

ENGLISH 5397 - Guided Integrative Study

Instructor (Director): Dr. Tara Propper

GIS Reader: Dr. Matthew Kelly

Office Location (Propper) : CAS 236

Office Location (Kelly): CAS 248

Email: Tpropper@uttyler.edu

Office Hours: My office hours will be conducted via Zoom or in-person on M/W/F 12:40-2PM. I am also available to meet via appointment.

Catalogue Description:

GIS is a required capstone course for English MA students qualified for graduation, including the exit exam. This course allows students to demonstrate thorough understanding of a focused topic as well as mastery of critical thinking, research, and writing skills.

This course consists of the following research benchmarks: selection of a research topic, development of a research plan, and the initiation and completion of directed research.

By the end of the semester, students should have completed a 20-25-page (double-spaced) GIS manuscript, which they will submit to the their GIS Director. Students should also submit a GIS Portfolio to the Director of Graduate Studies, Dr. Anett Jessop (ajessop@uttyler.edu) by the end of their GIS semester.

The GIS portfolio should be comprised of the following assignments: 1) a 250-500 word research proposal, 2) an annotated bibliography of at least 25 works, 3) an 8-10 page historical-bibliography essay (literature review), 4) five proposed exit exam prompts based on your research topic, 5) a take-home exit examination, and 6) a 20-25-page course paper.

Course Calendar:

Week and Topic	Readings	Due
Week 1 Proposal	Watch Dr. Kelly's lecture on "Developing a Research Agenda" and "Writing Proposals" (on Modules)	Proposal Discussion due Friday (see Discussion Board forum)
Week 2		Proposal for GIS Project due on Friday

Proposal		
Week 3 Annotated Bibliography	Read "Engaging Research Sources" from the Craft of Research (on Modules) Watch "Engaging Sources" lecture	Annotated Bibliography Discussion due Friday (see Discussion Board forum)
Week 4 Annotated Bibliography		
Week 5 Annotated Bibliography		Annotated Bibliography due Friday
Week 6 Literature Review	Read "Literature Review Resources," "Literature Review Excerpt," and "Literature Review Criteria" (on Modules)	Literature Review Discussion due Friday (see Discussion Board forum)
Week 7 Literature Review		Literature Review due Friday
Week 8 Building the GIS Paper	Review "Writing an Introduction Blueprint" (on Modules) Watch Writing an Introduction and Framing a Research Question (Modules)	
Week 9	Framing Your Research Supplement (on Modules)	

Week 10	Review "Writing a Methods Section Blueprint" (Modules) Watch Creating a Methods Section (Modules) Drafting a Methods Section Supplement (on Modules)	
Week 11	Review "Writing Body Paragraphs Blueprint" (Modules)	Five Exam Questions due on Monday
Week 12		GIS Exam circulated on Friday, 5PM
Week 13		***GIS Exam due on Monday, 8AM
Week 14		
Week 15	Review "Writing a Conclusion Blueprint" (Modules) Watch "Writing Conclusions"(Modules)	
Week 16		***GIS Portfolio due Monday

Artificial Intelligence Policy:

Since this class focuses on composing self-directed, well-researched and critically-sound writing, students are NOT invited to use artificial intelligence to author their writing assignment submissions.

All papers will be submitted through UT Tyler's official plagiarism checker, TurnItIn. If a significant portion of the final paper is identified as AI-authored by this technology, then students will not receive credit for the assignment.

If students plan on using grammar assistance tools, such as Grammarly, they are required to first save a copy of their rough draft prior to applying such tools to their written work. This will ensure that students have a copy of their paper written without AI assistance.

If students utilize AI tools for grammar assistance, then students must acknowledge this in a Statement of AI usage upon submission. Additionally, any submission that includes references and citations that do not exist or have been fabricated will receive a grade of zero.

For more information, please review the plagiarism policy listed below on the syllabus.

University Position on AI Initiatives:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, using AI to write papers is not permitted in this course at all. I expect all work students submit for this course to be their own. I have carefully designed all assignments to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

Additional Policies:

University Policies and Information

Withdrawing from Class

Students may withdraw (drop) from this course using the Withdrawal Portal. Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully read the implications for withdrawing from a course and the instructions on using the Withdrawal portal.. Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and

universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule. CAUTION #2: All international students must check with the Office of International Programs before withdrawing. All international students are required to enroll full-time for fall and spring terms. CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. CAUTION #4: All veterans or military-affiliated students should consult with the Military and Veterans Success Center.

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

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Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval.

The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the Registrar's Form Library.

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The Military and Veterans Success Center (MVSC) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the Student Conduct and Discipline policy in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in University Policy 5.2.3. The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to Excused Absences for University Events or Activities as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to Excused Absences for Religious Holy Days as noted in the Catalog.

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student

Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the Pregnant and Parenting Self-Reporting Form.

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php> (Links to an external site.)Links to an external site.

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free (Links to an external site.)Links to an external site

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or

materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. “Cheating” includes, but is not limited to:

copying from another student’s test paper;

using, during a test, materials not authorized by the person giving the test; failure to comply with instructions given by the person administering the test;

possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test; using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;

collaborating with or seeking aid from another student during a test or other assignment without authority;

discussing the contents of an examination with another student who will take the examination;

divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;

substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;

paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;

falsifying research data, laboratory reports, and/or other academic work offered for credit;

taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and

misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

All written work that is submitted will be subject to review by plagiarism software.

Student Resources:

Resources to assist you in the course

- UT Tyler Student Accessibility and Resource (SAR) Office (provides needed accommodations to students with document needs related to access and learning) - <https://www.uttyler.edu/academics/success-services/disability-services/>
- UT Tyler Writing Center - <https://www.uttyler.edu/academics/success-services/writing-center/>
- The Mathematics Learning Center - <https://www.uttyler.edu/academics/colleges-schools/arts-sciences/departments/mathematics/math-learning-center/>
- UT Tyler PASS Tutoring Center - <https://www.uttyler.edu/academics/success-services/tutoring/>
- UT Tyler Supplemental Instruction - <https://www.uttyler.edu/academics/success-services/supplemental-instruction/>
- Upswing (24/7 online tutoring) - covers nearly all undergraduate course areas - <https://www.uttyler.edu/academics/success-services/tutoring/online/>
- Robert Muntz Library and Library Liaison - <https://www.uttyler.edu/library/>
- Canvas 101 (learn to use Canvas, proctoring, Unicheck, and other software) - <https://www.uttyler.edu/canvas/>
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses) -
- LIB 422 -- Computer Lab where students can take a proctored exam
- The Career Success Center - <https://www.uttyler.edu/academics/success-services/career-success/>
- UT Tyler Testing Center - <https://www.uttyler.edu/academics/success-services/testing-center/>
- Office of Research & Scholarship Design and Data Analysis Lab - <https://www.uttyler.edu/research/office/ors-research-design-data-analysis-lab/>

Resources available to UT Tyler Students

- UT Tyler Counseling Center (available to all students) - <https://www.uttyler.edu/student-life/health-wellness/student-counseling-center>
- MySSP App (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- Student Assistance and Advocacy Center - <https://www.uttyler.edu/offices/student-success/>
- Military and Veterans Success Center (supports for our military-affiliated students) - <https://www.uttyler.edu/academics/success-services/military-veterans-success-center/>

- UT Tyler Patriot Food Pantry - <https://www.uttyler.edu/offices/service-learning/food-pantry/>
- UT Tyler Financial Aid and Scholarships - <https://www.uttyler.edu/admissions-aid/tuition-financial-aid-fees/>
- UT Tyler Student Business Services (pay or set up payment plans, etc.) - <https://www.uttyler.edu/current-students/student-business-services/cashier-office/tuition-due/>
- UT Tyler Registrar's Office - <https://www.uttyler.edu/current-students/registrar/>
- Office of International Programs - <https://www.uttyler.edu/offices/international-programs/>
- Title IX Reporting - <https://www.uttyler.edu/offices/compliance/title-ix/>
- Patriots Engage (available to all students. Get engaged at UT Tyler - <https://uttyler.campuslabs.com/engage/>