## THE ADVANCED PRACTICE ROLE: (NURS 5111)

**Term:** *Fall 2025*

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**Office Hours:** *Wednesday 1–3 pm* & Thursday 7–8 pm CST & by appointment.

***Email the faculty for the Zoom link.***

**\*** Best way to contact

**Course Dates:** Aug 28 – Oct 18, 2025

**Course Times:** Online

**Classroom:** Online

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## Course Overview

Study of the Advanced Practice Nurse (APN) role. The evolution of the role, current and continuing issues relevant to advanced practice nursing, and clinical practice issues related to health promotion and disease prevention.

This course will focus on the Advanced Practice Registered Nurse (APRN) role and selected issues, including the scope of practice, as well as political, economic, and legislative influences, which will be analyzed. The historical development and acceptance of the nurse practitioner role are traced through nursing practice acts, requirements imposed by boards of nursing, national certification efforts, third-party payment systems, and various professional organizations.

**Prerequisite:** Admission to any *MSN degree* program, FNP, or PMHNP post-master's certificate.

## Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Examine the historical evolution of advanced practice registered nursing roles.
2. Evaluate the key National Organization of Nurse Practitioner Faculty (NONPF) concepts and competencies related to advanced practice registered nursing.
3. Examine the scope of practice within the advanced practice registered nursing roles and responsibilities of provider, teacher/educator, advocate, consultant, and collaborator.
4. Compare operational definitions and differing scopes of practice for selected advanced practice registered nursing specialties.
5. Investigate the impact of current health policy, billing & coding, and reimbursement on advanced practice registered nursing roles.
6. Describe key factors essential for marketing the Nurse Practitioner role, including formulating, articulating, and negotiating APRN positions.

## Required/Recommended Textbooks and Resources

| Author | Title & Eds. | ISBN-13 | Publisher | Required or Recommend | To be Purchased or Available via the Library |
|---|---|---|---|---|---|
| Buppert, C. (2024). | Nurse practitioners' business practice and legal guide. (8th ed.). | 978-1284286434 | Jones & Bartlett Learning. | Required | [Free Online Library Access](#) |
| Joel, L. (2022). | Advanced practice nursing: Essentials for role development. (5th ed.). | 978-1719642774 | F.A. Davis | Required | [Free Online Library Access](#) |

## Important Course Dates

- *Classes Begin*: August 28th, 2025
- **First drop for non-payment** for First Flex Session: September 2nd, 2025
- **Census Date** (Withdraw without penalty): September 4th, 2025
- **Second drop for non-payment** for First Flex Session: September 9th, 2025
- *Last Date to Withdraw:* October 1st, 2025. Students are to notify both the course faculty and the advisor.
- **End of First Flex Session**: October 18th, 2025

## Grading Structure

| Assignments | DESCRIPTION | Percent |
|---|---|---|
| Participation in the various APRN Course Topics Discussion Boards | Active participation is required to complete the course successfully.<br><br>• Module APRN **Discussion** Board engagement<br>• **Peer responses**<br>• **Case study**<br>• An individual grading rubric will be used to score participation. | **40%** |
| Professional Practice | • A purposeful & reflective **Professional Practice Statement essay** that addresses:<br>   o Reasons for pursuing an advanced practice registered nurse role<br>   o Personal philosophy of nursing practice and future NP goals.<br>• **Proof of Organizational Membership:** Successful completion of this requirement will include submission of a membership wallet card from one Nursing Professional Organization (e.g., TNP, AANP, etc.) to faculty via Canvas.<br>• Course Quizzes | **60%** |
| **Total** | | **100%** |

**GRADING SCALE:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

A - 90-100
**B - 80-89**
C - 70-79

D - 60-69
F - Below 60

**GRADING RULES:**

- Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90).
- *The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course.* Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required coursework. *Students must achieve an average of 80% (B) to successfully complete the course.*
- Although the university policy allows 60 days for **grade appeals**, in the school of nursing, a strict timeline *of 10 days is needed to facilitate students' timely progression* through the curriculum. Please consult the Associate Dean of Academic Affairs for guidance in extenuating circumstances.

## Graded Course Requirements Information:

- Course Introduction
- Participation in the APRN Discussion Board forums
- Professional Practice Statement
- Membership to a Professional Organization
- Course Quizzes

**MODULE APRN DISCUSSION BOARD PARTICIPATION**

- APRN Discussion Board [DB] topics will be available for additional course content.
- *Watch the recorded* topic videos and read the selected articles for the respective topics.
- Submit an *initial post* by the due date and respond to *one (1) peer* post by the assigned due date.

**PROFESSIONAL PRACTICE STATEMENT**

Each student will be required to develop a professional practice statement. The assignment should be a thoughtful and reflective essay that addresses the student's reasons for becoming an advanced practice registered nurse, personal philosophy for nursing practice, and their future APRN goals for practice.

**MEMBERSHIP IN PROFESSIONAL ORGANIZATION**

Professionalism is a crucial aspect of the role of Advanced Practice Nursing. Students must submit proof of membership in either a State or National Nurse Practitioner Organization. Submit receipt of

membership or a copy of your membership card via the assignment link. Acceptable organizations include (but are not limited to)

- Texas Nurse Practitioners
- American Academy of Nurse Practitioners
- American College of Nurse Practitioners

Some organizations focus on specific areas, such as pediatrics, geriatrics, and psychiatry. Many of these will offer student discounts for membership. They are also an excellent resource for preceptors and future jobs.

***Please Note:*** Detailed information, along with grading rubrics for course assignments, will be

provided in Canvas.

## Academic Integrity

Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs ([https://www.uttyler.edu/mopp/](https://www.uttyler.edu/mopp/)), will not be tolerated. Consequences may include:

- Reprimand

- Exam failure

- Course failure

- Expulsion from the nursing program

- Expulsion from the university

- Other consequences as assigned

## Use of Artificial Intelligence

UT Tyler is committed to exploring and utilizing artificial intelligence (AI) tools as appropriate for the discipline and task at hand. We encourage discussion of the ethical, societal, philosophical, and disciplinary implications of these tools. All uses of AI should be acknowledged, as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool.

Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional research approaches. You are ultimately responsible for the quality and content of the information you submit.

Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. Otherwise, the default is that AI is not allowed during any stage of an assignment.

When using AI tools for assignments, add an appendix showing **(a)** the entire exchange (e.g., prompts used), highlighting the most relevant sections; **(b)** a description of precisely which AI tools were used, **(c)** an explanation of how the AI tools were used (e.g. to generate ideas, elements of text, etc.); and **(d)** an account of why AI tools were used (e.g. to save time, to stimulate thinking, to experiment for fun, etc.).

***Students shall <span style="color:red">NOT</span> use AI tools during in-class examinations or assignments unless explicitly permitted and instructed to do so.***

https://www.uttyler.edu/digital-learning/ai/

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers**.

- These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:

    o A reduced or failing grade on an assignment

    o A reduced or failing grade for the course

    o Removal from the nursing program

    o Removal from UT Tyler

## Late Policy

**5%** will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

## Repeating a Course

Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

## Attendance and Make-Up Policy

Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

## School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

## University Policies & Student Resources

University policies and student resources are available on the University website and in Canvas under "Syllabus." (You may copy or print the following information to include in your syllabus or use the links provided below.)

- [University Policy](#)
- [Student Resources](#)

## Calendar of Topics, Readings, & Due Dates:

| Wk | Dates | Module | Assignment | Due Date |
|---|---|---|---|---|
| | 08/28 | Getting Started<br>**First Class Day:**<br>• Review the course Overview Video<br>• Review the course Syllabi<br>• Complete your Introduction | • Complete Syllabus Quiz<br>• Complete Graduate forms<br>• Complete Introduction | 09/03/25<br>"<br>" |
| 1. | 9/1-9/7 | **Course Orientation - _9/2 1-2 pm_**<br>**MODULE 1**<br>History of APRN Role<br>**Overview:** Membership to Professional Organization Assignment | • Attend Live or Watch Recording<br>• **DB1:** Initial Post<br>• **Peer Response** | 09/2/25<br>"<br>09/4/25<br>09/7/25 |
| 2. | 9/8-9/14 | **MODULE 2**<br>The Role of the Advanced Practice Registered Nurse - Part 1 | • **DB2:** Initial Post<br>• **Peer Response**<br>• **Quiz 1** | 9/11/25<br>9/14/25<br>**09/14/25** |
| 3. | 9/15-9/21 | **MODULE 3**<br>The Role of the Advanced Practice Registered Nurse - Part 2 | • **DB3:** Initial Post<br>• **Peer Response** | 09/18/25<br>09/21/25 |
| 4. | 9/22-9/28 | **MODULE 4**<br>Preparation for APRN Practice-Part 1 | • **DB4:** Initial Post<br>• **Peer Response**<br>• **Quiz 2**<br>• **Midterm Exam** | 09/25/25<br>09/28/25<br>**09/28/25**<br>**09/28/25** |
| 5. | 9/29-10/5 | **MODULE 5**<br>Preparation for APRN Practice-Part 2 | • **DB5:** Initial Post<br>• **Peer Response**<br>• Professional Practice Statement **Paper** | 10/2/25<br>10/5/25<br>" |
| 6. | 10/6-10/12 | **MODULE 6**<br>Implementing the APRN Role - Part 1 | • **DB6:** Initial Post<br>• **Peer Response**<br>• **Quiz 3** | 10/9/25<br>09/12/25<br>**10/12/25** |
| 7. | 10/13-10/18 | **MODULE 7**<br>Implementing the APRN Role - Part 2 | • **Membership** to Professional Organization<br>• **Case Study:** Malpractice in APRN Practice<br>• **Final Exam:** Professionalism | **10/13/25**<br><br>**10/16/25**<br><br>**10/16/25** |

**School of Nursing Policies and Additional Information:**

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php
https://www.uttyler.edu/digital-learning/ai/

**Student Resources and University Policies are provided in Canvas.**