

Chastadee Bailey
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Education/Certification

- ACUE Certificate in Effective College Instruction (Online focus)
- Certified to teach Online Courses through The University of Texas at Tyler
- Certified to teach Online Courses through Tyler Junior College
- Certified to teach Online Courses through North West Arkansas Community College
- Certification to teach Blackboard Courses at UAFS
- English Masters
- English Bachelors
- Associates in General Studies
- Texas Certification for 4-8 Generalist
- Texas 4-12 English as a Second Language Supplemental Certification
- Texas 7-12 English Language Arts and Reading Certification
- CANVAS Certified

Lamar University, Beaumont, Texas, 77705, June 2017-December 2017.

Education Administration

- *No degree awarded, current GPA 4.0/4.0*

The University of Texas at Tyler, Tyler, Texas, 75701, May 2014.

Masters in English

- *Cumulative GPA 4.0 / 4.0*
- *summa cum laude, Phi Kappa Phi*

Bachelor of Arts in English, May 2011.

- *Cumulative GPA: 3.59 / 4.00*
- *cum laude, Alpha Chi, Sigma Tau Delta*

Tyler Junior College, Tyler, Texas, 75701, May 2008.

Associates of Arts in General Studies with a minor in English

- *Cumulative GPA 3.56/4.0*
- *cum laude, Sigma Kappa Delta*

Leadership Experience

- Covid-19 Mentor for TJC
- Assist with student degree plans and course enrollment at JT for TJC
- Mentor of incoming TAs at The University of Texas at Tyler
- Supervisor of the interpreter at Boulter MS
- Mentor teacher/Technology Lead all East Texas branches of Trinity Charter Schools
- Mentor teacher at Boulter Middle School
- Lead ESL for one of the largest ESL populations in Tyler ISD
- 11th grade Team Lead at John Tyler High School
- Singular Member Teacher of the Instructional Focus Documents Committee for 11th grade (all of Tyler ISD)
- Manage ESL interpreter's scheduling
- Student Success Team member for campus at Boulter Middle School
- Student Success Team member for 8th grade at Boulter Middle School
- ESL Success Team member at John Tyler High School
- Co-teacher for 6th grade during focused review for STARR-modeling, assisting with teaching, and pulling students for focused review
- Experience training teachers on various computer programs used to enhance teacher/student achievement in the classroom and for state record keeping purposes for all East Texas branches of Trinity Charter Schools and Boulter MS.
- In charge of scheduling students and courses for the Jr. High at Trinity Charter Schools
- In charge of Curriculum Development for 6-8 Reading, English, Science, and RTI at Trinity Charter Schools in Chapel Hill, Tx
- Mentor for incoming TAs at UTT

Teaching/Administrative Experience

Centre USD 397 Lost Springs, KS, 66859. August 2026 – Present.

English 9-12, Communications, Dual Credit

- Work with Butler Community College to provide students and faculty with maximized learning and achievement
- Work with students and faculty to improve student, secondary, & collegiate performance
- Work with various computer programs to ensure proper grading and reporting
- Teach English 9-12
- Teach Communications/Yearbook
- Teach Composition I & II
- Excellent communication skills in speaking and writing
- The ability to utilize online learning tools to create course enrichment
- Maintain state and local records for state compliance
- Maintain Butler's high level of expectation within a traditional classroom setting

- Ability to run and manage classroom activities in online and traditional settings.
- Implement technological approaches to subject material.
- Research educational resources on the Internet and assist with information retrieval.
- High ratings in student and peer evaluations.
- High student success rates.
- Work with various computer programs including Microsoft Word, CANVAS, and e-mail
- Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of grammar, literature, and research.
- Teach students proficient writing strategies for writing across the curriculum
- Teach students higher order thinking skills and the ability to analyze and communicate effectively through writing
- Edit student papers and give feedback to correct writing and grammatical errors
- Work with students, faculty, and staff to provide students with a quality education
- Grade and return papers in a timely manner

Butler Community College, El Dorado, KS, August 2026 – Present.

English Adjunct Professor Teaching Composition I and II

- Ability to use multiple computer programs to assist in research and analysis of material.
- Extraordinary research and writing capabilities.
- Ability to communicate effectively both verbally and in writing.
- Plan and instruct students using a wide variety of teaching aids
- Use of motivational and implementation strategies to engage students in active learning.
- Ability to run and manage classroom activities in online and traditional settings.
- Implement technological approaches to subject material.
- Research educational resources on the Internet.
- Assist with information retrieval.
- Work with various computer programs including Microsoft Word, CANVAS, and e-mail
- Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of grammar, literature, and research.
- Teach students proficient writing strategies for writing across the curriculum
- Teach students higher order thinking skills and the ability to analyze and communicate effectively through writing
- Edit student papers and give feedback to correct writing and grammatical errors
- Work with students, faculty, and staff to provide students with a quality education
- Certification to teach online
- Create syllabi and curriculum aligned with college standards and SACS

The University of Texas at Tyler, Tyler, Texas, 75701, Spring 2018-Spring 2022 - Current.

English Adjunct Professor Teaching Composition 1301, 1302, World Literature 2362, and

World Literature 2333 (Online and face-to-face, both Dual and Traditional Courses)

- Ability to use multiple computer programs to assist in research and analysis of material.
- Extraordinary research and writing capabilities.
- Plan and instruct students using a wide variety of teaching aids
- Use of motivational and implementation strategies to engage students in active learning.
- Ability to run and manage classroom activities in online and traditional settings.
- Implement technological approaches to subject material. Research educational resources on the Internet. Assist with information retrieval.
- High ratings in student and peer evaluations.
- High student success rate
- Work with various computer programs including Microsoft Word, CANVAS, and e-mail
- Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of grammar, literature, and research.
- Teach students proficient writing strategies for writing across the curriculum
- Teach students higher order thinking skills and the ability to analyze and communicate effectively through writing
- Edit student papers and give feedback to correct writing and grammatical errors
- Work with students, faculty, and staff to provide students with a quality education
- Be available to communicate with students and proctors through cell, messages, phones, and email
- Grade and return papers in a timely manner
- File grades with the University
- Certification to teach online
- Create syllabi and curriculum aligned with university standards and SACS

Tyler Junior College, Tyler, Texas, 75701, Fall 2014-Present

Adjunct Professor/ Dual Credit Teacher/Covid-19 Mentor

- Covid-19 Online Mentor
- Direct and instruct faculty on ways to improve online teaching environment and best practices
- Teach Composition I & II
- Teach World Literature I & II
- Work with students and faculty to improve student & collegiate performance
- Work with various computer programs to insure proper grading and reporting
- High rankings in student evaluations
- High rankings in faculty evaluations
- High student success rate
- Certification to teach online
- Work with various computer programs to insure proper grading and reporting
- Maintain open lines of communication with the Department Chair and various other employees of TJC and the ISD to achieve maximum student outcomes while promoting and maintaining high levels of rigor
- Create syllabi and curriculum aligned with university standards and SACS

Northwest Arkansas Community College, Bentonville, Ar, October 2019- June 2021

English Adjunct Professor Teaching Composition I and II Online

- Creation of new ENGL Online courses for Composition I, II, and World Literature
- Ability to use multiple computer programs to assist in research and analysis of material.
- Extraordinary research and writing capabilities.
- Ability to communicate effectively both verbally and in writing.
- Plan and instruct students using a wide variety of teaching aids
- Use of motivational and implementation strategies to engage students in active learning.
- Ability to run and manage classroom activities in online and traditional settings.
- Implement technological approaches to subject material.
- Research educational resources on the Internet.
- Assist with information retrieval.
- Work with various computer programs including Microsoft Word, CANVAS, and e-mail
- Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of grammar, literature, and research.
- Teach students proficient writing strategies for writing across the curriculum
- Teach students higher order thinking skills and the ability to analyze and communicate effectively through writing
- Edit student papers and give feedback to correct writing and grammatical errors
- Work with students, faculty, and staff to provide students with a quality education
- Be available to school staff, students, and proctors through cell, messages, phones, and email
- Grade and return papers in a timely manner
- File grades with the NWACC
- Certification to teach online
- Create syllabi and curriculum aligned with college standards and SACS

John Tyler High School Tyler, Texas, 75702. June 2017-June 2019.

English Dual Credit/AP English

- Work with Tyler Junior College to provide students and faculty at John Tyler High School with maximized learning and achievement
- Help students by advising enrollment and degree plans
- Singular teacher involved, district wide, for 11th grade, in creation of instructional documents for 2018-2019 school year for the 11th grade Curriculum Creation Team
- 11th grade team lead
- ESL Success Team member at John Tyler High School
- Work with students and faculty to improve student & collegiate performance
- Work with various computer programs to insure proper grading and reporting

- Guide and instruct teachers through suggestions and recommendations to enhance classroom involvement, participation, and student success.
- Sole faculty creator involved with creation and implementation of a peer and faculty tutoring service for students regarding English implementation and writing skills
- Teach Composition I & II
- World Literature I & II
- Excellent communication skills in speaking and writing
- Assist in schedule creation for student enrollment rotation
- Assist in the hiring process of incoming teachers and faculty
- The ability to utilize online learning tools to create course enrichment
- Maintain state and local records for state compliance
- Mentor incoming English Teachers
- Assist in the creation of new curriculum for the dual credit program
- Maintain TJC's high level of expectation within a traditional classroom setting
- Ability to run and manage classroom activities in online settings.
- Implement technological approaches to subject material.
- Research educational resources on the Internet and assist with information retrieval.
- High ratings in student and peer evaluations.
- High student success rates.
- Work with various computer programs including Microsoft Word, CANVAS, and e-mail
- Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of grammar, literature, and research.
- Teach students proficient writing strategies for writing across the curriculum
- Teach students higher order thinking skills and the ability to analyze and communicate effectively through writing
- Edit student papers and give feedback to correct writing and grammatical errors
- Work with students, faculty, and staff to provide students with a quality education
- Be available to students and proctors through cell, messages, phones, exterior apps, and email
- Grade and return papers in a timely manner

Boulter Middle School Tyler, Texas, 75707. October 2015-June 2017.

ESL Lead/Teacher 6-8, iLit Instructor

- Leading success in the iLit program guiding students to progress in reading levels. (A district high.)
- In charge of campus compilation and creation of iLit class lists
- Supervisor of new teacher training on campus for the iLit program
- Guide and instruct teachers through suggestions and recommendations to enhance classroom involvement, participation, and student success for the ESL population
- Maintaining ESL documents and files for the campus in accordance with state and local policies

- Ability to successfully use technology in the classroom through the use of both iLit and DreamBox learning systems as an instructional strategy
- Ability to instruct students and manage their behavior while providing diverse learning experiences
- Strong organizational, communication, and interpersonal skills
- Provide students with appropriate learning activities and experiences designed to help the fulfill their potential for intellectual, emotional, physical, and social growth
- Enable students to develop competencies and skills to function successfully in society.
- Help students analyze and improve study habits and methods.
- Establish and maintain open lines of communication by conducting conferences with students, parents, principles, and teachers.
- Supervisor and scheduler of the for ESL interpreter for beginner and intermediate ESL students
- Train teachers at Boulter Middle School on proper processes and procedures for ESL documentation.
- Guiding teachers in new way to serve the ESL student population through diversified learning strategies.
- Mentor teacher guiding 2 new teaching positions
- Member of Campus Student Success Team
- Member of 8th grade Student Success Team
- Campus Success Team Member
- Google Certified

Trinity Charter School Tyler, Texas, 75707. August 2014-October 2015.

Teacher ELA, Reading, & Science 6-8, and Mentor Teacher/Technology Lead

- Mentor teachers for all East Texas branches of Trinity Charter Schools on instructional methods, classroom management, and classroom technology
- Train teachers for all East Texas branches of Trinity Charter Schools on the use of gradebook, teacher insight console, and various other programs
- Promote teacher involvement of campus technology through methods such as instructing and training teachers on the appropriate use of gradebook, teacher insight console, and various other technology programs for all East Texas branches of Trinity Charter Schools
- Creator of mainstreamed Sped and 504 recording and documentation processes utilized by all East Texas branches of Trinity Charter Schools
- Instruct student's using a wide variety of teaching methodologies which encourage active learning and encourage students to stay on task
- Ability to run and manage classroom activities and maintain a productive learning environment.
- Administer State Testing while maintaining testing policies and procedures
- Implementation of various ARDs in a single classroom while providing mainstreaming of learning and activity levels to achieve maximum learning outcomes.

- Use of gradebook, teacher insight console, and various other programs used to enhance teacher involvement and control of the classroom while encouraging maximum student participation and learning.
- Ability to devise and enact classroom control through various award and point systems to encourage students to take an active role in learning outcomes.
- Working with students who have various behavioral disturbances and challenges.
- Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing lifelong love learning.
- Scheduling creator for Jr. High
- Curriculum developer for 6-8 Science, English, Reading, and RTI for Chapel Hill branch of Trinity Charter School

The University of Texas at Tyler, Tyler, Texas, 75701, Spring 2013-Fall 2014.

Adjunct Professor (TA) for the English Department Teaching Composition 1301 (PEER,

GATE, and on level) and World Literature I (World Literature through The Renaissance)

- First MA student or MA holder in the University of Texas System to educate students in GATE program instruction, as an instructor, that enhances global awareness and knowledge.
- Mentor incoming TAs on textbook selection, syllabus creation, selection of course content, and classroom teaching/management methodologies
- Participant in PEER program, as an instructor, to enhance student learning through the use of technology.
- Ability to use multiple computer programs to assist in research and analysis of material.
- Extraordinary research and writing capabilities.
- Plan and instruct students using a wide variety of teaching aids
- Use of motivational and implementation strategies to engage students in active learning.
- Ability to run and manage classroom activities in lecture and workshop settings.
- Implement technological approaches to subject material. Research educational resources on the Internet. Assist with information retrieval.
- High ratings in student and peer evaluations.
- Work with various computer programs including Microsoft Word, Black Board, and e-mail
- Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of grammar, literature, and research.
- Teach students proficient writing strategies for writing across the curriculum
- Edit student papers and give feedback to correct writing and grammatical errors
- Work with students, faculty, and staff to provide students with a quality education
- Grade and return papers in a timely manner
- File grades with the University
- Maintain office hours, conventional and unconventional, to benefit student learning and increase classroom productivity

- Record high evaluations for TAs at UTT

Administrative Experience

Carl Albert Community College 11/2025-3/2026

Upward Bound Advisor

- Provide advising and academic services as a career, educational, academic, and personal counselor in both group and individual settings;
- Participate in a variety of other student activities;
- Serve as a liaison among program participants, College faculty/staff, target high schools, parents/legal guardians, and community agencies;
- Support Upward Bound, a federally funded grant program, that serves a target group of 8th through 12th-grade students from financially and educationally disadvantaged backgrounds with the goal of increasing high school graduation and post-secondary enrollment.

University of Arkansas Fort Smith- 2020- August 2025

Assistant Director, Academic Success Center (present), Associate Registrar (September 2022- March 2025), CBI Advising Coordinator (August 2021-September 2022), ADCP Coordinator and Assistant to the Director of Adult Degree Completion Program (July 2020-August 2021)

- Hire, Train, and Supervise Peer Tutors
- Provide ongoing program development of Peer Tutor and Academic Coaching programs by collaborating with faculty and staff
- Administer, proctor, and score all tests administered by the ASC
- Streamline the degree evaluation, application, and granting processes through development of technological enhancements within existing technology.
- Member of the Project One Workday Team with emphasis in Programming Creation and Implementation
- Increase granted degrees by no less than 55% each term, with processing procedure implementation that allowed UAFS to award a minimum of 53% more degrees than students actively applied for, each term, compared to the 6 years previous to programming implementation.
- Member of Lions Leadership 22-23 Flagship Class
- Work with University faculty and staff to aid in the facilitation of students completing degrees

- Compile, analyze, and interpret data to maximize student success, retention, and the degree granting processes by identifying gaps in processes and procedures and making changes to processes and technological programs
- Creation of programming methods and processes that create transparency of degree processing
- Usage of Slate for student outreach, acceptance, and retention as Administrative Assistant and, later, as ADCP Advising Coordinator
- Recruit, advise, and register students for classes, process graduation audits and applications
- Coordinate with CBI Faculty and staff to plan, implement, and coordinate CBI activities
- Update and maintain UAFS CBI web pages
- Contribute to the overall success of the department by performing all other duties as requested or assigned
- Utilize leadership, communication, executive support, and higher education compliance to facilitate accurate and complete intake, registration, and scheduling; advise and register students for classes, refer students to departmental and community resources; engage students and define immediate and term goals, listen to concerns, answer questions, and ensure the integrity of student records; resolve any customer service issues or concerns
- Streamline student acceptance and success rates; create documents and portfolio templates, to help restructure process of student acceptance and success; perform research, interpret and comply with university, state, and federal regulations
- Teach MGMT 1201- Planning for Success
- Member of MGMT 1201 Instructional Redesign Team

Other Experience

Quest English Tutor

Tyler Junior College, Tyler, Texas, 75701, 2012-Sept 2012-October 2014.

- Tutor students in reading strategies for various departments with an emphasis on English
- Maintain student files with accurate and up to date information on evaluation, goals, progress, achievement, and informative information
- Maintain contact with students, professors, and staff through phone, e-mail, and various online systems
- Administer, score, grade, file, and assess GMRT tests
- Develop and present workshops on QUEST reading improvement methods and time management

Geology Tutor (2008)

- Tutor students in Geology
- Help students learn study skills and raise their GPA

Educational Testing Services, San Antonio, Texas, 2012.

Testing Administrator

- Testing Administrator
- Provide testers with instructions and guide them through filling out test forms
- Time tests
- Maintain testing rules and procedures within the testing environment

Professional Development

- Experience training teachers on various computer programs used to enhance teacher/student achievement in the classroom and for state record keeping purposes for all East Texas branches of Trinity Charter Schools and Boulter MS
- Train teachers for all East Texas branches of Trinity Charter Schools on the use of gradebook, teacher insight console, and various other programs
- Train teachers at Boulter Middle School on the mechanics, processes, and procedures for maintaining appropriate ESL documentation and files through Eduphoria and in classroom practice

Curriculum Experience

- Syllabus and semester curriculum creation in alignment with college and university standards each semester as an Adjunct Professor at UTT, TJC, and NWACC
- In charge of scheduling for Jr. High at Trinity Charter Schools
- Creation of Curriculum for Reading, English, Science, and RTI at Trinity Charter schools grades 6-8
- Sole 11th Grade Member of the TISD Curriculum Development Team for the 2018-2019 School Year
- Mentor incoming TAs on textbook selection, syllabus creation and alignment, selection of course content, and classroom teaching/management methodologies
- Utilization of my reading and notation practices used for summary writing and analysis adopted at Pennsylvania State University as a result of attendance and participation in Pen State Composition Round Table at The University of Texas at Tyler in 2013

Honors and/or Awards

- *Thank You Award Fall 2019* at NWACC
- *Expert Teacher Award* for 2018-2019 at Tyler ISD
- *Teacher of Excellence Award* for 2018-2019 at Tyler ISD
- *Teacher of Excellence Award* for 2017-2018 at Tyler ISD
- *summa cum laude, Phi Kappa Phi* while obtaining my MA at UTT
- *cum laude, Alpha Chi, Sigma Tau Delta* while obtaining my BA at UTT
- *cum laude, Sigma Kappa Delta* while obtaining my Associates at TJC

Presentations

Reading and Writing Comprehension: It's About More Than Just English

Celebrate Learning, 8/19/2020

Reading and Writing Comprehension as a means to break down Educational Silos and to Advance Student Learning and Growth

ESL Student Success: Documentation and Accountability

Teacher Development Days, 8/03/2016

Training for teachers at Boulter Middle School on correctly providing and documenting student services for ELLs

iLit Training: How to Engage Your Students in the Virtual World

Teacher Development Days, 8/2/2016

Best classroom practices in iLit Course management