



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Texas at Tyler

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Evaluation of Student Performance in Field (ESPF)	4 of 5 points on each criterion	80%
	Instrument 2: Ethical Dilemma Presentation	4 of 5 points on each criterion	
Competency 2: Advance Human Rights	Instrument 1: ESPF	4 of 5 points on each criterion	80%
	Instrument 2: Issue Perspective Paper	4 of 5 points on each criterion	
Competency 3: Engage in Fairness in Working with All Populations	Instrument 1: ESPF	4 of 5 points on each criterion	80%
	Instrument 2: Reflective Narrative	4 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: ESPF	4 of 5 points on each criterion	80%
	Instrument 2: Research Project	4 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: ESPF	4 of 5 points on each criterion	80%
	Instrument 2: Advocacy Campaign Project	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: ESPF	4 of 5 points on each criterion	80%
	Instrument 2: Service Project	4 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: ESPF	4 of 5 points on each criterion	80%
	Instrument 2: Community Needs Analysis Paper	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: ESPF	4 of 5 points on each criterion	80%
	Instrument 2: Group Experience Demonstration	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: ESPF	4 of 5 points on each criterion	80%
	Instrument 2: Conference Evaluation	4 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Orgs, and Communities	Instrument 2:		

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25 – 5/26

Date Publicly Posted on Program’s Website: 6/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (various)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94% n=29
Competency 2: Advance Human Rights	80%	88.5% n=51
Competency 3: Engage in Fairness in Working with All Populations	80%	93.5% n=51
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	91.5% n=48
Competency 5: Engage in Policy Practice	80%	87% n=38

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (various)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	88% n=36
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	85.5% n=37
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97.5% n=45
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97.5% n=39