UTTyler
THE UNIVERSITY OF TEXAS AT TYLER

PRIMARY CARE:2 (NURS 5353)

Term: *Fall 2025*

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Office Hours: *Wednesday 1–3 pm* & Thursday 7–8 pm CST & by appointment. ***Email the faculty for the Zoom link.***

Course Dates: Aug 28, 2025 – Dec 17, 2025

Course Times: Online

Classroom: Online

Course Overview

Apply major concepts and therapies necessary for developing, implementing, and providing primary health care, emphasizing the female population and genomics knowledge needed for counseling families. Strategies to eliminate health disparities will be explored. NURS 5353 is a 3-hour course with 120 hours of women's health clinical rotations.
https://www.uttyler.edu/catalog/

PREREQUISITES: NURS 5339 AND Admission to MSN FNP program or NURS 5339 AND Admission to FNP Cert program*.

Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.

2. Practice the NP role using nurse practitioner protocols that contain both an evaluation/diagnostic protocol and a plan/management protocol.

3. Conceptualize the role of the nurse practitioner in primary health care.

4. Analyze the evolution of primary health care and the role of the nurse practitioner in primary health care.

5. Develop a plan for independent or collaborative practice.

6. Analyze the factors in a selected health care setting that facilitate and hinder the implementation of primary health care.

7. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, change, ethics, quality assurance, economics, certification/credentialing, conflict, competence, professionalism, prescriptions, and expectations of the nurse practitioner.

8. Using research findings, evaluate the effectiveness of the nurse practitioner in primary health care from the perspectives of the patients, the public, physicians, and legislators.

Required/Recommended Textbooks and Resources

Author	Title	Eds.	ISBN-13	Publisher	Required or Recommend	To be Purchased or Available via the Library
Dunphy, L. et al. (2022)	Primary Care: The Art and Science of Advanced Practice Nursing	6th	978-1719644655	F.A. Davis Company	Required	Purchase
Zieman et al. (2021)	Managing Contraception for Your Pocket: 2021-2022	16th	978-1732988446	Managing Contraception, LLC.	Recommended	[Free Online Library Access](#)
Fantasia et al. (2020)	Guidelines for Nurse Practitioners in Gynecologic Settings	13th	978-0-8261-7328-7 978-0-8261-7329-4 (eBook)	Springer Publishing Co.	Required	[Free Online Library Access](#) – 13th Edition
Boland et al. (2022)	Kaplan and Sadock's Concise Textbook of Clinical Psychiatry	5th	978-1975167486	LWW	Required	[Free Online Library Access](#) – 4th Edition
Rosenberger, K. (2022)	Guidelines for Nurse Practitioners in Ambulatory Obstetric Settings, 3rd ed.	3rd	978-0826148452	Springer Pub. Company	Required	[Free Online Library Access](#)
Derm for Primary Care	**Courses Selected** • Common Bacterial Skin Infections • Common Fungal Skin Infections • Common Viral Skin Infections • Obesity Skin Problems • Pigmented Lesions • Rosacea			FNP Mastery https://hltmastery.com/nursing/fnp	Required	The Derm cost is $145.00 for 24 months of access, and Test Prep is $285.00 for 12 months of access.
FNP Mastery	**Exam-like questions** • Psych & mental health • Reproductive health • Renal/GU • Neuro • GI/Hepatic.			https://hltmastery.com/nursing/fnp	Required	

If you are in a clinical course, you must have a Clinical Placement Software Subscription activated through UT Tyler. Students will be given information regarding the clinical placement software in Canvas during the first week of the semester.

Important Course Dates

- Classes Begin: 08/28/25
- First Drop for non-payment: 09/04/25
- Census Date (withdraw without penalty): 09/10/25
- Second Drop for non-payment: 09/22/25
- ***Last Date to Withdraw: 11/04/25** Please notify your course faculty & contact your advisor*.
- Final Exam: N/A
- End of Semester: 12/13/25

Mandatory Dates

The only mandatory date on campus is for ***OSCEs***.** The OSCE hours count as clinical hours, and there is no excuse for them unless there is an emergency. The faculty is notified immediately, with the understanding that the missed work will be made up.

This is usually in *week 11, Monday to Wednesday*. Based on the student enrollment, OSCEs may continue until Thursday. **(SUBJECT TO CHANGE)

Special Course Notes

- **ZOOM ORIENTATION:** You will have a Zoom orientation at the beginning of the course, and it is highly recommended that you attend. The live Zoom session is your chance to meet your faculty and gain valuable insight into the course, assignments, and what is expected of you. It is also your chance to ask questions!
- **OFFICE HOURS:** Office hours are provided weekly, allowing you to interact with your faculty for more information regarding the course concerns or to go over subjects you may be struggling with. As this is asynchronous learning, you are not required to attend office hours, but it is a way to engage with faculty.
- **DERM FOR PRIMARY CARE:** Derm for Primary Care (DFPC) is a large body of modules, questions, and exams related to derm issues, and it is expanding to include derm presentations in chronic disease. You will use this across your courses. Purchasing information will be posted in the Modules section of Canvas. There is an assignment based on completing the Derm modules; you will get a grade for it.
- **APEA WOMEN'S HEALTH (WH) EXAM FOR FNP STUDENTS:** You are required to take the WH APEA Exam. The WH Exam must be taken on the date assigned. Please note that this Exam is a percentage of your grade. There are no provisions for retakes. Should you ***make less than 40%, you must retake the Exam*** and complete a *Success Plan* outlined by the School of Nursing.

- **FNP MASTERY QUESTIONS ASSIGNMENT:** You will have Quizzes' assignment to complete and submit in Canvas. These prepare you for the WH exam and your FNP board exam, and they are a percentage of your grade and must be above ***80% to pass the course.***

- **PROCTORING NOTICE:** The APEA WH exam is proctored using Proctorio through APEA. *Respondus Lock-Down Browser is still used for proctoring Exams 1-4.* You will need reliable internet access and a computer with a webcam and a microphone. If you cannot access these items, you will need to arrange to take the Exam on campus, and we can assist you with this. You cannot take the exams in airports, restaurants, clinicals, hospitals, or at your workplace.

Course Structure

This course has live/recorded sessions via **ZOOM** that are optional, but participation is highly encouraged. This does not require you to be in a specific location to participate; however, you must have access to Zoom for each live session. (If you use a tablet for the live session, you must be comfortable typing responses on it.) The online nature of this class will push you to take an active role in the learning process. You will do this by engaging and collaborating with other students and the instructor regularly, in live Zoom sessions, through office hours, and other activities as deemed necessary.

Tips for Success in this Course

1. **Participate.** I invite you to engage deeply, ask questions, and talk about the course content with your classmates. You can learn a great deal from discussing ideas and perspectives with your peers and professor. Participation can also help you articulate your thoughts and develop critical thinking skills.

2. **Manage your time.** I get it—students usually juggle a lot, and you've got commitments beyond this class. Still, doing your best often means carving out enough dedicated time for coursework. Try scheduling specific blocks of time and ensure you have enough room to finish assignments, allowing extra space for any tech issues that might pop up.

3. **Log in regularly.** I recommend logging in to Canvas several times a week to view announcements, discussion posts, and replies to your posts.

4. **Do not fall behind.** This class moves at a quick pace. If you feel you are starting to fall behind, check in with the instructor as soon as possible so we can troubleshoot together. It will be hard to keep up with the course content if you fall behind in the pre-work or post-work.

5. **Use Canvas notification settings.** Pro tip! Canvas can ensure you receive timely notifications in your email or via text. Be sure to enable notifications to be sent instantly or daily. (Canvas Notification Guide)

6. **Ask for help if needed.** If you are struggling with a course concept, reach out to me and your classmates for support.

Clinical Course Requirements

As part of the practicum expectations, students are to:

- Meet course/clinical objectives.
- *Log 120 hours* in the Clinical Placement Software.
- Complete and pass the Student Evaluation of Practicum Preceptor as well as the content and performance of the preceptorship.
- Complete the Practicum Facility Evaluation in the Clinical Placement Software.
- Complete and pass the assigned OSCE scenarios.

Clinical Objectives *(Additional to Course Learning Objectives)*

1) Students should have a minimum of three (3) written and measurable clinical objectives for the clinical site, which should be given to the preceptor before starting clinical hours.
   a. These Clinical Objectives are uploaded into the Canvas assignment link. Multiple submissions via the assignment link are permitted.
   b. The clinical objectives should be measurable, realistic, and based on the clinical environment and the CPE criteria for this course, as well as the course content and/or course module objectives.
   c. Students' individual learning needs are considered for these objectives.
   d. A Clinical Objective example: During this course, I will complete ten PAP collections with 80% accuracy.

Clinical Hours

- Required NURS 5353 **Clinical hours are as follows: Women's health, 120 hours**
- This must commence in an OB/GYN office or with a midwife who sees gynecologic issues. Clinical hours may also be completed with a physician (MD or DO) or a physician's assistant (PA) in a setting that meets the educational needs for the semester. Please ask your faculty if you need clarification.
- A minimum of 120 clinical hours are required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program.
- Please remember that students are not allowed to rotate with their supervisor or anyone in their direct line of report or with a relative. Students currently employed at smaller facilities such as physician- or NP-owned clinics will likely need to rotate elsewhere.
- Clinical Hours are documented in the clinical placement software. These hours should be entered *each night within 72 hours of the clinical date.*
- Clinical time should **NOT** be used to enter data into InPlace.
- The clinical software hours and the preceptor signature sheet hours **MUST** match.
- Students are to use the clinical time to see patients as quickly and efficiently as possible.
- **DO NOT** count lunch into the hours entered in clinical software if a break was taken for lunch. If the student ate while charting, then this time will count as a clinical hour.

- Each patient should be allotted a maximum of 15-30 minutes per patient encounter unless a procedure is being done (then you may allot more time). You will need to see and chart in InPlace on anywhere between **2 and 4 patients** to create *1 WH hour of clinical time.*

Preceptor Handbooks

- Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them.

- The Preceptor Handbook is available on [Mission Possible](#) in Canvas.

- In addition, students are expected to develop three specific skill-based clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.

Confidentiality

- Maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the clinical software log, as this would be considered a HIPAA violation.

- Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting.

- No screenshots or copies of any patient records are allowed.

Preceptor Verification of Signature Pages

- Preceptor signatures should be obtained each day the student is in clinical.

- Please use the preceptor signature sheet located within *Canvas.*

- Students will need to verify their clinical placement software submissions by showing they correlate with their preceptor's signature sheets.

- The student **MUST** add up the time on their preceptor signature sheet and the time on their clinical placement software entries (excluding lunch).

Clinical Performance Evaluations (CPEs)

- Students must obtain a passing clinical performance evaluation (CPE) from a faculty member before a grade in the course will be determined.

- Students must also meet the satisfactory level of 80% on CPE and/or Observed Structured Clinical Evaluation (OSCE).

- Please see the **Clinical Performance Evaluation (CPE)** for specific areas evaluated.

- Clinical performance requires the application of key concepts in providing care to individuals and families, as evidenced by documentation in the CPE.

- *CPEs* are required for this course: *1) mid-term and 2) final evaluation.*

- Failure to complete the clinical component satisfactorily will result in a course failure.

Clinical Expectations for CPE performance:

Expectations: Students are expected to progress in competency throughout the clinical courses; thus, requirements for clinical performance increase each semester.

We use the following key to rate students on the amount of guidance needed to achieve safe patient care:

- N/O = no opportunity to observe
- A= Guidance needed on <= 25% of patients seen = score 4
- B= Guidance needed on <= 50% of patients seen = score 3
- C= Guidance needed on <= 67% of patients seen = score 2
- D= Guidance needed on <= 75% of patients seen= score 1
- F= Guidance needed on => 75% of the patients seen = 0

1) *First clinical course* [Level 1]: must meet the *minimum score of 2 or C* to pass the course. The student should be able to see one patient per hour at the end of the course.

2) *Second clinical course* [Level 2]: must be met at a *minimum score of 2.5 or Cs & Bs* to pass the course. The student should be able to see one to two patients per hour at the end of the course.

3) *Third clinical course* [Level 3]: must be met at a *minimum score of 3 or Bs* to pass the course. The student should be able to see two patients per hour at the end of the course.

Note: At the discretion of the faculty, additional site visits and/or clinical hours (in 40-hour segments) may be added to students' overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor.

Appropriate Clinical Attire

- A lab coat with the UT Tyler School of Nursing patch on the left chest and an ID badge are always worn while in the clinical area.
- All clothing should be clean, pressed, and with no frayed hems showing. Men are to wear button-up shirts that are tucked in and a belt.
- Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage.
- Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day.
- If a preceptor advises the student to wear scrubs, this is permitted only in the preceptor's setting.
- Scrubs are not the typical attire of NPs in clinics. Students should ask their preceptor how they should dress before arrival at the clinical site.
- Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

Mandatory (In-Person) OSCEs

Objective Structured Clinical Examinations (OSCEs) test your clinical skills in an environment modeled after the patient population you have seen in the clinicals. The OSCE is in place of the Faculty CPE. This is a skills check-off utilizing a standardized patient scenario or modified

simulation/ pseudo clinic evaluation for Faculty CPE and may be conducted in place of the Faculty CPE.

OSCE Objectives

1. Perform a focused history and physical Exam on a standardized patient presenting with mental health or sexual health concerns and use advanced diagnostic reasoning to formulate differential diagnoses and propose evidence-based interventions.

2. Collaborate with the available resources and standardized patient to co-create a culturally sensitive, person-centered care plan addressing presenting health needs — emphasizing treatment, education, and follow-up.

3. Demonstrate competency with an average grade of 80% or above on assigned quizzes & scenarios.

The OSCEs will occur **on the UT Tyler campus** and last most of the day. There are lab quizzes that accompany the OSCEs. OSCEs are **MANDATORY** to attend in person. The only exception to attending OSCEs is an emergency, and you must notify your faculty immediately before the OSCEs.

- All lab quizzes and OSCEs must be passed with a grade of 80% or above to pass the course.

- The schedule will be posted for attendance of the clinical skills check-off as an individual or within groups during the semester.

- **DO NOT** plan on or anticipate scheduling a usual Clinical Day for any dates you have set for either the OSCE or Faculty CPE.

- You may count those hours spent during OSCE or with faculty as part of your Clinical hours, but you will also need to include those hours and cases within InPlace for credit as clinical experiences.

Grading Structure

Criteria for Evaluation	Percentage of Total Grade
4 Exams	40% (≥ **80%** on average)
4 Soap Notes women's health & one mental health)	15% (≥ **80%** on average)
5 Systems Quizzes (3GI, 1 Renal, 1 Neuro)	10%
2 Obstetrics Quiz	10%
Syllabus Quiz/Zoom Orientation Attendance	5%
APEA WH Exam	5% (must be ≥**50% or retake**)
FNP Mastery Questions	5% (≥**80%** on each section)
Derm for Primary Care (DFPC) Quizzes/Modules	10% (≥ **80%** on average)
Clinical Site Evaluations	Pass/Fail: **_Must_** pass
Preceptor Site Visits	Pass/Fail: **_Must_** pass

CPEs (*Midterm And Final)*	Pass/Fail: **_Must_** pass
Clinical Schedules	Pass/Fail: **_Must_** pass
Communication Log	Pass/Fail: **_Must_** pass
Clinical Objectives	Pass/Fail: **_Must_** pass
InPlace or Exxat Logs	Pass/Fail: **_Must_** pass
Preceptor Signature Sheets	Pass/Fail: **_Must_** pass
OSCEs and OSCE Quizzes (**≥80% or above**)	Pass/Fail: **_Must_** pass
Preceptor Evaluation	Pass/Fail: **_Must_** pass

GRADING SCALE:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

> A - 90-100
> **B - 80-89**
> C - 70-79
>
> D - 60-69
> F - Below 60

GRADING RULES:

- Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90).
- *The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course.* Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required coursework. ***Students must achieve an average of 80% (B) to complete the course successfully.***
- Although the university policy allows 60 days for *grade appeals*, in the school of nursing, a strict timeline *of 10 days is needed to facilitate students' timely progression* through the curriculum. Please consult the Associate Dean of Academic Affairs for guidance in extenuating circumstances.

Graded Course Requirements Information

1. There will be **4 Course Exams** worth 40% of your grade. These exams will follow the course modules set up in Canvas's Modules section. Each Exam will have 50 questions and be proctored through **LockDown Browser**.
2. There are **4 SOAP Notes** you must complete, which will be based on a patient you have seen in clinicals. As we are focusing on women's health, select a case with a mental health issue for a mental health SOAP note. Examples of the SOAP notes (women's health and mental health) are under the Modules section in Canvas.
3. You will have **5 Systems Quizzes** covering readings from Dunphy et al. and some supplemental material. These are available through Canvas, and the readings are in the

Modules section under the headings of each system to be tested. Each quiz has **20** questions each.

4. You will have **2 Obstetrics Quizzes** that cover ambulatory guidelines for the practicing NP. These readings are under the Modules section in Canvas. There will be **25 questions** on each Exam.

5. You will have a **Syllabus Quiz** to test your knowledge of the syllabus at the beginning of the semester. This is to help familiarize yourself with procedures and resources.

6. There are **Several Pass/Fail** assignments that are necessary for you to **PASS** to sit for boards and are required by our certifying bodies.

7. As noted above, you will have an **APEA WH exam**. The Exam is 150 questions long and proctored by your instructor over Zoom. There is a blueprint and exam day instructions in the Modules section of Canvas. The Qbank assignment is designed to help you prepare for both the WH exam and the FNP board certification exam.

8. There will be a *Derm for the Primary Care* **(DFPC)** module assignment. The assignment is listed in the Modules section of Canvas. These are unique teaching modules for primary care dermatologic complaints.

9. There will be *FNP Mastery question* quizzes for selected modules to complete using the FNP Mastery subscription.

10. **Clinical Expectations for CPE performance:** Follow the clinical level guidelines to complete the course.

Academic Integrity

Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- Reprimand
- Exam failure
- Course failure
- Expulsion from the nursing program
- Expulsion from the university
- Other consequences as assigned

Use of Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged, as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool.

Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional research approaches. You are ultimately responsible for the quality and content of the information you submit.

Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. Otherwise, the default is that AI is not allowed during any stage of an assignment.

When using AI tools for assignments, add an appendix showing **(a)** the entire exchange (e.g., prompts used), highlighting the most relevant sections; **(b)** a description of precisely which AI tools were used, **(c)** an explanation of how the AI tools were used (e.g. to generate ideas, elements of text, etc.); and **(d)** an account of why AI tools were used (e.g. to save time, to stimulate thinking, to experiment for fun, etc.).

Students shall NOT use AI tools during in-class examinations or assignments unless explicitly permitted and instructed to do so.

https://www.uttyler.edu/digital-learning/ai/

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - A reduced or failing grade on an assignment
  - A reduced or failing grade for the course
  - Removal from the nursing program
  - Removal from UT Tyler

Late Policy

5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course

Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from

previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-Up Policy

Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

University Policies & Student Resources

University policies and student resources are available on the University website and in Canvas under "Syllabus." (You may copy or print the following information to include in your syllabus or use the links provided below.)

- University Policy
- Student Resources

Calendar of Important Dates

Wk	Dates	Zoom	Module	Assignment	Due Date
	08/28	GETTING STARTED		Explore on your own	
1.	9/1-9/7	Orientation Zoom 9/2 *11–12 pm* **Mod. 1** 9/4 7–8 pm	MODULE 1	1. Graduate Affirmation Quiz 2. Syllabus Quiz 3. Introductions Discussion 4. FNP Mastery – Reproductive Health	9/7 11:59 pm " " "
2.	9/8-9/14	**Mod. 2** *Recording* ***Exam Rev.*** 9/11 7–8 pm	MODULE 2	1. Clinical Schedule 2. Clinical Objectives	9/14 11:59 pm "
3.	9/15-9/21	**Mod. 3** 9/18 7–8 pm	MODULE 3	1. **PC 2 Exam 1** (Mod.1 & 2) 2. Exam 1 Challenge 3. Log your clinical hour & pt. encounters	**9/15 8–12 pm** " 9/21 11:59 pm
4.	9/22-9/28	**Mod. 4** 9/25 7–8 pm	MODULE 4	1. GI System: Quiz#1-Mod. 3 2. SOAP Note #1 3. FNP Mastery – GI/Hepatic	9/22 11:59 pm " "
5.	9/29-10/5	**Mod. 5** *Recording* ***Exam Rev.*** 10/2 7–8 pm	MODULE 5	1. Zoom Site Visits: Discussion	10/5 11:59 pm
6.	10/6-10/12	**Mod. 6** 10/9 7–8 pm	MODULE 6	1. **PC 2 Exam 2** (Mod.4 & 5) 2. Exam 2 Challenge 3. Log your clinical hour & pt. encounters	**10/6 8–12 pm** " 10/12 11:59 pm
7.	10/13-10/19	**Mod. 7** 10/16 7–8 pm	MODULE 7	1. GI: System Quiz #2 – Module 6 2. SOAP Note #2	10/13 11:59 pm "
8.	10/20-10/26	**Mod. 8** *Recording* ***Exam Rev.*** 10/23 7–8 pm	MODULE 8	1. GI: System Quiz #3 – Module 8 2. Log your clinical hour & pt. encounters 3. Midterm CPE	10/20 11:59 pm 10/26 11:59 "

9.	10/27-11/2	**Mod. 9** 10/30 7–8 pm	MODULE 9	1. **PC 2 Exam 3** (Mod. 7 & 8) 2. Exam 3 Challenge 3. FNP Mastery – Renal/GU 4. Communication Log 5. SOAP Note #3	**10/27 8–12 pm** " 11/2 11:59 pm "
10.	11/3-11/9	**Mod. 10** 11/6 7–8 pm	MODULE 10	1. Renal/GU-Systems Quiz# 4 2. OSCE Practice Quiz 3. OSCE Lab Quiz #1 4. OSCE Lab Quiz #2	11/9 11:59 pm " "
11.	11/10-11/16	**Mod. 11 Recording** *Exam Rev.* 11/13 7–8 pm	MODULE 11	1. OSCEs - <u>ON CAMPUS</u> -One Day 2. Log hours/Pt. Encounters	TBD 11/16 11:59 pm
12.	11/17-11/23	**Mod. 12** 11/20 7–8 pm	MODULE 12	1. **PC 2 Exam 4** (Mod. 10 & 11) 2. Exam 4 Challenge 3. **Obstetric Quiz 1** – Mod. 12	**11/17 8–12 pm** " **11/23 11:59 pm**
13.	11/23-11/30	**THANKSGIVING BREAK**			
14.	12/1-12/7	**Mod. 14** 12/4 7–8 pm	MODULE 14	1. **Obstetric Quiz 2** – Mod. 12 2. Neurological – System Quiz #5 3. FNP Mastery - Neurologic	**12/1 11:59 pm** 12/7 11:59 pm 12/7 11:59 pm
15.	12/8-12/13	**Mod. 15** 12/8 *11–12 pm*	MODULE 15	1. APEA Women's Health Exam (all modules) 2. Derm for Primary Care Course Completion Certificate 3. SOAP Note # 4 4. Final Log hours/Pt. Encounters 5. Final CPE 6. Preceptor Sign-In Sheets 7. Final Preceptor/Student Evaluations	12/8 8–12 pm 12/10 11:59 pm " " " " "
END OF SEMESTER					

Note: This is a tentative schedule, and *subject to change as necessary* – monitor the course page for current deadlines. In the unlikely event of a prolonged university closing or an extended absence from the university, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closing and the specific dates missed.