

HIST 1302: United States History II

Introduction:

In this course, we will explore the diplomatic, political, economic, and social/cultural changes in the United States from the end of Reconstruction (1877) to the modern era.

Instructor: Dr. M. Rhys Dotson

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Office: CAS 117

Office Hours: *By Appointment Only*

Note on emails: I'm here to help! I'll do my best to respond to emails within 24 hours on weekdays and within 48 hours on weekends.

Required Text:

Locke, Joseph L. and Ben Wright, eds. *The American Yawp: A Massively Collaborative Open U.S. History Textbook, Vol. 2, Since 1877*. Stanford University Press, 2019.

Course Objectives:

Following the completion of this course, students will be able to:

- Identify and evaluate significant individuals and events in the United States since 1877.
- Recognize and analyze the diplomatic, political, economic, and social changes in the United States since 1877.
- Explain the causes and effects of domestic and international events in and involving the United States since 1877.

Expectations and Etiquette:

It is expected that everyone in this course, including the professor, will maintain respect for one another. I encourage you to develop your own ideas and viewpoints on the course material; however, it's essential to understand that not everyone will share your perspective. Disagreements are permitted, as long as they are communicated respectfully and thoughtfully.

Should the professor deem your conduct inappropriate, you will be referred to the appropriate campus administrator and/or campus police.

Methods of Evaluation:

Exams (55%) - Students will complete three major exams in this course. The exams comprise materials presented within lectures, online videos, podcasts, and assigned readings. You will have fifty minutes to complete fifty multiple-choice, identification, and/or short-answer questions. The final exam (exam three) is **not** cumulative.

Quizzes (45%) - After completing assigned readings, students will take a corresponding quiz. These quizzes are **not** timed, and students are **encouraged** to use the textbook when completing them.

Assignment and Exam Parameters:

Students are **not** allowed to take exams early, unless they are traveling for a university-sponsored event. Students are **required** to arrange work, travel, and social events around all assigned due dates. If students fail to complete any assignment or exam by the designated due date, a penalty of ten points/calendar day will be applied.

Students **must** complete all exams using the Respondus LockDown Browser. Students are **not** allowed to use any resources (textbooks, the internet, notes, etc.) on exams. If the instructor determines that the student has violated this policy, they will **automatically** fail the exam. In the event this happens a second time, the student will **automatically** fail the course.

Grade Scale:

A: ≥ 89.5
 B: 79.5 - 89.4
 C: 69.5 - 79.4
 D: 59.5 - 69.4
 F: $59.4 \leq$

Key Dates:

June 1: Classes begin
 June 19: Juneteenth/Campus Closed
 June 24: Last day to withdraw
 July 4: Final Exam due
 July 4: End of Summer I Session

Note: At the end of the semester, final grades will not be rounded up.

Class Schedule:*

Module 1 - The Gilded Age and the Progressive Era - Assignments due by June 12

- 1.1 - Capital and Labor in the Late Nineteenth Century
- 1.2 - The New South and Westward Expansion
- 1.3 - The Industrial Revolution
- 1.4 - American Imperialism
- 1.5 - The Progressive Era

Exam I - Due by June 13

Module 2 - World War I to the Cold War - Assignments due by June 22

- 2.1 - America and the Great War
- 2.2 - The Roarin' Twenties
- 2.3 - The Great Depression
- 2.4 - World War II
- 2.5 - Beginnings of the Cold War

Exam II - Due by June 23

Module 3 - The Fifties to Today - Assignments due by July 3

- 3.1 - America in the 1950s
- 3.2 - America in the 1960s
- 3.3 - Declining Liberalism
- 3.4 - The Rise of Conservatism
- 3.5 - The Recent Past

Exam III/Final Exam - Due by July 4

***Please note: though this is a five-week summer course, we will cover the same material presented within a typical, fifteen-week semester.**

Artificial Intelligence (AI) and This Course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is not permitted at all.