



CARRIE FELSKE

Summary

Highly motivated, attentive, and adaptable Assistant Professor with desire to take on new challenges, and professional development. Strong work ethic, and adaptability. Adept at working effectively unsupervised and quickly mastering new skills. Skilled in management of classroom operations. Effective in leveraging student feedback to create dynamic lesson plans that address individual strengths and weaknesses. Dedicated and motivated to encourage student growth through carefully monitored academic progress.

Skills

- Curriculum development
- Facilitating simulation experiences
- Clinical supervision
- Student evaluation abilities
- Medical treatment and terminology.
- Analyzing, formulating, and resolving student problems.
- Managing student outcomes
- More than 10 years in the field of neonatal nursing, and 2 years in OB nursing

Teaching Experience

Texas Woman's University
Denton, TX

Assistant Professor, Tenure Track
01/2025 – Current

- Employed a variety of teaching styles to respond to the needs of diverse learners.
- Engaged in professional development through meetings, training, and skill enhancement activities
- Assessed and provided constructive feedback on student performance and growth
- Developed and implemented instruction aligned with student needs and curriculum objectives
- Evaluated student achievement of course goals and learning outcomes via assignments, projects, and examinations
- Created individualized clinical assignments to match student competencies and learning requirements
- Mentored and supervised nursing students across classroom, laboratory, and clinical settings
- Delivered nursing courses in compliance with credit requirements and board of registered nursing standards
- Oversaw student laboratory and clinical activities, offering expert guidance to enhance their skills
- Contributed to the planning, delivery, and evaluation of courses for ongoing curriculum development
- Maintained currency in teaching methodologies and evidence-based nursing practices to impact student education positively

East Tennessee State University
Johnson City, Tennessee
Assistant Professor, Tenure Track
01/2020 – 05/2025

- Fostered a collaborative and innovative learning environment tailored to diverse student needs
- Employed a variety of teaching styles to respond to the needs of diverse learners.
- Attended meetings, training and activities to enhance skills and credentials.
- Observed and evaluated student performance and development and provided appropriate feedback on work.
- Planned instruction to achieve objectives based upon student needs and established curriculum.
- Observed and evaluated student performance in meeting course objectives and student learning outcomes through assignments, projects and examinations.
- Designed personal clinical assignments consistent with student's knowledge base, competency and learning needs.
- Guided and supervised nursing students in classroom, lab and clinical learning activities.
- Instructed courses in nursing to meet educational requirements stated in credit course outline and board of registered nursing regulations.
- Supervised student laboratory and clinical work, offering knowledgeable advice to advance learning and abilities.
- Participated in planning, implementing and evaluating assigned courses for continued development of nursing curriculum.
- Remained current in instructional methods and evidence-based, best practice nursing concepts and impact such concepts place on nursing program students' education.
- Cultivated collaborative and innovative learning environment to meet each student's unique educational needs.

Chamberlain College of Nursing
Irving, Texas
Instructor
10/2018 - 07/2020

- Employed a variety of teaching styles to respond to the needs of diverse learners.
- Attended meetings, training and activities to enhance skills and credentials.
- Observed and evaluated student performance and development and provided appropriate feedback on work.
- Prepared instruction through lesson plans to address student's assessed needs, goals and objectives.
- Evaluated performance of students and made provisions to meet learning needs.
- Implemented instructional materials and curriculum to meet specific program needs.

St. David's School of Nursing, Texas
State University | Austin, Texas
Adjunct professor
09/2016 - 10/2018

- Delegated patient assignments to students based on individual learning needs and patient assessments.
- Used individualized instruction techniques to educate students on patient observation, assessment, decision-making and health teaching.
- Partnered with other instructors to share best practices for optimized student learning.

- Taught students how to prioritize patient care and how to perform head to toe assessments.
- Held clinical simulation projects and provided each student with individual feedback.
- Delivered comprehensive clinical instruction on subjects such as Maternal Newborn and Pediatrics.
- Upheld patient safety standards by supervising students during medication administration.

Austin Community College | Austin, Texas
Adjunct professor
09/2015 - 05/2018

- Implemented different teaching styles to meet the needs of diverse student population.
- Partnered with other instructors to share best practices for optimized student learning.
- Used individualized instruction techniques to educate students on patient observation, assessment, decision-making and health teaching.
- Communicated students' individual and group performance to lead faculty.

Clinical Nurse, St. David's Health Care
NICU
04/2008 - 10/2018

- Received training in central line placement, peripheral and umbilical, with numerous procedures completed
- Evaluated core competencies for CAMTS certification readiness
- Provided special service before and after surgical procedures
- Provided guidance, coaching and feedback to staff
- Worked with the health care team for the provision of development of appropriate care to patient and their families
- Assisted with evaluation of patient/family survey responses regarding nursing care and services
- Collaborated with interdisciplinary team to develop and implement new staff policies and procedures
- Assisted with hospital wide implementation and training of CPOE

Education and Training

Texas Woman's University | Denton, TX
Ph.D. in Nursing Science
05/2023

University of Texas at Austin | Austin, TX
Master of Science in Nursing Education
12/2013

Athabasca University | Athabasca Alberta Canada
BSN in Nursing
08/2007

Professional Licenses and Certifications

Texas Nursing Compact License Current
 Certified as a neonatal nurse specialist by NCC, 2015-present

Registered Nurse in Alberta Canada 2007-2008
Licensed Practical Nurse in Alberta Canada 2004-2007

Professional Memberships

National League for Nursing

Courses Taught

Undergraduate:

- NR 302 Health Assessment
- NR 327 Maternal Newborn Nursing
- NRSNG 1262 Pediatric Clinical
- NURS 4341 Senior Level Capstone Clinical
- NURS 3250 Health Assessment
- NURS 4250 Maternal Health Nursing Clinical
- NURS 4350 Pediatric Simulation
- NRSE 4621 Professional Practicum
- NRSE 3901 OB LPN-BSN Clinical
- NRSE 4355 Systems and Informatics
- NRSE 3400 Concepts of Professional Practice
- NRSE 2030 Health Assessment
- NRSE 2351 Patient Centered Care Practicum
- NRSE 2020 Introduction to Nursing
- NRSE 3525 Health Promotion and Research
- NRSE 4570 Care of Childbearing Families
- NRSE 4561 Care of Childbearing Families Clinical
- NURS 3181 Foundations Laboratory*
- NURS 3191 Foundations Clinical*
- NURS 3151 Health Assessment Laboratory*
- NURS 3153 Health Assessment*
- NURS 3813 Pharmacology*
- NURS 3243 Nursing Care of Childbearing Families*
- NURS 3612 Introduction to Research*
- NURS 4001 Integration Lab*
- NURS 4502 Clinical Ethics in Professional Nursing*
- NURS 4803 Nursing Leadership and Management*

Graduate:

- NRSE 6017 Concept Development in Nursing Science
- NURS 5013 Theoretical Foundations of Nursing Practice*

Publications

Felske, C., Fox, E., Montgomery, K. (2024). Supporting Mothers So They Can Support Their Babies: NICU Visitation in the Context of Substance Use Disorder and Neonatal Abstinence Syndrome. [Accepted for Publication, pending revisions 12/13/24]

Montgomery, K., Felske, C. (2024). What Childbirth Educators and Mothers Need to Know About Nurse Burnout and Short-Staffing [Accepted for publication 8/22/24]. College of Nursing, East Tennessee State University, Johnson City TN.

Publications in Progress

Montgomery, K., Felske, C., O'Bourke, V. (2024). Nutritional Considerations in Pre-Eclampsia [Submission pending peer review]. College of Nursing, East Tennessee State University, Johnson City TN.

Felske, C. (2023). Nurse educators' experience with adjusting to virtual simulation: A narrative analysis study. [Unpublished doctoral dissertation]. Texas Woman's University.

Poster Presentations:

Hemphill, J.C., Berry-Price, H., Ferguson, K., Armstrong, B., Gentry, R., Short, C., Bennett, J., Felske, C., Todt, K.L. A Research-Practice Collaborative: Fostering Co-partnerships Between PhD and DNP Faculty Within a Qualitative Research Group. AACN Doctoral Education Conference Coronado, California (January 15, 2025)

Grants

Environmental Exposures of Mothers with an Infant in the NICU, ETSU Research Funding Program Application East Tennessee State University FY2025 \$20,000 (not funded).

Service:

(2023-2024) Assessment and Evaluation Committee
(2021-2024) Curriculum Revision Task Force
(2021-2023) Undergraduate Curriculum Committee