

Policy: 8.10 Student Services and Referral

The UT Tyler Physician Assistant Studies Program is committed to supporting student well-being, academic success, and professional development. Students experiencing personal circumstances that may interfere with successful progression in the program are encouraged to seek assistance as early as possible.

Students may access support services through self-referral or referral by faculty, staff, faculty advisors, the Director of Clinical Education, the Student Affairs Coordinator, the Program Director, or other University personnel.

Available Support Services

Students may be referred to or seek assistance from resources including, but not limited to:

- Academic Advisors
- Student Affairs Coordinator
- Program Director
- Director of Clinical Education
- Student Accessibility and Resources (SAR)
- Student Health Services
- Counseling and Mental Health Services
- Dean of Students Office
- Financial Aid and Student Financial Services
- Academic Success and Learning Support Services
- University Wellness Resources
- Community-based health, counseling, or support services when appropriate

Early Identification and Intervention

Faculty and staff are encouraged to identify students experiencing academic, clinical, professional, or personal challenges and provide timely referral to appropriate support resources. Referral to support services is intended to promote student success and does not constitute disciplinary action.

Students receiving academic counseling, remediation, probation, or other progression review may be referred to support services when personal circumstances are identified as contributing factors affecting performance.

Confidentiality

UT TYLER PHYSICIAN ASSISTANT STUDIES PROGRAM HAS APPLIED FOR ACCREDITATION - PROVISIONAL FROM THE ACCREDITATION REVIEW COMMISSION ON EDUCATION FOR THE PHYSICIAN ASSISTANT (ARC-PA). **UT TYLER PHYSICIAN ASSISTANT STUDIES PROGRAMS** ANTICIPATES MATRICULATING ITS FIRST CLASS IN **SEPTEMBER 2027**, PENDING ACHIEVING ACCREDITATION - PROVISIONAL STATUS AT THE **AGENDA**. ARC-PA MEETING. ACCREDITATION - PROVISIONAL IS AN ACCREDITATION STATUS GRANTED WHEN THE PLANS AND RESOURCE ALLOCATION, IF FULLY IMPLEMENTED AS PLANNED, OF A PROPOSED PROGRAM THAT HAS NOT YET ENROLLED STUDENTS APPEAR TO DEMONSTRATE THE PROGRAM'S ABILITY TO MEET THE ARC-PA STANDARDS OR WHEN A PROGRAM HOLDING ACCREDITATION-PROVISIONAL STATUS APPEARS TO DEMONSTRATE CONTINUED PROGRESS IN COMPLYING WITH THE STANDARDS AS IT PREPARES FOR THE GRADUATION OF THE FIRST CLASS (COHORT) OF STUDENTS

Referrals and support services will be coordinated in accordance with applicable federal and state laws, University policies, FERPA requirements, and professional standards. Information will be shared only with individuals who have a legitimate educational interest or as otherwise required by law or University policy.

Student Affairs Coordinator

The Student Affairs Coordinator serves as a primary resource for assisting students with academic support, resource navigation, wellness initiatives, individualized success planning, and referrals to appropriate institutional or community services. The Student Affairs Coordinator works collaboratively with faculty, advisors, and University offices to facilitate timely intervention and support.

Oversight and Review

The Program Director is responsible for ensuring students are informed of available support services during orientation and throughout the program. Program leadership will review student support resources, referral processes, and utilization patterns annually as part of the program's continuous quality improvement process.

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