

Syllabus Part 2 has three main sections. To go directly to these sections, click on the link below.

1. [Fisch College of Pharmacy](#)
2. [University Policies and Information](#)
3. [University Student Resources](#)

Fisch College of Pharmacy

Student Rights and Responsibility (UT Tyler)

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <https://www.uttyler.edu/offices/student-conduct-and-intervention/student-conduct/policies/>

Syllabus Policy

The information contained in the course syllabus, other than the grading criteria and absence and make-up policies, may be subject to change with reasonable advance notice as long as the change is without prejudice to the students. All students are responsible for reviewing the syllabus and abiding by all that is within it. Students are encouraged to seek clarification within the first week of the course.

Course Website

Course faculty and coordinators will use Canvas course management tools (uttyler.edu/canvas) to facilitate communication and to provide access to materials, assessment scores, and other resources. Materials will be posted to the website before formal student engagement and readiness assessment tests.

Instructor Communication and Response

Course faculty strive to have open communication with students both in and outside of the classroom. Students are encouraged to contact faculty to discuss questions or other issues related to the course. Responses to phone or email messages will be transmitted during regular working hours. If you do not have a response within a reasonable time, please check to assure you have used the correct email address or phone number and follow up if with course faculty if needed. Faculty will respond to student questions received during evenings and weekends once they are back in the office during regular business hours. Communications from faculty and course coordinators to students, regarding the course, will be made via the Canvas website and/or UT Tyler email.

Netiquette Guide

"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided. (<https://websitebuilders.com/how-to/lesson-plans/netiquette/>)

Appropriate Use of Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the

guidelines specified for each course (see Part 1 of *each* course syllabus) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to each course syllabus to determine the appropriate use of AI for each course.

Professional Dress and Classroom Behavior Standards

This policy is in the FCOP Student Handbook: <https://www.uttyler.edu/pharmacy/student-handbook/>. The FCOP Experiential Education Manual contains the Professional Dress in Experiential Learning policy.

Course Attendance and Make-up Policy

Given the importance of classroom discussion to successful learning in the class, classroom absences will only be excused under exceptional circumstances. In such cases, students are required to make every reasonable effort to notify the course coordinator in advance. Of note: The attendance policy for the pharmacy practice experiences is outlined in the FCOP Experiential Education Manual.

Course Attendance for Didactic Courses

- **Late Arrival:** Students who enter the class late may receive a score of zero (0) in assignments and/or participation points. A student may be given credit for classroom participation and contribution if they arrive late and the late arrival was due to circumstances beyond the student's control. In all cases, the decision of the course coordinator with input from the instructor for the day is final.
- **Known Excused Absence:** A student may request an excused absence from class/pharmacy practice experiences for known personal, compassionate, professional, or health-related reasons. Known excused absence requests are initiated in writing to the course coordinator. Students will be required to present appropriate documentation to support a request for a known excused absence. The decision to grant a known excused absence is at the discretion of the course coordinator and is final.
- **Unexpected Excused Absence:** In the event of unexpected circumstances, students are responsible for submitting a request to the course coordinator requesting the unexpected absence be considered excused within three (3) days of the absence. Students will be required to present appropriate documentation to support a request for an unexpected excused absence. The decision to grant an unexpected excused absence is at the discretion of the course coordinator and is final.
- **Unexcused Absence:** Students will receive a score of zero (0) for all missed assignments or projects.

For all types of absences: The course coordinator(s), in conjunction with instructors, will determine if a student's absence results in the need for the completion of additional/supplemental work to satisfy course requirements. No make-up assignments or exams will be given outside the attendance and make-up policy outlined in the syllabus. Students will receive a score of zero (0) for assignments not completed within the time frame established by the course coordinator, generally not more than five (5) days, including weekends.

Please see the Course Attendance policy in the FCOP Student Handbook:

<https://www.uttyler.edu/pharmacy/student-handbook/>.

The attendance policy for the pharmacy practice experiences is outlined in the FCOP Experiential Education Manual.

Course Withdrawal and Census Date (See also UT Tyler Policy "**Withdrawing from Class**")

The FCOP Academic Calendar is posted at <https://www.uttyler.edu/academics/academic-calendar.php>

- Use "Academic Calendar" for "Fisch College of Pharmacy Year 1-3 Students" for P1-P3 courses.
- Use "Academic Calendar" for "Fisch College of Pharmacy Year 4 Students" for P4 and P1-P3 summer.

The academic calendar also provides information and/or electronic links regarding financial aid, refunds, semester Census Date, Last Day to withdraw from courses, and graduation filing dates.

- The CENSUS DATE is the last day to withdraw from the course without academic or financial penalty.
- The LAST DAY TO WITHDRAW is the last day to withdraw with an automatic grade of “W”.

The course coordinator is not responsible for officially withdrawing you from the class. If you do not withdraw by the official dates, you will automatically receive a letter grade of “F”.

Course Examination Policies (Please see [FCOP Student Handbook](#) for details)

The term exam in this document refers to any assessment (e.g., RAT, CAT, midterm examination, final exam, OSCE, skills test/assessment) used for formative or summative student learning outcome evaluations. Most exams will be taken using ExamSoft. It is the students’ responsibility to have a device that is compatible and works with ExamSoft under exam conditions. Each student will use a privacy screen on the device used to take the exam.

- Students will be allowed entry to the classroom after an exam has started ONLY at faculty or proctors’ discretion.
- Exams using ExamSoft will be available for download 24 hours in advance of the exam. All students must have the exam downloaded and be prepared to start the exam at the scheduled exam time. Students will NOT receive additional time if the exam was not downloaded in advance and the student has technical difficulties as a result. The password to access the exam will be given at the time the exam is scheduled to begin.
- Some exams are administered on multiple days (i.e., laboratory assessments or assignments) or throughout the day (i.e., OSCEs). In such instances, students already completing the exams shall not share the questions or activities with students who are yet to be scheduled to take the exams. Sharing of any part of the exams with those who have not yet taken the exam is considered academic dishonesty and the person(s) receiving the information will receive a score of zero (0), as well as the person(s) sharing the information about the exams.
- All personal items, such as Google glasses, purses, books, backpacks, cellphones, pagers, notebooks, and briefcases, will be left in the front or back of the room during testing.
- Silence will be enforced during exam time. No one may enter or leave the room during the exam without the permission of the exam proctor(s) to avoid distracting other students during the exam.
- Students will not share calculators during exams. Calculators will be provided by the college during the exam period if required.
- Course exams will not be returned. A review of the exam will be conducted at the discretion of the faculty. Exam reviews may be scheduled with faculty during office hours and within TWO (2) business days from the return of the exam grades.
- Official notification of exam scores will be posted on Canvas after faculty analysis and review. Every effort will be made to post the scores in a timely manner.
- If an absence for an exam is necessary, the student is responsible for notifying the course coordinator PRIOR to the exam with an acceptable reason. Failure to meet this requirement may result in denial of opportunity to make up the exam at a later date. Make-up exams may be given at the time designated by the course coordinator.
- Exams missed for medical/emergency will require official documentation and the documentation must be given to the coordinator no later than five (5) business days after the exam.
- Make-up exams may only be given at the discretion of the course coordinator or relevant faculty and may be in a different format from the original exam.
- Any student suspected of cheating may be immediately removed from the testing area. Strict enforcement of the college Honor Code is maintained.

Course and Instructor Evaluations

Please see the Student Handbook (<https://www.utt Tyler.edu/pharmacy/student-handbook/index.php>).

Appeals Policy

All grading-related appeals for a particular project or assignment must be submitted IN WRITING to the responsible instructor and course coordinator within TWO (2) business days of the publication of that grade on Canvas. All appeals must be defended with relevant evidence from appropriate current textbooks and primary literature and must be properly referenced.

For Grade Appeals, see the *"Grade-Related Student Complaints"* under the [Student Success](#) section of the [Handbook of Operating Procedures](#).

Course Remediation

Please see the Student Handbook (<https://www.utt Tyler.edu/pharmacy/student-handbook/index.php>).

Notice of Permission / Non-Permission ([UT Tyler HOP 1.16 Copyrighted Materials](#))

All course materials (including but not limited to audio, visual, print, and electronic) are copyrighted. External distribution outside of Canvas or for purposes other than classroom use is prohibited without first gaining permission. For additional information regarding the use of copyrighted materials, please refer to the Handbook of Operating Procedures, 1.16 Copyrighted materials.

Academic Honesty and Academic Misconduct and Consequences

See also *"Chapter 8: Student Conduct and Discipline"* under [Manual of Policies and Procedures for Student Affairs](#)

- The University policies regarding academic misconduct will be strictly enforced. Student suspected of cheating during a quiz or examination will receive zero points for the assessment and will be reported to the College's Office of Academic Affairs and/or the University of Texas at Tyler Office of Judicial Affairs for further sanctions. (See Examination and/or Major Assignment Policies and Procedures). Upon confirmation of academic misconduct in these circumstances of serious disregard for academic integrity, course faculty may recommend sanctions, including that the student be awarded a failing grade in the course.
- Course faculty will adhere to a no tolerance policy for cheating and expect students to abide by university, college and program policies. **The Honor Code will apply at all times.** Students also are expected to help enforce this code.
- Students are expected to work independently on all individual assignments, quizzes and exams. Group projects will be clearly identified. The use of any resources other than the student's own recollection and reasoning ability on an individual assignment, paper, quiz, or exam is cheating. Inappropriate use of electronic or wireless technology (e.g., cellular telephone, pagers, PDA's, laptops) during quizzes or examinations is considered academic misconduct. Students must be honest when reporting on work completed within the course. Putting a student's name on a report that he/she did not actually contribute to in a meaningful way is dishonest and is considered cheating. Both the student whose name is placed on the report or assignment and the student(s) doing so will be sanctioned.
- Plagiarism, another form of cheating that occurs when another person's work is used or copied without proper acknowledgement is not condoned and will not be allowed.
- Students may be asked to move during an examination if proctors believe a student is knowingly committing or unknowingly contributing to academic misconduct.

University Policies and Information

- [Manual of Policies and Procedures for Student Affairs](#)
- [Handbook of Operating Procedures](#)
- [University Catalog](#)

UT Tyler Student Resources

Resources to assist you in this course

- [Assistant Dean of Student Success](#)
- FCOP Technology Coordinator – Jeff Little (jlittle@uttyler.edu)
- [Faculty Advisor](#)
- [UT Tyler Student Accessibility and Resource \(SAR\) Office.](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center.](#)
- [The Mathematics Learning Center.](#)
- [UT Tyler PASS Tutoring Center.](#)
- [UT Tyler Supplemental Instruction.](#)
- [UT Tyler Academic Support.](#)
- [Robert Muntz Library](#) and [Library Liaison.](#)
- [Canvas 101.](#) (learn to use Canvas, proctoring, Unicheck, and other software)
- LIB 422 - Computer Lab, where students can take a proctored exam
- [The Career Success Center.](#)
- [UT Tyler Testing Center.](#)
- [Office of Research & Scholarship Design and Data Analysis Lab.](#)

Resources available to UT Tyler Students

- [UT Tyler Counseling Center.](#) (available to all students)
- [My SSP App.](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Military and Veterans Success Center.](#) (supports for all of our military-affiliated students)
- [UT Tyler Patriot Food Pantry.](#)
- [UT Tyler Financial Aid and Scholarships.](#)
- [UT Tyler Registrar's Office.](#)
- [Office of International Programs.](#)
- [The Career Closet.](#)
- [Title IX Reporting.](#)
- [Patriots Engage.](#) (available to all students. Get engaged at UT Tyler.)