

HIST 4387: Industrial and Progressive America

Introduction:

This course evaluates the various economic, social, and cultural changes in the United States from the end of Reconstruction to the close of World War I.

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Office: CAS 117

Office Hours: *By Appointment Only*

Note on emails: I'm here to help! I'll do my best to respond to emails within 24 hours on weekdays and within 48 hours on weekends.

Required Text:

Locke, Joseph L. and Ben Wright, eds. *The American Yawp: A Massively Collaborative Open U.S. History Textbook, Vol. 2, Since 1877*. Stanford University Press, 2019.

Course Objectives:

Upon finishing this course, students will be able to:

- Highlight shifts in governmental and public sentiment as you analyze the societal and government responses to major global conflicts between 1877 and 1919.
- Examine the social dynamics and cultural movements that emerged between 1877 and 1919, focusing on their implications for American society.
- Evaluate the economic fluctuations and challenges faced between 1877 and 1919, considering their impact on various groups and the national landscape.
- Discuss the implications of American involvement in international conflicts, assessing both the domestic and global repercussions.

Expectations and Etiquette:

Everyone involved in this course, including the professor, is expected to demonstrate mutual respect for one another. I encourage you to develop your own ideas and viewpoints on the course material; however, it's essential to understand that not everyone will share your perspective. Disagreements are permitted, as long as they are communicated respectfully and thoughtfully.

Should the professor deem your conduct inappropriate, you will be referred to the appropriate campus administrator and/or campus police.

Methods of Evaluation:

Quizzes (30%): Within each module on Canvas, you will be assigned readings from the textbook. After completing the assigned readings, you will take a quiz on each chapter. Please note that quizzes are **not** timed, and you **may** utilize the textbook as you complete them.

Short-Answer Responses (30%): In addition to the assigned textbook chapters and video lectures, you will read and consider a series of primary documents. After reading these documents, you will complete a series of short-answer responses, which should be **at a minimum** of three sentences but should **not exceed** ten sentences.

Final Exam (40%): The final exam will be cumulative. You will have **three hours** to complete this exam. It will contain a variety of question types (including, but not limited to, multiple-choice, short-answer, true/false, essay, etc.). You **may not** use any outside resources on this exam. I **strongly** advise you to review your notes, quizzes, and short-answer responses to prepare for this exam.

Grade Scale:

A: ≥ 89.5
 B: 79.5 - 89.4
 C: 69.5 - 79.4
 D: 59.5 - 69.4
 F: $59.4 \leq$

Key Dates:

June 1: Classes begin
 June 19: Juneteenth/Campus Closed
 June 24: Last day to withdraw
 July 3: Final Exam due
 July 4: End of Summer I Session

Note: At the end of the semester, final grades will NOT be rounded up.

Assignment and Exam Parameters:

Students are **not** allowed to take exams early, unless they are traveling for a university-sponsored event. Students are **required** to arrange work, travel, and social events around all assigned due dates. If students fail to complete assignments by the designated due date, a penalty of ten points/calendar day will be applied.

There are **no** make-up exams in this course. If a student fails to complete an exam, they will **automatically** receive a grade of zero. Students are **not** allowed to use any resources (internet, textbook, notes, etc.) on the final exam. If the professor determines that the student has violated this policy, they will **automatically** fail the exam.

Class Schedule:*

Module 1 - Late-Nineteenth Century America

Module 2 - American Empire and the Progressive Era

Module 3 - The Great War

***Please note: though this is a five-week summer course, we will cover the same material presented within a typical fifteen-week course.**

Artificial Intelligence (AI) and this Course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is NOT permitted at all.