

# HIST 1301: United States History I

## Introduction:

In this course, we will explore the diplomatic, political, economic, and social/cultural changes in the United States from the pre-colonial era through the end of Reconstruction (1877).

**Instructor:** Dr. M. Rhys Dotson

**Email:** mdotson@uttyler.edu

**Office:** CAS 117

**Office Hours:** *By Appointment Only*

**Note on emails:** I'm here to help! I'll do my best to respond to emails within 24 hours on weekdays and within 48 hours on weekends.

## Required Text:

Locke, Joseph L. And Ben Wright, eds. *The American Yawp: A Massively Collaborative Open U.S. History Textbook, Vol. 1, Before 1877*. Stanford University Press, 2019.

## Course Objectives:

Following the completion of this course, students will be able to:

- Identify and evaluate significant individuals and events in early American history
- Recognize and analyze the political, social/cultural, and economic transformations in North America from the pre-colonial era through the end of Reconstruction
- Explain the causes and effects of both domestic and international events in North America from the pre-colonial era through the end of Reconstruction

## Expectations and Etiquette:

It is expected that everyone in this course, including the professor, will conduct themselves in a respectful and professional manner. I encourage you to develop your own ideas and viewpoints on the course material; however, it is essential to understand that not everyone will share your perspective. Disagreements are permitted, as long as they are communicated respectfully and thoughtfully.

Should the professor deem your conduct inappropriate, you will be referred to the appropriate campus administrator and/or campus police.

## Methods of Evaluation:

**Exams (55%)** - Students will complete three major exams in this course. The exams comprise materials presented within the lectures, online videos, podcasts, and assigned readings. You will have fifty (50) minutes to complete fifty (50) multiple-choice questions. The final exam (exam three) is **not** cumulative.

**Quizzes (45%)** - After completing assigned readings, students will take a corresponding chapter quiz. These quizzes are **not** timed, and students are **encouraged** to use the textbook when completing them.

## Assignment and Exam Parameters:

Students are **not** allowed to take exams early, unless they are traveling for a university-sponsored event. Students are **required** to arrange work, travel, and social events around all assigned due dates. If students fail to complete any assignment or exam by the designated due date, a penalty of ten points/calendar day will be applied.

Students **must** complete all exams using the Responds LockDown Browser. Students are **not** allowed to use any resources (textbooks, the internet, notes, etc.) on exams. If the instructor determines that a student has violated this policy, they will **automatically** fail the exam. In the event this happens a second time, the student will **automatically** fail the course.

## Grade Scale:

A:  $\geq 89.5$   
B: 79.5 - 89.4  
C: 69.5 - 79.4  
D: 59.5 - 69.4  
F:  $59.4 \leq$

## Key Dates:

July 6: Classes begin  
July 29: Last day to withdraw  
Aug. 8: Final Exam due  
Aug. 8: End of Summer II

**Note: At the end of the semester, final grades will not be rounded up.**

## **Class Schedule:\***

Module 1 - Pre-Colonial North America to the Revolution - Assignments due by July 17

- 1.1 - Indigenous America
- 1.2 - Colliding Cultures
- 1.3 - British North America
- 1.4 - Colonial Society
- 1.5 - The American Revolution

Exam 1 - Due by July 18

Module 2 - Building a New Nation - Assignments due by July 27

- 2.1 - A New Nation
- 2.2 - The Early Republic
- 2.3 - The Market Revolution
- 2.4 - Democracy in America
- 2.5 - Religion and Reform

Exam 2 - Due by July 28

Module 3 - The Fracturing of a Nation - Assignments due by August 7

- 3.1 - The Cotton Revolution
- 3.2 - Manifest Destiny
- 3.3 - The Sectional Crisis
- 3.4 - The Civil War
- 3.5 - Reconstruction

Exam 3/Final Exam - Due by August 8

**\*Please note, though this is a five-week summer course, we will cover the same material presented within a typical fifteen-week semester.**

## **Artificial Intelligence (AI) and This Course:**

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools'

ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

**For this course, AI is not permitted at all.**