

Internship Admissions, Support, and Initial Placement Data
Date Program Tables are updated: 7/20/2026

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes ☒ No
If yes, provide website link (or content from brochure) where this specific information is presented:	
N/A	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

For all tracks, preference is given to interns with: a self-described interest in working in an integrated behavioral health setting/academic health center, a desire to work with rural populations, and strong essays and letters of recommendation. Other preferred factors include good standing in an APA-accredited doctoral program. Completion of the dissertation proposal is required.

In addition to general qualifications, the following experiences are preferable for each track:

1. *General Health Psychology*: Experience in medical and/or integrated care settings is preferred.
2. *Child Clinical*: Experience conducting therapy and psychological assessment with children and adolescents is preferred.
3. *Adult Neuropsychology*: Experience conducting full, integrated psychological batteries is preferred. Preference will be given to applicants who have experience with intellectual measures (i.e., WAIS-V), memory measures (i.e., NAB, WMS-IV), language measures (i.e., CVLT-3), and personality measures (i.e., MMPI-3).

PLEASE NOTE: Due to regulations of a federal grant funding the internship program, applicants who are not US citizens or permanent residents (green card holder) cannot receive federal funding. For this reason, until federal funding rules change, we will consider only applicants who are currently US citizens or permanent residents.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes		Amount: 300-450 (see below)
Total Direct Contact Assessment Hours	Yes		Amount: 50-200 (see below)

Describe any other required minimum criteria used to screen applicants:

A minimum of 500 total combined assessment and intervention hours is preferred for all tracks:

1. With a preference of 450 hours of intervention experience and 50 hours of assessment experience for the *General Health Psychology* track
2. With a preference of 400 hours of intervention experience and 100 hours of assessment experience for the *Child Clinical* track
3. With a preference of 300 hours of intervention experience and 200 hours of assessment experience for the *Adult Neuropsychology* track

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$36,500	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	☒ Yes	☐ No
If access to medical insurance is provided:		
Trainee contribution to cost required?	☐ Yes	☒ No
Coverage of family member(s) available?	☒ Yes	☐ No
Coverage of legally married partner available?	☒ Yes	☐ No
Coverage of domestic partner available?	☒ Yes	☐ No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	160	
Hours of Annual Paid Sick Leave	96	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	☒ Yes	☐ No
Other Benefits (please describe): Enrollment in Texas Teacher's Retirement System. Life insurance, vision and dental insurance at intern's expense. Protected professional development time. Interns gain one year of Texas State service.		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2023-2026	
Total # of interns who were in the 3 cohorts	18	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD = 0	EP = 0
Community mental health center	PD = 0	EP = 1
Consortium	PD = 0	EP = 0
University Counseling Center	PD = 0	EP = 1
Hospital/Medical Center	PD = 9	EP = 0
Veterans Affairs Health Care System	PD = 2	EP = 1
Psychiatric facility	PD = 0	EP = 0
Correctional facility	PD = 0	EP = 0
Health maintenance organization	PD = 0	EP = 0
School district/system	PD = 0	EP = 0
Independent practice setting	PD = 3	EP = 1
Other	PD = 0	EP = 0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.