



## Graduate Course Descriptions

### **COMD 5352- Language Disorders in Children- 0-5**

This course focuses on the prevention, evaluation, and treatment of language disorders in children from birth through age 5 years. Students will develop advanced knowledge and skills to assess and treat language disorders in various clinical settings.

### **COMD 5350-Aphasia**

This course focuses on etiology, prevention, diagnosis, and treatment of aphasia in adults. The various types of aphasia will be differentiated. Students will develop advanced knowledge and skills to assess and treat aphasia in various clinical settings.

### **COMD 5362-Speech Sound Disorders**

This course focuses on the prevention, assessment, and treatment of speech sound disorders in pediatric populations. Students will study assessment procedures and treatment approaches and techniques. Students integrate theoretical and clinical knowledge to support data-informed decision-making in speech sound disorders assessment and management.

### **COMD 5354-Clinical Practicum I**

During this three-credit-hour clinical practicum course, students begin completing part of the 400 hours of practicum required by the American Speech-Language Association, as a major requirement for certification in speech-language pathology.

The goal of this course is to help students develop the required clinical and professional competencies to meet certification standards, and to develop as efficient and competent healthcare providers. Students will receive 100% supervision while enrolled in this clinical practicum, and will transition to the next in a sequence of 6 clinical practicum courses only after having successfully completed this practicum course.

This course also includes a 1-hour weekly seminar.

### **COMD 5353- Language Disorders in Children- K-12**

The course focuses on prevention, assessment, and intervention of language disorders in children from kindergarten through grade 12. The course examines school-based service delivery, including legal, ethical, and social considerations. The relationship between language and literacy will be explored.

### **COMD 5358-Dysphagia & Feeding**

The course explores the nature, etiology, and physiology of normal and abnormal patterns of swallowing across the life span. Students will study the neurological and cognitive issues pertinent to dysphagia.



## **COMD 5361-Motor Speech Disorders**

This course examines the neurophysiological bases, classification, assessment, and treatment of motor speech disorders across the lifespan, with a focus on adult populations. Emphasis is placed on differential diagnosis of the different types of dysarthria and apraxia of speech.

## **COMD 5355- Clinical Practicum 2**

During this three-credit-hour clinical practicum course, students begin completing part of the 400 hours of practicum required by the American Speech-Language Association, as a major requirement for certification in speech-language pathology.

The goal of this course is to help students develop the required clinical and professional competencies to meet certification standards, and to develop as efficient and competent healthcare providers. Students will receive 100% supervision while enrolled in this clinical practicum, and will transition to the next in a sequence of 6 clinical practicum courses only after having successfully completed this practicum course.

This course also includes a 1-hour weekly seminar.

## **COMD 5351-Cognitive Communication Disorders**

This course examines acquired cognitive-communication disorders associated with traumatic brain injury, right hemisphere damage, and dementia. Neural substrates underlying attention, memory, and executive function in communication will be examined, as well as the role of these functions in communication. Students will explore various diagnostic tests and therapy materials.

## **COMD 5357-Augmentative and Alternative Communication**

The purpose of this course is to review methods of non-oral communication as applied to hospital, rehabilitation, and school settings. The use of electronic communication systems is emphasized. A client-centered approach for both children and adults will be applied across settings, disorders, and severities.

## **COMD 5368- Clinical Practicum 3**

Students perform their summer I-semester practicum experience at the SLHC, where they will continue to engage (under supervision) in the direct diagnosis, treatment, and prevention of communication and swallowing disorders in children and adults. They will participate in planning and debriefing meetings with their supervisors before and after therapy sessions. This course also includes a weekly 1-hour seminar.

## **COMD 5369- Clinical Practicum 4**

Students perform their summer II-semester practicum experience at the SLHC, where they will continue to engage (under supervision) in the direct diagnosis, treatment, and prevention of communication and swallowing disorders in children and adults. They will participate in



planning and debriefing meetings with their supervisors before and after therapy sessions. This course also includes a weekly 1-hour seminar.

### **COMD 5363-Voice and Resonance**

This course examines the anatomy, physiology, acoustics, assessment, and treatment of voice and resonance disorders across the lifespan. Emphasis is placed on perceptual and instrumental evaluation and management techniques in voice and resonance disorders.

### **COMD 5364-Fluency Disorders**

This course focuses on etiology, assessment, and treatment of fluency disorders across the lifespan. Counseling approaches to management will be discussed.

### **COMD 5670- Advanced Clinical Practicum-Externship 1**

During their fourth semester, graduate students will transition to external practicum sites to deliver diagnostic, treatment, and prevention services at extern sites for a substantial part of the work week.

### **COMD 5359- Research Methods and Evidence-Based Practice in Communication Disorders**

This course examines research design, methodology, and the principles of evidence-based practice in communication sciences and disorders. Emphasis is placed on critical appraisal of research, ethical considerations, and the integration of evidence into clinical decision-making. Students develop skills in analyzing and applying research to inform practice.

### **COMD 5366- Multicultural Issues in Communication Sciences and Disorders**

This course addresses the social, cultural, and linguistic factors that impact the clinical service delivery provided to culturally and linguistically diverse populations. The course will address general principles of assessment and intervention for clinical management of individuals with communication disorders from diverse cultural and language backgrounds.

### **COMD 5671- Advanced Clinical Practicum-Externship 2**

During their fifth semester, graduate students will transition to external practicum sites to deliver diagnostic, treatment, and prevention services at extern sites for a substantial part of the work week.