

Catherine Elizabeth Ross, PhD.
Associate Professor of English

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EDUCATION

Ph.D. in English Literature, 1998, The University of Texas at Austin, Austin, TX
Dissertation: *Rivals in the Public Sphere: Humphry Davy and Romantic Poets*
Committee: Dr. Theresa M. Kelley (chair), Dr. Kurt Heinzelman, Dr. Bruce Hunt, Dr. Elizabeth Hedrick, Dr. Rosa Eberley, Dr. Betty Sue Flowers

Master of Arts in Liberal Studies, English, 1979, Wesleyan University, Middletown, CT

Bachelor of Arts, English, 1972, Mary Baldwin College, Staunton, VA

HONORS AND AWARDS

2015-present: Founding Fellow, The University of Texas at Tyler Academy of Distinguished Teachers

2013-present: Founding Fellow, The University of Texas System Academy of Distinguished Teachers

2013-2014: Provost's Fellow, University of Texas at Tyler

2012: Outstanding Faculty Award, Alpha Chi Omega, University of Texas at Tyler

2011: Regents' Outstanding Teaching Award, The University of Texas System

2011: White Fellowship for Teaching Excellence, The University of Texas at Tyler

2011: Grant, National Endowment for the Humanities, Summer Seminar in Romantic Aesthetics, University of Nebraska, Lincoln

2009: Outstanding Faculty Award, Alpha Chi Omega, University of Texas at Tyler

2001: Outstanding Faculty Award, Alpha Chi Omega, University of Texas at Tyler

1999: Winner, Outstanding Doctoral Dissertation, The University of Texas at Austin

SCHOLARLY AND CREATIVE WORK (Listed chronologically. Note: I research education in the British Romantic Period, hence, there is considerable overlap between my scholarly endeavors and teaching. For this reason, I include selected items from teaching journals and pedagogy conferences in this category)

Book:

Ross, Catherine E. *Educating the Romantic Poets, Life and Learning in the Anglo-Classical Academy, 1770-1850*. Liverpool, Liverpool University Press, 2023. 314 pp.

Chapters:

Ross, Catherine E. “New Views into the Mind of the Romantics: The Educational Debate over Classic vs. “Modern” Curricula.” *Romanticism and Knowledge*, edited by Stefanie Fricke et al. Wissenschaftlicher Verlag, 2015, pp. 145-155.

Ross, Catherine E. “How You Think is Just as Important as What You Think About.” *The Little Orange Book Short Lessons in Excellent Teaching*, edited by the Fellows of the University of Texas System Academy of Distinguished Teachers, The University of Texas Press, 2015, pp. 104-105.

Ross, Catherine E. “Make Them Accountable, but Do it Kindly.” *The Little Orange Book Short Lessons in Excellent Teaching*, edited by the Fellows of the University of Texas System Academy of Distinguished Teachers, The University of Texas Press, 2015, pp. 109-110.

Ross, Catherine E. “Be Careful—They are Sensitive Beings.” *The Little Orange Book Short Lessons in Excellent Teaching*, edited by the Fellows of the University of Texas System Academy of Distinguished Teachers, The University of Texas Press, 2015, pp. 126-127.

Ross, Catherine E. “Educational Prose of the Romantic Period.” *Encyclopedia of Romanticism*, edited by Frederick Burwick et al. Wiley-Blackwell, 2013.
<https://onlinelibrary.wiley.com/doi/10.1002/9781118300916.wberle004>

Ross, Catherine E. “Chapter One ‘Twin Labourers and Heirs of the Same Hopes’: The Professional Rivalry of Humphry Davy and William Wordsworth.” *Romantic Science: The Literary Forms of Natural History*, edited by Noah Heringman. State University of New York Press, 2003, pp. 23-52.

Ross, Catherine E. “How the public successes of a poetic scientist—Humphry Davy (1778-1829)—changed English Literature.” *The History of Anesthesia*, edited by José C. Diz et al. Elsevier, 2002, pp. 495-501.

Journals:

Ross, Catherine E. Review of *Coleridge and the Geometric Idiom*, Anne C. Colley. *Coleridge Bulletin*, New Series, no. 62, Winter 2023, pp. 117-119.

Ross, Catherine E. “‘Words in tuneful order,’ How the Anglo-Classical Schools Trained Romantic Poets and their Audience.” *The Coleridge Bulletin*, New Series, no. 61, Summer 2023, pp. 15-24.

Ross, Catherine E. "Finding a Way out of the Fog: A Map and a Compass." *Inside Higher Education*, 2022, online.

Ross, Catherine E. "A copious and splendid command of language and an ear tuned to the 'noiseless music of the spheres.' Elite Education in the Romantic Period and Its Modern Uses in Teaching and Scholarship." *Teach (the) Romantic/Romantic Teaching. Vol. 1*, 2021. Romantic Circles Pedagogies
<https://romantic-circles.org/praxis/publication/pedagogies-edition-teach-romantic-romantic-teaching-vol-1>
<https://romantic-circles.org/pedagogies/article/copious-and-splendid-command-language-and-ear-tuned-noiseless-music-spheres>

Ross, Catherine E. "Trying all things'--Romantic Polymathy and the Legacies of a Rhetorical Education." *Texas Studies in Literature and Languages*, vol. 53, no. 4, Winter 2011), pp. 401-430.

Ross, Catherine E. Review of *The Romantic Kinship of Medical Science, Sensory Experience, and Literary Aesthetics*, Noel Jackson. *The Eighteenth Century Theory and Interpretation*, vol. 52, no. 2, Summer 2011, pp. 215-218.

Ross, Catherine E. Review of *Michael Faraday's Mental Exercises: An Artisan Essay Circle in Regency London*, edited by Alice Jenkins. *The Wordsworth Circle*, Autumn 2010, vol. 41, no. 4, pp. 237-238.

Pang, Katherine and Catherine Ross. "Assessing the Integration of Embedded Metacognitive Strategies in College Subjects...." *The Journal of Effective Teaching*, 10 (1), 2010, pp. 79-97.

Ross, Catherine E. "'Restore me to Reality': Revisiting Coleridge's Figure of 'My Pensive Sara'." *The Coleridge Bulletin*, New Series 24, Winter 2005, pp. 74-82.

Ross, Catherine E. "Coleridge's 'The Eolian Harp'." *Explicator*, vol. 61, no. 1, Fall 2002, pp. 17-20.

Ross, Catherine E. "Browning's 'Porphyria's Lover'." *Explicator*, vol. 60, no. 2, Winter 2002, pp. 68-72.

Conference Papers:

Ross, Catherine E. "A Father's Lessons: Reevaluating the Early Education of the Brontë Sisters," part of a panel, *Catching up with "The Boys," News about Women's Education in the Romantic and Early Victorian Periods*. British Women Writers' Conference, May 15-17, 2025, Sioux Falls, SD

Ross, Catherine E. "From Grammar School to University: Lessons in Reading, Writing, and Living in the Anglo-classical Academy." Wordsworth Summer Conference, August 2023, Rydal Mount, UK.

Ross, Catherine E. "Training for the Writers' Life: What the Anglo-Classical Schools Contributed to the Shape of Romantic Literature." Coleridge Summer Conference, July 2022, Kilve Court, UK.

Ross, Catherine E. "It's Not Cheating or Ruining the Story, it is Student-Based Teaching." Going the Distance: What We Can Do by Min(d)ing the Gaps in Teaching and Learning. University of Texas System Academy of Distinguished Teachers Conference on Teaching, Summer 2022, University of Texas Rio Grande Valley, Brownsville, TX.

Ross, Catherine E. "Teaching Them Where They Are: Partnering with Students. A Panel Discussion." Course Hero Education Summit, July 2022, online.

Ross, Catherine E. "Assessing the Culture of Teaching and Learning: What are the Barriers?" "Compassionate Connections and Change...." Where Do We Go from Here? The University of Texas System Academy of Distinguished Teachers Conference on Teaching, April 2021 online.

Ross, Catherine E. "Working with Underprepared Students." Panel with Dr. Kevin Schug, Dr. Kenneth Bryant, Ms. Vandy Dubre, and students John Swanson, Elise Keith, and Margo Moore. Course Hero Education Summit, July 2020, online.

Ross, Catherine E. "Understanding the Romantics' University Experience: A path to new insights into their work and careers." The Romantics Go to University, Spring 2018, Edgehill University, Ormskirk, Lancashire, UK.

Ross, Catherine E. "The Romantics' Experience at Oxford and Cambridge." Conference of the Friends of Coleridge, August 1-5, 2016, Bristol University, Bristol, UK.

Ross, Catherine E. "Re-defining Romanticism in the Eighteenth Century: the educational perspective." Conference of the American Society for Eighteenth-Century Studies, Spring, 2016, Pittsburgh, PA.

Ross, Catherine E. "Rethinking the First Two Years of College." Lilly Conference on Research-Based College Teaching, January 2016, Austin, TX,

Beams, David and Catherine E. Ross and Kyle Gulling. "Seeking new perspectives: Engineers experiencing design through creative arts." Annual Meeting of the American Society for Engineering Education, June 2016, New Orleans, LA.

Ross, Catherine E. "Rethinking the Core-Curriculum," Lilly Conference on College and University Teaching, January 2015. Austin, TX

Ross, Catherine E. "Team Based Learning in the Humanities Classroom." Lilly Conference on College and University Teaching, January 2015, Austin, TX.

Ross, Catherine E. "The Classical Child is Father of the Romantic Man: Grammar School Education in the Romantic Period." Annual Conference of the North Atlantic Society for the Study of Romanticism, July 2014, Washington, D.C.

Ross, Catherine E. "New Views into the Mind of the Romantics: The educational debate over classic vs 'modern' curricula." Romanticism and Knowledge, Joint Conference of the German Society for English Romanticism and the North American Society for the Study of Romanticism, Fall 2013, Munich, Germany.

Ross, Catherine E. "Popular Adult Lectures: Reynolds, Stewart, and Davy." Annual Conference of the North Atlantic Society for the Study of Romanticism Annual Conference, Fall 2013, Boston University, Boston, MA.

Ross, Catherine E. "The I-Pad Project and UT Tyler." Texas Distance Learning Association Conference, Spring 2012. Dallas, TX,

Ross, Catherine E. "'Trying all things': The Pioneering Spirit of Romanticism's Philosophical Polymaths." International Conference on Romanticism, Summer 2010, Texas Tech University, Lubbock, TX.

Ross, Catherine E. "A New Model of Active Learning." Lilly Conference on College and University Teaching, West, Summer 2009, California State Polytechnic University, Pomona, CA.

Ross, Catherine E., "Using the Progymnasmata and Other Classical Pedagogies in Freshman writing Classes." Lilly Conference on College and University Teaching, Summer 2007, Austin, TX.

Ross, Catherine E. "Revisiting Coleridge's Figure of 'My Pensive Sara'." Coleridge Summer Conference, Summer 2004, Cannington, UK

Ross, Catherine E. "Classical Rhetoric a Forgotten Tool for English Teachers." 39th Annual Conference of Texas Council of Teachers of English Language Arts, Winter 2004, Austin, TX.

Ross, Catherine E. "'The knowledge of both the Poet and the Man of Science is pleasure': Romantic Polymathy and Romantic Rhetoric." Panel: Writing in the Sciences. Craft, Critique, Culture, Summer 2002, The University of Iowa, Iowa City, IA.

Ross, Catherine E. "The Poetry Project, Teaching students who "hate" poetry." Local Colors: Contextualizing Teaching, Reading, and Writing, Summer 2002, Slippery Rock University, Slippery Rock, PA.

Ross, Catherine E. "How the public successes of a poetic scientist—Humphry Davy—changed English Literature." Fifth International Symposium on the History of Anesthesia, September 2001, Santiago, Spain.

Ross, Catherine E. "Reading for Publics: Humphry Davy and Romantic Poets." Panel, "Public Spheres Made Visible in the Classroom and Beyond." Conference on College Composition and Communication, Summer 1999, Washington, DC.

Ross, Catherine E. "Twin Labourers and Heirs of the Same Hopes": Humphry Davy and Romantic Poets." Davy Bicentenary Meeting, Summer 1999, University of Bristol, Bristol, UK.

Ross, Catherine E. *Rivals in the Public Sphere: Humphry Davy and Romantic Poets*. 1998. The University of Texas at Austin, PhD dissertation.

Podcast:

Ross, Catherine E. “How to Have Hope by Studying Political Science.” *Ask Dr. Ross*. KVUT Radio, 18 June 2024.

<https://www.buzzsprout.com/2165537/15271998-how-to-have-hope-by-studying-political-science>

Ross, Catherine E. “How to Have Hope in the Future Through Economics.” *Ask Dr. Ross*. KVUT Radio, April 2024.

<https://www.buzzsprout.com/2165537/14944374-how-to-have-hope-in-the-future-through-economics>

Ross, Catherine E. “Is Using AI in College Unethical?” *Ask Dr. Ross*. KVUT Radio, 9 November 2023.

<https://www.buzzsprout.com/2165537/13942271-is-using-ai-in-college-unethical>

Ross, Catherine E. “Messages from the Front 2: Advice for College Students.” *Ask Dr. Ross*. KVUT radio, 9 October 2023.

<https://www.buzzsprout.com/2165537/13745989-messages-from-the-front-2-advice-for-college-students>

Ross, Catherine E. “How to Succeed in Online Classes.” *Ask Dr. Ross*. KVUT radio, 13 September 2023.

<https://www.buzzsprout.com/2165537/13584947-how-to-succeed-in-online-classes>

Ross, Catherine E. “Professors and Counselors talk Belonging.” *Ask Dr. Ross*. KVUT Radio, 15 August 2023.

<https://www.buzzsprout.com/2165537/13411456-professors-and-counselors-talk-belonging>

Ross, Catherine E. “On Campus Housing: The Pros and Cons.” *Ask Dr. Ross*. KVUT Radio, 11 July 2023.

<https://www.buzzsprout.com/2165537/13206378-on-campus-housing-the-pros-and-cons>

Ross, Catherine E. “Hidden Treasures in Tuition: Things You Didn’t Know Were Included.” *Ask Dr. Ross*. KVUT Radio, 19 June 2023.

<https://www.buzzsprout.com/2165537/13067692-hidden-treasures-in-tuition-things-you-didn-t-know-were-included>

Ross, Catherine E. “Messages from the Front: Professors and Students talk College.” *Ask Dr. Ross*. KVUT Radio, 25 May 2023.

<https://www.buzzsprout.com/2165537/12923116-messages-from-the-front-professor-and-students-talk-college>

Ross, Catherine E. “Belonging: What ‘Fitting In’ Looks Like in Higher Education.” *Ask Dr. Ross*. KVUT Radio, 16 May 2023.

<https://www.buzzsprout.com/2165537/12859791-belonging-what-fitting-in-looks-like-in-higher-ed>

Ross, Catherine E. “What do I need to do? Taking advantage of advising.” *Ask Dr. Ross*. KVUT Radio, 23 April 2024.

<https://www.buzzsprout.com/2165537/12706782-what-do-i-need-to-do-taking-advantage-of-advising>

Ross, Catherine E. "Emptying the Piggy Bank: Navigating Financial Aid." *Ask Dr. Ross*. KVUT Radio, 3 April 2023. <https://www.buzzsprout.com/2165537/12578971-emptying-the-piggy-bank-navigating-financial-aid>

Ross, Catherine E. "You Mean I Don't Have to Do It That Way? Finding Your Path." *Ask Dr. Ross*. KVUT Radio, 3 April 2023. <https://www.buzzsprout.com/2165537/12578991-you-mean-i-don-t-have-to-do-it-that-way-finding-your-path>

Ross, Catherine E. "Introducing the ADR Podcast" and "Ready, Set, Go: Planning for College." *Ask Dr. Ross*. KVUT Radio, 2 April 2023. <https://www.buzzsprout.com/2165537/12575402-introducing-the-adr-podcast>
<https://www.buzzsprout.com/2165537/12575448-ready-set-go-planning-for-college>

ADMINISTRATIVE POSITIONS

1999-2003, 2008-2010, 2012-14 Coordinator of Undergraduate English, UT Tyler
2009 Acting Director, UTT Writing Center, UT Tyler
2003-08 English Graduate Advisor, UT Tyler

UNIVERSITY TEACHING EXPERIENCE

2005-present Associate Professor of English, The University of Texas at Tyler
1998-2005 Assistant Professor of English, The University of Texas at Tyler
1992-1997 Assistant Instructor of English, The University of Texas at Austin

UNIVERSITY COURSES TAUGHT

ENGL 306 Rhetoric and Composition (UT Austin)
ENGL 316 British Literature Survey (UT Austin)
UNIV 1300 Freshman Seminar (UT Tyler)
ENGL 1301 Grammar and Composition I (UT Tyler)
ENGL 1302 Grammar and Composition II (UT Tyler)
HNRS 1352 World, Text, and Image: Freshman Honors Seminar, UT Tyler
EDUC 1389 Contemporary World Issues, UT Tyler
ENGL 2310 Literature of Science and Medicine, UT Tyler
ENGL 2323 English Lit from 1780 to the Present, UT Tyler
ENGL 3308 Writing Literary Analysis and Interpretation, UT Tyler
ENGL 3390 Advanced Composition, UT Tyler
ENGL 4320 The Romantic Period, UT Tyler
ENGL 4325 The Victorian Period, UT Tyler
ENGL 4335 The English Novel, UT Tyler
ENGL 4365 Victorian Women Writers and Their World
ENGL 4380 Aristotle to Burke: The History of Rhetoric
ENGL 4397 Senior Seminar topics:
Wordsworth and Coleridge
Constructions of Masculinity in 19th-Century British Fiction
Poetry: Form and Function
School and College in British Literature
ENGL 5323 Studies in Romanticism

ENGL 5325 Studies in Victorian Literature
 ENGL 5365 Victorian Women Writers and Their World
 ENGL 5386 Studies in the History of Rhetoric
 ENGL 5390 Studies in Rhetoric and Composition
 ENGL 5395,96 Thesis committee or director (various students)
 ENGL 5397 Graduate Independent Study director (various students)

SERVICE

University of Texas System

President, University of Texas System Academy of Distinguished Teachers 2019-2021
 Chair, University of Texas System Faculty Advisory Council, 2016-2017
 Executive Committee, UT System Faculty Advisory Council 2015-2018
 Advisory Panel to University of Texas System Study of Dual Credit 2016
 Member, University of Texas System Task Force on Faculty Workload 2016-2017
 Member, University of Texas System Work Group on Online Education 2016-2017
 Member, Search Committee: UT Tyler President 2016
 Secretary, University of Texas System Academy of Distinguished Teachers, 2013-2017
 UT System Faculty Advisory Council Committee on Academic Affairs 2012-2015

University of Texas at Tyler

Parliamentarian, Faculty Senate, 2024-2025
 Member, Wellness Committee 2022-present
 Host, Moderator, UT Tyler Career Conference Sessions 2018, 2023
 Faculty Senator at Large 2009-2012, 2012-2014, 2019-21
 Member, Faculty Senate Executive Committee 2011-2012, 2016-2018, 2023-2024
 Member, Student Media Advisory Board, 2011-2013, 2018-2019
 Member, Search Committee: Dean, College of Arts and Sciences 2018
 Member, Search Committee: Vice President for Student Affairs 2017-18
 Member, Distance Education Committee 2016-2017
 Member, Ad Hoc Committee on Advising 2016-2017
 President, Faculty Senate 2015-2016
 Member, Ad Hoc Committee on Curriculum 2015-2016
 Member, Distance Education Committee 2015-2016
 Member, Space Allocation Committee 2015-2016
 Founding Fellow, UT Tyler Academy of Distinguished Teachers, 2015
 President-Elect, Faculty Senate 2014-2015
 Member, Advisory Council Quality Enhancement Program (Global Education) 2011-2015
 Member, Regents' Outstanding Teacher Award Committee 2013-2014
 Member, Core Curriculum Workgroup 2012-2013
 Commissioned Author: Football at UT Tyler Whitepaper (requested by President) 2012
 Member, Faculty Hearing Panel (elected) 2010-2011
 Member, Cost-Containment Committee 2009-2010
 Co-writer, Editor, w/ Dean of College of Arts and Sciences, University Strategic Plan 2009
 Member, Graduation and Retention Task Force 2007-2008
 Chair, Special Task Force on the Future of the University 2006-2007
 Member, Library Council 2005-2007
 Member, Admissions/Recruitment Committee 2005-2007

Organizer, Faculty Discussion Group: *Women's Ways of Knowing* 2005
 Member, University Hearing Committee (elected) 2004-2006
 Member, Student Affairs Committee 2003-2004
 Vice Chair, Core Curriculum Committee 2002-2003
 Member, Core Curriculum Committee 2000-2001
 Chair, Undergraduate Curriculum Committee 2002-2003
 Member, Undergraduate Curriculum Committee 2001-2004
 Member, Search Committee: Athletic Director 2000
 Mentor, Advisor to incoming first-year students, various times 1999-2015

University of Texas at Tyler College of Arts and Sciences

Member, Dean's Advisory Council 2019-present
 Member, CAS Tenure and Promotion Committees (elected) 2005-2007; 2010-2012, 2017-2018
 Founding Coordinator, UT Tyler Patriots E-Education & Research (PEER) Project (iPads project) 2012-2013
 Chair, Core Curriculum Faculty Learning Community 2012-2013
 Author, Report on the Writing Center, SACS 2009
 Invited Outside Member, tenure and third-year review committee Departments of Art, Speech Communication 2008
 Member, College of Arts and Sciences Dean Search Committees 2006-2007, 2017-2018
 Chair, Theater Studies Committee 2005-2006
 Member, Long-Range Planning Subcommittee on Teaching 2004-2005
 Member, Undergraduate Curriculum Committee 2002-2004
 Leader, NEH Grant workshop for CAS faculty 2000
 Delegate, NEH Technical Assistance Workshop, Washington, D.C 2000

University of Texas at Tyler Department of Literature and Languages

Advisor to majors 1998-present
 Member, Curriculum Committee 2021-present
 Member, ENGL 2300 Assessment Committee 2019-present
 Member, Graduate Committee 2009-2010, 2019-2021
 Member, Tenure and Promotion, 3rd-year, Post-Tenure Committees 2005, 2009, 2014, 2019-2021
 Coordinator of Undergraduate English 1999-2003, 2008-2010, 2012-2014
 Chair, Curriculum Committee, 2009-2010
 Member, Composition Committee 2009-2010
 Acting Director, UTT Writing Center January to June 2009
 Member, Search Committee: Department Chair 2008-2009
 Chair, Search Committee: Writing Center Director 2007-2009
 Acting Chair, Dept. of Literature and Languages summer 2006, summer 2008
 Graduate Advisor, founder English Graduate Students' Association, creator of EGSA Website 2003-2008
 Leader, student research travel to British Library and Coleridge Conference, UK 2004
 Member, numerous faculty search committees 2001-present
 Departmental Respondent to TAAS II Survey, circulated by Texas Education Association 2001
 Member Hamm Chair committee 2000

Community

Co-Planner, Neighborhood Groups, Christ Church Episcopal, Tyler, TX 2021-2022
 Lector, Intercessor, Christ Church Episcopal, Tyler, TX 2013-2019

Moderator “Words Matter” Program, Tyler Public Library, Voices of East Texas (VOET), 2018
 Advisor to Headmaster James Franz, Bishop Gorman High School, Tyler, TX (integrating rhetorical studies into the English curriculum) 2001-2016
 Volunteer, Loaves and Fishes (soup kitchen), Christ Church Episcopal, Tyler, TX 2013-2014
 Invited Commentator, Channel 56, 5 O’clock News, 2008-2009
 Writer, Editorial Consultant for Executive Director of PATH for community information pamphlets 2006
 Consulting Scholar for Bullard Community Library Grant Application for *Frankenstein* Tour 2005
 Speaker, Advanced Placement Workshop for English teachers, Legacy High School, Tyler, TX 2004
 Editor, on-line newsletter *Where’s the Outrage* created by trauma surgeon, Dr. Errington Thompson 2003-2005
 Representative, UTT at annual Women in Tyler Luncheon 2002
 Chair, Subcommittee on Adult Education, First Presbyterian Church, Tyler, TX
 Organizer, first annual Distinguished Preaching Event, First Presbyterian Church, Tyler, TX 2001
 Volunteer, AAUW Girls’ Mentoring Program 1999-2000
 Judge, various school children’s essays for local TISD writing contests 1999-2003.

PROFESSIONAL ORGANIZATIONS (past and present)

Modern Language Association
 North Atlantic Society for the Study of Romanticism
 British Association of Romantic Studies
 Wordsworth Circle
 Friends of Coleridge Society
 North American Victorian Studies Association
 Society for Literature and Science
 History of Anesthesia Societies, US and UK

CONSULTING

Academic Advisory Council, Course Hero 2020-2023

REFERENCES

Mr. James Franz, Principal, Bishop Kelly High School, Tulsa, OK, formerly Headmaster, Bishop Gorman High School, Tyler, TX, jfranz@bishopkelley.org
 Dr. Bruce Graver, Department of English, Providence College, Providence, RI, BEG@providence.edu
 Dr. Neil Gray, Dean, College of Arts and Sciences, The University of Texas at Tyler, ngray@uttyler.edu
 Dr. Elizabeth Hedrick, Department of English, The University of Texas at Austin, eahedrick@mail.utexas.edu
 Dr. Bruce Hunt, Department of History, The University of Texas at Austin, bjhunt@austin.utexas.edu
 Dr. Theresa M. Kelley, Majorie and Lorin Tiefenthaler Professor Emerita, Department of English, The University of Wisconsin-Madison, tkelley@wisc.edu