

ENGL 4360.061

Summer I 2026

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Zoom Office Hours: MW 12:00-1:30 p.m. Zoom link(s) will be sent weekly.

**Studies in World Literature:
Gabriel García Márquez**

COURSE DESCRIPTION: The publication of *Cien años de soledad* (chronicling the multi-generational exploits of the Buendía family in the fictional town of Macondo) by the Colombian writer Gabriel García Márquez in 1967 was one of the highest moments in 20th century Latin American literature. Behind this masterpiece was the arduous and tireless work of a writer that had been searching for a personal style during almost a decade. This search also has a continental dimension. In García Márquez's work, readers find the main topics, aesthetic quests, and political conflicts that hold the Latin American imagination, from the "Crónicas de Conquista/Conquest Chronicles" to the artistic vanguard adventures of the middle of the century. His narrative brings together early discussions about magical realism and the literary boom, anthropological inquiries rooted in transculturation and critical regionalism, as well as questions on love, class, and gender. In this course, we will read different moments of his work, from his early short stories to some of his short novels. As an online course, it requires consistent out-of-class work and preparation. In Canvas, you will need to post several times to Discussion Board and write several short papers based upon specific prompts and instructions. **Specific dates for assignments are found under Modules, which will be followed sequentially.**

LEARNING OUTCOMES/COURSE OBJECTIVES: By the end of the term, students should be able to:

- Identify the key themes in selected works of Gabriel Garcia Marquez.
- Apply techniques of literary criticism (e.g. close reading, new historical approaches) to selected readings.
- Compare Colombian and Spanish American society and cultural practices depicted in the readings, with those in your contemporary surroundings.

REQUIRED TEXTS: García Márquez, Gabriel. *Chronicle of a Death Foretold*. Trans. Gregory Rabassa. New York: Random House, 1982. ISBN: 978-1-4-00034710.

---. *No One Writes to the Colonel and Other Stories*. Trans. J.S. Bernstein. New York: HarperCollins, 2005. ISBN: 978-0-06-0751579.

---. *Of Love and Other Demons*. Trans. Edith Grossman. New York: Random House, 1995. ISBN: 978-1-4000-34925.

Recommended Text: Martin, Gerald. *The Cambridge Introduction to Gabriel García Márquez*. Cambridge: Cambridge UP, 2013. ISBN: 9780521719926.

Note: Texts are available at the UT Tyler Bookstore or online through Amazon, etc.

IMPORTANT INFORMATION:

Grading: The following formula will guide my assessment for your course grade:

Four Short Papers	60%	Each paper is worth 15 points
Four Discussion Board Postings	40%	Each posting is worth 10 points

Please note that assignments will usually be graded and receive feedback in a period of 48 hours or less.

Postings: You will need to post weekly to the Canvas Discussion Board in response to specific prompts. Please see the rubric for grading criteria at the end of this syllabus.

Papers: You will write several essays (2-3 double-spaced pages each, 10-12 font, and one-inch margins) that discuss a specific point of assigned readings. Individual due dates are found in each module and with instructions. Each paper should contain your own ideas. **Evaluation of papers is based primarily on their depth of insight and organization.** Do not cut and paste from the internet. Your responses must be supported by specific textual evidence. In other words, your essays must convince me that you have read and studied the readings.

Please use the following format for your paper:

[Name]

Professor Utley

ENGL 4360

[Date]

Title

Begin text here.

University Policies and Information

Withdrawing from Class

Students may withdraw (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications](#)

[for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance.

- **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#).
- **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.
- **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course.
- **CAUTION #4:** All veterans or military-affiliated students should consult with [Military and Veterans Affairs](#).

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. *Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).*

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade *only when all of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the

course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military and Veterans

UT Tyler honors the service and sacrifices of our military-affiliated and veterans students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Affairs](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- **Traditional face-to-face classes:** Attend classes on the regular meeting days/times.

- **Hybrid Classes:** Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- **Online course:** Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [UT Tyler's Policy 7.01: Family Educational Rights and Privacy Act](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to UT Tyler's [Excused Absence for Religious Holy Days](#) as noted in the Catalog.

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

Email: Email for this class will be checked regularly on weekdays between 10:00a.m.-5:00p.m. Email will be responded to within twenty-four hours on weekdays. Email will generally not be responded to on weekends. On occasion, a faculty meeting, student meeting, or appointment may prevent checking email during the scheduled time; however, email will be checked as soon as possible after or before the meeting or appointment.

Incompletes: A grade of incomplete is given only in emergency situations and in consultation with the instructor.

****Note: Not reading or understanding the syllabus does not release the student from the course regulations and obligations. Please direct all questions about the syllabus to the instructor.**

Welcome to class. I hope this class will be a place for you to present your thoughts, listen to the thoughts of others, and formulate exciting ideas while you increase your appreciation of the fiction of Gabriel García Márquez. If you have any questions or concerns, please do not hesitate to contact me.

Help with Technology: If you have issues with logins, connectivity, or with general computer support, email itsupport@uttyler.edu or contact the IT Support Hotline at (903) 565-5555. Help is also available directly on Canvas 24/7 or at canvas@uttyler.edu.

PLEASE SAVE THIS INFORMATION OR REFERENCE IN CASE YOU HAVE ANY QUESTIONS CONCERNING CLASS POLICY.

Rubric for Grading of Postings

	No Work	Novice	Competent	Proficient	Superior
Promptness and Initiative	Points: 0 (0%) No Effort demonstrated.	Points: .5 (6.25%) Does not respond to most postings; rarely participates freely	Points: 1 (12.5%) Responds to most postings before the due date; limited initiative	Points: 1.5 (18.75%) Responds to most postings within the week of initial thread; requires occasional prompting to post	Points: 2.5 (25%) Consistently responds to postings in a timely manner; demonstrates good self-initiative
Relevance of Post	Points: 0 (0%) No Effort demonstrated.	Points: .5 (6.25%) Posts topics that do not relate to the discussion content; rambling digression from intent of discussion	Points: 1 (12.5%) Occasionally posts off topic; most posts are short and offer no further insight into the topic	Points: 1.5 (18.75%) Frequently posts topics that are related to discussion content; prompts further discussion of topic	Points: 2.5 (25%) Consistently posts topics related to discussion topic; cites textual references related to topic
Expression Within the Post	Points: 0 (0%) No Effort demonstrated.	Points: .5 (6.25%) Does not express opinions or ideas clearly; no connection to topic; no depth of thought or analysis	Points: 1 (12.5%) Unclear connection to topic evidenced in minimal expression of opinions or ideas; no original ideas	Points: 1.5 (18.75%) Opinions and ideas are stated clearly with occasional lack of connection to topic; superficial depth of analysis	Points: 2.5 (25%) Expresses opinions and ideas in a clear and concise manner with obvious connection to topic and depth

	No Work	Novice	Competent	Proficient	Superior
Contribution to the Learning Community	Points: 0 (0%) No Effort demonstrated.	Points: .5 (6.25%) Does not make effort to participate in learning community as it develops; seems indifferent	Points: 1 (12.5%) Occasionally makes meaningful reflection on group's efforts; marginal effort to become involved with group	Points: 1.5 (18.75%) Frequently attempts to direct the discussion and to present relevant viewpoints for consideration by group; interacts freely	Points: 2.5 (25%) Aware of needs of community; frequently attempts to motivate the group discussion; presents creative approaches to topic