

Policy: 7.3 Student Progression Policy

This policy establishes the standards, evaluation methods, and decision-making processes used to determine student academic and professional progression within the PA Program. It promotes fairness, transparency, and consistency.

7.3.1. Academic & Professional Progression Requirements

To remain in good academic standing, students must:

1. Maintain a minimum cumulative GPA of 3.0 on a 4.0 scale.
2. Earn a minimum grade of 75% (C) in every individual course.
3. Maintain professionalism standards
4. Successfully complete all didactic and clinical requirements within the prescribed timeframe.

7.3.2. Below Minimum Program Standings

Academic Probation

- GPA falls below 3.0

Professionalism Probation: Documented professionalism infraction that is reported to licensing boards upon graduation and is recorded in the student's file.

7.3.3. Role of the Admissions & Student Progress Committee (ASPC)

The ASPC oversees student progression, ensures consistency and fairness in academic decisions and makes recommendations to the Program Director.

Responsibilities Relevant to Progression

- Review student academic performance and professionalism each semester, and as needed
- Recommend deceleration, dismissal, or withdrawal to the Program Director
- Assigns Academic Probation based on GPA at the end of each semester
- Determine student progression to the clinical year
- Determine graduation referral for each student
- Assign professionalism probation as needed or at the end of the semester

7.3.4. Appeals Process

Appeals follow a multi-step structure:

1. Initial Appeal: Once a student is issued a decision from the Program Director, the student has 10 business days to submit, in writing, their appeal to the Program Director.
2. Secondary Appeal: If denied, submitted to the College/School Student Affairs Appeal Panel.
3. Final Appeal: Institution-level final ruling per university policy.

The PA Program Director does not participate in ASPC decisions to preserve neutrality for appeals.

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