



## Syllabus | ENGL 1301: College Composition I

Course/Section: ENGL 1301 – 461  
Class Dates: July 6 - Aug 8 (Summer II 2026 )  
Time: Asynchronous  
Location: Online

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### Instructor Information

Name: **Dr. Skyler King**  
Email: skylerking@uttyler.edu  
Phone: 903-566-7373  
Office Hours: Mon: 10:00am-11:30am  
Tue: 9:00am-10:30am  
also via Zoom (by appt.)  
Office Location: CAS 250

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### Course Overview

(Three semester credit hours): Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. To earn credit, this course must be completed with a "C" or better. Prerequisite: A satisfactory score on the Texas Success Initiative (TSI) test or successful completion of a developmental writing course.

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### Course Learning Outcomes

In this course, students will strengthen their abilities in the following areas:

- Demonstrate knowledge of individual and collaborative writing processes
  - Develop ideas with appropriate support and attribution
  - Write in a style appropriate to audience and purpose
  - Read, reflect, and respond critically to a variety of texts
  - Use Edited American English in academic essays
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### Required Text(s) and Materials

- All course reading will be provided by the instructor and made accessible in Canvas.
  - Access to a (PDFs, links to videos, reports, handouts) laptop/computer and internet access to access course materials and readings on Canvas
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### Important Dates

First Class Day: **Monday, July 6**  
Census Date/Last Day to Drop without Record: July 9

Mid-Term Grades Due: **N/A**  
Last Day to Drop a Course: **July 29**  
Last Class Day: **Saturday**, August 8  
Final Exam: **N/A**  
Final Grades due: **Tue**, August 11 **by 12:00pm**

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## Assignments Overview

Assignments	Percentage
Writing Project 1 - Critical Reading - <b>Due July 12</b>	15%
Writing Project 2 - Informative Summary - <b>Due July 19</b>	15%
Writing Project 3 - Rhetorical Analysis - <b>Due July 26</b>	25%
Writing Project 4 - Professional Community Issue Report - <b>Due August 8</b>	30%
Discussion Boards - Due Weekly	15%
<b>Total</b>	<b>100%</b>

**Note:** Students cannot pass the course if they fail to submit any of the major writing projects.

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## Grading Scale

A = 90 - 100  
B = 80 - 89  
C = 70 -79  
D = 60 - 69  
F = 59 and below

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## Instructor's Course Policies

**Revisions:** A core premise of this course is that effective writing is the product of a process of brainstorming, drafting, and revisiting our initial drafts for ways to improve it. As such, in this course you will revise all of your major writing projects after receiving my feedback as well as feedback from your peers.

**Late Work:** Please turn in all work by the due date. Late assignments will be deducted 10% for each day over the due date the assignments are late.

**Canvas:** All your assignments will be submitted to Canvas. If you cannot log into Canvas, contact the Office of Digital Learning via phone at **903-566-6200** or via e-mail at **canvas@uttyler.edu**. You may have difficulty viewing my feedback on your papers in Canvas if using a cell phone—you'll need to use a laptop or PC to view all my feedback in Canvas without problems.

**E-mail:** E-mail is my preferred method of communication. Generally, I make an effort to reply to email inquiries within 24 hours, unless you email during the weekend. Please check your email once a day, as I send out regular reminders about assignment due dates.

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## **Use of Artificial Intelligence**

**I expect all work students submit for this course to be their own.** I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

Note: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

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## **UT Tyler Policies and Information**

See "University Policies and Information" in the course Canvas shell.

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## **Student Resources**

See “Student Resources” in the course Canvas shell.

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## **Course Calendar**

See “Syllabus” in the course Canvas shell

**Note:** This schedule may change with reasonable advance notice, per university policy.