Student Learning Outcomes (SLO):

This course is designed for undergraduates students taking Geography as minor as well as for those fulfill their other career objectives. The course will enable a student to be familiar with the major concepts in geography as they are traced in various world geographic regions. Students will learn about major countries in terms of their physical, economic, demographic and socio-cultural features. They will also learn how to study maps and will be able to identify the locations of various countries, capitals, mountains and rivers on maps. The student will also receive basic hands-on training on geographic writing.

Student Learning Outcomes (SLO):

1. The course will enable a student to be familiar with the major concepts in geography as they are traced in various world geographic regions. Students will learn about major countries in terms of their physical, economic, demographic, and socio-cultural features. Students will learn how to read maps and be able to identify countries, capitals, and physical and cultural features of each country on all continents. Students will be assessed on map quizzes for this learning objective. We expect at least 75% of students to score at least 75% or higher on their map quiz assignments.

2. In addition to developing and demonstrating critical thinking skills, oral and written communication skills, empirical and quantitative evaluation skills, and social responsibility, students will develop and demonstrate an understanding of major concepts in Geography that are pertinent to each continent. They will also be able to identify the locations of various countries, capitals, mountains, and rivers. The student will also receive basic hands-on training on geographic writing, and will be able to write and talk about the geography of any major country. Students will be assessed on an embedded essay question on one of their exams for this learning outcome. We expect at least 75% of students to score at least 75% or higher on these embedded questions.

3. Students will be able to apply critical thinking, such as rendering accurate judgments about specific concepts and theories related to geographic issues. This will be assessed on the 15-page writing assignments. We expect at least 75% of students to score at least 75% on the writing assignments.

4. Students will illustrate the ability to engage in acceptable oral and written communication regarding the geography of a particular country. The written and oral communication components will be assessed on the 15-page paper and the oral presentation of that paper. The oral presentations will be conducted as group projects. We expect at least 75% of students to score at least 75% on the writing assignment and at least 75% of the groups to score at least 75% on the oral presentation of the country papers.

5. Students will be able to apply empirical and scientific methods in basic and elementary fashion to illustrate an understanding of geography. This will be assessed by a problem, or a short answer question, or a map reading question on the final examination. We expect 75% of students to score at least 75% or higher on this assignment.
6. Students will demonstrate an understanding of social responsibility, how the geography of a country affects the economic and socio-cultural beliefs and actions of individuals, groups, institutions, and events in that country. This will be assessed by a multiple choice or short essay question on the final exam. We expect at least 75% of students to score at least 75% or higher on the embedded question on the final exam.

**Textbooks & Materials:**

Attention: Dr. Ali will be travelling overseas during the semester. He will teach from overseas using Luminate, Blackboard and Online. All exams, map quizzes and homework exercises must be done on-line on the due dates shown next to them. Thanks for your understanding and cooperation.

**Course Schedule:**

<table>
<thead>
<tr>
<th>Wk. Date</th>
<th>Topic</th>
<th>Exercises</th>
<th>Map Quiz</th>
<th>Test</th>
<th>READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/28-2/3</td>
<td>Geographic Concepts</td>
<td>Exercise 1</td>
<td>MQ 1</td>
<td></td>
<td>Ch. 1</td>
</tr>
<tr>
<td>2/4-2/10</td>
<td>Europe</td>
<td>Exercise 2</td>
<td>MQ 2</td>
<td></td>
<td>Ch. 2</td>
</tr>
<tr>
<td>2/11-2/17</td>
<td>Russia</td>
<td>Exercise 3</td>
<td>MQ 3</td>
<td></td>
<td>Ch. 3</td>
</tr>
<tr>
<td>2/18-2/24</td>
<td>North America</td>
<td></td>
<td></td>
<td></td>
<td>Ch 4</td>
</tr>
<tr>
<td>2/25-3/3</td>
<td>Australia &amp; NZ</td>
<td>Exercise 4</td>
<td>MQ 4</td>
<td></td>
<td>Ch.5</td>
</tr>
</tbody>
</table>

**Course Schedule contd:**

<table>
<thead>
<tr>
<th>Wk. Date</th>
<th>Topic</th>
<th>Exercises</th>
<th>Map Quiz</th>
<th>Test</th>
<th>READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/4-3/10</td>
<td>Japan (Film)</td>
<td>Exercise 5</td>
<td>MQ 5</td>
<td></td>
<td>Ch. 6</td>
</tr>
<tr>
<td>3/18-3/24</td>
<td>Mexico</td>
<td></td>
<td></td>
<td></td>
<td>Ch. 7</td>
</tr>
<tr>
<td>3/25-3/31</td>
<td>South America &amp; Brazil</td>
<td>Exercise 6</td>
<td>MQ 6</td>
<td></td>
<td>Ch. 8</td>
</tr>
<tr>
<td>4/1-4/7</td>
<td>Sub-Saharan Africa</td>
<td>Exercise 7</td>
<td>MQ 7</td>
<td></td>
<td>Ch. 9</td>
</tr>
<tr>
<td>4/8-4/14</td>
<td>North Africa/ SW Asia</td>
<td>Exercise 8</td>
<td>MQ 8</td>
<td></td>
<td>Ch. 10</td>
</tr>
</tbody>
</table>

03-11 to 03-17 Spring Break
11. 4/15-4/21 South Asia  Test 3 Ch. 11
12. 4/22-4/28 China Exercise 9 MQ 9 Ch. 12
13. 4/29-5/5 SE Asia Exercise 10 MQ10 Ch. 13

**FINAL EXAMINATION: TUESDAY, MAY 7, 2013.**

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**Writing Assignment:**
Each student is required to write a short (15 pages) geographical research paper on a country. The instructor will assign the country. This paper must be types, double spaced, and be submitted on or before April 16th, 2013 to be graded. Web site/Internet information will be accepted with proper citation. Plagiarism will be strictly dealt with the UT-Tyler policy on misconduct in academic works.

**DISABILITY STATEMENT**

"If you have disability, including a learning disability, for which you request an accommodation, please contact Ida MacDonald in the Disability Support Services offices so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor. For more information, call or visit the Student Services Center located in the University Center, Room 111. The telephone number is 566-7079 (TDD 565-5579)."

**Grade Replacement Notice:**
If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to file an intent to use grade forgiveness will result in both the original and repeated grade being used to calculate your overall grade point average. A student will receive grade forgiveness (grade replacement for only three (undergraduate student) or two (graduate student) course repeats during his/her career at UT Tyler."
EXERCISES, EXAMINATIONS, FINAL GRADING SYSTEM & OFFICE HOURS

Exercises & Examinations:

There will be four examinations (100 points each), 10 homework exercises (20 points each), 10 map quizzes (10 points each), and a short term paper (100 points). Thus, it is possible to score a grand total of 800 points distributed as follows:

- 4 exams at 100 points each: 400 points
- 10 homework exercises at 20 points each: 200 points
- 10 map quizzes at 10 points each: 100 points
- 1 term paper: 100 points

Grand Total: 800 points

All tests, exercises and map quizzes must be completed on the due date to receive full credit. Late submissions or make up work will not be accepted without a medical report or a parent call. Each exam will consist of multiple choices, true/false and essay questions. The final exam may be comprehensive.

Student attendance is mandatory and will be taken regularly.

Final Grading System:

The final letter grade in the course is determined by the total score earned by the student according to the following fixed scale.

- >90% of total possible points OR >720 = A
- 80-89% of total possible points OR 640 -719 = B
- 70-79% of total possible points OR 560 -639 = C
- 60-69% of total possible points OR 570 -559 = D
- <60% of total possible points OR <570 = F

Students registered for the course on a CREDIT / NO CREDIT bases must earn at least a C or higher to receive a CREDIT grade.

Office Hours: Tuesday & Thursday 12:30 p.m.-1:30 pm

Office hours are for your use. I am always happy to talk to you about the course and other related issues. If my Office hours are not convenient for you, please see me after the class to arrange for a mutually convenient time to meet.

Phone Numbers:

- Office: (903)- 566-7432 or 566-7371 (Dept. Secretary)
- Fax: (903)- 566-7377/(903)-565-5537

In case of Emergency: (903)- 944-2287 or e-mail: aali@uttyler.edu