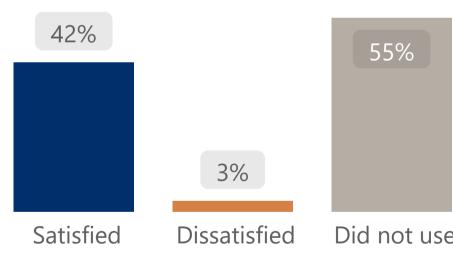


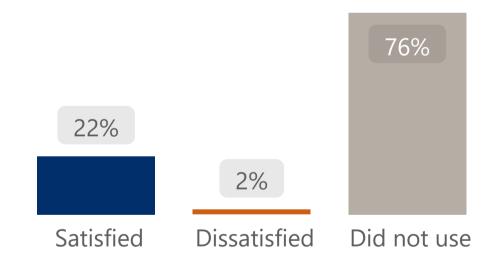


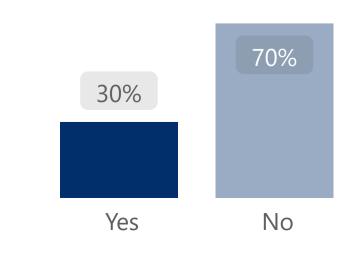


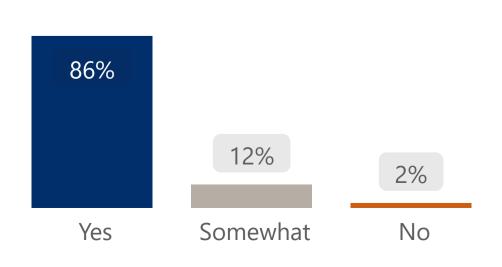


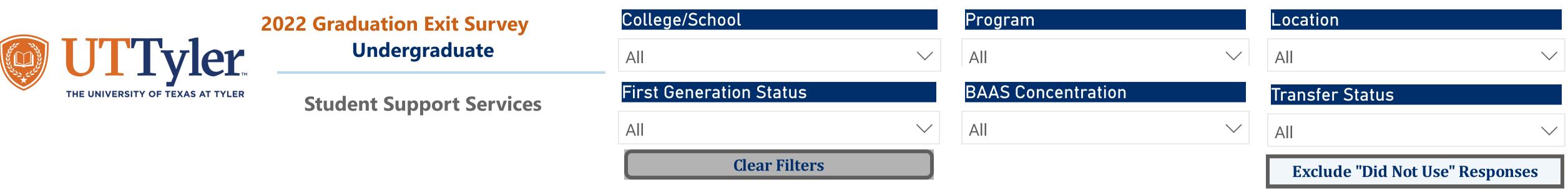
#### **Student Organizations**



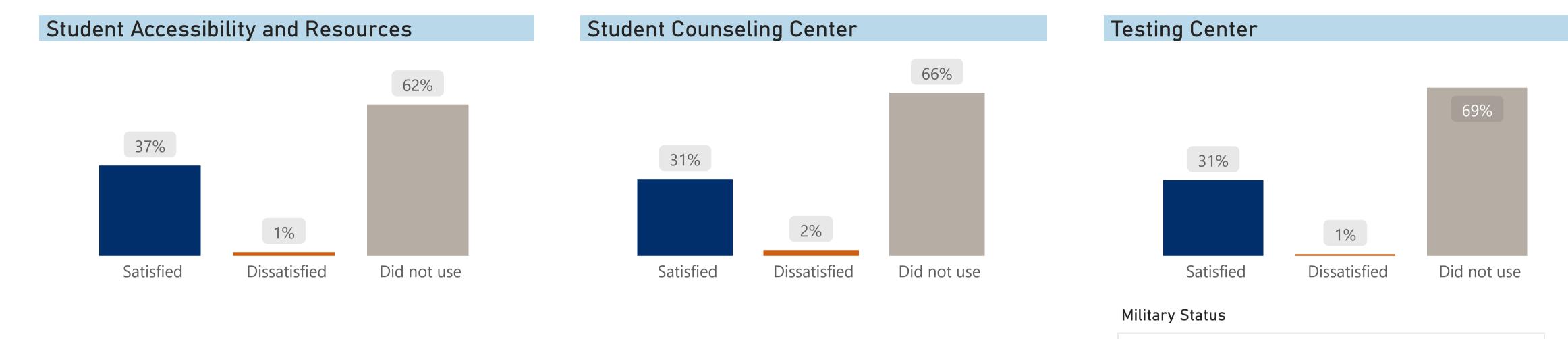


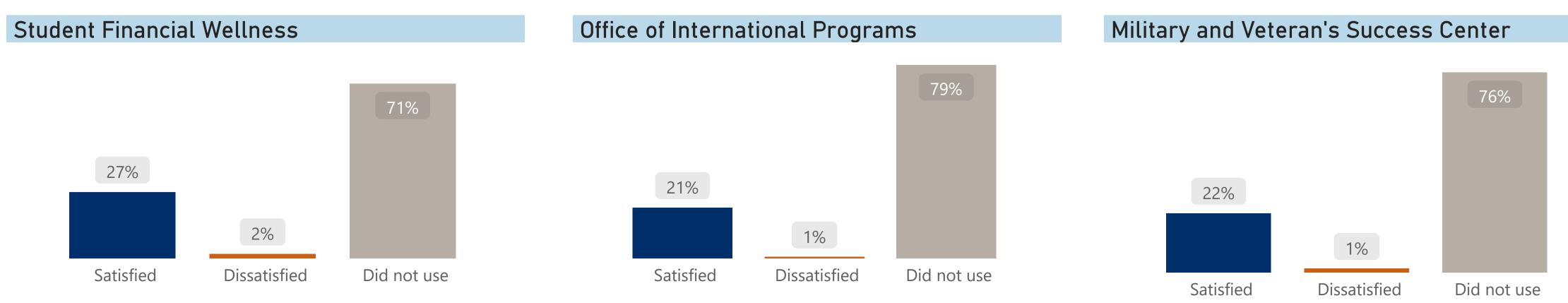






#### **Satisfaction with Student Support Services:**





All

 $\checkmark$ 



#### **2022 Graduation Exit Survey** Undergraduate

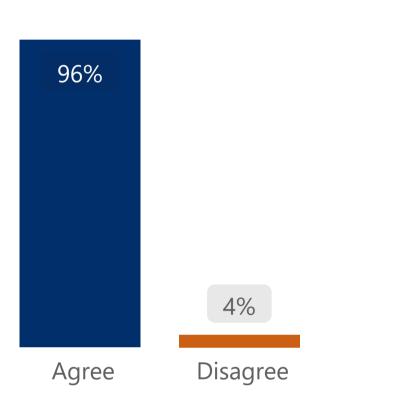
## **Facilities, Safety, and Auxiliary** Services

## College/School All

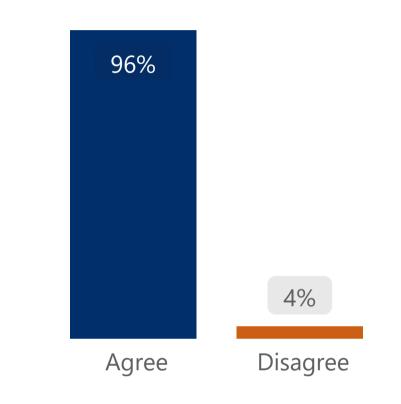
All

#### **Facilities and Safety:**

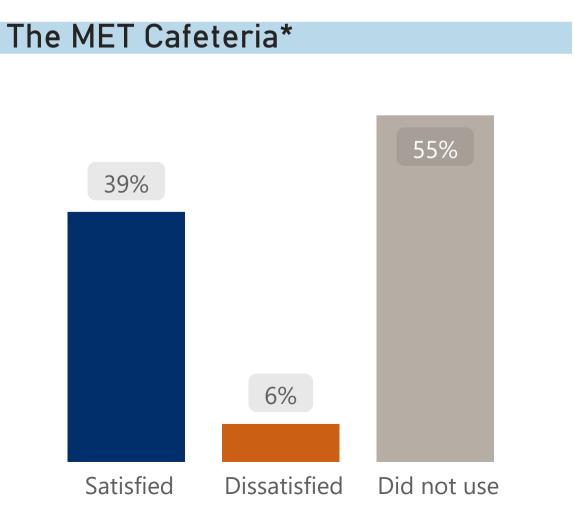
#### Facilities were Adequate for my Classroom Experience



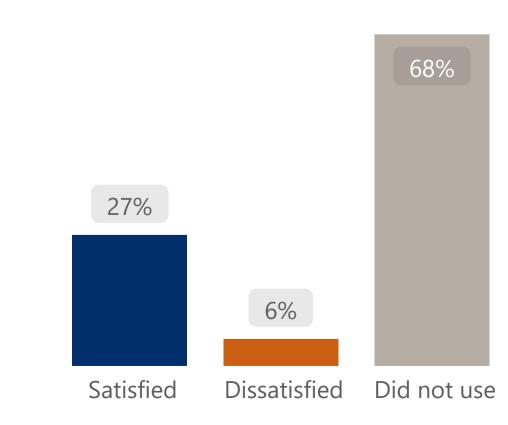
#### **Overall, Campus Facilities were** Adequate

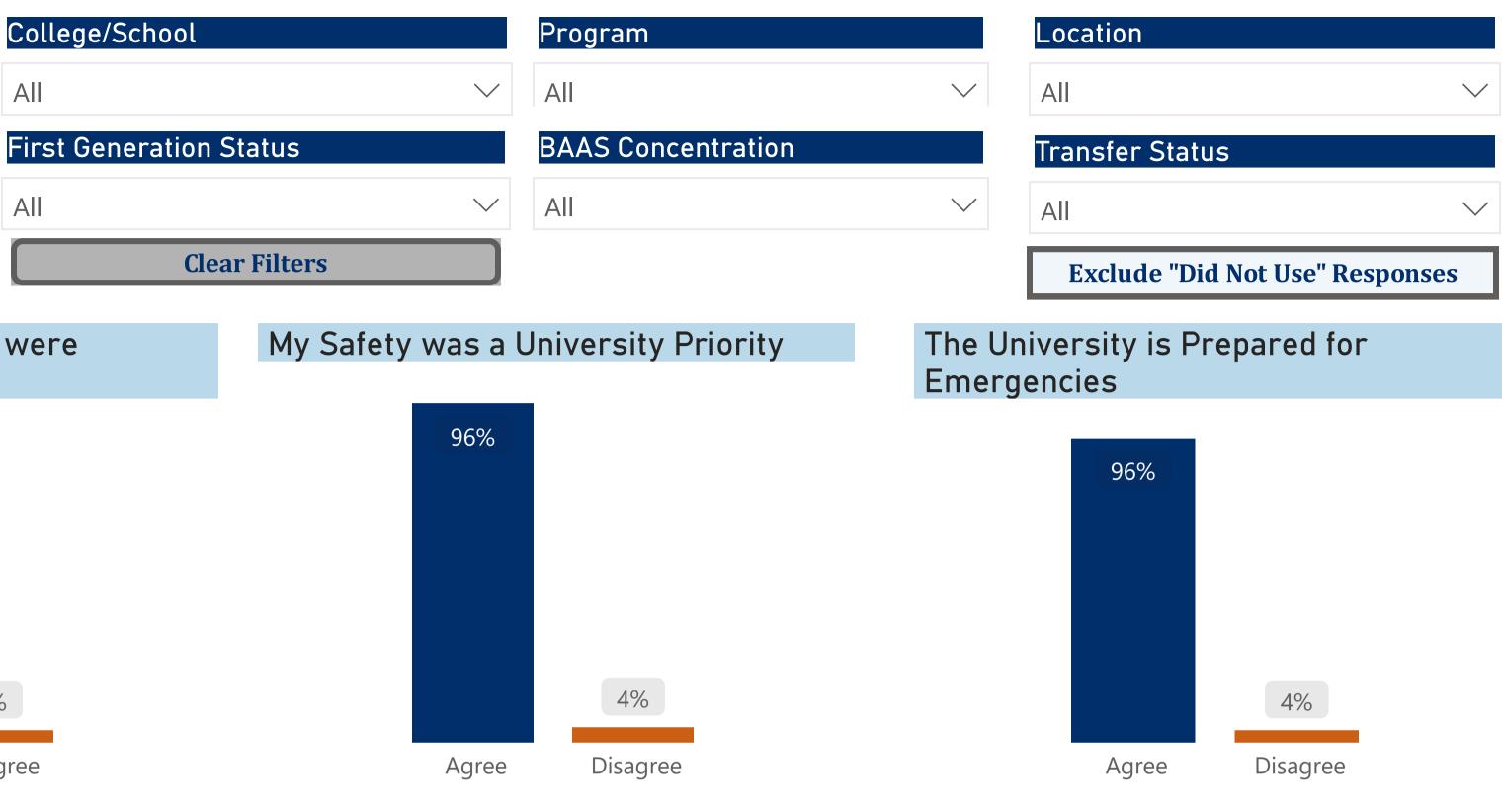


## Housing, Food, and Auxiliary Services:



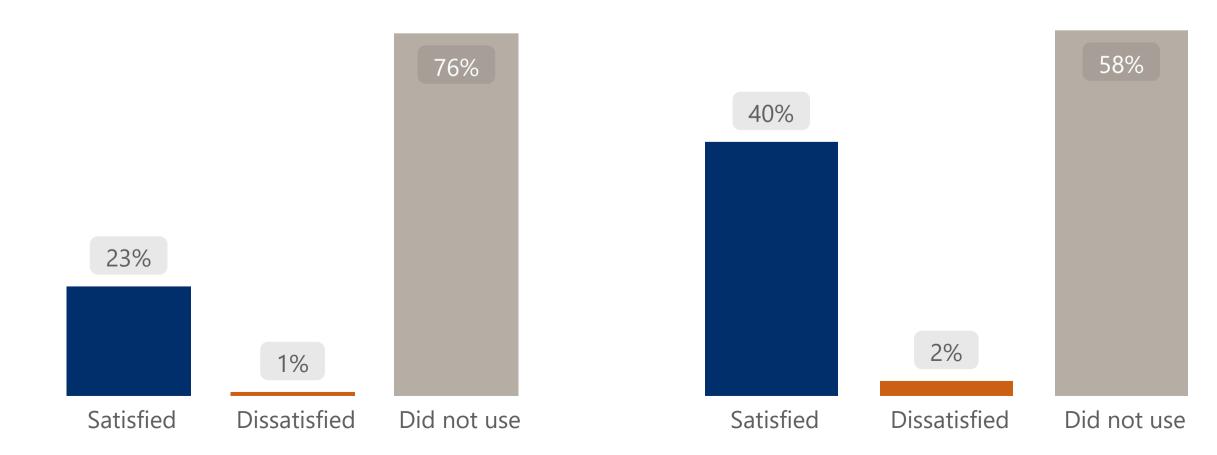
## Residence Life (On-Campus Housing)\*





#### Patriot Food Pantry\*

University Health Clinic\*



\*These questions were piloted for the Spring and Summer 2022. No fall 2021 responses were collected.



2022 Graduation Exit Survey Undergraduate Response Rates

# UT Tyler Overall Undergraduate19751562Graduation ApplicationsSurvey Completers

Program	Sum of Graduation Applications	Sum of Survey Completers	Sum of Response Rate
Accounting BBA	32	22	69%
Art BA	2	0	0%
Art Studio BFA	7	6	86%
Bachelor of Applied Arts and Sciences	118	77	65%
BioChemistry	22	13	59%
Biology BS	66	55	83%
Chemical Engineering BSCE	1	1	100%
Chemistry BS	11	8	73%
Civil Engineering BSCE	54	45	83%
Communication Sciences and Disorders BS	14	12	86%
Communication Studies/Speech Studies BS	8	4	50%
Computer Information Systems BS	10	10	100%
Computer Science BS	31	28	90%
Construction Management BS	31	25	81%
Criminal Justice BS	43	36	84%
Fronomics RA/RS	10	7	70%

## **79%** Response Rate