

College Composition I

English 1301.013 |
1301.T013
Fall 2026



FACULTY: Dr. Anett Jessop
SCHEDULE: T/R 11:00AM - 12:20PM
CLASSROOM: CAS 208
OFFICE: CAS 247
OFFICE HRS: T/R 12:30-2:00pm; T 8:45-9:30pm and by appointment
EMAIL: ajessop@uttyler.edu

COURSE DESCRIPTION & GOALS

Welcome! This course is an intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. We will emphasize effective rhetorical choices, including audience, purpose, arrangement, and style. We will focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. To earn credit, this course must be completed with a "D" or better.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

- Demonstrate knowledge of individual and collaborative writing processes
- Develop ideas with appropriate support and attribution
- Write in a style appropriate to audience and purpose
- Read, reflect, and respond critically to a variety of texts
- Use Edited American English in academic essays

Required Texts and Materials

- All readings are available on Canvas.
- Students should bring a notebook to take notes in class during writing workshops.
- You will need access to a laptop/computer and the internet to access course materials and readings on Canvas. I strongly recommend that you bring your laptop to all class sessions.
- You can download Office 365 for free as a UT Tyler student here (it includes MS Word and MS PowerPoint).

Instructor's Course Policies

Class Attendance: If you have extenuating circumstances that may affect participation in class, please communicate with me so that we can discuss options. **Absences** are limited to **three per term**. Beyond these limits, each additional unexcused absence may lower the final course grade for each missed class. Constant **tardiness** without valid reasons may also be counted towards some of the unexcused absences as well as being on a phone/laptop during class time when the use of these devices is not explicitly required by the instructor.

Late Work: Please turn in all work by the due date. You will have 1 week to submit late assignments beyond their original due date for a 10% point deduction. After that week, then late assignments can only be submitted with prearranged and updated deadlines communicated and agreed upon with me before that week has finished.

Revisions: A core premise of this course is that effective writing is the product of a process of brainstorming, drafting, and revisiting our initial drafts for ways to improve it. As such, in this course you will revise all your major writing projects after receiving my feedback as well as feedback from your peers.

Paper Formatting: All assignments will be handed in as Word documents or PDFs on Canvas. Linked Google docs will not be accepted. The papers should follow MLA format. Papers are left justified and double spaced, formatted in Times New Roman or Arial, 12 pt. font, 1" margins all around. All assignments should have a centered title and page numbers in the upper right corner. In the upper left corner of all assignments, place this heading:

[Your name]
English 1301
Professor Jessop
[Date]

Canvas: All your assignments will be submitted to Canvas. If you cannot log into Canvas, contact the Office of Digital Learning via phone at 903-566-6200 or via e-mail at canvas@uttyler.edu. You may have difficulty viewing my feedback on your papers in Canvas if using a cell phone—you'll need to use a laptop or PC to view all my feedback in Canvas without problems.

E-mail: E-mail is my preferred method of communication. Please email me if you have any questions about projects and/or come by during office hours or set up an appointment in advance if the office hours are inconvenient. Generally, I try to reply to email inquiries within 24-36 hours, unless you email during the weekend. Please check your email once a day, as I send out regular reminders about assignment due dates.

Use of Artificial Intelligence

I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, when we otherwise use AI tools, **I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process**, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

Important Dates

Census Date/Last Day to Drop without Record: September 8

Last Day to Drop a Course: October 30

Last Class Day: Thursday, December 3

| Assignments Overview

Assignments	Percentage
Writing Project 1 - Critical Reading For the first assignment of the course, you will develop habits of active reading by annotating a text. This assignment focuses on close reading, engagement with a text, and annotation strategies that support critical thinking and effective writing.	15%
Writing Project 2 - Informative Summary For this assignment, you will write an informative summary of a text while learning to paraphrase and cite others' ideas. You will identify a text's argument, claims, evidence, and audience while practicing close reading and distinguishing between a summary and an annotation.	15%
Writing Project 3 - Rhetorical Analysis You will write a rhetorical analysis essay following IMRAD guidelines that analyzes the rhetoric of a research article. You will investigate how the text works rhetorically by examining its strategies, audience, purpose, and effectiveness.	20%
Writing Project 4 - Professional Community Issue Report Our major writing project for the semester is the Professional Community Issue Report for which you will investigate a salient issue, challenge, or controversy within your intended profession. You will develop a research question, locate and evaluate at least 3 sources, and synthesize your findings into a report of 3-4 pages (800 – 1,100 words).	35%
Course and Learning Commitment This course emphasizes active learning and collaboration. Participation grades are earned through regular attendance, preparation, in-class activities, discussions, workshops, peer review, group work, and engagement with course materials.	15%
Total	100%

Note: Students cannot pass the course if they fail to submit any of the major writing projects.

| Grading Scale

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69
F = 59 and below