

## Curriculum Vitae

**Carol A. Rizer, DNP, APRN, CRNA-ret.**  
**Associate Professor of Nursing**

Email: [crizer@uttyler.edu](mailto:crizer@uttyler.edu)

### EDUCATION

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Institution	City	Date	Degree/Certificate
Oklahoma City University	Oklahoma City, OK	2013	D.N.P – Clinical Nursing Practice
The Ohio State University	Columbus, OH	2012	Evidence Based Practice Mentorship Certificate
University of Texas Health Science Center	Houston, TX	1994	M.S.N.
The University of Texas at Tyler	Tyler, TX	1988	B.S.N.
Texas A&M University	College Station, TX	1980	B.S. Biomedical Science

### ACADEMIC SPECIALIZATION

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Evidence to Clinical Nursing Practice Applications, Pain Management, Mindfulness  
Dissertation: *Proving Competence: Evidence of Excellence in Nurse Anesthesia Practice*

### PROFESSIONAL LICENSURE

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Registered Nurse – Texas State Board of Nurse Examiners, 1988 - present  
Certified Registered Nurse Anesthetist – National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA), 1994-2016 (retired license in effect)  
Advanced Practice Nursing License – National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA), 1994-2016 (retired license in effect)  
Basic Life Support – American Heart Association, 1986-2018  
Advanced Cardiac Life Support – American Heart Association, 1989-2016

### PROFESSIONAL MEMBERSHIPS

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- American Association of Nurse Anesthetists
- American Nurses Association - lapsed
- National Patient Safety Foundation
- Nurses' Christian Fellowship
- Sigma Theta Tau International Honor Society in Nursing
- Texas Association of Nurse Anesthetists
- Texas Nurses Association
- Texas Rural Health Association

### PROFESSIONAL EXPERIENCE

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Position	Institution	City	Years
Professor	The University of Texas at Tyler	Tyler, TX	2022- present
Associate Professor	The University of Texas at Tyler	Tyler, TX	2019 – 2022

Assistant Professor	The University of Texas at Tyler	Tyler, TX	2013 – 2019
Vice President	Carlton S. Rizer, CRNA-PC	Tyler, TX	2001 – 2016
Adjunct Nursing Instructor	The University of Texas at Tyler	Tyler, TX	2013
Assistant Professor	East Texas Baptist University	Marshall, TX	2012
Adjunct Nursing Instructor	The University of Texas at Tyler	Tyler, TX	2011 – 2012
Adult Education Instructor	Trinity Valley Community College	Athens, TX	2006 – 2007
Staff CRNA	East Texas Regional Medical Center	Tyler, TX	1994 – 2001
Staff RN, Cardiovascular Intensive Care Unit	Conroe Medical Center	Conroe, TX	1990 – 1994
Staff GN to RN, Telemetry to Surgical Intensive Care Unit	Trinity Mother Frances Hospital	Tyler, TX	1988 - 1990

## **PUBLICATIONS (Refereed)**

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McInnis A, Root K, **Rizer C**, & Bradley D. *Diagnosing a Crisis: The Conundrum of Alpha-gal*; J for Nurse Practitioners. 2021; 17(9); 1081-1084.

Roberts A, **Rizer C**, Schlemmer T, McInnis A, Petersen S, et al. *Bridging the Gap of*

*Access to Care: Impact of an Academic/Community Partnership on Primary Care and Psychiatric/Mental Health Care in Rural Northeast Texas*. Int J Case Rep Short Rev. 2020;6(8): 032-037.

Arce-Esquivel, A., **Rizer, C.**, Duke, G., & Takemoto, J. (2018). *The identification of Bio Markers in the Transition of Acute/Sub-acute to Chronic Pain in Adults with Low Back Pain*; EC Alternative Medicine; summer 2018; published.

Arce-Esquivel, A., Ballard, J., Haas, B., Hermanns, M., **Rizer, C.**, Kimmel, G., & Wang, Y. (2018). *Effects of Tai Chi Training on Muscle Strength, Mobility, and Quality of Life in Patients with Peripheral Neuropathy*; EC Alternative Medicine.

Takemoto, J. K., Arce-Esquivel, A. A., Duke, G., **Rizer, C.**, & Ballard, J. E. (2018). *Effects of Light Therapy on Vascular Function in Patients with Diabetic Peripheral Neuropathy*; Journal of Cardiology & Vascular Research, 2(3): 1-6.

**Rizer, C.** & Lusk, M. (Nov/Dec 2017). *Screening and Initial Management of Alcohol Misuse in Primary Care*; *The Journal for Nurse Practitioners*, 13(10), 660–666.e1.

Arce-Esquivel, A. A., Ballard, J. E., Haas, B. K., Hermanns, M. L., **Rizer, C. A.**, Kimmel, G. T., & Wang, Y. T. (2016). *Effects of Tai Chi on Vascular Function Among Patients with Peripheral Neuropathy*; *Journal of Heart and Cardiology*, 2(4): 1-7. DOI: 10.15640/ijhs.v5n3a2

**Rizer, C.** (June 2016). *Pre-op Evaluation Challenges for the PCP: Interpreting the New ACC/AHA Guidelines*; *Nurse Practitioner Perspectives/Advance*.

**Rizer, C.**, & Lusk, M. (2016). *Screening and Management of Alcohol Misuse in Primary Care: What Every PCP Should Know*; Manuscript accepted for publication, *Advance for NP's & PA's*. (manuscript accepted; journal disbanded before accepted manuscript could be printed).

Rizer, C., Fagan, M., Kilmon, C., & Rath, L. (January 2016). *The Role of Perceived Stress and Health Beliefs on College Students Intentions to Practice Mindfulness Meditation*, *American Journal of Health Education*; 47(1), 24-31. DOI:10.1080/19325037.2015.1111176

Rizer, C. (May 2015, Special Edition). *Documenting Competence: Evidence of Excellence in Nurse Anesthesia Practice*, *The European Scientific Journal (ESJ)*. Volume 2; ISSN: 1857-788 (Print) e-ISSN 1857-7431. DOI: 10.13140/RG.2.1.4607.4961

## BOOKS/CHAPTERS

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Rizer, C. A. (February 2018). *A Comparison of Mindfulness Meditation and Tai chi/Qi gong in the Moderation of Cancer Pain in Adults*, *Meditation: Practices, Techniques, & Health Benefits*; Nova Science Publishers. [Link](#)

## PROCEEDINGS

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Ballard, J., Arce-Esquivel, A., Haas, B., Hermanns, M., Rizer, C., Kimmel, G., & Wang, Y. *Medicine and Science in Sports and Exercise*, 'Tai Chi Exercise on Muscle Strength and Physical Function in Peripheral Neuropathy Patients,' Board #101, pg. S552, American College of Sports Medicine's (ACSM) 63rd Annual Meeting and World Congresses. Boston, MA: American College of Sports Medicine; presented by PI, May/June 2016. (my name was accidentally omitted from the poster). [Link](#)

Arce-Esquivel, A., Ballard, J., Haas, B., Hermanns, M., (Rizer, C.), Kimmel, G., Wang, Y., 'Effect of Tai Chi on vascular function among peripheral neuropathy patients'; 715, Board #31; ASCM's 63rd Annual Meeting & World Congress; *Medicine & Science in Sports & Exercise*. 48(5S):192; DOI: 10.1249/01.mss.0000485578.00349.cd; ISSN Print: 0195-9131; Publication Date: 2016/05/01; presented by PI; June 2016. [Link](#)

Fagan, M.H., Rizer, C.A. (2014). *Adoption of Contemplative Practices: Using Theoretical Lens for Empirical Assessment*, The Sixth Annual Association for Contemplative Mind in Higher Education (ACMHE) Conference; October 11, 2014; [Link](#), pg. 31

## GRANTS – FUNDED

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### (External)

"HRSA ANEW 2019- Continuation Grant", Funded by Health Resources & Services Administration (July 1, 2019-June 30, 2023), awarded July 1, 2019. Funded- In Progress, Summer 2019. **Dr. Carol Rizer** (Project Director) with Drs. Sandra Petersen, Amy Roberts, Melinda Hermanns. **\$2,800,000.00**

"HRSA ANEW 2017," Funded by Health Resources & Services Administration (July 1, 2017 - June 30, 2019), awarded July 1, 2017. Funded - In Progress, Summer 2018. **Dr. Carol Rizer** (Project Director) with Drs. Sandra Petersen, Amy Toone, Tanya Schlemmer, Andrea Oliver, Mary McInnis, and Marcie Crisp. **\$1,399,752.00**

"HRSA 17-067" Additional funding awarded for application to one of the Health & Human Services focus priorities, Funded by Health Resources & Services Administration (HRSA) (July 1, 2018 - June 30, 2019), awarded July 1, 2018. Funded - In Progress, Summer 2018. **Dr. Carol Rizer** (Project Director) with Drs. Mary McInnis, Marcie Lusk, Sandra Petersen, Amy Roberts, Andrea Oliver, and Tanya Schlemmer. **\$167,112.00**

"2015 David Kent Derm for Primary Care Grant," Funded by Dermatology for Primary Care (May 22, 2015), awarded April 16, 2015. Completed, Spring 2015. **Dr. Carol Rizer** (CoInvestigator) with Drs. Amy Toone (PI), Sandra Petersen, Marcie Crisp, Virginia Holter, Linda Rath, Angie Corley. **\$1,500.00**

"Excellence in Nurse Practitioner Education Grant," Funded by Dermatology for Primary Care (October 3, 2014 - November 14, 2014), awarded October 3, 2014. Completed, Fall 2014. **Dr. Carol Rizer** (Coinvestigator) with Drs. Sandra Petersen, Amy Toone (PI), Marcie Crisp, Carol Price, Virginia Holter **\$1,500.00**.

### (Internal)

"Effect of Light Therapy on Vascular Function in Patients with Diabetic Peripheral Neuropathy- pilot project," Funded by Ben & Maytee Fisch College of Pharmacy, The University of Texas at Tyler (October 19, 2015), awarded October 19, 2015 (**\$500.00**), Completed, Spring 2016, Coinvestigator Jody Takemoto (90%) with PI Arturo Arce-Esquivel (3%), CoPI **Carol Rizer** (3%), Coinvestigator Gloria Duke (3%), Coinvestigator Joyce Ballard (1%)

### Grants (non-Funded)

“Emerging Issues in Maternal and Child Health”, Funding Opportunity # HRSA-21-080; HRSA, Spring 2021. A collaborative grant application with Special Health Resources for Texas, **Rizer, C.**, & Petersen, S.; *Not funded*.  
 “The Identification of Bio-Markers in the Transition of Acute/Sub-acute to Chronic Pain in Adults with Low Back Pain”; Intended to submit to NIH, January 2019. Work not submitted; Arce-Esquivel (PI), Rizer, C. (Coinvestigator), Takemoto, J. (Coinvestigator), Duke, G. (Coinvestigator). Not submitted.

## PRESENTATIONS (Peer Reviewed)

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### International Conferences

Summer 2016	“Teaching Assessment in Online Learning”. International Conference at UTTyler.
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### National Conferences

- February 2020 “Implementing Behavioral Health into a Rural Mobile Primary Care Clinic—A Case Report”; Poster presentation for the ‘Sustaining Primary Care-Behavioral Health Integration’ Conference, Nashville, TN, hosted by Vanderbilt University School of Nursing.
- June 2016 “Effect of Tai Chi Exercise on Muscle Strength and Physical Function in Peripheral Neuropathy Patients” (*poster*) [Link](#); Ballard, J., Arce-Esquivel, A., Haas, B., Hermanns, M., Rizer, C., Kimmel, G., & Wang, Y. (name was accidentally omitted from the poster). American College of Sports Medicine’s (ACSM) 63rd Annual Meeting and World Congresses. Boston, MA
- September 2014 “Documenting Competence: Evidence of Excellence in Nurse Anesthesia Practice” (*poster*); **Rizer, C.** National League for Nurses Educational Summit. Phoenix, AZ.

### Regional/State

- May 2019 INTUNE HRSA Advanced Nursing Education Workforce Grant \$1,567,712 Award, Graduate Nursing; UTTyler & Jarvis Christian College; East Texas Research Conference; poster presentation.
- May 2019 “Allergic to Steak? The Emergence of Alpha-Gal Meat Allergy from the Lone Star Tick Bite”; East Texas Research Conference, The University of Texas at Tyler and Jarvis Christian College, Poster Presentation.
- February 2018 “HRSA INTUNE Grant- UT Tyler School of Nursing” (*poster*); **Rizer, C.**, Petersen, S., Roberts, A., McInnis, A., Schlemmer, T., Lusk, M., & Oliver, A. The UT Tyler Robert R. Muntz Library in conjunction with the Provost’s Office 4th annual “Celebration of Scholarship and Creativity” reception. Tyler, TX.
- February 2018 “Screening & Initial Management of Alcohol Misuse in Primary Care” (*poster*) **Rizer, C.** & Lusk, M. The UT Tyler Robert R. Muntz Library in conjunction with the Provost’s Office 4th annual “Celebration of Scholarship and Creativity” reception. Tyler, TX.
- Fall 2016 “Screening and Management of Alcohol Misuse in Primary Care: What Every PCP Should Know;” **Rizer, C.** Texas Nurse Practitioner’s Annual Conference. San Antonio, TX.
- Fall 2016 “Rebooting Your Brain: The Mindful Minute;” **Rizer, C.** Texas Nurse Practitioner’s Annual Conference. San Antonio, TX.
- June 2016 “Screening & Management of Alcohol Misuse in Primary Care: What Every PCP Should Know”; Rizer, CA & Crisp, MD: Presentation at the PhD/DNP Nursing Orientation at UTTyler.

- April 2016 "Screening & Management of Alcohol Misuse in Primary Care: What Every PCP Should Know;" **Rizer, C.** & Crisp, M. Region 6 Sigma Theta Tau International Spring Conference, Oral Presentation. Shreveport, LA
- April 2016 "Screening and Management of Alcohol Misuse in Primary Care: What Every PCP Should Know" (*poster*); **Rizer, C.** & Lusk, M. Region 6 Sigma Theta Tau International Spring Conference. Shreveport, LA.
- October 2015 "Pre-op Evaluation Challenges for the PCP: Interpreting the New ACC/AHA Guidelines;" **Rizer, C.** Texas Rural Health Association Annual Conference.
- October 2015 "Pre-Op Challenges for the PCP: Interpreting the New ACC/AHA Guidelines" (*poster*); **Rizer, C.** Texas Rural Health Association Conference.
- September 2015 "Pre-op Evaluation Challenges for the PCP: Interpreting the New ACC/AHA Guidelines" (*poster*); **Rizer, C.** 2nd Annual Evidence-Based Practice Conference. UT Tyler.
- November 2014 "Documenting Competence: Evidence of Excellence in Nurse Anesthesia Practice" (*poster*); **Rizer, C.** Texas Rural Health Association Conference. Ft. Worth, TX.
- August 2014 "Proving Competence: Evidence of Excellence in Nurse Anesthesia Practice" (*poster*); **Rizer, C.** Academic Center for Evidence-Based Practice (ACE) School of Nursing. San Antonio, TX.
- October 2013 "Proving Competence: Evidence of Excellence in Nurse Anesthesia Practice" (*poster* – winner of poster competition); **Rizer, C.** Sigma Theta Tau International, Iota Nu Chapter, UT Tyler.

## PRESENTATIONS (Invited)

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- Spring 2022 "Academic and Community Partnerships & Health Resources & Services Administration (HRSA)"; East Texas Research Conference; Panelist.
- June 2022 Medical Spanish for Advanced Practice Nursing Preceptors; online CEU bearing conference offered free of charge to UT Tyler Advanced Practice Nursing Preceptors and faculty; in collaboration with the HRSA ANEW INTUNE grant and Dr. Gregory Utlely from Linguistics and Languages at UT Tyler; two-day workshop.
- June 2021 Medical Spanish for Advanced Practice Nursing Preceptors; online CEU bearing conference offered free of charge to UT Tyler Advanced Practice Nursing Preceptors and faculty; in collaboration with the HRSA ANEW INTUNE grant and Dr. Gregory Utlely from Linguistics and Languages at UT Tyler; two-day workshop.
- May 2020 A Celebration of Scholarship and Creativity. UT Tyler Celebration of Scholarship. Rizer, C. A., McInnis, M., & Root, K. S. (2019, May). "Allergic to Steak? The Emergence of Alpha-Gal Meat Allergy from the Lone Star Tick Bite." East Texas Research Conference. The University of Texas at Tyler: The University of Texas at Tyler; Jarvis Christian College.
- Spring 2020 Obtaining Grant Funding for Programs. Diane Brown's Management class at UT Tyler Zoom. Rizer, C. & Petersen, S., Invited
- March 2019 "Allergic to Steak? The Emergence of Alpha-Gal Meat Allergy from the Lone Star Tick Bite." UT Tyler, CONHS Lunch Forum. UT Tyler.
- Spring 2018 The Certified Registered Nurse Anesthetist (CRNA); **Rizer, C.** Sigma-Iota Nu at Large Chapter and the UT Tyler Nurses' Christian Fellowship combined meetings
- Spring 2017 A Comparison of Mindfulness Meditation and Tai chi/Qi gong in the Moderation of Cancer Pain in Adults; **Rizer, C.** Lunch Forum at UT Tyler
- Summer 2016 "Teaching Assessment in Online Learning;" **Rizer, C.** International Conference. UT Tyler.
- Summer 2016 "Screening and Management of Alcohol Misuse in Primary Care: What Every PCP Should Know" (*poster*); **Rizer, C.** & Lusk, M. PhD/DNP Nursing Orientation, UT Tyler.

September 2015 "Rebooting your Brain: The Mindful Minute;" Rizer, C. Sigma Theta Tau International Iota Nu Fall Dinner Meeting,

## REVIEWS

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2021 Manuscript Number: TJNP-D-21-00123 Abdominal Compartment Syndrome in Adult Trauma Patients

2021 Manuscript Number: TJNP-D-21-00123 Abdominal Compartment Syndrome in Adult Trauma Patients; *J for Nurse Practitioners*.

2018 Patient-Focused Assessment: The Art and Science of Clinical Data Gathering. Chapters 1 & 4: Jones & Bartlett.

2018 Changing the Ownership of Opioid Use Disorder Management. *Journal for Nurse Practitioners*: Elsevier

2017 New Challenges During Acute Hospitalization. *Journal for Nurse Practitioners*: Elsevier.

2016 Medical Students' Stress Levels and Sense of Well Being After Six Weeks of Yoga and Meditation. *Evidence Based Complementary and Alternative Medicine*: Hindawi Publishing.

2015 Proposal for Advanced Pathophysiology textbook written by nurses.

2014 Ramadan Fasting and Chronic Kidney Disease: A Review. *International Journal of Nephrology and Renovascular Disease*: Dove Medical Press.

## CREATIVE PRODUCTIONS/TEACHING

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September 2020 THE KNEE EXAM- DEMONSTRATION SUPINE. A "STUDIO" VIDEO POSTED IN CANVAS FOR ADVANCED HEALTH ASSESSMENT, NURS 5352. STUDIO IN CANVAS: UNIVERSITY OF TEXAS AT TYLER.

July 2018 THE KNEE EXAM. CANVAS COURSE, ADVANCED HEALTH ASSESSMENT FOR NURSE PRACTITIONERS AND ADVANCED HEALTH ASSESSMENT FOR THE MASTERS PREPARED NURSE. THE UNIVERSITY OF TEXAS AT TYLER. [HTTPS://YOUTU.BE/1LX86WCIYVW](https://youtu.be/1LX86WCIYVW)

Fall 2016 UT TYLER GREEN SCREEN PRODUCTION; STUDENT ADVANCED HEALTH ASSESSMENT VIDEO #5. BLACKBOARD/CANVAS; NURS 5352 ADVANCED HEALTH ASSESSMENT FOR THE FNP AND NURS 5350 ADVANCED HEALTH ASSESSMENT FOR THE MASTERS PREPARED NURSE. THE UNIVERSITY OF TEXAS AT TYLER. [HTTPS://YOUTU.BE/EXL1HUKVW3C](https://youtu.be/EXL1HUKVW3C)

Spring 2016 STUDENT ADVANCED HEALTH ASSESSMENT VIDEO #3. BLACKBOARD/CANVAS; NURS 5352 ADVANCED HEALTH ASSESSMENT FOR THE FNP AND NURS 5350 ADVANCED HEALTH ASSESSMENT FOR THE MASTERS PREPARED NURSE. THE UNIVERSITY OF TEXAS AT TYLER. [HTTPS://YOUTU.BE/RTSQ39FBCH4](https://youtu.be/RTSQ39FBCH4)

Spring 2016 STUDENT ADVANCED HEALTH ASSESSMENT VIDEO #2. BLACKBOARD/CANVAS FOR NURS 5352 ADVANCED HEALTH ASSESSMENT FOR THE FNP AND NURS 5350 ADVANCED HEALTH ASSESSMENT FOR THE MASTERS PREPARED NURSE. THE UNIVERSITY OF TEXAS AT TYLER. [HTTPS://YOUTU.BE/SMCZBMMFN7Y](https://youtu.be/SMCZBMMFN7Y)

May 2015 ADVANCED HEALTH ASSESSMENT EXAMPLE VIDEOS. NURS 5352, BLACKBOARD ONLINE HYBRID COURSE.

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=R6WJJVXZYRM;](https://www.youtube.com/watch?v=R6WJJVXZYRM)  
[HTTPS://WWW.YOUTUBE.COM/WATCH?TIME\\_CONTINUE=1&V=GXUIGXJJ8C](https://www.youtube.com/watch?time_continue=1&v=GXUIGXJJ8C)

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- Spring 2015 STUDENT VIDEO #1: ADVANCED HEALTH ASSESSMENT. BLACKBOARD/CANVAS; NURS 5352 ADVANCED HEALTH ASSESSMENT FOR THE FNP AND NURS 5350 ADVANCED HEALTH ASSESSMENT FOR THE MASTERS PREPARED NURSE. THE UNIVERSITY OF TEXAS AT TYLER.  
[HTTPS://YOUTU.BE/R6WJJVXZYRM](https://youtu.be/R6WJJVXZYRM)
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- Spring 2014 THE DIAGNOSTIC KIT. THE UNIVERSITY OF TEXAS AT TYLER- BLACKBOARD. LOCATED IN CANVAS, NURS 5352 ADVANCED HEALTH ASSESSMENT FOR THE FNP.  
[HTTP://UTTYLER.TEGRITY.COM/#/RECORDING/64BE1646-DB3C-47B0-8E84-24A0EFE89F34?PLAYBACKTOKEN=LXYNJQ50JLWM](http://uttyler.tegrity.com/#/recording/64BE1646-DB3C-47B0-8E84-24A0EFE89F34?playbacktoken=LXYNJQ50JLWM)
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- Fall 2014 THE ASSESSMENT OF PAIN. A LECTURE ON THE COMPLEXITY OF PAIN ASSESSMENT ACROSS THE LIFESPAN. TEGRITY LECTURE; UPLOADED TO BLACKBOARD/CANVAS; NURS 5352, ADVANCED HEALTH ASSESSMENT FOR THE FNP AND NURS 5350, ADVANCED HEALTH ASSESSMENT FOR THE MASTERS PREPARED NURSE. THE UNIVERSITY OF TEXAS AT TYLER.
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- February 2014 DR. RIZER'S STUDY GUIDE FOR STUDYING. BLACKBOARD. THE UNIVERSITY OF TEXAS AT TYLER.
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- Spring 2014 EXAM TECHNIQUES AND EQUIPMENT. TEGRITY LECTURE; BLACKBOARD/CANVAS FOR NURS 5352 ADVANCED HEALTH ASSESSMENT FOR THE FNP AND NURS 5350 ADVANCED HEALTH ASSESSMENT FOR THE MASTERS PREPARED NURSE. THE UNIVERSITY OF TEXAS AT TYLER.  
[HTTPS://UTTYLER.TEGRITY.COM/#/RECORDING/E7B4AB77-754F-4A98-86F9-706188D732C8?PLAYBACKTOKEN=29CAN2LF7830B](https://uttyler.tegrity.com/#/recording/E7B4AB77-754F-4A98-86F9-706188D732C8?playbacktoken=29CAN2LF7830B)
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## **AWARDS/ HONORS/ SCHOLARSHIPS**

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- Spring 2018 'Most Dedicated to Chapter' Award, Sigma Theta Tau International, Iota Nu At Large Chapter
- Fall 2017 Daisy Award Nomination
- Summer 2017 Chapter Key Award for Sigma Theta Tau International, Iota Nu at Large Chapter, President; wrote application for this award
- Fall 2017 Showcase of Regional Excellence Award, Sigma Theta Tau International, Iota Nu at Large Chapter, President; wrote application for this award
- 2013 Sigma Poster Competition winner, Sigma Theta Tau International, Iota Nu Chapter, The University of Texas at Tyler
- 1993 American Legion, Eight and Forty Scholarship
- 1993-1994 Professional Nurse Traineeship, with stipend
- 1988 Most Professional Student Award, The University of Texas at Tyler
- 1987-1988 Dean's Scholarship, The University of Texas at Tyler Nursing Program

## **PROFESSIONAL SERVICE**

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<b>Organization</b>	<b>Role</b>	<b>Date</b>
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eMurmur; <a href="https://emurmur.com/">https://emurmur.com/</a>	Volunteer producer of use-case for publication	May 2020
Journal for Nurse Practitioners	External Reviewer	2016- present
Elsevier Publishing	External Reviewer	2017-present
University of Utah's Academy of Health Science Educators	External Reviewer	2015- present
Dove Medical Press	Peer Reviewer	February 2014-present
Sigma Theta Tau International Nursing Honor Society, Iota Nu Chapter at Large	President	2016-2018
Hindawi Publishing	External Reviewer	2016
Jones & Bartlett Publishing	Textbook Proposal Reviewer	July 2015- present
Sigma Theta Tau International Nursing Honor Society, Iota Nu Chapter at Large	President-elect	2014- 2016
Health Volunteers Overseas	Financial Support	2013-2014

## UNIVERSITY SERVICE

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Committee	Position	Date
Faculty Mentor	Mentor for Dr. Brandon Respress, PMHNP faculty	Spring 2024- Fall 2024
Faculty Mentor	Mentor for Dr. Martin Rivera, CRNA Program Coordinator	Fall 2023- Fall 2024
Faculty Mentor	Mentor for Dr. Greg Gill, CRNA Asst. Program Coordinator	Summer 2024- Spring 2025
CRNA Program Development Team	Member	Fall 2022-present
Adult/Geriatric Acute Care Nurse Practitioner Program Development Team	Member	Spring 2022- present
Search Committee for Asst./Assoc. Clinical Professor of Nursing- Hybrid Role	Chair	Summer 2023- present
Search Committee for Administrative Assistant III	Member	Summer 2023-present
Search Committee for Asst/Assoc. Clinical Professor- Psych/Mental Health	Chair	Summer 2023-present
Institutional Compliance Resource Council	Liaison	Summer 2023- present
Mentoring Task Force	Member	Fall 2023-present
Tenure & Promotion Committee	Member	2021- 2022
Collaboration with Washington State University (WSU) Advanced Nursing Education Workforce Cross-Cultural Survey for Advanced Practice Students	Coordinator	2019- present

Speak to Undergraduate Nursing Students on campus about options in nursing	Presenter	April 2022
Psych/Mental Health Nurse Practitioner Admissions Taskforce	Evaluator	Fall 2019- present
Psych/Mental Health Nurse Practitioner Program Implementation Taskforce	Member	Spring/Summer/Fall 2019
Speak to Undergraduate Nursing Students on campus about options in nursing	Presenter	Spring 2019
UT Tyler Nurse Camp	Volunteer	Summer 2018
OSCE's (Objective Structured Clinical Examination) for Current FNP Cohort	Evaluator	Summer 2018-2021
Shared Governance Quality Council	Member	Spring 2017-present
Shared Governance Council of Chairs	Member	Fall 2016-present.
Teaching Award Committee	Member	Fall 2016-present
College of Nursing & Health Sciences Curriculum Committee	Member	Fall 2015-present
Doctor of Nursing Practice (DNP)	Faculty Mentor	Spring 2015-present
Doctor of Nursing Practice (DNP) Planning Committee	Member	Fall 2014-present
Family Nurse Practitioner- Admissions Task Force	Member	Fall 2013-present
Advanced Practice Committee	Member	Fall 2013-present
Clinical Supplies Donation Procurement	Coordinator	Fall 2013-present.
Shared Governance Quality Council	Facilitator & Task Force Member	Spring 2017
HOP (Handbook of Operating Procedures) Committee,	Member	Fall 2016-Fall 2018
Graduate Studies Committee (GSC)	Chair	Fall 2016-Spring 2017
Shared Governance Councils Coordinating Committee	Member	Fall 2016-Spring 2017
Shared Governance Councils Implementation Task Force	Member	Fall 2016-Spring 2017
Shared Governance Councils Task Force	Member	Fall 2016
PhD/DNP Orientation Planning Committee	Member	Fall 2015-Fall 2017
Peer Observer Blackboard Site	Co-Creator	Fall 2015
APEA Review Course for NPs	Assistant Coordinator	Summer 2015
Faculty Organization Bylaws Committee	Member	Spring 2015-Fall 2017
Graduate Studies Committee	Vice Chair	Spring 2015-Fall 2016
PhD Faculty Hiring Committee	Member	Spring 2015
Graduate Nursing-Academic & Student Affairs Committee	Member	Fall 2014-Fall 2017

Graduate Student Handbook Sub-committee of GSC	Member	Fall 2014-Spring 2015
Peer Observer Sub-Committee of Graduate Studies Committee (GSC)	Member	2014-2015
Graduate Studies Committee	Member	Fall 2013-Spring 2017
College of Nursing- Progression Task Force	Member	Fall 2013-Spring 2017

## COMMUNITY SERVICE

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Organization	Role	Date
Medical Team Flint Baptist Church	Member and provider	Summer 2023- present
Suicide Prevention Walk	Participant	Fall 2023
Alzheimer's Awareness Walk	Participant	Fall 2023
Vaccine Administration for NETHEALTH	Vaccine administrator	Spring/Fall 2021
COVID-19 Triage Hotline for Northeast Texas	Facilitator/Planner	Spring 2020
Northeast Texas Health Status Collective Impact Initiative Work Group (NETHSCII)	Member	2019- present
<i>CommUnity Cares</i> Advisory Council	Member	2019- present
Jones Elementary Career Day	Co-Organizer	Fall 2018
Family Circle of Care (FCOC)	Consultant	Summer 2017- present
American Heart Association- Heart Walk	Team Captain	Fall 2016
American Society of Professionals in Patient Safety	Member	Fall 2016
Pathophysiology Textbook Focus Group- Nursing Workforce Readiness	Participant	Fall 2016
Green Acres Baptist Church, Special Needs Sunday School	Instructor	2016- 2021
Green Acres Baptist Church Kenyan Girls	Sponsor	2016-present
East Texas Human Needs Network	Volunteer	2015-present
University of Texas at Tyler Regional Alumni Council Mentoring Subcommittee	Member	2014-present
Bethesda Health Clinic	Consultant	2013-present
University of Texas at Tyler Regional Alumni Council	Member	2011-present
Tyler-Quijing, China Partnership	Member	Spring 2009- present
Lakeland Anesthesia Associates	Quality Improvement Coordinator	2001-2021
Green Acres Baptist Church Medical Mission Team to China, Thailand, the Amazon, and others	Member of Medical Mission Teams	2001-present

University of Texas at Tyler Alumni Association	Member	1988-present
American Heart Association Heart Walk	Team Captain	Fall 2016
University of Texas at Tyler Regional Alumni Council, Distinguished Alumni Search Subcommittee	Member	Fall 2013
East Texas Anesthesia Associates	Quality Improvement Coordinator	2001- 2016
East Texas Medical Center Regional Healthcare Center	Quality Improvement Coordinator	1994-2001

## Student Mentoring

Student Name	Title of Thesis / Dissertation	Start Semester	End Semester	Actions
<a href="#">William Goette</a>	William is a grad student at UT Tyler who I mentored for one semester. I was not part of the thesis committee.	Summer 2015	Summer 2015	-
Susan McKee	DNP student; graduated	Summer 2016	Spring 2019	-
Tonya Traylor	DNP student; graduated	Summer 2016	Spring 2019	-
<a href="#">Craig Burns</a>	This is an undergrad student at UT Tyler who I mentored for interviewing/CV skills as part of Dr. Belzer's class.	Fall 2016	Fall 2016	-
<a href="#">Jessica Detkos</a>	Undergraduate business major. Mentored her for interviewing/CV skills as part of Dr. Belzer's management class at UT Tyler.	Fall 2016	Fall 2016	-
Whitney "Skyy" Talbert	Exploring the Needs/Resources for Suicide Prevention in East Texas Veterans. Note this is not a thesis. This is a BSN Honor Student Project.	Fall 2016	Spring 2017	-
Chuk Ogobuiro	DNP student; Project title: Safety Huddle; graduated Fall 2021	Spring 2019	Ongoing	-
Amanda Price	This student is a Presidential Fellow. I mentored her throughout her undergraduate nursing program. She has a 4.0 overall average, was inducted into Sigma Theta Tau International Nursing Honor Society and graduates Spring 2022.	Fall 2019	Ongoing	-
Nancy McClurg	DNP student; Project title: Faculty-Facilitated Remediation: An Evidence-Based Innovation Project Recommendation; graduates Spring 2022	Fall 2020	Ongoing	

## Teaching Enhancement Activities-- Participation

Title	Hours	Description
A.I. in Nursing Education: What is it and Why do I care?	1	A discussion of AI in nursing education. UT Tyler. Online.
	2	A description of the value of whole foods plant-based nutrition,

Whole Foods Plant-Based Nutrition- What Every Nurse Needs to Know.		Including a review of current scientific evidence. Zoom link for the Whole Foods Plant-Based Nutrition on March 22 is below. <a href="https://uttyler.zoom.us/j/92682529994?pwd=QIMvQThPSS9qUEJya1piM0pxb2JvZz09">https://uttyler.zoom.us/j/92682529994?pwd=QIMvQThPSS9qUEJya1piM0pxb2JvZz09</a>			
<i>Creating Equitable Caring Communities Online</i>	1	Dr. Maha Bali will take place Tuesday, October 5, 2021 at 12:00 pm. <a href="#">Virtual workshop with Dr Maha Bali</a>			
Evidence-Based Practice: Making It A Reality In Your Organization	40	This was an intensive 40-hour immersion workshop through the Center for Transdisciplinary Evidence-based Practice at Ohio State University (September 17-21, 2012) during which each participant crafted a powerpoint presentation on an identified problem/question specific to their practice which was presented in competition with the other attendees. Bernadette Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN, Gerene Bauldoff, PhD, RN, FCCP, FAACVPR, FAAN, and Ellen Fineout-Overholt, PhD, RN, FNAP, FAAN among others.	Fall 2012	Fall 2012	-
University Development Workshop	8	University Development Workshop focuses on change, communication and learning. The hope is that you will leave the workshop with both a renewed energy for yourself and your work, as well as new knowledge that can be used in your daily routines.	Fall 2013	Fall 2013	-
iPad Apps and Projects	1	Susan Doty	Fall 2013	Fall 2013	-
Tegrity and Collaborate	1	Scott Dillingham	Fall 2013	Fall 2013	-
<a href="#">Wisdom &amp; Insight for Successful Enlightened Aging</a>		Sponsored by Baylor Health Care System & Deerbrook Charitable Trust caring for elderly, enhance nursing knowledge, and impact patient care. Designed to promote knowledge engaging nursing faculty.	Fall 2013	Fall 2013	-
Blackboard Collaborate	1	Cindy Smith	Fall 2013	Fall 2013	-

Classroom Management	1	Barbara Woolridge	Fall 2013	Fall 2013	-
Lecture Tools, Clickers, and iPads	1	Jessica Coleman	Fall 2013	Fall 2013	-
The Inclusive Classroom	1	Frank Dykes	Fall 2013	Fall 2013	-
Faculty 180	1	Utilizing Faculty 180 by Bill Geiger	Fall 2013	Fall 2013	-
New Faculty HR Orientation	1.5		Fall 2013	Fall 2013	-
Foundations in Online Learning, Instruction, and Outcome	20	Office of Instructional Design (OID) has created a six week fully online course for UT Tyler Faculty called Foundations in Online Learning & Instructional Outcomes (FOLIO). Whether you are new to online teaching or are an experienced instructor looking to enhance your skills, the Office of Instructional Design has designed this program to be a supportive and productive collaboration with them and your fellow colleagues as you prepare your first (or next!) online course. By the end of this six weeks, you will have created your "first day" of class, developed a unit of content and created a robust framework for your own online course using current best practices. This course is NOT designed to demonstrate any singular, correct way to build and facilitate an online course. Rather, by experiencing what it's like to be an online student, the Office of Instructional Design will present a variety of tools, methods, and strategies so you can choose what best fits your teaching personality, the needs of the course content and your discipline, and your students. At the conclusion of the course, you will receive a certification of completion. The course is limited to	Spring 2014	Spring 2014	-

		25 Faculty and will begin March 24 and go through May 2.			
<a href="#">Sigma Theta Tau International Education Research Conference</a>	24	An international nursing honor society research conference that provided vendor exhibitors, poster presentations and formal research presenters from all over the world. I moderated a session on Clinical Outcomes.	Spring 2014	Spring 2014	-
Dr. Rizer's Study Guide for Studying	1	Created a study guide on study and test-taking techniques for graduate level students in online education in order to enhance and teach higher level study skills, time management, and test-taking strategies. Available for online classes that I teach.	Spring 2014	Spring 2014	-
<a href="#">Teaching Moments</a>	1	Center for Teaching Excellence and Innovation; Faculty Development Workshop, April 9, 2014 from 12:00-1:00:	Spring 2014	Spring 2014	-
<a href="#">Advanced Health Assessment Instructional Video</a>	4	Two students were selected to assist in preparing an instructional video for the purposes of enhancing instruction on the online head-to-toe advanced health assessment. This addition should help with student understanding of techniques and skills prior to attending the three day Intensive mid-semester.	Summer 2014	Summer 2014	-
"Best Practices for Online Exams and Quizzes"	1	Outlines some of the options for UT Tyler faculty to administer online quizzes and exams.	Fall 2014	Fall 2014	-
Digital Badges and Certificates	.5	Academic Innovation 2014 Julie Delello: Digital Badges and Certificates; recorded on October 3, 2014; I viewed this on November 10, 2014.	Fall 2014	Fall 2014	-
Student Engagement Workshop	1	UT Tyler Student Engagement Workshop Dr. Colleen Swain; recorded September 25, 2014; I viewed this on November 10, 2014	Fall 2014	Fall 2014	-
APRN Application Process 04/09/15	1	Understanding the application process for APRN certification through the Board of Nursing of Texas.	Spring 2015	Spring 2015	-

Ethical and Legal Issues: Social Media Use and UT Tyler's Shared Values	1	Role-based ethical considerations in social media use; UT Tyler shared values and identity; functions of the UT Tyler Patriot identity and value system.	Spring 2015	Spring 2015	-
Meaningful Discussion	1	A conversation on common obstacles of meaningful student discussion as we share some specific approaches on how to integrate engaging and substantive interaction to improve learning in your face-to-face and online classes. With Leslie Lindsey on February 5, 2015, 11:00am - 12:00pm. Via Zoom	Spring 2015	Spring 2015	-
Designing for Instructor Presence	40	"Designing for Instructor Presence." This is a weeklong, asynchronous online workshop	Spring 2015	Spring 2015	-
Best Practices for Video Lecturing	1	A learning module from the Department of Academic Transformation with Leslie Lindsey, Instructional Designer. Offered on Thursday, January 29, 2015 @ 10:00am via Zoom.	Spring 2015	Spring 2015	-
Building a Comprehensive Regional University	2	Strategic Planning Meeting. Our long-term goal is to transform UT Tyler from a local university to a comprehensive regional university. Dr. Doty. Attended February 6, 2015, 2pm-4pm	Spring 2015	Spring 2015	-
Advanced Pathophysiology	1	Met with Cindy Smith, ID, to begin development of a movie trailer style introduction to Advanced Pathophysiology; this activity was not completed due to the sudden illness of Cindy's husband.	Spring 2015	Spring 2015	-
Advanced Health Assessment Green Screen Video Production	3	Created two 45 minute segments of students performing advanced health assessments, which will be required of students in this course.	Spring 2015	Spring 2015	-
GSC Curriculum Planning	7	Planning, collaborating, and using the MSN Crosswalk and the NP Crosswalk, IOM recommendations and RWJF recommendations, be sure our course objectives are current with best practice recommendations.	Spring 2015	Spring 2015	-

Advanced Health Assessment Educational Video	2	A green screen video production utilizing two students to help teach the practicum skills of advanced health assessment was produced utilizing the Department of Academic Transformation video technology.	Summer 2015	Summer 2015	—
Faculty 180 New User Interface	1	<p>FACULTY180 New User Interface!</p> <p>We are excited to announce the launch of the new FACULTY180 user interface and online help system! Join our webinar to learn more about the changes we've made and how they benefit you. This is also a great opportunity to ask us your questions about the new user interface. FACULTY180 New User Interface, Aug 20 2015 10:00 AM – 11:00 AM (PDT); FACULTY180 New User Interface</p> <p>Some of the goals for the new user interface include:</p> <ul style="list-style-type: none"> <li>• Reducing the number of clicks when performing a task</li> <li>• Improving access for faculty members to data input screens</li> <li>• Improving and simplifying faculty access to and awareness of valuable resources/functions in FACULTY180: <ul style="list-style-type: none"> <li>o Searching fellow faculty members</li> <li>o Quicklinks &amp; customization</li> <li>o Reviews and evaluations</li> <li>o Personal vitas and biosketches</li> </ul> </li> <li>• Improving the visual aesthetics and modernizing the look and feel of the application</li> <li>• An improved online help system for all users</li> </ul> <p>We hope you like the changes and look forward to seeing you in the upcoming webinar!</p>	Summer 2015	Summer 2015	—
Facilitation Skills for Team Based Learning	2	This workshop is aimed at faculty who wish to enhance their facilitation skills for team based learning and general classroom discussion. In this workshop we: Reviewed techniques to enhance learning during classroom discussion; explored methods to handle	Summer 2015	Summer 2015	—

difficult scenarios that can occur during classroom discussion;  
 practiced facilitating discussion with peers; created a facilitation map that can be used to guide classroom discussion.

Advanced Health Assessment Green Screen Video Production	3	Green Screen videos with two students performing the head-to-toe assessment; Myself as instructor introducing the course and the video segments.	Summer 2015	Summer 2015	—
Astra Event Scheduling Training	1.5	July 28 from 1:30 p.m. – 3:00 p.m. Training in event scheduling, searching for available rooms, and becoming more familiar with Astra. OAC Ballroom	Summer 2015	Summer 2015	—
Advanced Practice Education Associates Review Course	16	Assisted with the coordination of APEA review course for students to review for their state board and certification exams. I provided all the food and beverage services, as well as organization services for this activity.	Summer 2015	Summer 2015	—
Movie Trailer for Advanced Health Assessment	1	Met with Cindy Smith, ID, to begin development of a movie trailer style introduction to AHA to be emailed to students prior to the beginning of the course in the Fall, as well as become a part of the introduction section of the BB. This was not completed due to the sudden illness of Cindy's husband.	Summer 2015	Summer 2015	—
Challenges of Educating Nurses for Genomics: Overcoming Barriers and Integrating Creative Strategies	1	Educators play a central role in preparing professional nurses for patient care in the genomic era. This Webinar will provide insight into knowledge gaps of nursing faculty and students and describe genomic nursing competencies that can guide curricular development. Creative teaching strategies that stimulate student interest in genomics will be presented.	Fall 2015	Fall 2015	—
Challenges of Educating Nurses for Genomics:	1	This webinar provided insight into knowledge gaps of nursing faculty	Fall 2015	Fall 2015	—

Overcoming Barrers and Integrating Creative Strategies		and students and described genomic nursing competencies that can guide curricular development. Creative teaching strategies that stimulate student interest in genomics was presented.			
Tips for Creating a Meeting Agenda	1	GoToMeeting provided a webinar on The Path To A Professional Meeting Agenda.	Fall 2015	Fall 2015	-
The 8th Habit: Finding Your Voice	2	Presented by Hayden Shaw on motivating us to find our voice and inspire others to find theirs.	Fall 2015	Fall 2015	-
Advanced Health Assessment Educational Video	3	Three Tegrity and/or green screen videos about specific issues to enhance student learning on several difficult concepts, such as Differential diagnoses, Writing a SOAP Note, and Understanding Risk Factors.	Fall 2015	Fall 2015	-
Creating Presentations	1	Reimagine your presentations as we take you through creative and fun ways to engage with your audience. In this hands-on workshop, we will share best practices for designing presentations to share in person or online. We will also demonstrate various tools and design concepts, so bring a copy of your presentation that you would like to enhance.	Fall 2015	Fall 2015	-
Pharmacogenetics, Nursing Practice, and Education	1	Pharmacogenomics is an emerging practice area that uses genetic testing to inform drug selection and dosing. Although use of pharmacogenomic data is increasing in practice, challenges exist to widespread education and training of nurses in this area. This Webinar will review these challenges and provide resources and practical tips for nursing education in pharmacogenomics.	Fall 2015	Fall 2015	-
Precision Medicine: Genomic Ethical Legal and Social Implications	1	Proficiency in the ethical, legal and social issues (ELSI) associated with the translation of genomics into nursing education and practice	Fall 2015	Fall 2015	-

are essential for safe, effective nursing care. This session will provide an overview of the ELSI issues that arise from genomics and the Precision Medicine Initiative and how the revised 2015 Code of Ethics for Nurses with Interpretive Statements can inform nursing education and practice. A list of resources faculty can use to assimilate this content into nursing education will be provided.

Alcohol SBI Part III: Integration into Graduate Nursing Curricula Registration Confirmation	1	The promise of genomic healthcare creates challenges for nurses practicing across all clinical settings. Many will report having had little formal education in genomics and yet are increasingly being asked to incorporate clinically useful genomic information into the delivery of care. Nurses often find themselves grappling with ethical, legal, and social implications of genomics, data integration with the electronic health record as well as direct to consumer marketing as access to genomic health becomes more prevalent. This Webinar provides insight into how to address these educational and integration challenges.	Fall 2015	Fall 2015	—
Lessons in Leadership: Claire Fagin RN, Ph.D., FAAN	.3	As a “Living Legend,” Dr. Fagin’s experience is truly inspiring. In her video, she shares meaningful lessons gained over the course of her extensive career. Of most value, she advocates the importance of: <ul style="list-style-type: none"> <li>• Using your voice every place that it counts.</li> <li>• Gaining experience in active patient care.</li> <li>• Being intimately involved with your education institution.</li> </ul>	Spring 2016	Spring 2016	—
Create Engaging Resources with ThingLink	1	Why others are using ThingLink, and how to set it up for the classroom; basics of image tagging and more. Webinar.	Spring 2016	Spring 2016	—
ThingLink: A comprehensive	1	Webinar	Spring 2016	Spring 2016	—

introduction to using interactive images in your classroom.

Transform Teaching and Learning with ThingLink	1	A YouTube presentation introducing ThingLink software	Spring 2016	Spring 2016	–
Lessons in Leadership: Beverly Malone, RN, Ph.D., FAAN	.3	In her video, Dr. Malone identifies the steps and approaches she took over the course of her career, which forged the basis of her leadership skills. She credits the following as her most valued lessons learned: <ul style="list-style-type: none"> <li>• Listening to people who see leadership qualities in you.</li> <li>• Setting your sights on something bigger than yourself.</li> <li>• Working with a mentor who can nurture your growth.</li> </ul> This video is part of Lessons in Leadership: The Betty Irene Moore Speaker Series	Spring 2016	Spring 2016	–
Shadow Health Spring 2016 Updates Webinar	2	A webinar with a review of new updates for Spring 2016. Also a workshop with tips for helping you have a fantastic start to your spring semester. *Overview of Updates: Chris Frey; <ul style="list-style-type: none"> <li>•Question and Answer Session</li> <li>•Workshop: A Fantastic First Day: Julie Byrne</li> </ul>	Spring 2016	Spring 2016	–
PhD or DNP: Tools to Guide Your Path to a Successful Application	1	Using toolkits developed for the New Careers in Nursing Doctoral Advancement in Nursing (DAN) program, prospective applicants and their mentors will explore winning approaches to successfully applying to a doctoral nursing program. Past mentoring teams who used the online DAN resources describe the keys to a productive mentoring partnership and how to navigate application to a PhD or DNP program. During this Webinar, the mentoring team members will describe the paths they took, the resources they found most useful in the toolkits, and provide their insights on finding a mentor or mentee.	Spring 2016	Spring 2016	–

This Webinar is hosted by the Graduate Nursing Student Academy (GNSA). For more information on the GNSA, visit [www.aacn.nche.edu/students/gnsa](http://www.aacn.nche.edu/students/gnsa).

Lessons in Leadership: Patricia Benner RN, Ph.D., FAAN	.3	Dr. Benner shares her insight on how to build lasting leadership skills. In her video, she highlights the factors that shaped her career, including: • Seeking out challenges and opportunities. • Engaging in a self-improving practice. • Showing respect, curiosity and openness toward frontline workers. This video is part of Lessons in Leadership: The Betty Irene Moore Speaker Series.	Spring 2016	Spring 2016	—
Lessons in Leadership: Peter Buerhaus, RN, Ph.D., FAAN	.3	Dr. Buerhaus draws from his years of experience working alongside health care clinicians, researchers, and scholars to discuss the key factors that go into building a nurse leader, including: • Working together to collectively solve problems. • Understanding multiple viewpoints. • Taking the time to reassert your goals and passion. This video is part of Lessons in Leadership: The Betty Irene Moore Speaker Series.	Spring 2016	Spring 2016	—
Lessons in Leadership: Angela Barron McBride, RN, Ph.D., FAAN	.3	Leadership takes many forms for Dr. McBride. In her video, she identifies and discusses the principle strategies that shaped her career, including: • Catalyzing others to achieve. • Not hesitating: showing up and leading. • Taking responsibility for your role. This video is part of Lessons in Leadership: The Betty Irene Moore Speaker Series.	Spring 2016	Spring 2016	—
Lessons in Leadership: Shirley Chater, RN, Ph.D., FAAN	.3	Throughout her career, Dr. Chater has remained at the forefront of nursing leadership. In her video, she acknowledges important steps that helped propel her successful career as a leader. They include: • Recognizing that leadership skills are transferable	Spring 2016	Spring 2016	—

- Maintaining your network
  - Grasping power and working with it
- This video is part of Lessons in Leadership: The Betty Irene Moore Speaker Series.

<p>Excelling Student Learning Experiences with Guest Experts with David Scott, Assistant Professor of Criminal Justice</p>	<p>1</p>	<p>04/21/16 Join David Scott as he comes to you LIVE on YouTube from UT Tyler with his experiences of making student learning relevant. Viewers will learn about the efforts guest experts offer to student learning experiences. You will have the opportunity to connect with other viewers through a back channel, asking questions and reading other advice from colleagues at UT Tyler.</p>	<p>Spring 2016</p>	<p>Spring 2016</p>	<p>–</p>
<p>Lessons in Leadership: The Betty Irene Moore Speaker Series</p>	<p>1</p>	<p>04/21/16 webinar. To significantly enhance the personal leadership skills and motivation of front-line registered nurses and other clinicians, we set forth a multi-pronged approach that included: supporting intensive, multi-year leadership development programs which select and support those who are change agents in their own right and who can mentor others to become change agents; providing meaningful opportunities (e.g., leading efforts to improve safety and quality) for RNs to develop and demonstrate their leadership skills in clinical settings; introducing the San Francisco Bay Area nursing workforce to national nursing leaders who have made a difference both inside and outside the profession; and creating professional networks which enable peer support and mentoring.</p>	<p>Spring 2016</p>	<p>Spring 2016</p>	<p>–</p>
<p>Lessons in Leadership: Linda Aiken, RN, Ph.D., FAAN, FRCN</p>	<p>.3</p>	<p>Dr. Aiken’s advice to future leaders is clear, focused and straightforward. In her video, she advises aspiring leaders to:</p> <ul style="list-style-type: none"> <li>• Work hard to perform your best, always.</li> <li>• Set goals within the context of your environment.</li> <li>• Seek out a mentor to help you grow.</li> </ul>	<p>Spring 2016</p>	<p>Spring 2016</p>	<p>–</p>

		This video is part of Lessons in Leadership: The Betty Irene Moore Speaker Series .			
Lessons in Leadership: Jennie Chin Hansen, RN, MS, FAAN	.3	Part of the foundation's Lessons in Leadership: The Betty Irene Moore Speaker Series , Jennie Chin Hansen discusses what aspiring leaders can do to grow and nurture their leadership skills. You can view the full leadership series here: <a href="http://bit.ly/1O7AOAx">http://bit.ly/1O7AOAx</a> . In her video, Ms. Hansen highlights the following key points: <ul style="list-style-type: none"> <li>• Always make a difference in everything you do.</li> <li>• Leverage unfamiliar environments to grow your skills and knowledge.</li> <li>• Embrace the humility and power of apologizing.</li> </ul>	Spring 2016	Spring 2016	-
"Spring 2017 Graduate National Webinar"	1	3 "Big Pedagogical Questions" for graduate faculty; Shadow Health Virtual Patient	Spring 2017	Spring 2017	-
Dealing with Difficult Students	1.5	December 5th, 2017; 11:30 AM - 1:00 PM While difficult students are present in both the face-to-face and online environments, the challenges of dealing with difficult students are intensified in the online classroom due to increased transactional distance and a lack of non-verbal or social cues. Complicating the matter further, instructors must address problematic student behaviors at an individual level while simultaneously fostering a positive learning environment for the rest of the class. In this presentation, we will: <ol style="list-style-type: none"> <li>1) overview the most common types of difficult students (know-it-all, controller, mutineer, staller, must-have-an-A, noisy, quiet);</li> <li>2) examine effective strategies for preventing, managing and refocusing difficult students; and</li> <li>3) explore techniques for maintaining positive classroom dynamics while dealing with a difficult student.</li> </ol>	Fall 2017	Fall 2017	-

Innovative Ideas in the Super Sized Classroom	1	Brent Iverson, UT Austin, Dean of Undergraduate Studies. His session will focus on the challenges of teaching large classes (75-plus students per section) in face-to-face and online environments. Having taught more than 12,000 students, usually in large sophomore organic chemistry classes, Dr. Iverson will share insights, successes, and challenges to engaging students and assessing student learning within the super-sized classroom.	Fall 2017	Fall 2017	-
Dr. Persky's Active Learning, Assessment and the Flipped Classroom: Evidence Based Best Practices workshop	2.5	Dr. Persky's Active Learning, Assessment and the Flipped Classroom: Evidence Based Best Practices workshop; In health science, we transition between bench-top research and clinical practice and vice-versa; we ask ourselves and our students to practice evidence-based medicine. For education, we are asking ourselves to do the same – to translate what we know from cognitive psychology, education, and physiology into our classrooms. There is a great deal of research pertaining to what works and what does not work with respect to student learning. In this session, Dr. Persky will translate research from a variety of areas into practical application. At the conclusion of this session you will have a better understanding of why things like the flipped classroom work, how to design courses with key elements, while having a bit of fun in the process. Dr. Adam Persky received his BS in biology from Purdue University and a MS in exercise science from the University of Massachusetts Amherst. He completed his PhD in pharmaceutical sciences at the University of Florida and did an industry-sponsored postdoctoral fellowship in pharmacokinetics/pharmacodynamics at the University	Spring 2018	Spring 2018	-

of North Carolina at Chapel Hill and GlaxoSmithKline. Currently, he is a clinical professor at the UNC Eshelman School of Pharmacy. In 2017, Persky received the American Association of Colleges of Pharmacy Distinguished Teaching Scholar Award. Persky was named an Atlantic Coast Conference Teaching Scholar during the program's inaugural year and has been named Instructor of the Year at the School twice and Best Overall Instructor three times. He's also received two Academic Excellence Awards in Teaching from the School, bringing his total teaching award count to 13. He is the associate editor for the American Journal of Pharmaceutical Education and on the editorial board for the journal College Teaching. He recently published the eBook Foundations in Pharmacokinetics. Persky's research is mainly in teaching and learning, and he is the author or co-author on more than 80 publications with 40 of them focusing on education. In addition, Persky has led over 100 national and international workshops related to teaching and learning.

"Spring 2018 - Community of Practice Webinar"	1	DCE updates and faculty integration plans to help build our community of practice in this online simulated health assessment environment.	Spring 2018	Spring 2018	-
Student Engagement & Cultivating Curiosity Ramsey Musallam, EdD Educator/ TED Speaker	1.5	Ramsey Musallam, EdD Educator/ TED Speaker It took a life-threatening condition to jolt chemistry teacher Ramsey Musallam out of ten years of "pseudo-teaching" to understand the true role of the educator: to cultivate curiosity. In a fun and personal talk, Ramsey gives 3 rules to spark imagination and learning, and get students excited about how the world works. Technological innovation in education can be a slow and painful	Spring 2018	Spring 2018	-

process, with new technology difficult to acquire, implement and adopt. But that doesn't stop Dr. Ramsey Musallam, a chemistry teacher at Sacred Heart Cathedral Prep in San Francisco, whose mission is "to meaningfully integrate multimedia into a hands-on, inquiry-based learning cycle" and to empower other educators to do the same. Musallam is a vocal advocate for tools like flipteaching, tabcasting, video podcasting and screencasting in the classroom. He runs the education blog Cycles of Learning, where he gives written and video tutorials on how to turn everyday apps like Google Docs, Screencasting from an iOS device, YouTube, KeepVid and word clouds as effective teaching tools. Musallam received an Ed.D from the University of San Francisco in 2010.

Increasing learning outcomes for online students using real time group meetings	1.5	<p>Drs. Rochelle McWhortter, Richard Helpers, &amp; Annamary Consalvo          April 17th, 2018; 10-11:30 am; FAC 2009</p> <p>Online courses provide convenience for both adult learners and instructors for anytime, anywhere access to learning opportunities. However, the convenience of online courses often comes with a price- the asynchronous mode of learning is often difficult to engage students in course content and creating the feeling of community. To combat the lack of student engagement in online courses, instructors have been designing in-synchronous activities for online students such as real-time group meetings (RTGM's) where students connect with their online classmates for discussing course content, work on projects, or solve problems. This session will involve a discussion around the use of Zoom and</p>	Spring 2018	Spring 2018	-
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		other technologies for holding RTGM's including ways to structure these activities utilizing existing technologies.			
The Knee Exam	2	'The Knee Exam'; 2 hours; Green Screen video production with student Kelsey Haley on July 20, 2018 at 10:00am, UT Tyler Green Screen room.	Summer 2018	Summer 2018	-
Community Health Nursing: Strategies for Teaching Undergraduate and Graduate Nursing	1	Nurse Tim: Community Health Nursing: Strategies for Teaching Undergraduate and Graduate Nursing; October 28, 2019. 1 hr.	Fall 2019	Ongoing	-
Innovative Ways to Engage Diverse Learners	1	Nurse Tim: Innovative Ways to Engage Diverse Learners; October 28, 2019. 1 hr.	Fall 2019	Ongoing	-
Clinical Learning & Assessment	1	Nurse Tim: Clinical Learning & Assessment; October 28, 2019. 1 hr	Fall 2019	Fall 2019	-
Beyond Incivility: Fostering a Healthy Learning Environment	1	Nurse Tim: Beyond Incivility: Fostering a Healthy Learning Environment; October 28, 2019. 1 hr.	Fall 2019	Fall 2019	-
Educating nursing students in telehealth and preparing them to do clinical for practicum hours	1	<a href="https://www.aacnnursing.org/Professional-Development/Online-Learning/Webinars">https://www.aacnnursing.org/Professional-Development/Online-Learning/Webinars</a> This was an AACN webinar. Carolyn Rutledge, PhD, FNP-BC Professor Associate Chair, School of Nursing Director Doctor of Nursing Practice (DNP) Program Old Dominion University Norfolk, VA	Spring 2020	Spring 2020	-
Strategies for Efficient and Effective Precepting in Community Health Centers	1	Strategies for Efficient and Effective Precepting in Community Health Centers with Gary Ferenchick, MD, MS, FACP; Wednesday, March 18th, 2020; 8:30am - 12:30pm ; UIC College of Nursing Event Center ; 845 South Damen Avenue, Third Floor; Chicago, IL 60612; webinar	Spring 2020	Spring 2020	-
SON Town Hall--special speaker, Dr. Angie McInnis	1	Frontline COVID perspective. What we can do to help students understand implications.	Summer 2020	Summer 2020	-

"The Path Forward: Reimagining Primary Care During and Beyond the Pandemic"	1	"The Path Forward: Reimagining Primary Care During and Beyond the Pandemic". Weitzman Learning Academy; Jun 25, 2020 03:00 PM Eastern Time; Description: As the nation struggles with the dual pandemics of COVID-19 and racism, the moment upon us to deeply examine and reshape the primary care delivery system for underserved communities. In this webinar, leadership of the Community Health Center, Inc. and the Weitzman Institute will lay out a road map for the new Path Forward. We invite health center and safety net providers, staff, consumer leaders and others to join the conversation and contribute their expertise, perspective and ideas. Panelists will include: Mark Masselli, Founder, President, Chief Executive Officer, CHC, Inc. Margaret Flinter, PHD, APRN; Senior Vice President and Clinical Director, CHC, Inc. Veena Channamsetty MD, FAAFP; Chief Medical Officer, CHC, Inc. Yvette Highsmith-Francis, MBM; Vice President, Eastern Region, CHC, Inc. Amy Taylor; Vice President, Western Region, CHC, Inc. Daren Anderson, MD; Director of the Weitzman Institute, CHC, Inc.	Summer 2020	Summer 2020	_
Creation of a Medical Spanish Workshop for UT Tyler Advanced Practice Preceptors	12	Creation of a Medical Spanish workshop for UT Tyler Advanced Practice Preceptors. Co-funded by UT Tyler SON and the HRSA ANEW Grant project. In collaboration with the Linguistics and Languages Department and the School of Nursing at UT Tyler. Plan to offer workshop online next summer.	Fall 2020	Ongoing	_
Alone No More: Engagement Strategies to Enliven the Online Classroom	1	Thank you for attending "Alone No More: Engagement Strategies to Enliven the Online Classroom" workshop with keynote speaker Dr.	Spring 2021	Spring 2021	_

Jean Mandernach. We hope that it was informative and useful for you!  
 The workshop recording is now available in the UT Tyler Faculty Development Canvas Course. Click the link below and scroll to the workshop title.

<a href="#">Annual Trauma and Abuse Services for Kids Conference</a>	5	Annual Trauma and Abuse Services for Kids Conference on April 30, 2021	Spring 2021	Spring 2021	-
<a href="#">Professional Development Topics</a>	1.5	Professional Development Topics - Julie DeLello, Center for Excellence in Teaching & Learning- UT Tyler	Spring 2021	Spring 2021	-
<a href="#">Success for Nurse Practitioner Students: Sanity Saving Strategies</a>	1	Success for Nurse Practitioner Students: Sanity Saving Strategies Facilitated by Sharon Koep Dickey, DNP, APRN, FNP-BC Sara McCumber, DNP, APRN, AGPCNP-BC, FNP-BC, CNS 1 contact hour, August 31, 2021	Fall 2021	Fall 2021	-
<a href="#">CBC from the Ground Up - How Did We Get Here? Part 1</a>	1	CBC from the Ground Up – How Did We Get Here? Part 1 Facilitated by Amy Hall, PhD, RN, CNE; Virginia Wangerin, PhD, RN, CNE 1 contact hour. September 05, 2021	Fall 2021	Ongoing	-
<a href="#">Virtual Escape Rooms in Nursing Education</a>	1	Virtual Escape Rooms in Nursing Education; Facilitated by Emily Rozek, MSN, RN-BC, CCRN-K; 1 contact hour, September 04, 2021	Fall 2021	Fall 2021	-
<a href="#">CBC from the Ground Up - The Essentials! Part 2</a>	1	CBC from the Ground Up - The Essentials! Part 2; Facilitated by L. Jane Rosati, EdD, MSN, RN, ANEF; Virginia Wangerin, PhD, RN, CNE 1 contact hour, September 05, 2021	Fall 2021	Fall 2021	-
<a href="#">Audience Response, Clicking, Polling and Voting</a>	1	Audience Response, Clicking, Polling and Voting; Facilitated by Amy Austin, EdD, MSN, RN; 1 contact hour, September 02, 2021	Fall 2021	Fall 2021	-
Online Academic Integrity	1	When: September 7, 2021 11:00 - 12:00 pm; Office of Digital Learning Workshop	Fall 2021	Fall 2021	-
<a href="#">Nurses Leading the Way with Self-Care</a>	1	Nurses Leading the Way with Self-Care; Facilitated by Dawn Bowker,	Fall 2021	Fall 2021	-

		PhD, RN, ARNP-BC, SANE; 1 contact hour, August 31, 2021			
<a href="#">BWELL   Adult PsychoPharmacology</a>	1.5	Title: BWELL   Adult PsychoPharmacology Location: Virtual Conference Room, Online; Date: 2/3/2021 Instructor(s): Paula Barnes-Wiesehan, DNP; Andrew Roberts, PharmD; and Joycy Samson, MD; Discipline-Category Hour(s) Awarded General Attendance - CME 1.50; The University of Kansas Medical Center Office of Continuing Medical Education is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Kansas Medical Center certifies that the above has participated in the live activity titled BWELL   Adult PsychoPharmacology at Virtual Conference Room in Online on 2/3/2021. This activity was designated for 1.50 AMA PRA Category 1 Credits U. The participant has attended 1.50 hours.	Fall 2021	Ongoing	-
<a href="#">Male Mental Health Nursing: Crucial Conversations</a>	1	Male Mental Health Nursing: Crucial Conversations Facilitated by Christopher L. Coleman, PhD, MS, MPH, FAAN 1 contact hour; August 30, 2021	Fall 2021	Fall 2021	-
<a href="#">Gerontology Across the Curriculum: Making the World of the Older Adult Real</a>	1	Gerontology Across the Curriculum: Making the World of the Older Adult Real, Facilitated by Dawn Fredrich, DNP, MSN, APRN, Adult/Gero CNS; 1 contact hour; August 30, 2021	Fall 2021	Ongoing	
Whole Foods Plant-Based Nutrition- What Every Nurse Needs to Know.	2	A description of the value of whole foods plant-based nutrition, including a review of current scientific evidence. Zoom link for the Whole Foods Plant-Based Nutrition on March 22, 2022 is below. <a href="https://uttyler.zoom.us/j/92682529994?pwd=QIMvQThPSS9qUEJya1piM0pxb2JvZz09">https://uttyler.zoom.us/j/92682529994?pwd=QIMvQThPSS9qUEJya1piM0pxb2JvZz09</a>			



Title	Hours	Description	Start Semester	End Semester	Actions
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[Writing and Designing NSF Proposals](#)

9:30 – 10:00 am  
 PROPOSAL PLANNING  
 PROCESS  
 Single-investigator vs.  
 collaborative research;  
 contacting program  
 Officers; 10:00 –  
 10:15am PRELIMINARY  
 PROPOSALS  
 10:15 – 10:30am  
 PROJECT  
 DESCRIPTION  
 OVERVIEW  
 10:30 – 10:45 am  
 BREAK; 10:45 – 11:15  
 am DEVELOPING  
 PROJECT  
 DESCRIPTION ;  
 COMPONENTS; 11:15 –  
 11:30 am BROADER  
 IMPACTS  
 11:30 – 11:45 am  
 DISSEMINATING  
 PROJECT RESULTS  
 11:45 – 12:00 pm DATA  
 MANAGEMENT PLAN;  
 12:00 – 12:45 pm  
 LUNCH – On Your Own  
 12:45 – 1:00 pm  
 POSTDOC MENTORING  
 PLAN; 1:00 – 1:15 pm  
 OTHER  
 REQUIRED PROPOSAL  
 ELEMENTS; 1:15 – 1:30  
 pm BUDGET AND  
 JUSTIFICATION  
 CONSIDERATIONS; 1:30

Title	Hours	Description	Start Semester	End Semester	Actions
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– 1:45 pm FASTLANE  
 AND  
 RESEARCH.GOV; 1:45 –  
 2:00 pm P;ROPOSAL  
 REVIEW PROCESS  
 2:00 – 2:15 pm OTHER  
 HELPFUL ADVICE; 2:15  
 – 2:30 pm BREAK  
 2:30 – 3:30 pm  
 BREAKOUT SESSION;  
 3:30 – 4:00 pm  
 BREAKOUT SESSION  
 Discussion and  
 Questions; 4:00 – 4:30  
 pm WRAP UP

Epicopal Health Webinar	1	"Accountable Communities for Health (ACH) Implementation: Capacity and Readiness Assessment"	Fall 2019	Fall 2019	-
Scholarly Production Team	2	A group of like-minded scholars joining together to support and encourage each other in individual and/or collaborative research	Fall 2015	Fall 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
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activities. Members share a dropbox and are incentivized to move forward with scholarly activities. The group provides feedback and assistance with ideas, mentoring, and reviewing articles for publication.

BHW Webinar	1	A HRSA webinar to discuss the cultural aspects/mores of primary care in the rural environments.	Spring 2018	Spring 2018	-
HRSA ANEW Grant TA Call	1.5	ANEW TA CALL; 2PM – 3:30PM EDST; October 31, 2017 AGENDA: I. Welcome and Introductions; II. Overview of Meeting; III. Poll Results; IV. Preceptor Recruitment, Development, and Retention; V. Cohort Collaboration; VI. Discussion; VII. Plans for the next meeting	Fall 2017	Fall 2017	-
Preceptor Orientation	1	ANEW Collaboration Topic Preceptor Orientation; April 28, 2020 at 10:00; Multiple meetings throughout the year.	Spring 2020	Spring 2020	-

Title	Hours	Description	Start Semester	End Semester	Actions
"An Introduction to the Performance Insights Report for Exam Facilitators"	1	"An Introduction to the Performance Insights Report for Exam Facilitators", Wed, Jul 1, 2020 2:00 PM - 3:00 PM; ProctorU; online	Summer 2020	Summer 2020	-
"Approaching Community Engagement" workshop	3	"Approaching Community Engagement" introduces attendees to the principles and levels of engagement. This interactive workshop helps participants understand how to use these tools to effectively build community relationships, identify and approach concerns and issues with and through those we want to serve. Who should attend? If you are working with a coalition, church, organization or health	Spring 2018	Spring 2018	-

Title	Hours	Description	Start Semester	End Semester	Actions
		<p>care agency, we hope you will join us as we learn the skills to engage and work collaboratively with residents and organizations in the communities we wish to serve. Due to a scheduling conflict, Melinda Morris attended this workshop in my place. She took notes, contributed to networking regarding our InTune HRSA grant and brought back information about what the rest of the community is doing in regard to rural/underserved populations.</p>			

<p>A Concept- Based Approach to Teaching Pathophysiology</p>	<p>.5</p>	<p>April 27, 2017. Webinar; Join Lachel Story, author, and Associate Professor at The University of Southern Mississippi as she discusses her practical approach to teaching pathophysiology. The author's extensive nursing education background led her to create</p>	<p>Spring 2017</p>	<p>Spring 2017</p>	<p>—</p>
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Title	Hours	Description	Start Semester	End Semester	Actions
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Pathophysiology: A Practical Approach, now in its third edition (<http://go.jblearning.com/patho3e>) . This text serves as an outstanding resource for teaching the complex, yet essentials concepts related to pathophysiology. To learn more, please vis it: <http://go.jblearning.com/patho3e>

DH Consult: Iota Nu at- Large Transition Meeting	1	A Sigma Theta Tau International consultation zoom meeting.	Summer 2016	Summer 2016	-
Tenure & Promotion Workshop	1.5	A workshop led by Dr. Geiger to discuss important aspects of the T&P process and how to record in Faculty 180.	Spring 2018	Spring 2018	-
BHWs Rural Health	1	BHWs Rural Health Peer Learning Conversations HRSA ANEW Awardees	Summer 2019	Summer	-

Title	Hours	Description	Start Semester	End Semester	Actions
Peer Learning Conversations				2019	
Blackboard Online Exam Tools	1	Describing tools available for online exams and quizzes. Listed Tegrity, LockDown Browser, ProctorU, ExamSoft, and Blackboard, including SafeAssign. Educational offering by Scott Dillingham on October 10, 2014 @ 3pm in LIB 115.	Fall 2014	Fall 2014	-

Title	Hours	Description	Start Semester	End Semester	Actions
Dosing and Titrating Opioids	1	<p>Coca Call Announcement; Dosing and Titrating Opioids Overview: Evidence indicates that the risk for opioid-use disorder and overdose increases as dosage increases. CDC Guideline for Prescribing Opioids for Chronic Pain provides recommendations about the types of opioid formulations at initiation, starting dosages, morphine milligram equivalent dosage calculation methods, dose titrating considerations, and tapering methods. During this COCA Call, clinicians will learn about the association between opioid dosage and opioid therapy benefits and harms. In addition, presenters will use a case study of a patient with severe back pain on oxycodone to guide clinicians through safe opioid prescribing practices.</p> <p>Objectives: • Describe the evidence for the</p>	Summer 2015	Summer 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
		<p>association between opioid dosage and opioid therapy benefits and harms.</p> <ul style="list-style-type: none"> <li>• Compare and contrast immediate release and extended-release/ long-acting opioid formulations.</li> <li>• Identify methods for calculating morphine milligram equivalent dosage;</li> <li>• List the steps for titrating opioids to specific dosage thresholds;</li> <li>• Identify best practices for opioid tapering and discontinuation;</li> </ul> <p>Prescription pad and pen  Date: Wednesday, August 17, 2016  Today; Time: 2:00 - 3:00 pm (Eastern Time); 800-779-0686 (U.S. Callers); 312-470-0194 (International Callers)  Passcode: 3377346  Presenters: Deborah Dowell, MD, MPH, Senior Medical Advisor, Division of Unintentional Injury Prevention, National Center for Injury Control and Prevention, Centers for Disease Control and Prevention.</p>			

Title	Hours	Description	Start Semester	End Semester	Actions
		<p>Jane Ballantyne, MD, FRCA; Professor, Anesthesiology and Pain Medicine            Director, UW Pain Fellowship, University of Washington;</p> <p>Mark Sullivan, MD, PhD, Professor, Psychiatry and Behavioral Sciences;            Anesthesiology and Pain Medicine;            Bioethics and Humanities,            University of Washington.</p>			

Quantum Leadership	1	<p>April 27, 2017. Webinar from JB Learning. Hear from authors Tim Porter-O'Grady and Kathy Malloch and learn more about how their new text, Quantum Leadership: Creating Sustainable</p>	Spring 2017	Spring 2017	-
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Title	Hours	Description	Start Semester	End Semester	Actions
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Value in Healthcare, Fifth Edition (<http://go.jblearning.com/QuantumLeader5e>) can galvanize nursing leadership development in our dynamic healthcare landscape. Learn how their concept of relational leadership equips nurse leaders to successfully navigate and adapt to the increasingly complex healthcare organization landscape.

Revolutionizing Nursing Education: Patricia Thomas at TEDx UTA	0.1	April 27, 2017. Webinar; Dr. Patricia Thomas is passionate about preparing the next generation of neonatal nurse practitioners to care for the most fragile infants. She brings more than 15 years of experience as a neonatal nurse practitioner (NNP) to her role as clinical assistant professor in the College of Nursing at UTA. As a member of the university's professional learning community on e-learning, Patricia	Spring 2017	Spring 2017	-
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Title	Hours	Description	Start Semester	End Semester	Actions
		<p>believes that technology can improve student engagement and learning which can ultimately improve patient outcomes. In addition to learning about physiology and pathophysiology, nurses need opportunities to develop critical thinking and technical skills through clinical practice. Physical simulation has become integral to nurse practitioner education but students have limited access to mannequins and faculty who can facilitate simulations.</p> <p>Case scenarios in virtual environments allow anytime anywhere opportunities for student learning. Patricia was integral in the development of the virtual world of NNP education, nursingap.com. She is currently working on an interprofessional education project for</p>			

Title	Hours	Description	Start Semester	End Semester	Actions
		graduate nursing and social work students in Second Life.			
ANEW New Awardee TA	1	ANEW New Awardee TA on October 31, 2017 – 3 EST. Information provided and shared to ensure success in achieving grant goals and objectives. Michael McCalla, MSHA, ANEW Project Office	Fall 2017	Fall 2017	-
Publishing Secrets for Early Career Researchers in Nursing	1	Demystify the process of writing and submitting your research with practical tips on selecting the right journal, handling feedback, bouncing back from rejection and streamlining the writing process. Wiley Author Services presents Publishing Secrets for Early Career Researchers in Nursing. If you're new to research or want to know more about the process, this webinar will give you practical guidance on: •Selecting the RIGHT	Fall 2016	Fall 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
		<p>Journal; •Preparing your article – How to follow author guidelines; •Peer Review/Rejection – How to address reviewers comments; •Post publication and SEO – How to promote your work</p> <p>With expert advice from top editors in the nursing research community you'll discover all you need to help you successfully publish your next article. Speakers include: Susan Gennaro, RN, PhD, FAAN, Dean and Professor, Boston College, Editor-in-Chief of Journal of Nursing Scholarship</p> <p>Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FAANP, FNAP, FAAN Dean, Associate Vice President for Health Promotion, Chief Wellness Officer, Ohio State University, Editor-in-Chief of Worldviews on Evidence-Based Nursing; Charon A.</p>			

Title	Hours	Description	Start Semester	End Semester	Actions
		Pierson, PhD, GNP, FAANP, FAAN Editor-in-Chief, Journal of the American Association of Nurse Practitioners Professor Roger Watson, University of Hull Faculty of Health and Social Care BSc, PhD, RN, FRSB, FFMRCISI, FRSA, FHEA, FEANS, FRCP Edin, FRCN, FAAN; Editor-in-Chief of Journal of Advanced Nursing, Elizabeth Park, Wiley			
Ditch Your Textbook with Dr. Kyle Gullings and Terra Gullings	1.5	Ditch Your Textbook with Dr. Kyle Gullings and Terra Gullings	Fall 2018	Fall 2018	-
<a href="#">Promoting Success</a>	1	Dr. Blake Bextine from ORTT will present some information to us on how	Spring 2016	Spring 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
<a href="#">Intramural Grants</a>		we can be more successful with UT Tyler intramural grants.			
Introduction to Online Teaching and Learning (2016 - SPRI NG-TEAC H-IOTL)	8	Dr. Collier presented online teaching and learning workshop.	Spring 2016	Spring 2016	-
AACN: Educating Nurses in Genomics: Overcoming Barriers and Integrating Creati	1	Educators play a central role in preparing professional nurses for patient care in the genomic era. This Webinar will provide insight into knowledge gaps of nursing faculty and students and describe genomic nursing competencies that can guide curricular development. Creative teaching	Fall 2015	Fall 2015	-

Title	Hours	Description	Start Semester	End Semester	Actions
ve Strategies		strategies that stimulate student interest in genomics will be presented.			
Comprehensive Practices in Health & Wellness in Higher Education	1	Fall, 2016 BHAC; webinar 'Comprehensive Practices in Health & Wellness in Higher Education: Building Healthy Academic Communities', by Institute of Integrated Health at UT Tyler.	Fall 2016	Fall 2016	-
<a href="#">This Being Human... Exploring the Relational Essence in MBSR</a>	1	Fall Teaching Institute, University of Massachusetts Medical Center; The Center for Mindfulness in Medicine, Health Care, and Society (webinar)	Fall 2014	Fall 2014	-
<a href="#">The Cultivation of an MBSR</a>	1	Fall Teaching Institute Webinar - Elana L. Rosenbaum, MS, MSW, BA (webinar)	Fall 2014	Fall 2014	-

Title	Hours	Description	Start Semester	End Semester	Actions
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<a href="#">Tips for creating a meeting agenda</a>	.5	GoToMeeting provided a brief on The Path to a Professional Meeting Agenda.	Fall 2015	Fall 2015	-
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BHA C webi nar	1	HAC will showcase the best practices of two academic institutions that have developed comprehensive approaches to wellness efforts on their campuses. BHAC President Bernadette Melnyk, Chief Wellness Officer at Ohio State, will provide an overview of OSU's wellness programs; and Anna Prizzia, the University of Florida's Campus Food Systems Coordinator, will discuss UF's innovative community farm, gardens and food pantry that serve students, faculty and staff at their university.	Spring 2017	Spring 2017	-
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Title	Hours	Description	Start Semester	End Semester	Actions
<a href="#">Rounded Table Discussion Collaboration with other ANEW Grant Awardees</a>	1	<p>Hosted by A4CP at the University of Pennsylvania School of Nursing. Wednesday, June 20, 1-2 pm Eastern Standard Time.</p> <p>A discussion of strengths and challenges learned while disseminating and implementing the ANEW grant's aims in the community.</p> <p>Take away points included: *idea to create a Preceptor Advisory board to talk about challenges they face in rural clinics. Also to offer conferences or webinars on topics that come from these board meetings; *increase curriculum content about caring for rural/underserved populations; *participating in poverty simulations/presentations.</p>	Summer 2018	Summer 2018	-
BHW Rural Health Peer Learn	1	<p>Leveraging Community Partnerships to Improve Access to Healthcare in Rural Communities;</p> <p>Date: Thursday, February 15, 2018 from</p>	Spring 2018	Spring 2018	-

Title	Hours	Description	Start Semester	End Semester	Actions
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Team  
Webinar

1-2pm ET  
According to the Centers for Disease Control (CDC), social determinants, including access to healthcare, account for nearly seventy-five (75) percent of population health. The following social determinants are “especially influential in affecting rural population health outcomes”: geography; wealth, income, and poverty; education and labor markets; and transportation. To this end, health professionals who serve in rural communities will need to be aware of the factors that influence their patients’ ability to access healthcare services and comply with treatment plans. While BHW grantees can educate and train health professionals on social determinants of health and offering culturally competent care,

Title	Hours	Description	Start Semester	End Semester	Actions
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partnerships that mobilize available community resources are ultimately needed to make progress on rural patient health outcomes. During this interactive webinar, participants will discuss their current workforce development efforts and/or future plans that involve community partnerships to improve access to healthcare by influencing the social determinants that are unique to rural communities.

Learning Objective:  
 Participants will learn 3-4 strategies for identifying and/or building community partnerships to further leverage the rural workforce by addressing the social determinants that affect population health. We discussed the following questions:

1. Among your organization's education and training

Title	Hours	Description	Start Semester	End Semester	Actions
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programs on social determinants of health in rural communities, which 1-2 seem most promising? 2. What would your organization like to do more, better, or differently in 2018 to increase community partnerships to promote better rural population health? 3. What gaps do you see in connecting rural workforce efforts with access to healthcare services and larger population health goals?

Pri-Med Southwest Annual Conference	20	Houston, TX, June 23-25, 2017; Earning 20 CME credits. <a href="http://www.pri-med.com/medical-conferences/2016/annual-conference-southwest?ccode=r00&amp;utm_source=dmail&amp;utm_medium=dmail&amp;utm_campaign=AM_11SWT16A_r00">http://www.pri-med.com/medical-conferences/2016/annual-conference-southwest?ccode=r00&amp;utm_source=dmail&amp;utm_medium=dmail&amp;utm_campaign=AM_11SWT16A_r00</a>	Spring 2017	Spring 2017	-
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CNHS Research Lunch	1	CNHS Research Lunch Forum: Post Stroke Fatigue by Dr. Benjamin Tseng October 9th, BRB 1145, 12:05-12:50	Fall 2018	Fall 2018	-
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Title	Hours	Description	Start Semester	End Semester	Actions
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Forum:  
Post Stroke Fatigue

TA Call HRSA ANEW Grant Awardees	1.5	ANEW Quarterly TA Call with HRSA for information regarding administration of HRSA 19-003. November 6, 2019 at 1pm.	Fall 2019	Fall 2019	-
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HRSA quarterly TA call	1	HRSA quarterly TA call June 17, 2020 1:30 pm – 2:30 pm EST. The main focus of this call will be reporting requirement and updates on the new guidelines for this reporting period.	Summer 2020	Summer 2020	-
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Current Trends in Family Medicine	12	Current Trends in Family Medicine Presentations; UT Health Northeast; link to access the Current Trends Handouts: <a href="https://www.uthct.edu/ctfm-docs">https://www.uthct.edu/ctfm-docs</a> ; February 1-2, 2020; 12 hrs	Spring 2020	Spring 2020	-
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Title	Hours	Description	Start Semester	End Semester	Actions
The HRSA ANEW Collaborative for Telehealth Toolkit	1.5	HRSA ANEW Awardees 2019	Fall 2019	Fall 2019	-
<a href="https://www.aacnnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WG20_02_12_Webinar_Overview">American Association of Colleges of Nursing: Telehealth: Nurses Called to Action</a>	1	<a href="https://www.aacnnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WG20_02_12_Webinar_Overview">https://www.aacnnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WG20_02_12_Webinar_Overview:</a> This webinar will explore the current telehealth landscape and examine essential telehealth components that influence nursing practice and the ability to reach patients with vital healthcare services by telehealth. Objectives: · Identify the available technological modalities by which patient care delivery is available and how these may drive quality outcomes and healthcare value. · Describe the	Spring 2020	Spring 2020	-

Title	Hours	Description	Start Semester	End Semester	Actions
		essential components of safe and responsible care by telehealth. · Discuss how policy influences the dissemination of care delivery by telehealth. · Describe the role and opportunity for nursing impact in advancing telehealth.			
East Texas Nurses Practitioners Association Meeting	2	I attended this meeting to network with area nurse practitioners in an attempt to find an experienced FNP to fill the available grant-funded full-time FNP position with Family Circle of Care in Tyler and Athens.	Spring 2018	Spring 2018	-
"Implementing a Telehealth Program: The State of Telehealth Today"	1	"Implementing a Telehealth Program: The State of Telehealth Today"; Mar 31, 2020 02:00 PM Eastern Time; Description: This webinar will address the role of telehealth in addressing issues surrounding COVID-19	Spring 2020	Spring 2020	-

Title	Hours	Description	Start Semester	End Semester	Actions
Today"		<p>and beyond.  Participants will learn:  1) how telehealth is being used; 2) the steps needed to implement/provide a telehealth program; 3) rules and regulations that have changed to allow providers to offer telehealth services; 4) reimbursement; and 5) issues that must be taken into considered such as selecting a platform, consent, and more.  Ryan Brooks</p>			
Integrating Motivational Interviewing Techniques for Brief Intervention into the Curri	1	Integrating Motivational Interviewing Techniques for Brief Intervention into the Curriculum scheduled for 04/27/2016 at 3:00 PM (Eastern).	Spring 2016	Spring 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
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Integrating Motivational Interview Techniques for Brief Intervention into the Curriculum	1	Integrating Motivational Interview Techniques for Brief Intervention into the Curriculum; April 27, 2016 @ 3:00pm Eastern Time Offered by American Association of Colleges of Nursing	Spring 2016	Spring 2016	-
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<a href="#">Sigma Theta Tau International Nursing Honor Society Research Summit</a>	24	International education research conference where current research was presented by nurses from all over the world, as well as poster presentations and vendor exhibition. I moderated a session on Clinical Outcomes.	Spring 2013	Spring 2013	-
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Title	Hours	Description	Start Semester	End Semester	Actions
It's Time, Texas! Communicating about Health During a Public Health Crisis -- Empowering Texans to lead healthier lives and build healthier communities.	1	It's Time, Texas! Communicating about Health During a Public Health Crisis -- Empowering Texans to lead healthier lives and build healthier communities. Jul 14, 2020 10:00 AM; Presenter: Dr. Michael Mackert, Director, Center for Health Communication, The University of Texas at Austin Presented by BlueCross BlueShield of Texas; zoom	Summer 2020	Summer 2020	-
learn more about	1	learn more about plagiarism prevention	Spring 2019	Spring	-

Title	Hours	Description	Start Semester	End Semester	Actions
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plagiarism prevention with TurnItIn in a Zoom session		with TurnItIn in a Zoom session		2019	
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East Texas Human Needs Network Collective Action Meeting	2	Meeting of ETHNN.	Spring 2019	Spring 2019	-
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Meeting with Steve Arndt, with Senior Risk, LLC	1	Melinda Morris, grant coordinator, and I met online via Zoom with Steve Arndt to discuss web site building for the HRSA InTune grant.	Spring 2018	Spring 2018	-
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Title	Hours	Description	Start Semester	End Semester	Actions
Tour of Bethesda and Meeting with Elisa Morrison, FNP	2	Melinda Morris, grant coordinator, and I met with Elisa Morrison, the newly hired FNP for a tour of Bethesda and to talk about her current position and how she will incorporate students in her preceptorship at the clinic.	Spring 2018	Spring 2018	-
Meeting with Michael Adams, CEO of Family Circle of Care (FCOC) Clinics in Tyler, Athens, and Jacksonville; February	1	Melinda Morris, grant coordinator, and I met with Michael Adams to do a needs assessment and discuss placing an FNP in one or more of the FCOC clinics.	Spring 2018	Spring 2018	-

Title	Hours	Description	Start Semester	End Semester	Actions
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2018

Nurses Week Celebration; Sigma Theta Tau Iota Nu Chapter at Large via Zoom	1	Nurse's Week Celebration on Tuesday, May 12 at 6PM via Zoom; Texas Nurses Association District 19 and Sigma Theta Tau Iota Nu Chapter at Large via Zoom 6PM-7PM; Colleen Marzilli; 1 hour.	Spring 2020	Spring 2020	-
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RCA2: Improving Root Cause Analysis and Actions to Prevent Harm	1	National Patient Safety Foundation Issues Guidelines on Root Cause Analysis Recommendations To Be Discussed During Open Webcast July 15 The National Patient Safety Foundation (NPSF) today released guidelines developed to help health care organizations improve the way they investigate medical errors, adverse events, and near misses. RCA2:	Summer 2015	Summer 2015	-
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Title	Hours	Description	Start Semester	End Semester	Actions
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Improving Root Cause Analyses and Actions to Prevent Harm is available for download on the Foundation’s website at [www.npsf.org/rca2](http://www.npsf.org/rca2). Millions of patients in the United States are harmed every year as a result of the health care they receive. Root cause analysis (RCA) is widely used by health professionals to learn how and why errors occurred, but there have been inconsistencies in the success of these initiatives. With a grant from The Doctors Company Foundation, NPSF convened a panel of subject matter experts and stakeholders to examine best practices around RCAs and develop guidelines to help health professionals standardize the process. The new guidelines specifically add the word “actions,” to indicate

Title	Hours	Description	Start Semester	End Semester	Actions
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how important it is to put changes in place to avoid recurrence of a safety lapse, and the process becomes "RCA squared." Among the recommendations:

- Use a risk-based approach (rather than a harm-based approach) to prioritize safety events, hazards and vulnerabilities.
- Take care in forming RCA teams to include subject matter experts, as well as staff who are naïve to the subject or area under review, a leader with strong knowledge of safety science and the practice of RCA, and a patient representative.
- Use interviewing techniques, flow diagramming, action hierarchy, and other tools to facilitate the investigation and develop the strongest appropriate actions.

Title	Hours	Description	Start Semester	End Semester	Actions
Mobile Vision: Getting Back on the Road During COVID-19	1	Mobile Vision: Getting Back on the Road During COVID-19; FREE, one-hour webinar as we discuss the challenges and potential solutions for mobile vision programs as they look to return to providing care in their communities. Wednesday, June 3, 2020; 12:00PM - 1:00PM;	Summer 2020	Summer 2020	-
Anesthesia Update	20	Northwest Anesthesia Seminars	Spring 2013	Spring 2013	-
The National Opioid Crisis: Your Practice, Your Responsibility	1	October 20, 2016 at 1pm. A webinar with several speakers on the national opioid crisis.	Fall 2016	Fall 2016	-
<a href="#">TNA District 19 Empowerin</a>	4	Friday, October 21, 2016 8am-noon; WT Brookshire Pharmacy Bldg. UTTyler Campus	Fall 2016	Fall 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
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Grand Opening of True North Clinic in Jacksonville	2	Grand opening of the clinic supported by the True North HRSA grant through UT Tyler. I attended to support this clinic and its personnel and to network with students, faculty, and community members.	Spring 2018	Spring 2018	-
Meeting with Dawn Frank's-Community Cares	1.5	Meeting to discuss potential collaboration of UT Tyler FNP clinical faculty with the <i>CommUnity Cares</i> (previously known as Tyler Integrated Healthcare Workgroup, TIHCW). An update on the progress of <i>CommUnity Cares</i> agenda and it was decided that UT Tyler FNP faculty members will provide continuing education offerings for the Center for Healthy Living Community Health Workers in Tyler.	Spring 2018	Spring 2018	-
Tenure and Promotion	1	Offered by the Provost. Overview of the tenure and promotion rules set forth by UT.	Spring 2014	Spring 2014	-

Title	Hours	Description	Start Semester	End Semester	Actions
Peace of Mind Conference; October 4, 2019; 8:30-4:00	7.5	Peace of Mind 2019: Let's End the Stigma. POM conference the brings local and national experts to talk about mental health treatment, along with some very personal experiences. Largest mental health conference in the region.	Fall 2019	Fall 2019	-
PhD or DNP: Tools to Guide Your Path to a Successful Application	1	PhD or DNP: Tools to Guide Your Path to a Successful Application scheduled for 05/03/2016 at 1:00 PM (Eastern) Provided by American Association of Colleges of Nursing–Graduate Nursing Student Academy	Spring 2016	Spring 2016	-
Post Award Grant Management Training	1.5	Presented by UT Tyler Grants Office. Information on how to efficiently manage your grant.	Fall 2019	Fall 2019	-

Title	Hours	Description	Start Semester	End Semester	Actions
<a href="#">National League for Nurse Education Summit in Phoenix AZ on September 17-20</a>	6	Presenting poster at this conference. Poster title: Documenting Competence: Evidence of Excellence in Nurse Anesthesia Practice	Fall 2014	Fall 2014	-
Evidence-Based Practice Conference: Embracing the Heart : Promoting Evidence-Based Outcomes	7	Promoting EBP concepts and addressing topics of interest with several speakers and break-out sessions. Presented by UT Tyler.	Spring 2017	Spring 2017	-

Title	Hours	Description	Start Semester	End Semester	Actions
TA Call HRSA ANEW Grant Awardees	1.5	Quarterly TA Calls for HRSA ANEW Grant Awardees	Summer 2019	Summer 2019	-
Rural Health Learning Team webinar	1	Rural Health Learning Team webinar Monday, May 15 from 1-2pm ET (agenda attached). The topic is effectively preparing health professionals to care for diverse patient populations.	Spring 2019	Spring 2019	-
<a href="#">Shadow Health Instructor Endorsement Program: Navigating the Digital Clinical Experience</a>	1	Shadow Health training on new updates for the semester.	Spring 2016	Spring 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
"President and President's Elect Webcast"	1	Sigma Theta Tau International Nursing Honor Society presents this webcast about the duties of the president and president-elect.	Summer 2016	Summer 2016	-
"Mythbusters: Eligibility and Exception Criteria"	1	Sigma Theta Tau International Nursing Honor Society webinar	Summer 2016	Summer 2016	-
"Recruitment and Retention Using Your Chapter Website"	1	Sigma Theta Tau International webinar on recruitment and retention. January 12, 2017 at 1pm.	Spring 2017	Spring 2017	-

Title	Hours	Description	Start Semester	End Semester	Actions
<a href="#">'Some Reflections and Guidance on the Cultivation of Mindfulness and its Moment-by-Moment Integration in Life Unfolding' - Jon Kabat-Zinn, PhD</a> <a href="#">The Center for Mindfulness in Medicine, Health Care, and Society at The University of Massachusetts Medical Center (webinar)</a>	1	Some Reflections and Guidance on the Cultivation of Mindfulness and its Moment-by-Moment Integration in Life Unfolding - Jon Kabat-Zinn, PhD The Center for Mindfulness in Medicine, Health Care, and Society at The University of Massachusetts Medical Center (webinar)	Fall 2014	Fall 2014	-
Identifying Child Abuse	3	spring consortium Identifying child abuse; Date: March 24; Time: 9:00-12:00 Via Zoom <a href="https://esc7.zoom.us/j/82428092754">https://esc7.zoom.us/j/82428092754</a> Presenter: Dr. Elizabeth Peeler; Dr. Peeler is a Child Abuse Pediatric fellow	Spring 2021	Spring 2021	-

Title	Hours	Description	Start Semester	End Semester	Actions
		<p>physician at the University of Texas Southwestern and Children’s Medical Center Dallas. She received her undergraduate degree from Rhodes College in Memphis, Tennessee in 2010 and her Master of Science from the University of North Texas Health Science Center in 2011. She completed medical school at Texas College of Osteopathic Medicine in 2015 and her pediatric residency at the University of Tennessee College of Medicine at Chattanooga in 2018. She currently is completing specialty training in Child Abuse Pediatrics at the REACH clinic in Dallas, Texas.</p>			

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4 16th Annual Mobile Health Clinics Virtual Conference; September 16-18; The 2020 Conference Theme is “Health Integration: Working Together In

Fall 2020 Fall 2020

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Title	Hours	Description	Start Semester	End Semester	Actions
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[Challenging Times.”](#)  
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Challenging Times.”

ANE Branch Webinar	1	ANE Branch Webinar; Carl Yonder, Tue 11/24/2020, 1:00 PM URL:https://hrsaseminar.adobeconnect.com/ane-branch-registration/event/login.html?login=crizer%40uttyler.edu Audio:Conference Number(s): Dial-In : 888-566-6128;Passcode : 6158630	Fall 2020	Fall 2020	-
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Creating Equitable Communities Online	1.5	Creating Equitable Caring Communities Online Keynote Speaker: Dr. Maha Bali ~ American University in Cairo Tuesday, October 5, 2021; 12:00 pm - 1:00 pm This keynote calls for reimagining online education (and indeed education as a whole) in ways that move away from outcomes-based design approaches, and towards more critical curriculum design approaches that	Fall 2021	Fall 2021	-
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Title	Hours	Description	Start Semester	End Semester	Actions
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center care, empathy, equity and social justice. Away from single pathway pedagogies in for-credit education, and towards more open, connectivist, agentic, and culturally responsive pedagogies. None of these alone is new, but the COVID-19 crisis has forced us to question our priorities, and I suggest there has been a shift in the literacies required by teachers, students, and administrators to navigate these unprecedented circumstances. This keynote builds on the work of Virtually Connecting's Intentionally Equitable Hospitality, Equity Unbound, and previous work on critical digital pedagogy and social justice-oriented open educational practices

Title	Hours	Description	Start Semester	End Semester	Actions
Rural Health Peer Learning Team webinar	1	Rural Health Peer Learning Team webinar (Thursday, January 17 from 1-2pm ET). The topic is: Health Professional Preceptors and Supervisors: Strategies for Your Toughest Challenges.	Spring 2019	Spring 2019	-
"Tour the NEW Online Induction System"	1	STTI is providing a new Online Induction System for chapters to use in inviting eligible students and nurse leaders to be inducted. Sigma Theta Tau International Nursing Honor Society	Fall 2016	Fall 2016	-
<a href="#">QPR-Suicide Prevention Online Workshop</a>	1	Suicide prevention/intervention training. Question, Persuade, Refer	Spring 2021	Spring 2021	-
Sustaining Behavioral Health Integration in	12	Sustaining Behavioral Health Integration in Primary Care Conference, 12 CEUs; Cindy Selleck, PhD, RN, FAAN;	Summer 2020	Summer 2020	-

Title	Hours	Description	Start Semester	End Semester	Actions
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Primary Care

ANEW Annual Performance Report TA Call	2	TA call to review the Annual Performance Report (APR) requirements, and answer questions regarding the end of year one of award.	Summer 2018	Summer 2018	-
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Teaching for the 21st Century with Dr. Colleen Marzilli

AACN Collaboration Community Presents: Top	1	Top 10 List for Conducting Research on a Shoestring Budget, which will take place Wednesday, November 5, 2014, at 2:00 pm (Eastern).	Fall 2014	Fall 2014	-
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Title	Hours	Description	Start Semester	End Semester	Actions
10 List for Conducting Research on a Shoe string Budget					
<a href="#">Texas Rural Health Association Annual Conference</a>	8	Texas Rural Health Association Annual Conference to be held, Thursday, October 29, and Friday, October 30, 2015, at the Sheraton Hotel & Spa, Fort Worth, Texas.	Fall 2015	Fall 2015	-
Fall Teaching Institute Webinar - Saki F. Santorelli, EdD, MA	1	The Shared Work of MBSR Teachers with Saki Santorelli, Center for Mindfulness (CFM) on October 9, 2014. (webinar)	Fall 2014	Fall 2014	-

Title	Hours	Description	Start Semester	End Semester	Actions
Telehealth: Nurses Called to Action	1	<p>Telehealth: Nurses Called to Action; Graduate Nursing Student Academy, AACN; TELEHEALTH: NURSES CALLED TO ACTION</p> <p>J OELLE FATHI, DNP, RN, ARNP, ANP-BC</p> <p>UNIVERSITY OF WASHINGTON</p> <p>AMERICAN ASSOCIATION OF THE COLLEGES OF NURSING</p> <p>GRADUATE STUDENT NURSE ASSOCIATION;</p> <p>FEBRUARY 12, 2020 at 2:00pm; This webinar will explore the current telehealth landscape while examining essential telehealth components (interstate licensure, practice principles, clinical standards, reimbursement, health policy, and advocacy) that influence nursing practice and their ability to reach patients with vital health care services by telehealth.</p>	Spring 2020	Spring 2020	-

Title	Hours	Description	Start Semester	End Semester	Actions
“Building Partnerships”	1	March 24, 2021 @ 4:00 p.m. EST. The National Organization of Nurse Practitioner Faculties (NONPF) invites you to a dialogue and presentation titled “Building Partnerships” featuring Dr. Mary Beth Bigley, NONPF’s CEO.	Spring 2021	Spring 2021	-
Workforce Grand Rounds Webinar Series: The Power of Resiliency: Unlocking the Quadruple Aim	1.5	The Bureau of Health Workforce (BHW) programs provide financial support to institutions and individuals to enhance training programs and support practice in underserved communities. The Workforce Grand Rounds webinar series' goal is to improve health professions training with the intention to increase the number of high-quality health professionals, particularly in rural and underserved communities.	Spring 2019	Spring 2019	-

Title	Hours	Description	Start Semester	End Semester	Actions
Health Wagon Collaboration Call	1	The Health Wagon’s mission is to provide compassionate, quality health care to the medically under-served people in the Mountains of Appalachia. Values are inclusiveness, community outreach, collaboration, spirituality, and empowerment. We had a collaboration/informational phone call with them on March 18, 2020	Spring 2020	Spring 2020	-
Group Based Opioid Treatment in Primary Care: The Nuts and Bolts	1.5	The National Center for Integrated Behavioral Health at Penn has invited us to join them Tuesday, December 18th, 2018 at 2:30pm (EST) for an online presentation featuring Dr. Randi Sokol titled, “Group Based Opioid Treatment in Primary Care: The Nuts and Bolts.” Our ANEW community is participating in tackling the opioid epidemic as	Fall 2018	Fall 2018	-

Title	Hours	Description	Start Semester	End Semester	Actions
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part of your general and supplemental initiatives.

Interview Misty Houston for possible placement as full-time FNP with the InTune HRSA grant	1	This interview of Misty Houston, an FNP, was conducted for possible placement as full-time FNP with the InTune HRSA grant. The other interviewers included Melinda Morris, Marcie Lusk, and Amy Roberts.	Spring 2018	Spring 2018	-
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Interview Chelsa Edwards for possible placement as	1	This interview was for placement of an FNP in one of our partner clinics with the InTune HRSA grant. Other interviewers included Melinda Morris, Amy Roberts, and Tanya Schlemmer.	Spring 2018	Spring 2018	-
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Title	Hours	Description	Start Semester	End Semester	Actions
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full-time FNP with the InTune HRSA grant

Interview Kari Kennel, FNP, for possible placement as full-time FNP with the InTune HRSA grant	1	This interview was to place a full-time FNP in a clinic associated with the InTune HRSA grant. Other interviewers included Melinda Morris, Amy Roberts, and Marcie Lusk.	Spring 2018	Spring 2018	-
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Meeting with John English, Medical

1	This meeting was to discuss the needs of Bethesda and to develop a plan to place an additional FNP (either PT or FT) in the clinic.	Spring 2018	Spring 2018	-
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Title	Hours	Description	Start Semester	End Semester	Actions
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Director of the Bethesda Clinic in Tyler

BHW Webinar	1	This was a BHW webinar associated with the HRSA InTune grant. Other grantees joined to discuss questions/issues associated with the grant.	Spring 2018	Spring 2018	-
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Meeting with Michael Adams, CEO of Family Circle of Care (FCOC) Clinic in Tyler, Athens, and

1	This was a meeting to discuss the needs of the area clinics and develop a plan for placing a full-time FNP in the FCOC clinics.	Spring 2018	Spring 2018	-
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Title	Hours	Description	Start Semester	End Semester	Actions
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Jack  
sonville;  
March 6,  
2018

Health Professions at the Veterans Health Administration	1.5	This webinar was presented to help us learn more about health professions at the VA including: Innovations in nursing education and other associated health careers Graduate Medical Education expansion Employment opportunities for graduates within the VA Current VA training opportunities emphasizing primary care mental health integration; Date: Tuesday, April 11, 2017; Time: 2:00 PM- 3:30 PM	Spring 2018	Spring 2018	-
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BHW Rural Health Kickoff Webinar, January	1	This webinar was to kick off the BHW Learning teams with HRSA. Introduction of key personnel and agenda items were discussed.	Spring 2018	Spring 2018	-
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Title	Hours	Description	Start Semester	End Semester	Actions
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18,  
2018

Bureau of Health Workforce (BHW) webinar on Achieving Health Equity and Improving Health Behaviors by Addressing the Social Determinants of Health	1	<p>Thursday, March 22, 2018; 2 - 3:30 p.m. (ET)</p> <p>Purpose: This is the second of a two-part series on Behavioral Health Equity to increase awareness of health equity and provide behavioral health practitioners with strategies and resources for improving health behaviors and reducing disparities in access to behavioral health care. Part Two will provide behavioral health practitioners with strategies and resources for reducing disparities. Objectives: Identify engagement, culturally-based, and data-driven strategies for reducing disparities in access to behavioral health care across populations. Learn about resources on health disparities and health care quality among diverse</p>	Spring 2018	Spring 2018	-
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Title	Hours	Description	Start Semester	End Semester	Actions
		<p>populations, cultural and linguistic competencies and health literacy.  Moderator: Shanita D. Williams, PhD, MPH, APRN  Deputy Director, Northeast Health Services Division  Bureau of Primary Health Care  Health Resources and Services Administration  Presenters: Gemirald Daus, MA  Public Health Program Specialist  Office of Health Equity  Health Resources and Services Administration  Larke Nahme Huang, Ph.D.  Director, Office of Behavioral Health Equity, Substance Abuse and Mental Health Services Administration  Samantha Cinnick, MPH, CHES, CPH  Program Coordinator, Region 2 Public Health Training Center  Columbia University Mailman School of Public Health,  Health Resources and Services Administration</p>			

Title	Hours	Description	Start Semester	End Semester	Actions
		Grantee Elizabeth Woike-Ganga, LCSW-R Chief Operating Officer BestSelf Behavioral Health, Inc. Substance Abuse and Mental Health Services Administration Grantee			
Meeting with Jay Stowers, Steve Arndt, and Dr. Patricia Dunn	1	To discuss development and implementation of QI procedures for all aspects of the HRSA INTUNE grand, and CEU offerings through the HRSA INTUNE grant website.	Spring 2018	Spring 2018	-
Family Circle of Care-Athenas; tour of clinic and needs assessment	1	Tour of Athens FCOC clinic and needs assessment meeting in preparation to placement of a FNP here as part of the INTUNE HRSA grant.	Spring 2018	Spring 2018	-

Title	Hours	Description	Start Semester	End Semester	Actions
I am Safe Zone training	3	Training for being a 'safe zone' for the LGBT population on campus. A workshop series of three one-hour sessions. We were awarded a certificate to place on our office doors to denote us as a 'safe zone'.	Spring 2017	Spring 2017	-
Understanding the CDC Guideline for Prescribing Opioids for Chronic Pain & other National Strategies	1	Understanding the CDC Guideline for Prescribing Opioids for Chronic Pain & other National Strategies; September 22, 2016; American Association of Colleges of Nursing; 2:00 pm EST	Fall 2016	Fall 2016	-
<a href="#">The Opioid Crisis :</a>	1	The Opioid Crisis : APRN Curricular Integration; October 6, 2016 2:00 pm EST; American	Fall 2016	Fall 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
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[APRN Curricular Integration](#)

Association of Colleges of Nursing

<a href="#">Promotion and Tenure Workshop</a>	2	This workshop will use active learning to help participants better understand the promotion and tenure process at UT Tyler. The workshop will take a general approach to the process and does not supplant the procedures and expectations of any given college or department. Following the workshop, participants are strongly encouraged to have meaningful conversations with their department chairs regarding the detailed promotion and tenure expectations in their college.	Fall 2014	Fall 2014	-
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Best Service-Learning Practices with

4

A hands-on workshop with Dr. Jean Strait, Professor in Teacher Education from Hamline University, on how to incorporate service learning into your

Fall 2014

Fall 2014

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Title	Hours	Description	Start Semester	End Semester	Actions
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Jean Strait courses and programs. An award-winning professor with over twenty years of experience and numerous publications, her most popular books include *The Future of Service Learning: New Solutions for Sustaining and Improving Practice and E-Service Learning: The Marriage of Experiential Learning and Civic Engagement*. October 24, 2014

<a href="#">Facilitation Skills for Team Based Learning</a>	3	Presented by The University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy with Leanne Coyne, Ph.D., Associate Professor and Director of Assessment Monday, June 29   1 p.m. - 4 p.m   UC Ballroom This workshop is aimed at faculty who wish to enhance their facilitation skills for team based learning and general classroom discussion. In this	Summer 2015	Summer 2015	-
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Title	Hours	Description	Start Semester	End Semester	Actions
		<p>workshop you will:</p> <ul style="list-style-type: none"> <li>•Review techniques to enhance learning during classroom discussion.</li> <li>•Explore methods to handle difficult scenarios that can occur during classroom discussion.</li> <li>•Practice facilitating a discussion with peers .</li> <li>•Create a facilitation map that can be used to guide classroom discussion.</li> </ul> <p>June 29, 2015; 1-4pm UC Ballroom</p>			
<a href="#">Self-Paced Online Teaching Training- UTEP</a>	2	<p>University of Texas at El Paso provided an online course about Teaching Online. Note: My name is not on this certificate since there was no way for me to change my name in the platform, only the password. Will update when UTEP Instructional Design responds to my email inquiry.</p>	Spring 2021	Spring 2021	-
<a href="#">Research Ethics: Tools for</a>	2	<p>Upon Completion of this session, participants should be able to:</p> <ol style="list-style-type: none"> <li>1. Explain federal requirements of the</li> </ol>	Summer 2015	Summer 2015	-

Title	Hours	Description	Start Semester	End Semester	Actions
<a href="#">Clinical Research Professionals</a>		essential components of informed Consent; 2. Revise consent forms to comply with federal regulations; 3. Discuss vulnerable populations and appropriate precautions to take for them as research participants; 4. Analyze challenges experienced by clinical research professionals; 5. Describe essential elements of research misconduct; 6. Relate research ethics to the accountability of clinical research professionals			
Usability testing for the Health Workforce Connector Community Based	1	Usability testing for the Health Workforce Connector Community Based Training; a facilitated online session.	Spring 2019	Spring 2019	-

Title	Hours	Description	Start Semester	End Semester	Actions
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Training

Using Google Apps for Student Collaboration	1	Using Google Apps for student collaboration. Given by Holley Collier and colleagues.	Spring 2016	Spring 2016	-
Value-Based Care and Telehealth Symposium	6.5	Value-Based Care and Telehealth Symposium; 6.5 CEUs; Dr. Christina Dzioba;	Summer 2020	Summer 2020	-
ANEW Round Table	1	Virtual ANEW Round Table Friday, March 29, 2019 from 1:00 – 2:00 pm EST.	Spring 2019	Spring 2019	-
<a href="#">The National Opioid Crisis: Your Practi</a>	1	webinar	Fall 2016	Fall 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
<a href="#">ce, Your Responsibility</a>					
Integrating Motivational Interviewing Techniques for Brief Intervention into the Curriculum	1	<p>Wednesday, April 27; 3:00-4:00 pm (ET); Our speakers examine techniques used to teach nurses Motivational Interviewing for brief intervention. Presenters will explore a variety of techniques used to teach Motivational Interviewing for nurses and nursing students at the undergraduate and graduate levels. The session is moderated by: Tracy McPherson, PhD, Senior Research Associate, NORC at the University of Chicago; and Karen S. Kesten, DNP, Director of Faculty Initiatives, American Association of Colleges of Nursing.</p> <p>Webinar Speakers: Deborah Finnell, DNS, Associate Professor and Director of Master's and DNP</p>	Spring 2016	Spring 2016	-

Title	Hours	Description	Start Semester	End Semester	Actions
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Programs, School of Nursing, Johns Hopkins University; Holly Hagle, PhD, Director of National SBIRT ATTC, Institute for Research, Education, and Training in Addictions (IRETA); and Ann Mitchell, PhD, RN, Professor of Nursing, School of Nursing, University of Pittsburgh

"Approaching Community Engagement"	3	Wednesday, Feb 28; 11:30 AM - 2:30 PM Community Engagement is the process of an organization or nonprofit working collaboratively with individuals who are beneficiaries or are affected by a common issue or opportunity, for education and information sharing, feedback, recommendations, and ultimately shared decision-making. "Approaching Community Engagement" introduces	Spring 2018	Spring 2018	-
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Title	Hours	Description	Start Semester	End Semester	Actions
		<p>attendees to the principles and levels of engagement. This interactive workshop helps participants understand how to use these tools to effectively build community relationships, identify and approach concerns and issues with and through those we want to serve. If you are working with a coalition, church, organization or health care agency, we hope you will join us as we learn the skills to engage and work collaboratively with residents and organizations in the communities we wish to serve.</p> <p>Trinity Episcopal Church, 1000 South Jackson St., Jacksonville, TX 75766  Wednesday, Feb 28;  11:30 AM - 2:30 PM</p>			

Meghan Richardson

2

Welcome to the spring semester. We will kick off the semester with an

Spring 2021

Spring 2021

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Title	Hours	Description	Start Semester	End Semester	Actions
<p>, our colleague from UTNE, Rubeth Renteria, who is an educator from the Smith County Child Advocacy Center and LCSW, along with Jacob Putnam, District Attorney, Kelly Keltner,</p>		<p>intriguing panel discussion that you will find invaluable as you move into practice. I hope you will join me as Meghan Richardson, our colleague from UTNE, Rubeth Renteria, who is an educator from the Smith County Child Advocacy Center and LCSW, along with Jacob Putnam, District Attorney, Kelly Keltner, CPI investigator, and Jennifer Subin, Lead Forensic Interview and and investigator lead us in a variety of presentations and discussions on legal implications in practice. Topic: PMHNP Meeting  Time: Jan 12, 2021  07:00 PM Central Time (US and Canada)  Join Zoom Meeting  <a href="https://uttyler.zoom.us/j/95797934047?pwd=enlQUnZiekltN2JZMy90SEdJZDZnUT09">https://uttyler.zoom.us/j/95797934047?pwd=enlQUnZiekltN2JZMy90SEdJZDZnUT09</a> (Links to an external site.)  Meeting ID: 957 9793</p>			

Title	Hours	Description	Start Semester	End Semester	Actions
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CPI  
investigator, and  
Jennifer Subin,  
Lead Forensic  
Interview and  
investigator lead  
us in a variety  
of presentations  
and discussions  
on legal implications  
in practice.

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Passcode: 096835

Astra Event Training	1	What are some things you will learn? · Become an Expert on Using Event	Spring 2016	Spring 2016	-
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Title	Hours	Description	Start Semester	End Semester	Actions
		Request Forms, Braithwaite Recital Hall, Classroom, Cowan Vaughn, Cowan White Lobby/Green Room, OAC Ballroom, Outdoor, UC, Navigating Through Calendars, Activity Calendar, Scheduling Calendar, Calendar Search & Custom Filters			
Why Won't They Talk? Using Discussion to Facilitate Learning with Dr. Jay Howard	2	Why Won't They Talk? Using Discussion to Facilitate Learning with Dr. Jay Howard	Fall 2018	Fall 2018	-
Workforce Grand Rounds Webinar	1.5	Workforce Grand Rounds Webinar Series: Telehealth Training Models for the Health Workforce, starting at Wednesday 20 February 2019, 02:00 PM –	Spring 2019	Spring 2019	-

Title	Hours	Description	Start Semester	End Semester	Actions
Series: Telehealth Training Models for the Health Workforce		03:30 PM.			

[Teaching with Writing Effectively and Efficiently](#)

1 Workshop for teaching how to leave quality feedback to students with grading. Spring 2019

Spring 2017

Spring 2017

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Identifying Child Abuse

3 spring consortium;  
Date: March 24, 2020  
Time: 9:00-12:00  
Via Zoom  
<https://esc7.zoom.us/j/82428092754>  
Presenter: Dr. Elizabeth Peeler  
Dr. Peeler is a Child Abuse Pediatric fellow physician at the University of Texas Southwestern and Children's

Title	Hours	Description	Start Semester	End Semester	Actions
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Medical Center Dallas. She received her undergraduate degree from Rhodes College in Memphis, Tennessee in 2010 and her Master of Science from the University of North Texas Health Science Center in 2011. She completed medical school at Texas College of Osteopathic Medicine in 2015 and her pediatric residency at the University of Tennessee College of Medicine at Chattanooga in 2018. She currently is completing specialty training in Child Abuse Pediatrics at the REACH clinic in Dallas, Texas.

Gatekeeper Suicide Prevention Training 1.5 Suicide Prevention Training; 2020

Title	Hours	Description	Start Semester	End Semester	Actions
Sustaining Behavioral Health Integration in Primary Care	12	Sustaining Behavioral Health Integration in Primary Care Conference, 12 CEUs; Cindy Selleck, PhD, RN, FAAN;			
Mobile Vision: Getting Back on the Road During COVID-19	1	Mobile Vision: Getting Back on the Road During COVID-19; FREE, one-hour webinar as we discuss the challenges and potential solutions for mobile vision programs as they look to return to providing care in their communities. Wednesday, June 3, 2020; 12:00PM - 1:00PM;			

Title	Hours	Description	Start Semester	End Semester	Actions
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Telehealth: Nurses Called to Action	1	<p>Telehealth: Nurses Called to Action; Graduate Nursing Student Academy, AACN; TELEHEALTH: NURSES CALLED TO ACTION; JOELLE FATHI, DNP, RN, ARNP, ANP-BCUNIVERSITY OF WASHINGTON AMERICAN ASSOCIATION OF THE COLLEGES OF NURSING GRADUATE STUDENT NURSE ASSOCIATION; FEBRUARY 12, 2020 at 2:00pm; This webinar will explore the current telehealth landscape while examining essential telehealth components (interstate licensure, practice principles, clinical standards, reimbursement, health policy, and advocacy) that influence nursing practice and their ability to reach</p>			
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Title	Hours	Description	Start Semester	End Semester	Actions
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patients with vital health care services by telehealth.

Title	Hours	Description	Start Semester	End Semester	Actions
<a href="#">American Association of Colleges of Nursing: Telehealth: Nursing: Call to Action</a>	1	<p><a href="https://www.aacnnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WG20_02_12">https://www.aacnnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WG20_02_12</a></p> <p>Webinar Overview; 2020 This webinar will explore the current telehealth landscape and examine essential telehealth components that influence nursing practice and the ability to reach patients with vital healthcare services by telehealth.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>· Identify the available technological modalities by which patient care delivery is available and how these may drive quality outcomes and healthcare value.</li> <li>· Describe the essential components of safe and responsible care by telehealth.</li> <li>· Discuss how policy influences the dissemination of care delivery by</li> </ul>	<a href="#">American Association of Colleges of Nursing: Telehealth: Nursing: Call to Action</a>	1	<p><a href="https://www.aacnnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WG20_02_12">https://www.aacnnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WG20_02_12</a></p> <p>Webinar Overview</p> <p>This webinar will explore the current telehealth landscape and examine essential telehealth components that influence nursing practice and the ability to reach patients with vital healthcare services by telehealth.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>· Identify the available technological modalities by which patient care delivery is available and how these may drive quality outcomes and healthcare value.</li> <li>· Describe the essential components of safe and responsible care by telehealth.</li> <li>· Discuss how policy influences the dissemination of care delivery by telehealth.</li> <li>· Describe the role and opportunity for nursing impact in advancing telehealth.</li> </ul>

Title	Hours	Description	Start Semester	End Semester	Actions
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telehealth.

- Describe the role and opportunity for nursing impact in advancing telehealth.

Preceptor Orientation	1	ANEW Collaboration Topic Preceptor Orientation; April 28, 2020 at 10:00;			
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Title	Hours	Description	Start Semester	End Semester	Actions
Current Trends in Family Medicine	12	Current Trends in Family Medicine Presentations; UT Health Northeast; link to access the Current Trends Handouts: <a href="https://www.uthct.edu/ctfm-docs">https://www.uthct.edu/ctfm-docs</a> ; February 1-2, 2020; 12 hrs			
Health Wagon Collaboration Call	1	The Health Wagon's mission is to provide compassionate, quality health care to the medically under-served people in the Mountains of Appalachia. Values are inclusiveness, community outreach, collaboration, spirituality, and empowerment. We had a collaboration/informational phone call with them on March 18, 2020			
Year End Deadlines; UT Tyler; zoom; Brenda	1	Year End Deadlines; UT Tyler; zoom; Brenda Goleman; May 19, 2020; 1 hour.	Year End Deadlines; UT Tyler; zoom; Brenda	1	Year End Deadlines; UT Tyler; zoom; Brenda Goleman; May 19, 2020; 1 hour.

Title	Hours	Description	Start Semester	End Semester	Actions
Goleman; May 19, 2020 ;			Goleman; May 19, 2020 ;		
Nurse's Week Celebration; Sigma Theta Tau Iota Nu Chapter at Large via Zoom	1	Nurse's Week Celebration on Tuesday, May 12 at 6PM via Zoom; Texas Nurses Association District 19 and Sigma Theta Tau Iota Nu Chapter at Large via Zoom 6PM-7PM; Colleen Marzilli; 1 hour.	Nurse's Week Celebration; Sigma Theta Tau Iota Nu Chapter at Large via Zoom	1	Nurse's Week Celebration on Tuesday, May 12 at 6PM via Zoom; Texas Nurses Association District 19 and Sigma Theta Tau Iota Nu Chapter at Large via Zoom 6PM-7PM; Colleen Marzilli; 1 hour.
"Implementing a Telehealth Program: The	1	"Implementing a Telehealth Program: The State of Telehealth Today"; Mar 31, 2020 02:00 PM Eastern Time; Description: This webinar will address the	"Implementing a Telehealth Program: The	1	"Implementing a Telehealth Program: The State of Telehealth Today"; Mar 31, 2020 02:00 PM Eastern Time; Description: This webinar will address the role of telehealth in addressing issues surrounding COVID-19 and beyond. Participants will learn: 1) how telehealth is being used; 2) the steps needed to implement/provide a telehealth program; 3) rules and regulations that have

Title	Hours	Description	Start Semester	End Semester	Actions
State of Telehealth Today"		<p>role of telehealth in addressing issues surrounding COVID-19 and beyond. Participants will learn: 1) how telehealth is being used; 2) the steps needed to implement/provide a telehealth program; 3) rules and regulations that have changed to allow providers to offer telehealth services; 4) reimbursement; and 5) issues that must be taken into considered such as selecting a platform, consent, and more. Ryan Brooks</p>	State of Telehealth Today"		<p>changed to allow providers to offer telehealth services; 4) reimbursement; and 5) issues that must be taken into considered such as selecting a platform, consent, and more. Ryan Brooks</p>
National Consortium Telehealth RC - Telehealth Hack - Privacy	1	<p>NCTRC Webinar Series National Consortium of Telehealth Resource Centers Thu 11/19/2020, 12:50 PM Hi Carol Rizer,  Thank you for attending NCTRC Telehealth Hack - Privacy and Liability. We hope you enjoyed our event. Please submit your</p>			

Title	Hours	Description	Start Semester	End Semester	Actions
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and Liability

questions or comments to [www.telehealthresourcecenter.org/contact](http://www.telehealthresourcecenter.org/contact). Also, please check our website for the recording and slides at [https://www.telehealthresourcecenter.org/events/category/webinars/?tribe\\_event\\_display=past](https://www.telehealthresourcecenter.org/events/category/webinars/?tribe_event_display=past)

[Annual Trauma and Abuse Services for Kids Conference \(TAS K\) Conference](#)

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Annual Trauma and Abuse Services for Kids Conference at The University of Tennessee Knoxville

Title	Hours	Description	Start Semester	End Semester	Actions
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[Self-Paced Online Teaching Training- UTEP](#)

2 University of Texas at El Paso provided an online course about Teaching Online. Note: My name is not on this certificate since there was no way for me to change my name in the platform, only the password. Will update when UTEP Instructional

Title	Hours	Description	Start Semester	End Semester	Actions
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Design responds to my email Inquiry; 2020

[QPR-Suicide Prevention Online Workshop](#)

1 Suicide prevention/intervention training. Question, Persuade, Refer; 2020

Value-Based Care and Telehealth Symposium

6.5 Value-Based Care and Telehealth Symposium; 6.5 CEUs; Dr. Christina Dzioba; 2020

Year End Deadlines; UT Tyler; zoom; Brenda Goleman; UT Tyler; zoom; Brenda Gole

1 Year End Deadlines; UT Tyler; zoom; Brenda Goleman; May 19, 2020; 1 hour.

Title	Hours	Description	Start Semester	End Semester	Actions
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man;  
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"An Introduction to the Performance Insights Report for Exam Facilitators"	1 : 0 0 P M - 3 : 0 0 P M ; P r o	"An Introduction to the Performance Insights Report for Exam Facilitators", Wed, Jul 1, 2020 2:00 PM - 3:00 PM; ProctorU; online	"An Introduction to the Performance Insights Report for Exam Facilitators"	1	"An Introduction to the Performance Insights Report for Exam Facilitators", Wed, Jul 1, 2020 2:00 PM - 3:00 PM; ProctorU; online
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Title	Hours	Description	Start Semester	End Semester	Actions
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continued

[“Health Integration: Working Together In Challenging Times”](#)

4 16th Annual Mobile Health Clinics Virtual Conference; September 16-18; The 2020 Conference Theme is “Health Integration: Working Together In Challenging Times.”

It’s Time, Texas! Communicating about Health

1 It’s Time, Texas! Communicating about Health During a Public Health Crisis-- Empowering Texans to lead healthier lives and build healthier communities. Jul 14, 2020 10:00 AM;

It’s Time, Texas! Communicating about Health

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It’s Time, Texas! Communicating about Health During a Public Health Crisis-- Empowering Texans to lead healthier lives and build healthier communities. Jul 14, 2020 10:00 AM; Presenter: Dr. Michael Mackert, Director, Center for Health Communication, The University of Texas at Austin Presented by BlueCross BlueShield of Texas; zoom

Title	Hours	Description	Start Semester	End Semester	Actions
Health During a Public Health Crisis-- Empowering Texans to lead healthier lives and build healthier communities.		Presenter: Dr. Michael Mackert, Director, Center for Health Communication, The University of Texas at Austin Presented by BlueCross BlueShield of Texas; zoom	Health During a Public Health Crisis-- Empowering Texans to lead healthier lives and build healthier communities.		
ANE Branch Webinar	1	ANE Branch Webinar Confirmation Carl Yonder Tue 11/24/2020, 1:00 PM Carol Rizer Thank you for registering for the ANE Branch Webinar on Tuesday 8 December 2020, 01:00 PM;			

Title	Hours	Description	Start Semester	End Semester	Actions
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URL:  
<https://hrsaseminar.adoconnect.com/ane-branch-registration/event/login.html?login=crizer%40uttyler.edu>  
 Audio:Conference  
 Number(s):  
 Dial -In : 888-566-6128  
 Passcode : 6158630

Meghan Richardson, our colleague from UTNE, Rubeth Renteria, who is an educator from the Smith County Child	2	Welcome to the spring semester. We will kick off the semester with an intriguing panel discussion that you will find invaluable as you move into practice. I hope you will join me as Meghan Richardson, our colleague from UTNE, Rubeth Renteria, who is an educator from the Smith County Child Advocacy Center and LCSW, along with Jacob Putnam, District Attorney, Kelly Keltner, CPI investigator, and Jennifer Subin, Lead Forensic Interview and investigator lead us in a variety of presentations and			
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Title	Hours	Description	Start Semester	End Semester	Actions
Advocacy Center and LCSW, along with Jacob Putnam, District Attorney, Kelly Keltn er, CPI investigator, and Jennifer Subin, Lead Forensic Interview and investigation		<p>discussions on legal implications in practice.</p> <p>Topic: PMHNP Meeting            Time: Jan 12, 2021            07:00 PM Central Time (US and Canada)</p> <p>Join Zoom Meeting  <a href="https://uttyler.zoom.us/j/95797934047?pwd=enlQUmZieklN2JZMy90SEdJZDZnUT09">https://uttyler.zoom.us/j/95797934047?pwd=enlQUmZieklN2JZMy90SEdJZDZnUT09</a>            (Links to an external site.)            Meeting ID: 957 9793 4047            Passcode: 096835</p>			

Title	Hours	Description	Start Semester	End Semester	Actions
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tor lead us in a variety of presentations and discussions on legal implications in practice.

“Building Partnerships” 1 March 24, 2021 @ 4:00 p.m. EST; The National Organization of Nurse Practitioner Faculties (NONPF) invites you to a dialogue and presentation titled “Building Partnerships” featuring Dr. Mary Beth Bigley, NONPF’s CEO.

Creating Equitable Carin	1.5	Keynote Speaker: Dr. Maha Bali ~ American University in Cairo Tuesday, October 5, 2021; 12:00 pm - 1:00			
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Title	Hours	Description	Start Semester	End Semester	Actions
g Com munit ies Onlin e		<p>pm</p> <p>This keynote calls for reimagining online education (and indeed education as a whole) in ways that move away from outcomes-based design approaches, and towards more critical curriculum design approaches that center care, empathy, equity and social justice. Away from single pathway pedagogies in for-credit education, and towards more open, connectivist, agentic, and culturally responsive pedagogies. None of these alone is new, but the COVID-19 crisis has forced us to question our priorities, and I suggest there has been a shift in the literacies required by teachers, students, and administrators to navigate these unprecedented circumstances. This keynote builds on the work of Virtually Connecting's</p>			

Title	Hours	Description	Start Semester	End Semester	Actions
		Intentionally Equitable Hospitality, Equity Unbound, and previous work on critical digital pedagogy and social justice-oriented open educational practices			
"Creating a Hunger Free Community: An Innovative Effort To Improve Food Access"	1	<p>"Creating a Hunger Free Community: An Innovative Effort To Improve Food Access"</p> <p>*Access " Date Time: Aug 30, 2022 10:00 AM Central Time (US and Canada)</p> <p>Address social and medical needs for vulnerable populations with fellow health champions and experts across the state with networking opportunities.</p> <p>*Examine and gain insights on building community partnerships.</p> <p>*Learn the impact of the AccessHealth Community Center model and hear from its leadership.</p> <p><b>Guest Speakers:</b></p>			

Title	Hours	Description	Start Semester	End Semester	Actions
		<b>Ijeoma Jiwuaku</b> , Community Centered Health Home Coordinator, AccessHealth Community Center <b>Palak Jalan</b> , Chief Population Health Officer, AccessHealth Community Center			
“Post-Pandemic Teaching and Learning”	1	<b>Post-Pandemic Teaching and Learning</b> with Dr. Jean Mandernach will be Thursday, September 8 at 11:30 am.			

## Teaching Philosophy

As is probably true for most educators, some of my philosophy of teaching has deep roots in my long career as a student. I often found myself evaluating the effectiveness of the teacher and wishing I had more input. I wanted to ask questions, but because of my timidity, I feared I would come across as silly or behind everyone else in the class. Because of those early experiences, but also building on evidence-based principles of teaching and learning, and the seven principles of universal design, I first try to build a collegial and mentoring relationship with my graduate students very early on in the course. Since we are already colleagues in the sense that we are all nurses, we tend to have quite a bit in common which augments the process.

I also try to present content in a way that will reach every student in my class, not just the A/B students. Students with disabilities, those for whom English is not their first language, or even those who are too shy to ask for help, may pose particular challenges to the instructor attempting to make content available and accessible for everyone. I am excited about the content I teach which also tends to further engage students. I try to make every student in my course feel welcome and valued. I do this initially through an Introductions Forum on Canvas and through multiple Zoom sessions throughout the semester. Another way I do this by giving lots of feedback on individual assignments and on exams and quizzes. Another example

of why I feel that a mentoring and empathetic relationship works well to relax and engage people comes from my 20+ year clinical anesthesia career. Most patients are very nervous before they undergo a surgical/anesthetic experience. Many want to regale stories of what happened to their friends or family to underscore their fears. After listening attentively, I try to assure them of two things. The first is that I will be there with them the entire time they are under anesthesia, and the second is that I will watch them closely, pay attention to any changes in vital signs or hemodynamics. Then, I bring them a warm blanket.

That seems simple...the blanket, I mean. But, in a way, it is the one thing that lets them know that I care about how they feel and about what happens to them. Because I reach out to care about a simple, basic need, many patients seem to no longer worry about the 'big and scary' particulars of receiving an anesthetic. In many ways, this is all most students are looking for to get them through their 'graduate school predicament', too. A warm blanket...something that will assure them that they are not alone in the challenging and sometimes scary process called graduate school.

The warm blanket I try to give them is my 'virtual' presence and my listening ear. Once they know that they have that, most will relax enough to realize that they really can do this thing....that they really are able to manage their time, study the content I've made available, and feel comfortable enough to ask questions of faculty. Navigating graduate school is hard enough. I want every student to know they don't have to do it alone. The rest of it, all the new skills and a mountain of knowledge, will come along as a matter of course.

In summary, my teaching philosophy includes mentorship of students, consideration of accessibility issues, providing a welcoming, collegial, and 'safe' learning environment, evidence-based content presented in a variety of formats, providing the 'warm blanket' of my presence in the online classroom and lots of feedback on assignments, as well as the seven principles of Universal Design.