

Michaela Murphy

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EDUCATION

M.A., English, University of Texas at Tyler, May 2025

B.A., English Education, University of Texas at Tyler, May 2023

- ELA 7-12th grade (Secondary)

RESEARCH & TEACHING INTERESTS

First-Year Composition and Transition, Writing Transfer, Developmental Writing, and Creative Writing

TEACHING EXPERIENCE

Lecturer, Developmental Writing and First Year Composition – ENGL 0300, 1301, and 1302;
The University of Texas at Tyler, August 2025 – Present

- Developing course materials that align with learning outcomes and institutional standards
- Designing syllabi, assignments, and assessment rubrics focused on writing, critical thinking, and research skills
- Supporting first-year students in their transition to college-level expectations
- Participating in department meetings to understand and collaborate with faculty on curriculum development and assessment initiatives, and to celebrate colleagues' achievements
- Integrating online resources/platforms into teaching (NotebookLM, ChatGPT, Canva)
- Regularly evaluating and revising my teaching strategies based on student outcomes and feedback
- Engaging in professional development through workshops or conferences focused on writing instruction, artificial intelligence, and pedagogy

Teaching Assistant, First Year English Composition – ENGL 1301 and 1302, University of Texas at Tyler, August 2024 – May 2025

- Collaborated closely with mentor professor (Dr. Mark Sidey) to develop and review First-Year Composition curriculum
- Met with Dr. Sidey regularly to discuss content questions, curriculum ideas, and student growth
- Paired my research and understanding from Composition Practicum with my experience teaching in the public school system to help create a FYC curriculum that optimally fit First -Year Composition students' varying levels of understanding and motivations
- Initiated a student-teacher collaborative approach to learning in the classroom, mutually exploring new topics like AI and how it can be integrated into the FYC classroom
- Worked with my mentor to create lessons that allocate time for students to practice transfer and professionalism, building their proficiency in technology and crucial job skills
- Encouraged students to actively participate in learning about their job field outside of the classroom and included projects that require field research and peer collaboration on their own time within the curriculum
- Initiated active student-instructor collaboration over the depth and direction in which their projects go, allowing an advanced start on career readiness, based on top interests and valuable research questions
- Championed and guided skills like self-motivation and sustainable drive in students' work
- Communicated information in alternative ways that made content easier to understand
- Prioritized my availability for office hours and communication about class, their job fields, academic help, student engagement, and campus resources

AREAS OF STUDY AND FOREIGN LANGUAGES

Education Practices

Writing, Theory, and Rhetoric

Composition

Technical Writing

Artificial Intelligence

Linguistics

Early British, World, and American Literature

Late and Modern American Literature

Creative Writing

Spanish, Spanish I and II
French, FREN 1611 and 2611

PUBLICATIONS

“Women's Voices Through the Decades,” *Inspired Minds* Literary Magazine. Spring 2023.

“How Did My English Degree Skills Help Me Earn and Perform a Role on *The College Tour?*,”
Between the Lines Department Newsletter, The University of Texas at Tyler. Spring 2025.

“Cybernetic Ethics” *The Multimodal Exchange Website*, <https://multi-modal-exchange.com/cybernetic-ethics/>. Spring 2025.

“The Media Club Podcast” *The Multimodal Exchange Website*, <https://multi-modal-exchange.com/the-media-club-podcast/>. Spring 2025.

PRESENTATIONS AND INVITED TALKS

“*College English Association* Conference: AI Panel” Panelist/Presenter, March 2026

“*Blood Rose* Journal: Reading Night” Invited Author, November 2025

“TechTalk: VR Workshop,” Creator, Host, and Facilitator, April 2025

“TechTalk: Canva 101,” Presentation and User Workshop Creator and Host, March 2025

“Campus Resources Presentation,” Invited Classroom Talks, January 2025

“Campus Resources Presentation,” Invited Classroom Talks, August – September 2024

“Creative Writing Informational Session,” Invited Classroom Talks, August 2024

“Digital Design Studio Informational Session,” Invited Classroom Talks, August – September 2024

“Canva Tutorial,” Invited Classroom Demonstration, October 2024

“Creative Writing Workshop,” Invited Classroom Presentation and Workshop, November 2024

“Creative Writing Lesson,” Club Presentations, January 2024 – February 2025

“Open Mic Night,” Reading of my poem “Women’s Voices Through the Decades,” April 2022

MEMBERSHIPS AND PROFESSIONAL AFFILIATIONS

Member, College English Association, October 2025

- Expands my understanding of how to balance the traditions of the education profession with the evolution of new curriculum
- Polishes personal traits of collegiality and professionalism through interaction within the member community
- Provides exclusive access to prestigious publications over advanced and innovative curriculum revision, technology integration, and literary review

Club President and Member, Creative Writing Club, University of Texas at Tyler, January 2022 – May 2025

- Help club members strengthen their craft and increase their productivity via mentorship and developing lessons and resources
- Led efforts to grow Club membership, resulting in a final count of 230 virtual participants in Fall 2024
- Conduct and execute plans for advertising and promoting the organization to current and potential students
- Communicate and collaborate with University departments and local businesses to receive items required for current and future Club needs
- Create and manage the organization's marketing plan and consider further advertisement opportunities
- Keep members' needs for growth and success in mind when planning the advancement of our organization

Council Member, President's Council, The University of Texas at Tyler, Fall 2024 – May 2025

- Meet with Presidents from various organizations around campus and the Department of Student Engagement to communicate the needs and opinions of the student body to enhance the student experience
- Collaborate to improve student engagement events and resources
- Strengthen my communication, collaboration, and advocacy skills through diverse and varied teamwork

Creator and Host, TechTalk Learning Series, The University of Texas at Tyler, Spring 2025

- Communicated with guest speakers and faculty to organize and prepare for events
- Considered student needs when accepting proposals for presented topics
- Mindfully scheduled events around times in the semester when their topic would be most relevant
- Inquired about and maintained student and speaker needs leading up to and during events

SOFTWARE CERTIFICATES AND PROFICIENCIES

Microsoft Office Specialist (MOS)

- Certified in Word and PowerPoint 2013 and 2016, obtained in 2018

Proficient in Canva Pro, Canvas (Student and Instructor versions), ChatGPT, CoPilot, most Microsoft 365 programs (including Outlook, Teams, Excel, and OneDrive), most Google programs (including Docs, Sheets, Slides, and Forms), and Zoom