

MUAP 1269-002- Applied Jazz Piano

Instructor: Gary Freeman

Office: FAC 1019

Phone: 417-239-4168

Email: gfreeman@uttyer.edu

Office hours: T/Th. 11am-2:00pm

Weekly Lessons by appointment

Studio Class Thursday 12:30pm

Important Dates:

8/24/26 Start of Classes

8/25/26 First day of lessons

9/28/26 ETX UTTyler Fair day

10/6/26 True Vine Jazz Evening

11/30/26 Combo Concert BRH

12/7-11 week of Juries TBD

Other Events as scheduled w minimum of 2 weeks notice.

Course Overview:

Weekly applied Lessons on the piano. Students will study piano technique, sight reading, and jazz piano literature and etudes appropriate to their experience level.

Student will attend a studio class TBD each week and attend student degree recitals.

Student Learning Outcomes:

- Demonstrate a mastery of the fundamentals of Jazz Piano, voicing, chords, scales and correct technique including reading Lead sheets.
- Perform 3 Jazz pieces by memory at Juries appropriate for the student's level.
- Understand different styles of Jazz with emphasis on swing, latin, jazz rock and fusion through performance in lessons, recitals, juries and concerts.
- Demonstrate and apply a proficiency at the level appropriate to their degree

Required Textbook:

Major repertoire will be determined the first week of classes.

Grades

Assignment Points Breakdown Total points

Weekly Lessons and Studio

Attendance:

100 pts/14 weeks	1 400 points
Final Jury or recital 200 points	200 points
Studio/Recital Performances 200 points	200 points
Technique and Sight-reading Quiz	200 points
Attendance at jazz events 25 pts extra credit per event	
Total:	2,000 points

Weekly Lessons and Studio Attendance: Students will attend weekly lessons and studio class (TBD) to improve technique, sight reading and jazz concepts. The student is responsible for practicing material determined by the the instructor and agreed upon by the student with semester goals in mind .

Final Jury: Each student will complete a jury at the end of the semester or recital during the semester

Studio/Student Recital Performances: All students in 1 hour lessons are required to perform in studio class AND in at least one of the student recitals.

Listening Assignment: Students will complete one listening assignment during the course of the semester.

Technique and Sight-reading Quiz: Students will complete one technique and sight-reading quiz at the end of the semester.

Late Work and Make-ups:

In order for a student to get a make up lesson instructor must be notified of Cancellation or sick day prior to the scheduled lesson time.

Attendance Policy:

Students must attend all lessons, studio classes (as assigned), and their final jury.

Absences will be excused for illness, family emergencies, and other circumstances outside of student control.

No show for lesson is a 0 for that weeks grade.

Student Resources:

Faculty can update student resources to provide additional supports appropriate for each course.

Resources to assist you in the course

- UT Tyler Student Accessibility and Resource (SAR) Office (provides needed accommodations to students with document needs related to access and learning)
- UT Tyler Writing Center
- The Mathematics Learning Center
- UT Tyler PASS Tutoring Center
- UT Tyler Supplemental Instruction
- Upswing (24/7 online tutoring) - covers nearly all undergraduate course areas
- Robert Munta Library and Library Liaison
- Canvas 101 (learn to use Canvas, proctoring. Ynicheck, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- LIB 422 -- Computer Lab where students can take a proctored exam
- The Career Success Center
- UT Tyler Testing Center
- Office of Research & Scholarship Design and Data Analysis Lab

Resources available to UT Tyler Students

- UT Tyler Counseling Center (available to all students)
- MySSPApp (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- Student Assistance and Advocacy Center
- Military and Veterans Success Center (supports for our military-affiliated students)
- UT Tyler Patriot Food Pantry
- UT Tyler Financial Aid and Scholarships
- UT Tyler Student Business Services (pay or set up payment plans, etc.)
- UT Tyler Registrar's Office
- Office of International Programs
- Title IX Reporting
- Patriots Engage (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class

Students may withdraw (drop) from this course using the Withdrawal Portal. Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully read the implications for withdrawing from a course and the instructions on using the Withdrawal portal..

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisors) and Enrollment Services for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule. CAUTION #2: All international students must check with the Office of International Programs before withdrawing. All international students are required to enroll full-time for fall and spring terms. CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. CAUTION #4: All veterans or military-affiliated students should consult with the Military and Veterans Success Center.

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased.

Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course S).

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy :Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should

be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form.