



## Syllabus | ENGL 1302: College Composition II

Course/Section: ENGL 1302 – 061  
Class Dates: June 1- July 4 (Summer I 2026 )  
Time: Asynchronous  
Location: Online

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### Instructor Information

Name: **Dr. Skyler King**  
Email: [skylerring@uttyler.edu](mailto:skylerring@uttyler.edu)  
Phone: 903-566-7373  
Office Hours: by appointment

Office Location: CAS 250

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### Course Overview

(Three semester credit hours): Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. To earn credit, this course must be completed with a "C" or better.

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### Course Learning Outcomes

In this course, students will strengthen their abilities in the following areas:

- Demonstrate knowledge of individual/collaborative research processes
  - Develop ideas and synthesize primary and secondary sources
  - Analyze, interpret, and evaluate a variety of texts for the ethical and logical use of evidence
  - Write in style that clearly builds credibility and inspires belief or action
  - Apply the style conventions for specific academic disciplines
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### Required Text(s) and Materials

- All course reading will be provided by the instructor and made accessible in Canvas.
  - Access to a (PDFs, links to videos, reports, handouts) laptop/computer and internet access to access course materials and readings on Canvas
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### Important Dates

First Class Day: **Monday, June 1**

Census Date/Last Day to Drop without Record: **June 4**

Mid-Term Grades Due: **NA**  
Last Day to Drop a Course: **June 24**  
Last Class Day: **Saturday, July 4**  
Final Exam: **N/A**  
Final Grades due: **Tuesday, July 7 by 12:00pm**

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## Assignments Overview

Assignments	Percentage
Writing Project 1 - Research Proposal <b>Due June 7</b>	15%
Writing Project 2 - Annotated Bibliography <b>Due June 14</b>	20%
Writing Project 3 - Research Paper <b>Due June 21</b>	30%
Writing Project 4 - Research Poster <b>Due July 2</b>	20%
Discussion Boards - <b>Due Weekly</b>	15%
<b>Total</b>	<b>100%</b>

**Note:** Students cannot pass the course if they fail to submit any of the major writing projects.

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## Grading Scale

A = 90 - 100  
B = 80 - 89  
C = 70 -79  
D = 60 - 69  
F = 59 and below

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## Instructor's Course Policies

**Participation:** Regular participation is essential in this asynchronous course. Participation includes completing weekly discussion boards and peer feedback activities on Canvas. In this course you will revise all of your major writing projects after receiving my feedback as well as feedback from your peers. You are expected to engage thoughtfully with course material and contribute constructively to discussions and peer review. You can earn participation points by: completing assigned readings and writing activities, participating in respectful, engaging discussions on Canvas, and contributing to peer feedback and collaborative activities.

**Late Work:** Please turn in all work by the due date. Late assignments will be deducted 10% for each day over the due date the assignments are late.

**Canvas:** All your assignments will be submitted to Canvas. If you cannot log into Canvas, contact the Office of Digital Learning via phone at **903-566-6200** or via e-mail at **canvas@uttyler.edu**. You may have difficulty viewing my feedback on your papers in Canvas if using a cell phone—you'll need to use a laptop or PC to view all my feedback in Canvas without problems.

**E-mail:** E-mail is my preferred method of communication. Generally, I make an effort to reply to email inquiries within 24 hours, unless you email during the weekend. Please check your email once a day, as I send out regular reminders about assignment due dates.

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## **Use of Artificial Intelligence**

**I expect all work students submit for this course to be their own.** I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

Note: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

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## **UT Tyler Policies and Information**

See "University Policies and Information" in the course Canvas shell.

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## **Student Resources**

See “Student Resources” in the course Canvas shell.

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## **Course Calendar**

See “Syllabus” in the course Canvas shell

**Note:** This schedule may change with reasonable advance notice, per university policy.