



Syllabus | ENGL 1301: College Composition I

Course/Section: ENGL 1301-009
Class Dates: MoWeFr 1:25PM-2:20PM
Room: RBN 3035

Instructor Information

Name: Professor Glenn Blake
Email: gblake@uttyler.edu
Phone: (903) 565-5700
Office Hours: W: 2:20pm; F: 2:20pm
or by appointment
Office Location: CAS 266

Course Overview

(Three semester credit hours): Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. To earn credit, this course must be completed with a "D" or better. Prerequisite: A satisfactory score on the Texas Success Initiative (TSI) test or successful completion of a developmental writing course.

Course Learning Outcomes

Upon successful completion of this course, students will:

- Demonstrate knowledge of individual and collaborative writing processes
- Develop ideas with appropriate support and attribution
- Write in a style appropriate to audience and purpose
- Read, reflect, and respond critically to a variety of texts
- Use Edited American English in academic essays

Required Text(s) and Materials

- All course reading will be provided by the instructor and made accessible in Canvas.
- Students should bring a notebook in order to take notes in class during writing workshops.

Important Dates

First Class Day: **Monday, August 24**
Census Date/Last Day to Drop without Record: **September 8**
Mid-Term Grades Due: **October 19**
Last Day to Drop a Course: **October 30**
Last Class Day: **Friday, December 4**
Final Exam: **N/A**

Assignments Overview

Assignments	Percentage
Writing Project 1 - Critical Reading	15%
Writing Project 2 - Informative Summary	15%
Writing Project 3 - Rhetorical Analysis	20%
Writing Project 4 - Professional Community Issue Report	35%
Engagement/Other	15%
Total	100%

Note: Students cannot pass the course if they fail to submit any of the major writing projects.

Grading Scale

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 and below

Instructor's Course Policies

Class Attendance:

The Department of Literature and Languages:

The Department's Attendance Policy is to fail a student who misses two weeks of a course due to unexcused absences. One week of unexcused absences will result in the reduction of a letter grade.

Everyone is expected to attend all classes, arrive on time, turn off cellphones and laptops.

Attention to the cellphone instead of class and peers will be counted as an absence.

Revisions: A core premise of this course is that effective writing is the product of a process of brainstorming, drafting, and revisiting our initial drafts for ways to improve it. As such, in this course you will revise all of your major writing projects after receiving my feedback as well as feedback from your peers.

Late Work: Please turn in all work by the due date. Late assignments will be docked 10% for each day over the due date the assignments are late.

Canvas: All your assignments will be submitted to Canvas. If you cannot log into Canvas, contact the Office of Digital Learning via phone at **903-566-6200** or via e-mail at **canvas@uttyler.edu**. You may have difficulty viewing my feedback on your papers in Canvas if

using a cell phone—you'll need to use a laptop or PC to view all my feedback in Canvas without problems.

Use of Artificial Intelligence

I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

Note: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

UT Tyler Policies and Information

See "University Policies and Information" in the course Canvas shell.

Student Resources

See "Student Resources" in the course Canvas shell.

Course Calendar

Note: This schedule may change with reasonable advance notice, per university policy.

Week	Topics/Activities	Assignments Due
Unit 1: Critical Reading		
Week 1 August 24-28	- Introduction to Course - Overview of Unit 1 - Annotating for Critical Reading	Due Wednesday Discussion Post: Self Introductions

		Due Sunday - Information Literacy Pretest (IL) - Critical Reading (IL)
Week 2 August 31- September 4	- Explicit v Implicit Central Message - Claims and Evidence - Author's Tone	Due Sunday Discussion Post: "Why We Crave Horror Films," by Stephen King
Week 3 September 7-11	- Reflection Strategies "Reflective Writing and the Revision Process" (Giles)	Due Sunday - Plagiarism and Copyright (IL) - Critical Reading Annotations and Reflection
Unit 2: Informative Summary		
Week 4 September 14-18	- Overview of Unit 2 - OnCourse Videos: "Introduction to the Writing Process"; "Writing Summaries" - Summarizing Handout	Due Sunday Discussion Post: "It's In Our Genes," by Carolyn Stonehill
Week 5 September 21-25	- OnCourse Video: "Integrating Quotations" - Signal Phrases Handout "Sh*tty First Drafts" (Lamott)	Due Sunday Informative Summary - First Draft
Week 6 September 28 - October 2	- OnCourse Videos: "The Revision Process"; "Introduction to the Peer Review Workshop" "Best Practices for Peer Review"	Due Wednesday - Peer Feedback (Informative Summary) Due Sunday - Informative Summary - Revised Draft
Unit 3: Rhetorical Analysis		
Week 7 October 5- 9	- Overview of Unit 3 - OnCourse Video: "Analyzing a Text" - Rhetorical Strategies	Due Sunday Discussion Post: "Wealth Is What You Don't See," by Morgan Housel

Week 8 October 12-16	- OnCourse Video: "Active and Passive Voice in Writing" "Backpacks vs. Briefcases" (Carroll) - Transitions Handout	Due Sunday Rhetorical Analysis - First Draft
Week 9 October 19-23	Peer Feedback and Revising	Due Wednesday - Peer Feedback (Rhetorical Analysis) Due Sunday - Rhetorical Analysis - Revised Draft
Unit 4: PCI Report		
Week 10 October 26-30	- Overview of Unit 4 - OnCourse Videos: "Writing with Purpose"; "Understanding Context" - Lesson: Finding Sources	Due Wednesday (October 29) - Website Evaluation: Currency (IL) - Website Evaluation: Relevance (IL) Due Sunday - Proposal (PCI Report)
Week 11 November 2-6	- Creating an Annotated Bibliography "Sample Annotated Bibliography" Handout	Due Sunday Annotated Bibliography (PCI Report)
Week 12 November 9-13	OnCourse Video: "Thesis Statements: Turning a Question into a Claim"	Due Sunday Discussion Post: Outline (PCI Report)
Week 13 November 16-20	Drafting PCI Report	Due Sunday First Draft - PCI Report
Week 14 November 23-27	No Class Thanksgiving Holiday	

Week 15 November 30- December 4	Revising PCI Report	Due Wednesday Peer Feedback (PCI Report)
Final Exam Week		
Week 16 December		Due Monday Revised Draft - PCI Report