NURS 5381
Nursing Informatics: Roles, Theory, Ethics and Legal Perspectives
Fall 2025 (First Flex Session)

Scheduled Class Days and Times: Online

Instructor's Name: Camille Parsee, DNP, RN (Section P061)
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Office Hours: Virtual Office Hours: Thursday from 7-10 pm CST (by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email the faculty to make arrangements and obtain a Zoom/Teams link.
*Best way to contact me.

Course Description: Provides introductory principles to understand conceptual and theoretical basis for information management in healthcare informatics.

Prerequisites: None

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Explain the historical and current role of the informatics professional in the healthcare setting.
2. Analyze healthcare environments to determine how informatics and technology can support organizational needs and a caring environment.
3. Utilize select theories that guide the application of informatics in healthcare delivery and education.
4. Appraise local, federal, and state policies' impact on health data and technology, and recommend changes.
5. Analyze legal and ethical issues within the health care system as it relates the use of information, information technology, and communication networks in various healthcare settings.
6. Examine strategies to ensure privacy and security when using communication and information technology.
7. Critically appraise the effectiveness of information and communication tools on interprofessional collaboration.

Note: this course will include a minimum of 50 practice hours for students starting the MSN Informatics Quality and Safety program in Fall 2025 or thereafter.

Required Textbooks and Readings:

1. McGonigle, D. & Mastrian, K. G. (2025) *Nursing informatics and the foundation of knowledge 6th edition*. Burlington, MA: Jones & Bartlett Learning

ISBN-10: 1284293432
ISBN-13: 978-1284293432
Used or Rental is acceptable – no requirement to use online resources
This text is also used in NURS 5381, 5383, 5385, 5387, and 5389

2. American Nurses Association (2022). *Nursing Informatics: Scope and Standards of Practice, 3rd Edition*. Silver Springs, MD: American Nurses Association

ISBN-10: 1953985009
ISBN-13: 978-1953985002
Used is acceptable – no requirement to use online resources
This text is used in NURS 5381, 5383, 5385, 5387, and 5389

Required Materials:

All students must have access to Exxat clinical placement/record of hours
https://steps.exxat.com

Recommended Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, D.C.: Author.
ISBN-13: 9781433832161

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation	Percentage Weight of Grade
Discussions	30%
Module Quizzes	30%
Other Assignments	40%
50 practice hours completed successfully and approved through Exxat (*only required for students starting the MSN Informatics Quality and Safety program in Fall 2025 or thereafter*)	Pass/Fail
Total	100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program

- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The following is an overview of the major graded assignments.

Discussions: Discussion Board assignments cover topics of importance in nursing informatics related to course content. Responses to peers should be substantial. When discussion boards or peer responses must follow a certain format, the details are provided in the instructions and rubric.

Module Quizzes: Most modules will have quizzes addressing content covered in the required videos and readings. The module quizzes may be taken as many times as the student wishes (unless specified otherwise). There is no time limit to each attempt; however, there is no save and return function. A minimum of 80 out of 100 possible points is expected for successful completion.

Other assignments: This includes various other assignments that demonstrate a working understanding of the content covered. The instructions and grading criteria rubric in Canvas detail what is expected.

Important Course Dates:

Classes Begin: August 28, 2025
Census Date (withdraw without penalty): September 4, 2025
Last Date to Withdraw: October 1, 2025
Students, please notify your course faculty and contact your advisor.
Final Exam: N/A

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

University Guidelines on the Use of Artificial Intelligence applications by faculty and students
UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course AI is encouraged during the course, and appropriate acknowledgment is expected. You are encouraged to explore using artificial intelligence (AI) tools, such as Copilot, for assignments and assessments. Any such use must be appropriately acknowledged and cited, following the guidelines established by the APA Style Guide, including the specific version of the tool used. The submitted work should include the exact prompt you used to generate the content and the AI's complete response as an appendix. Because AI-generate content is not necessarily accurate or appropriate, you must assess the validity and applicability of any submitted AI output. You will not earn full credit if inaccurate, invalid, or inappropriate information is found in your work.
APA Style Citation Information